

*Consent Agenda Items*  
*Meeting*  
*of the*  
*Board of Regents*

*November 7, 2024*



**MEETING OF THE BOARD OF REGENTS  
THE TEXAS A&M UNIVERSITY SYSTEM  
November 7, 2024  
College Station, Texas**

**REGULAR AGENDA ITEMS**

**1. COMMITTEE ON FINANCE**

- 1.1 Approval of FY 2026 Operating Budget Guidelines, A&M System
- 1.2 Approval of New and Increased Graduate Program Fees at Texas A&M University, A&M System
- 1.3 Approval of Revisions to System Policy *21.05, Gifts, Donations, Grants and Endowment*, System Policy *28.02, Educational Business Activities*, and System Policy *51.06, Naming of Buildings, Geographical Areas and Academic Entities*, A&M System

**2. COMMITTEE ON AUDIT**

- 2.1 Approval of Revisions to System Policy *10.01, Internal Auditing*, A&M System

**3. COMMITTEE ON BUILDINGS AND PHYSICAL PLANT**

- 3.1 Approval of the Project Scope and Budget, Appropriation for Construction Services, and Approval for Construction for the CUP Generator Replacement Project, Texas A&M University, College Station, Texas (Project No. 02-3345), A&M System
- 3.2 Approval of the Project Scope and Budget, Appropriation for Construction Services, and Approval for Construction for the Clinical Veterinary Teaching & Research Complex Project, Texas A&M University, College Station, Texas (Project No. 02-3378), A&M System
- 3.3 Approval of Project Renaming, and the Project Scope and Budget, Appropriation for Construction Services, and Approval for Construction for the Texas A&M University Space Institute Project, Texas A&M University, Houston, Texas (Project No. 02-3417), A&M System
- 3.4 Approval of the Project Scope and Budget, Appropriation for Construction Services, and Approval for Construction for the TEEEX RELLIS Training Props Project, Texas A&M Engineering Extension Service, Bryan, Texas (Project No. 09-3394), A&M System

*\*Certified by the general counsel or other appropriate attorney as confidential or information that may be withheld from public disclosure in accordance with Section 551.1281 and Chapter 552 of the Texas Government Code.*

- 3.5 Approval of the Project Scope and Budget, Appropriation for Construction Services, and Approval for Construction for the Morris Recreation Center Expansion Project, Texas A&M University-Commerce, Commerce, Texas (Project No. 21-3401), A&M System
- 3.6 Approval of the Project Scope and Budget, Appropriation for Construction Services, and Approval for Construction for the Educare Building Project, Texas A&M University-San Antonio, San Antonio, Texas (Project No. 25-3402), A&M System
- 3.7 Approval of the Project Scope and Budget, Appropriation for Construction Services, and Approval for Construction for the Multipurpose Field, Competition Track & Softball Field Upgrades Project, Texas A&M University-San Antonio, San Antonio, Texas (Project No. 25-3421), A&M System
- 3.8 Approval of the Project Scope and Budget, Appropriation for Construction Services, and Approval for Construction for the Hypersonic Wind Tunnel Project, Texas A&M Engineering Experiment Station, Bryan, Texas (Project No. 28-3419), A&M System
- 3.9 Approval of the Project Scope and Budget, Appropriation for Construction Services, and Approval for Construction for the Davis-Gary Hall HVAC Renovations Project, Texas A&M University, College Station, Texas (Project No. 2023-06092), Texas A&M
- 3.10 Approval of the Project Scope and Budget, Appropriation for Construction Services, and Approval for Construction for the Moses Hall HVAC Renovations Project, Texas A&M University, College Station, Texas (Project No. 2023-06085), Texas A&M
- 3.11 Approval to Amend the FY 2025 – FY 2029 Texas A&M University System Capital Plan to Change the Fiscal Year Designation for Project Initiation and Appropriate Funding for Pre-Construction Services for the Satellite Utility Plant 1 (SUP1) Expansion Project for Texas A&M University (Project No. 02-3434), Texas A&M
- 3.12 Approval to Amend the FY 2025 – FY 2029 A&M System Capital Plan to Change the Fiscal Year Designation for Project Initiation and Appropriation for Pre-Construction Services for the AgriTech Innovation Farm Hub Project for Texas A&M AgriLife Research (Project No. 24-002), AgriLife Research
- 3.13 Approval of the Project Scope and Budget, Appropriation for Construction Services, and Approval for Construction for the Student Dining Facility Project, Texas A&M University-Commerce, Commerce, Texas (Project No. 21-FC-0011), A&M-Commerce
- 3.14 Approval to Amend the FY 2025 – FY 2029 A&M System Capital Plan to Change the Project Name, Increase the Project Budget, and Appropriate Funding for Pre-Construction Services for the Texas A&M Semiconductor Institute/Infrastructure/Equipment Project for The Texas A&M University System (Project No. 01-3418), A&M System

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Informational Report

Report of System Construction Projects Authorized by the Board

**4. COMMITTEE ON ACADEMIC AND STUDENT AFFAIRS**

- 4.1 Adoption of a Resolution to Eliminate Certain Low-Producing Minors and Certificate Programs at Texas A&M University, A&M System

**5. THE TEXAS A&M UNIVERSITY SYSTEM BOARD OF REGENTS (not assigned to Committee)**Regular Items

- 5.1 Adoption of a Resolution Honoring the Memory of Dr. Pablo Arenaz, President of Texas A&M International University, A&M System
- 5.2 Adoption of a Resolution to Change the Name of Texas A&M University-Commerce to East Texas A&M University, A&M System
- 5.3 *(Item number not used)*
- 5.4 *(Item number not used)*

Executive Session Items

- 5.5 Appointment of Interim President of Texas A&M International University, A&M System
- 5.6 \*Authorization to Purchase Property Located at 1929 W. Washington Street in Stephenville, Erath County, Texas, Tarleton
- 5.7 \*Authorization to Negotiate and Execute Either an Amendment to the Existing Lease or a New Lease of Space in Two Research Park Located at 1700 Research Parkway, College Station, Brazos County, Texas, Texas A&M
- 5.8 \*Authorization to Negotiate and Execute a Lease of Space in the Crystal Park Plaza Building located at 2700 Earl Rudder Freeway South, College Station, Brazos County, Texas, Texas A&M
- 5.9 \*Authorization for the Purchase of Approximately 77.7 Acre Tract Located at 2660 Pitts Road in Bryan, Texas Adjacent to the RELLIS Campus, A&M System
- 5.10 \*Authorization for The Texas A&M University System to Take All Actions Necessary to Negotiate and Execute Agreements with Appropriate Collaborating Entities Relating to the Development and Submission of a Proposal for the Management and Operation of the Savannah River Site, A&M System
- 5.11 \*Authorization for the President to Negotiate and Execute an Agreement and Other Related Documents for Specialized Medical Education Services with Houston Methodist, Texas A&M

*\*Certified by the general counsel or other appropriate attorney as confidential or information that may be withheld from public disclosure in accordance with Section 551.1281 and Chapter 552 of the Texas Government Code.*

- 5.12 \*Authorization to Submit a Notice of Intent to the U.S. Nuclear Regulatory Commission to Pursue an Early Site Permit for Potentially Siting Small Modular Nuclear Reactors at the RELIS Campus Located in Brazos County, Texas, A&M System

**6. CONSENT AGENDA ITEMS**

The Texas A&M University System/Board of Regents

- 6.1 Approval of Minutes, BOR
- 6.2 Confirmation of Appointment and Commissioning of Peace Officers, A&M System
- 6.3 Granting of the Title of Emeritus, November 2024, A&M System
- 6.4 Approval of Additional Signers for Authorized Signers for Revolving Fund Bank Accounts for The Texas A&M University System, A&M System
- 6.42 Designation of the Regents Professor Awards and the Regents Fellow Service Awards for Exemplary Performance and Professional Service During Fiscal Year 2023-24, A&M System

Prairie View A&M University

- 6.5 Granting of Faculty Development Leave for FY 2025, PVAMU

Tarleton State University

- 6.6 Approval of Academic Tenure, November 2024, Tarleton
- 6.7 Establishment of the Center for Rural Resilience, Tarleton
- 6.8 Approval of a New Bachelor of Science Degree Program with a Major in Health Science and Authorization to Request Approval from the Texas Higher Education Coordinating Board, Tarleton
- 6.9 Approval of a New Doctor of Philosophy with a Major in Integrative Biosciences Degree Program, and Authorization to Request Approval from the Texas Higher Education Coordinating Board, Tarleton

Texas A&M International University

- 6.10 Approval of Academic Tenure, November 2024, TAMIU
- 6.11 Approval of a New Bachelor of Science with a Major in Clinical Laboratory Science, and Authorization to Request Approval from the Texas Higher Education Coordinating Board, TAMIU

Texas A&M University

- 6.12 Approval of Academic Tenure, November 2024, Texas A&M
- 6.13 Establishment of the Center on the Structural Constitution, Texas A&M
- 6.14 \*Establishment and Naming of the “Flippen Leadership Institute,” Texas A&M
- 6.15 \*Authorization to Establish a Quasi-Endowment in the System Endowment Fund, Texas A&M
- 6.16 \*Naming of the College of Medicine, Texas A&M
- 6.17 \*Naming of Athletics Facilities and Related Structures, Texas A&M
- 6.18 \*Namings of Areas and Spaces in and Around Aggie Park, Texas A&M
- 6.19 \*Naming of the Student Check-In Area at the BUILD Facility, Texas A&M
- 6.20 \*Naming of Spaces Within the Wayne Roberts ’85 Building, Texas A&M
- 6.21 \*Naming of the Supporting Experiential Education and Demonstrations (SEED) Garden within The Gardens, Texas A&M
- 6.22 \*Naming of Spaces within the Instructional Laboratory and Innovative Learning Building (ILSQ), Texas A&M
- 6.23 \*Naming of the Artillery Building being Constructed at the Dorothy and Arthur McFerrin ’65 Parsons Mounted Cavalry Headquarters and a Room in the Susan & Michael Plank ’83 Leadership Learning Center, Texas A&M
- 6.24 \*Authorization for the President to Negotiate and Execute Certain Specified Contracts Involving Consideration of \$500,000 or More, Texas A&M

Texas A&M University-Central Texas

- 6.25 Approval of Academic Tenure, November 2024, A&M-Central Texas
- 6.26 Approval of Amended Mission Statement and Authorization to Provide Notification to the Texas Higher Education Coordinating Board, A&M-Central Texas
- 6.27 \*Naming of the Tower within the General Robert M. Shoemaker Founders Hall, A&M-Central Texas

Texas A&M University-Commerce

*(No consent agenda items)*

*\*Certified by the general counsel or other appropriate attorney as confidential or information that may be withheld from public disclosure in accordance with Section 551.1281 and Chapter 552 of the Texas Government Code.*

Texas A&M University-Corpus Christi

- 6.28 Approval of Academic Tenure, November 2024, A&M-Corpus Christi
- 6.29 \*Naming of the Lobby in the Performing Arts Center, A&M-Corpus Christi
- 6.30 \*Naming of the Performance Hall in the Performing Arts Center, A&M-Corpus Christi

Texas A&M University-Kingsville

- 6.31 Approval of Academic Tenure, November 2024, Texas A&M-Kingsville
- 6.32 Granting of Faculty Development Leave for FY 2025, Texas A&M-Kingsville
- 6.33 \*Naming of Various Areas within the Athletic Department, Texas A&M-Kingsville

Texas A&M University-San Antonio  
*(No consent agenda items)*Texas A&M University-Texarkana

- 6.34 Approval of a New Master of Business Administration Degree Program, with a Major in Supply Chain Management, and Authorization to Request Approval from the Texas Higher Education Coordinating Board, TAMUT
- 6.35 Approval of a New Master of Science Degree Program with a Major in Business and Data Analytics, and Authorization to Request Approval from the Texas Higher Education Coordinating Board, TAMUT
- 6.36 \*Naming of Various Buildings, Facilities, Areas, and Divisions, TAMUT

West Texas A&M University

- 6.37 Approval of Academic Tenure, November 2024, WTAMU
- 6.38 Authorization to Award an Honorary Degree to Terry Caviness, WTAMU

Texas A&M AgriLife Extension Service

- 6.39 Approval of 2025 Stiles Farm Foundation Budget, AgriLife Extension

Texas A&M AgriLife Research  
*(No consent agenda items)*

Texas A&M Engineering Experiment Station

*(No consent agenda items)*

Texas A&M Engineering Extension Service

- 6.40 \*Authorization of Signature Authority for Formosa Plastics Letter of Agreement, Contract 25-115356, TEEX

Texas A&M Forest Service

- 6.41 Authorization to Execute Federal Non-research Grant Agreements, and any Amendments, Modifications or Extensions, TFS

Texas A&M Veterinary Medical Diagnostic Laboratory

*(No consent agenda items)*

Texas A&M Transportation Institute

*(No consent agenda items)*

Texas Division of Emergency Management

*(No consent agenda items)*



A&M System .....	The Texas A&M University System
A&M-Central Texas .....	Texas A&M University-Central Texas
A&M-Commerce .....	Texas A&M University-Commerce
A&M-Corpus Christi .....	Texas A&M University-Corpus Christi
A&M-San Antonio .....	Texas A&M University-San Antonio
A/E.....	Architect/Engineer
AgriLife Extension.....	Texas A&M AgriLife Extension Service
AgriLife Research .....	Texas A&M AgriLife Research
BOR .....	Board of Regents
FP&C.....	Facilities Planning and Construction
POR.....	Program of Requirements
PUF.....	Permanent University Fund
PVAMU.....	Prairie View A&M University
RELLIS .....	Respect, Excellence, Leadership, Loyalty, Integrity and Selfless Service
RFS.....	Revenue Financing System
TAMHSC .....	Texas A&M Health Science Center
TAMIU .....	Texas A&M International University
TAMUG.....	Texas A&M University at Galveston
TAMUT .....	Texas A&M University-Texarkana
Tarleton.....	Tarleton State University
TEES.....	Texas A&M Engineering Experiment Station
TEEX.....	Texas A&M Engineering Extension Service
Texas A&M at Qatar.....	Texas A&M University at Qatar
Texas A&M .....	Texas A&M University
Texas A&M-Kingsville.....	Texas A&M University-Kingsville
TDEM.....	Texas Division of Emergency Management
TFS.....	Texas A&M Forest Service
THECB.....	Texas Higher Education Coordinating Board
TTI.....	Texas A&M Transportation Institute
TVMDL.....	Texas A&M Veterinary Medical Diagnostic Laboratory
UTIMCO.....	The University of Texas/Texas A&M Investment Management Company
WTAMU.....	West Texas A&M University

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**Agenda Item No. 6.1**

**THE TEXAS A&M UNIVERSITY SYSTEM  
Office of the Board of Regents  
October 30, 2024**

Members, Board of Regents  
The Texas A&M University System

Subject: Approval of Minutes

I recommend adoption of the following minute order :

**“The following minutes are approved:**

**July 31 - August 1, 2024, Regular Meeting,  
August 1, 2024, Special Workshop Meeting,**

Respectfully submitted,

Vickie Burt Spillers  
Executive Director

Attachments (2)

Agenda Item No.

**AGENDA ITEM BRIEFING**

**Submitted by:** Keith Jemison, Associate Vice Chancellor for Law Enforcement and Security and  
Chief Law Enforcement Officer  
The Texas A&M University System

**Subject:** Confirmation of Appointment and Commissioning of Peace Officers

**Proposed Board Action:**

In accordance with System Policy [34.06, Appointment, Commissioning and Authority of Peace Officers](#), the Board of Regents may confirm the appointment and commissioning of peace officers by the presidents of their respective members of The Texas A&M University System, as shown in the exhibit.

**Background Information:**

Presidents of member universities are authorized by system policy to appoint and commission campus police as peace officers, subject to confirmation by the Board of Regents.

**A&M System Funding or Other Financial Implications:**

None.

**Strategic Plan Imperative(s) this Item Advances:**

5. The A&M System will provide services that respond to the needs of the people of Texas by providing a safe place to learn, work and visit. Peace officers are an imperative part of providing these services to Texans.

Agenda Item No.

**THE TEXAS A&M UNIVERSITY SYSTEM**

System Office of Business Affairs

September 30, 2024

Members, Board of Regents  
The Texas A&M University System

Subject: Confirmation of Appointment and Commissioning of Peace Officers

I recommend adoption of the following minute order:

**“In accordance with System Policy 34.06, *Appointment, Commissioning and Authority of Peace Officers*, the Board of Regents of The Texas A&M University System confirms the appointment and commissioning of campus peace officers by the presidents of their respective system member universities, in accordance with the requirements of the law, and as shown in the exhibit, attached to the official minutes, subject to their taking the oath required of peace officers.”**

Respectfully submitted,

Keith Jemison  
Associate Vice Chancellor for Law  
Enforcement and Security & Chief Law  
Enforcement Officer

**Approval Recommended:**

**Approved for Legal Sufficiency:**

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John Sharp  
Chancellor

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Ray Bonilla  
General Counsel

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Billy Hamilton  
Deputy Chancellor and  
Chief Financial Officer

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Col. Michael E. Fossum, USAFR (Ret.)  
Texas A&M University at Galveston

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Tomika P. LeGrande, President  
Prairie View A&M University

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Dr. James Hurley, President  
Tarleton State University

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Juan J. Castillo, Acting President  
Texas A&M International University

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Kelly M. Miller, President  
Texas A&M University-Corpus Christi

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Walter V. Wendler, President  
West Texas A&M University

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Mark J. Rudin, President  
Texas A&M University-Commerce

The Texas A&M University System  
Appointed and Commissioned Peace Officers

ITEM  
EXHIBIT

<b>University Officer's Name</b>	<b>Title</b>	<b>Hire Date</b>
<b>PRAIRIE VIEW A&amp;M UNIVERSITY</b>		
Lucas, Earl R	Peace Officer	08/19/2024
McClellan-Parris, Sean	Peace Officer	06/18/2024
May, Tom	Peace Officer	06/18/2024
*Nguyen, Nhi	Peace Officer	03/12/2024
Oudman, Mitchell	Peace Officer	06/04/2024
Peacock, Cassie	Peace Officer	06/04/2024
Spies, Lavonda	Peace Officer	05/14/2024
<b>TEXAS A&amp;M UNIVERSITY AT GALVESTON</b>		
*Orozco, Raymond	Peace Officer	09/01/2024
<b>TARLETON STATE UNIVERSITY</b>		
Garza, John	Peace Officer	08/06/2024
Ulloa, Andres	Peace Officer	08/07/2024
<b>TEXAS A&amp;M INTERNATIONAL UNIVERSITY</b>		
Reyes, Adrian	Peace Officer	08/30/2024
Serna, Jesus	Peace Officer	08/20/2024
<b>TEXAS A&amp;M UNIVERSITY-COMMERCE</b>		
Hoff, Charles	Peace Officer	09/03/2024
<b>TEXAS A&amp;M UNIVERSITY-CORPUS CHRISTI</b>		
Benavides, Krista	Peace Officer	07/02/2024
Prado, Gerardo	Peace Officer	09/13/2024
Stout, Alberto	Peace Officer	09/13/2024
<b>WEST TEXAS A&amp;M UNIVERSITY</b>		
Sutton, Harlan	Peace Officer	06/24/2024

\*Included in a previous submission at same member with a break in service (180 days or less)

Agenda Item No.

**THE TEXAS A&M UNIVERSITY SYSTEM**  
Office of the Vice Chancellor for Academic Affairs  
September 25, 2024

Members, Board of Regents  
The Texas A&M University System

Subject: Granting of the Title of Emeritus, November 2024, The Texas A&M University System

In accordance with System Policy [31.08, Emeritus](#), the designation of “Emeritus,” to be added to the rank or position upon retirement of a person, may be granted by the board upon the recommendation of the chancellor.

The chief executive officers of The Texas A&M University System recognize individuals from their respective institutions and agencies, as shown on the attached Emeritus list, who have made outstanding contributions through their dedicated and loyal service.

I recommend adoption of the following minute order:

**“In recognition of long and distinguished service to The Texas A&M University System, the Board of Regents hereby confirms the recommendation of the chancellor and confers the title of “Emeritus” upon the individuals as shown in the attached exhibit, Emeritus Title List No. 25-01, and grants all rights and privileges of this title.”**

Respectfully submitted,

James R. Hallmark, Ph.D.  
Vice Chancellor for Academic Affairs

**Approval Recommended:**

**Approved for Legal Sufficiency:**

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John Sharp  
Chancellor

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Ray Bonilla  
General Counsel

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Billy Hamilton  
Deputy Chancellor and  
Chief Financial Officer

**THE TEXAS A&M UNIVERSITY SYSTEM  
CONFIRMATION OF EMERITUS TITLES  
EMERITUS TITLE LIST NO. 25-01**

ITEM  
EXHIBIT

System Member Honoree	Years of Service	Current Rank	Title Conferred	Effective Date
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**PRAIRIE VIEW A&M UNIVERSITY**

Dr. Sharon L. McWhinney	33	Professor	Professor Emerita	Upon Approval by the Board and the Honoree's Retirement
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System Member Honoree	Years of Service	Current Rank	Title Conferred	Effective Date
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**TEXAS A&M UNIVERSITY**

Ms. Jeannie Barrett	21	Principal Lecturer	Principal Lecturer Emerita of Accounting	Upon Approval by the Board and the Honoree's Retirement
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Dr. Michael M. Beyerlein	11	Professor	Professor Emeritus of Educational Administration & Human Resource Development	Upon Approval by the Board and the Honoree's Retirement
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Dr. Joseph M. Bracci	31	Professor	Professor Emeritus of Civil & Environmental Engineering	Upon Approval by the Board and the Honoree's Retirement
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Dr. Sumana Datta	32	Professor	Professor Emerita of Biochemistry & Biophysics	Upon Approval by the Board and the Honoree's Retirement
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Dr. Joe R. Feagin	20	Professor	University Distinguished Professor Emeritus of Sociology*	Upon Approval by the Board and the Honoree's Retirement
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Dr. F. Gregory Gause III	10	Professor	Professor Emeritus of International Affairs	Upon Approval by the Board and the Honoree's Retirement
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<b>System Member Honoree</b>	<b>Years of Service</b>	<b>Current Rank</b>	<b>Title Conferred</b>	<b>Effective Date</b>
Dr. Tazim Jamal	27	Professor	Professor Emerita of Hospitality, Hotel Management & Tourism	Upon Approval by the Board and the Honoree's Retirement
Ms. Cherri Lynn Kading	13	Clinical Assistant Professor	Clinical Assistant Professor Emerita of Dental Hygiene	Upon Approval by the Board and the Honoree's Retirement
Dr. Mary Léa McAnally	22	Professor of Practice**	Professor Emerita of Accounting	Upon Approval by the Board and the Honoree's Retirement
Dr. Jeffrey MB Musser	24	Clinical Professor	Clinical Professor Emeritus of Veterinary Pathobiology	Upon Approval by the Board and the Honoree's Retirement
Dr. W. Steven Rholes	46	Professor	Professor Emeritus of Psychological & Brain Sciences	Upon Approval by the Board and the Honoree's Retirement
Dr. Michael K. Shaub	18	Clinical Professor	Clinical Professor Emeritus of Accounting	Upon Approval by the Board and the Honoree's Retirement
Dr. Douglas K. Snyder	35	Professor	Professor Emeritus of Psychological & Brain Sciences	Upon Approval by the Board and the Honoree's Retirement
Dr. Connie D. Weaver	18	Professor	Professor Emerita of Accounting	Upon Approval by the Board and the Honoree's Retirement

\* The University Distinguished Professor program began in 2011 and is currently the highest achievement a Texas A&M University faculty member can earn. This honorary title is bestowed in perpetuity, as long as the faculty member remains in good standing. University Distinguished Professors are preeminent authorities in their academic disciplines and their accomplishments are exemplified by outstanding teaching, research, mentoring, and service. From 1984 through 2011, the university promoted select and outstanding faculty members to the rank of Distinguished Professor. The two titles are not interchangeable but represent different programs to honor faculty for their sustained positive impact on campus, their academic specialties and the world.

\*\* Prior to retirement, Dr. Mary Léa McAnally relinquished her tenure and continued to serve Texas A&M University in a non-tenure track faculty position from 2022 to 2024. Prior to moving into the non-tenure track faculty position, Dr. McAnally served as Associate Professor (2002-2009) and Professor (2009-2022).



<b>System Member Honoree</b>	<b>Years of Service</b>	<b>Current Rank</b>	<b>Title Conferred</b>	<b>Effective Date</b>
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**TEXAS A&M UNIVERSITY-CENTRAL TEXAS**

Ms. Susan Bowden	15	Controller	Controller Emerita	Upon Approval by the Board and the Honoree's Retirement
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<b>System Member Honoree</b>	<b>Years of Service</b>	<b>Current Rank</b>	<b>Title Conferred</b>	<b>Effective Date</b>
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**TEXAS A&M UNIVERSITY-COMMERCE**

Dr. Steven Shwiff	36	Professor	Professor Emeritus of Management and Economics	Upon Approval by the Board and the Honoree's Retirement
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<b>System Member Honoree</b>	<b>Years of Service</b>	<b>Current Rank</b>	<b>Title Conferred</b>	<b>Effective Date</b>
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**TEXAS A&M AGRILIFE EXTENSION SERVICE**

Dr. William E. Fox	29	Associate Professor & Extension Specialist	Associate Professor and Extension Specialist - Emeritus	Upon Approval by the Board and the Honoree's Retirement
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Mr. Tony Reisinger	42	County Extension Agent	County Extension Agent – Emeritus	Upon Approval by the Board and the Honoree's Retirement
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Agenda Item No.

**AGENDA ITEM BRIEFING**

**Submitted by:** Maria L. Robinson, Chief Investment Officer and Treasurer  
The Texas A&M University System

**Subject:** Approval of Additional Signers for Authorized Signers for Revolving Fund  
Bank Accounts for The Texas A&M University System

**Proposed Board Action:**

Approve additional authorized signers for revolving fund bank accounts for members of The Texas A&M University System, as required by the General Appropriations Act, Article III, Section 6.3, 88<sup>th</sup> Legislature, Regular Session.

**Background Information:**

Effective immediately, this agenda item adds to the list of personnel authorized to approve disbursements from these accounts. These accounts are used to facilitate the payment of nominal expenses, debt service and payrolls, as well as to pay bills within cash discount periods. Funds disbursed from the revolving fund bank accounts in the United States are reimbursed from respective appropriations by the State Comptroller, and deposits are covered by appropriate and sufficient surety bonds or securities. Accounts with Commercial Bank in Qatar follow the rules set forth in Chapter 51.003(f) of the Texas Education Code. Departmental personnel who may authorize payments from the revolving fund bank accounts are responsible and knowledgeable of approved cash processing procedures.

**A&M System Funding or Other Financial Implications:**

Not applicable.

**Strategic Plan Imperative(s) this Item Advances:**

Approval of this agenda item will advance The Texas A&M University System strategic imperative 6, which provides that “The A&M System, in adhering to the high standard of excellence and growth required in this strategic plan, will display prudent financial stewardship and sustainability.” More specifically, this request is in compliance with the requirements of the General Appropriations Act.

Agenda Item No.

**THE TEXAS A&M UNIVERSITY SYSTEM**  
Office of the Chief Investment Officer and Treasurer  
November 6, 2024

Members, Board of Regents  
The Texas A&M University System

Subject: Approval of Additional Signers for Authorized Signers for Revolving Fund Bank  
Accounts for The Texas A&M University System

I recommend adoption of the following minute order:

**“Under the authority of the General Appropriations Act, and effective immediately, the employees of The Texas A&M University System members named below, and their successors in office, are hereby authorized to sign checks and approve electronic payments, such as ACH and wire transfers, for the withdrawal of such funds according to law.**

**TEXAS A&M UNIVERSITY AT QATAR (TAMU at Qatar)**

**Source of Funds: Qatar Foundation**

**Depository Bank: Commercial Bank-Qatar**

**John Crawford, Vice President for Finance and CFO, TAMU**

**John McCall, Associate Vice President for Finance and Controller, TAMU**

**Clint Merritt, Executive Director, Financial Management Operations,  
TAMU**

**Joseph P. Pettibon II, Vice President for Planning, Assessment and  
Strategy, TAMU**

**Bryan Townsend, Executive Director, University Accounting Services,  
TAMU**

**Linda Kettler, Director, Financial Management Operations, TAMU**

**Courtney Cammack, Director, University Accounting Services, TAMU**

**Cynthia Flemings, Director, Tax Compliance and Reporting, TAMU**

**Cesar O. Malave, Dean and COO**

**Rosalie Nickles, Assistant Dean for Finance, Compliance and  
Administrative Procedure**

**Patrick Linke, Senior Associate Dean for Research and Graduate Studies**

Agenda Item No.  
October 8, 2024

**Vacant, Executive Associate Dean for Academic Affairs  
Katina Anderson, Director, Business Operations.”**

Respectfully submitted,

Maria L. Robinson  
Chief Investment Officer and Treasurer

**Approval Recommended:**

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John Sharp  
Chancellor

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Billy Hamilton  
Deputy Chancellor and  
Chief Financial Officer

**Approved for Legal Sufficiency:**

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Ray Bonilla  
General Counsel

**AGENDA ITEM BRIEFING**

**Submitted by:** John Sharp, Chancellor  
The Texas A&M University System

**Subject:** Designation of the *Regents Professor Awards* and the *Regents Fellow Service Awards* for Exemplary Performance and Professional Service During Fiscal Year 2023-2024

**Proposed Board Action:**

Grant the designation of Regents Professor to 18 faculty members and of Regents Fellow to 13 agency service, extension and research professionals within The Texas A&M University System (A&M System) universities and agencies for exemplary performance and professional service during FY 2023-2024.

**Background Information:**

The A&M System Board of Regents established the Regents Professor Award program in 1996 to recognize and honor faculty members who have made exemplary contributions to the academic institutions and to the people of the state of Texas. Since its adoption, 305 faculty members from academic institutions across the A&M System have been recognized with this prestigious award.

The Regents Fellow Service Award, an analogous program developed to recognize exceptional service by professionals in the A&M System agencies, was established by the Board in 1997. To date, 188 agency professionals have been recognized.

A call for nominations for the Regents Awards designation for exemplary performance and professional service during FY 2023-2024 was distributed to all A&M System Chief Executive Officers. The Chancellor's Office received 18 nominations for the Regents Professor Award and 13 nominations for the Regents Fellow Service Award. Per award guidelines, A&M System-level committees reviewed all nominations for eligibility requirements and 31 nominees were recommended for approval to the chancellor and, upon his concurrence, are being brought to the Board as candidates for Regents Awards designation.

The Regents Award provides the following benefits.

- (a) Award recipients are designated as a "Regents Professor" or "Regents Fellow" and retain this title for the duration of their service/employment within the A&M System.
- (b) Recipients receive a \$15,000 stipend, payable in the amount of \$5,000 for three consecutive years as a non-base award. The stipend is funded from each respective institution and agency through the normal budgeting process.
- (c) Regents Professors and Regents Fellows are presented a special commemorative medallion bearing the seal of the A&M System and a certificate signed by the Chairman of the Board of Regents and the Chancellor, designating the recipient as a Regents Professor or Regents Fellow.
- (d) Regents recipients may wear the A&M System medallion on occasions when appropriate for their respective university or agency.

Agenda Item No.  
Agenda Item Briefing

**A&M System Funding or Other Financial Implications:**

The university or agency that employs the recipient provides the funds. Other expenses are funded through System Offices.

**Strategic Plan Imperative(s) this Item Advances:**

This award influences the performance of the faculty, extension, research and service professionals and helps retain those who bring excellence in teaching, research and service. This action is necessary to achieve Strategic Plan Imperatives 3, 4 and 5 (preparing our students for successful careers, building our research portfolio, and providing services that respond to the needs of the people of Texas and contribute to the strength of the state's economy (respectively)).

Agenda Item No.

**THE TEXAS A&M UNIVERSITY SYSTEM**

Office of the Chancellor

October 29, 2024

Members, Board of Regents  
The Texas A&M University System

Subject: Designation of the *Regents Professor Awards* and the *Regents Fellow Service Awards*  
for Exemplary Performance and Professional Service During Fiscal Year 2023-2024

I recommend adoption of the following minute order:

**“The Board of Regents of The Texas A&M University System hereby grants the designation of ‘Regents Professor’ for exemplary performance during FY 2023-2024 to the following 18 faculty members, effective immediately:**

**Dr. Kyle T. Alfriend, Texas A&M University**

**Dr. Ping Chang, Texas A&M University**

**Dr. Jieming Chen, Texas A&M University-Kingsville**

**Dr. Anna B. Cieslicka, Texas A&M International University**

**Dr. Alejandro del Carmen, Tarleton State University**

**Dr. Ali Fares, Prairie View A&M University**

**Dr. Juan Carlos Huerta, Texas A&M University-Corpus Christi**

**Dr. Ibrahim Karaman, Texas A&M University**

**Dr. Wowek Sean Kearney, Texas A&M University-San Antonio**

**Dr. Bani Mallick, Texas A&M University**

**Dr. Christopher Marshall, Texas A&M University at Galveston**

**Dr. William J. Murphy, Texas A&M University**

**Dr. Michael H. Perri, Texas A&M University-Texarkana**

**Dr. Eric Petersen, Texas A&M University**

**Dr. Joe W. Priest, Tarleton State University**

**Dr. Narasimha Reddy, Texas A&M University**

**Dr. Lin Shao, Texas A&M University**

**Dr. Brian Zator, Texas A&M University-Commerce.”**

**“The Board of Regents of The Texas A&M University System hereby grants the designation of ‘Regents Fellow’ for exemplary professional service during FY 2023-2024 to the following 13 agency service, extension and research professionals, effective immediately:**

**Ms. Sheryl Austin, PVAMU Cooperative Extension Program**  
**Mr. Jordan Brod, Texas A&M Veterinary Medical Diagnostic Laboratory**  
**Mr. Dorian Davis, Texas Division of Emergency Management**  
**Mr. Jose Garza, Texas A&M Engineering Extension Service**  
**Dr. Daniel S. Hale, Texas A&M Agrilife Extension Service**  
**Mr. Joel Hambright, Texas A&M Forest Service**  
**Dr. Daniel Leskovar, Texas A&M AgriLife Research**  
**Ms. Mary Levien, Texas A&M Transportation Institute**  
**Mrs. Rebecca Marianno, Texas A&M Engineering Experiment Station**  
**Ms. Jana Osbourn, Texas A&M Agrilife Extension Service**  
**Dr. David Schrank, Texas A&M Transportation Institute**  
**Mr. Dude Speed, Texas Division of Emergency Management**  
**Mr. Travis Zamzow, Texas A&M Forest Service.”**

Respectfully submitted,

John Sharp  
Chancellor

**Approval Recommended:**

**Approved for Legal Sufficiency:**

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Billy Hamilton  
Deputy Chancellor and  
Chief Financial Officer

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Ray Bonilla  
General Counsel

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James R. Hallmark, Ph.D.  
Vice Chancellor for Academic Affairs



Agenda Item No.

## **AGENDA ITEM BRIEFING**

**Submitted by:** Tomikia P. LeGrande, President  
Prairie View A&M University

**Subject:** Granting of Faculty Development Leave for FY 2025,  
Prairie View A&M University

### **Proposed Board Action:**

Authorize faculty development leave for FY 2025 at Prairie View A&M University (PVAMU).

### **Background Information:**

System Policy [31.03, Leaves of Absence](#), and System Regulation [12.99.01, Faculty Development Leave](#), require that a recommendation for faculty development leave be submitted by the university president to the chancellor for recommendation to the Board of Regents for approval. At PVAMU the application is submitted with support of the academic department, college dean, university development leave committee, provost and senior vice president for academic affairs, and president.

As shown in the exhibit, PVAMU requests approval for faculty development leave for seven faculty members for FY 2025.

PVAMU is in compliance with the statutory requirement that no more than six percent of eligible faculty be on development leave at any time.

### **A&M System Funding or Other Financial Implications:**

No additional funding is required. Departmental faculty members are assuming the recommended faculty members' teaching loads by adjusting course offerings for the next academic year.

### **Strategic Plan Imperative(s) this Item Advances:**

Strategic Plan Imperative 4: The A&M System will increase its prominence by building a robust and targeted research portfolio. Providing faculty development leave opportunities further supports PVAMU Goal Theme 4 (Research and Innovation) by increasing innovative research and scholarly productivity as well as Goal Theme 8 (Institutional Image) which seeks to advance the university's image through innovative, relevant, and meaningful research.

Agenda Item No.

**PRAIRIE VIEW A&M UNIVERSITY**

Office of the President

September 6, 2024

Members, Board of Regents  
The Texas A&M University System

Subject: Granting of Faculty Development Leave for FY 2025,  
Prairie View A&M University

I recommend adoption of the following minute order:

**“The Board of Regents of The Texas A&M University System, in accordance with System Policy 31.03, System Regulation 12.99.01 and Sections 51.101-108 of the Texas Education Code, authorizes faculty development leave to the faculty members as shown in the attached exhibit, Faculty Development Leave List FY 2025, Prairie View A&M University.”**

Respectfully submitted,

Tomikia P. LeGrande  
President

**Approval Recommended:**

**Approved for Legal Sufficiency:**

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John Sharp  
Chancellor

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Ray Bonilla  
General Counsel

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Billy Hamilton  
Deputy Chancellor and  
Chief Financial Officer

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James R. Hallmark, Ph.D.  
Vice Chancellor for Academic Affairs

**FACULTY DEVELOPMENT LEAVE LIST  
FY 2025  
PRAIRIE VIEW A&M UNIVERSITY**

<b>Name/ Title/ Department</b>	<b>Years of PVAMU Tenured, Tenure- Track Service</b>	<b>Semester of Leave</b>	<b>Location, Brief Description of Leave and Benefit to University</b>
<b>COLLEGE OF BUSINESS</b>			
Munir Quddus Dean and Professor Business	23	Spring 2025– Fall 2025	Dr. Quddus will use this sabbatical leave to continue administering two major research grants at PVAMU, including a \$1.5 million Goldman Sachs Foundation grant, where he is guiding a research team addressing the barriers African American women face in accessing institutional credit. This work has resulted in one paper nearing submission, with a second one expected in Spring 2025. He will also oversee the Title III grant aimed at strengthening the Center for Innovation and Entrepreneurship. Additionally, leveraging his expertise in economic development and history, Dr. Quddus plans to write two books: one on the evolution of capitalism and another on the life and work of Bangladesh's first Nobel Laureate, Muhammad Yunus. Benefit to the university is that this sabbatical will enhance PVAMU's standing by advancing its research capabilities and fostering institutional partnerships.
Hesam Shahriari Associate Professor Finance	8	Spring 2025	Dr. Shahriari will use this sabbatical leave to further his research on corporate wrongdoing and social responsibility. This research will primarily be conducted through virtual collaboration from Houston, Texas, with the possibility of travel to McMaster University in Canada. Benefit to the university is that the outcomes of this research will enrich the curriculum by incorporating new case studies, offering students a more practical and applied understanding of these critical issues. Additionally, the research will enhance the College's contributions toward AACSB accreditation and align with PVAMU's strategic goal of achieving Carnegie R1 Classification.

**MARVIN D. AND JUNE SAMUEL BRAILSFORD COLLEGE OF ARTS AND SCIENCES**

<p>Gerardo Garcia-Munoz Professor Spanish</p>	<p>19</p>	<p>Spring 2025</p>	<p>Dr. Garcia-Munoz’s leave will take place in Houston, Texas, which will allow him access to bibliographical materials available in libraries of the area. The goal of the sabbatical leave is to write the Introduction and Conclusion of the book manuscript on detective fiction by prominent Argentine author Ricardo Piglia. Thus far he has completed four chapters with the support of the PVAMU Mellon Center for Teaching Excellence. The completion of the manuscript and its submission for potential publication will benefit students and scholars interested in detective fiction and violence in Latin America. Benefit to the university is that this manuscript will also promote the reputation and research productivity of PVAMU as an emerging Carnegie R1 Classification.</p>
<p>Billy Monroe Professor Political Science</p>	<p>15</p>	<p>Spring 2025</p>	<p>Dr. Monroe’s leave will take place between PVAMU and Princeton University. He is requesting a sabbatical leave to complete a book manuscript (contract signed with Lexington Books) about the Office of Legal Counsel. This will be his second book on this topic (the first one was published in 2021) and is a key portion of his research agenda. Benefit to the university is the production of knowledge about one of the most important parts, but also one of the most understudied, of the executive branch of the U.S. national government. Other benefits possibly include creating new courses at PVAMU in the discipline of political science or creating student research opportunities in the future.</p>
<p>Stacie Craft DeFreites Associate Professor Psychology</p>	<p>3</p>	<p>Spring 2025</p>	<p>Dr. DeFreites will use this sabbatical to develop a wellness intervention program for African American youth along with a book prospectus for a text focusing on family wellness for African Americans and other communities of color. Additionally, a book proposal will be drafted based on background research and focus group data, involving PVAMU students in the literature review, data analysis, and manuscript preparation. These efforts will enhance the research program by paving the way for future publications, conference presentations, and securing funding. Benefit to the university is that PVAMU students will gain valuable research experience, while the university will benefit from research funds and greater recognition for its research initiatives.</p>

Ronald Paul Lorenzo Assistant Professor Sociology	6	Spring 2025	Dr. Lorenzo will use this sabbatical in conjunction with a faculty fellowship at Stanford University. During this period, he will collaborate with Dr. Rhiju Das of Stanford's College of Medicine on writing grant proposals to establish research partnerships between Stanford and Prairie View A&M University. Additionally, research will be conducted on the sociology of science, culminating in a manuscript. Benefit to the university is that this sabbatical will elevate the profile of the Sociology program within the PVAMU College of Arts and Sciences and significantly benefit both student and faculty research opportunities, fostering greater academic engagement and collaboration.
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**WHITLOWE R. GREEN COLLEGE OF EDUCATION**

Tyrone Tanner Professor Education	17	Fall 2024– Summer 2025	Dr. Tanner was placed on administrative leave on September 1, 2024, pending BOR approval of Faculty Development Leave. He will use this leave to write a book or produce at least 2-3 peer-reviewed articles addressing challenges and solutions in education organizations, including stakeholder alignment, community partnerships, leadership development, teacher efficacy, social-emotional learning, and navigating new state policies. To stay current with research innovations and foster collaboration, he will also attend 3-4 professional development conferences in his field, such as those hosted by the American Educational Research Association. Benefit to the university is that this sabbatical will raise PVAMU's profile in educational research, contributing to its reputation as a leader in addressing contemporary issues in education.
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Agenda Item No.

**TARLETON STATE UNIVERSITY**

Office of the President

August 28, 2024

Members, Board of Regents  
The Texas A&M University System

Subject: Approval of Academic Tenure, November 2024,  
Tarleton State University

I recommend adoption of the following minute order:

**“The Board of Regents of The Texas A&M University System, in accordance with System Policy 12.01, *Academic Freedom, Responsibility and Tenure*, hereby authorizes the granting of tenure to the following faculty members at Tarleton State University as set forth in the exhibit, Tenure List No. 25-01.”**

Respectfully submitted,

Dr. James Hurley  
President

**Approval Recommended:**

**Approved for Legal Sufficiency:**

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John Sharp  
Chancellor

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Ray Bonilla  
General Counsel

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Billy Hamilton  
Deputy Chancellor and  
Chief Financial Officer

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James R. Hallmark, Ph.D.  
Vice Chancellor for Academic Affairs

**TARLETON STATE UNIVERSITY  
BACKGROUND OF FACULTY  
RECOMMENDED FOR ACADEMIC TENURE  
TENURE LIST NO. 25-01**

ITEM  
EXHIBIT

**COLLEGE OF HEALTH SCIENCES**

<u>Name</u>	<u>Present Rank Department</u>	<u>Yrs. Towards Tenure*</u>		<u>Effective Date Tenure</u>
		<u>Univ.</u>	<u>Other Inst.</u>	
Dr. Michael Leger	Professor School of Nursing	0	6	Upon Approval by the Board and Faculty Arrival
Ph.D. (2016)	University of Texas Medical Branch			
Su 2015 – Su 2016	University of Texas Medical Branch	Assistant Professor		
Su 2018 – Su 2022	University of Texas Medical Branch	Associate Professor		
Fa 2022 – Su 2024	University of Texas Medical Branch	Professor (Tenured 2022)		
Fa 2024 – Current	Tarleton State University	Professor		

Dr. J. Michael Leger is recommended for tenure as a professor in the School of Nursing and serves as the Dean of the School of Nursing in the College of Health Sciences. Dr. Leger was promoted to professor at the University of Texas Medical Branch (UTMB) – Galveston in 2022. Dr. Leger’s area of expertise is healthcare leadership. His scholarship is demonstrated through his numerous published manuscripts in peer reviewed professional journals. In addition, Dr. Leger is recognized globally for his work as editor and contributing author on the award-winning nursing leadership textbook “*Financial Management for Nurse Managers: Merging the Heart with the Dollar.*” He has consistently presented at international and national conferences.

His teaching is primarily in the area of healthcare leadership/management. Dr. Leger has served as the Track Coordinator for the Executive Nurse Leader MSN degree track for seven years and most recently served as the inaugural interim Track Coordinator for the Nursing PhD program at UTMB. He taught across programs including the BSN, MSN, DNP, and PhD programs. Dr. Leger has been recognized as an outstanding educator by his students, peers and profession, having won numerous awards such as the Outstanding MSN Faculty Award in 2020 and 2022, UTMB School of Nursing Mary V. Fenton Dean’s Faculty Award, and Texas Nurses Association District 9 Outstanding Nurse for 2022. It is also worth noting that Dr. Leger’s student mentees have gone on to disseminate scholarship nationally and internationally, and have produced published manuscripts with his collaboration. Dr. Leger’s professional service contributions have included serving on the American Association of Colleges of Nursing’s (AACN) Health Policy Advisory Council; being selected as a Commission on Collegiate Nursing Education’s Entry-to-Practice Residency On-Site Evaluator; and serving on planning and steering committees for AACN and Commission on Nurse Certification’s Certified Nurse Leader national conferences, exam review, and writing committees.

To the best of our knowledge, Dr. Leger has behaved in a professional manner across his career and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy 12.01 section 4.3.

<b>Name</b>	<b>Present Rank Department</b>	<b>Yrs. Towards Tenure*</b>		<b>Effective Date Tenure</b>
		<b>Univ.</b>	<b>Other Inst.</b>	
Dr. Israel Msengi	Associate Professor Medical Laboratory Science, Public Health, and Nutrition Sciences	0	8	Upon Approval by the Board and Faculty Arrival
Ed.D. (2009)	University of Northern Iowa			
Fa 2008 – Fa 2016 Fa 2016 – Su 2024Fa 2024 - Current	Lamar University Lamar University Tarleton State University	Assistant Professor Associate Professor (Tenured 2016) Associate Professor		

Dr. Israel Gabriel Msengi is recommended for tenure as an associate professor in the College of Health Science's Department of Medical Laboratory Sciences, Public Health, and Nutrition Science. An expert in public health, Dr. Msengi has previously been awarded tenure at Lamar University. He has taught over 30 public health courses at both undergraduate and graduate levels.

Dr. Msengi played a key role in developing numerous courses, including a master's degree in Health Disparity and an online Bachelor of Science degree in Public Health and Healthcare Administration. His research focuses primarily on public health policy assessment. As a principal investigator, he has secured \$49,000 in external grants, published 11 peer-reviewed articles and authored three peer-reviewed textbooks. He has also presented his research at over 30 local, national and international conferences. Active in service to Lamar University and the broader community, Dr. Msengi maintains professional memberships and is recognized as a strong team player.

To the best of our knowledge, Dr. Msengi has behaved in a professional manner across his/her career and has not engaged in behavior that may lead to dismissal for cause as specified in System Policy *12.01*, Section 4.3.

<b>Name</b>	<b>Present Rank Department</b>	<b>Yrs. Towards Tenure*</b>		<b>Effective Date Tenure</b>
		<b>Univ.</b>	<b>Other Inst.</b>	
Dr. Lorna Strong	Associate Professor Health and Rehabilitation Sciences	0	6	Upon Approval by the Board and Faculty Arrival
Ed.D. (2018)	Lamar University			
Su 2000 – Fa 2018 Fa 2018 – Su 2024 Fa 2024 - Current	West Texas A&M University West Texas A&M University Tarleton State University	Instructor Assistant Professor (Tenured 2024) Associate Professor		

Dr. Lorna Strong is being recommended for tenure at the rank of associate professor in the Department of Health and Rehabilitation Sciences. A respected expert and leader in the field of athletic training, Dr. Strong has recently been awarded tenure at West Texas A&M University (WTAMU). She has taught a variety of courses within the professional athletic training curriculum in a Commission on Accreditation of Athletic Training Education program. Additionally, she has an extensive list of courses taught both at the undergraduate and graduate level



within the Sports and Exercise Sciences department during her time at WTAMU where she also served as department chair from 2008-2024. Her work in the classroom resulted in her receiving numerous recognitions including the Star Polisher Award from the College of Nursing and Health Sciences, Exceptional Professor from the Mortar Board Society, and the WTAMU Student Athlete Advisory Board Outstanding Teacher nine times, among many other honors. Regarding her research, Dr. Strong has been a part of 14 publications and reviews for four major textbooks in the profession. She has presented at the local, regional and national levels as well as has been awarded over \$70,000 in external grants in additional internal funding for local projects. Her work with graduate students has been recognized in publications, as well as, at national-level presentations. Dr. Strong has a research interest in the areas of interprofessional education, cultural competency and limiting burnout in the athletic training profession. In the area of service, Dr. Strong has served on committees for the National Athletic Trainers' Association, Southwest Athletic Trainers' Association (SWATA) in addition to the Texas State Athletic Trainers' Association (TSATA) and several professional organizations local to the region. She has served as SWATA president as well as a proctor and exam question writer for the Board of Certification Exam. Her leadership and service to the profession have garnered her placement in the SWATA Hall of Fame as well as the TSATA Hall of Honor.

To the best of our knowledge, Dr. Strong has behaved in a professional manner across her career and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy 12.01 section 4.3.

### COLLEGE OF SCIENCE AND MATHEMATICS

<u>Name</u>	<u>Present Rank</u> <u>Department</u>	<u>Yrs. Towards</u> <u>Tenure*</u>		<u>Effective Date</u> <u>Tenure</u>
		<u>Univ.</u>	<u>Other Inst.</u>	
Dr. Ernesto Gianoli	Professor Biological Sciences	0	21	Upon Approval by the Board and Faculty Arrival
Ph.D. (1999)	Swedish University of Agricultural Sciences			
Fa 2003- Sp 2009	Universidad de Concepción	Assistant Professor		
Fa 2009- Sp 2016	Universidad de La Serena	Associate Professor (Tenured 2009)		
Fa 2017- Su 2024	Universidad de La Serena	Professor		
Fa 2024 - Current	Tarleton State University	Professor		

Dr. Gianoli is recommended for tenure at the rank of professor in the Department of Biological Sciences in the College of Science and Mathematics. Dr. Gianoli's expertise is in ecological physiology of plants. His teaching is primarily in the areas of ecology, evolution and plant physiology. Dr. Gianoli placed first in a teaching survey among undergraduate students at the Universidad de Concepción in 2005. He has taught a variety of courses at the undergraduate and graduate levels, as well as field courses at biological stations and reserves. He has contributed to mentoring 17 thesis/dissertation students, has been highly involved in science outreach and has led a collaborative network focused on student training in less developed countries. Dr. Gianoli is a highly respected researcher, with an h-index of 48.29 and ranked within the top 1% globally by John P. A. Loannidis and colleagues in PLoS Biology (2020, 2022, 2023). He has authored or co-authored over 177 peer-reviewed publications and obtained over \$1.7 million USD as a Principal Investigator. In addition to research and teaching, Dr. Gianoli has served on advisory panels, editorial boards, society committees, and as a symposium organizer.

Dr. Gianoli's reputation is highly respected. To the best of our knowledge, he has behaved professionally throughout his career and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy 12.01 section 4.3.

**DR. SAM PACK COLLEGE OF BUSINESS**

<u>Name</u>	<u>Present Rank</u> <u>Department</u>	<u>Yrs. Towards Tenure*</u>		<u>Effective Date</u> <u>Tenure</u>
		<u>Univ.</u>	<u>Other Inst.</u>	
Dr. Juan Chavarria	Associate Professor Marketing and Computer Information Systems	0	7	Upon Approval by the Board and Faculty Arrival
Ph.D. (2017)	University of Texas Rio Grande Valley			
Fa 2017 – Su 2023	University of Texas Rio Grande Valley	Assistant Professor		
Fa 2023 – Su 2024	University of Texas Rio Grande Valley	Associate Professor (Tenured 2023)		
Fa 2024 - Current	Tarleton State University	Associate Professor		

Dr. Juan Chavarria is recommended for tenure as an associate professor in the Marketing and Computer Information Systems Department in the Dr. Sam Pack College of Business. He is an expert in business intelligence and analytics, IT governance and digital piracy. Dr. Chavarria has extensive industry experience as a logistics, operations and information technology manager. He has successfully translated that expertise into courses in business analytics, big data analytics, business intelligence, as well as mainstream systems analysis and management information systems classes. His course evaluations have been exemplary. Dr. Chavarria has also been able to translate his experience and teaching passions into scholarly research. Over time, his academic journal publications have been trending upward in impact factor. His most recent academic publications are in journals that will already improve the overall portfolio of publications at the Dr. Sam Pack College of Business. His success at publishing has increased the number of requests he receives to review proposed articles in high-impact journals. He is also very involved in service to his department and college and has served as program coordinator which has the same responsibilities as department head.

To the best of our knowledge, Dr. Juan Chavarria has behaved in a professional manner across his career and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy *12.01* section 4.3.

\* Each university determines, through a review process, the number of years each faculty member will be awarded tenure based on his/her dossier.

Agenda Item No.

## **AGENDA ITEM BRIEFING**

**Submitted by:** Dr. James Hurley, President  
Tarleton State University

**Subject:** Establishment of the Center for Rural Resilience

### **Proposed Board Action:**

Establish the Center for Rural Resilience as a joint entity between Tarleton State University's College of Health Sciences and College of Agriculture and Natural Resources.

### **Background Information:**

The Center for Rural Resilience (Center) will provide an innovative, community-based approach to identify and address the challenges and opportunities of rapidly changing rural populations. The Center will focus on improving the vitality of rural communities in Texas, serving as a nexus for resources and support spanning rural healthcare, agricultural production, finance, and community development networks.

### **A&M System Funding or Other Financial Implications:**

A legislative line item for the College of Health Sciences includes the creation of a center focusing on rural healthcare initiatives, and funding will be used to set up the Center. It is anticipated additional external grants from the Texas Department of Agriculture, the United States Department of Agriculture (including the National Institute of Food and Agriculture), the United States Department of Health and Human Services, and others can supplement administrative costs and Center efforts and ensure sustainability into the future.

### **Strategic Plan Imperative(s) this Item Advances:**

Approval of this agenda item will advance The Texas A&M University System Strategic Imperatives 3 through 5. The Center will provide interdisciplinary, experiential learning opportunities for students across multiple majors. The collaboration between faculty members and staff in two academic colleges and external partners ensures the skills and knowledge learned by students align with industry standards and can be practically applied in the communities they serve. The Center will also provide faculty opportunities and resources to engage in this unique, interdisciplinary research, driving innovation and relevant, applicable resources. The partnerships created by the Center will also provide unique scholarship and internship opportunities for students.

Agenda Item No.

**TARLETON STATE UNIVERSITY**

Office of the President

August 21, 2024

Members, Board of Regents  
The Texas A&M University System

Subject: Establishment of the Center for Rural Resilience  
I recommend the adoption of the following minute order:

**“The Center for Rural Resilience is hereby established as a joint entity between Tarleton State University’s College of Health Sciences and College of Agriculture and Natural Resources.”**

Respectfully submitted,

Dr. James Hurley, President

**Approval Recommended:**

**Approved for Legal Sufficiency:**

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John Sharp  
Chancellor

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Ray Bonilla  
General Counsel

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Billy Hamilton  
Deputy Chancellor and  
Chief Financial Officer

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James R. Hallmark, Ph.D.  
Vice Chancellor for Academic Affairs

**Tarleton State University**  
Center for Rural Resilience

**EXECUTIVE SUMMARY**

***1. Rationale for the Creation of the Center for Rural Resilience***

The nation's shortage of health providers and environmental changes affecting natural resources significantly impact the economy of rural populations and communities, including individual and community well-being, mental and physical health, farming and ranching, financial independence, and workforce development. This is a major challenge for Texas, as the U.S. Office of Management and Budget defines 191 of the state's 254 counties as rural.

Rural communities today face complex problems that require multi-disciplinary, partner-inclusive efforts to identify and address. Understanding this, collaboration is imperative to developing a center relevant to students, communities, and industry partners.

Working across colleges demonstrates Tarleton State University's (Tarleton) commitment to addressing determinants of health and bridging academic programs to identify and develop holistic, community-driven initiatives. It also highlights the understanding of interdependence and the importance of implementing sustainable efforts that lead to agri-health solutions in rural communities. An additive benefit is providing platforms for the local co-creation of new knowledge and developing pathways to community prosperity.

***2. General Description of the Center for Rural Resilience and Its Mission and Goals***

The Center for Rural Resilience (Center) will be grounded in collaborative work to identify and address real-world issues in rural Texas communities. The Center will provide rural leadership, professional pipeline development, and community-based partnerships, combining academic research and local knowledge to co-create initiatives focusing on the resilience and prosperity of rural communities and their citizens.

The Center's work will focus on strategic imperatives such as individual and community well-being, mental and physical health, farming and ranching prosperity, and community economic and workforce development.

The Center will demonstrate success by creating collaborative infrastructure that meets rural agricultural communities' unique, neglected, and evolving healthcare needs and strengthens interprofessional/interdisciplinary faculty and student engagement in education, clinical, field, and internship experiences, focusing on rural populations.

***3. Potential Faculty Associated with the Center for Rural Resilience and Potential Intersystem and Other Collaborations***

Part of the uniqueness of the Center is the alignment between the College of Health Sciences and the College of Agriculture and Natural Resources. The intention is to approach the work from a place of collaboration, working to understand and address issues as holistically as possible. This means bringing faculty from multiple departments to the conversation and projects related to the Center. These include the School of Health and Clinical Professions, School of Nursing, and School of Kinesiology from the College of Health Sciences, and the Departments of Agricultural Education and Communication, Wildlife and Natural Resources, and Animal Science from the

College of Agriculture and Natural Resources. In addition, the Center will actively seek partnerships with other A&M System entities and relevant professional and community organizations and research centers.

#### ***4. Potential Activities***

The Center's work will focus on the three prompts noted in its mission statement:

##### Rural Leadership Development

- Develop a leadership academy for future hospital and clinic leaders paired with ongoing leadership support to current health leaders.
- Provide ongoing support and development for health and agriculture leaders and the intersection of health outcomes.
- Develop a rural leadership training institute for agricultural leaders and producers to help them become more aware of speaking to and addressing the unique challenges rural communities face.

##### Pipeline of Professionals to Serve Rural Texas

- Create a high school mentorship program to support their transition to health profession programs and to help identify and incentivize the next generation of agricultural producers.
- Provide scholarships to learners enrolled in Tarleton's health profession and agricultural programs who will commit to practice in a rural community.
- Support agri-health programs/projects that identify and integrate healthy environments that extend the vitality of a community.

##### Community-Based Partnerships

- Partner with state and national agencies and organizations (e.g., the Texas Department of Agriculture, its State Office of Rural Health, and the National Rural Health Association) to serve as a regional hub to support current and develop future rural hospitals, clinics and agricultural leaders.
- Collaborate with regional and local agriculture producers to identify specific health and environmental challenges and implement strategic programs to reduce health risks, improve chronic disease management, and enhance health care and access.
- Support research and innovative solutions through microfinancing for local and regional community-based initiatives.

#### ***5. Impact on Education and Training of Students***

The Center's work will provide Tarleton students in two academic colleges with extensive classroom and laboratory learning and clinical, field and internship experiences. Working with external partners, professional associations, and industry leaders will allow for higher-level networking and engagement, while the connections between the university and local communities will also allow for the natural development of service and experiential learning opportunities.

Research projects and professional pipeline development activities will allow current students to expand their classroom-based learning while also providing expanded ways for students to engage with their peers, community leaders, and prospective Tarleton students.

Whether meeting with industry professionals, working in their field, serving as a mentor, being mentored, working on research, or listening to a guest lecturer, students will have multiple opportunities to see how academic theory and community realities can and could work together.

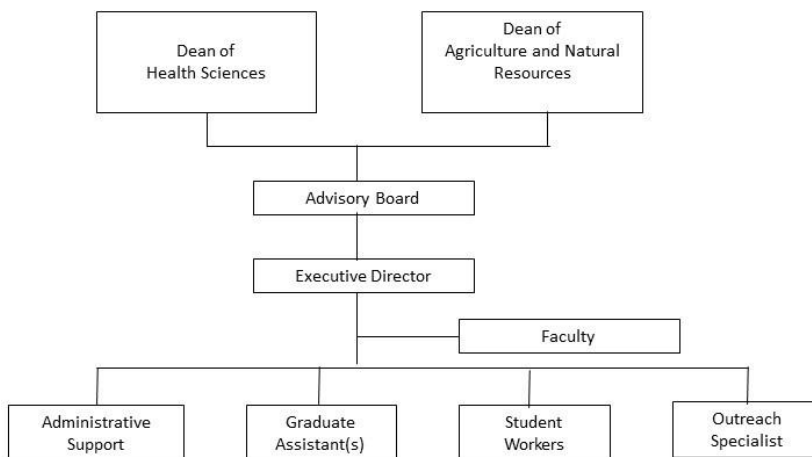
### 6. Sources and Future Expectations of Financial Support

Start-up funds for the Center will come from legislative funding designated for the College of Health Sciences. A grant from the Texas Department of Agriculture (Resilient Food Systems Innovation grant) to the College of Agriculture and Natural Resources can also help with initial administrative costs. This will support one faculty member, a part-time administrative assistant, and a graduate assistant.

Future grants will continue to fund an executive director, administrative staff, an outreach specialist, and related graduate assistants and student workers. Federal, state, and local partners will seek funding for overarching efforts and administrative costs and to establish specific initiatives and programs.

### 7. Governance and Advisory Structure

An organizational chart for the center at the start-up stage is shown below.



#### Center Management

The Center will be managed jointly by the College of Health Sciences and the College of Agriculture and Natural Resources. Both deans will serve on the Center's advisory board, each serving as chair on a rotating annual basis.

In terms of staff, the Center will have an executive director, administrative support person, graduate assistants, student employees, and an outreach specialist. Faculty will be invited to work with the Center through research grants and projects, and the Center will support faculty teaching initiatives and student learning through field activities, internships, speakers, and other development events.

#### Advisory Board

The Center will have an advisory board featuring Tarleton representatives (beyond the chair position), rural community leaders representing health, agriculture, and finance, and specified

professional organizations and partner agencies. The executive director and the deans will develop the board composition and governance materials.

**8. *Mechanisms for Periodic Review***

The Center will be externally reviewed at least every five years per guidelines outlined in System Policy *11.02, Creation of Centers and Institutes* and A&M System Regulation *11.02.01, Management and Evaluation of Centers and Institutes*. Reviewers will submit recommendations to both deans for comment and action.



Agenda Item No.

## **AGENDA ITEM BRIEFING**

**Submitted by:** Dr. James Hurley, President  
Tarleton State University

**Subject:** Approval of a New Bachelor of Science Degree Program with a Major in Health Science and Authorization to Request Approval from the Texas Higher Education Coordinating Board

### **Proposed Board Action:**

Approve the establishment of a new degree program at Tarleton State University (Tarleton) leading to a Bachelor of Science (BS) with a major in Health Science, authorize the submission of this degree program to the Texas Higher Education Coordinating Board (THECB) for approval and certify that all applicable THECB criteria have been met.

### **Background Information:**

The proposed Bachelor of Science (B.S.) in Health Science (HLSC) program is a 120-semester credit hour program that will provide students with an integrated course of study that will provide a strong comprehension and application of the health science field. The program is being developed to prepare graduates to advance health equity utilizing the guiding principles of the Quintuple Aim for Healthcare Improvement. Individuals who graduate with this degree have the skills and knowledge to lead and advance in health professions. This degree will also provide a degree option based in the Health Sciences tailored for a couple of specific post-graduate employment options: Health & Wellness Coordinator and Community Health Worker.

### **A&M System Funding or Other Financial Implications:**

Estimated new costs over the first five years are \$2,989,185, with an estimated five-year revenue of \$47,195,409.

### **Strategic Plan Imperative(s) This Item Advances:**

The proposed BS aligns with The Texas A&M University System strategic plan imperative 3 by preparing students for long-term careers in a fast-growing field.

Agenda Item No.

**TARLETON STATE UNIVERSITY**

Office of the President

July 9, 2024

Members, Board of Regents  
The Texas A&M University System

Subject: Approval of a New Bachelor of Science Degree Program with a Major in Health Science and Authorization to Request Approval from the Texas Higher Education Coordinating Board

I recommend adoption of the following minute order:

**“The Board of Regents of The Texas A&M University System approves the establishment of a new degree program at Tarleton State University leading to a Bachelor of Science Degree Program with a Major in Health Science.**

**The Board also authorizes submission of Tarleton State University’s new degree program request to the Texas Higher Education Coordinating Board for approval and hereby certifies that all applicable criteria of the Coordinating Board have been met.”**

Respectfully submitted,

Dr. James Hurley  
President

**Approval Recommended:**

**Approved for Legal Sufficiency:**

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John Sharp  
Chancellor

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Ray Bonilla  
General Counsel

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Billy Hamilton  
Deputy Chancellor and  
Chief Financial Officer

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James R. Hallmark, Ph.D.  
Vice Chancellor for Academic Affairs

**Tarleton State University**

Bachelor of Science  
with a major in Health Science  
(CIP 51.0000.00)

**Program Review Outline**

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**BACKGROUND & PROGRAM DESCRIPTION**

Administrative Unit: College of Health Sciences, Department of Health and Human Performance

The proposed Bachelor of Science (B.S.) in Health Science program is a 120-semester credit hour program that will provide students with an integrated course of study that will provide a strong comprehension and application of the health science field. The program is being developed to prepare graduates to advance health equity utilizing the guiding principles of the Quintuple Aim for Healthcare Improvement. Individuals who graduate with this degree have the skills and knowledge to lead and advance in health professions. This degree will also provide a degree option based in the Health Sciences tailored for a couple of specific post-graduate employment options: Health & Wellness Coordinator and Community Health Worker.

*Educational objectives:*

1. Students will demonstrate effective professional written and oral communication skills within the health professions.
2. Students will interpret and apply ethical principles and values in the practice of health.
3. Students will apply critical and scientific inquiry to identify and evaluate valid and reliable evidence in health science.
4. Students will apply principles of health advocacy and awareness to strive for health equity and equality.

The proposed implementation date is fall 2025.

Tarleton State University (Tarleton) certifies that the proposed new degree program meets the criteria under 19 Texas Administrative Code, Section 2.117 regarding need, quality, financial and faculty resources, standards, and costs. New costs during the first five years are estimated at less than \$3 million.

**I. NEED**

**A. Employment Opportunities**

According to the Bureau of Labor Statistics, Community Health Workers have a projected 14% increase in employment over the next 10 years, with 8,000 annual projected job openings in the United States. There is a projected 25% increase with 500 projected job openings over the next 10 years in Texas.

Health Education Specialists have a projected 7% increase in employment over the next 10 years, with 6,600 annual projected job openings in the United States. There is a projected 22% increase with 470 projected job openings over the next 10 years in Texas.

Wellness Coordinators have a projected 4% increase in employment over the next 10 years, with 1,800 annual projected job openings in the United States. There is a projected 19% increase with 3,200 projected job openings over the next 10 years in Texas.

### **B. Projected Enrollment**

. The program will have a projected cumulative headcount of 300 students in year one, 570 students in year two, 790 students in year three, 850 students in year four, and 895 students in year five.

### **C. Existing State Programs**

Nine Texas universities offer a program in Health Science at the bachelor's level. The universities are Angelo State University, Sam Houston State University, Stephen F. Austin State University, Texas State University, Texas Woman's University, University of Texas at Dallas, University of Texas at Rio Grande Valley, University of Houston-Victoria, and West Texas A&M University. These universities are not within 100 miles of Tarleton's Stephenville campus.

## **II. QUALITY & RESOURCES**

### **A. Faculty**

There are 29 current faculty members that will provide core and support roles in the proposed degree. The 29 current faculty lines will be reallocated to the new program.

### **B. Program Administration**

Current administration is sufficient for this program.

### **C. Other Personnel**

There will be no personnel hired for this program.

### **D. Supplies, Materials**

Supplies and materials are requested in the amount of \$5,000 per year for the first five years of the program. This will be a \$25,000 total cost by the end of year five.

### **E. Library**

Existing library resources will be sufficient. No additional library resources are anticipated.

### **F. Equipment, Facilities**

Existing equipment and facilities will be sufficient. No additional equipment or facilities will be needed.

### **G. Accreditation**

There will be no new accreditation costs for this program.

### III. NEW 5-YEAR COSTS & FUNDING SOURCES

NEW FIVE-YEAR COSTS		SOURCES OF FUNDING	
Faculty	\$2,964,185	Formula Income	\$1,985,053
Program Administration	\$0	Statutory Tuition	\$6,952,500
Research Assistants	\$0	Reallocation	\$2,964,185
Supplies & Materials	\$25,000	Designated Tuition	\$28,341,171
Library & IT Resources	\$0	Other Funding:	
Equipment, Facilities	\$0	Board Authorized Tuition	\$6,952,500
Accreditation	\$0	Student Fees	\$0
<b>Estimated 5-Year Costs</b>	<b>\$2,989,185</b>	<b>Estimated 5-Year Revenues</b>	<b>\$47,195,409</b>

**AGENDA ITEM BRIEFING**

**Submitted by:** Dr. James Hurley, President  
Tarleton State University

**Subject:** Approval of a New Doctor of Philosophy with a Major in Integrative Biosciences Degree Program, and Authorization to Request Approval from the Texas Higher Education Coordinating Board

**Proposed Board Action:**

Approve the establishment of a new degree program at Tarleton State University (Tarleton) leading to a Doctor of Philosophy (Ph.D.) with a major in Integrative Biosciences, authorize the submission of this degree program to the Texas Higher Education Coordinating Board (THECB), and certify that all applicable THECB criteria have been met.

**Background Information:**

Tarleton proposes to offer the Ph.D. in Integrative Biosciences as a 70-semester credit hour (SCH) program to train scientists to work in environments that increasingly demand effective communication and collaboration across an array of disciplines. The Integrative Biosciences program will revolve around a collaborative framework of faculty from seven departments (Biological Sciences; Chemistry, Geosciences, and Physics; Mathematics; Neuroscience; Psychological Sciences; Health and Human Performance; and Medical Laboratory Sciences, Public Health and Nutrition Science), representing three colleges (College of Science and Mathematics, College of Education, and College of Health Sciences). For students entering with a bachelor's degree, the program will require completion of the full 70 SCH; however, students entering the program with an appropriate master's degree can request to waive up to 30 SCH and complete the program with 40 SCH. Students entering the program with the bachelor's degree will earn an embedded master's degree upon successful completion of 30 SCH. In addition to academic positions, graduates of the program will compete for positions in pharmaceutical and biotechnology companies, government agencies, mass communications organizations and businesses, law firms, consulting firms, and philanthropic and non-profit organizations.

**A&M System Funding or Other Financial Implications:**

Estimated new costs over the first five years are \$6,112,816, with an estimated five-year revenue of \$6,476,607.

**Strategic Plan Imperative(s) This Item Advances:**

The proposed Ph.D. aligns with the Texas A&M University System strategic plan imperative 3 by preparing students for long-term careers in a fast-growing field. This program brings students to the leading edge of academic excellence by nurturing graduates' abilities to network and succeed as a team and as a leader, by elevating students' academic and research profiles, and by promoting student success and dedication to innovation.

Agenda Item No.

**TARLETON STATE UNIVERSITY**

Office of the President

August 9, 2024

Members, Board of Regents  
The Texas A&M University System

Subject: Approval of a New Doctor of Philosophy Degree Program with a Major in Integrative Biosciences and Authorization to Request Approval from the Texas Higher Education Coordinating Board

I recommend adoption of the following minute order:

**“The Board of Regents approves the establishment of a new degree program at Tarleton State University leading to a Doctor of Philosophy degree with a major in Integrative Biosciences.**

**The Board also authorizes submission of Tarleton State University’s new degree program request to the Texas Higher Education Coordinating Board for approval and hereby certifies that all applicable criteria of the Coordinating Board have been met.”**

Respectfully submitted,

Dr. James Hurley  
President

**Approval Recommended:**

**Approved for Legal Sufficiency:**

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John Sharp  
Chancellor

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Ray Bonilla  
General Counsel

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Billy Hamilton  
Deputy Chancellor and  
Chief Financial Officer

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James R. Hallmark, Ph.D.  
Vice Chancellor for Academic Affairs

**Tarleton State University**

Doctor of Philosophy  
with a major in Integrative Biosciences  
(CIP 30.0101.00)

**Program Review Outline**

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**BACKGROUND & PROGRAM DESCRIPTION**

Administrative Unit: College of Graduate Studies

Tarleton State University (Tarleton) proposes to offer the Doctor of Philosophy (Ph.D.) in Integrative Biosciences as a 70-semester credit hour (SCH) program to train scientists to work in environments that increasingly demand effective communication and collaboration across an array of disciplines. The Integrative Biosciences program builds a collaborative framework around faculty from seven departments (Biological Sciences; Chemistry, Geosciences, and Physics; Mathematics; Neuroscience; Psychological Sciences; Health and Human Performance; and Medical Laboratory Sciences, Public Health and Nutrition Science) representing three colleges (College of Science and Mathematics, College of Education, and College of Health Sciences). For students entering with a bachelor's degree, the program requires completion of 70 SCH. For students entering with an appropriate master's degree, the program will require completion of 40 SCH, as master's prepared students may request a waiver of up to 30 SCH. Students entering with a bachelor's degree will receive an embedded master's degree upon successful completion of 30 SCH. The proposed program includes the following education objectives.

*Educational objectives:*

1. Students will demonstrate advanced discipline knowledge in the field of integrative biosciences.
2. Students will demonstrate advanced skills using technology appropriate for the context of integrative biosciences.
3. Students will demonstrate excellence in technical writing, showing evidence of clear and concise written communication.
4. Students will demonstrate excellence in oral presentation, showing evidence of the ability to communicate scientific information.
5. Students will demonstrate ethical behavior in the field of integrative biosciences.

The proposed implementation date is fall 2025.

Tarleton certifies that the proposed new degree program meets the criteria under the 19 Texas Administrative Code, Section 2.146 regarding need, quality, financial and faculty resources, standards, and costs.

**I. NEED**

**A. Employment Opportunities**

According to CareerOneStop, nationwide employment of biological scientists is expected to increase by 4% from 2021 to 2031. This projection will equate to approximately 4,600



job openings for bio-scientists each year over the next decade. Prior to developing the proposed doctoral program in Integrative Biosciences, the institution contracted with Hanover Research to assess the workforce demand for doctoral degrees in the biological sciences. In their assessment, the United States is expected to see a 5.3% growth in employment opportunities in the biological sciences, which closely aligns with estimations by CareerOneStop. Importantly, the Hanover Report and CareerOneStop estimate that the overall employment growth in fields related to the biological sciences in Texas over the next 10 years will increase by 17.6% and 15.0%, respectively. In addition to academia, an increase in employment is expected in pharmaceutical and biotechnology companies, government agencies, mass communications organizations and businesses, law firms, consulting firms, and philanthropic and non-profit organizations. Hanover research also assessed student demand noting that while overall doctoral degree conferrals in science areas decreased from 2017 to 2021, conferrals in the more general areas of biomedical sciences and biology/biological sciences remained positive at 7.9% and 4.2%, respectively.

## **B. Projected Enrollment**

The proposed Ph.D. program is projected to enroll six students in the first year. With the anticipated attrition, headcount and the number of graduates, Tarleton projects a cumulative headcount of six students in year one, 14 in year two, 23 in year three, 27 in year four, and 28 in year five.

## **C. Existing State Programs**

According to the THECB program inventory, no public Texas university offers a doctoral degree with the CIP code 30.0101.00. However, four public Texas universities offer a master's degree with this CIP code: Stephen F. Austin University, Texas Tech University, the University of Texas at Dallas, and the University of Texas at El Paso. These universities are not within 100 miles of Tarleton's Stephenville campus but can serve as a pipeline for potential students.

# **II. QUALITY & RESOURCES**

## **A. Faculty**

There are currently 23 faculty members who will teach in the new Ph.D. program. Tarleton also plans to hire nine new assistant professors before the program begins. Two new professors will be hired in the Department of Biological Sciences with a faculty line of \$12,870 each per year for the first five years of the program. Two new professors will be hired in the Department of Medical Lab Sciences, Public Health, and Nutrition Science with a faculty line of \$19,800 each per year for the first five years of the program. Two new professors will be hired in the Department of Neuroscience with a faculty line of \$14,058 each per year for the first five years of the program. One new professor will be hired for the Department of Mathematics with a faculty line of \$9,900 per year for the first five years of the program. One new professor will be hired for the Department of Chemistry, Geosciences, and Physics with a faculty line of \$12,870 per year for the first five years of the program. One new professor will be hired from in the School of Kinesiology with a faculty line of \$9,207 per year for the first five years of the program.

**B. Program Administration**

The College of Graduate Studies plans to hire research assistants for this program that will cost \$84,000 in year one, \$252,000 in year two, \$588,000 in year three, \$840,000 in year four, and \$952,000 in year five of the program. The Ph.D. program will also hire teaching assistants. The total cost of teaching assistants will be \$84,000 in year one, \$168,000 in year two, \$196,000 in year three and \$224,000 in both years four and five. There will also be a Graduate Program Director hired as a staff position at \$8,976 per year beginning year two of the program.

**C. Other Personnel**

There will be no other personnel hired for this program.

**D. Supplies, Materials**

Supplies and materials are requested in the amount of \$5,000 each year for the first five years of the program. This will be a total of \$25,000 for the first five years.

**E. Library**

There will be no additional costs for library materials and instructional technology.

**F. Equipment, Facilities**

Existing equipment and facilities will be sufficient. No additional equipment or facilities will be needed.

**G. Accreditation**

There will be no new accreditation costs for this program.

**III. NEW 5-YEAR COSTS & FUNDING SOURCES**

NEW FIVE-YEAR COSTS		SOURCES OF FUNDING	
Faculty	\$2,439,912	Formula Funding Tuition	\$1,036,626
Program Administration	\$35,904	Statutory Tuition	\$103,050
Teaching Assistants	\$896,000	Reallocation	\$2,179,912
Research Assistants	\$2,716,000	Required Fees Collected	\$324,576
Supplies & Materials	\$25,000	Designated Tuition	\$321,393
Library & IT Resources	\$0	TA & RA Funding	\$1,316,000
Equipment, Facilities	\$0	Board Authorized Tuition	\$103,050
Accreditation	\$0	Anticipated Grants	\$1,092,000
<b>Estimated 5-Year Costs</b>	<b>\$6,112,816</b>	<b>Estimated 5-year Revenues</b>	<b>\$6,476,607</b>

Agenda Item No.

**TEXAS A&M INTERNATIONAL UNIVERSITY**

Office of the President

October 8, 2024

Members, Board of Regents  
The Texas A&M University System

Subject: Approval of Academic Tenure, November 2024,  
Texas A&M International University

I recommend adoption of the following minute order:

**“The Board of Regents of The Texas A&M University System, in accordance with System Policy 12.01, *Academic Freedom, Responsibility and Tenure*, hereby authorizes the granting of tenure to the following faculty member at Texas A&M International University as set forth in the exhibit, Tenure List No. 25-01.”**

Respectfully submitted,

Juan J. Castillo  
Acting President

**Approval Recommended:**

**Approved for Legal Sufficiency:**

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John Sharp  
Chancellor

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Ray Bonilla  
General Counsel

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Billy Hamilton  
Deputy Chancellor and  
Chief Financial Officer

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James R. Hallmark, Ph.D.  
Vice Chancellor for Academic Affairs

**TEXAS A&M INTERNATIONAL UNIVERSITY  
BACKGROUND OF FACULTY  
RECOMMENDED FOR ACADEMIC TENURE  
TENURE LIST NO. 25-01**

ITEM  
EXHIBIT

**COLLEGE OF ARTS AND SCIENCES**

<u>Name</u>	<u>Present Rank</u> <u>Department</u>	<u>Yrs. Towards Tenure*</u>		<u>Effective Date</u> <u>Tenure</u>
		<u>Univ.</u>	<u>Other Inst.</u>	
Dr. Habib M. Ammari	Professor Computer Engineering	0	25	Upon Approval by the Board and Faculty Arrival
Ph.D. (2008)	The University of Texas at Arlington			
Fa 1996 – Sp 1997	Higher School of Communication of Tunis	Department Chair		
Fa 1997 – Sp 2005	Higher School of Communication of Tunis	Assistant Professor (Tenured 1998)		
Fa 2008 – Sp 2011	Hofstra University	Assistant Professor		
Fa 2011 – Sp 2015	University of Michigan-Dearborn	Associate Professor (Tenured 2014)		
Fa 2015 – Sp 2016	Taif University	Associate Professor		
Fa 2016 – Sp 2017	Norfolk State University	Associate Professor		
Fa 2017 – Sp 2019	Fordham University	Associate Professor		
Fa 2019 – Sp 2023	Texas A&M University-Kingsville	Associate Professor		
Fa 2023 – Sp 2024	Texas A&M University-Kingsville	Professor		
Fa 2024	Texas A&M International University	Professor		

Dr. Ammari’s research explores mobile autonomous networks. He has published over 29 peer-reviewed article publications, the vast majority of which were sole-authored works. He has published/edited seven books, 14 book chapters and provided 46 conference presentations. In external grant funding, Dr. Ammari has secured over three million dollars. His work has earned him 12 awards in research. Dr. Ammari has a robust research agenda. His teaching indicates the same level of success as his scholarship. The primary courses he teaches are in the areas of computer science (e.g., Discrete mathematical structures: Foundational concepts in computer science, engineering, and mathematics). His teaching has earned him six awards at the department, college and university levels. Dr. Ammari has much service experience at the department, college and university levels in addition to his professional service to the discipline. A great deal of this service has been in leadership positions. These include department chair, editorial (associate editor for multiple journals) and chair roles for the Institute of Electrical and Electronics Engineers and the Association for Computing Machinery. His service work has earned him 10 awards.

To the best of our knowledge, Dr. Ammari has behaved in a professional manner across his career and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy *12.01*, Section 4.3.

\* Each university determines, through a review process, the number of years each faculty member will be awarded tenure based on his/her dossier.

## **AGENDA ITEM BRIEFING**

**Submitted by:** Juan J. Castillo, Acting President  
Texas A&M International University

**Subject:** Approval of a New Bachelor of Science with a Major in Clinical Laboratory Science, and Authorization to Request Approval from the Texas Higher Education Coordinating Board

### **Proposed Board Action:**

Approve the establishment of a new degree program at Texas A&M International University (TAMIU) leading to a Bachelor of Science (B.S.) in Clinical Laboratory Science, authorize the submission of this degree program to the Texas Higher Education Coordinating Board (THECB) for approval, and certify that all applicable THECB criteria have been met.

### **Background Information:**

TAMIU proposes to offer a B.S. in Clinical Laboratory Science (CLS) degree program. The program will have an applied approach in healthcare industry and will make a valuable contribution to patient care by generating accurate and reliable test results from analyses of blood, tissue and body fluids using the latest in biomedical instruments.

There is a significant demand for individuals with an undergraduate degree in CLS in Texas and across the nation, with reports indicating that the need for new laboratory professionals is almost three times greater than the actual number of graduates per year (13,000 vs. 5,000). The need is even more pronounced in Webb County, Texas, due to the lack of CLS degree-granting institutions within a 150-mile radius of TAMIU, making this program highly viable for sustained enrollment.

### **A&M System Funding or Other Financial Implications:**

The estimated five-year costs to offer the proposed CLS program are derived from the following actions and will require hiring additional faculty and staff. The new program will require the hiring of a program director, five full-time faculty members at the clinical assistant professor level and clerical staff. Additionally, the program will require equipping a laboratory with needed equipment, including supplies and materials. The library will add new resources. The program faculty will also incur travel expenses. The expected five-year cost for the new program is \$6,353,481. The estimated budget includes:

1. The core faculty will include a program director, and five full-time faculty members with certification in CLS. The estimated cost for the new faculty is \$3,650,553 for the first five years.
2. A clerical staff will be hired to manage administrative tasks and support CLS program director and faculty. The estimated cost is \$689,568 for the first five years.
3. The estimated annual budget for new equipment is approximately \$330,000 per year and the total for the first five years will be \$1,658,360. This budget will be used to buy all required laboratory equipment for the CLS program.

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4. The estimated cost for supplies and materials is approximately \$25,000 per year. The total budget for the first five years is \$125,000.
5. In addition to existing library support, books, journals, and audio/visual educational materials will be purchased for the CLS program. The estimated cost per year is approximately \$34,000. The total budget for the first five years will be \$170,000.
6. Estimated travel expenses for CLS faculty professional development is \$60,000 for the first five years.

The projected five-year revenue for the CLS program will come from two sources: anticipated new funding formula, and designated tuition and fees. The estimated revenue amount for the first five years is \$7,294,427. This will be from formula funding (\$108,435), Tuition and fees (\$1,185,992), and other state funding (\$6,000,000). This is calculated based on projected enrollment in the CLS program which is based on the following assumptions: [1] Students take an average 15 to 16 upper division SCH/semester, all of which are attributed to the CLS program. [2] Students do not take courses in the summer. [3] Formula funding remains flat at \$59.08 per weighted semester credit hour, [4] The weight assigned to Health Sciences remains at 1.61. [5] No expected grants over the first five years of the program. [6] All students are new resulting in "new" formula funding. [7] There are no reallocated funds.

**Strategic Plan Imperative(s) this Item Advances:**

Proposing a CLS program at Texas A&M International University would align well with several strategic plan imperatives of the Texas A&M System (A&M System).

The new CLS program provides a new educational pathway that meets the needs of students interested in health sciences, biotechnology, and medical diagnostics (Imperative 1). It will broaden the scope of educational offerings and accommodate a wider array of student interests, particularly in the healthcare field, which is crucial for the growing demand for qualified professionals in this sector. By introducing the CLS program, TAMIU can attract students from diverse backgrounds who are seeking careers in clinical laboratories, hospitals, and research institutions.

The CLS program offers a comprehensive curriculum that equips students with the scientific and technical skills needed to excel in healthcare and biotechnology industries. Students will learn foundational and advanced laboratory techniques through courses that cover clinical microbiology, hematology, immunology, biochemistry, and molecular diagnostics. This educational experience ensures students are well-prepared for successful careers in clinical laboratories, research facilities, and healthcare institutions.

The CLS program can contribute to the A&M System's research Imperative 4, by fostering a robust research culture focused on clinical diagnostics, biotechnology, and medical innovations. By encouraging interdisciplinary research and collaborations within the health sciences and related fields, the program can contribute to the university's research portfolio.

The CLS program addresses the needs of the healthcare sector in Texas by training skilled laboratory professionals who can contribute significantly to public health and the state's economy (Imperative 5). As the healthcare industry continues to expand, there is a growing demand for clinical laboratory scientists who play a critical role in diagnosing and managing diseases. The

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program can help fill this gap, contributing to the health sector's workforce and the state's economic strength.

By training professionals to work in diverse healthcare settings, the program can help address health disparities and improve access to diagnostic services in underserved communities. Located in an underserved area with no other institutions offering a CLS program within 150 miles, TAMIU is uniquely positioned to significantly reduce health disparities in the region.

In conclusion, this new Clinical Laboratory Science program at TAMIU aligns well with the Texas A&M System's strategic imperatives 1, 4, 5 and 6. It provides a meaningful educational pathway, supports research excellence, contributes to community needs, and prepares students for global citizenship. This program represents a strategic investment in the future of healthcare education and the well-being of Texans.

Agenda Item No.

**TEXAS A&M INTERNATIONAL UNIVERSITY**

Office of the President

October 8, 2024

Members, Board of Regents  
The Texas A&M University System

Subject: Approval of a New Bachelor of Science Degree Program with a Major in Clinical Laboratory Science, and Authorization to Request Approval from the Texas Higher Education Coordinating Board

I recommend adoption of the following minute order:

**“The Board of Regents of The Texas A&M University System approves the establishment of a new degree program at Texas A&M International University leading to a Bachelor of Science with a major in Clinical Laboratory Science.**

**The Board also authorizes submission of Texas A&M International University’s new degree program request to the Texas Higher Education Coordinating Board for approval and hereby certifies that all applicable criteria of the Coordinating Board have been met.”**

Respectfully submitted,

Juan J. Castillo  
Acting President

**Approval Recommended:**

**Approved for Legal Sufficiency:**

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John Sharp  
Chancellor

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Ray Bonilla  
General Counsel

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Billy Hamilton  
Deputy Chancellor and  
Chief Financial Officer

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James R. Hallmark, Ph.D.  
Vice Chancellor for Academic Affairs



**Texas A&M International University**

Bachelor of Science  
with a major in Clinical Laboratory Science  
(CIP 51.1005.00)

**Program Review Outline**

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**BACKGROUND & PROGRAM DESCRIPTION**

Administrative Unit: College of Nursing and Health Sciences, Department of Health Sciences

Texas A&M International University (TAMIU) proposes to offer a Bachelor of Science (B.S.) with a major in Clinical Laboratory Science (CLS) degree program. The proposed program will have an applied approach in health care industry and will make a valuable contribution to patient care by generating accurate and reliable test results from analyses of blood, tissue, and body fluids using the latest in biomedical instruments.

Graduates of the program will be prepared for successful careers in the Medical, Clinical Laboratory Science, or related areas of further study by demonstrating:

1. Specific knowledge of theory underlying laboratory testing using analytical, interpretative and critical thinking skills consistent with entry-level medical laboratory science practice.
2. Appropriate techniques for laboratory procedures from simple to complex including pre-analytical, analytical and post-analytical interpretation.
3. Commitment to all laboratory regulations, confidentiality and quality assurance practices.
4. Effective communication in a variety of styles to varying audiences.
5. Professional and ethical behaviors when working as a member of a diverse healthcare team.
6. Effective use of basic management, education and research skills.

The proposed CLS program has one concentration, requires 126 semester credit hours (SCH) to complete, and satisfies TAMIU's core curriculum requirements (Table 1). Students will be placed in clinical facilities for practicum to meet required clinical hours for the degree.

**Table 1.** CLS Degree Requirements

Category	Semester Credit Hours	Clock Hours
General Education Core Curriculum (Bachelor's degree program only)	42	42
Required Courses (i.e., didactic and practicum)	84	1,176 clinical practicum hours
TOTAL	126	1,050 clock hours

The face-to-face format of the CLS program is expected to attract students from Laredo as well as those from the larger South Texas region, the state and the nation. Students will be fully admitted into the CLS program in semester four or after they have taken *CLSC 3357 Opportunistic & Parasitic Infections*. Core curriculum courses can be taken in other institutions and can be transferred in. All CLS core courses will be offered at TAMIU.

The proposed implementation date is fall 2026.

TAMIU certifies that the proposed new degree program meets the criteria under 19 Texas Administrative Code, Section 2.117 regarding need, quality, financial and faculty resources, standards and costs.

## I. NEED

### A. Employment Opportunities

The *Bureau of Labor Statistics* (BLS; <https://www.bls.gov/ooh/healthcare/clinical-laboratory-technologists-and-technicians.htm#tab-6>) reports that the job outlook for clinical laboratory technologists and technicians is projected to grow 7% from 2021 to 2031, which is higher than the average for all occupations. About 25,600 openings for clinical laboratory technologists and technicians are projected each year. Approximately, 13,000 new laboratory professionals will be needed in the U.S. each year; however, current CLS programs graduate only 5,000 students each year (The American Society for Clinical Laboratory Science, <https://ascls.org>).

In Texas, there are only 15 accredited clinical laboratory science programs. Although there are an additional 19 clinical laboratory technician programs offered at the community college level, the number of graduates is not enough to satisfy demand in Texas. The job placement rate of CLS professionals is 100%--indicating a high market demand. In 2022, the job placement rate for the 15 CLS programs in Texas was 100%. If approved, there are no other CLS degree-granting institutions that are within a 150-mile radius of TAMIU, making this program viable for sustained enrollment.

### B. Projected Enrollment

Table 2 shows the enrollment projections for the proposed CLS program for the first five years of operation, from 2026 through 2031. The first-year enrollment estimate is based on student survey results with a conservative estimate of 39% of 69 respondents. With these specifications, a conservative first-year enrollment projection is 27 students. However, enrollment will be limited to approximately 25 students per year to allow for adequate laboratory space, faculty and clinical placement of students. Projections beyond the first year are based on the average graduation rate of CLS programs in Texas (a total of 12 universities and four health-related institutions provide the CLS degree in Texas).

**Table 2.** CLS Enrollment Projections (2026-2031)

Items	Projections					
	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Enrollment Headcount	25	49	48	48	48	48
FTSE	25	49	48	48	48	48
4-Semester Attrition Rate (%)	-	4	4	4	4	4
4-Semester Graduation	-	24	24	24	24	24
<p>- Students are admitted to the CLS program in their junior year after all program prerequisite requirements are completed and met. The degree program can be completed in four semesters of full-time enrollment. In this table, the projected enrollment headcount of 25 for Year 1 pertains to students who would have been already accepted into the program in Year 1.</p> <p>- CLS enrollment headcount is calculated based on fixed class size per year (25 students) and average graduation rate of CLS programs in Texas (96.9%).</p> <p>- Year 1 projected enrollment is based in the minimum value of the 99% confidence lower limits which is 39% of 69 (or 27).</p> <p>- 1 FTSE = 3- SCH per year.</p>						

### c. Existing State Programs

There are 16 Texas universities and health related institutions that offer a bachelor’s degree in CLS and 10 are public universities. Tarleton State University ( $\geq 60$  graduates in year 2023) is the largest CLS program. Other institutions produce less than 30 CLS graduates per year. The University of Texas Health Science Center at San Antonio is the nearest university to TAMIU offering a BSCLS degree. Other universities are University of Texas Rio Grande Valley and Texas A&M University-Corpus Christi. All are more than 160 miles away from Laredo, Texas. Program outcomes reported by public universities to National Accrediting Agency for Clinical Laboratory Sciences (NAACLS) are shown in Table 3 and indicate that all graduates found a job within a year of graduation.

**Table 3.** Graduation rate, certification exam pass rate and job placement rate in CLS programs in public universities in Texas for 2023<sup>1</sup>

	Graduation rates(%)	Certification exam pass rates(%)	Job placement rate(%)
Austin State Hospital	100	100	100
Baylor Scott & White Health Medical Laboratory Science program	100	100	100
East Texas Baptist University	Data not available	67	100
Tarleton State University	98	94	100
Texas A&M Corpus Christi	100	83	100
Texas Southern University	100	100	100
Texas State University	100	89	100
Texas Tech Health Science Center	96	82	100
The Houston Methodist Hospital Medical Laboratory Science Program	100	100	100
United Regional Health Care System	100	100	100
UT El Paso	86	65	100
UT Health San Antonio	97	84	100
UT MD Anderson Cancer Center	100	100	100
UT Medical Branch	88	93	100
UT RGV	100	100	100

## II. QUALITY & RESOURCES

### A. Faculty

The core faculty for the proposed program includes a Program Director and five full-time faculty members with certification in CLS. The program director will be hired before approval of the program to work on accreditation candidacy. One additional core faculty will be hired in year 1; two additional core faculty will be hired in year 2; and three core faculty will be hired in year 3 to handle the clinical placement and clinical supervision of students. The estimated cost for the new faculty will be \$3,650,553 over the first five years.

<sup>1</sup> Some CLS programs were omitted from Table 3 (SouthWestern Adventist, Texas Woman’s, St. Edwards, UT Arlington, UT Austin, and UNT). There are three reasons for these omissions. First, TAMIU will offer a full curriculum (from beginning to end) including clinical experience; these omitted programs only offering pre-clinical curricula and are not comparable to TAMIU’s proposed program. Second, these programs are not NACCLS accredited institutions. Third, these programs follow the 2+2 or 3+1 models jointed with other universities. Thus, the students from those Universities are already counted as the graduates of CLS programs listed in Table 3.

Support faculty will include well-trained adjuncts, all of whom TAMIU already enjoys a strong collaborative relationship with through prior teaching and research engagements, and a faculty member from the Nursing and the Health Science programs. The workload of clinical faculty will differ compared to faculty who are conducting teaching in the classroom only.

#### **B. Program Administration**

A clerical staff will be hired in year 1 to manage administrative tasks and support the program director and faculty.

#### **C. Other Personnel**

No additional other personnel will be needed.

#### **D. Supplies, Materials**

The estimated cost for supplies and materials is approximately \$25,000 per year. The total budget for the first five years is \$125,000.

#### **E. Library**

In addition to existing library support, books, journals, and audio/visual educational materials will be purchased for the CLS program. The estimated cost per year is approximately \$34,000. The total budget for the first five years will be \$170,000.

#### **F. Equipment, Facilities**

A new Health Science facility (a 3-story building with 60,000 square feet currently under construction) will house the CLS program and other programs under the Health Science department. The building will accommodate laboratory and classroom spaces for students in the CLS program. The cost of building construction is already approved by the A&M System Board of Regents and is under construction.

The estimated annual budget for new equipment is approximately \$330,000 per year and the total for the first five years will be \$1,658,360. This budget will be used to buy all required laboratory equipment for the CLS program.

#### **G. Accreditation**

The accrediting body for the proposed CLS program is the National Accrediting Agency for Clinical Laboratory Sciences (NAACLS). The initial application packet for NAACLS accreditation will be submitted once THECB and SACSCOC approval have been obtained. A self-study will be developed, and a campus visit will be scheduled after the graduation of the first cohort of students from the CLS program for assessment.

### III. NEW 5-YEAR COSTS & FUNDING SOURCES

NEW FIVE-YEAR COSTS		SOURCES OF FUNDING	
Faculty	\$3,650,553	Formula Income	\$108,435
Program Administration	\$689,568	Statutory Tuition	\$1,185,992
Graduate Assistants	0	Reallocation	0
Supplies & Materials	\$125,000	Designated Tuition	
Library & IT Resources	\$170,000	Other Funding:	\$6,000,000
Equipment, Facilities	\$1,658,360	List other funding	
Other (Travel)	\$60,000		
<b>Estimated 5-Year Costs</b>	<b>\$6,353,481</b>	<b>Estimated 5-Year Revenues</b>	<b>\$7,294,427</b>

Agenda Item No.

**TEXAS A&M UNIVERSITY**  
Office of the President  
August 28, 2024

Members, Board of Regents  
The Texas A&M University System

Subject: Approval of Academic Tenure, November 2024,  
Texas A&M University

I recommend adoption of the following minute order:

**“The Board of Regents of The Texas A&M University System, in accordance with System Policy 12.01, *Academic Freedom, Responsibility and Tenure*, hereby authorizes the granting of tenure to the following faculty members at Texas A&M University as set forth in the exhibit, Tenure List No. 25-01.”**

Respectfully submitted,

Mark A. Welsh III  
President

**Approval Recommended:**

**Approved for Legal Sufficiency:**

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John Sharp  
Chancellor

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Ray Bonilla  
General Counsel

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Billy Hamilton  
Deputy Chancellor and  
Chief Financial Officer

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James R. Hallmark, Ph.D.  
Vice Chancellor for Academic Affairs

**TEXAS A&M UNIVERSITY  
BACKGROUND OF FACULTY  
RECOMMENDED FOR ACADEMIC TENURE  
TENURE LIST NO. 25-01**

ITEM  
EXHIBIT

**BUSH SCHOOL OF GOVERNMENT & PUBLIC SERVICE**

<u>Name</u>	<u>Present Rank Department</u>	<u>Yrs. Towards Tenure*</u>		<u>Effective Date Tenure</u>
		<u>Univ.</u>	<u>Other Inst.</u>	
Dr. Elizabeth N. Simas	Associate Professor Political Science	0	13	Upon Approval by the Board and Faculty Arrival
Ph.D. (2011)	University of California, Davis			
Fa 2011 – Su 2018	University of Houston	Assistant Professor		
Fa 2018 – Su 2024	University of Houston	Associate Professor (Tenured 2018)		
Su 2024 – Present	Texas A&M University	Associate Professor		

Dr. Elizabeth Simas earned a Ph.D. in Political Science from the University of California, Davis in 2011. In fall 2011 Dr. Simas assumed a tenure-track position in the Department of Political Science at the University of Houston and in 2018 was promoted to associate professor with tenure. Dr. Simas' areas of expertise are political rhetoric, political psychology and behavior by the electorate in congressional elections. Dr. Simas is the author or co-author of 26 peer-reviewed articles and a monograph. Dr. Simas shows that politicians do not benefit from taking ambiguous positions on issues and policies and that the electorate is savvier and more sophisticated in their grasp of politics than previous scholars have argued. Dr. Simas teaches undergraduate core curriculum courses, required upper-level courses in research methods for majors and graduate classes. Her impactful teaching was recognized by the University of Houston Teaching Excellence Provost Core Award in 2017 and the College of Liberal Arts and Social Sciences Ross M. Lence Teaching Excellence Award, which recognizes excellence in teaching university undergraduate core curriculum courses. Dr. Simas is a highly visible scholar with an impressive research record, a demonstrable dedication to impactful undergraduate and graduate teaching and an exemplary service profile.

Dr. Simas' file does not include any information we believe to be inconsistent with System Policy 12.01, Section 4.3.

**COLLEGE OF DENTISTRY**

<u>Name</u>	<u>Present Rank Department</u>	<u>Yrs. Towards Tenure*</u>		<u>Effective Date Tenure</u>
		<u>Univ.</u>	<u>Other Inst.</u>	
Dr. Amal A.K. Noureldin	Professor Public Health Sciences	12	0	Upon Approval by the Board
BDS (1993) Ph.D. (2007)	Cairo University, Egypt Cairo University, Egypt			

Sp 2012 – Su 2018	Texas A&M University	Clinical Assistant Professor
Fa 2018 – Su 2023	Texas A&M University	Clinical Associate Professor
Fa 2023 – Sp 2024	Texas A&M University	Clinical Professor
Sp 2024 – Present	Texas A&M University	Professor

Dr. Amal Noureldin earned a BDS in Dental Surgery in 1993 and a Ph.D. in Operative Dentistry in 2007 from Cairo University, Egypt. Dr. Noureldin is a renowned clinician, dentist, educator, scholar, and mentor with over three decades of academic expertise in cariology and prevention. She joined Texas A&M University as a clinical assistant professor in 2012, an academic professional track (APT) position. She was promoted to clinical associate professor in 2018, clinical professor in 2023 and professor in 2024. Dr. Noureldin has been quite successful in the APT position in teaching and service. She has also been very successful in research, which was not part of her job expectations. Her contributions have garnered national and international acclaim as a distinguished guest speaker at more than 30 local and global educational and scientific forums. As an educator, Dr. Noureldin has developed a comprehensive 4-tier decay prevention educational program, affirming her dedication to advancing dental education. Her mentorship has guided numerous students through their academic and professional journeys overseeing 46 predoctoral, master’s and Ph.D. research projects and aiding in securing prestigious research awards for over 10 mentees. Dr. Noureldin is a prolific researcher, publishing over 25 peer-reviewed articles, conference papers and two book chapters in the past five years. With a remarkable record in securing research funding, she has amassed over \$3 million from industrial, federal and internal grants. Her leadership extends to college committees and national organizations. She is the chair of the college student promotions committee, has served as the president of the college faculty forum, was a board member of a charitable organization, and was a founding member of Healthy Smiles, Healthy Hearts Scientific Advisory Group (American Heart Association). Dr. Noureldin's excellence in teaching and research has been recognized with the Distinguished Teaching Excellence Award (2016) and the Clinical Faculty Research Award (2019). Tenure is being requested for Dr. Noureldin to align her position with her activities and recognize her exceptional performance in teaching, research and service.

To the best of our knowledge, Dr. Noureldin has performed professionally and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy 12.01, Section 4.3.

### COLLEGE OF EDUCATION & HUMAN DEVELOPMENT

<u>Name</u>	<u>Present Rank</u> <u>Department</u>	<u>Yrs. Towards Tenure*</u>		<u>Effective Date</u> <u>Tenure</u>
		<u>Univ.</u>	<u>Other Inst.</u>	
Dr. James A. Carson	Professor Kinesiology & Sports Management	0	>15	Upon Approval by the Board and Faculty Arrival
Ph.D. (1993)	The Ohio State University			
Fa 1999 – Su 2005	University of South Carolina			Assistant Professor
Fa 2005 – Su 2011	University of South Carolina			Associate Professor (Tenured 2005)
Fa 2011 – Su 2018	University of South Carolina			Professor
Su 2018 – Sp 2024	University of Tennessee Health Science Center			Professor (Tenured 2018)
Su 2024 – Present	Texas A&M University			Professor



Dr. James A. Carson earned a Ph.D. in Exercise Science from The Ohio State University in 1993. Dr. Carson is an exercise physiologist with molecular and cell biology training. This training includes post-doctoral fellowships in physiology and cell biology at the University of Texas Health Science Center-Houston and Baylor College of Medicine in Houston. His research employs molecular biology techniques to examine skeletal muscle mass and metabolic regulation with cancer, regeneration from injury and chronic inflammation conditions. Federal agencies have funded his research for over 20 years, and he has been an active collaborator on many funded projects with junior investigators. He has over 125 peer-reviewed publications related to muscle physiology and his research has received over 11,000 citations. Dr. Carson has substantial experience mentoring trainees and junior faculty at the department, college and research center levels. He has held academic leadership roles at the associate dean and department chair levels. He also has considerable leadership experience in research centers and institutes related to colon cancer and tissue regeneration. Student mentorship in research has also been a cornerstone of Dr. Carson’s career. He served in leadership roles in doctoral education, including a National Institutes of Health funded T32 Training Grant. His substantial research mentorship involvement includes students from high school through the Ph.D. level.

Dr. Carson’s file does not include any information we believe to be inconsistent with System Policy 12.01, Section 4.3.

Dr. Jonathan A. Jensen	Associate Professor Kinesiology & Sports Management	0	9	Upon Approval by the Board and Faculty Arrival
Ph.D. (2015)	The Ohio State University			
Su 2015 – Su 2016	Merrimack College, North Andover, Massachusetts		Assistant Professor	
Su 2016 – Su 2022	University of North Carolina		Assistant Professor	
Su 2022 – Su 2024	University of North Carolina		Associate Professor (Tenured 2022)	
Su 2024 – Present	Texas A&M University		Associate Professor	

Dr. Jonathan A. Jensen earned a Ph.D. in Kinesiology from The Ohio State University in 2015. Dr. Jensen is a two-time finalist in the research papers competition at the Massachusetts Institute of Technology Sloan Sports Analytics Conference. Dr. Jensen focuses on the intersection of data science and sport marketing, having co-authored three papers honored with the “Paper of the Year in Sport Marketing” award from the American Marketing Association’s Sport and Sponsorship-Linked Marketing Special Interest Group (SportSIG) and was named an “Emerging Scholar in Sport Marketing” by the same group. He authored the “Best Conference Paper” at the European Association for Sport Management Conference in 2021 and is a four-time finalist for the “Outstanding Article” award from the *Journal of Issues in Intercollegiate Athletics*, winning the award in 2019. Dr. Jensen has been named a North American Society for Sport Management Research Fellow, a distinction that recognizes scholars by honoring their achievements in sport-related scholarship, as well as a Collegiate Sport Research Institute Fellow. Dr. Jensen has authored more than 50 peer-reviewed papers published in leading academic journals, including the *Journal of Sport Management*, *Sport Management Review* and *Sport Marketing Quarterly*, as well as several highly rated business and marketing journals, including the *Journal of International Marketing*, *Journal of Business Research* and *Journal of Advertising Research*.

Dr. Jensen’s file does not include any information we believe to be inconsistent with System Policy 12.01, Section 4.3.

Dr. Zhi (Mark) Lu	Associate Professor Kinesiology & Sports Management	0	>15	Upon Approval by the Board and Faculty Arrival
Ph.D. (2000) Ph.D. (2016)	East China Normal University The Pennsylvania State University			
Su 2000 – Sp 2005	Fudan University, Shanghai, China	Assistant Professor		
Sp 2005 – Fa 2009	Fudan University, Shanghai, China	Associate Professor (Tenured 2005)		
Su 2016 – Sp 2022	University of Victoria, British Columbia	Assistant Professor		
Sp 2022 – Sp 2024	University of Victoria, British Columbia	Associate Professor (Tenured 2022)		
Su 2024 – Present	Texas A&M University	Associate Professor		

Dr. Zhi (Mark) Lu earned a Ph.D. in Industrial/Organizational Psychology from East China Normal University in 2000 and a Ph.D. in Business Administration from The Pennsylvania State University in 2016. Dr. Lu conducts research at the intersections of sport marketing, innovation and sustainability. He has 47 peer-reviewed journal publications and has co-authored six books and book chapters. His research has been funded by various prestigious research grants, including the Insight Grant of the Social Sciences and Humanities Research Council of Canada and the Mitacs Canada Business Strategy Research Grant, among others. Dr. Lu is passionate about inspiring and teaching, and he has won two university-wide teaching awards. He teaches courses on sport consumer behavior, sport analytics, marketing strategy, data driven decision-making, etc. He has chaired and graduated dozens of master's students and is committed to serving on doctoral students' dissertation committees, including at The Ohio State University and Purdue University. Dr. Lu strives for excellence in service and has served on multiple college and university-wide committees. He is active in academic community service, including serving as the vice-chair for the American Marketing Association Entrepreneurial Marketing Special Interest Group.

Dr. Lu's file does not include any information we believe to be inconsistent with System Policy *12.01*, Section 4.3.

## COLLEGE OF ENGINEERING

<u>Name</u>	<u>Present Rank</u> <u>Department</u>	<u>Yrs. Towards</u> <u>Tenure*</u>		<u>Effective Date</u> <u>Tenure</u>
		<u>Univ.</u>	<u>Other Inst.</u>	
Dr. Navid H. Jafari	Associate Professor Civil & Environmental Engineering	0	9	Upon Approval by the Board and Faculty Arrival
Ph.D. (2015)	University of Illinois at Urbana-Champaign			
Su 2015 – Su 2021	Louisiana State University	Assistant Professor		
Su 2021 – Present	Louisiana State University	Associate Professor (Tenured 2021)		
Sp 2025	Texas A&M University	Associate Professor		

Dr. Navid H. Jafari earned a Ph.D. in Geotechnical Engineering from the University of Illinois at Urbana-Champaign in 2015. Dr. Jafari is recognized as an expert for his pioneering work on coastal and marine geotechnics. His interdisciplinary research is reshaping our approach to coastal protection in the face of a

changing climate and unprecedented extreme events. He has published 47 journal articles and conference papers with his research team. He has received \$4.3 million in research funding as principal investigator (\$49.85M total) from the National Science Foundation (NSF), United States Army Corps of Engineers (USACE), National Academy of Sciences, and the Bureau of Ocean Energy Management, among others. His research and service to the geotechnical profession have been recognized through several awards, including the 2024 American Society of Civil Engineers (ASCE), Geo-Institute Arthur Casagrande Professional Development Award, 2022 ASCE Louisiana Outstanding Civil Engineering Award, and 2021 ASCE Geo-Institute Embankment, Dams and Slopes Technical Committee Outstanding Young Member Award. Dr. Jafari has graduated four Ph.D. and six M.S. students and is currently advising seven Ph.D. and one M.S. students. As a testament to his teaching and mentorship, his graduate students have received prestigious accolades, including the NSF Graduate Research Fellowship, Department of Defense SMART Scholarship and Society for Underwater Technology Scholarship. His students are leaders in industry and federal agencies, such as USACE Engineering Research and Development Center.

Dr. Jafari’s file does not include any information we believe to be inconsistent with System Policy 12.01, Section 4.3.

**COLLEGE OF PERFORMANCE, VISUALIZATION & FINE ARTS**

<u>Name</u>	<u>Present Rank</u> <u>Department</u>	<u>Yrs. Towards</u> <u>Tenure*</u>		<u>Effective Date</u> <u>Tenure</u>
		<u>Univ.</u>	<u>Other Inst.</u>	
Dr. George D. McConnell	Associate Professor Performance, Visualization & Fine Arts	0	9	Upon Approval by the Board and Faculty Arrival
Ph.D. (2011)	University of Minnesota			
Su 2011 – Sp 2015	Florida State University	Assistant Professor		
Su 2019 – Sp 2024	Adams State University	Assistant Professor*		
Su 2024 – Present	Texas A&M University	Associate Professor		

Dr. George D. McConnell earned a Ph.D. in Theatre Historiography from the University of Minnesota in 2011. Dr. McConnell is an expert on contemporary devised theatre. He has directed/devised/designed over 25 critically acclaimed original ensemble performances and performed in more than 15 performance art pieces across the country. His work has been shown at the Center for Performance Research and Panoply Performance Lab (Brooklyn), the Momentary Contemporary Art Museum (Bentonville), the Walker Art Center, Bedlam Theater, the Southern Theater (Minneapolis), the Mercury Café (Denver), the Breakthrough Theater (Orlando), the University of North Carolina Greensboro Project Space (Greensboro), and found-space venues in Chicago, Pittsburgh, Baltimore, Tucson, Tallahassee, and Alamosa. Dr. McConnell teaches courses in acting, directing, performance art, contemporary theatre, and devising. He often makes work with his students and offers them the opportunity to perform in off-campus performance events. He encourages them to be entrepreneurs and make their own work outside of conventional production channels. His students regularly rate his teaching as well above average and the comments they include are very positive. His department chair teaching evaluations have similarly strong comments and rank him as exemplary. His service commitments range from active participation on multiple campus-wide committees to organizing live performance events in his communities.

\*Dr. George D. McConnell was approved for promotion to associate professor with tenure at Adams State University, to be effective fall 2024. Dr. McConnell resigned from Adams State University prior to the promotion and tenure taking effect.

Dr. McConnell’s file does not include any information we believe to be inconsistent with System Policy *12.01*, Section 4.3.

**MAYS BUSINESS SCHOOL**

<u>Name</u>	<u>Present Rank</u> <u>Department</u>	<u>Yrs. Towards Tenure*</u>		<u>Effective Date</u> <u>Tenure</u>
		<u>Univ.</u>	<u>Other Inst.</u>	
Dr. Huachao (H.C.) Gao	Associate Professor Marketing	0	8	Upon Approval by the Board and Faculty Arrival
Ph.D. (2016)	University of Texas at San Antonio			
Su 2016 – Su 2022	University of Victoria, British Columbia	Assistant Professor		
Su 2022 – Sp 2024	University of Victoria, British Columbia	Associate Professor (Tenured 2022)		
Su 2024 – Present	Texas A&M University	Associate Professor		

Dr. Huachao (H.C.) Gao earned a Ph.D. in Marketing from the University of Texas at San Antonio in 2016. Dr. Gao is a marketing scholar specializing in consumer behavior, with a particular focus on how various consumer identities – such as cultural, gender and local identities – influence decision-making processes. His research explores how these identities prompt consumers to engage in seemingly irrational behaviors like purchasing luxury goods beyond their means, underreacting to price increases and wasting still-edible food. His work has led to targeted interventions that improve consumer decisions and promote societal sustainability. His insights have contributed to numerous publications in top marketing journals and over 20 conference papers, earning him more than \$223,000 in research funding from diverse sources. In his teaching, Dr. Gao is committed to creating an engaging, equitable and analytical learning environment. He skillfully integrates case studies and empirical data into his curriculum, fostering a classroom atmosphere that encourages critical thinking and practical application of marketing theories. His teaching consistently receives high evaluations, reflecting his ability to inspire students. As a mentor, Dr. Gao emphasizes developing resilience, ethical integrity and a sense of community responsibility among his students. His academic service includes significant roles on multiple college and university-wide committees and as a reviewer and editorial board member for several esteemed journals.

Dr. Gao’s file does not include any information we believe to be inconsistent with System Policy *12.01*, Section 4.3.

**SCHOOL OF LAW**

<u>Name</u>	<u>Present Rank</u> <u>Department</u>	<u>Yrs. Towards Tenure*</u>		<u>Effective Date</u> <u>Tenure</u>
		<u>Univ.</u>	<u>Other Inst.</u>	
Dr. G. Alexander Nunn	Associate Professor Law	1	4	Upon Approval by the Board and Faculty Arrival
J.D. (2016) Ph.D. (2021)	Vanderbilt University Yale University			
Su 2019 – Su 2023	University of Arkansas		Assistant Professor	
Su 2023 – Fa 2023	University of Arkansas		Associate Professor (Tenured 2023)	
Sp 2024 – Present	Texas A&M University		Associate Professor	

Dr. G. Alexander Nunn earned a J.D. from Vanderbilt University in 2016 and a Ph.D. in Law from Yale University in 2021. Dr. Nunn joined Texas A&M University from the University of Arkansas School of Law, where he was a tenured associate professor. Students voted Dr. Nunn “Professor of the Year” during each of his four years of teaching at the University of Arkansas School of Law. Additionally, in 2023, he received the University of Arkansas’s campus-wide Faculty Distinguished Achievement Rising Teaching Award. His research focuses on evidence and proof, exploring how evidentiary rules affect verdict accuracy, efficiency and legitimacy. His scholarship has been featured in top legal journals, including the University of Pennsylvania Law Review, Virginia Law Review, Northwestern University Law Review, Cornell Law Review, Texas Law Review, Vanderbilt Law Review, Notre Dame Law Review, and Emory Law Journal. Additionally, he serves as the co-host of Excited Utterance, a podcast focusing on evidence scholarship. He has also served as a member of the executive committee for the American Association of Law Schools’ Evidence Section and the programming committee for the Evidence Summer Workshop. Dr. Nunn clerked on the United States Court of Appeals for the D.C. Circuit. While attending Vanderbilt University Law School, he was Editor-in-Chief of the Vanderbilt Law Review.

Dr. Nunn’s file does not include any information we believe to be inconsistent with System Policy *12.01*, Section 4.3.

\* Each university determines, through a review process, the number of years each faculty member will be awarded tenure based on his/her dossier.

**AGENDA ITEM BRIEFING**

**Submitted by:** Mark A. Welsh III, President  
Texas A&M University

**Subject:** Establishment of the Center on the Structural Constitution

**Proposed Board Action:**

Establish the Center on the Structural Constitution within the School of Law at Texas A&M University (Texas A&M).

**Background Information:**

The School of Law at Texas A&M proposes the establishment of the Center on the Structural Constitution (Center) to develop and lead the study of structural constitutional law and its applications to cutting-edge legal and policymaking challenges domestically and globally. The Center will be created and operated within the School of Law and will collaborate with other Texas A&M colleges and schools, including the Bush School of Government & Public Service, the College of Arts & Sciences, and other Texas A&M units and programs.

The subject of the Center's work – the composition of the three branches of the federal government, the separation of powers between those branches, the requirements for how each branch can exercise its powers, the division of authority between the federal government and the state governments, the place of local governments in this system, and related topics – has recently garnered increased scholarly and popular attention and calls for enhanced study within the field of constitutional law. The Center will serve as a hub for the study of this area at the core of the nation's governance processes. It will harness an interdisciplinary approach by studying the intersection of constitutional law and its effects on policymaking processes – including (as some possible examples) to what extent federal law preempts state action in particular areas, to what extent Congress can delegate authority to administrative agencies to tackle challenges on the horizon and to what extent courts can and should adjudicate cases presenting especially hot political topics. In addition, the Center will feature a global angle that examines the ways in which diverse institutional structures respond to common challenges facing free societies throughout the world.

The Center's primary functions will include (1) producing leading research and scholarship, (2) providing educational and professional opportunities for students, (3) promoting interdisciplinary engagement, and (4) interfacing with the legal and policymaking communities. With platforms in both Texas and Washington, D.C., the Center will aim to maximize the benefits of a presence in each location to engage students, scholars and professional audiences. Throughout its work, the Center will maintain a focus on the importance of civic engagement to self-government, based on an informed insight into institutional functions.

**A&M System Funding or Other Financial Implications:**

Initial support for the Center in the amount of \$15 million has been provided by a gift that will support personnel, facilities and other costs associated with the Center's establishment and

Agenda Item No.  
Agenda Item Briefing

activities. For continued support, the Center will pursue philanthropic funding from donors and foundations, with the support of the Texas A&M Foundation. Additionally, the Center will utilize other funding streams when appropriate, potentially including program fees and dedicated external funding for specific programs and events.

**Strategic Plan Imperative(s) this Item Advances:**

Approval of this agenda item will advance The Texas A&M University System (A&M System) strategic imperatives 1 through 7. The Center will build a robust research portfolio focused on structural constitutional law and the policymaking process (imperatives 4 and 7). The Center's programming will expand the educational opportunities available to students and prepare them for successful careers in today's growing global economy (imperatives 1, 2, and 5). In doing so, it will also equip students with the tools necessary for engaged citizenship and civic leadership (imperative 3). To support its work, the Center will maintain a fundraising stream to ensure prudent financial management (imperative 6).

Agenda Item No.

**TEXAS A&M UNIVERSITY**

Office of the President

August 20, 2024

Members, Board of Regents  
The Texas A&M University System

Subject: Establishment of the Center on the Structural Constitution

I recommend adoption of the following minute order:

**“The Center on the Structural Constitution is hereby established as an organizational unit of Texas A&M University within the School of Law.”**

Respectfully submitted,

Mark A. Welsh III  
President

**Approval Recommended:**

**Approved for Legal Sufficiency:**

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John Sharp  
Chancellor

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Ray Bonilla  
General Counsel

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Billy Hamilton  
Deputy Chancellor and  
Chief Financial Officer

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James R. Hallmark, Ph.D.  
Vice Chancellor for Academic Affairs



**Texas A&M University**  
Center on the Structural Constitution

**EXECUTIVE SUMMARY**

***1. Rationale for the Creation of the Center***

For much of the past century, a large focus of the field of constitutional law has concerned the Constitution's provisions on individual rights. At the forefront of landmark Supreme Court cases during this period, these protections – particularly those in the Bill of Rights and the Fourteenth Amendment – have played a central part not only in scholarship but also in the broader public's perception of the Constitution's role in our system of government. This focus is important, but so is a focus on *structural* constitutional law: the composition of the three branches of the federal government, the separation of powers between those branches, the requirements for how each branch can exercise its powers, the division of authority between the federal government and the states, the place of local governments in this system, and the like. Questions of structure have been critical since the debates of the Constitutional Convention. While “examin[ing] the particular structure of this government” in the Federalist Papers, for instance, James Madison argued that “[t]he accumulation of all powers, legislative, executive and judiciary, in the same hands, whether of one, a few, or many . . . may justly be pronounced the very definition of tyranny.” And questions of structure remain critical today, with the unanimous Supreme Court recently writing that “[t]he Framers concluded that allocation of powers between the National Government and the States enhances freedom, first by protecting the integrity of the governments themselves, and second by protecting the people, from whom all governmental powers are derived” – and that “[t]he structural principles secured by the separation of powers protect the individual as well.” Our federal structure, moreover, has served as a model for constitutional innovations globally.

A variety of recent developments have brought new and pressing relevance to studying the Constitution's structure. States and the federal government have clashed in court with unprecedented frequency over the authority to follow conflicting policy pathways on numerous high-profile issues, from immigration to election administration. The executive and judicial branches have engendered controversy via assertions of power ranging from expansions in the size and scope of administrative agencies to the use of mechanisms like nationwide injunctions. Meanwhile, congressional gridlock and political polarization create important consequences for the legislative branch's ability to conduct its own work and check and balance the others. Questions about whether institutions such as the Senate and the Supreme Court are fit for present-day purposes have grown louder across the media and public discourse. And with numerous free societies around the world facing a similar set of challenges, these issues have profound influence not just domestically, but globally.

For all these reasons, understanding the structure of our constitutional system of government and how it shapes real-world outcomes merits increased interdisciplinary engagement. The Center on the Structural Constitution (Center) will take a multi-faceted and adaptable approach to this mission. As a scholarly hub and convening forum, the Center will integrate the study of structural constitutional law with other relevant disciplines, including public policy, political science, economics, history, and sociology. This interdisciplinary approach will maximize the Center's impact across various audiences and enhance the Center's engagement with cutting-edge legal and policymaking challenges. With opportunities oriented to students, scholars, practitioners, and the wider community, the Center will further The Texas A&M University System (A&M System) imperatives to provide students with pathways to pursue their academic interests and professional

ambitions, to ensure graduates emerge as responsible and engaged citizens, to enhance a robust and targeted research portfolio, to provide opportunities to address national and global challenges, and to serve the long-term interests of the state and the nation.

## ***2. General Description of the Center and Its Mission and Goals***

The Center will target opportunities for research, education and outreach focused on structural constitutional law and its effects on real-world challenges. It will be created and operated within the School of Law and will collaborate with the Bush School of Government & Public Service (Bush School), the College of Arts & Sciences, and other Texas A&M University (Texas A&M) components as relevant to its dynamic and evolving offerings. With platforms in both Texas and Washington, D.C., the Center will aim to maximize the benefits of a presence in each location. The Center's Texas base at the School of Law in Fort Worth will leverage the state's large and fast-growing population and economy, its prominence in debates about federalism and the presence of numerous practitioners with relevant experience. A Washington, D.C., presence, which could include the facilities of the Bush School, will allow the Center to utilize proximity to major federal institutions to facilitate greater access to leading experts and practitioners, experiential learning and professional opportunities for students and graduates, and other opportunities for engagement.

## ***3. Potential Faculty Associated with the Center***

### **3.1 Hiring of Core Faculty**

The School of Law is in the process of recruiting faculty that will serve the core research and teaching functions of the proposed Center. The Center aims to have a mix of well-established, nationally prominent voices in the field and promising emerging scholars. Ideal candidates will have a track record and forward-looking agenda of scholarship focused on constitutional structure and its effects on major legal and policy debates. With an aim of hiring between two and three full-time faculty, these scholars will serve as the Center's core faculty. The first member of that group has already been hired:

- Katherine Mims Crocker, Professor of Law

Professor Crocker joined the Texas A&M School of Law faculty in June 2024. Her scholarship concentrates on structural constitutional law, federal courts, civil-rights litigation, and state and local government law. She has published scholarship in the *Duke Law Journal*, the *Florida Law Review*, the *Georgia Law Review*, the *Michigan Law Review*, the *Notre Dame Law Review*, and the *Virginia Law Review*. Her work has been cited in an opinion from the Supreme Court of the United States dissenting from the denial of certiorari and in majority opinions from other courts.

Prior to joining the Texas A&M faculty, Professor Crocker served as an associate professor of law at William & Mary Law School and an Olin-Smith Fellow and Postdoctoral Associate at Duke Law School. She also practiced law at McGuireWoods LLP in Richmond, Virginia where she focused on appellate litigation and dispositive motions. Additionally, she has served as an Affiliate of the Stanford Constitutional Law Center and a Campbell Fellow at the Hoover Institution at Stanford University. She clerked for Justice Antonin Scalia of the Supreme Court of the United States and for Judge J. Harvie Wilkinson III of the U.S. Court of Appeals for the Fourth Circuit.

Professor Crocker received her law degree from the University of Virginia, where she graduated first in her class and served as an articles development editor of the *Virginia Law Review*. She earned her undergraduate degree *cum laude* from Harvard University.

Professor Crocker is a member of the Virginia State Bar and the Virginia Bar Association. She also received the Temple Bar Scholarship from the American Inns of Court Foundation.

### **3.2 Fellows Program**

The Center will also establish a fellowship program. This program will allow the Center to bring in prominent scholars, practitioners and current and former officials to study and teach seminars and lectures at the School of Law on their areas of experience and expertise in the law and government for a set period and to maintain a scholarly and professional relationship with the Center over the longer term. This program will allow the Center to diversify its range of expertise, extend its impact and adapt its research and programming to recent developments in the field.

### **3.3 Staff**

The Center's staff will initially include William R. Payne, who will serve as staff director. He previously served in a variety of roles for the U.S. Senate, including as a chief counsel on the Judiciary Committee, as well as in the Office of the Solicitor General of Texas, as an assistant attorney general, and as a Gregory S. Coleman Fellow. He is a graduate of Duke University and Harvard Law School and clerked for Judge James C. Ho of the U.S. Court of Appeals for the Fifth Circuit.

The staff director will have responsibility for overseeing the administration of the Center and will assist in planning its principal initiatives. In addition, the staff director will manage the Center's operations to ensure consistency with its mission and the priorities and policies of Texas A&M, including with respect to fundraising, research support and community engagement. These responsibilities will be undertaken in conjunction with the faculty director(s), who will have ultimate decision-making responsibility for the Center's programming matters and directional focus. The Center will also maintain the flexibility to bring on additional staff as determined by its mission and needs.

## **4. Potential Activities**

By design, the Center will maintain an adaptable agenda of offerings and programming. In selecting substantive areas of emphasis, the Center will focus on pressing issues within the field of structural constitutional law, legal and policy debates concerning features of our constitutional governance system, and global themes shaped by comparative institutional issues across the democratic world. In doing so, the Center will engage with and contribute to the discourse and research at the leading edge of relevant fields.

Generating scholarly work and curricular offerings at the School of Law by affiliated faculty and fellows will remain a constant and central part of the Center's agenda. Beyond this feature, the form of the Center's agenda will remain flexible, shaped by the mix of substantive issues

driving scholarly and public interest at any particular time. Types of Center programming will likely include:

- **Annual conferences:** Programming could include an annual conference, hosted at the School of Law's Fort Worth campus. Organized around a timely theme within the field, the event would aim to gather scholars from around the nation, producing and refining scholarly work and enhancing dialogue on the topic of focus.
- **Policy roundtables:** Another likely programming option is a series of policy roundtables. Held in Washington, D.C., these events would feature a structured dialogue around a particular policy issue in which structural constitutional law plays an important role. Participants could include federal and state policymakers, non-government practitioners, scholars, and other relevant voices in the particular field. The roundtables would aim to provide an in-depth understanding of the state of play within the policymaking community, as well as elucidate the constitutional dynamics shaping that process. Such roundtables would appeal to a diverse audience, including those involved in the policymaking process, journalists and commentators, outside stakeholders and practitioners, scholars, Texas A&M students and alumni, and the wider interested public.
- **Panel events:** Events featuring panel discussions at the School of Law or in Washington, D.C. will likely form a mainstay of the Center's programming. Similar to policy roundtables, these events would feature a diverse array of experts and offer a broad range of views and institutional perspectives on particular issues of importance to the field. These panels would aim to provide foundational and forward-looking understandings of the issues in question, including for Texas A&M students and wider university audiences.
- **Lecture series:** Lecture series is another programming prospect. Organized around themes that merit iterative engagement, these events would involve a distinguished speaker, or speakers invited to deliver long-form remarks. Depending on the speakers, themes, and intended audience, these events could be hosted either in Washington, D.C. or at the School of Law's Fort Worth campus.
- **Interdisciplinary colloquia:** Interdisciplinary colloquia would provide the opportunity for faculty at the School of Law, the Bush School, the College of Arts & Sciences, other university components, and potentially outside institutions to gather and engage with scholarship that bridges structural constitutional law, public policy, political science, economics, history, sociology, and other relevant fields.
- **Major guest forum:** The Center's mission supports providing a forum for current and former senior government officials – federal, state, local, and international – to engage with the Texas A&M community. These events could take the form of speeches, on-stage interviews or other appropriate formats and could shed light on how institutions function from the inside, how decision-makers think about their roles within the broader government system and the like.
- **New media tools:** The Center will also look to employ new media tools – such as a blog or podcast – to expand engagement with potential audiences. The Center will likely use such platforms, which have been widely and successfully employed within legal academia in recent years, not only to promote and cover in-person events but also to produce original content for broader audiences interested in the Center's field of study.

- ***Student placement:*** In partnership with existing career-services resources, the Center will seek to offer opportunities for students and recent alumni to learn about the field in a professional setting. These opportunities could include internships, research fellowships, and assistance with job placements for recent graduates in government, non-profit organizations, specialized law firms, and the like.

## ***5. Impact on Education and Training of Students***

The Center will contribute to students' educational experience in a variety of ways. Hiring faculty affiliated with the Center – both in a permanent capacity and as visiting fellows – will offer students the opportunity to learn from leaders in the field and will provide expanded curricular offerings. Over time, relevant concentrations or certificates might also be developed. As the Center grows, student opportunities could increase to include experiential learning and career development. The avenues available to students could also include opportunities to work directly with the Center and its affiliated faculty and fellows in various research and organizational capacities.

For students at the School of Law, expanding opportunities to study structural constitutional law through the Center will enhance preparedness for various aspects of legal practice. At its core, this field examines the allocation of governmental decision-making authority – where this authority comes from, how it is divided and balanced and how institutions exercise it. Understanding these structural dynamics will enrich graduates' real-world practice abilities, allowing them to identify and pursue legal and policymaking pathways to solve the challenges their clients face. Additionally, understanding the U.S. government system and how it compares to other models internationally will prove useful for students entering the workforce of an increasingly complex global economy.

The Center's work will also support the goal of preparing students to be responsible and engaged citizens. At a time of broad dissatisfaction with various aspects of U.S. government, understanding how the system's structure works and how it shapes real-world outcomes has never been more important. By equipping students to understand these processes, the Center's programming and other opportunities will make them more effective as future law and policy leaders. At the core of the Center's work and programming, moreover, will stand the aim of modeling responsible citizenship, including fostering respectful discourse and engaging a wide array of perspectives.

## ***6. Resource Requirements***

Support for the Center in the amount of \$15 million has been provided by a gift that will support personnel, facilities and other costs associated with the Center's activities described in Section 4. That gift has been fully funded, is being held at the Texas A&M Foundation, and constitutes non-endowed support. During the first five years of operations, the center's annual program budget will not exceed \$1,000,000 and the center's personnel budget will not exceed \$1,500,000, for a total maximum annual operating budget of \$2,500,000. Over time, the Center is also expected to generate revenue to offset annual program and personnel costs, through additional gifts and grants and other potential sources, including program fees. Capping the annual operating budget of \$2,500,000 to be charged against the \$15 million gift ensures the Center will have an adequate runway to fully develop its programs and fundraising capacity.

## ***7. Sources and Future Expectations of Financial Support***

Start-up support is described in Section 6. For continued support, the Center will pursue philanthropic funding from donors and foundations, with the support of the Texas A&M Foundation. Additionally, the Center will utilize other funding streams when appropriate, potentially including program fees and dedicated external funding for specific programs and events.

## ***8. Governance and Advisory Structure***

The Center will be led by its faculty co-directors, who will be chosen by the dean in consultation with the faculty. The faculty director(s) will report to the dean of the School of Law. The lead staff member(s) for the Center will likewise report to the dean. The faculty director(s) and staff director will have primary responsibility for overseeing the administration and planning of the Center and its principal initiatives. In addition, the faculty director(s) and staff director will manage the overall operations of the Center to ensure consistency with its mission and the priorities and policies of Texas A&M, including with respect to fundraising, research support and community engagement. The faculty director(s) will have decision-making responsibility for the Center's programming matters and directional focus. Additional staff may be hired depending on needs. Should this eventuality occur, the staff organizational structure will be adjusted, in accordance with A&M System and Texas A&M requirements and procedures.

## ***9. Mechanisms for Periodic Review***

The Center will be reviewed in accordance with policies established for institutes and centers (i.e., A&M System Policy *11.02, Creation of Centers and Institutes*; A&M System Regulation *11.02.01, Management and Evaluation of Centers and Institutes*; and Texas A&M Standard Administrative Procedure *11.02.99.M0.01, Centers and Institutes*).

The Center's faculty director(s) and staff will produce an annual report to ensure that the Center's operations are consistent with the Board of Regents-approved proposal. The report will cover governance and oversight, fiscal operations and budget, funding sources, and research and educational activities. In addition, the dean of the School of Law may develop further annual report guidelines and requirements consistent with this goal. The report will be forwarded to the dean of the School of Law or the dean's designee, who will forward it to the vice president for research. The dean of the School of Law, as the responsible administrative official, will annually evaluate the performance of the Center and its faculty director(s) and staff to ensure that the Center serves as a productive incubator of multidisciplinary research and other scholarly work that engages faculty across Texas A&M departments and colleges, as well as from outside institutions. The review will also be used by the dean of the School of Law and the vice president for research to ensure that the Center's faculty director(s) and staff comply with all applicable laws, A&M System policies and regulations, and university rules and procedures.

Every five years, in accordance with A&M System policies and regulations and university procedures, the Center will undergo an in-depth review to ensure the center is operating efficiently and meeting its goals and mission. The dean of the School of Law will initiate this periodic review by forming a review committee and requesting that the Center's faculty director(s) and staff produce a report on the Center's operations during the review period. The report will cover governance and oversight, fiscal operations and budget, funding sources, and

research and educational activities. The review committee will assess the Center performance using metrics set forth by the vice president for research and submit a report to the dean. The dean of the School of Law will review this report and evaluate the Center's performance. The dean of the School of Law will then provide a written report to the vice president for research, summarizing the review and making recommendations as to the continuation, revision, or dissolution of the Center. The vice president for research will submit the report to the System Office of Academic Affairs and System Office of Research. The vice president for research or their designee will provide a written decision to the dean of the School of Law on their recommendations, and the dean of the School of Law will then inform the Center's faculty director(s) and staff. Subsequent ongoing monitoring and periodic reviews will also evaluate, to the extent necessary, the Center's progress in implementing changes approved by the vice president for research.

Agenda Item No.

**TEXAS A&M UNIVERSITY-CENTRAL TEXAS**

Office of the President

August 5, 2024

Members, Board of Regents  
The Texas A&M University System

Subject: Approval of Academic Tenure, November 2024,  
Texas A&M University-Central Texas

I recommend adoption of the following minute order:

**“The Board of Regents of The Texas A&M University System, in accordance with System Policy 12.01, *Academic Freedom, Responsibility and Tenure*, hereby authorizes the granting of tenure to the following faculty member at Texas A&M University-Central Texas as set forth in the exhibit, Tenure List No. 25-01.”**

Respectfully submitted,

Richard M. Rhodes  
President

**Approval Recommended:**

**Approved for Legal Sufficiency:**

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John Sharp  
Chancellor

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Ray Bonilla  
General Counsel

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Billy Hamilton  
Deputy Chancellor and  
Chief Financial Officer

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James R. Hallmark, Ph.D.  
Vice Chancellor for Academic Affairs



**TEXAS A&M UNIVERSITY-CENTRAL TEXAS  
BACKGROUND OF FACULTY  
RECOMMENDED FOR ACADEMIC TENURE  
TENURE LIST NO. 25-01**

ITEM  
EXHIBIT

**COLLEGE OF EDUCATION AND HUMAN DEVELOPMENT**

<u>Name</u>	<u>Present Rank Department</u>	<u>Yrs. Towards Tenure*</u>		<u>Effective Date Tenure</u>
		<u>Univ.</u>	<u>Other Inst.</u>	
Dr. Carolyn L. Webb	Professor Supervision, Curriculum & Instruction	0	18	Upon Approval by the Board
Ed.D. (2005)	Texas A&M University-Commerce			
Fa 2006 – Sp 2010 Fa 2010 – Sp 2014 Fa 2014 – Sp 2017 Fa 2017 – Su 2024 Su 2024 – Present	Texas Wesleyan University Texas A&M University-San Antonio Texas A&M University-San Antonio Texas A&M University-San Antonio Texas A&M University-Central Texas	Assistant Professor Assistant Professor Associate Professor (Tenured 2014) Professor Dean, Professor		

Dr. Webb’s research expertise is on the preparation of educators and the use of educational technology in the classroom. She has published two books, authored book chapters in three more, published numerous articles, presented papers at a variety of conferences, and obtained three funded grants.

To the best of our knowledge, Dr. Webb has behaved in a professional manner across her career and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy *12.01*, Section 4.3.

\* Each university determines, through a review process, the number of years each faculty member will be awarded tenure based on his/her dossier.

Agenda Item No.

## **AGENDA ITEM BRIEFING**

**Submitted by:** Richard M. Rhodes, President  
Texas A&M University-Central Texas

**Subject:** Approval of Amended Mission Statement and Authorization to Provide Notification to the Texas Higher Education Coordinating Board

### **Proposed Board Action:**

Approve the amended mission statement for Texas A&M University-Central Texas (A&M-Central Texas) and authorize notification of the amendment to the Texas Higher Education Coordinating Board.

### **Background Information:**

As provided by 19 Texas Administrative Code, §5.24 Submission of Mission Statements and Planning Notification and The Texas A&M University System (A&M System) Policy *03.02, Academic Mission Statements and Program Inventory*, the Board of Regents approves changes to an institution's mission statement. This change is proposed in conjunction with the development of our new Strategic Plan.

### **A&M System Funding or Other Financial Implications:**

There are no funding implications for this request.

### **Strategic Plan Imperative(s) this Item Advances:**

The revised mission statement aligns and advances A&M System's Strategic Plan Imperative #1, which allows for the creation of more opportunities for Texas students. As a regional institution, A&M-Central Texas provides access to the Central Texas region and beyond. It also aligns with Imperative #2, as A&M-Central Texas will remain affordable and accessible. Our commitment to affordability includes the Warrior Guarantee, Bachelor's Bonus, Central Texas Promise, Military Advantage, and personalized assessments help to ensure our students graduate with less debt. The revision also aligns with Imperatives #3 and #4, as we aim to transform students into responsible and engaged citizens, prepared for work as lifelong learners with an ability to make data-driven decisions. The revised mission statement also advances Imperatives #5 and #7, as a commitment to respond to the needs of Texas, our economy, and the global challenges we all face.

Our mission targets the innovative education and transformative experiences students will need for this task. The revised mission also advances Imperatives #6 and #8, which speak to our financial stewardship of state resources and the commitment to long-term A&M System growth. Our new Mission Statement speaks to our commitment to each of these A&M System Imperatives and captures where we intend to go with our new strategic plan in service to our region, our A&M System, our state, and as members of a national and global community.

Agenda Item No.

**TEXAS A&M UNIVERSITY-CENTRAL TEXAS**

Office of the President

August 29, 2024

Members, Board of Regents  
The Texas A&M University System

Subject: Approval of Amended Mission Statement and Authorization to Provide Notification to  
the Texas Higher Education Coordinating Board

I recommend adoption of the following minute order:

**“The Board of Regents of The Texas A&M University System approves the amended Mission Statement for Texas A&M University-Central Texas as shown in the attached exhibit. The Board also authorizes notification of Texas A&M University-Central Texas’s amended Mission Statement to the Texas Higher Education Coordinating Board.”**

Respectfully submitted,

Richard M. Rhodes  
President

**Approval Recommended:**

**Approved for Legal Sufficiency:**

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John Sharp  
Chancellor

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Ray Bonilla  
General Counsel

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Billy Hamilton  
Deputy Chancellor and  
Chief Financial Officer

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James R. Hallmark, Ph.D.  
Vice Chancellor for Academic Affairs

Texas A&M University-Central Texas  
**Amended Mission Statement**

**(REVISED – WITHOUT ANNOTATIONS)**

**MISSION STATEMENT**

Texas A&M University-Central Texas empowers students through innovative education and transformative experiences, fostering personal growth, economic mobility, and lifelong success in a supportive environment.

**Amended Mission Statement  
(REVISED - ANNOTATED)**

~~Texas A&M University-Central Texas is a public, upper-level university offering baccalaureate and graduate degrees important to the region and the state. It is committed to high quality, rigorous, and innovative educational programs delivered in a variety of instructional modes to a diverse student population through exceptional teaching, service, and applied scholarship. With an emphasis on community engagement, the university employs emerging technology to enhance student learning and to nurture its partnerships with regional community colleges, the military presence in its region, and the community at large. empowers students through innovative education and transformative experiences, fostering personal growth, economic mobility, and lifelong success in a supportive environment.~~

**EXISTING MISSION STATEMENT**

**INSTITUTION:** Texas A&M University-Central Texas

Texas A&M University-Central Texas is a public, upper-level university offering baccalaureate and graduate degrees important to the region and the state. It is committed to high quality, rigorous, and innovative educational programs delivered in a variety of instructional modes to a diverse student population through exceptional teaching, service, and applied scholarship. With an emphasis on community engagement, the university employs emerging technology to enhance student learning and to nurture its partnerships with regional community colleges, the military presence in its region, and the community at large.

Agenda Item No.

**TEXAS A&M UNIVERSITY-CORPUS CHRISTI**

Office of the President

August 21, 2024

Members, Board of Regents  
The Texas A&M University System

Subject: Approval of Academic Tenure, November 2024,  
Texas A&M University-Corpus Christi

I recommend adoption of the following minute order:

**“The Board of Regents of The Texas A&M University System, in accordance with System Policy 12.01, *Academic Freedom, Responsibility and Tenure*, hereby authorizes the granting of tenure to the following faculty member at Texas A&M University-Corpus Christi as set forth in the exhibit, Tenure List No. 25-01.”**

Respectfully submitted,

Kelly M. Miller  
President

**Approval Recommended:**

**Approved for Legal Sufficiency:**

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John Sharp  
Chancellor

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Ray Bonilla  
General Counsel

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Billy Hamilton  
Deputy Chancellor and  
Chief Financial Officer

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James R. Hallmark, Ph.D.  
Vice Chancellor for Academic Affairs

**TEXAS A&M UNIVERSITY-CORPUS CHRISTI  
BACKGROUND OF FACULTY  
RECOMMENDED FOR ACADEMIC TENURE  
TENURE LIST NO. 25-01**

ITEM  
EXHIBIT

**COLLEGE OF LIBERAL ARTS**

<u>Name</u>	<u>Present Rank Department</u>	<u>Yrs. Towards Tenure*</u>		<u>Effective Date Tenure</u>
		<u>Univ.</u>	<u>Other Inst.</u>	
Dr. Mark Bernhardt	Professor History	0	>15	Upon Approval by the Board and Faculty Arrival
Ph.D. (2006)	University of California, Riverside			
Fa 2007 – Sp 2013 Fa 2013 – Sp 2017 Fa 2017 – Sp 2024 Fa 2024	Jackson State University Jackson State University Jackson State University Texas A&M University-Corpus Christi	Assistant Professor Associate Professor Professor Professor		

Dr. Mark Bernhardt’s research focused on gender, pop culture and journalism in 19<sup>th</sup> and 20<sup>th</sup>-century American history. He has authored or co-authored 16 peer-reviewed journal articles and 5 book chapters in addition to essays and conference presentations. He has been awarded several grants and currently has a book manuscript under contract titled, *American Opportunity, American Hospitality: Marginalized Peoples’ Access to the Middle Class in 1950s Sitcoms as Cold War Propaganda*.

Dr. Bernhardt teaches a variety of courses at the undergraduate and graduate levels, including U.S. History surveys and courses on film, historiography, and research seminars. He has won multiple teaching awards. He has occupied several roles in professional organizations and served on many committees at various levels and as a reviewer for manuscripts, textbooks and grant applications. Previously, he served as assistant department chair and graduate program director for the Department of History and Philosophy at Jacksonville State University.

To the best of our knowledge, Dr. Bernhardt has behaved in a professional manner across his career and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy 12.01, Section 4.3.

\* Each university determines, through a review process, the number of years each faculty member will be awarded tenure based on his/her dossier.

Agenda Item No.

**TEXAS A&M UNIVERSITY-KINGSVILLE**

Office of the President

August 28, 2024

Members, Board of Regents  
The Texas A&M University System

Subject: Approval of Academic Tenure, November 2024,  
Texas A&M University-Kingsville

I recommend adoption of the following minute order:

**“The Board of Regents of The Texas A&M University System, in accordance with System Policy 12.01, *Academic Freedom, Responsibility and Tenure*, hereby authorizes the granting of tenure to the following faculty members at Texas A&M University-Kingsville as set forth in the exhibit, Tenure List No. 25-01.”**

Respectfully submitted,

Dr. Robert Vela  
President

**Approval Recommended:**

**Approved for Legal Sufficiency:**

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John Sharp  
Chancellor

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Ray Bonilla  
General Counsel

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Billy Hamilton  
Deputy Chancellor and  
Chief Financial Officer

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James R. Hallmark, Ph.D.  
Vice Chancellor for Academic Affairs

**TEXAS A&M UNIVERSITY-KINGSVILLE  
BACKGROUND OF FACULTY  
RECOMMENDED FOR ACADEMIC TENURE  
TENURE LIST NO. 25-01**

ITEM  
EXHIBIT

**COLLEGE OF AGRICULTURE & NATURAL RESOURCES**

<u>Name</u>	<u>Present Rank Department</u>	<u>Yrs. Towards Tenure*</u>		<u>Effective Date Tenure</u>
		<u>Univ.</u>	<u>Other Inst.</u>	
Dr. Venugopal Mendu	Associate Professor	0	11	Upon Approval by the Board and Faculty Arrival
Ph.D. (2008)	University of Kentucky			
Fa 2013- Sp 2019 Fa 2019- Sp 2021 Fa 2022- Sp 2024 Su 2024- Present	Texas Tech University Texas Tech University Montana State University Texas A&M University-Kingsville	Assistant Professor Associate Professor (Tenured 2019) Associate Professor (Tenured ) Associate Professor		

Dr. Venugopal Mendu is an associate professor of functional genomics and the chair of the Agriculture, Agribusiness and Environmental Sciences department in the Dick and Mary Lewis Kleberg College of Agriculture at Texas A&M University-Kingsville (TAMUK). He obtained his Ph.D. in plant physiology, biochemistry, and molecular biology program from the University of Kentucky, Lexington, and received his postdoctoral training at the University of Kentucky and École Normale Supérieure, Paris, France. He joined as an assistant professor of cell wall biology at Texas Tech University and was promoted to associate professor with tenure. He worked as the Winifred Asbjornson Endowed Chair in the department of plant science and plant pathology at Montana State University before joining TAMUK. His research uses model plant arabidopsis and crop species (cotton, soybean, sorghum, wheat, barley, and peanut) to address fundamental research questions and applied research for crop improvement. He has received a total of \$6.5M in funding for his research, published 47 research articles and eight book chapters. He has taught several courses in his career and has an average of 4.8/5.0 student evaluations. He has mentored 18 graduate students (15 graduated and three in progress), seven postdocs, international scholars and more than 50 undergraduate students. In addition, he has served as a committee member to 33 graduate students. He has delivered 30 seminars/talks, and his lab has presented at 39 conferences/meetings. He has received five awards for his work.

To the best of our knowledge, Dr. Mendu’s file does not include any information we believe to be inconsistent with System Policy 12.01, Section 4.3.



**COLLEGE OF AGRICULTURE & NATURAL RESOURCES**

<u>Name</u>	<u>Present Rank</u> <u>Department</u>	<u>Yrs. Towards Tenure*</u>		<u>Effective Date Tenure</u>
		<u>Univ.</u>	<u>Other Inst.</u>	
Dr. Dunren Che	Professor	0	22	Upon Approval by the Board and Faculty Arrival
Ph.D. (2008)	Beihang University, China			
Sp 2002 - Sp 2008	Southern Illinois University Carbondale	Assistant Professor		
Su 2008 - Sp 2013	Southern Illinois University Carbondale	Associate Professor (Tenured 2008)		
Su 2013 - Su 2024	Southern Illinois University Carbondale	Professor (Tenured)		
Su 2024 - Present	Texas A&M University- Kingsville	Professor		

Dr. Che has been appointed professor and chair of the Department of Electrical Engineering and Computer Science at Texas A&M University-Kingsville. Dr. Che joins Texas A&M University-Kingsville from Southern Illinois University at Carbondale where he served as a tenured full professor and program director at the School of Computing. Dr. Che received his Ph.D. in Computer Science from Beijing University of Aeronautics and Astronautics in 1994. Over the course of his career, he has taught several undergraduate and graduate courses and graduated six Ph.D. students and 31 MS students. He received the Teacher of the Year Award of the School of Computing in 2021. His research interests include data management, data mining, machine learning (collectively data science), cloud computing, and scientific workflow. Dr. Che has produced over 130 peer-reviewed papers, including many published in highly prestigious journals and conferences. He is a senior member of the Institute of Electrical and Electronics Engineers and is currently an Accreditation Board for Engineering and Technology Program Evaluator.

To the best of our knowledge, Dr. Che’s file does not include any information we believe to be inconsistent with System Policy 12.01, Section 4.3.

\* Each university determines, through a review process, the number of years each faculty member will be awarded tenure based on his/her dossier.

Agenda Item No.

## **AGENDA ITEM BRIEFING**

**Submitted by:** Dr. Robert Vela, President  
Texas A&M University-Kingsville

**Subject:** Granting of Faculty Development Leave for FY 2025,  
Texas A&M University-Kingsville

### **Proposed Board Action:**

Authorize Faculty Development Leave for FY 2025 at Texas A&M University-Kingsville (A&M-Kingsville).

### **Background Information:**

System Policy [31.03, Leaves of Absence](#), and System Regulation [12.99.01, Faculty Development Leave](#), require that a recommendation for faculty development leave be submitted by the university president to the chancellor for recommendation to the Board of Regents for approval. At A&M-Kingsville, the application is submitted with support of the academic department, college dean, university development leave committee, provost and senior vice president for academic affairs, and president.

As shown in the exhibit, A&M-Kingsville requests approval for faculty development leave for one faculty member for FY 2025.

A&M-Kingsville is in compliance with the statutory requirement that no more than six percent of eligible faculty be on development leave at any time.

### **A&M System Funding or Other Financial Implications:**

No additional funding is required. Departmental faculty members are assuming the recommended faculty member's teaching load by adjusting course offerings the next academic year.

### **Strategic Plan Imperative(s) this Item Advances:**

Strategic Plan Imperative 4: The A&M System will increase its prominence by building a robust and targeted research portfolio. Providing faculty development leave further supports the university's fourth strategic plan priority: Research & Innovation-Goal 3 Research Culture by promoting a dynamic culture of innovation, entrepreneurship and research engagement university-wide.

Agenda Item No.

**TEXAS A&M UNIVERSITY-KINGSVILLE**

Office of the President

September 30, 2024

Members, Board of Regents  
The Texas A&M University System

Subject: Granting of Faculty Development Leave for FY 2025,  
Texas A&M University-Kingsville

I recommend adoption of the following minute order:

**“The Board of Regents of The Texas A&M University System, in accordance with System Policy 31.03, System Regulation 12.99.01 and Sections 51.101-108 of the Texas Education Code, authorizes faculty development leave to the faculty member as shown in the attached exhibit, Faculty Development Leave List FY 2025 Texas A&M University-Kingsville.”**

Respectfully submitted,

Dr. Robert Vela  
President

**Approval Recommended:**

**Approved for Legal Sufficiency:**

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John Sharp  
Chancellor

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Ray Bonilla  
General Counsel

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Billy Hamilton  
Deputy Chancellor and  
Chief Financial Officer

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James R. Hallmark, Ph.D.  
Vice Chancellor for Academic Affairs

**FACULTY DEVELOPMENT LEAVE LIST  
FY 2025  
TEXAS A&M UNIVERSITY-KINGSVILLE**

<b>Name/ Title/ Department</b>	<b>Years of TAMUK Tenured, Tenure- Track Service</b>	<b>Semester of Leave</b>	<b>Location, Brief Description of Leave and Benefit to University</b>
<b>COLLEGE OF ENGINEERING</b>			
Hani Girgis Associate Professor Electrical Engineering and Computer Science	5	Spring 2025	Dr. Girgis will be conducting research and teaching on a Fulbright U.S. Scholar award at the Adam Mickiewicz University in Posnan, Poland. He will conduct research and teach one course during the semester in the field of bioinformatics and machine learning. His research is centered on applying Artificial Intelligence to driving a DNA vocabulary, which can be utilized in comparing DNA sequences at the nucleotide level and functional l level. Benefits of his leave include research productivity and international recognition for the department, college and university.

Agenda Item No.

## **AGENDA ITEM BRIEFING**

**Submitted by:** Ross Alexander, Ph.D., President  
Texas A&M University-Texarkana

**Subject:** Approval of a New Master of Business Administration Degree Program with a Major in Supply Chain Management, and Authorization to Request Approval from the Texas Higher Education Coordinating Board

### **Proposed Board Action:**

Approve the establishment of a new degree program at Texas A&M University-Texarkana (A&M-Texarkana) leading to a Master of Business Administration (M.B.A.) in Supply Chain Management, authorize the submission of this degree program to the Texas Higher Education Coordinating Board (THECB) for approval and certify that all applicable THECB criteria have been met.

### **Background Information:**

A&M-Texarkana is seeking approval to offer an M.B.A. degree with a major in Supply Chain Management. The proposed program integrates core business principles with cutting-edge Science, Technology, Engineering, and Mathematics (STEM) methodologies to provide a comprehensive understanding of supply chain operations, logistics, and strategic decision-making.

The curriculum for the proposed program is designed to develop advanced analytical skills to interpret complex supply chain data and utilize quantitative methods for operational challenges.

### **A&M System Funding or Other Financial Implications:**

Institutional funds will be used to support the M.B.A. program. The proposed program will utilize two existing core faculty members. A&M-Texarkana will hire two additional faculty members within the first three years of the program. The estimated new costs for the first five years will not exceed \$2 million.

### **Strategic Plan Imperative(s) This Item Advances:**

The proposed M.B.A. aligns with The Texas A&M University System strategic plan imperative 3 by preparing students for long-term careers in high-demand fields.

Agenda Item No.

**TEXAS A&M UNIVERSITY-TEXARKANA**

Office of the President

August 21, 2024

Members, Board of Regents  
The Texas A&M University System

Subject: Approval of a New Master of Business Administration Degree Program with a Major in Supply Chain Management, and Authorization to Request Approval from the Texas Higher Education Coordinating Board

I recommend adoption of the following minute order:

**“The Board of Regents of The Texas A&M University System approves the establishment of a new degree program at Texas A&M University-Texarkana leading to a Master of Business Administration in Supply Chain Management.**

**The Board also authorizes submission of Texas A&M University-Texarkana’s new degree program request to the Texas Higher Education Coordinating Board for approval and hereby certifies that all applicable criteria of the Coordinating Board have been met.”**

Respectfully submitted,

Ross Alexander, Ph.D.  
President

**Approval Recommended:**

**Approved for Legal Sufficiency:**

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John Sharp  
Chancellor

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Ray Bonilla  
General Counsel

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Billy Hamilton  
Deputy Chancellor and  
Chief Financial Officer

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James R. Hallmark, Ph.D.  
Vice Chancellor for Academic Affairs

**Texas A&M University-Texarkana**

Master of Business Administration  
with a major in Supply Chain Management  
(CIP 52.1301.00)

**Program Review Outline**

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**BACKGROUND & PROGRAM DESCRIPTION**

Administrative Unit: College of Business, Engineering, and Technology, Division of Business

Texas A&M University-Texarkana (A&M-Texarkana) proposes to offer the Master of Business Administration (M.B.A.) degree with a major in Supply Chain Management. The proposed program is a Science, Technology, Engineering, and Mathematics (STEM) designated advanced graduate program designed to equip students with the technical, analytical and managerial skills necessary to excel in the complex and dynamic field of supply chain management. The program integrates core business principles with cutting-edge STEM methodologies to provide a comprehensive understanding of supply chain operations, logistics and strategic decision-making.

The educational objectives for the program include:

- Development of advanced analytical skills to interpret complex supply chain data and utilize quantitative methods for operational challenges.
- Formulate and implement supply chain strategies that align with organizational goals and adapt to dynamic market conditions.
- Cultivate leadership skills to effectively manage cross-functional teams and drive supply chain initiatives.
- Foster a culture of innovation and continuous improvement within supply chain operations, utilizing methodologies like Lean, Six Sigma and TQM.
- Evaluate and implement sustainable supply chain practices, considering environmental and social impacts.

The proposed M.B.A. in Supply Chain Management will require students to complete 30 semester credit hours (SCH) and will be offered on-campus face-to-face, hybrid and 100% online

The proposed implementation date is spring 2026.

A&M-Texarkana certifies that the proposed new degree program meets the criteria under the 19 Texas Administrative Code, Section 2.117 regarding need, quality, financial and faculty resources, standards, and costs. New costs during the first five years will not exceed \$2 million.

**I. NEED**

**A. Employment Opportunities**

Employment of Supply Chain Management professionals is projected to grow 18% from 2022 to 2032, much faster than the average for all occupations according to the U. S. Bureau of Labor Statistics. About 21,800 openings are projected each year, on average, over the decade.

## B. Projected Enrollment

Table 1 provides the projected enrollment for the Supply Chain Management program. The enrollment projections include an enrollment of 14 students in year one with substantial growth through years two through five. The enrollment growth is sustained through aggressive recruitment plans with local and regional partnerships within industries. The current partnerships have provided an increase in enrollment at the graduate level of 22% this fall semester with a 29% increase in SCH. The anticipation of graduates in year three and year five indicates a lack of growth, however, this is offset by the recruitment plans.

**Table 1: Projected Enrollment**

<b>Enrollment</b>	<b>Year 1</b>	<b>Year 2</b>	<b>Year 3</b>	<b>Year 4</b>	<b>Year 5</b>
<b>Full-Time</b>					
In-state	3	10	10	15	15
Out-of-state	3	10	10	10	10
Out-of-country	1	4	4	10	10
<b>Part-Time</b>					
In-state	3	10	10	15	15
Out-of-state	3	10	10	10	10
Out-of-country	1	4	4	10	10
<b>Total Students</b>	<b>14</b>	<b>48</b>	<b>48</b>	<b>70</b>	<b>70</b>

## C. Existing State Programs

The number of graduates indicates some strength in the metroplex area. Table 2 shows the existing programs offered at Texas public universities. We are seeking to capitalize on local and regional partnerships with industries outside of the metroplex areas. These partnerships provide discounts to employees working at the industry partners.

**Table 2: Existing State Programs with Graduates**

<b>Degree Title &amp; Designation</b>	<b>University</b>	<b>CIP Code</b>	<b>Graduated (2021-2022)</b>
MS in Supply Chain Management	Texas A&M University-Commerce	52.1301.00	0
MS in Supply Chain Management	Dallas Baptist University	52.1301.00	6
MS in Supply Chain Management	The University of Texas at Dallas	52.1301.00	119
MS in Supply Chain Management	University of Houston	52.1301.00	34

## II. QUALITY & RESOURCES

### A. Faculty

The proposed program will begin with two existing core faculty members and will hire two additional faculty members within the first five years of operation.

### B. Program Administration

The proposed M.B.A. program will not incur new administration costs.



**C. Other Personnel**

No additional personnel are required to begin the program.

**D. Supplies, Materials**

The proposed program will not require additional supplies and materials.

**E. Library**

The proposed program does not require additional library resources.

**F. Equipment, Facilities**

The proposed program will not require additional equipment and facilities.

**G. Accreditation Page**

A&M-Texarkana will apply to add the degree program to the university’s existing AACSB accredited programs. The estimated cost of this addition is approximately \$17,340 for the application fee, processing and accreditation.

**III. NEW 5-YEAR COSTS & FUNDING SOURCES**

NEW FIVE-YEAR COSTS		SOURCES OF FUNDING	
Faculty	\$702,000	Formula Income	\$1,130,944
Program Administration		Statutory Tuition	
Graduate Assistants		Reallocation	
Supplies & Materials		Designated Tuition	
Library & IT Resources		Other Funding:	
Equipment, Facilities		Tuition	\$696,560
Other - Accreditation	\$17,340	Fees	\$641,403
<b>Estimated 5-Year Costs</b>	<b>\$719,340</b>	<b>Estimated 5-Year Revenues</b>	<b>\$2,468,907</b>

Agenda Item No.

**AGENDA ITEM BRIEFING**

**Submitted by:** Ross Alexander, Ph.D., President  
Texas A&M University-Texarkana

**Subject:** Approval of a New Master of Science Degree Program with a Major in Business and Data Analytics, and Authorization to Request Approval from the Texas Higher Education Coordinating Board

**Proposed Board Action:**

Approve the establishment of a new degree program at Texas A&M University-Texarkana (A&M-Texarkana) leading to a Master of Science (M.S.) in Business and Data Analytics, authorize the submission of this degree program to the Texas Higher Education Coordinating Board (THECB) for approval and certify that all applicable THECB criteria have been met.

**Background Information:**

A&M-Texarkana is seeking approval to offer an M.S. degree with a major in Business and Data Analytics. There is an urgent need for science, technology, engineering, and mathematics (STEM) based skills in the workforce that can meet the challenges posed by the emerging information technology (IT) based world. Business and Data Analytics skills are needed in the workforce to find patterns and trends through the analysis of Big Data to solve complex business problems.

The curriculum for the proposed program is designed to foster adept engineers, innovators and leaders capable of applying their expertise across diverse realms of computing and networking.

**A&M System Funding or Other Financial Implications:**

Institutional funds will be used to support the M.S. program. The proposed program will utilize three existing support faculty members. A&M-Texarkana will hire two additional core faculty members within the first three years of the program. The estimated new costs for the first five years will not exceed \$2 million.

**Strategic Plan Imperative(s) This Item Advances:**

The proposed M.S. aligns with The Texas A&M University System strategic plan imperative 3 by preparing students for long-term careers in a high-demand field.

Agenda Item No.

**TEXAS A&M UNIVERSITY-TEXARKANA**

Office of the President

August 21, 2024

Members, Board of Regents  
The Texas A&M University System

Subject: Approval of a New Master of Science Degree Program, with a Major in Business and Data Analytics, and Authorization to Request Approval from the Texas Higher Education Coordinating Board

I recommend adoption of the following minute order:

**“The Board of Regents of The Texas A&M University System approves the establishment of a new degree program at Texas A&M University-Texarkana leading to a Master of Science in Business and Data Analytics.**

**The Board also authorizes submission of Texas A&M University-Texarkana’s new degree program request to the Texas Higher Education Coordinating Board for approval and hereby certifies that all applicable criteria of the Coordinating Board have been met.”**

Respectfully submitted,

Ross Alexander, Ph.D.  
President

**Approval Recommended:**

**Approved for Legal Sufficiency:**

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John Sharp  
Chancellor

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Ray Bonilla  
General Counsel

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Billy Hamilton  
Deputy Chancellor and  
Chief Financial Officer

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James R. Hallmark, Ph.D.  
Vice Chancellor for Academic Affairs

**Texas A&M University-Texarkana**

Master of Science  
with a major in Business and Data Analytics  
(CIP 30.7102.00)

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**Program Review Outline**

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**BACKGROUND & PROGRAM DESCRIPTION**

Administrative Unit: College of Business, Engineering and Technology, Division of Information Systems and Computing Technologies

There is an urgent need for graduates with Science, Technology, Engineering, and Math (STEM) skills in the workforce who can meet the challenges posed by the emerging information technology (IT) based world. Business and Data Analytics hold the promise to the next generation of advancements. Data Analytics is poised to become a highly sought-after field as data becomes inexpensive and prolific. Graduates with skills are needed in the workforce to find patterns and identify trends through analysis of Big Data to solve complex business problems.

The curriculum for the proposed program is designed to foster adept engineers, innovators and leaders capable of applying their expertise across diverse realms of computing and networking. Students will gain a holistic understanding of computer engineering concepts, honing their skills in analysis, design, problem-solving, and communication, thus preparing them for immediate entry into the computer industry and providing a strong foundation for further academic pursuits or leadership roles in the field.

The program is proposed to be offered in hybrid online format. Students will complete a total of 10 courses, 30 semester credit hours (SCH) to satisfy the degree requirements, with seven core courses (21 SCH) and two courses for application domain knowledge and soft skills (6 SCH), and one capstone project (3 SCH).

The proposed implementation date is fall 2025.

Texas A&M University-Texarkana (A&M-Texarkana) certifies that the proposed new degree program meets the criteria under the 19 Texas Administrative Code, Section 2.117 regarding need, quality, financial and faculty resources, standards, and costs. New costs during the first five years will not exceed \$2 million.

**I. NEED**

**A. Employment Opportunities**

Employment of IT professionals is projected to grow to 15.2% from 2022 to 2032, faster than the average for all occupations according to the U.S. Bureau of Labor Statistics. The overall employment openings in such roles are expected to add nearly 682,800 new jobs between now and 2032. Many of those openings include occupations such as software developers, information security analysts and data scientists.

## B. Projected Enrollment

Table 1 provides the projected enrollment for the Business and Data Analytics program. The enrollment projections include a steady increase in enrollment from years one through five. The STEM designation of the CIP code for this degree program should appeal to the international student population and assist with meeting projected enrollment.

**Table 1: Projected Five-Year Enrollments**

Enrollment	Year 1	Year 2	Year 3	Year 4	Year 5
<b>Full-Time</b>					
In-state	10	15	18	20	25
Out-of-state	3	3	4	5	5
Out-of-country	0	0	1	1	2
<b>Part-Time</b>					
In-state	3	4	4	5	6
Out-of-state	2	2	2	2	5
Out-of-country	0	0	0	0	0
<b>Total Students</b>	<b>18</b>	<b>24</b>	<b>29</b>	<b>33</b>	<b>43</b>

## C. Existing State Programs

Existing degree programs provided are distributed geographically across Texas. In Texas, the projected employment for IT professionals from 2024 to 2035 is expected to increase significantly. Table 2 shows the existing programs offered at Texas universities.

**Table 2: Existing State Programs with Graduates (IPEDS Reported Data)**

Degree Title & Designation	University	CIP Code	Graduated 2021-2022
Business Data Science and Analytics, Masters	Angelo State University	30.7102.00	0
Business Analytics, Masters	Baylor University	30.7102.00	0
Business Analytics, Masters	Midwestern State University	30.7102.00	0
Business Analytics, Masters	Texas A&M University-Commerce	30.7102.00	0
Business Analytics, Masters	The University of Texas at Arlington	30.7102.00	0
Business Analytics, Masters	The University of Texas at Austin	30.7102.00	0
Business Analytics and Artificial Intelligence, Masters	The University of Texas at Dallas	30.7102.00	0
Business Analytics, Masters	The University of Texas Rio Grande Valley	30.7102.00	63
Business Analytics, Masters	University of Houston	30.7102.00	0
Business Analytics, Masters	University of North Texas	30.7102.00	0

## II. QUALITY & RESOURCES

### A. Faculty

The proposed program will utilize three existing faculty as support and hire two additional core faculty. The estimated cost per year for the core faculty is \$234,000.

**B. Program Administration**

The proposed program will reside in a division with existing program administration. Additional program administration costs are not required.

**C. Other Personnel**

The proposed program will reside in a division with existing personnel. Additional personnel costs are not required.

**D. Supplies, Materials**

The proposed program will reside in a division with existing supplies and materials. Additional supplies and materials costs are not required.

**E. Library**

The proposed program will reside in a division with existing library materials established. Additional library materials costs are not required.

**F. Equipment, Facilities**

The proposed program will reside in a division with existing equipment and facilities. Additional equipment and facilities costs are not required.

**G. Accreditation Page**

The proposed program will not obtain additional accreditation.

**III. NEW 5-YEAR COSTS & FUNDING SOURCES**

NEW FIVE-YEAR COSTS		SOURCES OF FUNDING	
Faculty	\$936,000	Formula Income	\$ 755,655
Program Administration		Statutory Tuition	
Graduate Assistants		Reallocation	
Supplies & Materials		Designated Tuition	
Library & IT Resources		Other Funding:	
Equipment, Facilities		Tuition	\$ 307,451
Other		Fees	\$ 285,833
<b>Estimated 5-Year Costs</b>	<b>\$936,000</b>	<b>Estimated 5-Year Revenues</b>	<b>1,348,939</b>

Agenda Item No.

**WEST TEXAS A&M UNIVERSITY**

Office of the President

August 21, 2024

Members, Board of Regents  
The Texas A&M University System

Subject: Approval of Academic Tenure, November 2024,  
West Texas A&M University

I recommend adoption of the following minute order:

**“The Board of Regents of The Texas A&M University System, in accordance with System Policy 12.01, *Academic Freedom, Responsibility and Tenure*, hereby authorizes the granting of tenure to the following faculty member at West Texas A&M University as set forth in the exhibit, Tenure List No. 25-01.”**

Respectfully submitted,

Walter V. Wendler  
President

**Approval Recommended:**

**Approved for Legal Sufficiency:**

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John Sharp  
Chancellor

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Ray Bonilla  
General Counsel

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Billy Hamilton  
Deputy Chancellor and  
Chief Financial Officer

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James R. Hallmark, Ph.D.  
Vice Chancellor for Academic Affairs

**WEST TEXAS A&M UNIVERSITY  
BACKGROUND OF FACULTY  
RECOMMENDED FOR ACADEMIC TENURE  
TENURE LIST NO. 25-01**

ITEM  
EXHIBIT

**PAUL ENGLER COLLEGE OF AGRICULTURE AND NATURAL SCIENCES**

<u>Name</u>	<u>Present Rank</u> <u>Department</u>	<u>Yrs. Towards Tenure*</u>		<u>Effective Date</u> <u>Tenure</u>
		<u>Univ.</u>	<u>Other Inst.</u>	
Dr. Craig W. Bednarz	Associate Professor Plant Science	4	8	Upon Approval by the Board
Ph.D. (1995)	University of Arkansas			
Sp 1996 – Fa 1996	Mississippi State University	Assistant Professor		
Sp 1997 – Sp 2002	University of Georgia	Assistant Professor		
Sp 2002 – Sp 2006	University of Georgia	Associate Professor (Tenured 2002)		
Sp 2006 – Fa 2009	Texas Tech University	Associate Professor (Tenured 2006)		
Fa 2009 – Sp 2010	Texas Tech University	Professor		
Su 2020 – Present	West Texas A&M University	Associate Professor		

Dr. Craig W. Bednarz has expertise in the disciplines of crop physiology and plant breeding. His research and teaching interests include drought tolerance and water use efficiency of crops, soil and crop water relations, irrigation management, dry land cropping systems, and remote sensing of crop water deficit stress.

To the best of our knowledge, Dr. Bednarz has behaved in a professional manner across his career and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy *12.01*, Section 4.3.

Initially, Dr. Bednarz was hired and funded as part of the Chancellor’s Research Initiative to recruit highly skilled researchers dedicated to research and academic missions. Since then, permanent funding has been allocated for him at West Texas A&M University, thus allowing faculty and administration to recently approve tenure for Dr. Bednarz.

\* Each university determines, through a review process, the number of years each faculty member will be awarded tenure based on his/her dossier.



Agenda Item No.

## AGENDA ITEM BRIEFING

**Submitted by:** Walter V. Wendler, President  
West Texas A&M University

**Subject:** Authorization to Award an Honorary Degree to Terry Caviness

### **Proposed Board Action:**

Authorize the president of West Texas A&M University (WTAMU) to award an Honorary Doctor of Philosophy in Agriculture Business degree to Terry Caviness.

### **Background Information:**

In accordance with Section 1.2 of System Policy, [\*11.07, Granting Honorary Degrees\*](#), WTAMU submits this request to award an Honorary Doctor of Philosophy in Agriculture Business degree to Terry Caviness. This recognition is in tribute to his distinguished career and the significant positive impact his leadership has made on the West Texas Region, WTAMU, the state of Texas, and the United States of America.

Terry Caviness is a highly distinguished leader in the cattle industry. He grew up in a family with cattle-buying and beef-packing roots. Terry has been involved in many cattle business-related activities throughout his career, such as owning and operating ranches and a feedyard. Today, he serves as the CEO of Caviness Beef Packers, Ltd., a family-owned beef processing business in Hereford, Texas. Caviness Beef is the 6th largest beef packer in the USA, with over 4,700 head harvested daily.

This nomination received unanimous support from the Paul Engler College of Agriculture and Natural Sciences Faculty Ad Hoc committee and the West Texas A&M University Distinguished Honors Review Committee, as required in the WTAMU Rule *11.07.99.W1, Granting of Honorary Degrees*.

With Board authorization, we will present this honorary degree to Terry Caviness at WTAMU's commencement ceremony in December 2024.

### **A&M System Funding or Other Financial Implications:**

None.

### **Strategic Plan Imperative(s) this Item Advances:**

This recognition honors Mr. Caviness' association and contributions to WTAMU in achieving Imperative 5 of The Texas A&M University System strategic plan in providing services that respond to the needs of the people of Texas and contribute to the strength of the state's economy.

Agenda Item No.

**WEST TEXAS A&M UNIVERSITY**

Office of the President

August 23, 2024

Members, Board of Regents  
The Texas A&M University System

Subject: Authorization to Award an Honorary Degree to Terry Caviness

I recommend approval of the following minute order:

**“The president of West Texas A&M University is authorized to award an Honorary Doctor of Philosophy in Agriculture Business degree to Terry Caviness.”**

Respectfully submitted,

Walter V. Wendler, President

**Approval Recommended:**

**Approved for Legal Sufficiency:**

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John Sharp  
Chancellor

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Ray Bonilla  
General Counsel

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Billy Hamilton  
Deputy Chancellor and  
Chief Financial Officer

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James R. Hallmark, Ph.D.  
Vice Chancellor for Academic Affairs

**West Texas A&M University**  
Honorary Degree Candidate Summary of Accomplishments

Terry Caviness  
Candidate for Honorary Doctor of Philosophy in Agriculture Business

Terry Caviness is CEO of Caviness Beef Packers, Ltd., a family-owned beef processing business located in Hereford, Texas, since 1962. Terry attended Hereford High School and worked at the plant during afternoons, weekends and summers during high school and college. Upon graduation from college in 1969, Terry returned to Hereford to help his father, Pete, run the family business. He took responsibility, assumed leadership roles quickly, and has run the company's operations since the mid-1970s. Under Terry's leadership, Caviness Beef Packers has taken numerous steps to grow business operations. Specific examples include, but are not limited to, the following:

- In 2005, the company expanded volume with a new production and harvest facility.
- In 2010, the company added Hides and Rendering and three years later the redesign of the facility added a new freezer and distribution center to make the entire facility (at the time) the newest, most modern beef complex in America.
- In 2015, Caviness entered a Joint Venture with JR Simplot Company and designed and built CS Beef Packers, LLC in Kuna, Idaho. The facility was completed and commenced operations in 2017, harvesting 1,800 head per day and employing 750 team members. Still seeing growth opportunities, Caviness Beef expanded their Hereford, Texas facility again to move from a single to a double shift operation. Upon completion in 2020, harvest numbers increased from 1,800 to 2,900 head per day with over 1,500 team members.
- In 2022, the company started operations at a new ground beef facility in Amarillo, Texas, to replace the old Amarillo location. This new facility is over twice the size, taking the company's ground beef business to another level and supplying food service, retail, and institutional customers.
- Today, Caviness Beef and CS Beef, owned and managed together, are the 6th largest beef packers in the United States, with over 4,700 head harvested daily.

Terry Caviness has been involved with several significant industry and community efforts. He is a Past Chairman and Director of the National Meat Association, where he was the 2009 recipient of the Association's most distinguished award for service, the E. Floyd Forbes Award. He is also a former Director of the Southwest Meat Association. Outside of the industry, Terry is a past Director of FirstBank Southwest, Chairman of the Amarillo Area Foundation, Director of the Presbyterian Home for Children, and Director of the Maverick Boys & Girls Club, to name a few. Terry Caviness was inducted into the Meat Industry Hall of Fame as a career highlight in 2024.

The contributions Terry Caviness has made to the cattle industry and community are consistent with the mission of West Texas A&M University. His achievements and commitment to others make him an ideal candidate for an honorary doctorate in agriculture business.

Agenda Item No.

## **AGENDA ITEM BRIEFING**

**Submitted by:** Rick Avery, Ph.D., Director  
Texas A&M AgriLife Extension Service

**Subject:** Approval of 2025 Stiles Farm Foundation Budget

### **Proposed Board Action:**

Approve the 2025 Stiles Farm Foundation budget.

### **Background Information:**

The Stiles Farm Foundation was established under the terms of the will of the late J.V. and H.A. Stiles in September 1961. The property was devised to the Board of Regents of The Texas A&M University System (A&M System) as trustees of the trust known as the Stiles Farm Foundation.

The Stiles Farm Foundation consists of 2,716 acres of land adjacent to the town of Thrall and 131 acres near Lake Granger in Williamson County, Texas. A total of 513.5 acres of land is restricted to corpus and can never be sold, mortgaged, or disposed of by the trustees.

As outlined in the will, the farm has been operated as a research/demonstration farm utilizing management practices and techniques that are progressive and innovative, but practical so that farmers can identify and incorporate accepted practices into their existing operations.

Under the leadership of the Director of the Texas A&M AgriLife Extension Service, faculty with the agency working in collaboration with Texas A&M AgriLife Research establish demonstrations where research-proven practices are incorporated into the ongoing farming operation. The farm works toward the goal of assisting farmers in obtaining better yields, improving quality and increasing efficiency.

The Stiles Farm Foundation further benefits the public service and educational efforts of the agricultural state agencies of the A&M System by applying proceeds from farming production to academic scholarships, local community public service, special events and field demonstrations.

### **A&M System Funding or Other Financial Implications:**

None.

### **Strategic Plan Imperative(s) this Item Advances:**

5. The A&M System will provide services that respond to the needs of the people of Texas and contribute to the strength of the state's economy. The farm is operated as an applied research and demonstration farm utilizing financial farm management assist tools to identify the most profitable enterprise mix based on projections and historical data to obtain better yields, improved quality, and increased efficiency.

Agenda Item No.

**TEXAS A&M AGRILIFE EXTENSION SERVICE**

Office of the Director

September 26, 2024

Members, Board of Regents  
The Texas A&M University System

Subject: Approval of 2025 Stiles Farm Foundation Budget

I recommend adoption of the following minute order:

**“The Board of Regents of The Texas A&M University System, acting in its capacity as trustees of the Stiles Farm Foundation, hereby approves the operating budget for the Stiles Farm Foundation for calendar year 2025, as shown in the attached exhibit.”**

Respectfully submitted,

Rick Avery, Ph.D., Director  
Texas A&M AgriLife Extension Service

**Approval Recommended:**

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John Sharp  
Chancellor

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Billy Hamilton  
Deputy Chancellor and  
Chief Financial Officer

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Phillip Ray  
Vice Chancellor for Business Affairs

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Jeffrey W. Savell, Ph.D.  
Vice Chancellor and Dean  
Agriculture and Life Sciences

**Approved for Legal Sufficiency:**

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Ray Bonilla  
General Counsel



# The Stiles Farm Foundation

The Texas A&M University System

**BUDGET**  
For the Calendar Year  
2025

**STILES FARM FOUNDATION  
REVENUE & EXPENSE  
SUMMARY EXHIBIT**

	<b>2024</b>	<b>2025</b>
	<b><u>Actuals</u></b>	<b><u>Budget</u></b>
	<b><u>(estimate)</u></b>	
<b>Operating Revenues</b>		
Crop Sales	\$ 671,090	\$ 689,208
Livestock Sales	153,446	157,438
Farm Program Income	3,714	11,500
<b>Total Operating Revenues</b>	<b>\$ 828,250</b>	<b>\$ 858,146</b>
<b>Operating Expenses</b>		
Crops	\$ 402,083	\$ 460,807
Livestock	30,150	24,642
Admin/General Farm Expenses	329,934	375,869
Depreciation	65,000	60,843
<b>Total Operating Expenses</b>	<b>\$ 827,167</b>	<b>\$ 922,161</b>
<b>Net Income (Loss) from Operations</b>	<b>\$ 1,083</b>	<b>\$ (64,015)</b>
<b>Non-Operating Revenues</b>		
Interest & Cooperative Dividend Income	\$ 26,500	\$ 48,100
Rental	36,000	37,700
Gifts and Grants	3,000	3,200
Gain on Production Livestock Sold	15,000	19,846
Other Income	38,421	-
Gain (Loss) on Sale of Property and Equipment	82,800	-
<b>Total Non-Operating Revenues</b>	<b>\$ 201,721</b>	<b>\$ 108,846</b>
<b>Non-Operating Expenses</b>		
Contributions and Donations	\$ 5,800	\$ 6,150
Field Day and Demonstration Costs	3,728	3,600
Scholarships	9,000	9,000
<b>Total Non-Operating Expenses</b>	<b>\$ 18,528</b>	<b>\$ 18,750</b>
<b>Net Non-Operating Income (Loss)</b>	<b>\$ 183,193</b>	<b>\$ 90,096</b>
<b>Total Net Income</b>	<b>\$ 184,276</b>	<b>\$ 26,081</b>

## **THE STILES FARM FOUNDATION**

### **OUTLOOK FOR 2025**

As a research/demonstration farm, the Stiles Farm Foundation utilizes management decision aids that incorporate input costs and expected revenue based on projected yields and prices. Enterprise accounting identifies potential profit areas to focus resources on profitable activity. The Farm Assistance program of Texas A&M AgriLife Extension Service is utilized to identify the most profitable enterprise mix based on current projections and Stiles Farm data. The current enterprise mix includes cattle, corn, cotton, hay, grain sorghum, wheat, and small grains for grazing.

An assessment of the current and near-term farm environment points to the challenges faced by the industry and can provide guidance to Texas A&M AgriLife Extension Services' efforts to address the needs of its agricultural clientele.

The 2024 growing season saw record-breaking corn yields for the Stiles Farm Foundation. Some fields yielded upwards of 170 to 180 bushels/acre which is extremely high for dryland farming in the Central Texas Blacklands. This yield increase is due to great spring weather conditions, but also to the efforts of the Stiles Farm in following AgriLife Extension soil fertility recommendations and best management practices. These practices include aggressive chiseling, soil pH adjustments through liming, timely fertilizer placement, and the usage of residual weed control programs.

Fortunately, the Stiles Farm missed the severe hail and storm damage affecting much of the Central Texas grain crop. However, market conditions continue to erode for grain and prices do not appear to be improving as we budget for the next crop cycle.

Unfortunately, the timely early summer rains helping the corn crop kept us out of the field when our wheat matured for harvest. Even though our wheat yields were strong, the wet conditions spoiled much of the seed and caused heavy price discounts upon sale.

While the farm has reduced planted cotton acres over the last few years due to poor marketing and growing conditions, the 2024 cotton crop looks good to excellent as we approach harvest time.

The brightest spot on the farm in 2024 has been the cattle operation. We have weathered the last few years of drought by slowly lowering our stocking rate. This allowed the farm to enter these excellent price conditions with our herd intact and healthy. With the expectations of a few years of higher prices, we sold a number of young heifers in order to purchase a group of mid-age bred cows which immediately became productive assets in our cow herd. We expect to repeat this process in 2025 to keep the herd growing along with decent weather conditions and price expectations.

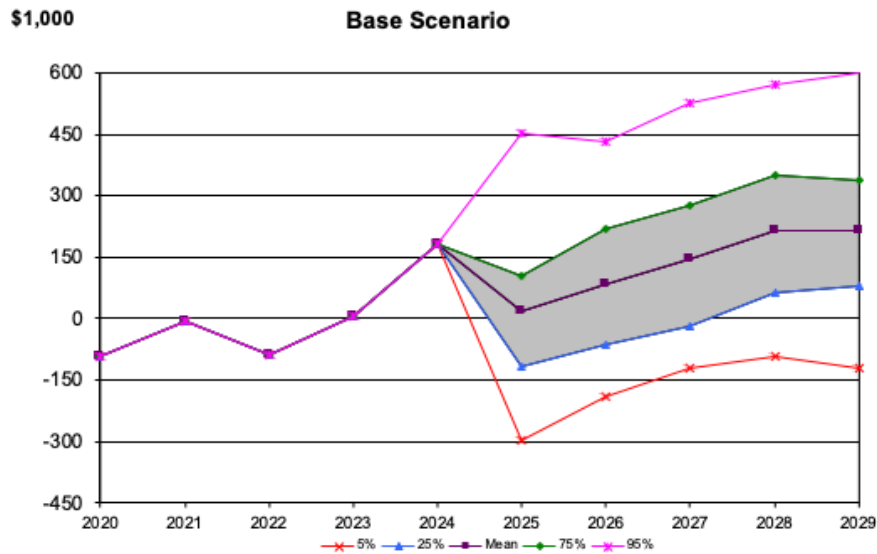
As part of a continued effort to clean up old and unused infrastructure, the farm sold off two older tractors and a number of unneeded implements. This brought in over \$80,000 of revenue allowing the farm to purchase a skid steer loader which has been instrumental in removing brush and debris throughout the farm.



The Stiles Farm hosts an internship program where Thrall High School upperclassmen work on the farm each semester and gain hands-on experience in production agriculture. Even though they live in an agricultural community, many of these interns have no hands-on experience with production. The internship is an opportunity for them to translate classroom learning into real-life experience. A grant from the Williamson County Farm Bureau Board of Directors offsets part of the cost of the internship program. The farm is currently hosting three high school interns for the Fall of 2024.

The longer-term financial outlook (Figure 1) indicates a steady to growing Net Income given the current long-term market outlook. Projected risk in Net Income indicates a 50% probability of the foundation realizing a 2025 Net Income in a range from negative \$120,000 to positive \$105,000. Figure 2 illustrates the outlook and risk in the farm’s operating cash position. The operation begins 2025 with an estimated \$300,000 in operating funds. The outlook through 2029 has the farm improving the operating cash position on average, with the possible accumulated ending cash position in 2029 ranging from \$600,000 to \$2.1 million.

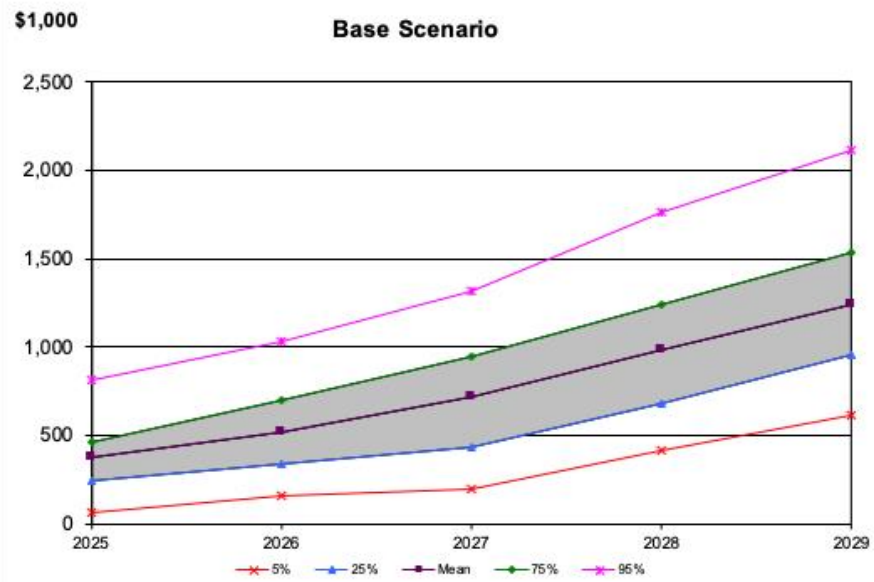
**Figure 1. Projected Variability in Net Farm Income.**



Note: Percentages indicate the probability that Net Farm Income is below the indicated level. The shaded area contains 50% of the projected outcomes.



**Figure . Projected Variability in Operating Cash Reserves.**



Note: Percentages indicate the probability that Net Farm Income is below the indicated level.  
The shaded area contains 50% of the projected outcomes.



**STILES FARM FOUNDATION**  
**Itemized Operating Budget**

	<b>2024</b>	<b>2025</b>
	<b><u>Actuals</u></b>	<b><u>Budget</u></b>
	<b><u>(estimate)</u></b>	
<b>Operating Revenues</b>		
Cattle	\$ 153,446	\$ 157,438
Cotton	66,000	66,706
Farm Program Income	3,714	11,500
Grain	519,610	546,502
Hay	49,500	20,000
Specialty Production	35,980	56,000
<b>Total Operating Revenues</b>	<b>\$ 828,250</b>	<b>\$ 858,146</b>
<b>Operating Expenses</b>		
Chemicals	\$ 63,233	\$ 83,058
Contract Services	13,123	10,921
Cotton Stripping	6,765	10,419
Fertilizer	122,498	172,980
Grain Combine/Haul/Storage	80,000	76,228
Hay Baling	13,464	10,125
Seed	102,000	96,076
Specialty Production	1,000	1,000
<b>Total Crop Production</b>	<b>\$ 402,083</b>	<b>\$ 460,807</b>
Feed	\$ 27,150	\$ 22,991
Veterinary	3,000	1,651
<b>Total Livestock Production</b>	<b>\$ 30,150</b>	<b>\$ 24,642</b>
Accounting	\$ 4,200	\$ 4,000
Audit	10,000	10,500
Bank Charges	-	100
Building Maintenance	7,000	15,000
Contract Labor	500	500
Dirt Work	-	500
Dues and Subscriptions	200	600
Equipment Rental	70,000	75,000
Equipment Repairs	26,000	15,000
Insurance	30,000	30,730
Licenses, Fees, and Permits	100	600
Management Services	99,684	109,239
Office Expense	3,000	3,000
Payroll Taxes	3,500	5,000
Salaries and Wages	50,000	75,000
Telephone and Intranet	3,500	3,400
Tires, Fuel, Lube	12,000	15,000
Tools and Farm Supplies	3,000	5,000
Travel and Conferences	1,750	2,500
Utilities	5,300	5,000
Vehicle Inspection	200	200
<b>Total Admin and General Expenses</b>	<b>\$ 329,934</b>	<b>\$ 375,869</b>
<b>Depreciation</b>	<b>\$ 65,000</b>	<b>\$ 60,843</b>
<b>Total Operating Expense</b>	<b>\$ 827,167</b>	<b>\$ 922,161</b>
<b>Net Income (Loss) from Operations</b>	<b>\$ 1,083</b>	<b>\$ (64,015)</b>

## **THE STILES FARM FOUNDATION**

### **ORGANIZATION**

The Stiles Farm Foundation was established under the terms of the will of the late J.V. and H.A. Stiles in September 1961. The property was devised to the Board of Regents of The Texas A&M University System (A&M System) as trustees of the trust known as the Stiles Farm Foundation.

The Stiles Farm Foundation consists of 2,716 acres of land adjacent to the town of Thrall and 131 acres near Lake Granger in Williamson County, Texas. A total of 513.5 acres of land is restricted to corpus and can never be sold, mortgaged, or disposed of by the trustees.

As outlined in the will, the farm has been operated as a research/demonstration farm utilizing management practices and techniques that are progressive and innovative, but practical so that farmers can identify and incorporate accepted practices into their existing operations.

Under the leadership of the Director of the Texas A&M AgriLife Extension Service, faculty with the agency working in collaboration with Texas A&M AgriLife Research establish demonstrations where research-proven practices are incorporated into the ongoing farming operation. The farm works toward the goal of assisting farmers in obtaining better yields, improving quality, and increasing efficiency.

The Stiles Farm Foundation further benefits the public service and educational efforts of the agricultural state agencies of the A&M System by applying proceeds from farming production to academic scholarships, local community public service, special events, and field demonstrations.

## **STILES FARM FOUNDATION**

### **Accounting, Budgeting and Management Information**

The Foundation completes an annual independent audit of its financial statements. The audit is conducted by Maese Fulmer CPA, PLLC in accordance with auditing standards generally accepted in the United States of America (US. GAAS).

The Foundation has adopted principles recommended by the American Institute of Certified Public Accountants for commercial agricultural producers. Some significant aspects of these are listed as follows:

#### **A. Inventories**

Inventories of hay, grain and cattle held for sale are valued using the Farm Price method of valuation, which is the current market price less the estimated cost of disposal.

#### **B. Revenue / Expense Recognition**

The farm recognizes revenue from grain and hay at the time of harvest. Revenue from cattle is recognized at the time of birth. The revenue is recorded at the current market price less estimated cost of disposal. Subsequent sales result in an increase or decrease in the recognized revenue by the difference in the amount inventoried and the amount realized.

Government farm program assistance payments are recorded as revenue in the year they are received. Royalty income is recorded as income in the year received.

Expenses are recorded when incurred in accordance with the accrual basis of accounting.

#### **C. Fixed Assets**

Land, equipment and buildings acquired by bequest are stated at the estimated fair market value at the date of bequest. All subsequent acquisitions are stated at cost and, except for land, are depreciated on the straight-line method over the estimated useful lives of the various assets. Expenditures for additions and major improvements are capitalized and expenditures for maintenance and repairs are charged to earnings as incurred. When properties are retired or otherwise disposed of, the cost thereof and the applicable accumulated depreciation are removed from the respective accounts and the resulting gain or loss is reflected in earnings. A gain or loss is not recognized on trade-ins when the fair value of the asset is usually recorded at the cash paid plus the book basis of the trade-in. If the fair value is easily and accurately obtained a gain or loss on the trade-in is recognized, if appropriate.

#### **D. Income Taxes**

The Stiles Farm Foundation does not have activities subject to federal or state income taxes. However, it does file a Form 990, Return for Organizations Exempt from Federal Income Taxes with the IRS.

## **E. Restricted Investments**

The Trustees of the Foundation have established a policy that proceeds of 501.92 acres of land sold during 1996 shall be retained and invested, with the income from the investments being made available only for maintenance, repair and upgrades of the farm property and equipment. On August 31, 2023, cash balances and investments totaled \$1,375,812 which includes \$1,231,512 in an investment pool under the direction of the A&M System and \$144,300 in a bank money market account for future use.

## **F. Cash Flow**

The nature of dry land row crop farming requires substantial cash flow outflows in the early part of the calendar year. The resulting fall harvest and cash inflows occur in the last quarter of the year. The negative cash flow effect of this fact is that as much as 80% of total expenditures are made before any funds are received each year. Farm expenditures are paid from an operating checking account, which draws money from cash invested in money market accounts that are available for immediate use as the costs of planting and production are incurred. Cash not needed for operations resides in an investment pool.

Two capital improvement tractor purchases were made between 2021 and 2022 to replace older equipment. These tractors are being financed through long-term low-interest leases with an option to buy them at the end of each 60-month term. The equipment lease payments are reflected in the budget as equipment rental. However, after 60 months, the line item will be reduced as the tractor purchases are completed.

## **G. Personal Services**

The Stiles Farm Foundation Trustees provide management supervisory services through the staff of the Texas A&M AgriLife Extension Service. The farm reimburses these costs including the value of any fringe benefits. Farm housing is provided for the farm manager to reside at the Stiles Farm Foundation headquarters location.

The Stiles Farm Foundation currently employs two full-time farm laborers and a part-time secretary. Hourly wages for these positions range from \$14.25 to \$15.50. Full-time employees are also given the option of residing in rent-free on farm housing.

Agenda Item No.

**AGENDA ITEM BRIEFING**

**Submitted by:** Al Davis, Director  
Texas A&M Forest Service

**Subject:** Authorization to Execute Federal Non-research Grant Agreements, and any Amendments, Modifications or Extensions

**Proposed Board Action:**

Authorize the Texas A&M Forest Service director or designee to execute a federal, non-research grant agreement, with a value of \$500,000 or more. This grant is funded by the National Fish and Wildlife Foundation (NFWF).

<b>Program Name</b>	<b>Estimated Award Amount</b>
FY2025 National Fish and Wildlife Foundation Grant	\$825,000

**Background Information:**

The NFWF grant program for advancing longleaf pine restoration in Texas is an ongoing program but this year the amount is expected to exceed \$500,000.

**NFWF Longleaf Landscape Stewardship Fund**

The grant will provide funding to coordinate strategic planning, education, outreach, technical, and financial assistance to restore, enhance and conserve the longleaf pine ecosystem in Texas. This project will continue to build on the momentum and interest generated from previous projects.

**A&M System Funding or Other Financial Implications:**

Texas A&M Forest Service would receive an estimated \$825,000 from the National Fish and Wildlife Foundation to fund the program described above. The agency would also complete obligations on prior years' awards for the same grant programs.

**Strategic Plan Imperative(s) this Item Advances:**

“The A&M System will provide services that respond to the needs of the people of Texas and contribute to the strength of the state’s economy.” Grant funding supports the Texas A&M Forest Service mission of providing outreach to landowners regarding forest stewardship and conservation and provides training and equipment to firefighters for wildfire fighting capacity and preparedness.

Agenda Item No.

**TEXAS A&M FOREST SERVICE**

Office of the Director

September 26, 2024

Members, Board of Regents  
The Texas A&M University System

Subject: Authorization to Execute Federal Non-research Grant Agreements, and any Amendments,  
Modifications or Extensions

I recommend adoption of the following minute order:

**“The Board of Regents of The Texas A&M University System authorizes the director of the Texas A&M Forest Service, or designee, to execute, following review for legal sufficiency by the Office of General Counsel, grant agreements, amendments, modifications or extensions with the National Fish and Wildlife Foundation Grant, Fiscal Year 2025.”**

Respectfully submitted,

Al Davis  
Director  
Texas A&M Forest Service

**Approval Recommended:**

**Approved for Legal Sufficiency:**

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John Sharp  
Chancellor

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Ray Bonilla  
General Counsel

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Billy Hamilton  
Deputy Chancellor and  
Chief Financial Officer

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Phillip Ray  
Vice Chancellor for Business Affairs

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Jeffrey W. Savell  
Vice Chancellor and Dean  
Agriculture and Life Sciences



**\*Certified by the general counsel or other appropriate attorney as confidential or information that may be withheld from public disclosure in accordance with Section 551.1281 and Chapter 552 of the Texas Government Code.**