

MINUTES

REGULAR MEETING

BOARD OF REGENTS

THE TEXAS A&M UNIVERSITY SYSTEM

HELD IN

SAN ANTONIO, TEXAS

May 6-7, 2024

(Approved August 1, 2024)

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MINUTES

REGULAR MEETING BOARD OF REGENTS THE TEXAS A&M UNIVERSITY SYSTEM

May 6-7, 2024

CONVENE

Vice Chairman Robert L. Albritton convened the regular meeting of the Board of Regents of The Texas A&M University System at 1:05 p.m., Monday, May 6, 2024, in the Central Academic Building, Vista Room, Texas A&M University-San Antonio, San Antonio, Texas. Mr. Albritton welcomed everyone and announced that the standing committees would meet next.

(Note: The Committee meetings were held May 6, 2024. The Committee on Academic and Student Affairs met from 1:05 p.m. to 2:29 p.m., the Committee on Buildings and Physical Plant met from 2:29 p.m. to 2:39 p.m., the Committee on Finance met from 2:40 p.m. to 3:10 p.m. and the Committee on Audit met from 3:10 p.m. to 3:41 p.m.)

Chairman Bill Mahomes reconvened a regular meeting of the Board of Regents of The Texas A&M University System at 8:12 a.m., Tuesday, May 7, 2024, in the Business Library Hall on the campus of Texas A&M University-San Antonio, San Antonio, Texas.

The following members of the Board were present:

Mr. Bill Mahomes, Chairman
Mr. Robert L. Albritton, Vice Chairman
Mr. David Baggett
Mr. John Bellinger
Mr. Randy Brooks
Mr. Jay Graham
Mr. Michael A. Hernandez III
Mr. Michael J. Plank
Mr. Sam Torn
Ms. Elizabeth “Annie” Valicek, Student Regent

RECESS TO EXECUTIVE SESSION

Chairman Mahomes announced that the Board would recess to executive session as permitted by Chapter 551 of the Texas Government Code. He said in accordance with the law, no final action, decision or vote with regards to any matter considered in executive session would be made or taken.

(Note: The Board met in executive session from 8:16 a.m. until 12:02 p.m.)

RECONVENE IN OPEN SESSION AND INVOCATION

Chairman Mahomes reconvened the meeting at 1:30 p.m., Tuesday, May 7, 2024, in the Central Academic Building, Vista Room, Texas A&M University-San Antonio (TAMU-SA), San Antonio, Texas.

Ms. Deane Gumila, student body president at TAMU-SA, a senior majoring in political Science with a minor in criminal justice, presented the invocation.

CHAIRMAN’S REMARKS

Chairman Mahomes welcomed everyone and recognized President Hector Ochoa for hosting the meeting. He thanked Dr. Ochoa and his leadership for the strategic investments and recent initiatives to make sure that lack of money never stopped qualified students from attending TAMU-SA. Chairman Mahomes noted that Regent Bellinger is the Board’s representative from San Antonio.

Regent Bellinger talked about growing up in San Antonio and how special it is. He spoke of the passion that TAMU-SA has and said that Dr. Ochoa and his team have a great plan for the future.

TEXAS A&M UNIVERSITY-SAN ANTONIO WELCOME AND CAMPUS UPDATE

Dr. Ochoa, President of TAMU-SA, said it was a pleasure to host the Board meeting. He recognized his team and applauded them for everything they had done to prepare for the meeting. He provided a presentation which included enrollment data, expanding the academic footprint to address work force needs, the campus master plan and critical surrounding development, and creating a Birth-Pre-K and K-20 pipeline. (*Presentation on file with the Office of Board of Regents.*)

ADDITIONAL CHAIRMAN’S REMARKS

Chairman Mahomes recognized and welcomed Dr. Robert H. Bishop ’79 to his first Board meeting as the Vice Chancellor and Dean of the College of Engineering at Texas A&M University (TAMU), and the new Director of the Texas A&M Engineering Experiment Station. He also pointed out that the Board would be considering a resolution honoring the legacy of George H.W. Bush on the 100th anniversary of his birth, June 12th. Chairman Mahomes recognized Student Regent Elizabeth “Annie” Valicek and thanked her for her service for the past year.

STUDENT REGENT’S REMARKS

Ms. Valicek said that this past year had given her a glimpse at just how vast the System is, and she was honored to represent the System. She said that from her experience in visiting every campus, students made it very clear that they don’t take for granted their opportunity to higher education. Ms. Valicek said she is grateful for her time on the Board.

CHANCELLOR’S REMARKS

Chancellor Sharp provided highlights of the accomplishments of the A&M System.

REPORT FROM THE COMMITTEE ON FINANCE

Regent Graham, Chairman of the Committee on Finance, said the committee met the previous day. He said the committee approved Items 1.1 and 1.2 related to the FY 2025 operating budget. and recommended those items to the full Board for approval.

On motion of Regent Albritton, seconded by Regent Brooks, and by a unanimous vote, the following minute orders were approved (060-061).

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**MINUTE ORDER 060-2024 (ITEM 1.1)**

**APPROVAL OF FISCAL YEAR 2025 SERVICE DEPARTMENT ACCOUNTS,  
THE TEXAS A&M UNIVERSITY SYSTEM**

The service department accounts for the members of The Texas A&M University System for the fiscal year ending August 31, 2025, included in the exhibit, are hereby approved subject to the provisions contained in System Regulation 21.01.05, Service Departments or Centers.

**MINUTE ORDER 061-2024 (ITEM 1.2)**

**APPROVAL OF FISCAL YEAR 2025 OPERATING BUDGETS,  
THE TEXAS A&M UNIVERSITY SYSTEM**

The operating budgets, included in the exhibit, as submitted by the members of The Texas A&M University System for the fiscal year ending August 31, 2025, are hereby approved, and adopted subject to the provisions contained in System Policy 27.04, Budget Authorizations, Limitations and Delegations of Authority.

The Board of Regents of The Texas A&M University System (Board) reasonably expects to incur debt in one or more obligations for this project, and all or a portion of the proceeds received from the sale of such obligations is reasonably expected to be used to reimburse the account(s) for amounts previously appropriated and/or expended from such account(s).

As required by Section 5(a) of the Master Resolution of the Revenue Financing System, the Board hereby determines that it will have sufficient funds to meet the financial obligations of The Texas A&M University System, including sufficient Pledged Revenues to satisfy the Annual Debt Service Requirements of the Revenue Financing System and to meet all financial obligations of the Board relating to the Revenue Financing System and that the Participants, on whose behalf the debt is issued, possess the financial capacity to satisfy their Direct Obligations.

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REPORT FROM THE COMMITTEE ON BUILDINGS AND PHYSICAL PLANT

Regent Brooks, Chairman of the Committee on Buildings and Physical Plant, said that the committee had met the previous day. He added that Facilities Planning and Construction is currently managing 81 projects worth over 4.9 billion dollars. He reported that the committee approved two items and recommended those items to the full Board for approval.

On motion of Regent Albritton, seconded by Regent Brooks, and by a unanimous vote, the following minute orders were approved (062-063).

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**MINUTE ORDER 062-2024 (ITEM 3.1)**

**APPROVAL OF SYSTEM CAPITAL PLAN FOR FY 2025 – FY 2029,  
THE TEXAS A&M UNIVERSITY SYSTEM**

The System capital plan for FY 2025 – FY 2029, as shown in the attached exhibit, is approved and authorization to appropriate up to 10 percent of the planning amount indicated for all FY 2025 proposed projects is granted.

In addition, the appropriation of PUF and RFS funding is approved for FY 2025 minor construction, rehabilitation/renovation, and equipment/software procurement projects administered by the institutions or System Facilities Planning and Construction.

Proposed FY 2025 projects are authorized to proceed immediately if all applicable POR, funding, and Legislative requirements are met.

The Board of Regents of The Texas A&M University System (board) reasonably expects to incur debt in one or more obligations for these projects, and all or a portion of the proceeds received from the sale of such obligations is reasonably expected to be used to reimburse the account(s) for amounts previously appropriated and/or expended from such account(s).

To the extent that the system capital plan identifies projects for financing through the issuance of parity obligations secured by and payable from revenues of the Revenue Financing System, and as required by Section 5(a) of the Master Resolution of the Revenue Financing System, the board hereby determines that it will have sufficient funds to meet the financial obligations of The Texas A&M University System, including sufficient pledged revenues to satisfy the annual debt service requirements of the Revenue Financing System and to meet all financial obligations of the board relating to the Revenue Financing System and that the participants, on whose behalf the parity obligations are issued, possess the financial capacity to satisfy their direct obligations after taking into account such proposed additional Revenue Financing System parity obligations as are identified in the system capital plan.

**MINUTE ORDER 063-2024 (ITEM 3.2)**

**APPROVAL OF THE PROJECT SCOPE AND BUDGET,  
APPROPRIATION FOR CONSTRUCTION SERVICES, AND APPROVAL  
FOR CONSTRUCTION FOR THE BUSINESS, ENGINEERING AND TECHNOLOGY  
BUILDING PROJECT, TEXAS A&M UNIVERSITY-TEXARKANA,  
TEXARKANA, TEXAS (PROJECT NO. 22-3385),  
THE TEXAS A&M UNIVERSITY SYSTEM**

The project scope along with a project budget of \$44,922,833 for the Business, Engineering and Technology Building Project is approved.

The amount of \$40,430,550 is appropriated from Account No. 01-083540 Revenue Financing System Debt Proceeds (CCAP), for construction services and related project costs.

The Business, Engineering and Technology Building Project, Texas A&M University-Texarkana, Texarkana, Texas, is approved for construction.

The Board of Regents of The Texas A&M University System (Board) reasonably expects to incur debt in one or more obligations for this project, and all or a portion of the proceeds received from the sale of such obligations is reasonably expected to be used to reimburse the account(s) for amounts previously appropriated and/or expended from such account(s).

As required by Section 5(a) of the Master Resolution of the Revenue Financing System, the Board hereby determines that it will have sufficient funds to meet the financial obligations of The Texas A&M University System, including sufficient Pledged Revenues to satisfy the Annual Debt Service Requirements of the Revenue Financing System and to meet all financial obligations of the Board relating to the Revenue Financing System and that the Participants, on whose behalf the debt is issued, possess the financial capacity to satisfy their Direct Obligations.

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(Note: Item 3.3 was withdrawn prior to the meeting.)

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**REPORT FROM THE COMMITTEE ON ACADEMIC AND STUDENT AFFAIRS**

Regent Plank, Chairman of the Committee on Academic and Student Affairs, said the committee had met the previous day at which time they discussed freshman admissions standards and specifically the test optional status at our universities. He said in addition, they heard from Dr. Hallmark, Vice Chancellor for Academic Affairs, on the status and deployment of student satisfaction surveys, initiatives to enhance nursing education, and implementation of SB 17, particularly as it relates to our students. Regent Plank said the committee approved Item 4.1 and recommended the item to the full Board for approval.

On motion of Regent Plank, seconded by Regent Brooks, and by a unanimous vote, the following minute order was approved (064):

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MINUTE ORDER 064-2024 (ITEM 4.1)

**APPROVAL OF CHANGES TO THE
ADMISSIONS STANDARDS FOR SYSTEM MEMBER
UNIVERSITIES FOR THE 2025-26 ACADEMIC YEAR,
THE TEXAS A&M UNIVERSITY SYSTEM**

The Board of Regents of The Texas A&M University System hereby approves the changes to the admissions standards of the member universities of The Texas A&M University System for the 2025-26 academic year, as shown in the attached exhibits, copies of which are attached to the official minutes.

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**REPORT FROM THE COMMITTEE ON AUDIT**

Regent Hernandez, Chairman of the Committee on Audit, said the committee had met the previous day and received a report from Mr. Charlie Hrcir, Chief Auditor, including the monthly audit report, audit tracking report, new internal auditing standards, and an audit update on diversity, equity, and inclusion. He said they also received a report from Ms. Lauren Schroeder, Executive Director of System Export Control Office, about export control program management. Regent Hernandez said that Internal Audit has released seven audits and cleared seven recommendations since the February meeting and has continued to meet its audit tracking measures. He said that they learned more about the Institute of Internal Auditors new auditing standards and look forward to working with the audit department to implement the new requirements. Regent Hernandez said that in addition, it was reported that the DEI audit is nearing completion and the results to date are positive. He said they learned how our system’s export control management program protects the integrity of our research and educational program from undue foreign influence.

**ADDITIONAL ITEMS CONSIDERED BY THE BOARD**

Chairman Mahomes presented Items 5.1 through 5.3. The Board took action as set forth below:

On motion of Regent Plank, seconded by Regent Bellinger, and by a unanimous vote, the following minute orders were approved (065-067):

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MINUTE ORDER 065-2024 (ITEM 5.1)

**ADOPTION OF A RESOLUTION HONORING THE LEGACY OF
THE LATE PRESIDENT GEORGE H.W. BUSH AND RECOGNIZING
PRESIDENT BUSH’S CENTENNIAL BIRTHDAY,
THE TEXAS A&M UNIVERSITY SYSTEM**

The Board of Regents of The Texas A&M University System adopted the resolution set forth in the attached exhibit.

MINUTE ORDER 066-2024 (ITEM 5.2)

**ADOPTION OF A RESOLUTION HONORING
MR. LOUIS “LOU” PALETTA II ’78 FOR HIS OUTSTANDING DEDICATION
AND SERVICE AS TRUSTEE OF THE TEXAS A&M FOUNDATION,
TEXAS A&M UNIVERSITY**

The Board of Regents of The Texas A&M University System adopted the resolution set forth in the attached exhibit.

MINUTE ORDER 067-2024 (ITEM 5.3)

**ADOPTION OF A RESOLUTION HONORING
MS. ELIZABETH “ANNIE” VALICEK FOR HER SERVICE AS
THE 2023-2024 STUDENT MEMBER OF THE BOARD OF REGENTS OF
THE TEXAS A&M UNIVERSITY SYSTEM AND BESTOWING
THE TITLE OF STUDENT REGENT EMERITUS,
THE TEXAS A&M UNIVERSITY SYSTEM**

The Board of Regents of The Texas A&M University System adopted the resolution set forth in the attached exhibit.

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Chairman Mahomes reported that Item 5.4 is the Appointment of Regent David Baggett and Regent Jay Graham as members of the Board of Directors of The University of Texas Investment Management Company (UTIMCO.)

On motion of Regent Torn, seconded by Regent Bellinger, and by a unanimous vote, the following minute order was approved (068):

**MINUTE ORDER 068-2024 (ITEM 5.4)**

**APPOINTMENT OF MR. JAY GRAHAM AND MR. DAVID BAGGETT  
AS MEMBERS TO THE BOARD OF DIRECTORS OF  
THE UNIVERSITY OF TEXAS/  
TEXAS A&M INVESTMENT MANAGEMENT COMPANY,  
THE TEXAS A&M UNIVERSITY SYSTEM**

Mr. Jay Graham is hereby appointed by the Board of Regents of The Texas A&M University System to the Board of Directors of The University of Texas/Texas A&M Investment Management Company, July 1, 2024,\* for a term to expire April 1, 2026, or until a replacement is named and qualified.

Mr. David Baggett is hereby appointed by the Board of Regents of The Texas A&M University System to the Board of Directors of The University of Texas/Texas A&M Investment Management Company, July 1, 2024,\* for a term to expire April 1, 2027, or until a replacement is named and qualified.

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**Note: Minute Order 2024-068 corrected to show effective dates of July 1, 2024 (not effective immediately), for both Mr. Graham and Mr. Baggett, due to the resignation date of Mr. Ray Rothrock being July 1, 2024.*

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Chairman Mahomes presented Items 5.8 through 5.19 (executive session items). The Board took action as set forth.

On motion of Regent Graham, seconded by Regent Plank, and by a unanimous vote, the following minute orders were approved (069-080):

*(Note: Items 5.5 through 5.7 were withdrawn.)*

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MINUTE ORDER 069-2024 (ITEM 5.8)

**AUTHORIZATION TO GROUND LEASE APPROXIMATELY
16 ACRES OF LAND FOR CONSTRUCTION OF A SENIOR LIVING FACILITY,
THE TEXAS A&M UNIVERSITY SYSTEM**

The Chancellor of The Texas A&M University System, or his designee, following legal review by the Office of General Counsel, is authorized to negotiate, execute and deliver a ground lease agreement for construction of a senior living facility located along Hensel Drive in Brazos County, Texas, and to take any and all additional action, and execute any and all ancillary documents, deemed necessary to consummate the transaction.

MINUTE ORDER 070-2024 (ITEM 5.9)

**AUTHORIZATION TO NEGOTIATE AND EXECUTE A LEASE EXTENSION
FOR STUDENT HOUSING AT 625 AT PRAIRIE VIEW APARTMENTS
IN PRAIRIE VIEW, WALLER COUNTY, TEXAS,
PRAIRIE VIEW A&M UNIVERSITY**

The Chancellor of The Texas A&M University System, or designee, following a review for legal form and sufficiency by the Office of General Counsel, is authorized to negotiate, execute and deliver a lease extension for no more than 150 beds located at 625 at Prairie View Apartments in Prairie View, Waller County, Texas, and to take any and all additional action, and execute any and all ancillary documents deemed necessary, to consummate the transaction.

MINUTE ORDER 071-2024 (ITEM 5.10)

**AUTHORIZATION TO PURCHASE PROPERTY LOCATED AT
810 N. CAIN STREET IN STEPHENVILLE, ERATH COUNTY, TEXAS,
TARLETON STATE UNIVERSITY**

The Board of Regents of The Texas A&M University System, having found a legitimate public purpose for the expenditure of funds for the purchase of property located at 810 N. Cain Street in Stephenville, Erath County, Texas, that there are adequate controls in place to insure that the public purpose is accomplished, and that the consideration received in purchasing the Property is adequate, authorizes the Chancellor of The Texas A&M University System, or designee, following a review for legal sufficiency by the Office of General Counsel, to execute and deliver all documents, and to take all other actions necessary to purchase the land and improvements located at 810 N. Cain Street in Stephenville, Erath County, Texas.

MINUTE ORDER 072-2024 (ITEM 5.11)

**AUTHORIZATION TO PURCHASE PROPERTIES LOCATED AT
862 AND 893 N. CAIN STREET IN STEPHENVILLE, ERATH COUNTY, TEXAS,
TARLETON STATE UNIVERSITY**

The Board of Regents of The Texas A&M University System, having found a legitimate public purpose for the expenditure of funds for the purchase of property located at 862 and 893 N. Cain Street in Stephenville, Erath County, Texas, that there are adequate controls in place to ensure that the public purpose is accomplished, and that the consideration received in purchasing the Property is adequate, authorizes the Chancellor of The Texas A&M University System, or designee, following a review for legal sufficiency by the Office of General Counsel, to execute and deliver all documents, and to take all other actions necessary to purchase the land and improvements located at 862 and 893 N. Cain Street in Stephenville, Erath County, Texas.

MINUTE ORDER 073-2024 (ITEM 5.12)

**AUTHORIZATION TO PURCHASE THE BUILDING LOCATED AT
8800 HEALTH SCIENCE CENTER PARKWAY, BRYAN, BRAZOS COUNTY, TEXAS,
TEXAS A&M UNIVERSITY**

The Chancellor of The Texas A&M University System, or designee, following a review for legal sufficiency by the Office of General Counsel, is authorized to purchase the building located at 8800 Health Science Center Parkway, Bryan, Brazos County, Texas, from iBio CDMO, LLC or assigns and to take any and all additional action, and execute any and all ancillary documents deemed necessary, to consummate the transaction at a sales price not to exceed \$8,500,000, plus applicable closing costs. The amount of \$8,500,000 plus applicable closing costs is appropriated from Account No. 01-084243, Permanent University Fund Debt Proceeds.

The Board of Regents of The Texas A&M University System reasonably expects to incur debt in one or more obligations for this project, and all or a portion of the proceeds received from the sale of such obligations is reasonably expected to be used to reimburse the account(s) for amounts previously appropriated and/or expended from such account(s).

MINUTE ORDER 074-2024 (ITEM 5.13)

**AUTHORIZATION TO EXECUTE THE CONTRACTUAL BUYOUT OPTION
OF THE PATTERSON STUDENT CENTER BUILDING LOCATED
ON THE CAMPUS OF TEXAS A&M UNIVERSITY-TEXARKANA AT
7101 UNIVERSITY AVENUE IN TEXARKANA, BOWIE COUNTY, TEXAS,
TEXAS A&M UNIVERSITY-TEXARKANA**

The Chancellor of The Texas A&M University System, or designee, following a review for legal sufficiency by the Office of General Counsel, is authorized to negotiate, execute and deliver all documents, and to take all other actions necessary, to purchase the Patterson Student Center located on the campus of Texas A&M University-Texarkana at 7101 University Avenue in Texarkana, Bowie County, Texas, for a purchase price not to exceed \$5,250,000, plus applicable closing costs.

The amount of \$2,520,000 plus applicable closing costs is appropriated from Account No. 01-083540 Revenue Financing System Debt Proceeds (Designated Tuition), the amount of \$1,942,500 is appropriated from Account No. 01-083540 Revenue Financing System Debt Proceeds (Rec Sports Fees), and the amount of \$787,500 is appropriated from Account No. 01-083540 Revenue Financing System Debt Proceeds (HEF) for the real estate purchase.

The Board of Regents of The Texas A&M University System (Board) reasonably expects to incur debt in one or more obligations for this project, and all or a portion of the proceeds received from the sale of such obligations is reasonably expected to be used to reimburse the account(s) for amounts previously appropriated and/or expended from such account(s).

As required by Section 5(a) of the Master Resolution of the Revenue Financing System, the Board hereby determines that it will have sufficient funds to meet the financial obligations of The Texas A&M University System, including sufficient Pledged Revenues to satisfy the Annual Debt Service Requirements of the Revenue Financing System and to meet all financial obligations of the Board relating to the Revenue Financing System and that the Participants, on whose behalf the debt is issued, possess the financial capacity to satisfy their Direct Obligations.

MINUTE ORDER 075-2024 (ITEM 5.14)

**AUTHORIZATION TO GROUND LEASE
APPROXIMATELY 120 ACRES OF LAND FOR CONSTRUCTION OF
A RESEARCH FEEDLOT AND EDUCATIONAL CENTER,
WEST TEXAS A&M UNIVERSITY**

The Chancellor of The Texas A&M University System, or his designee, following legal review by the Office of General Counsel, is authorized to negotiate, execute and deliver a ground lease agreement for construction of a research feedlot and educational center on the Nance Ranch property located in Canyon, Randall County, Texas, and to take any and all additional action, and execute any and all ancillary documents, deemed necessary to consummate the transaction.

MINUTE ORDER 076-2024 (ITEM 5.15)

**AUTHORIZATION TO NEGOTIATE AND EXECUTE
A LEASE FOR APPROXIMATELY 28 TOTAL ACRES OF LAND LOCATED
AT 18505 HWY 48, BROWNSVILLE, CAMERON COUNTY, TEXAS AND
17995 HWY 48, BROWNSVILLE, CAMERON COUNTY, TEXAS,
TEXAS A&M ENGINEERING EXTENSION SERVICE**

The Chancellor of The Texas A&M University System, or designee, following a review for legal form and sufficiency by the Office of General Counsel, is authorized to negotiate, execute and deliver a lease of approximately 28 total acres of land located at 18505 Hwy 48, Brownsville, Cameron County, Texas (5,000 square feet of space in the existing building together with the adjacent parking area comprised of 2.0 acres), and 26.30 acres located at 17995 Hwy 48, Brownsville, Cameron County, Texas, and to take any and all additional action, and execute any and all ancillary documents deemed necessary, to consummate the transaction.

MINUTE ORDER 077-2024 (ITEM 5.16)

**AUTHORIZATION TO NEGOTIATE AND EXECUTE A LEASE
OF SPACE IN THE BRIDGE LABS BUILDING IN PEGASUS PARK, LOCATED AT
3000 PEGASUS PARK DRIVE, DALLAS, DALLAS COUNTY, TEXAS,
TEXAS A&M ENGINEERING EXPERIMENT STATION**

The Chancellor of The Texas A&M University System, or designee, following a review for legal form and sufficiency by the Office of General Counsel and full execution of a gift agreement between the Texas A&M Foundation and Lyda Hill Philanthropies, is authorized to

negotiate, execute and deliver a lease of approximately 5,000 square feet of space in the building located at 3000 Pegasus Park Drive, Dallas, Dallas County, Texas, and to take any and all additional action, and execute any and all ancillary documents deemed necessary, to consummate the transaction.

MINUTE ORDER 078-2024 (ITEM 5.17)

**AUTHORIZATION TO GROUND LEASE PROPERTY LOCATED AT
6610 W. AMARILLO BLVD., AMARILLO, POTTER COUNTY, TEXAS,
TEXAS A&M VETERINARY MEDICAL DIAGNOSTIC LABORATORY**

The Chancellor of The Texas A&M University System, or his designee, following legal review by the Office of General Counsel, is authorized to negotiate, execute and deliver a ground lease agreement that allows for the construction of a 75-bed state hospital located at 6610 W. Amarillo Blvd., Amarillo, Potter County, Texas, and to take any and all additional action, and execute any and all ancillary documents, deemed necessary to consummate the transaction, provided that the City of Amarillo and local organizations transfer to the A&M System, for the benefit of West Texas A&M University, other real property, cash, and other consideration with a value at least equal to the value of the property covered by the ground lease.

MINUTE ORDER 079-2024 (ITEM 5.18)

**AUTHORIZATION FOR THE PRESIDENT TO
NEGOTIATE AND EXECUTE A NEW EMPLOYMENT CONTRACT FOR
JORDAN PETERSON, AN ASSISTANT FOOTBALL COACH – SECONDARY,
TEXAS A&M UNIVERSITY**

Authority is hereby granted to the President of Texas A&M University to negotiate and execute a new employment contract, upon review for legal form and sufficiency by the Office of General Counsel, with the following person:

Assistant Football Coach – Secondary – Jordan Peterson

MINUTE ORDER 080-2024 (ITEM 5.19)

**APPOINTMENT OF DR. RODERIC PETTIGREW AS
VICE CHANCELLOR FOR STRATEGIC HEALTH INITIATIVES,
TEXAS A&M UNIVERSITY SYSTEM**

Effective June 1, 2024, Dr. Roderic Pettigrew is hereby appointed Vice Chancellor for Strategic Health Initiatives at The Texas A&M University System, at an initial salary of \$1,210,556.40 (annualized).

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**CONSENT AGENDA ITEMS**

Chairman Mahomes presented Items 6.1 through 6.8, and 6.10 through 6.69.

On motion of Regent Albritton, seconded by Regent Graham, and by a unanimous vote, the following minute orders were approved (081-148):

*(Note: Item 6.9 was withdrawn and 6.20 was revised)*

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MINUTE ORDER 081-2024 (ITEM 6.1)

**APPROVAL OF MINUTES,
BOARD OF REGENTS, THE TEXAS A&M UNIVERSITY SYSTEM**

The following minutes are approved: February 8, 2024, Regular Meeting; February 8, 2024, Special Workshop Meeting; February 26, 2024, Special Telephonic Meeting and March 27, 2024, Special Telephonic Meeting.

MINUTE ORDER 082-2024 (ITEM 6.2)

**APPROVAL OF FISCAL YEAR 2025 HOLIDAY SCHEDULES,
THE TEXAS A&M UNIVERSITY SYSTEM**

Holidays for the fiscal year ending August 31, 2025, for the System Offices of The Texas A&M University System, Prairie View A&M University, Texas A&M University, Texas A&M University at Galveston, Texas A&M University Health Science Center, Texas A&M Engineering Extension Service, Texas A&M Engineering Experiment Station, Texas A&M Transportation Institute, Texas A&M AgriLife Extension Service (A&M campus employees), Texas A&M AgriLife Research (A&M campus employees), Texas A&M Forest Service, Texas A&M University-Commerce, Texas A&M University-Corpus Christi, Texas A&M University-Texarkana, and West Texas A&M University are as follow:

<u>Holiday</u>	<u>Number of Days</u>	<u>Dates</u>
Labor Day	1	September 2, 2024
Thanksgiving	2	November 28-29, 2024
Winter Break	7	December 24, 2024-January 1, 2025
Martin Luther King, Jr. Day	1	January 20, 2025
Spring Break	1	March 14, 2025
Memorial Day	1	May 26, 2025
Emancipation Day	1	June 19, 2025
Independence Day	1	July 4, 2025

Exceptions are established as set forth below:

The proposed holiday schedule for Tarleton State University is as follows:

Holiday	Number of Days	Dates
Thanksgiving	2	November 28-29, 2024
Winter Break	7	December 24, 2024-January 1, 2025
Martin Luther King, Jr. Day	1	January 20, 2025
Spring Break	2	March 20-21, 2025
Memorial Day	1	May 26, 2025
Emancipation Day	1	June 19, 2025
Independence Day	1	July 4, 2025

The proposed holiday schedule for Texas A&M International University is as follows:

Holiday	Number of Days	Dates
Thanksgiving	2	November 28-29, 2024
Winter Break	8	December 23, 2024-January 1, 2025
Martin Luther King, Jr. Day	1	January 20, 2025
Spring Break	1	March 14, 2025
Memorial Day	1	May 26, 2025
Emancipation Day	1	June 19, 2025
Independence Day	1	July 4, 2025

The proposed holiday schedule for Texas A&M University-Central Texas is as follows:

Holiday	Number of Days	Dates
Labor Day	1	September 2, 2024
Veterans Day	1	November 11, 2024
Thanksgiving	2	November 28-29, 2024
Winter Break	7	December 24, 2024-January 1, 2025
Martin Luther King, Jr. Day	1	January 20, 2025
Memorial Day	1	May 26, 2025
Emancipation Day	1	June 19, 2025
Independence Day	1	July 4, 2025

The proposed holiday schedule for Texas A&M University-Kingsville is as follows:

Holiday	Number of Days	Dates
Labor Day	1	September 2, 2024
Thanksgiving	2	November 28-29, 2024
Winter Break	7	December 24, 2024-January 1, 2025
Martin Luther King, Jr. Day	1	January 20, 2025
Spring Break	1	March 21, 2025
Memorial Day	1	May 26, 2025
Emancipation Day	1	June 19, 2025
Independence Day	1	July 4, 2025

The proposed holiday schedule for Texas A&M University-San Antonio is as follows:

Holiday	Number of Days	Dates
Labor Day	1	September 2, 2024
Thanksgiving	2	November 28-29, 2024
Winter Break	8	Dec. 23, 2024-January 1, 2025
Martin Luther King, Jr. Day	1	January 20, 2025
Memorial Day	1	May 26, 2025
Emancipation Day	1	June 19, 2025
Independence Day	1	July 4, 2025

The proposed holiday schedule for the Texas Division of Emergency Management is as follows:

Holiday	Number of Days	Dates
Labor Day	1	September 2, 2024
Veterans Day	1	November 11, 2024
Thanksgiving	2	November 28-29, 2024
Winter Break	4	Dec. 24-26, 2024 & January 1, 2025
Martin Luther King, Jr. Day	1	January 20, 2025
Presidents’ Day	1	February 17, 2025
San Jacinto Day	1	April 21, 2025
Memorial Day	1	May 26, 2025
Emancipation Day	1	June 19, 2025
Independence Day	1	July 4, 2025
LBJ’s Birthday	1	August 27, 2025

The proposed holiday schedule for Texas A&M University School of Law¹ and School of Dentistry²

Holiday	Number of Days	Dates
Labor Day	1	September 2, 2024
Thanksgiving	2	November 28-29, 2024
Winter Break	8	December 23, 2024–January 1, 2025
Martin Luther King, Jr. Day	1	January 20, 2025
Memorial Day	1	May 26, 2025
Emancipation Day	1	June 19, 2025
Independence Day	1	July 4, 2025

¹Distance education students and graduate students in the School of Law at the San Antonio location have classes scheduled on March 14, 2025, which is scheduled as an A&M System holiday. Changing the academic calendar would result in pushing final exams back a day. Because most students in these programs are working professionals, this change in the academic calendar could have a negative impact on these students.

²The School of Dentistry is requesting an alternate schedule to accommodate responsibilities for clinical operations.

The proposed holiday schedule for Texas A&M University at Qatar¹ is as follows:

Holiday	Number of Days	Dates
		<i>(Standard workweek is Sunday-Thursday)</i>
Qatar National Day ²	1	December 18, 2024
Semester Break	7	December 19-29, 2024
Qatar National Sports Day ³	1	February 11, 2025
Eid Al-Fitr (projected) ⁴	3	March 30-April 1, 2025
Eid Al-Adha (projected) ⁴	3	June 8-10, 2025

¹Texas A&M at Qatar’s proposed schedule does NOT observe Thanksgiving Day, Martin Luther King, Jr. Day, Emancipation Day, Memorial Day, or Independence Day as required by System Policy 31.04, *Holidays*. However, the Board of Regents may choose to waive this requirement in light of the fact that Texas A&M at Qatar is required to observe eight days of state/cultural holidays (of 15 total days) and also attempts to adopt a schedule similar to that of other academic institutions in Education City.

Texas A&M is required in its agreement with the Qatar Foundation for Education, Science and Community Development to “abide by the applicable laws and regulations of the State of Qatar, and shall respect the cultural, religious and social customs of the State of Qatar.”

²Qatar National Day is a national commemoration of Qatar’s unification in 1878 and celebrated annually on December 18th.

³The State of Qatar issued an Emiri decree that the 2nd Tuesday of February each year would be a required holiday. This holiday, Qatar National Sports Day, is to promote sports and physical activity.

⁴The Eid holidays will automatically shift if the State of Qatar starts these holidays on a different day than proposed above. The number of days for the holidays will not change.

The proposed holiday schedules for Texas A&M Veterinary Medical Diagnostic Laboratory and certain units of Texas A&M AgriLife Research and Texas A&M AgriLife Extension Service are shown on the attached exhibit.

The Chancellor is hereby authorized to modify the holiday schedules when such a change is deemed to be in the public interest.

MINUTE ORDER 083-2024 (ITEM 6.3)

**GRANTING OF THE TITLE OF EMERITUS, MAY 2024,
THE TEXAS A&M UNIVERSITY SYSTEM**

In recognition of long and distinguished service to The Texas A&M University System, the Board of Regents hereby confirms the recommendation of the Chancellor and confers the title of “Emeritus” upon the individuals as shown in the attached exhibit, Emeritus Title List No. 24-03, and grants all rights and privileges of this title.

MINUTE ORDER 084-2024 (ITEM 6.4)

**CONFIRMATION OF APPOINTMENT
AND COMMISSIONING OF PEACE OFFICERS,
THE TEXAS A&M UNIVERSITY SYSTEM**

In accordance with System Policy 34.06, Appointment, Commissioning and Authority of Peace Officers, the Board of Regents of The Texas A&M University System confirms the appointment and commissioning of campus peace officers by the Presidents of their respective system member universities, in accordance with the requirements of the law, and as shown in the exhibit, attached to the official minutes, subject to their taking the oath required of peace officers.

MINUTE ORDER 085-2024 (ITEM 6.5)

**APPROVAL OF ADDITIONAL SIGNERS FOR
AUTHORIZED SIGNERS FOR REVOLVING FUND BANK ACCOUNTS,
THE TEXAS A&M UNIVERSITY SYSTEM**

Under the authority of the General Appropriations Act, and effective immediately, the employees of The Texas A&M University System members named below, and their successors in office, are hereby authorized to sign checks for the withdrawal of such funds according to law.

Source of Funds: Institutional Funds (or Qatar Foundation) Depository Bank: Wells Fargo Bank, N.A. (or Commercial Bank-Qatar as indicated)

TEXAS A&M UNIVERSITY (TAMU)

John Crawford, Vice President for Finance and CFO
John McCall, Associate Vice President for Finance and Controller
Clint Merritt, Executive Director, Financial Management Operations
Vacant, Executive Director, Departmental Accounting Services
Bryan Townsend, Director, Accounting Services
Verna Fritsche, Associate Controller
Linda Kettler, Director, Financial Management Operations
Cynthia Flemings, Director of Tax Compliance and Reporting

TEXAS A&M UNIVERSITY HEALTH SCIENCE CENTER (HSC)

All TAMU Signers listed above.

TEXAS A&M SYSTEM – SHARED SERVICES CENTER (SSC)

All TAMU Signers listed above.

TEXAS A&M UNIVERSITY AT GALVESTON (TAMUG)

All TAMU Signers listed above.
Susan Hernandez Lee, Associate VP for Finance and Compliance Officer
Vanessa Garza, Assistant Director, Budgets

TEXAS DIVISION OF EMERGENCY MANAGEMENT (TDEM)

All TAMU Signers listed above.

TEXAS A&M UNIVERSITY AT QATAR (TAMU at Qatar) – Commercial Bank

John Crawford, Vice President for Finance and CFO, TAMU
John McCall, Associate Vice President for Finance and Controller, TAMU
Verna Fritsche, Associate Controller, TAMU
Joseph P. Pettibon II, VP for Enrollment & Academic Services, TAMU
Bryan Townsend, Director, Accounting Services
Cynthia Flemings, Director of Tax Compliance and Reporting, TAMU
Ceasar O. Malave, Dean and COO
Rosalie Nickles, Assistant Dean for Finance, Compliance and Administrative Procedure
Hassan S. Bazzi, Associate Dean for Advancement and Industry Engagement
Ioannis G. Economou, Executive Associate Dean for Academic Affairs

MINUTE ORDER 086-2024 (ITEM 6.6)

**APPROVAL OF NON-SUBSTANTIVE REVISIONS TO
VARIOUS ACADEMIC-RELATED SYSTEM POLICIES,
THE TEXAS A&M UNIVERSITY SYSTEM**

The revisions to System Policies 11.05, Recruitment and Admission of Transfer Students and Consideration of Prior and External Learning Experiences, 11.06, Core Curriculum, 11.10, Academic Program Requests, and 21.06, Clinical Healthcare Operations, as shown in the attached exhibits, are approved, effective immediately.

MINUTE ORDER 087-2024 (ITEM 6.7)

**APPROVAL OF NON-SUBSTANTIVE REVISIONS TO
SYSTEM POLICY 09.02, USE OF SYSTEM NAMES AND INDICIA,
THE TEXAS A&M UNIVERSITY SYSTEM**

The revisions to System Policy 09.02, Use of System Names and Indicia, as shown in the attached exhibit, are approved, effective immediately.

MINUTE ORDER 088-2024 (ITEM 6.8)

**APPROVAL OF REVISIONS TO
SYSTEM POLICY 15.01, RESEARCH AGREEMENTS,
THE TEXAS A&M UNIVERSITY SYSTEM**

The revisions to System Policy 15.01, Research Agreements, as shown in the attached exhibit, are approved, effective immediately.

MINUTE ORDER 089-2024 (ITEM 6.10)

**APPROVAL OF REVISIONS TO SYSTEM POLICY
25.07, CONTRACT ADMINISTRATION,
THE TEXAS A&M UNIVERSITY SYSTEM**

The revisions to System Policy 25.07, Contract Administration, as shown in the attached exhibit, are approved, effective immediately.

MINUTE ORDER 090-2024 (ITEM 6.11)

**APPROVAL OF REVISIONS TO SYSTEM POLICIES 31.07, RETIREMENT,
THE TEXAS A&M UNIVERSITY SYSTEM**

The revisions to System Policies 31.07, Retirement, as shown in the attached exhibit, are approved, effective immediately.

MINUTE ORDER 091-2024 (ITEM 6.12)

**APPROVAL OF ACADEMIC TENURE, MAY 2024,
PRAIRIE VIEW A&M UNIVERSITY**

The Board of Regents of The Texas A&M University System, in accordance with System Policy 12.01, Academic Freedom, Responsibility and Tenure, hereby authorizes the granting of tenure to the following faculty members at Prairie View A&M University as set forth in the exhibit, Tenure List No. 24-03.

MINUTE ORDER 092-2024 (ITEM 6.13)

**APPROVAL OF A NEW MASTER OF SCIENCE IN DATA SCIENCE
AND ENGINEERING DEGREE PROGRAM AND AUTHORIZATION TO
REQUEST APPROVAL FROM THE
TEXAS HIGHER EDUCATION COORDINATING BOARD,
PRAIRIE VIEW A&M UNIVERSITY**

The Board of Regents of The Texas A&M University System approves the establishment of a new degree program at Prairie View A&M University leading to a Master of Science in Data Science and Engineering.

The Board also authorizes submission of Prairie View A&M University's new degree program request to the Texas Higher Education Coordinating Board for approval and hereby certifies that all applicable criteria of the Coordinating Board have been met.

MINUTE ORDER 093-2024 (ITEM 6.14)

**APPROVAL OF ACADEMIC TENURE, MAY, 2024,
TARLETON STATE UNIVERSITY**

The Board of Regents of The Texas A&M University System, in accordance with System Policy 12.01, Academic Freedom, Responsibility and Tenure, hereby authorizes the granting of tenure to the following faculty members at Tarleton State University as set forth in the exhibit, Tenure List No. 24-03.

MINUTE ORDER 094-2024 (ITEM 6.15)

**APPROVAL OF A NEW BACHELOR OF SCIENCE
DEGREE PROGRAM WITH A MAJOR IN NEUROSCIENCE AND
AUTHORIZATION TO REQUEST APPROVAL FROM THE
TEXAS HIGHER EDUCATION COORDINATING BOARD,
TARLETON STATE UNIVERSITY**

The Board of Regents of The Texas A&M University System approves the establishment of a new degree program at Tarleton State University leading to a Bachelor of Science in Neuroscience.

The Board also authorizes submission of Tarleton State University's new degree program request to the Texas Higher Education Coordinating Board for approval and hereby certifies that all applicable criteria of the Coordinating Board have been met.

MINUTE ORDER 095-2024 (ITEM 6.16)

**APPROVAL OF A NEW MASTER OF MEDICAL SCIENCE
DEGREE PROGRAM WITH A MAJOR IN PHYSICIAN ASSISTANT
MEDICINE AND AUTHORIZATION TO REQUEST APPROVAL FROM
THE TEXAS HIGHER EDUCATION COORDINATING BOARD,
TARLETON STATE UNIVERSITY**

The Board of Regents of The Texas A&M University System approves the establishment of a new degree program at Tarleton State University leading to a Master of Medical Science in Physician Assistant Medicine.

The Board also authorizes submission of Tarleton State University’s new degree program request to the Texas Higher Education Coordinating Board for approval and hereby certifies that all applicable criteria of the Coordinating Board have been met.

MINUTE ORDER 096-2024 (ITEM 6.17)

**APPROVAL OF A NEW SPECIALIST IN
SCHOOL PSYCHOLOGY DEGREE PROGRAM WITH A MAJOR IN
SCHOOL PSYCHOLOGY AND AUTHORIZATION TO REQUEST APPROVAL FROM
THE TEXAS HIGHER EDUCATION COORDINATING BOARD,
TARLETON STATE UNIVERSITY**

The Board of Regents of The Texas A&M University System approves the establishment of a new degree program at Tarleton State University leading to a Specialist in School Psychology with a major in School Psychology.

The Board also authorizes submission of Tarleton State University’s new degree program request to the Texas Higher Education Coordinating Board for approval and hereby certifies that all applicable criteria of the Coordinating Board have been met.

MINUTE ORDER 097-2024 (ITEM 6.18)

**APPROVAL OF A NEW DOCTOR OF PHILOSOPHY
WITH A MAJOR IN COUNSELING DEGREE PROGRAM
AND AUTHORIZATION TO REQUEST APPROVAL FROM
THE TEXAS HIGHER EDUCATION COORDINATING BOARD,
TARLETON STATE UNIVERSITY**

The Board of Regents of The Texas A&M University System approves the establishment of a new degree program at Tarleton State University leading to a Doctor of Philosophy degree with a major in Counseling.

The Board also authorizes submission of Tarleton State University’s new degree program request to the Texas Higher Education Coordinating Board for approval and hereby certifies that all applicable criteria of the Coordinating Board have been met.

MINUTE ORDER 098-2024 (ITEM 6.19)

**APPROVAL OF A NEW DOCTOR OF PHYSICAL THERAPY
WITH A MAJOR IN PHYSICAL THERAPY DEGREE PROGRAM
AND AUTHORIZATION TO REQUEST APPROVAL FROM THE
TEXAS HIGHER EDUCATION COORDINATING BOARD,
TARLETON STATE UNIVERSITY**

The Board of Regents of The Texas A&M University System approves the establishment of a new degree program at Tarleton State University leading to a Doctor of Physical Therapy degree with a major in Physical Therapy.

The Board also authorizes submission of Tarleton State University’s new degree program request to the Texas Higher Education Coordinating Board for approval and hereby certifies that all applicable criteria of the Coordinating Board have been met.

MINUTE ORDER 099-2024 (ITEM 6.20 – REVISED EXHIBIT)

**APPROVAL OF ACADEMIC TENURE, MAY 2024,
TEXAS A&M INTERNATIONAL UNIVERSITY**

The Board of Regents of The Texas A&M University System, in accordance with System Policy 12.01, Academic Freedom, Responsibility and Tenure, hereby authorizes the granting of tenure to the following faculty members at Texas A&M International University as set forth in the exhibit, Tenure List No. 24-03.

MINUTE ORDER 100-2024 (ITEM 6.21)

**APPROVAL OF AMENDED MISSION STATEMENT
AND AUTHORIZATION TO PROVIDE NOTIFICATION TO
THE TEXAS HIGHER EDUCATION COORDINATING BOARD,
TEXAS A&M INTERNATIONAL UNIVERSITY**

The Board of Regents approves the amended Mission Statement for Texas A&M International University as shown in the attached exhibit.

The Board also authorizes notification of Texas A&M International University’s amended Mission Statement to the Texas Higher Education Coordinating Board.

MINUTE ORDER 101-2024 (ITEM 6.22)

**APPROVAL OF A NEW MASTER OF SCIENCE DEGREE
PROGRAM WITH A MAJOR IN SYSTEMS ENGINEERING AND
AUTHORIZATION TO REQUEST APPROVAL FROM THE
TEXAS HIGHER EDUCATION COORDINATING BOARD,
TEXAS A&M INTERNATIONAL UNIVERSITY**

The Board of Regents approves the establishment of a new degree program at Texas A&M International University leading to a Master of Science in Systems Engineering.

The Board also authorizes submission of Texas A&M International University’s new degree program request to the Texas Higher Education Coordinating Board for approval and hereby certifies that all applicable criteria of the Coordinating Board have been met.

MINUTE ORDER 102-2024 (ITEM 6.23)

**APPROVAL OF ACADEMIC TENURE, MAY 2024,
TEXAS A&M UNIVERSITY**

The Board of Regents of The Texas A&M University System, in accordance with System Policy 12.01, Academic Freedom, Responsibility and Tenure, hereby authorizes the granting of tenure to the following faculty members at Texas A&M University as set forth in the exhibit, Tenure List No. 24-03.

MINUTE ORDER 103-2024 (ITEM 6.24)

**APPROVAL OF A NEW UNDERGRADUATE DEGREE PROGRAM
WITH A MAJOR IN PUBLIC SERVICE AND ADMINISTRATION LEADING
TO A BACHELOR OF ARTS OR A BACHELOR OF SCIENCE,
AND AUTHORIZATION TO REQUEST APPROVAL FROM THE
TEXAS HIGHER EDUCATION COORDINATING BOARD,
TEXAS A&M UNIVERSITY**

The Board of Regents of The Texas A&M University System approves the establishment of a new degree program at Texas A&M University with degree designations leading to a Bachelor of Arts in Public Service and Administration or a Bachelor of Science in Public Service and Administration.

The Board also authorizes submission of Texas A&M University’s new degree program request to the Texas Higher Education Coordinating Board for approval and hereby certifies that all applicable criteria of the Coordinating Board have been met.

MINUTE ORDER 104-2024 (ITEM 6.25)

**APPROVAL OF A NEW BACHELOR OF FINE ARTS
DEGREE PROGRAM WITH A MAJOR IN MUSIC PERFORMANCE
AND AUTHORIZATION TO REQUEST APPROVAL FROM THE
TEXAS HIGHER EDUCATION COORDINATING BOARD,
TEXAS A&M UNIVERSITY**

The Board of Regents of The Texas A&M University System approves the establishment of a new degree program at Texas A&M University leading to a Bachelor of Fine Arts in Music Performance.

The Board also authorizes submission of Texas A&M University’s new degree program request to the Texas Higher Education Coordinating Board for approval and hereby certifies that all applicable criteria of the Coordinating Board have been met.

MINUTE ORDER 105-2024 (ITEM 6.26)

**APPROVAL OF A NEW BACHELOR OF SCIENCE DEGREE
PROGRAM WITH A MAJOR IN EARLY CHILDHOOD DEVELOPMENT
AND EDUCATION AND AUTHORIZATION TO REQUEST APPROVAL FROM THE
TEXAS HIGHER EDUCATION COORDINATING BOARD,
TEXAS A&M UNIVERSITY**

The Board of Regents of The Texas A&M University System approves the establishment of a new degree program at Texas A&M University leading to a Bachelor of Science in Early Childhood Development and Education.

The Board also authorizes submission of Texas A&M University’s new degree program request to the Texas Higher Education Coordinating Board for approval and hereby certifies that all applicable criteria of the Coordinating Board have been met.

MINUTE ORDER 106-2024 (ITEM 6.27)

**APPROVAL OF A NEW BACHELOR OF SCIENCE DEGREE PROGRAM
WITH A MAJOR IN HUMAN DEVELOPMENT AND FAMILY SCIENCES
AND AUTHORIZATION TO REQUEST APPROVAL FROM THE
TEXAS HIGHER EDUCATION COORDINATING BOARD,
TEXAS A&M UNIVERSITY**

The Board of Regents of The Texas A&M University System approves the establishment of a new degree program at Texas A&M University leading to a Bachelor of Science in Human Development and Family Sciences.

The Board also authorizes submission of Texas A&M University’s new degree program request to the Texas Higher Education Coordinating Board for approval and hereby certifies that all applicable criteria of the Coordinating Board have been met.

MINUTE ORDER 107-2024 (ITEM 6.28)

**APPROVAL OF A NEW MASTER OF SCIENCE
DEGREE PROGRAM WITH A MAJOR IN ARTIFICIAL INTELLIGENCE
AND AUTHORIZATION TO REQUEST APPROVAL FROM THE
TEXAS HIGHER EDUCATION COORDINATING BOARD,
TEXAS A&M UNIVERSITY**

The Board of Regents of The Texas A&M University System approves the establishment of a new degree program at Texas A&M University leading to a Master of Science in Artificial Intelligence.

The Board also authorizes submission of Texas A&M University’s new degree program request to the Texas Higher Education Coordinating Board for approval and hereby certifies that all applicable criteria of the Coordinating Board have been met.

MINUTE ORDER 108-2024 (ITEM 6.29)

**APPROVAL OF A NEW DOCTOR OF EDUCATION WITH A MAJOR IN
BILINGUAL, ENGLISH AS A SECOND LANGUAGE, AND DUAL LANGUAGE
EDUCATION AND AUTHORIZATION TO REQUEST APPROVAL FROM
THE TEXAS HIGHER EDUCATION COORDINATING BOARD,
TEXAS A&M UNIVERSITY**

The Board of Regents of The Texas A&M University System approves the establishment of a new degree program at Texas A&M University leading to a Doctor of Education in Bilingual, English as a Second Language, and Dual Language Education.

The Board also authorizes submission of Texas A&M University’s new degree program request to the Texas Higher Education Coordinating Board for approval and hereby certifies that all applicable criteria of the Coordinating Board have been met.

MINUTE ORDER 109-2024 (ITEM 6.30)

**APPROVAL OF A NEW DOCTOR OF PHILOSOPHY DEGREE PROGRAM
WITH A MAJOR IN VISUAL COMPUTING AND INTERACTIVE MEDIA
AND AUTHORIZATION TO REQUEST APPROVAL FROM THE
TEXAS HIGHER EDUCATION COORDINATING BOARD,
TEXAS A&M UNIVERSITY**

The Board of Regents of The Texas A&M University System approves the establishment of a new degree program at Texas A&M University leading to a Doctor of Philosophy in Visual Computing and Interactive Media.

The Board also authorizes submission of Texas A&M University’s new degree program request to the Texas Higher Education Coordinating Board for approval and hereby certifies that all applicable criteria of the Coordinating Board have been met.

MINUTE ORDER 110-2024 (ITEM 6.31)

**NAMING OF AN AREA IN AND AROUND AGGIE PARK, AS
THE “L.C. ‘BUDDY’ HUNTER ’54 PLAZA IN MEMORY OF JAMES R. SEARS ’54,”
TEXAS A&M UNIVERSITY**

The Board of Regents of The Texas A&M University System hereby names the plaza where the statue of J.V. ‘Pinky’ Wilson is located in and around Aggie Park on the campus of Texas A&M University the ”L.C. ‘Buddy’ Hunter ’54 Plaza in memory of James R. Sears ’54.”

MINUTE ORDER 111-2024 (ITEM 6.32)

**NAMING OF THE JAVELIN RUNWAY OF E.B. CUSHING STADIUM,
THE “NATASHIA ’00 & SAMMY L. MILLER JR. ’00 JAVELIN RUNWAY,”
TEXAS A&M UNIVERSITY**

The Board of Regents of The Texas A&M University System hereby names the javelin runway of E.B. Cushing Stadium on the campus of Texas A&M University the “Natashia ’00 & Sammy L. Miller Jr. ’00 Javelin Runway.”

MINUTE ORDER 112-2024 (ITEM 6.33)

**NAMING OF “PAT AND LT COL (RET) CHARLES E. GRAF ’60 OFFICE,” AND
THE “LONE STAR RECREATION MICHELLE ’93 AND ERIC ’92 EDWARDS
VALOR OFFICE,” WITHIN THE DON AND ELLIE KNAUSS
VETERAN RESOURCE AND SUPPORT CENTER,
TEXAS A&M UNIVERSITY**

The Board of Regents of The Texas A&M University System hereby names the following office spaces within the Don and Ellie Knauss Veteran Resource and Support Center on the campus at Texas A&M University:

- Office #3 (Room 1514) – “Pat and Lt Col (Ret) Charles E. Graf ’60 Office”
- Office #7 (Room 1510) – “Lone Star Recreation Michelle ’93 and Eric ’92 Edwards VALOR Office”

MINUTE ORDER 113-2024 (ITEM 6.34)

**NAMING OF SPACES IN
THE WAYNE ROBERTS ’85 BUILDING AND THE WEHNER BUILDING,
TEXAS A&M UNIVERSITY**

The Board of Regents of The Texas A&M University System hereby names the following spaces in the Wayne Roberts ’85 Building on the campus of Texas A&M University:

- Atrium – “Kay ’02 & Jerry Cox ’72 Atrium”
- Collaboration Room (Room 202) – “Laura ’85 & David Fulton Collaboration Room”
- Collaboration Room (Room 301) – “Lisa and Ray Garcia ’90 Collaboration Room”
- Collaboration Room (Room 304) – “McFarland Family Collaboration Room, Susan Reese ’83 & Jeff, Christopher ’10, Victoria ’10, Travis ’13, Teresa ’13”
- Conversation Room (Room 321A) – “Diamantaras Family Conversation Room”
- Conversation Room (Room 321C) – “Smith Family Conversation Room, Dustin ’94 & Lori ’95, Cole ’21 & Tyson ’25”

The Board of Regents of The Texas A&M University System hereby names the following spaces in the Wehner Building on the campus of Texas A&M University:

- Student Experience Office at Mays (Rooms 234, 235, 235A, 235B, and 235C) – “Reliant Student Experience Office at Mays”

MINUTE ORDER 114-2024 (ITEM 6.35)

**NAMING OF SPACES WITHIN THE INSTRUCTIONAL LABORATORY
AND INNOVATIVE LEARNING BUILDING (ILSQ),
TEXAS A&M UNIVERSITY**

The Board of Regents of The Texas A&M University System hereby names the following spaces within the Instructional Laboratory and Innovative Learning Building (ILSQ) on the campus of Texas A&M University:

- Room #39 (Level 3, W300A) – “Resolve & Fortitude space in honor of Dr. John Beckerdite ‘76”
- Collaboration Area/Seminar Room #5 (Level 1, W105) – “Dr. Matthew A. ’82 and Mrs. Patricia J. Harthcock Aggie Collaboration Zone”
- Room #40 (Level 3, W300B) – “Gigi ’78 and Mike Killough ’75 Help Desk/Tutoring Room”

MINUTE ORDER 115-2024 (ITEM 6.36)

**NAMING OF ROOMS IN THE PETERSON BUILDING AND
THE HUMAN CLINICAL RESEARCH FACILITY,
TEXAS A&M UNIVERSITY**

The Board of Regents of The Texas A&M University System hereby names the following rooms in the Peterson Building on the campus of Texas A&M University:

- Department Head Conference Room (Room 102D) – “Dr. John Freeman ’08 Conference Room”
- Faculty Office (Room 104) – “Alexander Nuccitelli ’25 and Joseph Nuccitelli ’25 Faculty Office”

The Board of Regents of The Texas A&M University System hereby names the following room in the Human Clinical Research Facility on the campus of Texas A&M University:

- Artificial Gravity Lab (Room 104E) – “Anthony Wood ’90 Artificial Gravity Lab”

MINUTE ORDER 116-2024 (ITEM 6.37)

**AUTHORIZATION FOR THE TEXAS A&M UNIVERSITY
HEALTH SCIENCE CENTER TO MAKE INTERGOVERNMENTAL
TRANSFERS ON BEHALF OF QUALIFYING ENTITIES,
TEXAS A&M UNIVERSITY**

The Board of Regents of The Texas A&M University System authorizes the Vice President and chief operating officer of the Texas A&M University Health Science Center, under the administration of Texas A&M University, to make one or more Intergovernmental Transfers to

the Texas Health and Human Services Commission in support of qualifying entities participating in the 1115 Waiver Program, subject to final review for legal sufficiency by the Office of General Counsel and outside counsel with respect to each transaction. The total amount of such IGTs shall not exceed \$5.0 million in the aggregate during fiscal year 2025.

MINUTE ORDER 117-2024 (ITEM 6.38)

**AUTHORIZATION FOR THE PRESIDENT TO
NEGOTIATE AND EXECUTE A CERTAIN SPECIFIED CONTRACT
INVOLVING CONSIDERATION OF \$500,000 OR MORE,
TEXAS A&M UNIVERSITY**

The Board of Regents of The Texas A&M University System authorizes the President of Texas A&M University to negotiate and execute the contract, and other related documents necessary to administer or implement the contract, listed in the exhibit, Contract List No. 24-03, subject to review for legal form and sufficiency by the Office of General Counsel.

MINUTE ORDER 118-2024 (ITEM 6.39)

**APPROVAL OF ACADEMIC TENURE, MAY 2024,
TEXAS A&M UNIVERSITY-CENTRAL TEXAS**

The Board of Regents of The Texas A&M University System, in accordance with System Policy 12.01, Academic Freedom, Responsibility and Tenure, hereby authorizes the granting of tenure to the following faculty members at Texas A&M University-Central Texas as set forth in the exhibit, Tenure List No. 24-03.

MINUTE ORDER 119-2024 (ITEM 6.40)

**GRANTING OF FACULTY DEVELOPMENT LEAVE FOR FY 2025,
TEXAS A&M UNIVERSITY-CENTRAL TEXAS**

The Board of Regents of The Texas A&M University System, in accordance with System Policy 31.03, System Regulation 12.99.01 and Sections 51.101-108 of the Texas Education Code, authorizes faculty development leave to the faculty members as shown in the attached exhibit, Faculty Development Leave List FY 2025, Texas A&M University-Central Texas.

MINUTE ORDER 120-2024 (ITEM 6.41)

**APPROVAL OF A NEW MASTER OF PUBLIC ADMINISTRATION
DEGREE PROGRAM WITH A MAJOR IN PUBLIC ADMINISTRATION
AND AUTHORIZATION TO REQUEST APPROVAL FROM THE
TEXAS HIGHER EDUCATION COORDINATING BOARD,
TEXAS A&M UNIVERSITY-CENTRAL TEXAS**

The Board of Regents of The Texas A&M University System approves the establishment of a new degree program at Texas A&M University-Central Texas leading to a Master of Public Administration.

The Board also authorizes submission of Texas A&M University-Central Texas’s new degree program request to the Texas Higher Education Coordinating Board for approval and hereby certifies that all applicable criteria of the Coordinating Board have been met.

MINUTE ORDER 121-2024 (ITEM 6.42)

**APPROVAL OF A NEW MASTER OF SCIENCE DEGREE
PROGRAM WITH A MAJOR IN NURSING ADMINISTRATION
AND AUTHORIZATION TO REQUEST APPROVAL FROM THE
TEXAS HIGHER EDUCATION COORDINATING BOARD,
TEXAS A&M UNIVERSITY-CENTRAL TEXAS**

The Board of Regents of The Texas A&M University System approves the establishment of a new degree program at Texas A&M University-Central Texas leading to a Master of Science in Nursing with a major in Nursing Administration.

The Board also authorizes submission of Texas A&M University-Central Texas’s new degree program request to the Texas Higher Education Coordinating Board for approval and hereby certifies that all applicable criteria of the Coordinating Board have been met.

MINUTE ORDER 122-2024 (ITEM 6.43)

**APPROVAL OF A NEW MASTER OF SOCIAL WORK
DEGREE PROGRAM WITH A MAJOR IN SOCIAL WORK AND
AUTHORIZATION TO REQUEST APPROVAL FROM THE
TEXAS HIGHER EDUCATION COORDINATING BOARD,
TEXAS A&M UNIVERSITY-CENTRAL TEXAS**

The Board of Regents of The Texas A&M University System approves the establishment of a new degree program at Texas A&M University-Central Texas leading to a Master of Social Work.

The Board also authorizes submission of Texas A&M University-Central Texas’s new degree program request to the Texas Higher Education Coordinating Board for approval and hereby certifies that all applicable criteria of the Coordinating Board have been met.

MINUTE ORDER 123-2024 (ITEM 6.44)

**APPROVAL OF ACADEMIC TENURE, MAY 2024,
TEXAS A&M UNIVERSITY-COMMERCE**

The Board of Regents of The Texas A&M University System, in accordance with System Policy 12.01, Academic Freedom, Responsibility and Tenure, hereby authorizes the granting of tenure to the following faculty members at Texas A&M University-Commerce as set forth in the exhibit, Tenure List No. 24-03.

MINUTE ORDER 124-2024 (ITEM 6.45)

**GRANTING OF FACULTY DEVELOPMENT LEAVE FOR FY 2025,
TEXAS A&M UNIVERSITY- COMMERCE**

The Board of Regents of The Texas A&M University System, in accordance with System Policy 31.03, System Regulation 12.99.01 and Sections 51.101-108 of the Texas Education Code, authorizes faculty development leave to the faculty member(s) as shown in the attached exhibit, Faculty Development Leave List FY 2025, Texas A&M University-Commerce.

MINUTE ORDER 125-2024 (ITEM 6.46)

**APPROVAL OF A NEW BACHELOR OF
APPLIED ARTS AND SCIENCES IN HUMAN RESOURCE DEVELOPMENT
AND AUTHORIZATION TO REQUEST APPROVAL FROM THE
TEXAS HIGHER EDUCATION COORDINATING BOARD,
TEXAS A&M UNIVERSITY-COMMERCE**

The Board of Regents of The Texas A&M University System approves the establishment of a new degree program at Texas A&M University-Commerce leading to a Bachelor of Applied Arts and Sciences in Human Resource Development.

The Board also authorizes submission of Texas A&M University-Commerce’s new degree program request to the Texas Higher Education Coordinating Board for approval and hereby certifies that all applicable criteria of the Coordinating Board have been met.

MINUTE ORDER 126-2024 (ITEM 6.47)

**APPROVAL OF A NEW BACHELOR OF APPLIED ARTS
AND SCIENCES IN PUBLIC ADMINISTRATION – CITY PLANNING
AND AUTHORIZATION TO REQUEST APPROVAL FROM THE
TEXAS HIGHER EDUCATION COORDINATING BOARD,
TEXAS A&M UNIVERSITY-COMMERCE**

The Board of Regents of The Texas A&M University System approves the establishment of a new degree program at Texas A&M University-Commerce leading to a Bachelor of Applied Arts and Sciences in Public Administration – City Planning.

The Board also authorizes submission of Texas A&M University-Commerce’s new degree program request to the Texas Higher Education Coordinating Board for approval and hereby certifies that all applicable criteria of the Coordinating Board have been met.

MINUTE ORDER 127-2024 (ITEM 6.48)

**APPROVAL OF A NEW BACHELOR OF BUSINESS ADMINISTRATION
IN BANKING DEGREE PROGRAM AND AUTHORIZATION TO REQUEST
APPROVAL FROM THE TEXAS HIGHER EDUCATION COORDINATING BOARD,
TEXAS A&M UNIVERSITY-COMMERCE**

The Board of Regents of The Texas A&M University System approves the establishment of a new degree program at Texas A&M University-Commerce leading to a Bachelor of Business Administration in Banking.

The Board also authorizes submission of Texas A&M University-Commerce’s new degree program request to the Texas Higher Education Coordinating Board for approval and hereby certifies that all applicable criteria of the Coordinating Board have been met.

MINUTE ORDER 128-2024 (ITEM 6.49)

**APPROVAL OF A NEW BACHELOR OF SCIENCE
DEGREE PROGRAM IN ANTHROZOOLOGY AND
AUTHORIZATION TO REQUEST APPROVAL FROM THE
TEXAS HIGHER EDUCATION COORDINATING BOARD,
TEXAS A&M UNIVERSITY-COMMERCE**

The Board of Regents of The Texas A&M University System approves the establishment of a new degree program at Texas A&M University-Commerce leading to a Bachelor of Science in Anthrozoology.

The Board also authorizes submission of Texas A&M University-Commerce’s new degree program request to the Texas Higher Education Coordinating Board for approval and hereby certifies that all applicable criteria of the Coordinating Board have been met.

MINUTE ORDER 129-2024 (ITEM 6.50)

**APPROVAL OF A NEW MASTER OF SCIENCE IN NUTRITION
DEGREE PROGRAM AND AUTHORIZATION TO REQUEST APPROVAL FROM
THE TEXAS HIGHER EDUCATION COORDINATING BOARD,
TEXAS A&M UNIVERSITY-COMMERCE**

The Board of Regents of The Texas A&M University System approves the establishment of a new degree program at Texas A&M University-Commerce leading to a Master of Science in Nutrition.

The Board also authorizes submission of Texas A&M University-Commerce’s new degree program request to the Texas Higher Education Coordinating Board for approval and hereby certifies that all applicable criteria of the Coordinating Board have been met.

MINUTE ORDER 130-2024 (ITEM 6.51)

**NAMING OF THE MAIN WALL IN THE LOBBY OF THE WELCOME CENTER
ON THE CAMPUS OF TEXAS A&M UNIVERSITY-COMMERCE,
THE “FERNANDES FAMILY SCHOLARS WALL,”
TEXAS A&M UNIVERSITY-COMMERCE**

The Board of Regents of The Texas A&M University System hereby names the Main Wall in the Welcome Center on the campus of Texas A&M University-Commerce the “Fernandes Family Scholars Wall.”

MINUTE ORDER 131-2024 (ITEM 6.52)

**APPROVAL OF ACADEMIC TENURE, MAY 2024,
TEXAS A&M UNIVERSITY-CORPUS CHRISTI**

The Board of Regents of The Texas A&M University System, in accordance with System Policy 12.01, Academic Freedom, Responsibility and Tenure, hereby authorizes the granting of tenure to the following faculty members at Texas A&M University-Corpus Christi as set forth in the exhibit, Tenure List No. 24-03.

MINUTE ORDER 132-2024 (ITEM 6.53)

**GRANTING OF FACULTY DEVELOPMENT LEAVE FOR FY 2025,
TEXAS A&M UNIVERSITY-CORPUS CHRISTI**

The Board of Regents of The Texas A&M University System, in accordance with System Policy 31.03, System Regulation 12.99.01 and Sections 51.101-108 of the Texas Education Code, authorizes faculty development leave to the faculty members as shown in the attached exhibit, Faculty Development Leave List FY 2025, Texas A&M University-Corpus Christi.

MINUTE ORDER 133-2024 (ITEM 6.54)

**NAMING OF THE BREAKROOM IN THE SPECIAL COLLECTIONS &
ARCHIVES SPACE IN THE DOWNTOWN BUILDING, “THE LYONS DEN,”
TEXAS A&M UNIVERSITY-CORPUS CHRISTI**

The Board of Regents of The Texas A&M University System hereby names the breakroom in the Special Collections & Archives Space in the Downtown Building “The Lyons Den.”

MINUTE ORDER 134-2024 (ITEM 6.55)

**APPROVAL OF ACADEMIC TENURE, MAY 2024,
TEXAS A&M UNIVERSITY-KINGSVILLE**

The Board of Regents of The Texas A&M University System, in accordance with System Policy 12.01, Academic Freedom, Responsibility and Tenure, hereby authorizes the granting of tenure to the following faculty members at Texas A&M University-Kingsville as set forth in the exhibit, Tenure List No. 24-03.

MINUTE ORDER 135-2024 (ITEM 6.56)

**APPROVAL OF ACADEMIC TENURE, MAY, 2024,
TEXAS A&M UNIVERSITY- SAN ANTONIO**

The Board of Regents of The Texas A&M University System, in accordance with System Policy 12.01, Academic Freedom, Responsibility and Tenure, hereby authorizes the granting of tenure to the following faculty members at Texas A&M University as set forth in the exhibit, Tenure List No. 24-03.

MINUTE ORDER 136-2024 (ITEM 6.57)

**APPROVAL OF ACADEMIC TENURE, MAY 2024,
TEXAS A&M UNIVERSITY-TEXARKANA**

The Board of Regents of The Texas A&M University System, in accordance with System Policy 12.01, Academic Freedom, Responsibility and Tenure, hereby authorizes the granting of tenure to the following faculty members at Texas A&M University-Texarkana as set forth in the exhibit, Tenure List No. 24-03.

MINUTE ORDER 137-2024 (ITEM 6.58)

APPROVAL OF A NEW BACHELOR OF SCIENCE DEGREE PROGRAM WITH A MAJOR IN BIOMEDICAL ENGINEERING, AND AUTHORIZATION TO REQUEST APPROVAL FROM THE TEXAS HIGHER EDUCATION COORDINATING BOARD, TEXAS A&M UNIVERSITY-TEXARKANA

The Board of Regents of The Texas A&M University System approves the establishment of a new degree program at Texas A&M University-Texarkana leading to a Bachelor of Science in Biomedical Engineering.

The Board also authorizes submission of Texas A&M University-Texarkana’s new degree program request to the Texas Higher Education Coordinating Board for approval and hereby certifies that all applicable criteria of the Coordinating Board have been met.

MINUTE ORDER 138-2024 (ITEM 6.59)

APPROVAL OF A NEW BACHELOR OF SCIENCE DEGREE PROGRAM WITH A MAJOR IN CIVIL ENGINEERING, AND AUTHORIZATION TO REQUEST APPROVAL FROM THE TEXAS HIGHER EDUCATION COORDINATING BOARD, TEXAS A&M UNIVERSITY-TEXARKANA

The Board of Regents of The Texas A&M University System approves the establishment of a new degree program at Texas A&M University-Texarkana leading to a Bachelor of Science in Civil Engineering.

The Board also authorizes submission of Texas A&M University-Texarkana’s new degree program request to the Texas Higher Education Coordinating Board for approval and hereby certifies that all applicable criteria of the Coordinating Board have been met.

MINUTE ORDER 139-2024 (ITEM 6.60)

APPROVAL OF A NEW MASTER OF EDUCATION DEGREE PROGRAM WITH A MAJOR IN SPECIAL EDUCATION, AND AUTHORIZATION TO REQUEST APPROVAL FROM THE TEXAS HIGHER EDUCATION COORDINATING BOARD, TEXAS A&M UNIVERSITY-TEXARKANA

The Board of Regents of The Texas A&M University System approves the establishment of a new degree program at Texas A&M University-Texarkana leading to a Master of Education in Special Education.

The Board also authorizes submission of Texas A&M University-Texarkana’s new degree program request to the Texas Higher Education Coordinating Board for approval and hereby certifies that all applicable criteria of the Coordinating Board have been met.

MINUTE ORDER 140-2024 (ITEM 6.61)

**APPROVAL OF A NEW MASTER OF EDUCATION DEGREE PROGRAM WITH
A MAJOR IN TEACHING, AND AUTHORIZATION TO REQUEST APPROVAL
FROM THE TEXAS HIGHER EDUCATION COORDINATING BOARD,
TEXAS A&M UNIVERSITY-TEXARKANA**

The Board of Regents of The Texas A&M University System approves the establishment of a new degree program at Texas A&M University-Texarkana leading to a Master of Education in Teaching.

The Board also authorizes submission of Texas A&M University-Texarkana’s new degree program request to the Texas Higher Education Coordinating Board for approval and hereby certifies that all applicable criteria of the Coordinating Board have been met.

MINUTE ORDER 141-2024 (ITEM 6.62)

**NAMING OF VARIOUS FACILITIES AND AREAS
WITHIN THE ATHLETIC COMPLEX,
TEXAS A&M UNIVERSITY-TEXARKANA**

The Board of Regents of The Texas A&M University System hereby names the following facilities and areas in the Athletic Complex on the campus of Texas A&M University-Texarkana:

- Athletic Complex – “RRCU Athletic Complex”
- Tennis Pavilion – “Sonja & Bob Hubbard Tennis Pavilion”
- Softball Field – “Ledwell Field”
- Baseball Field – “Jeff Morris Addison Baseball Field”
- Tennis Pavilion Viewing Deck – “The Bruner Family Viewing Deck”

MINUTE ORDER 142-2024 (ITEM 6.63)

**NAMING OF AN AREA WITHIN THE ATHLETIC COMPLEX, AS
“THE ALEXANDER FAMILY TENNIS PAVILION ENTRANCE,”
TEXAS A&M UNIVERSITY-TEXARKANA**

The Board of Regents of The Texas A&M University System hereby names the following area in the Athletic Complex on the campus of Texas A&M University-Texarkana:

- Tennis Pavilion Entrance – “The Alexander Family Tennis Pavilion Entrance”

MINUTE ORDER 143-2024 (ITEM 6.64)

**APPROVAL OF ACADEMIC TENURE, MAY 2024,
WEST TEXAS A&M UNIVERSITY**

The Board of Regents of The Texas A&M University System, in accordance with System Policy 12.01, Academic Freedom, Responsibility and Tenure, hereby authorizes the granting of tenure to the following faculty members at West Texas A&M University as set forth in the exhibit, Tenure List No. 24-03.

MINUTE ORDER 144-2024 (ITEM 6.65)

**GRANTING OF FACULTY DEVELOPMENT LEAVE FOR FY 2025,
WEST TEXAS A&M UNIVERSITY**

The Board of Regents of The Texas A&M University System, in accordance with System Policy 31.03, System Regulation 12.99.01 and Sections 51.101-108 of the Texas Education Code, authorizes faculty development leave to the faculty member as shown in the attached exhibit, Faculty Development Leave List FY 2025, West Texas A&M University.

MINUTE ORDER 145-2024 (ITEM 6.66)

**APPROVAL OF AMENDED MISSION STATEMENT
AND AUTHORIZATION TO PROVIDE NOTIFICATION TO
THE TEXAS HIGHER EDUCATION COORDINATING BOARD,
WEST TEXAS A&M UNIVERSITY**

The Board of Regents approves the amended Mission Statement for West Texas A&M University as shown in the attached exhibit.

The Board also authorizes notification of West Texas A&M University’s amended Mission Statement to the Texas Higher Education Coordinating Board.

MINUTE ORDER 146-2024 (ITEM 6.67)

**NAMING OF A ROOM IN THE BAIN ATHLETIC CENTER AT
WEST TEXAS A&M UNIVERSITY, THE “PIEHL FAMILY HALL,”
WEST TEXAS A&M UNIVERSITY**

The Board of Regents of The Texas A&M University System hereby names room 101 in the Bain Athletic Center the “Piehl Family Hall” on the campus of West Texas A&M University.

MINUTE ORDER 147-2024 (ITEM 6.68)

**AUTHORIZATION TO EXECUTE FY 2024 FEDERAL
NON-RESEARCH GRANT AGREEMENTS AND ANY
AMENDMENTS, MODIFICATIONS OR EXTENSIONS,
TEXAS A&M FOREST SERVICE**

The Director of the Texas A&M Forest Service, or designee, is authorized to execute, following review for legal sufficiency by the Office of General Counsel, grant agreements, amendments, modifications, or extensions with the United States Department of Agriculture – Forest Service for the Fiscal Year 2024 Inflation Reduction Act Grants and Wood Utilization Grant.

MINUTE ORDER 148-2024 (ITEM 6.69)

**AUTHORIZATION TO EXECUTE FY 2023 THROUGH FY 2025
FEDERAL NON-RESEARCH GRANTS, COOPERATIVE AGREEMENTS
AND CONTRACTS, AND ANY AMENDMENTS, MODIFICATIONS OR
EXTENSIONS TO, AND SUBAWARDS UNDER NON-RESEARCH
GRANTS, COOPERATIVE AGREEMENTS AND CONTRACTS
FOR FY 2023, FY 2024 AND FY 2025 PROGRAMS,
TEXAS DIVISION OF EMERGENCY MANAGEMENT**

The Chief of the Texas Division of Emergency Management, or designee, is authorized to execute, following review for legal sufficiency by the Office of General Counsel, federal non-research grants, cooperative agreements, contracts, amendments, modifications, or extensions with the United States Department of Homeland Security/Federal Emergency Management Agency, the United States Department of Transportation, Department of Energy, and any other federal and private non-research time sensitive award agreements to provide emergency and disaster-related training, planning, mitigation, response, recovery and related services, and subawards under any of the preceding, for fiscal year 2023, fiscal year 2024 and fiscal year 2025 programs.

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**ANNOUNCEMENTS**

Chairman Mahomes announced that the next regular Board meeting was scheduled for July 31 through August 2, 2024.

**RECESS TO EXECUTIVE SESSION**

Chairman Mahomes recessed the meeting at 2:27 p.m., Tuesday, May 7, 2024, and announced that the Board would reconvene in executive session, to continue the executive session agenda.

*(Note: The Board met in executive session from 3:00 p.m. to 4:25 p.m. on May 7, 2024.)*

**RECONVENE IN OPEN SESSION AND ADJOURN**

Chairman Mahomes reconvened the meeting in open session at 4:25 p.m. and announced that the meeting was adjourned.

Vickie Burt Spillers  
Executive Director, Board of Regents

*(Minutes transcribed by Dee Rodriguez, Office of the Board of Regents.)*

**The Texas A&M University System  
Service Department Activities  
Budget for Fiscal Year Ending: August 31, 2025**

## EXHIBIT

**Prairie View A&M University**

| <b>Account And Desc</b>                    | <b>Beginning Balance</b> | <b>Revenue Budget</b> | <b>Expense Budget</b> | <b>Net Operating</b> | <b>Transfers</b> | <b>Ending Balance</b> |
|--------------------------------------------|--------------------------|-----------------------|-----------------------|----------------------|------------------|-----------------------|
| 227100 - Utility System Revenue Fund       | \$0                      | \$1,362,831           | \$1,362,831           | \$0                  | \$0              | \$0                   |
| 227106 - Water Treatment Plant             | \$0                      | \$438,000             | \$438,000             | \$0                  | \$0              | \$0                   |
| 227107 - Wastewater Treatment Plant        | \$0                      | \$802,000             | \$802,000             | \$0                  | \$0              | \$0                   |
| 227155 - Outsourced Services               | \$0                      | \$8,795,794           | \$8,795,794           | \$0                  | \$0              | \$0                   |
| 227160 - Rms Training Services             | \$0                      | \$2,000               | \$2,000               | \$0                  | \$0              | \$0                   |
| 227311 - Lump Sum Reserve - Local Accounts | \$0                      | \$108,250             | \$108,250             | \$0                  | \$0              | \$0                   |
| 227600 - Surplus Property                  | \$0                      | \$7,211               | \$7,211               | \$0                  | \$0              | \$0                   |
| 227701 - Campus Mail Services              | \$0                      | \$96,000              | \$96,000              | \$0                  | \$0              | \$0                   |
| 227710 - Voice Over Ip                     | \$0                      | \$1,118,399           | \$1,118,399           | \$0                  | \$0              | \$0                   |
| 227800 - Transportation Center             | \$0                      | \$270,000             | \$412,832             | (\$142,832)          | \$142,832        | \$0                   |
| 271300 - Administrative Ohcr               | \$0                      | \$5,224,396           | \$0                   | \$5,224,396          | (\$5,224,396)    | \$0                   |
| 271301 - Business Affairs                  | \$0                      | \$0                   | \$260,613             | (\$260,613)          | \$260,613        | \$0                   |
| 271302 - Financial Management Services     | \$0                      | \$0                   | \$851,249             | (\$851,249)          | \$851,249        | \$0                   |
| 271305 - Human Resources                   | \$0                      | \$0                   | \$842,162             | (\$842,162)          | \$842,162        | \$0                   |
| 271306 - Campus Planning                   | \$0                      | \$0                   | \$602,793             | (\$602,793)          | \$602,793        | \$0                   |
| 271307 - Information Resource              | \$0                      | \$0                   | \$62,362              | (\$62,362)           | \$62,362         | \$0                   |
| 271308 - Environmental Health & Safety     | \$0                      | \$0                   | \$68,592              | (\$68,592)           | \$68,592         | \$0                   |
| 271312 - University Assessments            | \$0                      | \$0                   | \$1,389,381           | (\$1,389,381)        | \$1,389,381      | \$0                   |
| 271314 - University Police Department      | \$0                      | \$0                   | \$1,004,412           | (\$1,004,412)        | \$1,004,412      | \$0                   |
| <b>Total</b>                               | <b>\$0</b>               | <b>\$18,224,881</b>   | <b>\$18,224,881</b>   | <b>\$0</b>           | <b>\$0</b>       | <b>\$0</b>            |

**The Texas A&M University System  
Service Department Activities  
Budget for Fiscal Year Ending: August 31, 2025**

**Prairie View A&M University**

| <b>Account And Desc</b> |                                   | <b>Beginning Balance</b> | <b>Revenue Budget</b> | <b>Expense Budget</b> | <b>Net Operating</b> | <b>Transfers</b> | <b>Ending Balance</b> |
|-------------------------|-----------------------------------|--------------------------|-----------------------|-----------------------|----------------------|------------------|-----------------------|
| <b>Revenue</b>          | <b>Sales And Services</b>         |                          | \$18,224,881          | \$0                   |                      |                  |                       |
| <b>Expense</b>          | <b>Salaries - Non-Faculty</b>     |                          | \$0                   | \$2,910,116           |                      |                  |                       |
|                         | <b>Wages</b>                      |                          | \$0                   | \$126,102             |                      |                  |                       |
|                         | <b>Benefits</b>                   |                          | \$0                   | \$823,648             |                      |                  |                       |
|                         | <b>Utilities</b>                  |                          | \$0                   | \$48,273              |                      |                  |                       |
|                         | <b>Operations And Maintenance</b> |                          | \$0                   | \$14,216,742          |                      |                  |                       |
|                         | <b>Equipment (Capitalized)</b>    |                          | \$0                   | \$100,000             |                      |                  |                       |
| <b>Total</b>            |                                   | <b>\$0</b>               | <b>\$18,224,881</b>   | <b>\$18,224,881</b>   | <b>\$0</b>           | <b>\$0</b>       | <b>\$0</b>            |



**The Texas A&M University System  
Service Department Activities  
Budget for Fiscal Year Ending: August 31, 2025**

**Tarleton State University**

| Account And Desc                                 | Beginning Balance | Revenue Budget   | Expense Budget   | Net Operating | Transfers  | Ending Balance |
|--------------------------------------------------|-------------------|------------------|------------------|---------------|------------|----------------|
| 280700 - Motor Pool-Transportation               | \$0               | \$29,737         | \$29,737         | \$0           | \$0        | \$0            |
| 281100 - Tiaer Laboratory Services               | \$0               | \$133,765        | \$133,765        | \$0           | \$0        | \$0            |
| 282000 - Uci Reserve                             | \$0               | \$34,090         | \$34,090         | \$0           | \$0        | \$0            |
| 283000 - Lump Sum Reserve                        | \$0               | \$427,898        | \$427,898        | \$0           | \$0        | \$0            |
| <b>Total</b>                                     | <b>\$0</b>        | <b>\$625,490</b> | <b>\$625,490</b> | <b>\$0</b>    | <b>\$0</b> | <b>\$0</b>     |
| <b>Revenue</b> <b>Sales And Services</b>         |                   | \$625,490        | \$0              |               |            |                |
| <b>Expense</b> <b>Operations And Maintenance</b> |                   | \$0              | \$625,490        |               |            |                |
| <b>Total</b>                                     | <b>\$0</b>        | <b>\$625,490</b> | <b>\$625,490</b> | <b>\$0</b>    | <b>\$0</b> | <b>\$0</b>     |

**The Texas A&M University System  
Service Department Activities  
Budget for Fiscal Year Ending: August 31, 2025**

**Texas A&M International University**

| Account And Desc                             | Beginning Balance | Revenue Budget   | Expense Budget   | Net Operating | Transfers  | Ending Balance |
|----------------------------------------------|-------------------|------------------|------------------|---------------|------------|----------------|
| 218030 - Service Department-Postage          | \$0               | \$27,000         | \$27,000         | \$0           | \$0        | \$0            |
| 218040 - Service Department-Printing & Suppo | \$0               | \$76,000         | \$76,000         | \$0           | \$0        | \$0            |
| 218050 - Service Department-Paper Supply     | \$0               | \$20,000         | \$20,000         | \$0           | \$0        | \$0            |
| 230062 - Unemployment Compensation Insurance | \$0               | \$60,000         | \$60,000         | \$0           | \$0        | \$0            |
| 250001 - Lump Sum Reserve Service Center-Is  | \$0               | \$100,000        | \$100,000        | \$0           | \$0        | \$0            |
| <b>Total</b>                                 | <b>\$0</b>        | <b>\$283,000</b> | <b>\$283,000</b> | <b>\$0</b>    | <b>\$0</b> | <b>\$0</b>     |
| <b>Revenue</b>                               |                   |                  |                  |               |            |                |
| <b>Sales And Services</b>                    |                   | \$283,000        | \$0              |               |            |                |
| <b>Expense</b>                               |                   |                  |                  |               |            |                |
| <b>Benefits</b>                              |                   | \$0              | \$160,000        |               |            |                |
| <b>Operations And Maintenance</b>            |                   | \$0              | \$123,000        |               |            |                |
| <b>Total</b>                                 | <b>\$0</b>        | <b>\$283,000</b> | <b>\$283,000</b> | <b>\$0</b>    | <b>\$0</b> | <b>\$0</b>     |

**The Texas A&M University System  
Service Department Activities  
Budget for Fiscal Year Ending: August 31, 2025**

**Texas A&M University**

| Account And Desc                             | Beginning Balance | Revenue Budget | Expense Budget | Net Operating | Transfers      | Ending Balance |
|----------------------------------------------|-------------------|----------------|----------------|---------------|----------------|----------------|
| 200230 - University Police                   | \$0               | \$3,962,479    | \$3,962,479    | \$0           | \$0            | \$0            |
| 270020 - Aabs - Revenue/Billing              | \$0               | \$153,000      | \$153,000      | \$0           | \$0            | \$0            |
| 270040 - Chemistry Department Stockroom Revo | \$0               | \$302,175      | \$302,175      | \$0           | \$0            | \$0            |
| 270120 - Hazardous Waste Disposal            | \$0               | \$167,000      | \$167,000      | \$0           | \$0            | \$0            |
| 270160 - Utilities & Energy Services         | \$13,032,068      | \$64,368,757   | \$40,340,937   | \$24,027,820  | (\$17,963,016) | \$19,096,872   |
| 270180 - Laboratory For Molecular Simulation | \$0               | \$56,000       | \$56,000       | \$0           | \$0            | \$0            |
| 270210 - Hprc Supercomputer                  | \$0               | \$100,000      | \$100,000      | \$0           | \$0            | \$0            |
| 270220 - Landscape Maintenance - Outsourced  | \$0               | \$13,297,422   | \$13,297,422   | \$0           | \$0            | \$0            |
| 270230 - Building Maintenance - Outsourced   | \$0               | \$38,962,555   | \$38,962,555   | \$0           | \$0            | \$0            |
| 270240 - Custodial Services - Outsourced     | \$0               | \$26,690,290   | \$26,690,290   | \$0           | \$0            | \$0            |
| 270260 - Procurement Services                | \$0               | \$0            | \$436,728      | (\$436,728)   | \$436,728      | \$0            |
| 270300 - Texas A&M Information Technology    | \$6,182,381       | \$76,111,171   | \$77,114,884   | (\$1,003,713) | (\$1,795,164)  | \$3,383,504    |
| 270310 - Tamu Geoinnovation Service Center   | \$0               | \$122,000      | \$122,000      | \$0           | \$0            | \$0            |
| 270370 - Uci Reserve                         | \$0               | \$573,282      | \$226,322      | \$346,960     | \$0            | \$346,960      |
| 270390 - Hif                                 | \$0               | \$100,000      | \$100,000      | \$0           | \$0            | \$0            |
| 270430 - Experimental Genomics Core          | \$0               | \$1,200,000    | \$1,200,000    | \$0           | \$0            | \$0            |
| 270440 - Rodent Preclinical Phenotyping Core | \$0               | \$85,000       | \$85,000       | \$0           | \$0            | \$0            |
| 270450 - Center For Chemical Characterizatio | \$0               | \$236,281      | \$236,281      | \$0           | \$0            | \$0            |
| 270490 - Cyclotron Operations                | \$0               | \$5,000,000    | \$5,000,000    | \$0           | \$0            | \$0            |
| 270500 - Carc Support Services - Sales       | \$0               | \$190,000      | \$190,000      | \$0           | \$0            | \$0            |
| 270530 - Microscopy & Imaging Operations     | \$0               | \$312,570      | \$312,570      | \$0           | \$0            | \$0            |
| 270580 - University Mail Service             | \$0               | \$1,090,000    | \$1,090,000    | \$0           | \$0            | \$0            |
| 270590 - Cmp Services                        | \$0               | \$3,100,000    | \$3,100,000    | \$0           | \$0            | \$0            |
| 270600 - Library Photocopy & Ind Service     | \$0               | \$20,000       | \$20,000       | \$0           | \$0            | \$0            |
| 270620 - Transportation Center Vehicle Renta | \$1,015,533       | \$9,670,858    | \$8,302,952    | \$1,367,906   | \$0            | \$2,383,439    |
| 270640 - Veterinary Pathological Service     | \$0               | \$52,500       | \$52,500       | \$0           | \$0            | \$0            |
| 270660 - Veterinary Medical Park-Other       | \$0               | \$551,250      | \$551,250      | \$0           | \$0            | \$0            |
| 270710 - Interactive Video Network           | \$0               | \$3,842,787    | \$3,840,589    | \$2,198       | \$0            | \$2,198        |

**The Texas A&M University System  
Service Department Activities  
Budget for Fiscal Year Ending: August 31, 2025**

**Texas A&M University**

| Account And Desc                             | Beginning Balance | Revenue Budget | Expense Budget | Net Operating | Transfers     | Ending Balance |
|----------------------------------------------|-------------------|----------------|----------------|---------------|---------------|----------------|
| 270780 - Biology Services Account            | \$0               | \$200,000      | \$200,000      | \$0           | \$0           | \$0            |
| 270800 - Environmental Health & Safety       | \$0               | \$50,000       | \$50,000       | \$0           | \$0           | \$0            |
| 270820 - Cet Service Department              | \$0               | \$140,000      | \$140,000      | \$0           | \$0           | \$0            |
| 270880 - Physics Services                    | \$0               | \$87,280       | \$87,280       | \$0           | \$0           | \$0            |
| 270990 - Purchased Utilities                 | \$0               | \$45,020,641   | \$45,020,641   | \$0           | \$0           | \$0            |
| 271050 - Material Characterization Facility  | \$0               | \$300,000      | \$300,000      | \$0           | \$0           | \$0            |
| 271060 - Image Analysis Service Center       | \$0               | \$30,000       | \$30,000       | \$0           | \$0           | \$0            |
| 271070 - Operations Finance                  | \$0               | \$630,414      | \$630,414      | \$0           | \$0           | \$0            |
| 271150 - Auxiliary Overhead Assessment       | \$26,870          | \$8,312,697    | \$0            | \$8,312,697   | (\$8,339,567) | \$0            |
| 271160 - President'S Office                  | \$0               | \$0            | \$109,188      | (\$109,188)   | \$109,188     | \$0            |
| 271260 - Vpfn/Cfo                            | \$0               | \$0            | \$186,857      | (\$186,857)   | \$186,857     | \$0            |
| 271270 - Budget Office                       | \$0               | \$0            | \$17,977       | (\$17,977)    | \$17,977      | \$0            |
| 271290 - Employee & Org Development          | \$900,000         | \$0            | \$3,242,183    | (\$3,242,183) | \$2,342,183   | \$0            |
| 271300 - Fmo & Uas                           | \$0               | \$0            | \$65,442       | (\$65,442)    | \$65,442      | \$0            |
| 271330 - Marcom Operating                    | \$0               | \$600,000      | \$1,004,655    | (\$404,655)   | \$404,655     | \$0            |
| 271340 - Vp For Operations                   | \$0               | \$0            | \$95,000       | (\$95,000)    | \$95,000      | \$0            |
| 271350 - Ehsd                                | \$0               | \$0            | \$298,122      | (\$298,122)   | \$298,122     | \$0            |
| 271360 - University Risk And Compliance      | \$0               | \$0            | \$158,014      | (\$158,014)   | \$158,014     | \$0            |
| 271380 - Contract Administration             | \$0               | \$0            | \$42,453       | (\$42,453)    | \$42,453      | \$0            |
| 271390 - Student Affairs Finance             | \$0               | \$1,267,661    | \$1,267,661    | \$0           | \$0           | \$0            |
| 271400 - System Assessments                  | \$0               | \$0            | \$2,409,305    | (\$2,409,305) | \$2,409,305   | \$0            |
| 271410 - Background Checks                   | \$0               | \$0            | \$225,000      | (\$225,000)   | \$225,000     | \$0            |
| 271570 - Flow Cytometry Facility             | \$0               | \$21,000       | \$21,000       | \$0           | \$0           | \$0            |
| 271630 - Lump Sum Termination Reserve-Nonfac | \$154,000         | \$1,846,000    | \$2,000,000    | (\$154,000)   | \$0           | \$0            |
| 271670 - Histology Services                  | \$0               | \$89,250       | \$89,250       | \$0           | \$0           | \$0            |
| 271680 - Necropsy Services                   | \$0               | \$47,250       | \$47,250       | \$0           | \$0           | \$0            |
| 271690 - Key Control                         | \$0               | \$2,753,800    | \$2,753,800    | \$0           | \$0           | \$0            |
| 271720 - Facm Aux Billing                    | \$0               | \$560,065      | \$560,065      | \$0           | \$0           | \$0            |

**The Texas A&M University System  
Service Department Activities  
Budget for Fiscal Year Ending: August 31, 2025**

**Texas A&M University**

| <b>Account And Desc</b>                      | <b>Beginning Balance</b> | <b>Revenue Budget</b> | <b>Expense Budget</b> | <b>Net Operating</b> | <b>Transfers</b>      | <b>Ending Balance</b> |
|----------------------------------------------|--------------------------|-----------------------|-----------------------|----------------------|-----------------------|-----------------------|
| 271740 - Human Resources Department          | \$250,000                | \$0                   | \$250,000             | (\$250,000)          | \$0                   | \$0                   |
| 271750 - Auxiliary Retiree Gip               | \$0                      | \$0                   | \$922,507             | (\$922,507)          | \$922,507             | \$0                   |
| 271790 - Radiogenic Isotope Lab Service Ctr  | \$0                      | \$65,000              | \$65,000              | \$0                  | \$0                   | \$0                   |
| 271810 - Tips Services                       | \$0                      | \$140,000             | \$140,000             | \$0                  | \$0                   | \$0                   |
| 271840 - Tprl(Translational Pathology Resear | \$0                      | \$300,000             | \$300,000             | \$0                  | \$0                   | \$0                   |
| 271870 - Stable Isotope Geosciences Facility | \$0                      | \$60,000              | \$60,000              | \$0                  | \$0                   | \$0                   |
| 271890 - Metal Shop                          | \$0                      | \$62,093              | \$62,093              | \$0                  | \$0                   | \$0                   |
| 271900 - Glass Shop                          | \$0                      | \$34,395              | \$34,395              | \$0                  | \$0                   | \$0                   |
| 271910 - X-Ray Diffraction                   | \$0                      | \$81,444              | \$81,444              | \$0                  | \$0                   | \$0                   |
| 271920 - Nmr Spectroscopy                    | \$0                      | \$102,617             | \$102,617             | \$0                  | \$0                   | \$0                   |
| 271940 - Nitrogen Services                   | \$0                      | \$125,000             | \$125,000             | \$0                  | \$0                   | \$0                   |
| 271960 - Ilsb Service/Supplies               | \$0                      | \$48,488              | \$48,488              | \$0                  | \$0                   | \$0                   |
| 272010 - Procurement Services                | \$0                      | \$0                   | \$556,830             | (\$556,830)          | \$556,830             | \$0                   |
| 272110 - Global Health Research Complex      | \$0                      | \$1,400,000           | \$1,400,000           | \$0                  | \$0                   | \$0                   |
| 273010 - Tips Operational Support Services-O | \$0                      | \$55,000              | \$55,000              | \$0                  | \$0                   | \$0                   |
| 274000 - Sponsored Research Services         | \$0                      | \$24,108,842          | \$24,108,842          | \$0                  | \$0                   | \$0                   |
| 274200 - Research Info Systems Service Dept  | \$0                      | \$3,990,000           | \$3,990,000           | \$0                  | \$0                   | \$0                   |
| <b>Total</b>                                 | <b>\$21,560,852</b>      | <b>\$342,846,314</b>  | <b>\$319,366,707</b>  | <b>\$23,479,607</b>  | <b>(\$19,827,486)</b> | <b>\$25,212,973</b>   |

**The Texas A&M University System  
Service Department Activities  
Budget for Fiscal Year Ending: August 31, 2025**

**Texas A&M University**

| <b>Account And Desc</b> |                                   | <b>Beginning Balance</b> | <b>Revenue Budget</b> | <b>Expense Budget</b> | <b>Net Operating</b> | <b>Transfers</b>      | <b>Ending Balance</b> |
|-------------------------|-----------------------------------|--------------------------|-----------------------|-----------------------|----------------------|-----------------------|-----------------------|
| <b>Revenue</b>          | <b>Sales And Services</b>         |                          | \$341,668,314         | \$0                   |                      |                       |                       |
|                         | <b>Investment Income</b>          |                          | \$140,000             | \$0                   |                      |                       |                       |
|                         | <b>Other Operating Income</b>     |                          | \$1,038,000           | \$0                   |                      |                       |                       |
| <b>Expense</b>          | <b>Salaries - Faculty</b>         |                          | \$0                   | \$71,660              |                      |                       |                       |
|                         | <b>Salaries - Non-Faculty</b>     |                          | \$0                   | \$75,518,271          |                      |                       |                       |
|                         | <b>Wages</b>                      |                          | \$0                   | \$3,992,890           |                      |                       |                       |
|                         | <b>Benefits</b>                   |                          | \$0                   | \$26,571,409          |                      |                       |                       |
|                         | <b>Utilities</b>                  |                          | \$0                   | \$44,737,083          |                      |                       |                       |
|                         | <b>Operations And Maintenance</b> |                          | \$0                   | \$168,475,394         |                      |                       |                       |
| <b>Total</b>            |                                   | <b>\$21,560,852</b>      | <b>\$342,846,314</b>  | <b>\$319,366,707</b>  | <b>\$23,479,607</b>  | <b>(\$19,827,486)</b> | <b>\$25,212,973</b>   |

**The Texas A&M University System  
Service Department Activities  
Budget for Fiscal Year Ending: August 31, 2025**

**Texas A&M University at Galveston**

| Account And Desc                            | Beginning Balance | Revenue Budget   | Expense Budget   | Net Operating | Transfers  | Ending Balance |
|---------------------------------------------|-------------------|------------------|------------------|---------------|------------|----------------|
| 290010 - Uci Reserve                        | \$0               | \$80,000         | \$80,000         | \$0           | \$0        | \$0            |
| 290020 - Copy Center Revolving Fund         | \$0               | \$150,000        | \$150,000        | \$0           | \$0        | \$0            |
| 290040 - Telephone Operations               | \$0               | \$65,000         | \$65,000         | \$0           | \$0        | \$0            |
| 290050 - University Mail Service            | \$0               | \$0              | \$0              | \$0           | \$0        | \$0            |
| 290060 - University Mail - Postage          | \$0               | \$24,000         | \$24,000         | \$0           | \$0        | \$0            |
| 290140 - Seafood Safety Lab                 | \$0               | \$40,000         | \$40,000         | \$0           | \$0        | \$0            |
| 290290 - Phpl:Wastewater Treatment Services | \$0               | \$40,000         | \$40,000         | \$0           | \$0        | \$0            |
| 290310 - List:Aquanautics Recharge Cntr     | \$0               | \$13,000         | \$13,000         | \$0           | \$0        | \$0            |
| 290600 - Messo Operations Revolving         | \$0               | \$125,000        | \$125,000        | \$0           | \$0        | \$0            |
| <b>Total</b>                                | <b>\$0</b>        | <b>\$537,000</b> | <b>\$537,000</b> | <b>\$0</b>    | <b>\$0</b> | <b>\$0</b>     |
| <b>Revenue</b>                              |                   |                  |                  |               |            |                |
| <b>Sales And Services</b>                   |                   | \$537,000        | \$0              |               |            |                |
| <b>Expense</b>                              |                   |                  |                  |               |            |                |
| <b>Salaries - Non-Faculty</b>               |                   | \$0              | \$132,416        |               |            |                |
| <b>Benefits</b>                             |                   | \$0              | \$47,373         |               |            |                |
| <b>Operations And Maintenance</b>           |                   | \$0              | \$357,211        |               |            |                |
| <b>Total</b>                                | <b>\$0</b>        | <b>\$537,000</b> | <b>\$537,000</b> | <b>\$0</b>    | <b>\$0</b> | <b>\$0</b>     |

**The Texas A&M University System  
Service Department Activities  
Budget for Fiscal Year Ending: August 31, 2025**

**Texas A&M Health Science Center**

| <b>Account And Desc</b>                       | <b>Beginning Balance</b>          | <b>Revenue Budget</b> | <b>Expense Budget</b> | <b>Net Operating</b> | <b>Transfers</b> | <b>Ending Balance</b> |
|-----------------------------------------------|-----------------------------------|-----------------------|-----------------------|----------------------|------------------|-----------------------|
| 280040 - Uci Reserve                          | \$0                               | \$60,000              | \$60,000              | \$0                  | \$0              | \$0                   |
| 280080 - Som Cell Analysis Facility           | \$0                               | \$55,000              | \$55,000              | \$0                  | \$0              | \$0                   |
| 280110 - Animal Resource Unit                 | \$0                               | \$100,000             | \$100,000             | \$0                  | \$0              | \$0                   |
| 280160 - Lump Sum Accrued Leave Payout Reser  | \$0                               | \$810,000             | \$810,000             | \$0                  | \$0              | \$0                   |
| 280170 - Prf-Pharmaceutical Research Facility | \$0                               | \$30,000              | \$30,000              | \$0                  | \$0              | \$0                   |
| 280200 - Ibt Flow Cytometry Facility          | \$0                               | \$20,000              | \$20,000              | \$0                  | \$0              | \$0                   |
| 280210 - Protein Prod,Charact & Mol Interact  | \$0                               | \$50,000              | \$50,000              | \$0                  | \$0              | \$0                   |
| 280220 - Clinical Learning Resource Center    | \$0                               | \$1,986,000           | \$1,986,000           | \$0                  | \$0              | \$0                   |
| 280240 - Antibody Biopharma Core              | \$0                               | \$20,000              | \$20,000              | \$0                  | \$0              | \$0                   |
| 280260 - Rigor Reproducibility Core           | \$0                               | \$10,000              | \$10,000              | \$0                  | \$0              | \$0                   |
| 280280 - Center For Advance Imaging           | \$0                               | \$15,000              | \$15,000              | \$0                  | \$0              | \$0                   |
| 280290 - Integrated Microscopy/Imaging Lab    | \$0                               | \$40,000              | \$40,000              | \$0                  | \$0              | \$0                   |
| 280310 - Preclinical Imaging Core             | \$0                               | \$54,000              | \$54,000              | \$0                  | \$0              | \$0                   |
| 280340 - Center Systematic Rev And Research   | \$0                               | \$25,000              | \$25,000              | \$0                  | \$0              | \$0                   |
| 280440 - Clrc-Internal & External             | \$0                               | \$424,000             | \$424,000             | \$0                  | \$0              | \$0                   |
| 280490 - Ibt - Animal Care Laboratory         | \$0                               | \$300,000             | \$300,000             | \$0                  | \$0              | \$0                   |
| 280510 - Joint Microscopy Laboratory          | \$0                               | \$25,000              | \$25,000              | \$0                  | \$0              | \$0                   |
| <b>Total</b>                                  | <b>\$0</b>                        | <b>\$4,024,000</b>    | <b>\$4,024,000</b>    | <b>\$0</b>           | <b>\$0</b>       | <b>\$0</b>            |
| <b>Revenue</b>                                | <b>Sales And Services</b>         | \$4,024,000           | \$0                   |                      |                  |                       |
| <b>Expense</b>                                | <b>Salaries - Faculty</b>         | \$0                   | \$47,000              |                      |                  |                       |
|                                               | <b>Salaries - Non-Faculty</b>     | \$0                   | \$338,685             |                      |                  |                       |
|                                               | <b>Wages</b>                      | \$0                   | \$750,000             |                      |                  |                       |
|                                               | <b>Benefits</b>                   | \$0                   | \$206,478             |                      |                  |                       |
|                                               | <b>Operations And Maintenance</b> | \$0                   | \$2,681,837           |                      |                  |                       |
| <b>Total</b>                                  |                                   | <b>\$0</b>            | <b>\$4,024,000</b>    | <b>\$4,024,000</b>   | <b>\$0</b>       | <b>\$0</b>            |



**The Texas A&M University System  
Service Department Activities  
Budget for Fiscal Year Ending: August 31, 2025**

**Texas A&M University - Central Texas**

| Account And Desc                             | Beginning Balance | Revenue Budget   | Expense Budget   | Net Operating    | Transfers  | Ending Balance  |
|----------------------------------------------|-------------------|------------------|------------------|------------------|------------|-----------------|
| 280100 - Serv Dept-Unemployment Comp Insuran | \$30,000          | \$18,000         | \$4,000          | \$14,000         | \$0        | \$44,000        |
| 280150 - Serv Dept-Lump Sum Reserve          | \$30,000          | \$10,000         | \$30,000         | (\$20,000)       | \$0        | \$10,000        |
| 280200 - Serv Dept-Telecommunications        | \$0               | \$90,000         | \$90,000         | \$0              | \$0        | \$0             |
| <b>Total</b>                                 | <b>\$60,000</b>   | <b>\$118,000</b> | <b>\$124,000</b> | <b>(\$6,000)</b> | <b>\$0</b> | <b>\$54,000</b> |
| <b>Revenue</b> <b>Sales And Services</b>     |                   | \$118,000        | \$0              |                  |            |                 |
| <b>Expense</b> <b>Wages</b>                  |                   | \$0              | \$15,000         |                  |            |                 |
| <b>Benefits</b>                              |                   | \$0              | \$19,000         |                  |            |                 |
| <b>Operations And Maintenance</b>            |                   | \$0              | \$90,000         |                  |            |                 |
| <b>Total</b>                                 | <b>\$60,000</b>   | <b>\$118,000</b> | <b>\$124,000</b> | <b>(\$6,000)</b> | <b>\$0</b> | <b>\$54,000</b> |

**The Texas A&M University System  
Service Department Activities  
Budget for Fiscal Year Ending: August 31, 2025**

**Texas A&M University - Commerce**

| <b>Account And Desc</b>                      | <b>Beginning Balance</b> | <b>Revenue Budget</b> | <b>Expense Budget</b> | <b>Net Operating</b> | <b>Transfers</b> | <b>Ending Balance</b> |
|----------------------------------------------|--------------------------|-----------------------|-----------------------|----------------------|------------------|-----------------------|
| 272000 - Transportation                      | \$0                      | \$30,000              | \$30,000              | \$0                  | \$0              | \$0                   |
| 272001 - Telephone Operations                | \$0                      | \$300,000             | \$300,000             | \$0                  | \$0              | \$0                   |
| 272050 - Lump Sum Vacation Reserve           | \$0                      | \$50,000              | \$50,000              | \$0                  | \$0              | \$0                   |
| 272100 - Unemployment Comp Ins Reserve (Uci) | \$0                      | \$35,000              | \$35,000              | \$0                  | \$0              | \$0                   |
| <b>Total</b>                                 | <b>\$0</b>               | <b>\$415,000</b>      | <b>\$415,000</b>      | <b>\$0</b>           | <b>\$0</b>       | <b>\$0</b>            |
| <b>Revenue</b>                               |                          |                       |                       |                      |                  |                       |
| <b>Sales And Services</b>                    |                          | \$415,000             | \$0                   |                      |                  |                       |
| <b>Expense</b>                               |                          |                       |                       |                      |                  |                       |
| <b>Benefits</b>                              |                          | \$0                   | \$85,000              |                      |                  |                       |
| <b>Operations And Maintenance</b>            |                          | \$0                   | \$330,000             |                      |                  |                       |
| <b>Total</b>                                 | <b>\$0</b>               | <b>\$415,000</b>      | <b>\$415,000</b>      | <b>\$0</b>           | <b>\$0</b>       | <b>\$0</b>            |

**The Texas A&M University System  
Service Department Activities  
Budget for Fiscal Year Ending: August 31, 2025**

**Texas A&M University - Corpus Christi**

| Account And Desc                           | Beginning Balance | Revenue Budget | Expense Budget | Net Operating | Transfers | Ending Balance |
|--------------------------------------------|-------------------|----------------|----------------|---------------|-----------|----------------|
| 270001 - Telecommunications                | \$0               | \$1            | \$1            | \$0           | \$0       | \$0            |
| 270032 - Administrative Copiers            | \$0               | \$380,000      | \$380,000      | \$0           | \$0       | \$0            |
| 270051 - Mail Services-Operating           | \$0               | \$120,000      | \$107,905      | \$12,095      | \$0       | \$12,095       |
| 270091 - Upd Special Events                | \$0               | \$35,000       | \$35,000       | \$0           | \$0       | \$0            |
| 270101 - Uci - Institutional Reserve       | \$0               | \$57,000       | \$57,000       | \$0           | \$0       | \$0            |
| 270111 - Local Acap Reserve Service Center | \$0               | \$250,000      | \$250,000      | \$0           | \$0       | \$0            |
| 270141 - Cbi - Transportation/Maintenance  | \$0               | \$103,567      | \$103,567      | \$0           | \$0       | \$0            |
| 270150 - Cardinal Service Department       | \$0               | \$1            | \$1            | \$0           | \$0       | \$0            |
| 270190 - Boat Maintenance                  | \$0               | \$3,000        | \$3,000        | \$0           | \$0       | \$0            |
| 270200 - Truck Maintenance                 | \$0               | \$2,250        | \$2,000        | \$250         | \$0       | \$250          |
| 270210 - Genomics Core Lab                 | \$0               | \$300,000      | \$238,557      | \$61,443      | \$0       | \$61,443       |
| 270220 - Wetz Lab - Sample Analysis Fees   | \$0               | \$1            | \$1            | \$0           | \$0       | \$0            |
| 270230 - Laguna Madre Field Station Rental | \$0               | \$3,000        | \$3,000        | \$0           | \$0       | \$0            |
| 270240 - Coll Of Sci Vehicle Maintenance   | \$0               | \$10,000       | \$7,000        | \$3,000       | \$0       | \$3,000        |
| 270250 - Coll Of Sci Boat Maintenance      | \$0               | \$12,000       | \$12,000       | \$0           | \$0       | \$0            |
| 270290 - Watr Truck Maintenance            | \$0               | \$5,000        | \$2,000        | \$3,000       | \$0       | \$3,000        |
| 270305 - Tv Programming Services/Cable Tv  | \$0               | \$1            | \$1            | \$0           | \$0       | \$0            |
| 270310 - User Support Services Center      | \$0               | \$1,000        | \$1,000        | \$0           | \$0       | \$0            |
| 270320 - Isotope Core Laboratory           | \$0               | \$1            | \$1            | \$0           | \$0       | \$0            |
| 270330 - Plotter Maintenance               | \$0               | \$1,000        | \$1,000        | \$0           | \$0       | \$0            |
| 270340 - Icore                             | \$0               | \$1            | \$1            | \$0           | \$0       | \$0            |
| 270350 - Jung - Sample Analysis            | \$0               | \$1            | \$1            | \$0           | \$0       | \$0            |
| 270360 - Hu-Sample Analysis                | \$0               | \$1            | \$1            | \$0           | \$0       | \$0            |
| 270370 - Portnoy-Sample Analysis           | \$0               | \$16,000       | \$16,000       | \$0           | \$0       | \$0            |
| 270390 - Zhang - Sample Analysis           | \$0               | \$1            | \$1            | \$0           | \$0       | \$0            |
| 270410 - Abdulla-Sample Analysis           | \$0               | \$20,000       | \$20,000       | \$0           | \$0       | \$0            |
| 270420 - Dso Fee                           | \$0               | \$6,500        | \$2,000        | \$4,500       | \$0       | \$4,500        |
| 270430 - Reese - Sample Analysis           | \$0               | \$1            | \$1            | \$0           | \$0       | \$0            |

**The Texas A&M University System  
Service Department Activities  
Budget for Fiscal Year Ending: August 31, 2025**

**Texas A&M University - Corpus Christi**

| <b>Account And Desc</b>             |                                   | <b>Beginning Balance</b> | <b>Revenue Budget</b> | <b>Expense Budget</b> | <b>Net Operating</b> | <b>Transfers</b> | <b>Ending Balance</b> |
|-------------------------------------|-----------------------------------|--------------------------|-----------------------|-----------------------|----------------------|------------------|-----------------------|
| 270440 - Gridc Service Center       |                                   | \$0                      | \$1                   | \$1                   | \$0                  | \$0              | \$0                   |
| 270450 - Svc Ctr-Uss Event Services |                                   | \$0                      | \$0                   | \$0                   | \$0                  | \$0              | \$0                   |
| 270460 - Geophysics Lab-M. Ahmed    |                                   | \$0                      | \$1                   | \$1                   | \$0                  | \$0              | \$0                   |
| <b>Total</b>                        |                                   | <b>\$0</b>               | <b>\$1,325,329</b>    | <b>\$1,241,041</b>    | <b>\$84,288</b>      | <b>\$0</b>       | <b>\$84,288</b>       |
| <b>Revenue</b>                      | <b>Sales And Services</b>         |                          | \$1,325,329           | \$0                   |                      |                  |                       |
| <b>Expense</b>                      | <b>Salaries - Non-Faculty</b>     |                          | \$0                   | \$188,285             |                      |                  |                       |
|                                     | <b>Wages</b>                      |                          | \$0                   | \$35,720              |                      |                  |                       |
|                                     | <b>Benefits</b>                   |                          | \$0                   | \$375,712             |                      |                  |                       |
|                                     | <b>Operations And Maintenance</b> |                          | \$0                   | \$641,324             |                      |                  |                       |
| <b>Total</b>                        |                                   | <b>\$0</b>               | <b>\$1,325,329</b>    | <b>\$1,241,041</b>    | <b>\$84,288</b>      | <b>\$0</b>       | <b>\$84,288</b>       |

**The Texas A&M University System  
Service Department Activities  
Budget for Fiscal Year Ending: August 31, 2025**

**Texas A&M University - Kingsville**

| Account And Desc                             | Beginning Balance | Revenue Budget     | Expense Budget     | Net Operating | Transfers  | Ending Balance |
|----------------------------------------------|-------------------|--------------------|--------------------|---------------|------------|----------------|
| 299980 - Local Lump Sum Vac Service Dept     | \$0               | \$200,000          | \$200,000          | \$0           | \$0        | \$0            |
| 299981 - Auxiliary Overhead Assessment       | \$0               | \$365,000          | \$365,000          | \$0           | \$0        | \$0            |
| 299982 - Service Department-Its Expenses     | \$0               | \$125,000          | \$125,000          | \$0           | \$0        | \$0            |
| 299983 - Service Department-Its Salaries     | \$0               | \$92,400           | \$92,400           | \$0           | \$0        | \$0            |
| 299986 - Ssc Contract                        | \$0               | \$7,000,000        | \$7,000,000        | \$0           | \$0        | \$0            |
| 299989 - Service Department -Upd             | \$0               | \$100,000          | \$100,000          | \$0           | \$0        | \$0            |
| 299991 - Service Department - Proj Mgmt Fees | \$0               | \$400,000          | \$400,000          | \$0           | \$0        | \$0            |
| 299992 - Service Department - Post Office    | \$0               | \$52,000           | \$52,000           | \$0           | \$0        | \$0            |
| 299999 - Service Department - Uci            | \$0               | \$40,000           | \$40,000           | \$0           | \$0        | \$0            |
| <b>Total</b>                                 | <b>\$0</b>        | <b>\$8,374,400</b> | <b>\$8,374,400</b> | <b>\$0</b>    | <b>\$0</b> | <b>\$0</b>     |
| <b>Revenue</b>                               |                   |                    |                    |               |            |                |
| <b>Sales And Services</b>                    |                   | \$8,374,400        | \$0                |               |            |                |
| <b>Expense</b>                               |                   |                    |                    |               |            |                |
| <b>Salaries - Non-Faculty</b>                |                   | \$0                | \$501,559          |               |            |                |
| <b>Wages</b>                                 |                   | \$0                | \$230,000          |               |            |                |
| <b>Benefits</b>                              |                   | \$0                | \$297,101          |               |            |                |
| <b>Operations And Maintenance</b>            |                   | \$0                | \$7,345,740        |               |            |                |
| <b>Total</b>                                 | <b>\$0</b>        | <b>\$8,374,400</b> | <b>\$8,374,400</b> | <b>\$0</b>    | <b>\$0</b> | <b>\$0</b>     |

**The Texas A&M University System  
Service Department Activities  
Budget for Fiscal Year Ending: August 31, 2025**

**Texas A&M University - San Antonio**

| Account And Desc                             | Beginning Balance | Revenue Budget   | Expense Budget   | Net Operating | Transfers  | Ending Balance |
|----------------------------------------------|-------------------|------------------|------------------|---------------|------------|----------------|
| 270000 - Unemployment Compensation-Srvc Dept | \$0               | \$33,120         | \$33,120         | \$0           | \$0        | \$0            |
| 270100 - Lump Sum Termination-Srvc Dept      | \$0               | \$100,000        | \$100,000        | \$0           | \$0        | \$0            |
| <b>Total</b>                                 | <b>\$0</b>        | <b>\$133,120</b> | <b>\$133,120</b> | <b>\$0</b>    | <b>\$0</b> | <b>\$0</b>     |
| <b>Revenue</b> <b>Sales And Services</b>     |                   | \$133,120        | \$0              |               |            |                |
| <b>Expense</b> <b>Wages</b>                  |                   | \$0              | \$87,000         |               |            |                |
| <b>Benefits</b>                              |                   | \$0              | \$13,000         |               |            |                |
| <b>Operations And Maintenance</b>            |                   | \$0              | \$33,120         |               |            |                |
| <b>Total</b>                                 | <b>\$0</b>        | <b>\$133,120</b> | <b>\$133,120</b> | <b>\$0</b>    | <b>\$0</b> | <b>\$0</b>     |

**The Texas A&M University System  
Service Department Activities  
Budget for Fiscal Year Ending: August 31, 2025**

**Texas A&M University - Texarkana**

| <b>Account And Desc</b>                     | <b>Beginning Balance</b> | <b>Revenue Budget</b> | <b>Expense Budget</b> | <b>Net Operating</b> | <b>Transfers</b> | <b>Ending Balance</b> |
|---------------------------------------------|--------------------------|-----------------------|-----------------------|----------------------|------------------|-----------------------|
| 270200 - Postage Service Center             | \$0                      | \$40,363              | \$40,363              | \$0                  | \$0              | \$0                   |
| 270400 - Transportation                     | \$0                      | \$74                  | \$74                  | \$0                  | \$0              | \$0                   |
| 270501 - Unemployemnt Comp Ins-Service Cntr | \$0                      | \$21,819              | \$21,819              | \$0                  | \$0              | \$0                   |
| 270600 - Internal Printing                  | \$0                      | \$7,000               | \$7,000               | \$0                  | \$0              | \$0                   |
| 279900 - Lump Sum Vacation Payments         | \$0                      | \$6,000               | \$6,000               | \$0                  | \$0              | \$0                   |
| <b>Total</b>                                | <b>\$0</b>               | <b>\$75,256</b>       | <b>\$75,256</b>       | <b>\$0</b>           | <b>\$0</b>       | <b>\$0</b>            |
| <b>Revenue</b>                              |                          |                       |                       |                      |                  |                       |
| <b>Sales And Services</b>                   |                          | \$75,256              | \$0                   |                      |                  |                       |
| <b>Expense</b>                              |                          |                       |                       |                      |                  |                       |
| <b>Benefits</b>                             |                          | \$0                   | \$27,819              |                      |                  |                       |
| <b>Operations And Maintenance</b>           |                          | \$0                   | \$47,437              |                      |                  |                       |
| <b>Total</b>                                | <b>\$0</b>               | <b>\$75,256</b>       | <b>\$75,256</b>       | <b>\$0</b>           | <b>\$0</b>       | <b>\$0</b>            |

**The Texas A&M University System  
Service Department Activities  
Budget for Fiscal Year Ending: August 31, 2025**

**West Texas A&M University**

| <b>Account And Desc</b>                 | <b>Beginning Balance</b> | <b>Revenue Budget</b> | <b>Expense Budget</b> | <b>Net Operating</b> | <b>Transfers</b> | <b>Ending Balance</b> |
|-----------------------------------------|--------------------------|-----------------------|-----------------------|----------------------|------------------|-----------------------|
| 270001 - Goldcard Mnt & Capital Accrual | \$0                      | \$133,000             | \$133,000             | \$0                  | \$0              | \$0                   |
| 270002 - Print Shop                     | \$0                      | \$228,035             | \$228,035             | \$0                  | \$0              | \$0                   |
| 270003 - Central Supply                 | \$0                      | \$46,000              | \$46,000              | \$0                  | \$0              | \$0                   |
| 270004 - Telecom Services               | \$0                      | \$516,000             | \$516,000             | \$0                  | \$0              | \$0                   |
| 270007 - Postage                        | \$0                      | \$220,000             | \$220,000             | \$0                  | \$0              | \$0                   |
| 270009 - Media Supply                   | \$0                      | \$20,505              | \$20,505              | \$0                  | \$0              | \$0                   |
| 270011 - Local Uci Expense              | \$0                      | \$20,700              | \$20,700              | \$0                  | \$0              | \$0                   |
| 270014 - Network Services               | \$0                      | \$364,399             | \$364,399             | \$0                  | \$0              | \$0                   |
| 270016 - Pc Support                     | \$0                      | \$159,038             | \$159,038             | \$0                  | \$0              | \$0                   |
| 270018 - Tele Long Distance Svc         | \$0                      | \$180,000             | \$180,000             | \$0                  | \$0              | \$0                   |
| 270057 - Lump Sum Termination Reserve   | \$0                      | \$240,000             | \$240,000             | \$0                  | \$0              | \$0                   |
| <b>Total</b>                            | <b>\$0</b>               | <b>\$2,127,677</b>    | <b>\$2,127,677</b>    | <b>\$0</b>           | <b>\$0</b>       | <b>\$0</b>            |
| <b>Revenue</b>                          |                          |                       |                       |                      |                  |                       |
| <b>Sales And Services</b>               |                          | \$2,127,677           | \$0                   |                      |                  |                       |
| <b>Expense</b>                          |                          |                       |                       |                      |                  |                       |
| <b>Salaries - Non-Faculty</b>           |                          | \$0                   | \$777,329             |                      |                  |                       |
| <b>Benefits</b>                         |                          | \$0                   | \$190,302             |                      |                  |                       |
| <b>Operations And Maintenance</b>       |                          | \$0                   | \$1,115,020           |                      |                  |                       |
| <b>Equipment (Capitalized)</b>          |                          | \$0                   | \$45,026              |                      |                  |                       |
| <b>Total</b>                            | <b>\$0</b>               | <b>\$2,127,677</b>    | <b>\$2,127,677</b>    | <b>\$0</b>           | <b>\$0</b>       | <b>\$0</b>            |



**The Texas A&M University System  
Service Department Activities  
Budget for Fiscal Year Ending: August 31, 2025**

**Texas A&M AgriLife Research**

| Account And Desc                             | Beginning Balance | Revenue Budget | Expense Budget | Net Operating | Transfers | Ending Balance |
|----------------------------------------------|-------------------|----------------|----------------|---------------|-----------|----------------|
| 270024 - Uvalde-Efs-Equip/Facilities Service | \$1,000           | \$2,000        | \$1,000        | \$1,000       | \$0       | \$2,000        |
| 270025 - Uvalde-Lcs-Land & Crop Service Ctr  | \$2,500           | \$3,000        | \$5,000        | (\$2,000)     | \$0       | \$500          |
| 270026 - Amar-Efs-Equip/Facilities Service   | \$0               | \$1,000        | \$1,000        | \$0           | \$0       | \$0            |
| 270027 - Amar-Lcs-Land & Crop Service Center | \$0               | \$1,000        | \$1,000        | \$0           | \$0       | \$0            |
| 270028 - Beau-Efs-Equip/Facilities Service   | \$0               | \$1,000        | \$1,000        | \$0           | \$0       | \$0            |
| 270029 - Beau-Lcs-Land & Crop Service Center | \$0               | \$1,000        | \$1,000        | \$0           | \$0       | \$0            |
| 270030 - Unemployment Comp Ins Reserve-Local | \$1,100,000       | \$185,000      | \$25,000       | \$160,000     | \$0       | \$1,260,000    |
| 270060 - Accrued Compensable Leave-Lump Sum  | \$60,000          | \$575,000      | \$540,000      | \$35,000      | \$0       | \$95,000       |
| 270070 - Ait-AI-Rsch Center For Managed Tech | \$75,000          | \$350,000      | \$313,500      | \$36,500      | \$0       | \$111,500      |
| 270072 - Geno - Genomics Sequencing Lab      | \$0               | \$1,000        | \$1,000        | \$0           | \$0       | \$0            |
| 270073 - Bcbp - Protein Chemistry Lab        | \$0               | \$1,000        | \$1,000        | \$0           | \$0       | \$0            |
| 270080 - Corp-Efs-Equip/Facilities Service   | \$0               | \$1,000        | \$1,000        | \$0           | \$0       | \$0            |
| 270081 - Plpm-Synthetic/Systems Biol Inn Hub | \$0               | \$1,000        | \$1,000        | \$0           | \$0       | \$0            |
| 270082 - Dall-Efs-Equip/Facilities Service   | \$0               | \$1,000        | \$1,000        | \$0           | \$0       | \$0            |
| 270083 - Dall-Lcs-Land & Crop Service Center | \$0               | \$1,000        | \$1,000        | \$0           | \$0       | \$0            |
| 270084 - Epas-Efs-Equip/Facilities Service   | \$0               | \$1,000        | \$1,000        | \$0           | \$0       | \$0            |
| 270085 - Epas-Lcs-Land & Crop Service Center | \$0               | \$1,000        | \$1,000        | \$0           | \$0       | \$0            |
| 270086 - Lubb-Efs-Equip/Facilities Service   | \$0               | \$1,000        | \$1,000        | \$0           | \$0       | \$0            |
| 270087 - Lubb-Lcs-Land & Crop Service Center | \$0               | \$1,000        | \$1,000        | \$0           | \$0       | \$0            |
| 270088 - Over-Efs-Equip/Facilities Service   | \$0               | \$1,000        | \$1,000        | \$0           | \$0       | \$0            |
| 270089 - Over-Lcs-Land & Crop Service Center | \$0               | \$1,000        | \$1,000        | \$0           | \$0       | \$0            |
| 270090 - Sang-Efs-Equip/Facilities Service   | \$0               | \$1,000        | \$1,000        | \$0           | \$0       | \$0            |
| 270091 - Sang-Lcs-Land & Crop Service Center | \$0               | \$1,000        | \$1,000        | \$0           | \$0       | \$0            |
| 270092 - Step-Efs-Equip/Facilities Service   | \$0               | \$1,000        | \$1,000        | \$0           | \$0       | \$0            |
| 270093 - Step-Lcs-Land & Crop Service Center | \$0               | \$1,000        | \$1,000        | \$0           | \$0       | \$0            |
| 270094 - Temp-Efs-Equip/Facilities Service   | \$0               | \$1,000        | \$1,000        | \$0           | \$0       | \$0            |
| 270095 - Temp-Lcs-Land & Crop Service Center | \$0               | \$1,000        | \$1,000        | \$0           | \$0       | \$0            |
| 270096 - Vern-Efs-Equip/Facilities Service   | \$0               | \$1,000        | \$1,000        | \$0           | \$0       | \$0            |

**The Texas A&M University System  
Service Department Activities  
Budget for Fiscal Year Ending: August 31, 2025**

**Texas A&M AgriLife Research**

| Account And Desc                             | Beginning Balance  | Revenue Budget     | Expense Budget     | Net Operating   | Transfers  | Ending Balance     |
|----------------------------------------------|--------------------|--------------------|--------------------|-----------------|------------|--------------------|
| 270097 - Vern-Lcs-Land & Crop Service Center | \$0                | \$1,000            | \$1,000            | \$0             | \$0        | \$0                |
| 270098 - Wesl-Efs-Equip/Facilities Service   | \$0                | \$1,000            | \$1,000            | \$0             | \$0        | \$0                |
| 270099 - Wesl-Lcs-Land & Crop Service Center | \$0                | \$1,000            | \$1,000            | \$0             | \$0        | \$0                |
| 270100 - Marketing And Communications Servic | \$0                | \$25,000           | \$25,000           | \$0             | \$0        | \$0                |
| 292069 - Livestock Revolving                 | \$150,000          | \$550,000          | \$600,000          | (\$50,000)      | \$0        | \$100,000          |
| 293027 - Farm Services Budget                | \$400,000          | \$215,000          | \$376,560          | (\$161,560)     | \$0        | \$238,440          |
| 293068 - Bio & Bio Stockroom Budget          | \$0                | \$1,400,000        | \$1,397,500        | \$2,500         | \$0        | \$2,500            |
| <b>Total</b>                                 | <b>\$1,788,500</b> | <b>\$3,331,000</b> | <b>\$3,309,560</b> | <b>\$21,440</b> | <b>\$0</b> | <b>\$1,809,940</b> |
| <b>Revenue</b>                               |                    |                    |                    |                 |            |                    |
| <b>Sales And Services</b>                    |                    | \$3,331,000        | \$0                |                 |            |                    |
| <b>Expense</b>                               |                    |                    |                    |                 |            |                    |
| <b>Salaries - Non-Faculty</b>                |                    | \$0                | \$331,560          |                 |            |                    |
| <b>Wages</b>                                 |                    | \$0                | \$603,500          |                 |            |                    |
| <b>Benefits</b>                              |                    | \$0                | \$162,500          |                 |            |                    |
| <b>Operations And Maintenance</b>            |                    | \$0                | \$2,212,000        |                 |            |                    |
| <b>Total</b>                                 | <b>\$1,788,500</b> | <b>\$3,331,000</b> | <b>\$3,309,560</b> | <b>\$21,440</b> | <b>\$0</b> | <b>\$1,809,940</b> |

**The Texas A&M University System  
Service Department Activities  
Budget for Fiscal Year Ending: August 31, 2025**

**Texas A&M AgriLife Extension Service**

| <b>Account And Desc</b>                     |                                   | <b>Beginning Balance</b> | <b>Revenue Budget</b> | <b>Expense Budget</b> | <b>Net Operating</b> | <b>Transfers</b> | <b>Ending Balance</b> |
|---------------------------------------------|-----------------------------------|--------------------------|-----------------------|-----------------------|----------------------|------------------|-----------------------|
| 210440 - Fleet Service Center               |                                   | \$295,000                | \$950,000             | \$800,000             | \$150,000            | \$0              | \$445,000             |
| 211000 - Uci Reserve - Local Funds          |                                   | \$225,183                | \$42,359              | \$16,375              | \$25,984             | \$0              | \$251,167             |
| 211005 - Service Center - Lump Sum Payments |                                   | \$63,904                 | \$499,337             | \$450,657             | \$48,680             | \$0              | \$112,584             |
| 257440 - Computer Service Center            |                                   | \$158,644                | \$2,713,640           | \$2,597,209           | \$116,431            | \$0              | \$275,075             |
| <b>Total</b>                                |                                   | <b>\$742,731</b>         | <b>\$4,205,336</b>    | <b>\$3,864,241</b>    | <b>\$341,095</b>     | <b>\$0</b>       | <b>\$1,083,826</b>    |
| <b>Revenue</b>                              | <b>Sales And Services</b>         |                          | \$3,262,836           | \$0                   |                      |                  |                       |
|                                             | <b>Other Operating Income</b>     |                          | \$942,500             | \$0                   |                      |                  |                       |
| <b>Expense</b>                              | <b>Salaries - Non-Faculty</b>     |                          | \$0                   | \$221,390             |                      |                  |                       |
|                                             | <b>Wages</b>                      |                          | \$0                   | \$482,906             |                      |                  |                       |
|                                             | <b>Benefits</b>                   |                          | \$0                   | \$148,308             |                      |                  |                       |
|                                             | <b>Operations And Maintenance</b> |                          | \$0                   | \$3,011,637           |                      |                  |                       |
| <b>Total</b>                                |                                   | <b>\$742,731</b>         | <b>\$4,205,336</b>    | <b>\$3,864,241</b>    | <b>\$341,095</b>     | <b>\$0</b>       | <b>\$1,083,826</b>    |

**The Texas A&M University System  
Service Department Activities  
Budget for Fiscal Year Ending: August 31, 2025**

**Texas A&M Forest Service**

| Account And Desc                            | Beginning Balance | Revenue Budget   | Expense Budget     | Net Operating      | Transfers  | Ending Balance |
|---------------------------------------------|-------------------|------------------|--------------------|--------------------|------------|----------------|
| 270011 - Fleet Leasing & Sales              | \$0               | \$300            | \$300              | \$0                | \$0        | \$0            |
| 270021 - Information Resources Service Dept | \$0               | \$850,747        | \$850,747          | \$0                | \$0        | \$0            |
| 270110 - Uci Local Reserve                  | \$1,850           | \$350            | \$2,200            | (\$1,850)          | \$0        | \$0            |
| 270120 - Lump Sum Payments Reserve          | \$7,000           | \$13,000         | \$20,000           | (\$7,000)          | \$0        | \$0            |
| 271002 - Equip Repairs/Replacement-Frd      | \$415,000         | \$0              | \$415,000          | (\$415,000)        | \$0        | \$0            |
| 280013 - Wildfire Cache Svc Dept            | \$0               | \$100,000        | \$100,000          | \$0                | \$0        | \$0            |
| 280022 - Tfs Catering Service Department    | \$0               | \$1,000          | \$1,000            | \$0                | \$0        | \$0            |
| <b>Total</b>                                | <b>\$423,850</b>  | <b>\$965,397</b> | <b>\$1,389,247</b> | <b>(\$423,850)</b> | <b>\$0</b> | <b>\$0</b>     |
| <b>Revenue</b>                              |                   |                  |                    |                    |            |                |
| <b>Sales And Services</b>                   |                   | \$965,397        | \$0                |                    |            |                |
| <b>Expense</b>                              |                   |                  |                    |                    |            |                |
| <b>Salaries - Non-Faculty</b>               |                   | \$0              | \$508,084          |                    |            |                |
| <b>Wages</b>                                |                   | \$0              | \$18,000           |                    |            |                |
| <b>Benefits</b>                             |                   | \$0              | \$163,663          |                    |            |                |
| <b>Operations And Maintenance</b>           |                   | \$0              | \$284,500          |                    |            |                |
| <b>Equipment (Capitalized)</b>              |                   | \$0              | \$415,000          |                    |            |                |
| <b>Total</b>                                | <b>\$423,850</b>  | <b>\$965,397</b> | <b>\$1,389,247</b> | <b>(\$423,850)</b> | <b>\$0</b> | <b>\$0</b>     |

**The Texas A&M University System  
Service Department Activities  
Budget for Fiscal Year Ending: August 31, 2025**

**Texas A&M Veterinary Medical Diagnostic Laboratory**

| Account And Desc                             | Beginning Balance | Revenue Budget   | Expense Budget   | Net Operating | Transfers  | Ending Balance |
|----------------------------------------------|-------------------|------------------|------------------|---------------|------------|----------------|
| 295020 - Uci Reserve - Ps                    | \$0               | \$1,344          | \$1,344          | \$0           | \$0        | \$0            |
| 295050 - Lump Sum Termination Reserve-Nonfac | \$0               | \$118,430        | \$118,430        | \$0           | \$0        | \$0            |
| <b>Total</b>                                 | <b>\$0</b>        | <b>\$119,774</b> | <b>\$119,774</b> | <b>\$0</b>    | <b>\$0</b> | <b>\$0</b>     |
| <b>Revenue</b> <b>Sales And Services</b>     |                   | \$119,774        | \$0              |               |            |                |
| <b>Expense</b> <b>Benefits</b>               |                   | \$0              | \$119,774        |               |            |                |
| <b>Operations And Maintenance</b>            |                   | \$0              | \$0              |               |            |                |
| <b>Total</b>                                 | <b>\$0</b>        | <b>\$119,774</b> | <b>\$119,774</b> | <b>\$0</b>    | <b>\$0</b> | <b>\$0</b>     |

**The Texas A&M University System  
Service Department Activities  
Budget for Fiscal Year Ending: August 31, 2025**

**Texas A&M Engineering Experiment Station**

| Account And Desc                             | Beginning Balance | Revenue Budget | Expense Budget | Net Operating | Transfers | Ending Balance |
|----------------------------------------------|-------------------|----------------|----------------|---------------|-----------|----------------|
| 270000 - Wind Tunnel-Internal Research Servi | \$0               | \$58,343       | \$58,343       | \$0           | \$0       | \$0            |
| 270060 - Cleanroom Operating Account         | \$0               | \$301,559      | \$301,559      | \$0           | \$0       | \$0            |
| 270230 - Reactor Services-Internal           | \$0               | \$132,356      | \$132,356      | \$0           | \$0       | \$0            |
| 270320 - Materials & Mechanics Lab-Internal  | \$0               | \$25,000       | \$25,000       | \$0           | \$0       | \$0            |
| 270420 - Thermal Analysis Dsc/Tga (Internal) | \$0               | \$80,269       | \$80,269       | \$0           | \$0       | \$0            |
| 270430 - Materials Char X-Ray Diff (New)     | \$0               | \$48,217       | \$48,217       | \$0           | \$0       | \$0            |
| 270460 - High Bay Lab - Internal             | \$0               | \$115,816      | \$115,816      | \$0           | \$0       | \$0            |
| 270690 - Materials Prep Edm Usage (New)      | \$0               | \$126,630      | \$126,630      | \$0           | \$0       | \$0            |
| 270700 - Magnetic Prop Meas Syst - Internal  | \$0               | \$68,915       | \$68,915       | \$0           | \$0       | \$0            |
| 270730 - Nctm Equipment Service (Internal)   | \$0               | \$106,247      | \$106,247      | \$0           | \$0       | \$0            |
| 270740 - Uci Assessments                     | \$0               | \$30,000       | \$30,000       | \$0           | \$0       | \$0            |
| 270760 - Material Char & Manuf Labs-Internal | \$0               | \$3,609        | \$3,609        | \$0           | \$0       | \$0            |
| 270780 - Water & Envir Res Labs - Internal   | \$0               | \$23,496       | \$23,496       | \$0           | \$0       | \$0            |
| 270810 - Direct Digital Manuf Fac - Internal | \$0               | \$1,839        | \$1,839        | \$0           | \$0       | \$0            |
| 270910 - Nal Services - Internal             | \$0               | \$181,985      | \$181,985      | \$0           | \$0       | \$0            |
| 270930 - Hr Services                         | \$0               | \$100,000      | \$100,000      | \$0           | \$0       | \$0            |
| 270950 - Etb Cost Center (Int)               | \$0               | \$74,951       | \$74,951       | \$0           | \$0       | \$0            |
| 271100 - Qatar Allowances                    | \$0               | \$744,648      | \$744,648      | \$0           | \$0       | \$0            |
| 271130 - Lump Sum Acap Reserve - Local       | \$0               | \$559,326      | \$559,326      | \$0           | \$0       | \$0            |
| 271140 - Qatar Admin Effort                  | \$0               | \$377,741      | \$377,741      | \$0           | \$0       | \$0            |
| 271340 - Aerospace Fdm360 Rapid Prototype    | \$0               | \$2,146        | \$2,146        | \$0           | \$0       | \$0            |
| 271350 - Metallography (Internal)            | \$0               | \$22,853       | \$22,853       | \$0           | \$0       | \$0            |
| 271360 - Machining (Internal)                | \$0               | \$11,622       | \$11,622       | \$0           | \$0       | \$0            |
| 271390 - Ecae Processing (Internal)          | \$0               | \$7,545        | \$7,545        | \$0           | \$0       | \$0            |
| 271410 - Lens Laser (Internal)               | \$0               | \$7,382        | \$7,382        | \$0           | \$0       | \$0            |
| 271420 - Ct Scanner (Internal)               | \$0               | \$2,493        | \$2,493        | \$0           | \$0       | \$0            |
| 271430 - Turbo Lab Machine Shop (Internal)   | \$0               | \$20,353       | \$20,353       | \$0           | \$0       | \$0            |
| 271440 - Soft Matter Facility (Internal)     | \$0               | \$62,227       | \$62,227       | \$0           | \$0       | \$0            |

**The Texas A&M University System  
Service Department Activities  
Budget for Fiscal Year Ending: August 31, 2025**

**Texas A&M Engineering Experiment Station**

| Account And Desc                             | Beginning Balance | Revenue Budget     | Expense Budget     | Net Operating | Transfers  | Ending Balance |
|----------------------------------------------|-------------------|--------------------|--------------------|---------------|------------|----------------|
| 271450 - Biomechanical Services (Internal)   | \$0               | \$12,431           | \$12,431           | \$0           | \$0        | \$0            |
| 271600 - Environmental Biotechnology Svc     | \$0               | \$6,802            | \$6,802            | \$0           | \$0        | \$0            |
| 271650 - Sai Services (Internal)             | \$0               | \$14,910           | \$14,910           | \$0           | \$0        | \$0            |
| 271660 - Ieei Services (Internal)            | \$0               | \$2,366            | \$2,366            | \$0           | \$0        | \$0            |
| 271670 - Ion Chromatography Measurement      | \$0               | \$1,104            | \$1,104            | \$0           | \$0        | \$0            |
| 271720 - Small Scale Mechanical Behavior (I) | \$0               | \$61,412           | \$61,412           | \$0           | \$0        | \$0            |
| 271730 - Characterization Service (Internal) | \$0               | \$15,144           | \$15,144           | \$0           | \$0        | \$0            |
| 271740 - Intelligent Electromagnetic Lab     | \$0               | \$10,000           | \$10,000           | \$0           | \$0        | \$0            |
| <b>Total</b>                                 | <b>\$0</b>        | <b>\$3,421,737</b> | <b>\$3,421,737</b> | <b>\$0</b>    | <b>\$0</b> | <b>\$0</b>     |
| <b>Revenue</b>                               |                   |                    |                    |               |            |                |
| <b>Sales And Services</b>                    |                   | \$3,421,737        | \$0                |               |            |                |
| <b>Expense</b>                               |                   |                    |                    |               |            |                |
| <b>Salaries - Faculty</b>                    |                   | \$0                | \$86,795           |               |            |                |
| <b>Salaries - Non-Faculty</b>                |                   | \$0                | \$268,708          |               |            |                |
| <b>Wages</b>                                 |                   | \$0                | \$715,163          |               |            |                |
| <b>Benefits</b>                              |                   | \$0                | \$153,951          |               |            |                |
| <b>Operations And Maintenance</b>            |                   | \$0                | \$2,139,942        |               |            |                |
| <b>Equipment (Capitalized)</b>               |                   | \$0                | \$57,178           |               |            |                |
| <b>Total</b>                                 | <b>\$0</b>        | <b>\$3,421,737</b> | <b>\$3,421,737</b> | <b>\$0</b>    | <b>\$0</b> | <b>\$0</b>     |

**The Texas A&M University System  
Service Department Activities  
Budget for Fiscal Year Ending: August 31, 2025**

**Texas A&M Transportation Institute**

| Account And Desc                             | Beginning Balance                 | Revenue Budget     | Expense Budget     | Net Operating | Transfers  | Ending Balance     |
|----------------------------------------------|-----------------------------------|--------------------|--------------------|---------------|------------|--------------------|
| 270199 - Budget-027010 Motor Vehicles        | \$450,000                         | \$110,000          | \$110,000          | \$0           | \$0        | \$450,000          |
| 270299 - Budget-027020 Computer Operations   | \$0                               | \$3,032,930        | \$3,032,930        | \$0           | \$0        | \$0                |
| 270399 - Budget-027030 Research Equip & Test | \$435,000                         | \$253,006          | \$253,006          | \$0           | \$0        | \$435,000          |
| 270499 - Budget-027040 Supplies & Services   | \$0                               | \$102,998          | \$102,998          | \$0           | \$0        | \$0                |
| 270599 - Budget-027050 Visual Media          | \$76,000                          | \$673,312          | \$673,312          | \$0           | \$0        | \$76,000           |
| 270699 - Budget-027060 Proving Grounds       | \$1,015,000                       | \$1,964,984        | \$1,964,984        | \$0           | \$0        | \$1,015,000        |
| 270799 - Budget-027070 Cloud Service         | \$0                               | \$45,782           | \$45,782           | \$0           | \$0        | \$0                |
| 279099 - Budget-027900 Uci Reserve           | \$280,500                         | \$20,000           | \$20,000           | \$0           | \$0        | \$280,500          |
| 279999 - Budget-027995 Lump Sum Reserve      | \$45,000                          | \$653,756          | \$653,756          | \$0           | \$0        | \$45,000           |
| <b>Total</b>                                 | <b>\$2,301,500</b>                | <b>\$6,856,768</b> | <b>\$6,856,768</b> | <b>\$0</b>    | <b>\$0</b> | <b>\$2,301,500</b> |
| <b>Revenue</b>                               | <b>Sales And Services</b>         | \$6,856,768        | \$0                |               |            |                    |
| <b>Expense</b>                               | <b>Salaries - Faculty</b>         | \$0                | \$139,554          |               |            |                    |
|                                              | <b>Salaries - Non-Faculty</b>     | \$0                | \$3,134,214        |               |            |                    |
|                                              | <b>Wages</b>                      | \$0                | \$617,000          |               |            |                    |
|                                              | <b>Benefits</b>                   | \$0                | \$1,092,000        |               |            |                    |
|                                              | <b>Operations And Maintenance</b> | \$0                | \$1,729,000        |               |            |                    |
|                                              | <b>Equipment (Capitalized)</b>    | \$0                | \$145,000          |               |            |                    |
| <b>Total</b>                                 | <b>\$2,301,500</b>                | <b>\$6,856,768</b> | <b>\$6,856,768</b> | <b>\$0</b>    | <b>\$0</b> | <b>\$2,301,500</b> |



**The Texas A&M University System  
Service Department Activities  
Budget for Fiscal Year Ending: August 31, 2025**

**Texas A&M Engineering Extension Service**

| <b>Account And Desc</b>            | <b>Beginning Balance</b>          | <b>Revenue Budget</b> | <b>Expense Budget</b> | <b>Net Operating</b> | <b>Transfers</b>     | <b>Ending Balance</b> |
|------------------------------------|-----------------------------------|-----------------------|-----------------------|----------------------|----------------------|-----------------------|
| 230100 - Digital Printing Services | \$245,000                         | \$2,431,147           | \$2,431,147           | \$0                  | \$0                  | \$245,000             |
| 232100 - Unemployment Comp Ins     | \$520,000                         | \$20,000              | \$20,000              | \$0                  | \$0                  | \$520,000             |
| 237100 - Curriculum                | \$350,000                         | \$2,147,570           | \$2,143,576           | \$3,994              | \$0                  | \$353,994             |
| 238100 - Professional Development  | \$569,054                         | \$168,755             | \$170,530             | (\$1,775)            | \$0                  | \$567,279             |
| 239100 - Business Marketing        | \$56,830                          | \$1,102,270           | \$1,100,260           | \$2,010              | \$0                  | \$58,840              |
| 240100 - Vehicle Operations        | \$1,336,251                       | \$1,038,735           | \$1,276,691           | (\$237,956)          | \$0                  | \$1,098,295           |
| 259100 - Infrastructure            | \$23,605,824                      | \$5,087,220           | \$855,000             | \$4,232,220          | (\$4,067,432)        | \$23,770,612          |
| 260100 - Maintenance               | \$10,000                          | \$5,017,383           | \$5,017,382           | \$1                  | \$0                  | \$10,001              |
| 268100 - Equipment Use Charge      | \$7,346,019                       | \$1,609,602           | \$1,406,500           | \$203,102            | \$0                  | \$7,549,121           |
| 281100 - Lump Sum Leave Pay        | \$1,150,000                       | \$450,000             | \$450,000             | \$0                  | \$0                  | \$1,150,000           |
| <b>Total</b>                       | <b>\$35,188,978</b>               | <b>\$19,072,682</b>   | <b>\$14,871,086</b>   | <b>\$4,201,596</b>   | <b>(\$4,067,432)</b> | <b>\$35,323,142</b>   |
| <b>Revenue</b>                     | <b>Sales And Services</b>         | \$19,072,682          | \$0                   |                      |                      |                       |
| <b>Expense</b>                     | <b>Salaries - Non-Faculty</b>     | \$0                   | \$5,426,804           |                      |                      |                       |
|                                    | <b>Wages</b>                      | \$0                   | \$814,000             |                      |                      |                       |
|                                    | <b>Benefits</b>                   | \$0                   | \$1,645,249           |                      |                      |                       |
|                                    | <b>Operations And Maintenance</b> | \$0                   | \$6,890,033           |                      |                      |                       |
|                                    | <b>Equipment (Capitalized)</b>    | \$0                   | \$95,000              |                      |                      |                       |
| <b>Total</b>                       | <b>\$35,188,978</b>               | <b>\$19,072,682</b>   | <b>\$14,871,086</b>   | <b>\$4,201,596</b>   | <b>(\$4,067,432)</b> | <b>\$35,323,142</b>   |

**The Texas A&M University System  
Service Department Activities  
Budget for Fiscal Year Ending: August 31, 2025**

**Texas Division of Emergency Management**

| Account And Desc                                 | Beginning Balance | Revenue Budget   | Expense Budget   | Net Operating | Transfers  | Ending Balance |
|--------------------------------------------------|-------------------|------------------|------------------|---------------|------------|----------------|
| 299990 - Svc Ctr-Fleet Management                | \$0               | \$150,000        | \$150,000        | \$0           | \$0        | \$0            |
| 299995 - Svc Ctr-It Services & Support           | \$0               | \$110,000        | \$110,000        | \$0           | \$0        | \$0            |
| 299996 - Svc Ctr-Training & Development          | \$0               | \$90,000         | \$90,000         | \$0           | \$0        | \$0            |
| 299998 - Svc Ctr-Equipment/Facilities Svcs       | \$0               | \$100,000        | \$100,000        | \$0           | \$0        | \$0            |
| <b>Total</b>                                     | <b>\$0</b>        | <b>\$450,000</b> | <b>\$450,000</b> | <b>\$0</b>    | <b>\$0</b> | <b>\$0</b>     |
| <b>Revenue</b> <b>Sales And Services</b>         |                   | \$450,000        | \$0              |               |            |                |
| <b>Expense</b> <b>Operations And Maintenance</b> |                   | \$0              | \$450,000        |               |            |                |
| <b>Total</b>                                     | <b>\$0</b>        | <b>\$450,000</b> | <b>\$450,000</b> | <b>\$0</b>    | <b>\$0</b> | <b>\$0</b>     |

**The Texas A&M University System  
Service Department Activities  
Budget for Fiscal Year Ending: August 31, 2025**

**Texas A&M System Offices**

| <b>Account And Desc</b>                     | <b>Beginning Balance</b> | <b>Revenue Budget</b> | <b>Expense Budget</b> | <b>Net Operating</b> | <b>Transfers</b> | <b>Ending Balance</b> |
|---------------------------------------------|--------------------------|-----------------------|-----------------------|----------------------|------------------|-----------------------|
| 250050 - Group Health/Dental Esr            | \$52,604,661             | \$0                   | \$0                   | \$0                  | (\$4,565,202)    | \$48,039,459          |
| 250070 - Flexible Spending Account          | \$338,882                | \$0                   | \$171,600             | (\$171,600)          | \$150,000        | \$317,282             |
| 250090 - Basic Life Reserve                 | \$2,081,148              | \$0                   | \$4,000               | (\$4,000)            | \$0              | \$2,077,148           |
| 250100 - Optional/Dependent Life Reserve    | \$506,933                | \$0                   | \$60,000              | (\$60,000)           | \$0              | \$446,933             |
| 250150 - System-Wide Value Added Programs   | \$0                      | \$0                   | \$2,624,052           | (\$2,624,052)        | \$2,624,052      | \$0                   |
| 260040 - Tamus - Self Insured Health/Dental | \$0                      | \$460,649,161         | \$477,649,161         | (\$17,000,000)       | \$17,000,000     | \$0                   |
| 260100 - Lump Sum Payment Reserve           | \$150,000                | \$180,000             | \$0                   | \$180,000            | \$0              | \$330,000             |
| 260500 - Health Plan Administration         | \$0                      | \$0                   | \$1,636,962           | (\$1,636,962)        | \$1,636,962      | \$0                   |
| 261010 - Worker'S Compensation Insurance    | \$8,700,000              | \$6,000,000           | \$2,200,000           | \$3,800,000          | (\$1,841,808)    | \$10,658,192          |
| 261030 - Rms Administration                 | \$0                      | \$0                   | \$1,990,744           | (\$1,990,744)        | \$1,990,744      | \$0                   |
| 261200 - Property Insurance                 | \$6,300,000              | \$24,500,000          | \$22,799,958          | \$1,700,042          | (\$1,700,042)    | \$6,300,000           |
| 261300 - Auto Insurance                     | \$1,500,000              | \$645,000             | \$460,000             | \$185,000            | (\$80,000)       | \$1,605,000           |
| 261400 - Malpractice Insurance              | \$1,500,000              | \$0                   | \$1,000               | (\$1,000)            | \$0              | \$1,499,000           |
| 261500 - Rolling Owner Controlled Insurance | \$2,000,000              | \$5,000,000           | \$5,000,000           | \$0                  | \$0              | \$2,000,000           |
| 270010 - System Aircraft                    | \$0                      | \$200,000             | \$1,502,944           | (\$1,302,944)        | \$1,302,944      | \$0                   |
| 271001 - Sago Services - Revenues           | \$4,300,000              | \$10,728,259          | \$0                   | \$10,728,259         | (\$12,408,340)   | \$2,619,919           |
| 271010 - Administrative Oversight Account   | \$0                      | \$0                   | \$119,000             | (\$119,000)          | \$119,000        | \$0                   |
| 271030 - Famis Services                     | \$0                      | \$0                   | \$163,586             | (\$163,586)          | \$163,586        | \$0                   |
| 271050 - Human Resources Administration     | \$0                      | \$0                   | \$6,000               | (\$6,000)            | \$6,000          | \$0                   |
| 271060 - Chancellor'S Salary                | \$0                      | \$0                   | \$1,025,223           | (\$1,025,223)        | \$1,025,223      | \$0                   |
| 271070 - Executive Vice Chancellor & Cfo    | \$0                      | \$0                   | \$97,916              | (\$97,916)           | \$97,916         | \$0                   |
| 271080 - Treasury Services                  | \$0                      | \$0                   | \$598,165             | (\$598,165)          | \$598,165        | \$0                   |
| 271100 - System Internal Audit              | \$0                      | \$0                   | \$3,903,115           | (\$3,903,115)        | \$3,903,115      | \$0                   |
| 271160 - Federal Relations                  | \$0                      | \$0                   | \$1,408,327           | (\$1,408,327)        | \$1,408,327      | \$0                   |
| 271180 - Building Operations - Local        | \$0                      | \$0                   | \$170,089             | (\$170,089)          | \$170,089        | \$0                   |
| 271200 - System Enterprise Applications     | \$0                      | \$0                   | \$2,147,270           | (\$2,147,270)        | \$2,147,270      | \$0                   |
| 271260 - Services-Information Technology    | \$0                      | \$0                   | \$57,861              | (\$57,861)           | \$57,861         | \$0                   |
| 271270 - Svcs-Research Office               | \$0                      | \$0                   | \$31,350              | (\$31,350)           | \$31,350         | \$0                   |

**The Texas A&M University System  
Service Department Activities  
Budget for Fiscal Year Ending: August 31, 2025**

**Texas A&M System Offices**

| Account And Desc                             | Beginning Balance   | Revenue Budget       | Expense Budget       | Net Operating         | Transfers           | Ending Balance      |
|----------------------------------------------|---------------------|----------------------|----------------------|-----------------------|---------------------|---------------------|
| 271300 - System Ethics & Compl Off - Assess  | \$0                 | \$0                  | \$264,866            | (\$264,866)           | \$264,866           | \$0                 |
| 271400 - Services - Board Of Regents         | \$0                 | \$0                  | \$205,915            | (\$205,915)           | \$205,915           | \$0                 |
| 271440 - Svcs - Academic Affairs             | \$0                 | \$0                  | \$25,000             | (\$25,000)            | \$25,000            | \$0                 |
| 271470 - Services - State Relations          | \$0                 | \$0                  | \$25,000             | (\$25,000)            | \$25,000            | \$0                 |
| 271510 - Svcs - Chanc Student Adisory Board  | \$0                 | \$0                  | \$2,000              | (\$2,000)             | \$2,000             | \$0                 |
| 271560 - Services - Sys Ofce Of Mrktg & Comm | \$0                 | \$0                  | \$127,388            | (\$127,388)           | \$127,388           | \$0                 |
| 271690 - Budgets & Accounting                | \$0                 | \$0                  | \$1,746,438          | (\$1,746,438)         | \$1,746,438         | \$0                 |
| 271730 - Business Affairs                    | \$0                 | \$0                  | \$3,000              | (\$3,000)             | \$3,000             | \$0                 |
| 271740 - Hub & Procurement Services          | \$0                 | \$0                  | \$2,000              | (\$2,000)             | \$2,000             | \$0                 |
| 271780 - System Office It                    | \$0                 | \$0                  | \$83,689             | (\$83,689)            | \$83,689            | \$0                 |
| 271810 - Law Enforcement & Security          | \$0                 | \$0                  | \$5,000              | (\$5,000)             | \$5,000             | \$0                 |
| 271990 - Merit Increases - Assessments       | \$0                 | \$0                  | \$750,000            | (\$750,000)           | \$750,000           | \$0                 |
| 271995 - Information Security Officer        | \$0                 | \$0                  | \$10,000             | (\$10,000)            | \$10,000            | \$0                 |
| 272010 - System Initiatives - Local          | \$0                 | \$0                  | \$1,257,500          | (\$1,257,500)         | \$1,257,500         | \$0                 |
| 272310 - Board Of Regents - Sporting Events  | \$0                 | \$0                  | \$200,000            | (\$200,000)           | \$200,000           | \$0                 |
| 272320 - Chancellors Office - Sporting Event | \$0                 | \$0                  | \$200,000            | (\$200,000)           | \$200,000           | \$0                 |
| 273001 - Facilities Planning & Construction  | \$1,300,000         | \$18,501,610         | \$16,557,358         | \$1,944,252           | (\$594,192)         | \$2,650,060         |
| <b>Total</b>                                 | <b>\$81,281,624</b> | <b>\$526,404,030</b> | <b>\$547,293,477</b> | <b>(\$20,889,447)</b> | <b>\$18,150,816</b> | <b>\$78,542,993</b> |
| <b>Revenue</b>                               |                     |                      |                      |                       |                     |                     |
| <b>Sales And Services</b>                    |                     | \$29,609,869         | \$0                  |                       |                     |                     |
| <b>Other Operating Income</b>                |                     | \$496,794,161        | \$0                  |                       |                     |                     |
| <b>Expense</b>                               |                     |                      |                      |                       |                     |                     |
| <b>Salaries - Non-Faculty</b>                |                     | \$0                  | \$18,596,335         |                       |                     |                     |
| <b>Wages</b>                                 |                     | \$0                  | \$284,951            |                       |                     |                     |
| <b>Benefits</b>                              |                     | \$0                  | \$5,123,692          |                       |                     |                     |
| <b>Operations And Maintenance</b>            |                     | \$0                  | \$35,019,206         |                       |                     |                     |
| <b>Claims And Losses</b>                     |                     | \$0                  | \$488,253,543        |                       |                     |                     |
| <b>Equipment (Capitalized)</b>               |                     | \$0                  | \$15,750             |                       |                     |                     |
| <b>Total</b>                                 | <b>\$81,281,624</b> | <b>\$526,404,030</b> | <b>\$547,293,477</b> | <b>(\$20,889,447)</b> | <b>\$18,150,816</b> | <b>\$78,542,993</b> |

**The Texas A&M University System  
Service Department Activities  
Budget for Fiscal Year Ending: August 31, 2025**

**Texas A&M System Shared Service Center**

| <b>Account And Desc</b>                      | <b>Beginning Balance</b> | <b>Revenue Budget</b> | <b>Expense Budget</b> | <b>Net Operating</b> | <b>Transfers</b> | <b>Ending Balance</b> |
|----------------------------------------------|--------------------------|-----------------------|-----------------------|----------------------|------------------|-----------------------|
| 220740 - Environmental Safety & Security     | \$0                      | \$0                   | \$108,971             | (\$108,971)          | \$108,971        | \$0                   |
| 261000 - Risk Transfer Policy Mgt Personnel  | \$0                      | \$0                   | \$117,880             | (\$117,880)          | \$117,880        | \$0                   |
| 261200 - Benefits Partner                    | \$0                      | \$0                   | \$155,442             | (\$155,442)          | \$155,442        | \$0                   |
| 271780 - Hcm Administration                  | \$0                      | \$3,200,000           | \$1,443,769           | \$1,756,231          | (\$1,756,231)    | \$0                   |
| 271781 - Workday Services - Tech             | \$0                      | \$590,000             | \$723,855             | (\$133,855)          | \$133,855        | \$0                   |
| 271782 - Program And Project Management      | \$0                      | \$225,000             | \$425,552             | (\$200,552)          | \$200,552        | \$0                   |
| 272001 - Texas A&M System Cybersecurity      | \$0                      | \$4,500,000           | \$4,500,000           | \$0                  | \$0              | \$0                   |
| 272050 - Retiree Gip                         | \$0                      | \$0                   | \$70,000              | (\$70,000)           | \$70,000         | \$0                   |
| 272200 - Research Security Officer           | \$0                      | \$3,500,000           | \$3,500,000           | \$0                  | \$0              | \$0                   |
| 272400 - Eir Accessibility                   | \$0                      | \$247,500             | \$247,500             | \$0                  | \$0              | \$0                   |
| 272600 - A&M System It Shared Services       | \$200,000                | \$0                   | \$1,107,107           | (\$1,107,107)        | \$907,107        | \$0                   |
| 272610 - It Operations And Support           | \$0                      | \$0                   | \$811,373             | (\$811,373)          | \$811,373        | \$0                   |
| 272620 - It Training And Development         | \$0                      | \$0                   | \$185,368             | (\$185,368)          | \$185,368        | \$0                   |
| 272800 - Research Integration Ctr (Internal) | \$0                      | \$543,828             | \$543,828             | \$0                  | \$0              | \$0                   |
| 272900 - Ipg Services (Internal)             | \$0                      | \$1,015,446           | \$1,015,446           | \$0                  | \$0              | \$0                   |
| 272950 - Bam Services (Internal)             | \$0                      | \$1,392,650           | \$1,392,650           | \$0                  | \$0              | \$0                   |
| 273001 - Hr Shared Services                  | \$0                      | \$182,000             | \$189,367             | (\$7,367)            | \$7,367          | \$0                   |
| 277200 - Rellis - Campus Operations          | \$0                      | \$2,875,000           | \$2,875,000           | \$0                  | \$0              | \$0                   |
| 277400 - Rellis - Campus 5g Network          | \$0                      | \$0                   | \$0                   | \$0                  | \$0              | \$0                   |
| 277500 - Rellis - Campus Network As A Servic | \$0                      | \$2,050,000           | \$2,050,000           | \$0                  | \$0              | \$0                   |
| 277600 - Rellis - Real Property              | \$0                      | \$150,000             | \$150,000             | \$0                  | \$0              | \$0                   |
| 277700 - Rellis It Support                   | \$0                      | \$389,000             | \$389,000             | \$0                  | \$0              | \$0                   |
| 278000 - Ttc-Operating-Account-Income-Local  | \$0                      | \$14,046,087          | \$14,046,087          | \$0                  | \$0              | \$0                   |
| <b>Total</b>                                 | <b>\$200,000</b>         | <b>\$34,906,511</b>   | <b>\$36,048,195</b>   | <b>(\$1,141,684)</b> | <b>\$941,684</b> | <b>\$0</b>            |

**The Texas A&M University System  
Service Department Activities  
Budget for Fiscal Year Ending: August 31, 2025**

**Texas A&M System Shared Service Center**

| <b>Account And Desc</b> |                                   | <b>Beginning Balance</b> | <b>Revenue Budget</b> | <b>Expense Budget</b> | <b>Net Operating</b> | <b>Transfers</b> | <b>Ending Balance</b> |
|-------------------------|-----------------------------------|--------------------------|-----------------------|-----------------------|----------------------|------------------|-----------------------|
| <b>Revenue</b>          | <b>Sales And Services</b>         |                          | \$34,906,511          | \$0                   |                      |                  |                       |
| <b>Expense</b>          | <b>Salaries - Non-Faculty</b>     |                          | \$0                   | \$19,426,665          |                      |                  |                       |
|                         | <b>Wages</b>                      |                          | \$0                   | \$356,500             |                      |                  |                       |
|                         | <b>Benefits</b>                   |                          | \$0                   | \$4,501,911           |                      |                  |                       |
|                         | <b>Utilities</b>                  |                          | \$0                   | \$111,946             |                      |                  |                       |
|                         | <b>Operations And Maintenance</b> |                          | \$0                   | \$11,221,173          |                      |                  |                       |
|                         | <b>Equipment (Capitalized)</b>    |                          | \$0                   | \$430,000             |                      |                  |                       |
| <b>Total</b>            |                                   | <b>\$200,000</b>         | <b>\$34,906,511</b>   | <b>\$36,048,195</b>   | <b>(\$1,141,684)</b> | <b>\$941,684</b> | <b>\$0</b>            |



**The Texas A&M University System**  
**FY 2025 Operating Budgets**  
(In Thousands)

| Member                                      | FY 2025<br>Budget   |
|---------------------------------------------|---------------------|
| Prairie View A&M University                 | \$ 306,237          |
| Tarleton State University                   | 306,503             |
| Texas A&M International University          | 156,115             |
| Texas A&M University                        | 2,492,617           |
| Texas A&M University at Galveston           | 88,503              |
| Texas A&M Health Science Center             | 472,354             |
| Texas A&M University - Central Texas        | 55,177              |
| Texas A&M University - Commerce             | 212,935             |
| Texas A&M University - Corpus Christi       | 279,968             |
| Texas A&M University - Kingsville           | 186,025             |
| Texas A&M University - San Antonio          | 131,387             |
| Texas A&M University - Texarkana            | 65,766              |
| West Texas A&M University                   | 184,190             |
| <b>ACADEMIC SUBTOTAL</b>                    | <b>\$ 4,937,776</b> |
| Texas A&M AgriLife Research                 | \$ 290,270          |
| Texas A&M AgriLife Extension Service        | 179,183             |
| Texas A&M Forest Service                    | 113,055             |
| Texas A&M Veterinary Medical Diagnostic Lab | 33,185              |
| Texas A&M Engineering Experiment Station    | 276,204             |
| Texas A&M Engineering Extension Service     | 130,194             |
| Texas A&M Transportation Institute          | 94,702              |
| Texas Division of Emergency Management      | 894,816             |
| <b>AGENCY SUBTOTAL</b>                      | <b>\$ 2,011,608</b> |
| <b>System Offices</b>                       |                     |
| Operations and Debt Service                 | 375,489             |
| Texas A&M Shared Services                   | 19,980              |
| <b>The Texas A&amp;M University System</b>  | <b>\$ 7,344,853</b> |



**FY 2025 – FY 2029**

**Capital Plan**

**May 2024**



## **EXECUTIVE SUMMARY**

Members of The Texas A&M University System each prepare a five-year capital plan as part of the overall planning process. These plans are then compiled into a System Capital Plan. Both the CEO and CFO of each system member certify the information included in the system member's capital plan including the adequacy of the debt repayment revenue sources.

The \$5.1 billion System Capital Plan includes \$3.8 billion of previously approved projects that are either in design or under construction and \$1.3 billion in proposed future projects. After cumulative expenditures through December 2023 of \$618.6 million, the remaining balance to be expended on approved projects is \$3.2 billion. Included in the proposed future projects are \$449.5 million of Revenue Financing System debt projects, \$212.2 million of Permanent University Fund debt projects, and \$617.2 million of projects to be funded by cash sources including the Available University Fund (AUF), Higher Education Fund (HEF), interest income, federal grants, designated tuition, gifts, student fees, auxiliary enterprise funds, general revenue, and other local funds.

Fiscal year 2025 proposed projects total \$612.0 million and include \$127.8 million of RFS debt projects, \$198.0 million of PUF debt projects, and \$286.2 million of projects to be funded by cash sources including AUF, HEF, interest income, federal grants, designated tuition, gifts, student fees, auxiliary enterprise funds, general revenue, and other local funds.

|                                                                                               |
|-----------------------------------------------------------------------------------------------|
| <b>THE TEXAS A&amp;M UNIVERSITY SYSTEM</b><br><b>CAPITAL PLAN</b><br><b>FY 2025 - FY 2029</b> |
|-----------------------------------------------------------------------------------------------|

| <u>System Member</u>                     | <u>Previously<br/>Approved<br/>Projects</u> | <u>Proposed<br/>Projects</u> | <u>Total Project<br/>Planning<br/>Amounts</u> |
|------------------------------------------|---------------------------------------------|------------------------------|-----------------------------------------------|
| Texas A&M University                     | 923,305,163                                 | 843,785,470                  | 1,767,090,633                                 |
| Texas A&M University at Galveston        | 161,642,125                                 | -                            | 161,642,125                                   |
| Texas A&M Health Science Center          | 307,056,761                                 | 86,600,000                   | 393,656,761                                   |
| Prairie View A&M University              | 78,805,833                                  | 15,900,000                   | 94,705,833                                    |
| Tarleton State University                | 513,927,777                                 | -                            | 513,927,777                                   |
| Texas A&M University - Corpus Christi    | 97,972,833                                  | -                            | 97,972,833                                    |
| Texas A&M International University       | 77,420,000                                  | -                            | 77,420,000                                    |
| Texas A&M University - Kingsville        | 45,172,833                                  | -                            | 45,172,833                                    |
| West Texas A&M University                | 64,397,833                                  | -                            | 64,397,833                                    |
| Texas A&M University - Texarkana         | 44,922,833                                  | 15,000,000                   | 59,922,833                                    |
| Texas A&M University - Commerce          | 162,153,333                                 | 31,000,000                   | 193,153,333                                   |
| Texas A&M University - Central Texas     | 64,537,484                                  | -                            | 64,537,484                                    |
| Texas A&M University - San Antonio       | 149,906,686                                 | 13,396,000                   | 163,302,686                                   |
| Texas A&M AgriLife Research              | 139,817,813                                 | 127,104,906                  | 266,922,719                                   |
| Texas A&M AgriLife Extension Service     | 6,617,000                                   | -                            | 6,617,000                                     |
| Texas A&M Forest Service                 | 14,518,000                                  | -                            | 14,518,000                                    |
| Texas A&M Engineering Experiment Station | 112,591,381                                 | 20,000,000                   | 132,591,381                                   |
| Texas A&M Engineering Extension Service  | 58,300,000                                  | -                            | 58,300,000                                    |
| Texas A&M Transportation Institute       | 12,815,753                                  | -                            | 12,815,753                                    |
| System Offices                           | 309,035,000                                 | 96,162,000                   | 405,197,000                                   |
| RELLIS                                   | 65,421,471                                  | -                            | 65,421,471                                    |
| Texas Division of Emergency Management   | 423,241,463                                 | 29,900,000                   | 453,141,463                                   |
|                                          | <u>3,833,579,375</u>                        | <u>1,278,848,376</u>         | <u>5,112,427,751</u>                          |

|                                                                                               |
|-----------------------------------------------------------------------------------------------|
| <b>THE TEXAS A&amp;M UNIVERSITY SYSTEM</b><br><b>CAPITAL PLAN</b><br><b>FY 2025 - FY 2029</b> |
|-----------------------------------------------------------------------------------------------|

| <u>System Member</u>                     | <u>Total Project<br/>Planning<br/>Amounts</u> | <u>Cumulative<br/>Prior Years<br/>Expenditures<br/>to 12/31/2023</u> | <u>Remaining<br/>Planning<br/>Amounts</u> |
|------------------------------------------|-----------------------------------------------|----------------------------------------------------------------------|-------------------------------------------|
| Texas A&M University                     | 1,767,090,633                                 | 248,917,971                                                          | 1,518,172,662                             |
| Texas A&M University at Galveston        | 161,642,125                                   | 10,570,147                                                           | 151,071,978                               |
| Texas A&M Health Science Center          | 393,656,761                                   | 17,292,033                                                           | 376,364,728                               |
| Prairie View A&M University              | 94,705,833                                    | 3,355,159                                                            | 91,350,674                                |
| Tarleton State University                | 513,927,777                                   | 107,440,444                                                          | 406,487,333                               |
| Texas A&M University - Corpus Christi    | 97,972,833                                    | 5,027,729                                                            | 92,945,104                                |
| Texas A&M International University       | 77,420,000                                    | 5,270,970                                                            | 72,149,030                                |
| Texas A&M University - Kingsville        | 45,172,833                                    | 5,642,532                                                            | 39,530,301                                |
| West Texas A&M University                | 64,397,833                                    | 3,708,907                                                            | 60,688,926                                |
| Texas A&M University - Texarkana         | 59,922,833                                    | 19,623                                                               | 59,903,210                                |
| Texas A&M University - Commerce          | 193,153,333                                   | 9,649,356                                                            | 183,503,977                               |
| Texas A&M University - Central Texas     | 64,537,484                                    | 6,788,718                                                            | 57,748,766                                |
| Texas A&M University - San Antonio       | 163,302,686                                   | 31,255,195                                                           | 132,047,491                               |
| Texas A&M AgriLife Research              | 266,922,719                                   | 31,435,972                                                           | 235,486,747                               |
| Texas A&M AgriLife Extension Service     | 6,617,000                                     | 2,839,408                                                            | 3,777,592                                 |
| Texas A&M Forest Service                 | 14,518,000                                    | 3,926,347                                                            | 10,591,653                                |
| Texas A&M Engineering Experiment Station | 132,591,381                                   | 59,492,151                                                           | 73,099,230                                |
| Texas A&M Engineering Extension Service  | 58,300,000                                    | 794,590                                                              | 57,505,410                                |
| Texas A&M Transportation Institute       | 12,815,753                                    | 1,675,375                                                            | 11,140,378                                |
| System Offices                           | 405,197,000                                   | 42,303,116                                                           | 362,893,884                               |
| RELLIS                                   | 65,421,471                                    | 2,986,357                                                            | 62,435,114                                |
| Texas Division of Emergency Management   | 453,141,463                                   | 18,172,234                                                           | 434,969,229                               |
|                                          | <u>5,112,427,751</u>                          | <u>618,564,334</u>                                                   | <u>4,493,863,417</u>                      |

**THE TEXAS A&M UNIVERSITY SYSTEM  
CAPITAL PLAN  
PROPOSED PROJECTS - FISCAL YEAR 2025**

| System Member                            | Planning<br>Amounts | Resource Allocation  |                      |                    |
|------------------------------------------|---------------------|----------------------|----------------------|--------------------|
|                                          |                     | PUF Debt<br>Proceeds | RFS Debt<br>Proceeds | Other              |
| Texas A&M University                     | 300,985,470         | 100,000,000          | 77,385,470           | 123,600,000        |
| Texas A&M Health Science Center          | 25,000,000          |                      |                      | 25,000,000         |
| Prairie View A&M University              | 12,000,000          | 10,000,000           |                      | 2,000,000          |
| Texas A&M University - San Antonio       | 13,396,000          | 1,900,000            | 11,496,000           |                    |
| Texas A&M AgriLife Research              | 114,604,906         | 25,000,000           | 28,900,000           | 60,704,906         |
| Texas A&M Engineering Experiment Station | 20,000,000          |                      |                      | 20,000,000         |
| System Offices                           | 96,162,000          | 61,162,000           | 10,000,000           | 25,000,000         |
| Texas Division of Emergency Management   | 29,900,000          |                      |                      | 29,900,000         |
|                                          | <u>612,048,376</u>  | <u>198,062,000</u>   | <u>127,781,470</u>   | <u>286,204,906</u> |

THE TEXAS A&M UNIVERSITY SYSTEM  
Capital Plan

Funding Codes

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- a Available University Fund
- b Gifts
- c Contracts and Grants
- e E&G Unrestricted
- f Federal Funds
- g Designated Tuition
- h Housing Revenues
- n General Revenue
- o Other
- p Parking
- r Recreational Sports Fees
- s Student Fees
- t Capital Construction Assistance Project
- u Utility
- v Stadium Revenue Funds
- w Higher Education Funds
- x Auxiliary Enterprise Funds
- y Indirect Cost Recoveries

**TEXAS A&M UNIVERSITY**  
**FY 2025 - FY 2029 CAPITAL PLAN**  
**SUMMARY INFORMATION**

| Project #                | Projected FY Start Date for Proposed Projects | Project Name                                                    | Total Planning Amount | Funding Sources    |                    |                    | Cumulative Expenditures Prior Years to 12/31/2023 |
|--------------------------|-----------------------------------------------|-----------------------------------------------------------------|-----------------------|--------------------|--------------------|--------------------|---------------------------------------------------|
|                          |                                               |                                                                 |                       | PUF Debt Proceeds  | RFS Debt Proceeds  | Other              |                                                   |
| <b>APPROVED PROJECTS</b> |                                               |                                                                 |                       |                    |                    |                    |                                                   |
| 2-3279                   |                                               | Business Education Complex                                      | 84,197,309            | 54,000,000         | 14,378,795 b       | 15,818,514 o,g,s   | 35,984,759                                        |
| 2-3343                   |                                               | Bright Area Development                                         | 237,735,550           |                    | 154,900,000 o,b,p  | 82,835,550 o,b,v   | 161,167,754                                       |
| 2-3345                   |                                               | CUP Generator Replacement                                       | 26,500,000            |                    | 26,500,000 u       |                    | 555,726                                           |
| 2-3404                   |                                               | West Campus Player Development Center & Ellis Field Renovations | 28,200,000            |                    | 28,200,000 v,b     |                    | -                                                 |
| 2-3378                   |                                               | Clinical Veterinary Teaching & Research Complex                 | 175,000,000           | 69,897,111         | 82,302,304 t,b     | 22,800,585 b,g,a   | -                                                 |
| 2-3417                   |                                               | * Space Collaboration Facility (Houston)                        | 200,000,000           |                    |                    | 200,000,000 n      | -                                                 |
|                          |                                               | Utility Plant Control Upgrade                                   | 7,500,000             |                    | 7,500,000 u        |                    | 5,734,422                                         |
|                          |                                               | HVAC System Walton Hall                                         | 8,794,068             |                    | 8,794,068 h        |                    | 6,709,330                                         |
|                          |                                               | CUP Structural Repairs                                          | 6,700,000             |                    | 6,700,000 u        |                    | 326,785                                           |
|                          |                                               | Interior Finishes Renovations Dunn Hall Phase II                | 6,947,609             |                    |                    | 6,947,609 h        | 330,329                                           |
|                          |                                               | Railroad Quiet Zone                                             | 5,500,000             |                    |                    | 5,500,000 o,p      | 4,608,199                                         |
|                          |                                               | Outdoor Competition Throws and Warmup Track                     | 9,559,456             |                    |                    | 9,559,456 v        | 6,911,168                                         |
|                          |                                               | Moses Hall HVAC Renovations                                     | 9,218,500             |                    | 9,218,500 h        |                    | -                                                 |
|                          |                                               | Davis-Gary Hall HVAC Renovations                                | 9,218,500             |                    | 9,218,500 h        |                    | -                                                 |
|                          |                                               | Academic Building Renovations                                   | 9,800,000             | 9,800,000          |                    |                    | -                                                 |
|                          |                                               | Physical Plant Projects/Equipment/Other                         | 98,434,171            | 37,334,171         | 50,100,000         | 11,000,000         | 26,589,499                                        |
|                          |                                               | Total Construction/Acquisitions in Progress                     | <u>923,305,163</u>    | <u>171,031,282</u> | <u>397,812,167</u> | <u>354,461,714</u> | <u>248,917,971</u>                                |

\* Project will not move forward until POR is complete.

**TEXAS A&M UNIVERSITY**  
**FY 2025 - FY 2029 CAPITAL PLAN**  
**SUMMARY INFORMATION**

| Project #                 | Projected FY Start Date for Proposed Projects | Project Name                                                   | Total Planning Amount | Funding Sources    |                    |                    | Cumulative Expenditures Prior Years to 12/31/2023 |
|---------------------------|-----------------------------------------------|----------------------------------------------------------------|-----------------------|--------------------|--------------------|--------------------|---------------------------------------------------|
|                           |                                               |                                                                |                       | PUF Debt Proceeds  | RFS Debt Proceeds  | Other              |                                                   |
| <b>PROPOSED PROJECTS</b>  |                                               |                                                                |                       |                    |                    |                    |                                                   |
|                           | 2025                                          | Railroad Quiet Zone (Addition)                                 | 3,000,000             |                    |                    | 3,000,000          | o                                                 |
|                           | 2025                                          | Clinical Veterinary Teaching & Research Complex (Addition)     | 6,000,000             |                    | 6,000,000          |                    | b                                                 |
|                           | 2025                                          | Underwood Hall Shower Replacements & Fire Alarm System Upgrade | 5,600,000             |                    |                    | 5,600,000          | h                                                 |
|                           | 2025                                          | Penberthy Road Expansion and Multi-Use Path                    | 5,635,000             |                    | 5,635,000          |                    | p                                                 |
|                           | 2025                                          | Wastewater Treatment Plant (WWTP) Improvements                 | 6,500,000             |                    | 6,500,000          |                    | u                                                 |
|                           | 2025                                          | HVAC System Hart Hall                                          | 9,450,470             |                    | 9,450,470          |                    | h                                                 |
|                           | 2025                                          | * Aplin Center                                                 | 250,000,000           | 100,000,000        | 35,000,000         | 115,000,000        | g, o, x                                           |
|                           | 2026                                          | Olsen Field at Blue Bell Park Renovations                      | 80,000,000            |                    | 80,000,000         |                    | v                                                 |
|                           | 2026                                          | Domestic Water Loop Extension                                  | 5,000,000             |                    | 5,000,000          |                    | u                                                 |
|                           | 2026                                          | Medical Sciences Library 2nd Floor Renovations                 | 7,500,000             |                    |                    | 7,500,000          | g                                                 |
|                           | 2026                                          | HEEP Laboratory Building Renovations                           | 8,900,000             |                    |                    | 8,900,000          | s                                                 |
|                           | 2026                                          | Heldenfels 4th Floor Instructional Lab Renovation              | 12,000,000            |                    |                    | 12,000,000         | a                                                 |
|                           | 2026                                          | Doherty Building Renovations                                   | 13,000,000            | 1,000,000          |                    | 12,000,000         | s                                                 |
|                           | 2026                                          | Academic Building Renovations - Phase II                       | 25,200,000            |                    |                    | 25,200,000         | g, s                                              |
|                           | 2026                                          | Satellite Utility Plant 1 (SUP1) Expansion                     | 30,000,000            |                    | 30,000,000         |                    | u                                                 |
|                           | 2026                                          | Visualization, Fine and Performing Arts Building               | 295,000,000           |                    | 128,000,000        | 167,000,000        | g, b                                              |
|                           | 2027                                          | Entrepreneurship Building                                      | 65,000,000            |                    |                    | 65,000,000         | b                                                 |
|                           |                                               | Physical Plant Projects/Equipment/Other                        | 16,000,000            |                    | 16,000,000         |                    |                                                   |
|                           |                                               | Total Proposed Construction/Acquisitions                       | <u>843,785,470</u>    | <u>101,000,000</u> | <u>321,585,470</u> | <u>421,200,000</u> | <u>-</u>                                          |
| <b>TOTAL CAPITAL PLAN</b> |                                               |                                                                | <u>1,767,090,633</u>  | <u>272,031,282</u> | <u>719,397,637</u> | <u>775,661,714</u> | <u>248,917,971</u>                                |

\* Project will not move forward until POR is complete.

Unfunded Capital Needs:

|      |                              |             |
|------|------------------------------|-------------|
| 2026 | Biological Sciences Building | 175,000,000 |
|------|------------------------------|-------------|

**TEXAS A&M UNIVERSITY at GALVESTON**  
**FY 2025 - FY 2029 CAPITAL PLAN**  
**SUMMARY INFORMATION**

| Project #                 | Projected FY Start Date for Proposed Projects | Project Name                                              | Total Planning Amount | Funding Sources   |                   |                    | Cumulative Expenditures Prior Years to 12/31/2023 |
|---------------------------|-----------------------------------------------|-----------------------------------------------------------|-----------------------|-------------------|-------------------|--------------------|---------------------------------------------------|
|                           |                                               |                                                           |                       | PUF Debt Proceeds | RFS Debt Proceeds | Other              |                                                   |
| <b>APPROVED PROJECTS</b>  |                                               |                                                           |                       |                   |                   |                    |                                                   |
| 10-3353                   |                                               | Infrastructure, Dock Improvements and Ship FF&E - Ph I    | 35,650,000            |                   |                   | 35,650,000         | n,x,o 9,319,719                                   |
| 10-3354                   |                                               | * Infrastructure, Dock Improvements and Ship FF&E - Ph II | 72,500,000            |                   |                   | 72,500,000         | n,o -                                             |
| 10-3381                   |                                               | ** Engineering Classroom & Research Building              | 50,992,125            |                   | 33,692,125        | 17,300,000         | a,y,o 1,250,428                                   |
|                           |                                               | Physical Plant Projects/Equipment/Other                   | 2,500,000             |                   |                   | 2,500,000          | -                                                 |
|                           |                                               | Total Construction/Acquisitions in Progress               | <u>161,642,125</u>    | <u>-</u>          | <u>33,692,125</u> | <u>127,950,000</u> | <u>10,570,147</u>                                 |
| <b>TOTAL CAPITAL PLAN</b> |                                               |                                                           | <u>161,642,125</u>    | <u>-</u>          | <u>33,692,125</u> | <u>127,950,000</u> | <u>10,570,147</u>                                 |

\* Improvements are contingent on receipt of federal funding.  
 \*\* TAMU will provide \$14.3 million AUF to fund this project.

Unfunded Capital Needs:  
 2025 Immersive and Simulation Learning Environment 75,000,000



**TEXAS A&M HEALTH SCIENCE CENTER  
FY 2025 - FY 2029 CAPITAL PLAN  
SUMMARY INFORMATION**

| Project #                 | Projected FY Start Date for Proposed Projects | Project Name                                                    | Total Planning Amount | Funding Sources    |                    |                    | Cumulative Expenditures Prior Years to 12/31/2023 |
|---------------------------|-----------------------------------------------|-----------------------------------------------------------------|-----------------------|--------------------|--------------------|--------------------|---------------------------------------------------|
|                           |                                               |                                                                 |                       | PUF Debt Proceeds  | RFS Debt Proceeds  | Other              |                                                   |
| <b>APPROVED PROJECTS</b>  |                                               |                                                                 |                       |                    |                    |                    |                                                   |
| 23-3320                   |                                               | * Alkek IBT Building Lab Expansion/Renovation & EnMed Build-out | 100,000,000           | 30,102,889         | 69,897,111 t       |                    | -                                                 |
| 23-3374                   |                                               | ** Nursing Education & Research Center (McAllen)                | 49,948,556            |                    | 29,948,556 t       | 20,000,000 a       | 2,763,258                                         |
| 23-3399                   |                                               | EnMed Discovery Tower Labs & Offices Buildout - Ph I (Houston)  | 15,000,000            |                    |                    | 15,000,000 a,o     | 237,881                                           |
| 23-3400                   |                                               | School of Dentistry Main Building Renovations (Dallas)          | 22,400,000            | 7,890,000          |                    | 14,510,000 o,g,b   | -                                                 |
| 23-3412                   |                                               | ESCO 2023                                                       | 14,745,526            | 14,745,526         |                    |                    | 2,208,511                                         |
| 23-3423                   |                                               | *** Health Education and Research Building (McAllen)            | 25,000,000            |                    |                    | 25,000,000 n       | -                                                 |
|                           |                                               | Alkek Building Roof & Exhaust Fan Replacement (Houston)         | 5,000,000             | 5,000,000          |                    |                    | -                                                 |
|                           |                                               | Physical Plant Projects/Equipment/Other                         | 74,962,679            | 74,962,679         |                    |                    | 12,082,383                                        |
|                           |                                               | Total Construction/Acquisitions in Progress                     | <u>307,056,761</u>    | <u>132,701,094</u> | <u>99,845,667</u>  | <u>74,510,000</u>  | <u>17,292,033</u>                                 |
| <b>PROPOSED PROJECTS</b>  |                                               |                                                                 |                       |                    |                    |                    |                                                   |
| 2025                      |                                               | *** Health Education and Research Building (McAllen)(Addition)  | 25,000,000            |                    |                    | 25,000,000 a       |                                                   |
| 2026                      |                                               | New Vivarium Facility                                           | 25,000,000            |                    | 25,000,000 y       |                    |                                                   |
| 2026                      |                                               | **** Medical Sciences Library - Level 1 Renovations             | 11,600,000            | 8,100,000          |                    | 3,500,000 g        |                                                   |
| 2026                      |                                               | College of Medicine BS&W Health Lease Space Renovations         | 25,000,000            |                    | 25,000,000 g       |                    |                                                   |
|                           |                                               | Total Proposed Construction/Acquisitions                        | <u>86,600,000</u>     | <u>8,100,000</u>   | <u>50,000,000</u>  | <u>28,500,000</u>  | <u>-</u>                                          |
| <b>TOTAL CAPITAL PLAN</b> |                                               |                                                                 | <u>393,656,761</u>    | <u>140,801,094</u> | <u>149,845,667</u> | <u>103,010,000</u> | <u>17,292,033</u>                                 |

- \* \$69,897,111 was authorized by the Legislature for Texas A&M University TMC3 Biomedical Research Bldg. The project was originally planned to be located at TMC3 in Houston. As provided for in the legislation, the new project will be located just outside the Houston medical center in buildings currently owned by TAMUS, the Albert B. Alkek IBT Building and EnMed Building. The renovations and expansion project will provide the needed space and address the original purpose of the CCAP authorization. The CCAP project will not move forward until Legislative requirements are met, POR is complete and funding is finalized.
- \*\* TAMU will provide \$15 million AUF to fund this project.
- \*\*\* Project will not move forward until POR is complete. TAMU will provide \$25 million AUF to fund this project.
- \*\*\*\* TAMU will provide \$3.5 million Designated Tuition to fund this project.

**PRAIRIE VIEW A&M UNIVERSITY**  
**FY 2025 - FY 2029 CAPITAL PLAN**  
**SUMMARY INFORMATION**

| Project #                 | Projected FY Start Date for Proposed Projects | Project Name                                          | Total Planning Amount | Funding Sources   |                   |                   | Cumulative Expenditures Prior Years to 12/31/2023 |
|---------------------------|-----------------------------------------------|-------------------------------------------------------|-----------------------|-------------------|-------------------|-------------------|---------------------------------------------------|
|                           |                                               |                                                       |                       | PUF Debt Proceeds | RFS Debt Proceeds | Other             |                                                   |
| <b>APPROVED PROJECTS</b>  |                                               |                                                       |                       |                   |                   |                   |                                                   |
| 5-3370                    |                                               | Fire Alarm System Replacements PH2                    | 11,002,000            |                   | 11,002,000 g,s,x  |                   | 524,990                                           |
| 5-3380                    |                                               | Teaching & Academic Student Support Services Facility | 44,922,833            |                   | 44,922,833 t      |                   | -                                                 |
|                           |                                               | Physical Plant Projects/Equipment/Other               | 22,881,000            | 8,481,000         |                   | 14,400,000        | 2,830,169                                         |
|                           |                                               | Total Construction/Acquisitions in Progress           | <u>78,805,833</u>     | <u>8,481,000</u>  | <u>55,924,833</u> | <u>14,400,000</u> | <u>3,355,159</u>                                  |
| <b>PROPOSED PROJECTS</b>  |                                               |                                                       |                       |                   |                   |                   |                                                   |
|                           |                                               | Physical Plant Projects/Equipment/Other               | 15,900,000            | 10,000,000        |                   | 5,900,000         |                                                   |
|                           |                                               | Total Proposed Construction/Acquisitions              | <u>15,900,000</u>     | <u>10,000,000</u> | <u>-</u>          | <u>5,900,000</u>  | <u>-</u>                                          |
| <b>TOTAL CAPITAL PLAN</b> |                                               |                                                       | <u>94,705,833</u>     | <u>18,481,000</u> | <u>55,924,833</u> | <u>20,300,000</u> | <u>3,355,159</u>                                  |

Unfunded Capital Needs:

|      |                                                              |             |
|------|--------------------------------------------------------------|-------------|
| 2026 | EE O'Banion Building Improvements                            | 30,000,000  |
| 2026 | Hobart Taylor Renovation & Expansion                         | 88,000,000  |
| 2026 | Harrington Science Renovations                               | 16,000,000  |
| 2026 | SR Collins Data Center & Deferred Maintenance                | 11,900,000  |
| 2026 | Texas Institute for Preservation of History & Culture Museum | 3,500,000   |
| 2026 | Greenhouse 5                                                 | 6,000,000   |
| 2026 | Campus Infrastructure Support                                | 8,000,000   |
| 2026 | Wilson/Gilchrist Renovations                                 | 45,000,000  |
| 2026 | Utility Plant Expansion/Deferred Maintenance & Gas line      | 96,808,000  |
| 2026 | Instructional Laboratory & Advanced Research Building        | 130,000,000 |
| 2027 | University Event Center                                      | 8,000,000   |
| 2027 | Innovation & Commercialization Center for Entrepreneurs      | 10,000,000  |
| 2027 | Headhouse & Greenhouse #6 & 7                                | 15,000,000  |

**TARLETON STATE UNIVERSITY**  
**FY 2025 - FY 2029 CAPITAL PLAN**  
**SUMMARY INFORMATION**

| Project #                 | Projected FY Start Date for Proposed Projects | Project Name                                             | Total Planning Amount | Funding Sources    |                    |                  | Cumulative Expenditures Prior Years to 12/31/2023 |
|---------------------------|-----------------------------------------------|----------------------------------------------------------|-----------------------|--------------------|--------------------|------------------|---------------------------------------------------|
|                           |                                               |                                                          |                       | PUF Debt Proceeds  | RFS Debt Proceeds  | Other            |                                                   |
| <b>APPROVED PROJECTS</b>  |                                               |                                                          |                       |                    |                    |                  |                                                   |
| 04-3281                   |                                               | Interprofessional Education Building                     | 76,000,000            | 66,000,000         | 10,000,000 t       |                  | 41,411,704                                        |
| 04-3326                   |                                               | Parking Garage                                           | 41,000,000            |                    | 40,000,000 p       | 1,000,000 x      | 15,407,277                                        |
| 04-3360                   |                                               | Health Sciences & Human Services Building - Stephenville | 80,000,000            |                    | 80,000,000 t       |                  | 2,243,166                                         |
| 04-3361                   |                                               | Dick Smith Library Renovations & Expansion               | 9,500,000             | 9,500,000          |                    |                  | 547,327                                           |
| 04-3396                   |                                               | Convocation Center                                       | 110,000,000           |                    | 110,000,000 o,s    |                  | 18,651,479                                        |
| 04-3415                   |                                               | Lillian Street Dorm                                      | 120,000,000           |                    | 120,000,000 h      |                  | -                                                 |
|                           |                                               | Research Administration Building                         | 7,000,000             | 7,000,000          |                    |                  | 1,222,443                                         |
|                           |                                               | Physical Plant Projects/Equipment/Other                  | 70,427,777            | 52,227,777         | 18,200,000         |                  | 27,957,048                                        |
|                           |                                               | Total Construction/Acquisitions in Progress              | <u>513,927,777</u>    | <u>134,727,777</u> | <u>378,200,000</u> | <u>1,000,000</u> | <u>107,440,444</u>                                |
| <b>TOTAL CAPITAL PLAN</b> |                                               |                                                          | <u>513,927,777</u>    | <u>134,727,777</u> | <u>378,200,000</u> | <u>1,000,000</u> | <u>107,440,444</u>                                |

Unfunded Capital Needs:

|      |                                   |             |
|------|-----------------------------------|-------------|
| 2026 | OA Grant Renovation               | 5,000,000   |
| 2026 | Wisdom Gym Renovations            | 11,000,000  |
| 2026 | Thompson Student Center Expansion | 36,000,000  |
| 2026 | Innovation Lab                    | 40,000,000  |
| 2026 | Fort Worth Building #3            | 75,000,000  |
| 2026 | Alumni and Welcome Center         | 100,000,000 |
| 2026 | Cain Street Dorm                  | 120,000,000 |
| 2027 | Meats Lab                         | 10,000,000  |
| 2027 | Dining Services Expansion         | 15,000,000  |
| 2027 | Recreation Center Expansion       | 20,000,000  |
| 2027 | Parking Structure #2              | 40,000,000  |
| 2027 | Agricultural Sciences Building    | 100,000,000 |
| 2028 | Indoor Practice Facility          | 20,000,000  |
| 2029 | Performing Arts Center            | 100,000,000 |

**TEXAS A&M UNIVERSITY - CORPUS CHRISTI**  
**FY 2025 - FY 2029 CAPITAL PLAN**  
**SUMMARY INFORMATION**

| Project #                 | Projected FY Start Date for Proposed Projects | Project Name                                | Total Planning Amount | Funding Sources   |                   | Cumulative Expenditures Prior Years to 12/31/2023 |
|---------------------------|-----------------------------------------------|---------------------------------------------|-----------------------|-------------------|-------------------|---------------------------------------------------|
|                           |                                               |                                             |                       | RFS Debt Proceeds | Other             |                                                   |
| <b>APPROVED PROJECTS</b>  |                                               |                                             |                       |                   |                   |                                                   |
| 15-3268                   |                                               | Arts and Media Building                     | 80,922,833            | 74,488,716        | t,w,b 6,434,117   | b 3,362,199                                       |
|                           |                                               | Chaparral Renovations - PH I                | 8,500,000             | 4,500,000         | y 4,000,000       | c,y 737,181                                       |
|                           |                                               | Physical Plant Projects/Equipment/Other     | 8,550,000             | 6,300,000         | 2,250,000         | 928,349                                           |
|                           |                                               | Total Construction/Acquisitions in Progress | <u>97,972,833</u>     | <u>85,288,716</u> | <u>12,684,117</u> | <u>5,027,729</u>                                  |
| <b>TOTAL CAPITAL PLAN</b> |                                               |                                             | <u>97,972,833</u>     | <u>85,288,716</u> | <u>12,684,117</u> | <u>5,027,729</u>                                  |

Unfunded Capital Needs:

|      |                                                                 |            |
|------|-----------------------------------------------------------------|------------|
| 2025 | Student Services Center Roof Replacement                        | 1,220,000  |
| 2025 | Chaparral Downtown Roof Replacement                             | 1,231,000  |
| 2025 | Campus Generator (Center for Science & Natural Resources Center | 2,000,000  |
| 2025 | Faculty Center Roof Replacement                                 | 2,460,000  |
| 2025 | Dr. Robert R. Furgason Engineering Roof Replacement             | 2,730,000  |
| 2025 | Corpus Christi Hall Roof Replacement                            | 3,031,000  |
| 2025 | Downtown Chaparral Building Generator & Saferoom                | 3,527,338  |
| 2025 | Island Beach Rec Facility                                       | 7,500,000  |
| 2025 | Miramar Housing - PH I                                          | 83,250,000 |
| 2026 | Multi-purpose Community Center                                  | 55,000,000 |
| 2026 | Center for the Arts Roof Replacement                            | 3,570,000  |
| 2026 | Center for Sciences Renovation                                  | 3,200,000  |
| 2026 | Chaparral Renovations - PH II                                   | 15,000,000 |
| 2026 | Central Plant Chilled & Hot Water Loop                          | 30,000,000 |
| 2026 | Center for the Sciences Roof Replacement                        | 2,129,000  |
| 2026 | Learning Resources - Library                                    | 70,000,000 |
| 2026 | Academic Building                                               | 45,000,000 |
| 2026 | Miramar Housing - PH II                                         | 83,250,000 |
| 2027 | Natural Resources Center Renovations                            | 3,500,000  |
| 2027 | Stormwater Repair/Replacement Campus Wide                       | 20,000,000 |
| 2027 | Health Center                                                   | 25,500,000 |
| 2027 | Student Aquatics Center                                         | 45,000,000 |
| 2027 | Miramar Housing - PH III                                        | 83,250,000 |
| 2028 | Repair & Replace Paved Roads Campus Wide                        | 20,000,000 |
| 2028 | Pedestrian Pathway                                              | 30,000,000 |
| 2028 | Miramar Housing - PH IV                                         | 83,250,000 |
| 2029 | Center for the Arts Renovations                                 | 2,800,000  |
| 2029 | Parking Garage                                                  | 40,000,000 |
| 2029 | Arts and Media Building PH II                                   | 60,000,000 |
| 2029 | Life Sciences Research and Engineering Complex - PH II          | 65,000,000 |

**TEXAS A&M INTERNATIONAL UNIVERSITY**  
**FY 2025 - FY 2029 CAPITAL PLAN**  
**SUMMARY INFORMATION**

| Project #                 | Projected FY Start Date for Proposed Projects | Project Name                                                                             | Total Planning Amount | Funding Sources   |                   | Cumulative Expenditures Prior Years to 12/31/2023 |
|---------------------------|-----------------------------------------------|------------------------------------------------------------------------------------------|-----------------------|-------------------|-------------------|---------------------------------------------------|
|                           |                                               |                                                                                          |                       | RFS Debt Proceeds | Other             |                                                   |
| <b>APPROVED PROJECTS</b>  |                                               |                                                                                          |                       |                   |                   |                                                   |
| 16-3382                   |                                               | Health Sciences Education & Research Center & Western Hemispheric Trade Center Expansion | 71,200,000            | 44,922,833 t      | 26,277,167 g,w,s  | 1,341,097                                         |
|                           |                                               | ESCO Utility Project #2                                                                  | 6,220,000             | 6,220,000 u       |                   | 3,929,873                                         |
|                           |                                               | Total Construction/Acquisitions in Progress                                              | <u>77,420,000</u>     | <u>51,142,833</u> | <u>26,277,167</u> | <u>5,270,970</u>                                  |
| <b>TOTAL CAPITAL PLAN</b> |                                               |                                                                                          | <u>77,420,000</u>     | <u>51,142,833</u> | <u>26,277,167</u> | <u>5,270,970</u>                                  |

Unfunded Capital Needs:

|      |                                                     |            |
|------|-----------------------------------------------------|------------|
| 2026 | ESCO Utility Project #3                             | 9,900,000  |
| 2026 | Killam Library Renovation Phase I                   | 9,900,000  |
| 2027 | Dining Hall & Auxiliary Building                    | 35,000,000 |
| 2027 | Renovation/Expansion Residential Learning Community | 40,000,000 |
| 2027 | Nursing Education And Simulation Center             | 93,750,000 |
| 2028 | Demolition of University Village Student Housing    | 7,500,000  |
| 2028 | Killam Library Renovation Phase II                  | 9,900,000  |
| 2029 | Reconstruction of Campus Entrance                   | 7,500,000  |
| 2029 | Renovation of Kinesiology Convocation Building      | 35,000,000 |
| 2030 | ESCO Utility Project #4                             | 9,900,000  |
| 2030 | Killam Library Renovation Phase III                 | 9,900,000  |

**TEXAS A&M UNIVERSITY - KINGSVILLE**  
**FY 2025 - FY 2029 CAPITAL PLAN**  
**SUMMARY INFORMATION**

| Project #                 | Projected FY Start Date for Proposed Projects | Project Name                                | Total Planning Amount | Funding Sources   |                | Cumulative Expenditures Prior Years to 12/31/2023 |
|---------------------------|-----------------------------------------------|---------------------------------------------|-----------------------|-------------------|----------------|---------------------------------------------------|
|                           |                                               |                                             |                       | RFS Debt Proceeds | Other          |                                                   |
| <b>APPROVED PROJECTS</b>  |                                               |                                             |                       |                   |                |                                                   |
| 17-3383                   |                                               | Deferred Maintenance                        | 45,172,833            | 44,922,833        | 250,000        | 5,642,532                                         |
|                           |                                               | Total Construction/Acquisitions in Progress | <u>45,172,833</u>     | <u>44,922,833</u> | <u>250,000</u> | <u>5,642,532</u>                                  |
| <b>TOTAL CAPITAL PLAN</b> |                                               |                                             | <u>45,172,833</u>     | <u>44,922,833</u> | <u>250,000</u> | <u>5,642,532</u>                                  |

Unfunded Capital Needs:

|      |                                                              |             |
|------|--------------------------------------------------------------|-------------|
| 2027 | IT Infrastructure                                            | 25,000,000  |
| 2027 | South Texas A&M Health Hub                                   | 60,000,000  |
| 2028 | Mesquite Village East Complex                                | 75,000,000  |
| 2028 | Science, Technology & Engineering Complex                    | 90,000,000  |
| 2029 | Citrus Center Student Housing & Academic Classroom Building  | 20,000,000  |
| 2029 | South Texas Baffin Bay Research Station                      | 40,000,000  |
| 2029 | Deferred Maintenance                                         | 90,000,000  |
| 2029 | College of Agriculture & Natural Resources Academic Building | 90,000,000  |
| 2029 | University Farm Improvements                                 | 100,000,000 |
| 2029 | Student Commons Building & Stadium Complex Renovations       | 135,000,000 |

**WEST TEXAS A&M UNIVERSITY**  
**FY 2025 - FY 2029 CAPITAL PLAN**  
**SUMMARY INFORMATION**

| Project #                 | Projected FY Start Date for Proposed Projects | Project Name                                                   | Total Planning Amount | Funding Sources   |                   | Cumulative Expenditures Prior Years to 12/31/2023 |
|---------------------------|-----------------------------------------------|----------------------------------------------------------------|-----------------------|-------------------|-------------------|---------------------------------------------------|
|                           |                                               |                                                                |                       | RFS Debt Proceeds | Other             |                                                   |
| <b>APPROVED PROJECTS</b>  |                                               |                                                                |                       |                   |                   |                                                   |
| 18-3364                   |                                               | Renovation of an Education Building and Health/Safety Upgrades | 44,922,833            | 44,922,833        |                   | 3,132,291                                         |
| 18-3369                   |                                               | Public Safety Facility                                         | 9,975,000             | 1,975,000         | 8,000,000         | -                                                 |
|                           |                                               | Physical Plant Projects/Equipment/Other                        | 9,500,000             | 1,300,000         | 8,200,000         | 576,616                                           |
|                           |                                               | Total Construction/Acquisitions in Progress                    | <u>64,397,833</u>     | <u>48,197,833</u> | <u>16,200,000</u> | <u>3,708,907</u>                                  |
| <b>TOTAL CAPITAL PLAN</b> |                                               |                                                                | <u>64,397,833</u>     | <u>48,197,833</u> | <u>16,200,000</u> | <u>3,708,907</u>                                  |

Unfunded Capital Needs:

|      |                                                |             |
|------|------------------------------------------------|-------------|
| 2026 | Feed Mill and Agriculture Research Facility    | 14,250,000  |
| 2026 | East Dining Hall Upgrades                      | 2,000,000   |
| 2026 | Greenhouses                                    | 4,000,000   |
| 2026 | Mary Moody Northen Hall Upgrades               | 3,700,000   |
| 2026 | JBK Student Center Upgrades                    | 3,800,000   |
| 2026 | Virgil Henson Activities Center Upgrades       | 6,900,000   |
| 2026 | Panhandle-Plains Historical Museum Upgrades    | 8,000,000   |
| 2026 | Cousins Hall Renovations                       | 12,500,000  |
| 2026 | Old Main Renovations                           | 45,000,000  |
| 2026 | Panhandle-Plains Historical Museum Renovations | 100,000,000 |
| 2027 | Intramural Fields                              | 4,000,000   |
| 2027 | Utility Plant                                  | 5,500,000   |
| 2027 | Jones Hall Renovations                         | 5,850,000   |
| 2027 | Multi-Disciplinary Research Complex            | 72,000,000  |
| 2028 | Central Supply and Warehouse                   | 4,000,000   |
| 2028 | Shirley Hall Renovations                       | 5,250,000   |
| 2028 | New Physical Plant                             | 8,000,000   |
| 2028 | 25th Street Enhancement & Loading Dock         | 12,000,000  |
| 2028 | Learning Commons                               | 21,500,000  |

**TEXAS A&M UNIVERSITY - TEXARKANA**  
**FY 2025 - FY 2029 CAPITAL PLAN**  
**SUMMARY INFORMATION**

| Project #                 | Projected FY Start Date for Proposed Projects | Project Name                                  | Total Planning Amount | Funding Sources   |                  | Cumulative Expenditures Prior Years to 12/31/2023 |
|---------------------------|-----------------------------------------------|-----------------------------------------------|-----------------------|-------------------|------------------|---------------------------------------------------|
|                           |                                               |                                               |                       | RFS Debt Proceeds | Other            |                                                   |
| <b>APPROVED PROJECTS</b>  |                                               |                                               |                       |                   |                  |                                                   |
| 22-3385                   |                                               | Business, Engineering and Technology Building | 44,922,833            | 44,922,833        |                  | 19,623                                            |
|                           |                                               | Total Construction/Acquisitions in Progress   | <u>44,922,833</u>     | <u>44,922,833</u> | -                | <u>19,623</u>                                     |
| <b>PROPOSED PROJECTS</b>  |                                               |                                               |                       |                   |                  |                                                   |
|                           | 2027                                          | Athletics Complex                             | 15,000,000            | 7,000,000         | 8,000,000        |                                                   |
|                           |                                               | Total Proposed Construction/Acquisitions      | <u>15,000,000</u>     | <u>7,000,000</u>  | <u>8,000,000</u> | -                                                 |
| <b>TOTAL CAPITAL PLAN</b> |                                               |                                               | <u>59,922,833</u>     | <u>51,922,833</u> | <u>8,000,000</u> | <u>19,623</u>                                     |



**TEXAS A&M UNIVERSITY - COMMERCE**  
**FY 2025 - FY 2029 CAPITAL PLAN**  
**SUMMARY INFORMATION**

| Project #                 | Projected FY Start Date for Proposed Projects | Project Name                                          | Total Planning Amount | Funding Sources    |                   | Cumulative Expenditures Prior Years to 12/31/2023 |
|---------------------------|-----------------------------------------------|-------------------------------------------------------|-----------------------|--------------------|-------------------|---------------------------------------------------|
|                           |                                               |                                                       |                       | RFS Debt Proceeds  | Other             |                                                   |
| <b>APPROVED PROJECTS</b>  |                                               |                                                       |                       |                    |                   |                                                   |
| 21-3337                   |                                               | Student Services Building                             | 19,530,500            | 15,000,000 w       | 4,530,500 w       | 8,320,477                                         |
| 21-3384                   |                                               | Agricultural Multipurpose Education & Training Center | 47,322,833            | 44,922,833 t       | 2,400,000 g       | 1,190,047                                         |
| 21-3390                   |                                               | New Event Center/Arena                                | 70,400,000            | 62,000,000 s,w,v,g | 8,400,000 g,s,o,v | 138,832                                           |
| 21-3401                   |                                               | Morris Recreation Center Expansion                    | 17,500,000            | 13,500,000 r       | 4,000,000 r       | -                                                 |
|                           |                                               | Student Dining Facility                               | 7,400,000             |                    | 7,400,000 o       | -                                                 |
|                           |                                               | Total Construction/Acquisitions in Progress           | <u>162,153,333</u>    | <u>135,422,833</u> | <u>26,730,500</u> | <u>9,649,356</u>                                  |
| <b>PROPOSED PROJECTS</b>  |                                               |                                                       |                       |                    |                   |                                                   |
|                           | 2026                                          | Renovate One-Stop - University Police Dept. Building  | 8,000,000             |                    | 8,000,000 w,o     |                                                   |
|                           | 2026                                          | Renovate and Re-Purpose Binnion Hall                  | 23,000,000            | 20,500,000 h       | 2,500,000 h       |                                                   |
|                           |                                               | Total Proposed Construction/Acquisitions              | <u>31,000,000</u>     | <u>20,500,000</u>  | <u>10,500,000</u> | <u>-</u>                                          |
| <b>TOTAL CAPITAL PLAN</b> |                                               |                                                       | <u>193,153,333</u>    | <u>155,922,833</u> | <u>37,230,500</u> | <u>9,649,356</u>                                  |

Unfunded Capital Needs:

|      |                                             |            |
|------|---------------------------------------------|------------|
| 2026 | Central Plant Utility                       | 35,000,000 |
| 2027 | New Residence Hall                          | 40,000,000 |
| 2028 | Journalism Building Renovation              | 6,000,000  |
| 2029 | Rayburn Student Center Renovation/Expansion | 17,000,000 |

**TEXAS A&M UNIVERSITY - CENTRAL TEXAS  
FY 2025 - FY 2029 CAPITAL PLAN  
SUMMARY INFORMATION**

| Project #                 | Projected FY Start Date for Proposed Projects | Project Name                                                   | Total Planning Amount | Funding Sources   |                   |       | Cumulative Expenditures Prior Years to 12/31/2023 |
|---------------------------|-----------------------------------------------|----------------------------------------------------------------|-----------------------|-------------------|-------------------|-------|---------------------------------------------------|
|                           |                                               |                                                                |                       | PUF Debt Proceeds | RFS Debt Proceeds | Other |                                                   |
| <b>APPROVED PROJECTS</b>  |                                               |                                                                |                       |                   |                   |       |                                                   |
| 24-3376                   |                                               | Central Operational Reliability and Efficiency Facility (CORE) | 49,900,000            | 4,977,167         | 44,922,833        | t     | 2,989,923                                         |
|                           |                                               | Physical Plant Projects/Equipment/Other                        | 14,637,484            | 14,637,484        |                   |       | 3,798,795                                         |
|                           |                                               | Total Construction/Acquisitions in Progress                    | 64,537,484            | 19,614,651        | 44,922,833        | -     | 6,788,718                                         |
| <b>TOTAL CAPITAL PLAN</b> |                                               |                                                                | 64,537,484            | 19,614,651        | 44,922,833        | -     | 6,788,718                                         |
| Unfunded Capital Needs:   |                                               |                                                                |                       |                   |                   |       |                                                   |
|                           | 2026                                          | Student Success Building                                       | 80,000,000            |                   |                   |       |                                                   |
|                           | 2027                                          | Gateway Building 1                                             | 88,000,000            |                   |                   |       |                                                   |

**TEXAS A&M UNIVERSITY - SAN ANTONIO**  
**FY 2025 - FY 2029 CAPITAL PLAN**  
**SUMMARY INFORMATION**

| Project #                 | Projected FY Start Date for Proposed Projects | Project Name                                                    | Total Planning Amount | Funding Sources   |                    |                  | Cumulative Expenditures Prior Years to 12/31/2023 |
|---------------------------|-----------------------------------------------|-----------------------------------------------------------------|-----------------------|-------------------|--------------------|------------------|---------------------------------------------------|
|                           |                                               |                                                                 |                       | PUF Debt Proceeds | RFS Debt Proceeds  | Other            |                                                   |
| <b>APPROVED PROJECTS</b>  |                                               |                                                                 |                       |                   |                    |                  |                                                   |
| 25-3305                   |                                               | Recreation Center                                               | 19,200,000            | 3,000,000         | 11,000,000 r       | 5,200,000 r,g    | 11,458,676                                        |
| 25-3309                   |                                               | Student Housing Phase II                                        | 32,500,000            |                   | 32,500,000 h       |                  | 15,082,302                                        |
| 25-3387                   |                                               | Public Health and Education Building                            | 54,922,833            | 10,000,000        | 44,922,833 t       |                  | 684,408                                           |
| 25-3402                   |                                               | Educare Building                                                | 19,790,000            | 6,000,000         | 11,620,000 c,g,s   | 2,170,000 b,y    | -                                                 |
| 25-3421                   |                                               | Multipurpose Field, Competition Track & Softball Field Upgrades | 10,000,000            |                   | 7,500,000 c        | 2,500,000 c      | -                                                 |
|                           |                                               | Physical Plant Projects/Equipment/Other                         | 13,493,853            | 13,493,853        |                    |                  | 4,029,809                                         |
|                           |                                               | Total Construction/Acquisitions in Progress                     | <u>149,906,686</u>    | <u>32,493,853</u> | <u>107,542,833</u> | <u>9,870,000</u> | <u>31,255,195</u>                                 |
| <b>PROPOSED PROJECTS</b>  |                                               |                                                                 |                       |                   |                    |                  |                                                   |
| 25-3402                   | 2025                                          | Educare Building (Addition)                                     | 1,900,000             | 1,900,000         |                    |                  |                                                   |
|                           |                                               | Physical Plant Projects/Equipment/Other                         | 11,496,000            |                   | 11,496,000         | -                |                                                   |
|                           |                                               | Total Proposed Construction/Acquisitions                        | <u>13,396,000</u>     | <u>1,900,000</u>  | <u>11,496,000</u>  | <u>-</u>         | <u>-</u>                                          |
| <b>TOTAL CAPITAL PLAN</b> |                                               |                                                                 | <u>163,302,686</u>    | <u>34,393,853</u> | <u>119,038,833</u> | <u>9,870,000</u> | <u>31,255,195</u>                                 |

Unfunded Capital Needs:

|      |                                         |            |
|------|-----------------------------------------|------------|
| 2025 | Athletics Building                      | 32,000,000 |
| 2025 | Student Housing Phase III               | 35,000,000 |
| 2025 | Student Union                           | 45,000,000 |
| 2025 | Dining Hall                             | 45,000,000 |
| 2025 | Campus-wide Storm Water Drainage System | 50,000,000 |
| 2025 | Campus Central Plant/Utility Plan       | 55,150,000 |
| 2025 | Academic Building IV                    | 82,500,000 |
| 2027 | Academic Building III                   | 95,000,000 |

**TEXAS A&M AGRILIFE RESEARCH  
FY 2025 - FY 2029 CAPITAL PLAN  
SUMMARY INFORMATION**

| Project #                 | Projected FY Start Date for Proposed Projects | Project Name                                           | Total Planning Amount | Funding Sources   |                   |                    | Cumulative Expenditures Prior Years to 12/31/2023 |
|---------------------------|-----------------------------------------------|--------------------------------------------------------|-----------------------|-------------------|-------------------|--------------------|---------------------------------------------------|
|                           |                                               |                                                        |                       | PUF Debt Proceeds | RFS Debt Proceeds | Other              |                                                   |
| <b>APPROVED PROJECTS</b>  |                                               |                                                        |                       |                   |                   |                    |                                                   |
| 06-3344                   |                                               | * Borlaug Southern Crop Improvement Center Renovations | 60,000,000            | 21,575,000        | 8,500,000 y       | 29,925,000 c,o     | 25,233,489                                        |
| 06-3377                   |                                               | Amarillo Research & Extension Center at Canyon         | 30,000,000            | 20,000,000        | 10,000,000 y      |                    | 1,339,920                                         |
| 06-3397                   |                                               | Animal Reproductive Biotechnology Center               | 13,000,000            | 1,340,000         | 10,000,000 y,b    | 1,660,000 b        | 843,712                                           |
| 06-3407                   |                                               | Vernon Campus Storm Repairs                            | 15,000,000            |                   |                   | 15,000,000 n       | 999,340                                           |
|                           |                                               | Physical Plant Projects/Equipment/Other                | 21,817,813            | 21,817,813        |                   |                    | 3,019,511                                         |
|                           |                                               | Total Construction/Acquisitions in Progress            | <u>139,817,813</u>    | <u>64,732,813</u> | <u>28,500,000</u> | <u>46,585,000</u>  | <u>31,435,972</u>                                 |
| <b>PROPOSED PROJECTS</b>  |                                               |                                                        |                       |                   |                   |                    |                                                   |
| 2025                      |                                               | ** Meat Sciences & Technology Center                   | 114,604,906           | 25,000,000        | 28,900,000 y      | 60,704,906 a,b     |                                                   |
| 2026                      |                                               | Dallas Greenhouse                                      | 7,500,000             |                   |                   | 7,500,000 o        |                                                   |
| 2027                      |                                               | AgriTech Innovation Farm Hub                           | 5,000,000             | 5,000,000         |                   |                    |                                                   |
|                           |                                               | Total Proposed Construction/Acquisitions               | <u>127,104,906</u>    | <u>30,000,000</u> | <u>28,900,000</u> | <u>68,204,906</u>  | <u>-</u>                                          |
| <b>TOTAL CAPITAL PLAN</b> |                                               |                                                        | <u>266,922,719</u>    | <u>94,732,813</u> | <u>57,400,000</u> | <u>114,789,906</u> | <u>31,435,972</u>                                 |

\* \$19.925 million of project will be funded by cash from TAMU.

\*\* \$25 million of project will be funded by cash from TAMU.

**TEXAS A&M AGRILIFE EXTENSION SERVICE**  
**FY 2025 - FY 2029 CAPITAL PLAN**  
**SUMMARY INFORMATION**

| Project #                 | Projected FY Start Date for Proposed Projects | Project Name                                | Total Planning Amount | Funding Sources   |                   |       | Cumulative Expenditures Prior Years to 12/31/2023 |
|---------------------------|-----------------------------------------------|---------------------------------------------|-----------------------|-------------------|-------------------|-------|---------------------------------------------------|
|                           |                                               |                                             |                       | PUF Debt Proceeds | RFS Debt Proceeds | Other |                                                   |
| <b>APPROVED PROJECTS</b>  |                                               |                                             |                       |                   |                   |       |                                                   |
|                           |                                               | Physical Plant Projects/Equipment/Other     | 6,617,000             | 6,617,000         |                   |       | 2,839,408                                         |
|                           |                                               | Total Construction/Acquisitions in Progress | <u>6,617,000</u>      | <u>6,617,000</u>  | -                 | -     | <u>2,839,408</u>                                  |
| <b>TOTAL CAPITAL PLAN</b> |                                               |                                             | <u>6,617,000</u>      | <u>6,617,000</u>  | -                 | -     | <u>2,839,408</u>                                  |

**TEXAS A&M FOREST SERVICE  
 FY 2025 - FY 2029 CAPITAL PLAN  
 SUMMARY INFORMATION**

| Project #                 | Projected FY Start Date for Proposed Projects | Project Name                                | Total Planning Amount | Funding Sources   |                   |                | Cumulative Expenditures Prior Years to 12/31/2023 |
|---------------------------|-----------------------------------------------|---------------------------------------------|-----------------------|-------------------|-------------------|----------------|---------------------------------------------------|
|                           |                                               |                                             |                       | PUF Debt Proceeds | RFS Debt Proceeds | Other          |                                                   |
| <b>APPROVED PROJECTS</b>  |                                               |                                             |                       |                   |                   |                |                                                   |
|                           |                                               | Hudson Office                               | 5,000,000             | 4,729,000         |                   | 271,000        | 3,614,589                                         |
|                           |                                               | Physical Plant Projects/Equipment/Other     | 9,518,000             | 9,372,000         |                   | 146,000        | 311,758                                           |
|                           |                                               | Total Construction/Acquisitions in Progress | <u>14,518,000</u>     | <u>14,101,000</u> | <u>-</u>          | <u>417,000</u> | <u>3,926,347</u>                                  |
| <b>TOTAL CAPITAL PLAN</b> |                                               |                                             | <u>14,518,000</u>     | <u>14,101,000</u> | <u>-</u>          | <u>417,000</u> | <u>3,926,347</u>                                  |

**TEXAS A&M ENGINEERING EXPERIMENT STATION**  
**FY 2025 - FY 2029 CAPITAL PLAN**  
**SUMMARY INFORMATION**

| Project #                 | Projected FY Start Date for Proposed Projects | Project Name                                            | Total Planning Amount | Funding Sources   |                   |                   | Cumulative Expenditures Prior Years to 12/31/2023 |
|---------------------------|-----------------------------------------------|---------------------------------------------------------|-----------------------|-------------------|-------------------|-------------------|---------------------------------------------------|
|                           |                                               |                                                         |                       | PUF Debt Proceeds | RFS Debt Proceeds | Other             |                                                   |
| <b>APPROVED PROJECTS</b>  |                                               |                                                         |                       |                   |                   |                   |                                                   |
| 28-3321                   |                                               | * Ballistic Aero-Optics Materials Facility              | 60,088,600            |                   | 16,357,265 c,y    | 43,731,335 n,c,o  | 45,332,301                                        |
| 28-3324                   |                                               | ** Nuclear Engineering Education Building               | 15,100,000            | 4,500,000         |                   | 10,600,000 a,o    | 5,180,943                                         |
| 28-3341                   |                                               | TEES Detonation Research Test Facility                  | 9,500,000             |                   |                   | 9,500,000 a,o     | 6,323,718                                         |
| 28-3419                   |                                               | Hypersonic Wind Tunnel                                  | 10,000,000            |                   |                   | 10,000,000 n      | -                                                 |
|                           |                                               | Propulsion Test Facility at the TEES Turbomachinery Lab | 6,400,000             |                   | 5,400,000 y,o,b   | 1,000,000 a       | 1,364,429                                         |
|                           |                                               | Physical Plant Projects/Equipment/Other                 | 11,502,781            | 11,502,781        |                   |                   | 1,290,760                                         |
|                           |                                               | Total Construction/Acquisitions in Progress             | <u>112,591,381</u>    | <u>16,002,781</u> | <u>21,757,265</u> | <u>74,831,335</u> | <u>59,492,151</u>                                 |
| <b>PROPOSED PROJECTS</b>  |                                               |                                                         |                       |                   |                   |                   |                                                   |
|                           |                                               | Physical Plant Projects/Equipment/Other                 | 20,000,000            |                   |                   | 20,000,000        |                                                   |
|                           |                                               | Total Proposed Construction/Acquisitions                | <u>20,000,000</u>     | <u>-</u>          | <u>-</u>          | <u>20,000,000</u> | <u>-</u>                                          |
| <b>TOTAL CAPITAL PLAN</b> |                                               |                                                         | <u>132,591,381</u>    | <u>16,002,781</u> | <u>21,757,265</u> | <u>94,831,335</u> | <u>59,492,151</u>                                 |

\* \$3.7 million of project will be funded by cash from TAMU.  
\*\* \$9.5 million of project will be funded by cash from TAMU.

**TEXAS A&M ENGINEERING EXTENSION SERVICE**  
**FY 2025 - FY 2029 CAPITAL PLAN**  
**SUMMARY INFORMATION**

| Project #                 | Projected FY Start Date for Proposed Projects | Project Name                                | Total Planning Amount | Funding Sources   |                   |                   | Cumulative Expenditures Prior Years to 12/31/2023 |
|---------------------------|-----------------------------------------------|---------------------------------------------|-----------------------|-------------------|-------------------|-------------------|---------------------------------------------------|
|                           |                                               |                                             |                       | PUF Debt Proceeds | RFS Debt Proceeds | Other             |                                                   |
| <b>APPROVED PROJECTS</b>  |                                               |                                             |                       |                   |                   |                   |                                                   |
| 09-3394                   |                                               | TEEX RELLIS Training Props                  | 25,300,000            | 15,000,000        |                   | 10,300,000 e      | -                                                 |
| 09-3426                   |                                               | * South Texas Workforce Development         | 30,000,000            | 30,000,000        |                   |                   | -                                                 |
|                           |                                               | Physical Plant Projects/Equipment/Other     | 3,000,000             | 3,000,000         |                   |                   | 794,590                                           |
|                           |                                               | Total Construction/Acquisitions in Progress | <u>58,300,000</u>     | <u>48,000,000</u> | <u>-</u>          | <u>10,300,000</u> | <u>794,590</u>                                    |
| <b>TOTAL CAPITAL PLAN</b> |                                               |                                             | <u>58,300,000</u>     | <u>48,000,000</u> | <u>-</u>          | <u>10,300,000</u> | <u>794,590</u>                                    |

\* Project will not move forward until POR is complete. Use of PUF Debt Proceeds is contingent upon securing long-term access to a location for the facility.

|                         |                              |            |
|-------------------------|------------------------------|------------|
| Unfunded Capital Needs: |                              |            |
| 2026                    | New TEEX Facility at TAMUSA  | 27,045,000 |
| 2027                    | RELLIS Indoor Shooting Range | 6,820,500  |



**TEXAS A&M TRANSPORTATION INSTITUTE**  
**FY 2025 - FY 2029 CAPITAL PLAN**  
**SUMMARY INFORMATION**

| Project #                 | Projected FY Start Date for Proposed Projects | Project Name                                | Total Planning Amount | Funding Sources   |                   |       | Cumulative Expenditures Prior Years to 12/31/2023 |
|---------------------------|-----------------------------------------------|---------------------------------------------|-----------------------|-------------------|-------------------|-------|---------------------------------------------------|
|                           |                                               |                                             |                       | PUF Debt Proceeds | RFS Debt Proceeds | Other |                                                   |
| <b>APPROVED PROJECTS</b>  |                                               |                                             |                       |                   |                   |       |                                                   |
|                           |                                               | Physical Plant Projects/Equipment/Other     | 12,815,753            | 12,815,753        |                   |       | 1,675,375                                         |
|                           |                                               | Total Construction/Acquisitions in Progress | <u>12,815,753</u>     | <u>12,815,753</u> | -                 | -     | <u>1,675,375</u>                                  |
| <b>TOTAL CAPITAL PLAN</b> |                                               |                                             | <u>12,815,753</u>     | <u>12,815,753</u> | -                 | -     | <u>1,675,375</u>                                  |

**SYSTEM OFFICES  
FY 2025 - FY 2029 CAPITAL PLAN  
SUMMARY INFORMATION**

| Project #                 | Projected FY Start Date for Proposed Projects | Project Name                                          | Total Planning Amount | Funding Sources    |                   |                    | Cumulative Expenditures Prior Years to 12/31/2023 |
|---------------------------|-----------------------------------------------|-------------------------------------------------------|-----------------------|--------------------|-------------------|--------------------|---------------------------------------------------|
|                           |                                               |                                                       |                       | PUF Debt Proceeds  | RFS Debt Proceeds | Other              |                                                   |
| <b>APPROVED PROJECTS</b>  |                                               |                                                       |                       |                    |                   |                    |                                                   |
| 01-3359                   |                                               | Financial Management System                           | 40,000,000            | 37,500,000         |                   | 2,500,000 a        | 28,565,267                                        |
|                           |                                               | Law & Education Building                              | 150,000,000           | 125,000,000        | 25,000,000 o,b    |                    | 11,831,259                                        |
|                           |                                               | * Chips Institute/Infrastructure/Equipment            | 100,000,000           |                    |                   | 100,000,000 n      | -                                                 |
|                           |                                               | MSC Annex Renovation                                  | 8,870,000             | 8,870,000          |                   |                    | -                                                 |
|                           |                                               | Physical Plant Projects/Equipment/Other               | 10,165,000            | 3,500,000          | 6,514,660         | 150,340            | 1,906,590                                         |
|                           |                                               | Total Construction/Acquisitions in Progress           | <u>309,035,000</u>    | <u>174,870,000</u> | <u>31,514,660</u> | <u>102,650,340</u> | <u>42,303,116</u>                                 |
| <b>PROPOSED PROJECTS</b>  |                                               |                                                       |                       |                    |                   |                    |                                                   |
| 01-3359                   | 2025                                          | Law & Education Building (Addition)                   | 35,000,000            | 25,000,000         | 10,000,000 o      |                    |                                                   |
|                           | 2025                                          | * Chips Institute/Infrastructure/Equipment (Addition) | 57,562,000            | 32,562,000         |                   | 25,000,000 n       |                                                   |
|                           |                                               | Physical Plant Projects/Equipment/Other               | 3,600,000             | 3,600,000          |                   |                    |                                                   |
|                           |                                               | Total Proposed Construction/Acquisitions              | <u>96,162,000</u>     | <u>61,162,000</u>  | <u>10,000,000</u> | <u>25,000,000</u>  | <u>-</u>                                          |
| <b>TOTAL CAPITAL PLAN</b> |                                               |                                                       | <u>405,197,000</u>    | <u>236,032,000</u> | <u>41,514,660</u> | <u>127,650,340</u> | <u>42,303,116</u>                                 |

\* Project will not move forward until POR is complete.

**RELLIS**  
**FY 2025 - FY 2029 CAPITAL PLAN**  
**SUMMARY INFORMATION**

| Project #                 | Projected FY Start Date for Proposed Projects | Project Name                                  | Total Planning Amount | Funding Sources   |                   |                  | Cumulative Expenditures Prior Years to 12/31/2023 |
|---------------------------|-----------------------------------------------|-----------------------------------------------|-----------------------|-------------------|-------------------|------------------|---------------------------------------------------|
|                           |                                               |                                               |                       | PUF Debt Proceeds | RFS Debt Proceeds | Other            |                                                   |
| <b>APPROVED PROJECTS</b>  |                                               |                                               |                       |                   |                   |                  |                                                   |
| 01-3372                   |                                               | STEM Education Center                         | 43,425,406            |                   | 43,425,406        |                  | 2,101,476                                         |
| 26-3351                   |                                               | * Avenue D South Extension & Utility Upgrades | 13,500,000            | 13,000,000        |                   | 500,000          | -                                                 |
|                           |                                               | Physical Plant Projects/Equipment/Other       | 8,496,065             | 6,546,065         | 1,270,000         | 680,000          | 884,881                                           |
|                           |                                               | Total Construction/Acquisitions in Progress   | <u>65,421,471</u>     | <u>19,546,065</u> | <u>44,695,406</u> | <u>1,180,000</u> | <u>2,986,357</u>                                  |
| <b>TOTAL CAPITAL PLAN</b> |                                               |                                               | <u>65,421,471</u>     | <u>19,546,065</u> | <u>44,695,406</u> | <u>1,180,000</u> | <u>2,986,357</u>                                  |

\* \$500K of project will be funded by cash from TEEX.

Unfunded Capital Needs:

|      |                                           |            |
|------|-------------------------------------------|------------|
| 2026 | Central Utility Plant Equipment Expansion | 2,676,000  |
| 2026 | New Package Plant                         | 12,831,000 |
| 2026 | Electronic Beam Innovation Facility       | 95,000,000 |
| 2027 | RELLIS Hangars (#8-11)                    | 3,063,000  |
| 2027 | Runway 35L Rehabilitation                 | 5,844,000  |
| 2027 | Campus Infrastructure 5                   | 16,166,000 |
| 2028 | Runway 35C Rehabilitation                 | 13,878,000 |
| 2028 | Office Complex Phase B                    | 14,081,000 |
| 2028 | Campus Infrastructure 4A                  | 41,895,000 |
| 2028 | Sewage Treatment Facility Expansion       | 1,010,000  |
| 2029 | Runway 22 & 28 Rehabilitation             | 9,151,000  |
| 2029 | RELLIS Parkway Inner Boulevard            | 17,886,000 |

**TEXAS DIVISION OF EMERGENCY MANAGEMENT**  
**FY 2025 - FY 2029 CAPITAL PLAN**  
**SUMMARY INFORMATION**

| Project #                 | Projected FY Start Date for Proposed Projects | Project Name                                                      | Total Planning Amount | Funding Sources   |                    | Cumulative Expenditures Prior Years to 12/31/2023 |
|---------------------------|-----------------------------------------------|-------------------------------------------------------------------|-----------------------|-------------------|--------------------|---------------------------------------------------|
|                           |                                               |                                                                   |                       | RFS Debt Proceeds | Other              |                                                   |
| <b>APPROVED PROJECTS</b>  |                                               |                                                                   |                       |                   |                    |                                                   |
| 30-3317                   |                                               | New Headquarters and State Emergency Operations Center            | 423,241,463           |                   | 423,241,463        | 18,172,234                                        |
|                           |                                               | Total Construction/Acquisitions in Progress                       | <u>423,241,463</u>    | -                 | <u>423,241,463</u> | <u>18,172,234</u>                                 |
| <b>PROPOSED PROJECTS</b>  |                                               |                                                                   |                       |                   |                    |                                                   |
|                           |                                               | Physical Plant Projects/Equipment/Other                           | 29,900,000            |                   | 29,900,000         |                                                   |
|                           |                                               | Total Proposed Construction/Acquisitions                          | <u>29,900,000</u>     | -                 | <u>29,900,000</u>  | -                                                 |
| <b>TOTAL CAPITAL PLAN</b> |                                               |                                                                   | <u>453,141,463</u>    | -                 | <u>453,141,463</u> | <u>18,172,234</u>                                 |
| Unfunded Capital Needs:   |                                               |                                                                   |                       |                   |                    |                                                   |
|                           | 2025                                          | Regional Storage/Staging Areas for Emergency Management Resources | 305,100,000           |                   |                    |                                                   |

## EXHIBIT

**The Texas A&M University System Campuses  
Freshman Admissions Standards  
Proposed Changes for Year 2025-26**

**Institutions with Changes Requested-Freshman****Tarleton State University**

|                                                                             |                                                                                                                                                                                                                                                          |
|-----------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Application Fee</b>                                                      | \$50 non-refundable fee                                                                                                                                                                                                                                  |
| <b>Admission Under Uniform Admission Policy<sup>1</sup></b>                 | Top 25%                                                                                                                                                                                                                                                  |
| <b>Standardized Test Policy<sup>2</sup></b>                                 | Test scores not required for admission but encouraged for those seeking scholarships and/or TSI exemption.                                                                                                                                               |
| <b>Standards for Full Admission<sup>3</sup></b>                             | *Top 50%<br>*3 <sup>rd</sup> QTR: individual review                                                                                                                                                                                                      |
| <b>High School Program, Curriculum or Course Work<sup>4</sup></b>           | Requires successful completion of the Foundation High School Program with Endorsement, or the Distinguished Level of Achievement.                                                                                                                        |
| <b>Conditional Admission and Requirements for Full Admission</b>            | Students not meeting the institutional requirements for full admission may be reviewed for conditional admission which may require participation in an enhanced support or summer program. Specific agreement conditions for admission will be enforced. |
| <b>International Applicant English Proficiency Requirements<sup>5</sup></b> | TOEFL: Internet based: 69 TOEFL<br>Essentials: 7<br>IELTS: 6<br>PTE: 50<br>iTEP: 3.5<br>Duolingo: 100                                                                                                                                                    |
| <b>Other Requirements</b>                                                   | Foreign credentials must be evaluated by an accrediting agency that is recognized by NACES or AICE                                                                                                                                                       |

**Texas A&M International University**

|                                                             |                                                                                                                                              |
|-------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Application Fee</b>                                      |                                                                                                                                              |
| <b>Admission Under Uniform Admission Policy<sup>1</sup></b> | Top 25%                                                                                                                                      |
| <b>Standardized Test Policy<sup>2</sup></b>                 | Academic Threshold                                                                                                                           |
| <b>Standards for Full Admission<sup>3</sup></b>             | Rank first in the top_40% of HS class, SAT/ACT scores, optional. The lower 60% must have a 900 SAT (CR+M) or 980 New SAT Total, or a 19 ACT. |

|                                                                             |                                                                                                                                                                                                                                                                                                                                                                     |
|-----------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>High School Program, Curriculum or Course Work<sup>4</sup></b>           | Students must complete any of the high school graduation programs recognized by the Texas Education Agency, including the Texas Foundation High School Program with Endorsement(s), Distinguished Level of Achievement Program, the International Baccalaureate Diploma Program, or the Recommended High School Program or high school program of equivalent rigor. |
| <b>Conditional Admission and Requirements for Full Admission</b>            | Lower 60% of HS class with 840 SAT (CR+M) or 920 New SAT Total or 17 ACT composite.<br>Applicants who do not meet full admission standards may be reviewed by the Undergraduate Admissions Committee.                                                                                                                                                               |
| <b>International Applicant English Proficiency Requirements<sup>5</sup></b> | TOEFL: Paper based 523;<br><br>TOEFL Internet based 69<br><br>IELTS: 5.5<br>Pearson English Language Test (PTE Academic): 47 Duolingo: 100<br><br>*The English proficiency requirement will be waived if students obtain an ACT ENGL score of 20 or better and/or an SAT (ERW) score of 520.                                                                        |
| <b>Other Requirements</b>                                                   |                                                                                                                                                                                                                                                                                                                                                                     |

### Texas A&M University

|                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                       |
|--------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Application Fee</b>                                             | \$75 non-refundable fee<br><br>\$90 non-refundable fee for international applicants                                                                                                                                                                                                                                                                                                                   |
| <b>Admission Under Uniform Admission Policy*</b>                   | Top 10%                                                                                                                                                                                                                                                                                                                                                                                               |
| <b>Standards for Full Admission<sup>1</sup></b>                    | <b>Admit from Review (all campuses)</b><br>A holistic assessment of a complete application includes recognizing elements of excellence through extracurricular involvement, leadership, community service, achievement, and evaluation of other non-cognitive variables.                                                                                                                              |
| <b>High School Program, Curriculum, or Course Work<sup>2</sup></b> | Students entering for the fall 2018 and after, the Foundation High School Program with at least one endorsement will be required for admission consideration. It is strongly recommended that students complete one or more available endorsement(s) that include Algebra II or its equivalent, biology, chemistry, and physics, as well as four years of English, Math, Social Studies, and Science. |

|                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
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| <p><b>Admission Offers and Requirements for Participation</b></p> | <p><b>TAMU Aggie Gateway:</b><br/> Students not granted full admission out of the holistic review pool may be selected for program. Must attend the designated summer session(s) and complete <b>two assigned core curriculum courses</b>. Students who earn at least a 2.0 GPA may continue enrollment for the fall.</p> <p><b>Texas A&amp;M Blinn TEAM:</b><br/> Participating students are initially admitted to TAMU main campus, but limited to part-time enrollment. While in the program, students are limited to 7 credit hours at TAMU each semester, and the remainder at the Bryan Campus of Blinn College. Students who complete 45 Blinn credit hours and 15 A&amp;M credit hours within a two-year period, while maintaining a 2.5 grade point average at each school, are automatically eligible to matriculate to TAMU as a full-time student but not guaranteed a particular college or major (no additional application required). Students are eligible to follow existing change of curriculum guidelines to gain access to a degree-granting major while enrolled in the program. TEAM students are considered regular admits, but have conditions that must be met for continued enrollment.</p> <p><b>Texas A&amp;M Engineering at Blinn:</b><br/> Similar in design to the Texas A&amp;M Blinn Team program, selected students who are interested in a major in the College of Engineering may be admitted to the Texas A&amp;M Engineering at Blinn. Students admitted through the Top 10% or as an Academic Admit will be considered full admits with a limitation on the number of hours enrolled as an engineering student until successful completion of the Engineering Academy requirements. Students admitted through holistic review are guaranteed full admission to Texas A&amp;M University upon the successful completion of the program requirements. Texas A&amp;M Engineering at Blinn requires the successful completion of 45 credit hours at Blinn and 15 credit hours at A&amp;M. Successful completion is defined as achieving a minimum 2.50 cumulative grade point average at both institutions (as calculated by Texas A&amp;M University). At least 12-15 hours taken at A&amp;M must be in three or four credit hour courses (with the exception of ENGR 111 or 112 that are each 2 credit hour courses). Courses taken at Blinn must satisfy the A&amp;M Core Curriculum admission requirements for their selected institution. A student completes their first year at the System Institution. The program is limited to 7 specific areas of study (Agriculture &amp; Life Sciences, Architecture, Education, Engineering, Geosciences, Liberal Arts and Science) and requires that applicants finish at least 24 transferable hours with a minimum 3.0 GPA for all courses attempted in the chosen Texas A&amp;M degree plan.</p> |
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|                                                                   |                                                                                                                                                                                                                                                                                                                                      |
|-------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                                                                   | <p><b>TAMU Galveston Gateway:</b><br/> Students not granted full admission out of the holistic review pool may be selected for the program. Students must attend a 5-week summer session and complete <b>two assigned core curriculum courses</b>. Students who earn at least a 2.0 GPA are granted full admission for the fall.</p> |
| <b>International Applicant English Proficiency Requirements**</b> | <p>TOEFL: 550 paper; 80 internet based<br/> Or SAT verbal of 500 or New SAT ERW of 560; ACT English 21<br/> Or IELTS of 6.0 on overall band<br/> Or a minimum PTE Academic score of 53<br/> Or an English 3 score of 67<br/> Or completing all four years in a US high school</p>                                                    |
| <b>Other Requirements</b>                                         | <p>Applicants may be required to submit college transcripts if the student enrolled in dual credit while in high school;<br/> Catalog has complete list of additional requirements</p>                                                                                                                                               |
| <b>Test Optional Policy</b>                                       | <p>Texas A&amp;M University does not require SAT or ACT scores as part of the freshman application.<br/> All students will be evaluated on academic rigor and their performance in their coursework.</p>                                                                                                                             |

**Texas A&M University-Commerce**

|                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
|-------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Application Fee</b>                                            | <p>None<br/> \$60 enrollment fee charged upon enrollment</p>                                                                                                                                                                                                                                                                                                                                                                                            |
| <b>Admission Under Uniform Admission Policy*</b>                  | <p>Top 25%</p>                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| <b>Standardized Test Policy</b>                                   | <p>Optional for All. Students choose whether to submit test scores as part of admission application. If submitted may be used in rendering an admission decision.</p>                                                                                                                                                                                                                                                                                   |
| <b>Standards for Full Admission<sup>1</sup></b>                   | <p>Top 30% or<br/> SAT combined math and evidence-based reading/writing score of 1060 or<br/> ACT composite score of 21 or greater</p>                                                                                                                                                                                                                                                                                                                  |
| <b>High School Program, Curriculum or Course Work<sup>2</sup></b> | <p>Foundation High School Program with at least one endorsement will be required for admission consideration. Students are strongly recommended to complete one or more available endorsement(s) that include Algebra II or its equivalent as well as one science course from Biology, Chemistry or Physics. Students applying for top 10% automatic admission must complete the foundation curriculum with the distinguished level of achievement.</p> |



|                                                                   |                                                                                                                                                                                                    |
|-------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Conditional Admission and Requirements for Full Admission</b>  | Applicants who do not meet uniform admission or standards for full admission will be reviewed by the Admission Review Committee.                                                                   |
| <b>International Applicant English Proficiency Requirements**</b> | TOEFL: 550 paper, 79 internet based<br>IELTS: 6.0 overall or higher<br>Duolingo: 105 or higher<br>Or completion of a bachelor's degree or higher degree from a US regionally accredited university |

**Texas A&M University-San Antonio**

|                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
|-------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Application Fee</b>                                            | None.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| <b>Admission Under Uniform Admission Policy*</b>                  | Top <u>35%</u>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| <b>Standardized Test Policy</b>                                   | Test Optional                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| <b>Standards for Full Admission<sup>1</sup></b>                   | Students who graduated or will graduate from an accredited U.S. high school must meet one of the following requirements to be eligible for regular admission:                                                                                                                                                                                                                                                                                                                                                                                                     |
| <b>Standards for Full Admission<sup>1</sup></b>                   | Students who graduated or will graduate from an accredited U.S. high school must meet one of the following requirements to be eligible for regular admission:<br><br>Class Rank: Top -35%<br>SAT Composite Score: No Minimum Test Scores Required<br>ACT Composite Score: No Minimum Test Scores Required<br><br>GPA $\geq$ 3.0<br>SAT Composite Score: No Minimum Test Scores Required<br>ACT Composite Score: No Minimum Test Scores Required<br><br>GPA: No Minimum<br>SAT Composite Score (Old/New): 1020/1100 or higher<br>ACT Composite Score: 22 or higher |
| <b>High School Program, Curriculum or Course Work<sup>2</sup></b> |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| <b>Conditional Admission and Requirements for Full Admission</b>  | Students who do not meet the requirements for regular admission; adult students without test scores and with no college level work who graduated five or more years prior to the application; or students who received a GED, attended school at home, attended school outside the U.S. (including International students) or attended a non-accredited high school will be reviewed through A&M-San Antonio's Committee Review Process. The Committee Review Process may take into consideration the following additional criteria for admission:                |

|                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
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|                                                                  | <ul style="list-style-type: none"> <li>• High School GPA</li> <li>• High School class rank</li> <li>• Standardized test scores</li> <li>• TSI readiness</li> <li>• High school attended</li> <li>• Multiple Measure subject scores</li> <li>• Progression of performance</li> <li>•</li> <li>• Extracurricular activities</li> <li>• First generation status</li> <li>• Work experience</li> <li>• Personal written statements</li> <li>• Letters of recommendation</li> </ul> |
| <b>International Applicant English Proficiency Requirements*</b> |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |

**West Texas A&M University**

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| <b>Application Fee</b>                                            | No application fee for domestic students \$90.00 non-refundable fee for international applicants                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| <b>Admission Under Uniform Admission Policy*</b>                  | Top 25%                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| <b>Standardized Test Policy</b>                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| <b>Standards for Full Admission<sup>1</sup></b>                   | Top 35% OR<br>Cumulative high school GPA of 3.0 or higher OR<br>21 composite ACT / 1070 composite SAT                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| <b>High School Program, Curriculum or Course Work<sup>2</sup></b> | <p>Requires successful completion of the Distinguished Level of Achievement under the Foundation High School Program (Foundation with or without an Endorsement, but including Algebra II) or equivalent. Foundation with an Endorsement without Algebra II may be considered under the individual review admission process.</p> <p>Students who do not meet the Distinguished Level of Achievement on the Foundation Plan or Recommended High School Program may qualify by satisfying the College Readiness Benchmarks on the ACT or SAT assessment: 18 English, 22 Reading, 22 Mathematics, and 23 Science on the ACT, or 1500 out of 2400 (to include the writing section) on the old SAT, or 1100 out of 1600 on the new SAT.</p> |
| <b>Conditional Admission and Requirements for Full Admission</b>  | Students who do not meet the class rank, GPA, or ACT/SAT minimum requirements are reviewed for admission on a competitive, individual basis, considering class rank, GPA, standardized test scores (ACT or SAT), Counselor Evaluations/Recommendations, and similar academic or student success considerations.                                                                                                                                                                                                                                                                                                                                                                                                                        |

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|                                                                   | <ul style="list-style-type: none"> <li>- Level 1: Students with 2.99-2.80 GPA, Top 35-50%, or ACT of 18 / Sat 960: Admissions Office reviews in coordination with Academic Admissions Council for IA (Individual Approval), admission consideration and appropriate academic program placement. If admitted, a hold notification will be added to the student's profile to help with advising and academic support.</li> <li>- Level 2: Students' files are sent to Academic Admissions Council for IA admission consideration if below 2.79 GPA, 49% or less in their class, or 17 ACT / SAT 940 or lower. If admitted, a hold notification will be added to the student's profile to help with advising and academic support.</li> </ul> |
| <b>International Applicant English Proficiency Requirements**</b> | TOEFL: 525 Paper based; 71 Internet based<br>IELTS: 6.0<br>PTE: 48                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |

**Institutions with No Requested Changes - Freshman**

**Prairie View A&M University**

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| <b>Application Fee</b>                                            | \$40 - non-refundable fee<br><br>\$50 non-refundable fee for International students                                                                                                                                                                                                                                                                                                                                                                        |
| <b>Admission Under Uniform Admission Policy*</b>                  | Top 25%                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| <b>Standards for Full Admission<sup>1</sup></b>                   | Automatic Admission Requirements/Test Optional:<br>Automatic admission includes completion of the required courses and any one of the following: <ul style="list-style-type: none"> <li>• Rank in the top 50% of graduating class or</li> <li>• Cumulative GPA of 2.8 or higher on a 4.0 scale or</li> <li>• SAT of 1060 or higher or ACT of 21 or higher</li> </ul>                                                                                       |
| <b>High School Program, Curriculum or Course Work<sup>2</sup></b> | Official high school transcript or GED certificate for all students. Texas residents must complete one of the following high school programs: Foundation, Foundation Distinguished, Foundation with Endorsements.<br><br>Applicants must have successfully completed the following courses in high school:<br><br>English (4 credits)<br>Math (3 credits)<br>Science (3 credits)<br>Social Studies (3 credits)<br>Language other than English (2 credits). |

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| <p><b>Conditional Admission and Requirements for Full Admission</b></p>     | <p>Applicants who do not meet regular admission requirements based on ranking and/or SAT/ACT scores and GPA will be automatically reviewed using a holistic review that includes academic performance and rigor as well as, extracurricular activities, community service, talents and awards, leadership skills, employment, and other factors that support a student's ability to succeed at the university by the university's admission committee.</p> <p>At the completion of this review, students will be:</p> <ol style="list-style-type: none"> <li>1.) Granted full admission,</li> <li>2.) Granted conditional admission or</li> <li>3.) Denied admission</li> </ol> <p>Students who are not granted full admission out of the holistic review may be admitted conditionally and will be required to attend a 5-week summer program and complete assigned core curriculum courses. The number of students granted into the programs may be limited. Students who earn at least a 2.0 GPA will be granted full admission for the fall but may have conditions that must be met for continued enrollment.</p> |
| <p><b>Early Admission for students from ISDs with an MOU with PVAMU</b></p> | <p>Top 25% of ranked juniors at the end of the junior year<br/> 3.00 GPA (recalculated) on a 4.00 scale<br/> Old SAT 820 (Critical Reading &amp; Math only) New SAT 900 (ERW + Math) or 17 ACT or higher<br/> Graduation on the recommended or foundation high school program with endorsement</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| <p><b>International Applicant English Proficiency Requirements**</b></p>    | <p>TOEFL:<br/> 500 - Paper based;<br/> 64 - Internet based</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |

**Texas A&M University-Corpus Christi**

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| <p><b>Application Fee</b></p>                                      | <p>\$40 non-refundable fee<br/> \$75 non-refundable fee for international students</p>                                                                                                                                                                                                                                                                                                                                       |
| <p><b>Admission Under Uniform Admission Policy<sup>1</sup></b></p> | <p>Top 25%</p>                                                                                                                                                                                                                                                                                                                                                                                                               |
| <p><b>Standardized Test Policy<sup>2</sup></b></p>                 | <p>Optional, encouraged as an avenue for holistic consideration.</p>                                                                                                                                                                                                                                                                                                                                                         |
| <p><b>Standards for Full Admission<sup>3</sup></b></p>             | <p>1<sup>st</sup> Quarter Guaranteed admission; Test scores optional; primary review of unweighted GPA and class rank (determine quartile).<br/> 2<sup>nd</sup> Quarter Guaranteed admission; Test scores optional; primary review of unweighted GPA and class rank (determine quartile).<br/> 3<sup>rd</sup> Quarter Modified holistic review (test scores optional; review considers combination of success indicators</p> |

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|                                                                                        | <p>including test scores, unweighted GPA, high school class rank). Minimum of 2.0 unweighted GPA required.</p> <p>4<sup>th</sup> Quarter Modified holistic review (test scores optional; review considers combination of success indicators including test scores, unweighted GPA, high school class rank). Minimum of 2.0 unweighted GPA required.</p>                                                                                                                                                                                                                                                                                                                  |
| <b>High School Program, Curriculum or Course Work<sup>4</sup></b>                      | <p>Requires completion of prerequisite course work that indicate preparedness, to include: English (4 credits), lab sciences (4 credits), mathematics (4 credits), social studies (3 credits), foreign language (2 credits).</p> <p>Students that have not taken this preparatory coursework will be considered under the modified holistic review (as indicated for 3<sup>rd</sup> and 4<sup>th</sup> quarter applicants).</p>                                                                                                                                                                                                                                          |
| <b>Conditional Admission and Requirements for Full Admission</b>                       | <p>Students who do not meet the requirements for full admission may be reviewed for conditional admission. Some students who fall outside of the conditional admission guidelines may be granted conditional admission pending their participation in summer bridge or part of connection/pathway enrollment programs with partner community colleges.</p>                                                                                                                                                                                                                                                                                                               |
| <b>International Applicant English Proficiency Requirements<sup>5</sup> (MEET ONE)</b> | <ul style="list-style-type: none"> <li>• TOEFL: – 73 (IBT), 537 (Paper-Based), 205 (ICBT)</li> <li>• PTE – Academic Score of 53</li> <li>• IELTS: 6.0</li> <li>• Cambridge C1 Advanced Proficiency Test (Cambridge CAE) – 175</li> <li>• Cambridge C2 Proficiency Test (Cambridge CPE) – 180</li> <li>• SAT Evidence Based Reading and Writing (EBRW) – 550</li> <li>• ACT English subscore of 21</li> <li>• Complete all four years in a high school within the U.S. and obtain a subsequent U.S. high school degree.</li> <li>• Citizenship in one of 28 prescribed countries outside of the United States where English is one of their primary languages.</li> </ul> |
| <b>Other Requirements</b>                                                              | <ul style="list-style-type: none"> <li>• Duolingo English Test and English 3: TAMU-CC is temporarily accepting both the Duolingo English Test and English 3 online assessments from applicants where TOEFL and IELTS exams are impacted due to Coronavirus (COVID-19) concerns. Applicants from affected countries may submit Duolingo English Test scores of 100 (105 on Duolingo English 3) to satisfy English proficiency requirements through Fall 2024.</li> </ul>                                                                                                                                                                                                  |
|                                                                                        | <p>Duolingo English 3) to satisfy English proficiency requirements through Fall 2024.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |

**Texas A&M University-Kingsville**

|                        |                                                                                                                                     |
|------------------------|-------------------------------------------------------------------------------------------------------------------------------------|
| <b>Application Fee</b> | <p>\$40 non-refundable enrollment fee for U.S. students</p> <p>\$75 non-refundable application fee for international applicants</p> |
|------------------------|-------------------------------------------------------------------------------------------------------------------------------------|

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| <b>Admission Under Uniform Admission Policy*</b>                  | Top 25%                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| <b>Standardized Test Policy</b>                                   | Optional for All – Students choose whether or not to submit test scores as part of admission application. If submitted may be used in admission decision                                                                                                                                                                                                                                                                                                                                                          |
| <b>Standards for Full Admission<sup>1</sup></b>                   | <p>Required to meet ONE of the following:</p> <ul style="list-style-type: none"> <li>• Rank in top 25 percent of graduating class</li> <li>• Have a composite ACT score of 19 or better</li> <li>• Have a minimum combined SAT of 1000</li> <li>• Have a minimum cumulative core high school GPA of 2.70 (on a 4.0 scale)*</li> </ul> <p>*Core GPA includes all High School Math, English, Science, Social Studies, and foreign language courses</p>                                                              |
| <b>High School Program, Curriculum or Course Work<sup>1</sup></b> | Must complete the Texas Foundation High School Program with Endorsement(s), Distinguished Level of Achievement, the International Baccalaureate Diploma Program, Texas Recommended High School Program, or a high school program of equivalent rigor.                                                                                                                                                                                                                                                             |
| <b>Conditional Admission and Requirements for Full Admission</b>  | Students who do not meet Assured Admission Criteria can be admitted through the Individual Review process. This involves a holistic review of academic achievements, extracurricular activities, community service, talents and awards and other factors that support a student’s ability to succeed at Texas A&M University-Kingsville. We encourage applicants who do not meet assured admission criteria to highlight their achievements on their Apply Texas application.                                     |
| <b>International Applicant English Proficiency Requirements**</b> | <p>College of Arts &amp; Sciences and College of Engineering: TOEFL: 550 Paper Based; 79 Internet Based<br/>IELTS: 6.5<br/>PTE: 53</p> <p>Other Colleges:<br/>TOEFL:<br/>500 Paper Based; 61 Internet Based<br/>IELTS: 6.0<br/>PTE: 44</p> <p>All Colleges:<br/>Duolingo: 100<br/>New SAT Reading 36; ACT English 27 Completing all four years in a US high school</p> <p>TAMUK ELTC completion of program letter with a minimum average of 90% and levels from Low Advanced, Advanced Plus or High Advanced.</p> |
| <b>Other Requirements</b>                                         | All international students must submit a transcript evaluation from an approved Foreign Credential Evaluation Service.                                                                                                                                                                                                                                                                                                                                                                                            |

**Texas A&M University-Texarkana**

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| <b>Application Fee</b>                                             | \$30 non-refundable fee U.S. applicants<br>\$50 non-refundable fee International applicants                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| <b>Admission Under Uniform Admission Policy*</b>                   | Top 25% of graduating high school class                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| <b>Standardized Test Policy</b>                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| <b>Standards for Full Admission<sup>1</sup></b>                    | Required to meet ONE of the following: <ul style="list-style-type: none"> <li>• Rank in top 30 percent of their graduating class</li> <li>• Have a composite ACT score of 21 or better</li> <li>• Have a minimum combined SAT (taken prior to March 2016) of 980</li> <li>• Have a minimum combined SAT (taken March 2016 or later) of 1060</li> <li>• Have a minimum cumulative high school GPA of 2.75 (on a 4.0 scale)</li> </ul><br>(ACT and SAT equivalents based on comparison chart at <a href="http://www.act.org">www.act.org</a> .) |
| <b>High School Program, Curriculum or Course Work<sup>2</sup></b>  | Recommended or Distinguished High School Program, Foundation High School Program with at least one Endorsement. 4 years of English, Math (3 of the courses must be Algebra I, II, Geometry, and a higher math), Science (2 must come from Biology I, Chemistry I, or Physics), and 2 years of Foreign Language                                                                                                                                                                                                                                |
| <b>Conditional Admission and Requirements for Full Admission</b>   | We no longer offer alternative admission standards.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| <b>International Applicant English Proficiency Requirements **</b> | TOEFL: 550 paper based; 71 internet based                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |

The following footnote/column heading explanations apply to all System campuses:

\*Uniform Admission Policy, 19 Texas Administrative Code Part 1 Chapter 5 Subchapter A Rule §5.5

(a) Each public university shall admit first-time undergraduate students for each semester in accordance with Texas Education Code §§51.801 - 51.809. All applicants from Texas schools accredited by a generally recognized accrediting agency and who graduate in the top 10 percent of their high school class or who graduate in the top 25 percent of their high school class, to the extent the governing board of a general academic teaching institution has adopted such an admission policy, shall be admitted to a general academic teaching institution if the student meets the following conditions:

(1) The student has met one of the following:

(A) Successfully completed the distinguished level of achievement under the Foundation, Recommended, or Advanced High School Program from a Texas public high school as outlined under

Texas Education Code, §28.025, as well as, 19 TAC §§74.63, 74.64, 74.73, and 74.74 (relating to the distinguished level of achievement under the Foundation, Recommended High School Program, or Distinguished Achievement High School Program--Advanced High School Program);

(B) Successfully completed a curriculum from a high school in Texas other than a public high school that is equivalent in content and rigor to the distinguished level of achievement under the Foundation, the Recommended, or Advanced High School Program as outlined under subsection (c) of this section;

(C) Satisfied ACT's College Readiness Benchmarks on the ACT assessment; or

(D) Earned on the SAT assessment a minimum score of 480 on the Evidenced-Based Reading and Writing (ERW) test and a minimum score of 530 on the mathematics test (no combined score).

1. In March 2016, the College Board began the administration of a redesigned version of the SAT. The new SAT consists of two sections, Evidence-Based Reading and Writing (ERW) and Mathematics. Each section is scored on a scale of 200 to 800 with a total score range between 400 and 1600. The previous SAT consisted of three sections, Writing, Critical Reading and Mathematics. Each section was scored on a scale of 200 to 800 with a total score range between 600 and 2400. Universities will currently accept both versions of the SAT for admission decisions.

2 House Bill 5, 83rd Texas Legislature, Regular Session, established the new Foundation High School Program as the default graduation program for all students entering high school beginning in 2014. The bill replaced the Minimum High School Program, Recommended High School Program, and Distinguished Achievement Program with the Foundation High School Program. A student must earn at least 22 and one-half credits to complete the foundation program. In addition, it calls for a set of endorsements which consist of a related series of courses that are grouped together by interest or skill set. Endorsements provide students with in-depth knowledge of subject area.

A student may earn the Distinguished Level of Achievement by going beyond the Foundation High School Program which requires a total of 26 credits, including Algebra II, a fourth science credit and an endorsement. A student must earn this designation to be eligible for Top 10% automatic admission to a Texas public university.

Students may earn an additional acknowledgment on their transcripts because of outstanding performance in areas such as dual credit courses and bilingualism and biliteracy; on Advanced Placement, International Baccalaureate, PSAT, ACT ASPIRE, the SAT or ACT exams; or by earning a state-, nationally- or internationally-recognized business or industry certification.

**Foundation High School Program (22 credits) include:**

English (4 credits):

- English I
- English II
- English III
- An advanced English course

Mathematics (3 credits)

- Algebra I
- Geometry
- An advanced math course

Science (3 credits)

- Biology
- Integrated Physics & Chemistry or an advanced science course
- An advanced science course

Social Studies (3 credits)

- World History or World Geography
- U.S. History
- U.S. Government (one-half credit)
- Economics (one-half credit)



Languages Other Than English (2 credits) • 2 credits in the same language or

• 2 credits from Computer Science I, II, III

Fine Arts (1 credit) Electives (5 credits)

Speech: Demonstrated proficiency

Physical Education (1 credit)

Endorsements consist of a related series of courses grouped together by interest or skill set and include four credits in both math and science and two additional elective credits. Total credits with endorsements is 26.

• STEM

• Business & Industry

• Public Services

• Arts & Humanities

• Multidisciplinary

Distinguished Level of Achievement: • 4 credits in math including Algebra II; • 4 credits in science

• At least one endorsement

\*\* International Applicant English Proficiency Requirements: Applicants whose native language is not English must take the Test of English as a Foreign Language (TOEFL), the International English Language Testing System (IELTS), or the Pearson English Language Test (PTE).

**The Texas A&M University System Campuses  
Graduate and Professional Admissions Standards  
Proposed Changes for Year 2025-26**

**Institutions with Changes Requested-Graduate and Professional**

**Prairie View A&M University**

|                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                            |
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| <b>Application Fee</b>                                                       | \$50 domestic non-refundable fee<br>\$50 international non-refundable fee                                                                                                                                                                                                                                                                                                                                                  |
| <b>Previous Degree</b>                                                       | Must hold baccalaureate degree or higher from a regionally accredited college or university (degrees from institutions outside the U.S. are evaluated for equivalency to U.S. degrees)                                                                                                                                                                                                                                     |
| <b>Undergraduate Cumulative GPA</b>                                          | Minimum 2.75 cumulative GPA or 3.00 on last 60 SCH for regular status.<br>Minimum 2.50 cumulative GPA for conditional status or non-degree status.<br>Students below a 2.50 GPA who have acquired relevant experience that could contribute to ensuring their success in graduate study, may be considered for conditional admission upon a holistic review and recommendation by the respective department head and dean. |
| <b>GRE<sup>+</sup></b>                                                       | For programs requiring the GRE, official scores no more than five years old are required.                                                                                                                                                                                                                                                                                                                                  |
| <b>GMAT<sup>+</sup> (Business)</b>                                           |                                                                                                                                                                                                                                                                                                                                                                                                                            |
| <b>Other Requirements</b>                                                    | Three letters of recommendations from persons in the field of the applicant's academic major or area of concentration.<br><br>A 1000-word statement of purpose describing academic goals and professional interests (or as required by department)                                                                                                                                                                         |
| <b>International Applicant English Proficiency Requirements<sup>**</sup></b> | TOEFL: 550 Paper; 79 Internet based<br>IELTS: 6.0                                                                                                                                                                                                                                                                                                                                                                          |

**PVAMU College of Business**

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| <b>Application Fee</b>                                                       | \$50 domestic non-refundable fee<br>\$50 international non-refundable fee                                                                                                                                                                         |
| <b>Previous Degree</b>                                                       | Must hold baccalaureate degree or higher from a regionally accredited college or university. Students without a bachelor's degree in business or its equivalent may be required to take leveling courses upon review of undergraduate coursework. |
| <b>Undergraduate Cumulative GPA</b>                                          | Minimum 2.75 Cumulative GPA or 3.0 on the last 60 SCH for regular status.<br>Minimum 2.50 Cumulative GPA for conditional status or non-degree status.                                                                                             |
| <b>GRE/GMAT<sup>+</sup></b>                                                  |                                                                                                                                                                                                                                                   |
| <b>International Applicant English Proficiency Requirements<sup>**</sup></b> | TOEFL: 550 Paper; 79 Internet based<br>IELTS: 6.0                                                                                                                                                                                                 |

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| <b>Other Requirements</b> | <ul style="list-style-type: none"> <li>• Essay: Please share your short term and long-term career goals. Explain how the graduate business degree will contribute to accomplishing these goals.</li> <li>• Resume</li> </ul> <p>Additional requirements for Conditional Admission:</p> <ul style="list-style-type: none"> <li>• Interview</li> </ul> |
|---------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

**PVAMU MS Accounting**

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| <b>Application Fee</b>                                            | \$50 domestic non-refundable fee<br>\$50 international non-refundable fee                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| <b>Previous Degree</b>                                            | Must hold baccalaureate degree or higher from a regionally accredited college or university. Students without a bachelor's degree in business or its equivalent may be required to take leveling courses upon review of undergraduate coursework.*                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| <b>Undergraduate Cumulative GPA</b>                               | Minimum 2.75 Cumulative GPA or 3.0 on the last 60 SCH for regular status.<br>Minimum 2.50 Cumulative GPA for conditional status or non-degree status.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| <b>GRE/GMAT+</b>                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| <b>International Applicant English Proficiency Requirements**</b> | TOEFL: 550 Paper; 79 Internet based<br>IELTS: 6.0                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| <b>Other Requirements</b>                                         | <ul style="list-style-type: none"> <li>• Essay: Please share your short term and long-term career goals. Explain how the graduate business degree will contribute to accomplishing these goals.</li> <li>• Resume</li> </ul> <p>Additional requirements for Conditional Admission:</p> <ul style="list-style-type: none"> <li>• Interview</li> </ul> <p>* Applicants who have not completed the accounting pre-requisites, including non-accounting and non-business majors, will be required to take the following courses prior to enrolling in specific graduate-level accounting coursework:</p> <ul style="list-style-type: none"> <li>• ACCT 2113 Financial Accounting</li> <li>• ACCT 2123 Managerial Accounting</li> <li>• ACCT 3213 Intermediate Accounting I</li> <li>• ACCT 3223 Intermediate Accounting II</li> <li>• ACCT 3333 Federal Income Tax I</li> <li>• ACCT 4223 Auditing</li> <li>• FINA 3103 Principles of Finance or FINA 5003 Concepts of Finance</li> </ul> |

**PVAMU Ph.D. Juvenile Justice**

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|------------------------|-------------------------------------------------------------------------------------|
| <b>Application Fee</b> | \$50 domestic non-refundable fee<br>\$50 international non-refundable fee           |
| <b>Previous Degree</b> | Bachelor's and master's degrees from a regionally accredited college or university. |

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| <b>Undergraduate Cumulative GPA</b>                                          | Overall 3.00 GPA in undergraduate work and 3.50 GPA in all previous graduate work.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| <b>GRE<sup>+</sup></b>                                                       | Official scores required on all three sections. Scores expire after five years.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| <b>International Applicant English Proficiency Requirements<sup>**</sup></b> | TOEFL: 550 Paper; 79 Internet based<br>IELTS: 6.0                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| <b>Other Requirements</b>                                                    | <ul style="list-style-type: none"> <li>• Departmental application</li> <li>• Admission decisions are based on a holistic review and not any one factor alone.</li> <li>• 1000-word essay describing your interest in juvenile justice and career goals.</li> <li>• A copy of the master's thesis or other lengthy report or paper.</li> <li>• Three letters of recommendation of which two should be from persons in academia.</li> <li>• Complete an individual interview. Applicants who do not meet the minimum benchmarks for admission will not be considered for an interview.</li> </ul> |

### **PVAMU Ph.D. Clinical Adolescent Psychology**

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| <b>Application Fee</b>                                                       | \$50 domestic non-refundable fee<br>\$50 international non-refundable fee                                                                                                                                                                                                                                                       |
| <b>Previous Degree</b>                                                       | Bachelor's degree from an accredited college or university (degrees from institutions outside of the US are evaluated for equivalency to US degrees). At least 18 hours psychology. Must have taken coursework in research methods, statistics, and abnormal/clinical psychology.                                               |
| <b>Undergraduate Cumulative GPA</b>                                          | Overall 3.0 GPA in undergraduate work or 3.5 GPA in all previous graduate work.                                                                                                                                                                                                                                                 |
| <b>GRE<sup>+</sup></b>                                                       |                                                                                                                                                                                                                                                                                                                                 |
| <b>International Applicant English Proficiency Requirements<sup>**</sup></b> | TOEFL: 550 Paper; 79 Internet based<br>IELTS: 6.0                                                                                                                                                                                                                                                                               |
| <b>Other Requirements</b>                                                    | <ul style="list-style-type: none"> <li>• Departmental application</li> <li>• Admissions decisions are based on a holistic review and not any one factor alone.</li> <li>• Complete an individual interview. Applicants who do not meet the minimum benchmarks for admission will not be considered for an interview.</li> </ul> |

### **PVAMU Ph.D. Educational Leadership**

|                                     |                                                                                                                               |
|-------------------------------------|-------------------------------------------------------------------------------------------------------------------------------|
| <b>Application Fee</b>              | \$50 domestic non-refundable fee                                                                                              |
|                                     | \$50 international non-refundable fee                                                                                         |
| <b>Previous Degree</b>              | Bachelor's and master's from a regionally accredited college or university. Master Degree prior to entering doctoral program. |
| <b>Undergraduate Cumulative GPA</b> | Minimum of 2.75 GPA in undergraduate work.<br>Minimum of 3.20 on all completed graduate work.                                 |

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| <b>GRE<sup>+</sup></b>                                            |                                                                                                                                                |
| <b>International Applicant English Proficiency Requirements**</b> | TOEFL: 550 Paper; 79 Internet based<br>IELTS: 6.0                                                                                              |
| <b>Other Requirements</b>                                         | <ul style="list-style-type: none"> <li>• Original 1000-word written essay.</li> <li>• Departmental Application</li> </ul> Individual Interview |

**PVAMU MSN Nursing**

|                                                                   |                                                                                                                                                                                                                                                                                                                                                                                          |
|-------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Application Fee</b>                                            | \$50 domestic non-refundable fee<br>\$50 international non-refundable fee                                                                                                                                                                                                                                                                                                                |
| <b>Previous Degree</b>                                            | Minimum of BSN degree from an NLNAC or CCNE accredited program.                                                                                                                                                                                                                                                                                                                          |
| <b>Undergraduate Cumulative GPA</b>                               | Overall minimum GPA of 3.00 for regular graduate status.                                                                                                                                                                                                                                                                                                                                 |
| <b>GRE<sup>+</sup></b>                                            |                                                                                                                                                                                                                                                                                                                                                                                          |
| <b>International Applicant English Proficiency Requirements**</b> | TOEFL: 550 Paper; 79 Internet based<br>IELTS: 6.0                                                                                                                                                                                                                                                                                                                                        |
|                                                                   | Meet Commission on Graduates of Foreign Nursing Schools admission requirements.                                                                                                                                                                                                                                                                                                          |
| <b>Other Requirements</b>                                         | <ul style="list-style-type: none"> <li>• Current license as a RN in Texas or application in progress for licensure.</li> <li>• Employed as a Professional nurse for one year.</li> <li>• Three letters of recommendation, one must be a former nursing faculty.</li> <li>• Complete individual interview with graduate faculty.</li> </ul> Criminal background check and drug screening. |

**PVAMU MS Sociology**

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|-----------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Application Fee</b>                                          | \$50 domestic non-refundable fee<br>\$50 international non-refundable fee                                                                                                                                                                                                                                                                                                                                                  |
| <b>Previous Degree</b>                                          | Must hold baccalaureate degree or higher from a regionally accredited college or university.                                                                                                                                                                                                                                                                                                                               |
| <b>Undergraduate Cumulative GPA</b>                             | Minimum 2.75 cumulative GPA or 3.00 on last 60 SCH for regular status.<br>Minimum 2.50 cumulative GPA for conditional status or non-degree status.<br>Students below a 2.50 GPA who have acquired relevant experience that could contribute to ensuring their success in graduate study, may be considered for conditional admission upon a holistic review and recommendation by the respective department head and dean. |
| <b>GRE</b>                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                            |
| <b>International Applicant English Proficiency Requirements</b> | TOEFL: 550 Paper; 79 Internet based<br>IELTS: 6.0                                                                                                                                                                                                                                                                                                                                                                          |

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| <b>Other Requirements</b> | <ul style="list-style-type: none"> <li>• 1000-word personal statement describing your interest in pursuing a sociology degree</li> <li>• Three letters of recommendation of which one should be from someone with personal knowledge of the applicant's skills and potential for graduate work. Each letter must be printed on letterhead of the writer's agency or higher education institution.</li> </ul> |
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### PVAMU MS Human Sciences

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| <b>Application Fee</b>                                            | \$50 domestic non-refundable fee<br>\$50 international non-refundable fee                                                                                                                                                                                            |
| <b>Previous Degree</b>                                            | Must hold baccalaureate degree or higher from a regionally accredited college or university (degrees from institutions outside the U.S. are evaluated for equivalency to U.S. degrees)                                                                               |
| <b>Undergraduate Cumulative GPA</b>                               | Minimum 2.75 cumulative GPA or 3.00 on last 60 SCH for regular status.<br>Minimum 2.50 cumulative GPA for conditional status or non-degree status.                                                                                                                   |
|                                                                   | Students below a 2.50 GPA who have acquired relevant experience that could contribute to ensuring their success in graduate study, may be considered for conditional admission upon a holistic review and recommendation by the respective department head and dean. |
| <b>GRE<sup>+</sup></b>                                            |                                                                                                                                                                                                                                                                      |
| <b>Other Requirements</b>                                         | Participate in an individual interview with program faculty.                                                                                                                                                                                                         |
| <b>International Applicant English Proficiency Requirements**</b> | TOEFL: 550 Paper; 79 Internet based<br>IELTS: 6.0                                                                                                                                                                                                                    |

### PVAMU Nursing Doctor of Nursing Practice

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|-------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Application Fee</b>              | \$50 domestic non-refundable fee<br>\$50 international non-refundable fee                                                                                                               |
| <b>Previous Degree</b>              | An earned master's degree in nursing from a program accredited by the Accreditation Commission for Education in Nursing (ACEN) or the Commission on Collegiate Nursing Education (CCNE) |
| <b>Undergraduate Cumulative GPA</b> | Overall minimum undergraduate GPA of 3.00 and minimum graduate GPA of 3.30.                                                                                                             |
| <b>GRE<sup>+</sup></b>              |                                                                                                                                                                                         |

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| <b>International Applicant English Proficiency Requirements**</b> | TOEFL: 550 Paper; 79 Internet based<br>IELTS: 6.0<br><br>Meet Commission on Graduates of Foreign Nursing Schools admission requirements.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| <b>Other Requirements</b>                                         | <ul style="list-style-type: none"> <li>• Current license as a RN in Texas or have proof of licensure in another state; have an unencumbered license to practice nursing.</li> <li>• An official transcript of all academic work (undergraduate and graduate) from each college or university previously attended.</li> <li>• Three letters of recommendation, one must be a former nursing faculty.</li> <li>• Documentation of a completed state and/or federal background check, including fingerprints.</li> <li>• An interview with the program admission committee members and provision of a writing sample prior to interview.</li> <li>• National certification and recognition by a US Board of Nursing as an advance practice nurse (FNP) or a post-master's degree in Nursing with a specialty in Nursing Administration.</li> <li>•</li> <li>• A current resume or curriculum vita</li> </ul> |

**PVAMU MSW Social Work- Traditional program**

|                                                          |                                                                                                                                                                                                                                        |
|----------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Application Fee                                          | \$50 domestic non-refundable fee<br>\$50 international non-refundable fee                                                                                                                                                              |
| Previous Degree                                          | <ul style="list-style-type: none"> <li>• Must hold BSW degree from a CSWE accredited institution within the past six years and before the start of the MSW Advanced Year matriculation.</li> </ul>                                     |
| Undergraduate Cumulative GPA                             | <ul style="list-style-type: none"> <li>• Minimum 3.00 cumulative GPA in undergraduate degree.</li> </ul>                                                                                                                               |
| GRE                                                      | <ul style="list-style-type: none"> <li>•</li> </ul>                                                                                                                                                                                    |
| International Applicant English Proficiency Requirements | <ul style="list-style-type: none"> <li>• TOEFL: 550 Paper; 79 Internet based</li> <li>• IELTS: 60</li> </ul>                                                                                                                           |
| Other Requirements                                       | <ul style="list-style-type: none"> <li>• Successful completion of at least one introductory statistics course with a grade of C or better</li> <li>• Adequate undergraduate studies in liberal arts and behavioral sciences</li> </ul> |

**PVAMU MSW Social Work- Advanced Standing**

|                 |                                                                           |
|-----------------|---------------------------------------------------------------------------|
| Application Fee | \$50 domestic non-refundable fee<br>\$50 international non-refundable fee |
|-----------------|---------------------------------------------------------------------------|

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| Previous Degree                                          | Must hold baccalaureate degree or higher from a regionally accredited college or university.                                                                                                                                                                    |
| Undergraduate Cumulative GPA                             | Minimum 3.0 (on a 4.0 scale) in upper division (junior and senior) coursework.                                                                                                                                                                                  |
| GRE                                                      |                                                                                                                                                                                                                                                                 |
| International Applicant English Proficiency Requirements | TOEFL: 550 Paper; 79 Internet based<br>IELTS: 60                                                                                                                                                                                                                |
| Other Requirements                                       | <ul style="list-style-type: none"> <li>• Earned a B or better in all social work undergraduate required courses.</li> <li>• A final field practicum evaluation (if currently enrolled in a BSW program, a mid-term Final Field Practicum Evaluation)</li> </ul> |

### Tarleton State University

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|-------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Application Fee</b>                                            | \$50 non-refundable fee<br><br>International: \$50 non-refundable fee                                                                                                                                                                                                                                                                                                                            |
| <b>Previous Degree</b>                                            | Must hold baccalaureate degree or higher from a regionally accredited college or university (degrees from institutions outside the U.S. are evaluated for equivalency to U.S. degrees)                                                                                                                                                                                                           |
| <b>Undergraduate Cumulative GPA</b>                               | Conditional: Minimum 2.5 GPA on last 60 hours or overall, writing sample.<br><br>Full: Minimum 3.0 GPA on last 60 hours or overall See individual departments for specific requirements                                                                                                                                                                                                          |
| <b>GRE<sup>+</sup></b>                                            | For programs requiring the GRE, official scores required.<br><br>See individual departments for specific requirements.                                                                                                                                                                                                                                                                           |
| <b>International Applicant English Proficiency Requirements**</b> | <ul style="list-style-type: none"> <li>• A minimum TOEFL score of 80</li> <li>• A minimum IELTS score of 6</li> <li>• A minimum PTE score of 53</li> <li>• A minimum TOEFL ITP Plus for China score of 543</li> <li>• A minimum iTEP score range of 3.5-3.9</li> <li>• A minimum TOEFL Essentials score of 8</li> </ul> A minimum Duolingo score of 10                                           |
| <b>Other Requirements</b>                                         | International applicants: Foreign credentials must be evaluated by an accrediting agency that is recognized by the U.S. Must have a reliable financial sponsor.<br>Masters/Doctoral: Submit a 600 word statement of purpose addressing goals for pursuing grad school<br><br><ul style="list-style-type: none"> <li>• See individual department for additional specific requirements.</li> </ul> |



**Tarleton Ph.D. Animal and Natural Resource Sciences**

|                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
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| <b>Application Fee</b>                                            | \$50 non-refundable fee                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| <b>Previous Degree</b>                                            | Master's degree from accredited college or university.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| <b>Undergraduate Cumulative GPA</b>                               | Conditional Minimum: 2.5 GPA on last 60 hrs or overall, writing sample.<br><br>Full: Minimum 3.0 GPA on last 60 hrs. or overall.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| <b>GRE<sup>+</sup></b>                                            | Official scores required                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| <b>International Applicant English Proficiency Requirements**</b> | Not approved for international students at this time.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| <b>Other Requirements</b>                                         | <p>Letters of Reference (3) and Face-to-Face interview</p> <p>Applicants to Tarleton's Ph.D. in Animal and Natural Resource Sciences program must have the following in order to attain unconditional admission:</p> <ul style="list-style-type: none"> <li><u>a</u>) Completed a Master's degree in Animal and Natural Resource Sciences or closely related field with thesis or equivalent writing product (i.e., professional research paper, capstone paper, or other appropriate writing sample)</li> <li><u>b</u>) GPA of 3.3 or higher on all completed Master's work</li> <li><u>c</u>) Completion of the Graduate Record Exam (GRE) with acceptable scores (i.e., analytical writing score of at least 4.7) indicating likelihood of graduate-level success*</li> <li><u>d</u>) Three letters of recommendation indicating candidate's skills and capacity to be successful in the doctoral program (preferably from individuals with knowledge of student's academic capacity)</li> <li><u>e</u>) Personal statement (between 600-1000 words) should outline academic and research interest, detailing the applicant's motivation for pursuing the doctoral degree as well as areas of research interest they wish to pursue.</li> <li><u>f</u>) A successful interview with the graduate advisor.</li> <li><u>g</u>) Thesis/writing sample and professional resume.</li> </ul> <p>Probationary admission is possible at the discretion of the graduate admissions committee if the student does not satisfy the GPA requirement but demonstrates excellence in other areas of the admission criteria and acceptable GRE scores. In order to transition from probationary to unconditional status, the student must complete at least 3 doctoral level courses with a B or better. Students in probationary status will not be allowed to participate in comprehensive exams or defend their prospectus or dissertation.</p> |

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|  | *GRE substitution may be obtained at the discretion of the graduate admissions committee. Criteria for GRE substitution will encompass candidate's interview, proof of writing excellence, and at least 5 years of professional work in the Animal and Natural Resource Sciences. |
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### Tarleton Ed.D. Educational Leadership

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| <b>Application Fee</b>                                            | \$50 non-refundable fee<br>International: \$50 non-refundable fee                                       |
| <b>Previous Degree</b>                                            | Master's degree from accredited college or university.                                                  |
| <b>Undergraduate Cumulative GPA</b>                               | Minimum of 18 hrs of graduate or undergraduate course work in administration, management or leadership. |
| <b>GRE<sup>+</sup></b>                                            | Official scores required                                                                                |
| <b>International Applicant English Proficiency Requirements**</b> | Same as for university.                                                                                 |
| <b>Other Requirements</b>                                         | Cover Letter and Resume, Letters of Reference, Face-to-Face interview and Graduate Writing Assessment   |

### Tarleton Ph.D. Criminal Justice

|                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|-------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Application Fee</b>                                            | \$50 non-refundable fee                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| <b>Previous Degree</b>                                            | Master's degree from accredited college or university.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| <b>Undergraduate Cumulative GPA</b>                               | Same as for university.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| <b>GRE<sup>+</sup></b>                                            | Official scores required                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| <b>International Applicant English Proficiency Requirements**</b> | Not approved for international students at this time.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| <b>Other Requirements</b>                                         | Letters of Reference (3) and Face-to-Face interview<br><br>Applicants to Tarleton's Ph.D. in criminal justice program must have the following in order to attain unconditional admission:<br>a) Completed a Master's degree in criminal justice or closely related field with thesis or equivalent writing product (i.e., professional research paper, capstone paper, or other appropriate writing sample)<br>b) GPA of 3.3 or higher on all completed Master's work<br>c) Completion of the Graduate Record Exam (GRE) with acceptable scores (i.e., analytical writing score of at least 4.7) indicating likelihood of graduate-level success*<br>d) Three letters of recommendation indicating candidate's skills and capacity to be successful in the doctoral program (preferably from individuals with knowledge of student's academic capacity)<br>e) Personal statement should outline academic and research interest |

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|  | <p>f) A successful interview with the graduate advisor<br/>g) Thesis/writing sample and resume.</p> <p>Probationary admission is possible at the discretion of the graduate admissions committee if the student does not satisfy the GPA requirement, but demonstrates excellence in other areas of the admission criteria and acceptable GRE scores. In order to transition from probationary to unconditional status, the student must complete at least 3 doctoral level courses with a B or better. Students in probationary status will not be allowed to participate in comprehensive exams or defend their prospectus or dissertation.</p> <p>*GRE substitution may be obtained at the discretion of the graduate admissions committee. Criteria for GRE substitution will encompass candidate's interview, proof of writing excellence, and at least 5 years of professional work in the criminal justice system.</p> |
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### Texas A&M International University

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|-------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------|
| <b>Application Fee</b>                                            | \$35 non-refundable fee<br>\$50 for international students                                                            |
| <b>Previous Degree</b>                                            | Must hold baccalaureate degree or higher from a regionally accredited college or university                           |
| <b>Undergraduate Cumulative GPA</b>                               | Composite of undergraduate GPA (overall or last 60 SCH)                                                               |
| <b>GRE<sup>+</sup></b>                                            | For programs requiring the GRE, official scores are required. See individual department for specific requirements.    |
| <b>GRE+ (Business only)</b>                                       | For programs requiring the GRE, official scores are required. See individual departments for specific requirements.   |
| <b>International Applicant English Proficiency Requirements**</b> | TOEFL Paper-based: 550<br>TOEFL Internet-based: 79<br><br>Pearson English Language Test (PTE Academic): 53 IELTS: 6.5 |
| <b>Other Requirements</b>                                         | Statement of purpose.<br>See individual department for additional requirements.                                       |

**Texas A&M University**

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|--------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p><b>Application Fee</b></p>              | <p>\$65 non-refundable fee<br/>           \$90 non-refundable fee for international applicants. Some app fees are paid by the department.<br/>           Full-time, part-time and executive MBA program;<br/>           \$175 non-refundable fee<br/>           \$200 non-refundable fee for international students</p> <p>EngineeringCAS Graduate Admissions Application:<br/>           An additional \$68 per application is charged to students by Liaison for submission through EngineeringCAS</p> <p>UniCAS Graduate Admissions Application: An additional \$25 per application is charged to students by Liaison for submission through UniCAS.</p> |
| <p><b>Previous Degree</b></p>              | <p>Must hold baccalaureate degree or higher from a college or university accredited by an institutional accrediting agency (degrees from institutions outside the U.S. are evaluated for equivalency to U.S. degrees)</p> <p>SPH Dr. P.H.: Master’s degree from a college or university accredited by an institutional accrediting agency.</p> <p>College of Nursing MSN: Bachelor’s degree in Nursing from a CCNE or NLNAC accredited program and unencumbered RN license.</p> <p>College of Nursing DNP: Graduate degree in Nursing from a CCNE or NLNAC accredited program and unencumbered RN license.</p>                                              |
| <p><b>Undergraduate Cumulative GPA</b></p> | <p>See individual department for additional specific requirements.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| <p><b>GRE<sup>+</sup></b></p>              | <p>Texas A&amp;M University graduate programs do not require standardized test scores from graduate applicants, except for those who receive approved exceptions to require standardized test scores. These exceptions will be noted on program websites and in printed materials.</p> <p>Official scores are required in the following degree programs:</p> <p><b>College of Agriculture and Life Sciences</b><br/>           PHD - Agricultural Economics</p> <p><b>School of Architecture</b><br/>           MS - Construction Management</p> <p>PHD - Construction Science<br/>           PHD - Landscape Architecture and Urban Planning</p>           |

**College of Arts and Sciences**

PHD - Economics

PHD - Industrial/Organizational Psychology

PHD and MS - Mathematics

MS - Psychological Sciences

MS, MWS, and PHD - Water Management and Hydrological Science

**Bush School of Government**

MIA - International Affairs - Applicants with less than a 3.2 GPA. Monitored internally by Bush School Admissions.

**Mays Business School**

MS and PHD – Analytics - Combined Program

MBA and PHD - Business Administration

MS - Business

MS - Finance

MS - Human Resource Management - On Campus

MRE - Land Economics and Real Estate

PHD - Management

MS - Management Information Systems - On Campus

MS - Marketing

MBA - Mays Professional MBA Program

MS - Quantitative Finance

**School of Dentistry**

Oral and Maxillofacial Surgery – Certificate Residency Program; Students in this residency program also get a MS in OBIO; Comprehensive Basic Science Exam (CBSE)

Orthodontics - Certificate Program; Students in this certificate program also get a MS in OBIO

**School of Education and Human Development**

EDD - Curriculum and Instruction - On Campus

EDD - Curriculum and Instruction - Distance

**College of Engineering**

MS - Engineering Management ISEN - On Campus; Non-TAMU degree holders only

MS - Engineering Management - Distance

MEN - Industrial Engineering - On Campus; Non-TAMU degree holders only

MEN - Industrial Engineering - Distance

MS and PHD - Industrial Engineering - Non-TAMU degree holders only

MEN - Mechanical Engineering - On Campus; Non-U.S. Bachelor's or Master's Degree Holders Only

MEN - Mechanical Engineering - Distance; Non-U.S. Bachelor's or Master's Degree Holders Only

MS and PHD - Mechanical Engineering - Non-U.S. Bachelor's or Master's Degree Holders Only

|                                                                   |                                                                                                                                                                                                                                                                                                                                                                                               |
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|                                                                   | <p>MEN - Petroleum Engineering - On Campus; Non-U.S. Bachelor's or Master's Degree Holders Only</p> <p>MEN - Petroleum Engineering - Distance; Non-U.S. Bachelor's or Master's Degree Holders Only</p> <p>MS and PHD - Petroleum Engineering - Non-U.S. Bachelor's or Master's Degree Holders Only</p> <p>MEN - Systems Engineering - Non-U.S. Bachelor's or Master's Degree Holders Only</p> |
| <b>GMAT<sup>+</sup> (Business)</b>                                | Official scores required (no more than five years old)                                                                                                                                                                                                                                                                                                                                        |
| <b>International Applicant English Proficiency Requirements**</b> | <p>TOEFL: 80 Internet based (taken within 2 years) or</p> <p>IELTS: 6.0 on overall band or</p> <p>PTE: Academic score of 53</p> <p>GRE: 146 verbal score or higher (taken within 5 years) or</p> <p>GMAT: 22 verbal score or higher</p> <p>International applicants must meet English Language Proficiency requirements for verification at minimum.</p>                                      |
| <b>Other Requirements</b>                                         | See individual departments for additional specific requirements.                                                                                                                                                                                                                                                                                                                              |

**Texas A&M University – Graduate 2024-25: School of Public Health**

**Masters of Public Health Program**

**Masters of Public Health + Masters of International Affairs Combined Degree Program\***

**Masters of Public Health + JD Combined Degree Program\*\***

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| <b>Application Fee</b>              | Schools of Public Health Centralized Application Service (SOPHAS) - fee of \$145                                                                                                                                                                                                                                                                                                                                                                                                     |
| <b>Previous Degree</b>              | Must hold baccalaureate degree or higher from a college or university accredited by an institutional accrediting agency (degrees from institutions outside the U.S. are evaluated for equivalency to U.S. degrees)                                                                                                                                                                                                                                                                   |
| <b>Undergraduate Cumulative GPA</b> | <p>The following programs have a minimum cumulative GPA requirement:</p> <ul style="list-style-type: none"> <li>• Epidemiology: 3.0</li> <li>• Biostatistics: 3.0</li> <li>• Health Promotion &amp; Community Health Sciences: 2.75</li> </ul> <p>*MPH/MIA program only available for Health Promotion &amp; Community Health Sciences and Health Policy &amp; Management concentrations</p> <p>**MPH/JD program only available for Health Policy &amp; Management concentration</p> |
| <b>GRE<sup>+</sup></b>              | -A GRE score is not required for application.                                                                                                                                                                                                                                                                                                                                                                                                                                        |

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| <b>International Applicant English Proficiency Requirements**</b> | <p>Citizens of certain English speaking countries are exempt from the English Language Proficiency (ELP) requirement (refer to the list on the TAMU Office of Admissions website).</p> <p>If the applicant is not from a country on the exempt list of countries, the applicant is required to submit official scores that meet the minimum ELP requirement or meet the Alternative Verification criteria for Texas A&amp;M University School of Public Health.</p> <p>For an applicant to meet English language proficiency by examination, this must be met by one of the criteria below:</p> <p>GRE: 153 verbal score or higher (taken within 5 years of application submission)<br/> TOEFL: 95 Internet based examination (i-BT) (taken within 2 years of application submission)<br/> IELTS: 7.0 on overall band (taken within 2 years of application submission)<br/> TOEFL Essentials test: overall band score of 10 or higher (taken within 2 years of application submission)</p> |
| <b>Other Requirements</b>                                         | See individual departments for additional specific requirements.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |

**Masters of Health Administration– Resident Program Delivery**

|                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
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| <b>Application Fee</b>                             | Schools of Public Health Centralized Application Service (SOPHAS)- fee of \$145 or<br>Health Administration, Management, and Policy Centralized Application Service (HAMPCAS)- fee of \$115                                                                                                                                                                                                                                                                                                                                         |
| <b>Previous Degree</b>                             | Must hold baccalaureate degree or higher from a college or university accredited by an institutional accrediting agency (degrees from institutions outside the U.S. are evaluated for equivalency to U.S. degrees)                                                                                                                                                                                                                                                                                                                  |
| <b>Undergraduate Cumulative GPA</b>                | N/A                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| <b>GRE<sup>+</sup></b>                             | A GRE score is not required for application.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| <b>International Applicant English Proficiency</b> | <p>Citizens of certain English speaking countries are exempt from the English Language Proficiency (ELP) requirement (refer to the list on the TAMU Office of Admissions website).</p> <p>If the applicant is not from a country on the exempt list of countries, the applicant is required to submit official scores that meet the minimum ELP requirement or meet the Alternative Verification criteria for Texas A&amp;M University School of Public Health.</p> <p>For an applicant to meet English language proficiency by</p> |

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|                           | <p>examination, this must be met by one of the criteria below:</p> <ul style="list-style-type: none"> <li>• GRE: 153 verbal score or higher (taken within 5 years of application submission)</li> <li>• TOEFL: 95 Internet based examination (i-BT) (taken within 2 years of application submission)</li> <li>• IELTS: 7.0 on overall band (taken within 2 years of application submission)</li> </ul> <p>TOEFL Essentials test: overall band score of 10 or higher (taken within 2 years of application submission)</p> |
| <b>Other Requirements</b> | <p>See individual departments for additional specific requirements.</p> <p>Complete three (3) required prerequisite courses with a grade of B or better, prior to the start of the program:</p> <ul style="list-style-type: none"> <li>• introduction to economics</li> <li>• statistics</li> <li>• managerial accounting or finance</li> </ul>                                                                                                                                                                          |

### **Masters of Health Administration– Executive Program Delivery**

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| <b>Application Fee</b>                                            | Schools of Public Health Centralized Application Service (SOPHAS)- fee of \$145                                                                                                                                                                          |
| <b>Previous Degree</b>                                            | Must hold baccalaureate degree from a from a college or university accredited by an institutional accrediting agency (degrees from institutions outside the U.S. are evaluated for equivalency to U.S. degrees)                                          |
| <b>Undergraduate Cumulative GPA</b>                               | N/A                                                                                                                                                                                                                                                      |
| <b>GRE<sup>+</sup></b>                                            | N/A                                                                                                                                                                                                                                                      |
| <b>International Applicant English Proficiency Requirements**</b> | N/A                                                                                                                                                                                                                                                      |
| <b>Other Requirements</b>                                         | <p>See individual departments for additional specific requirements.</p> <p>Employment Verification Letter- applicants must have at least five (5) years work experience of increasing responsibilities within health services or related industries.</p> |

### **Doctor of Public Health Program**

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| <b>Application Fee</b> | Schools of Public Health Centralized Application Service (SOPHAS)- fee of \$145                                                                                                                               |
| <b>Previous Degree</b> | Must hold master’s degree or higher from a college or university accredited by an institutional accrediting agency (degrees from institutions outside the U.S. are evaluated for equivalency to U.S. degrees) |



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| <b>Undergraduate Cumulative GPA</b>                | N/A                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| <b>GRE<sup>+</sup></b>                             | A GRE score is not required for application.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| <b>International Applicant English Proficiency</b> | <p>Citizens of certain English speaking countries are exempt from the English Language Proficiency (ELP) requirement (refer to the list on the TAMU Office of Admissions website).</p> <p>If the applicant is not from a country on the exempt list of countries, the applicant is required to submit official scores that meet the minimum ELP requirement or meet the Alternative Verification criteria for Texas A&amp;M University School of Public Health.</p> <p>For an applicant to meet English language proficiency by examination, this must be met by one of the criteria below:</p> <ul style="list-style-type: none"> <li>• GRE: 153 verbal score or higher (taken within 5 years of application submission)</li> </ul> |
|                                                    | <ul style="list-style-type: none"> <li>• TOEFL: 95 Internet based examination (i-BT) (taken within 2 years of application submission)</li> <li>• IELTS: 7.0 on overall band (taken within 2 years of application submission)</li> <li>• TOEFL Essentials test: overall band score of 10 or higher (taken within 2 years of application submission)</li> </ul>                                                                                                                                                                                                                                                                                                                                                                        |
| <b>Other Requirements</b>                          | See individual departments for additional specific requirements.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |

**PhD in Health Services Research Program**

**PhD in Health Services Research + Masters of Public Service Administration (MPSA)**

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| <b>Application Fee</b>                             | Schools of Public Health Centralized Application Service (SOPHAS)- fee of \$ 145                                                                                                                                                                                                                                                                                                                                                                         |
| <b>Previous Degree</b>                             | Must hold baccalaureate degree from a college or university accredited by an institutional accrediting agency (degrees from institutions outside the U.S. are evaluated for equivalency to U.S. degrees)                                                                                                                                                                                                                                                 |
| <b>Undergraduate Cumulative GPA</b>                | N/A                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| <b>GRE<sup>+</sup></b>                             | A GRE score is not required for application.                                                                                                                                                                                                                                                                                                                                                                                                             |
| <b>International Applicant English Proficiency</b> | <p>Citizens of certain English speaking countries are exempt from the English Language Proficiency (ELP) requirement (refer to the list on the TAMU Office of Admissions website).</p> <p>If the applicant is not from a country on the exempt list of countries, the applicant is required to submit official scores that meet the minimum ELP requirement or meet the Alternative Verification criteria for Texas A&amp;M School of Public Health.</p> |

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|                           | <p>For an applicant to meet English language proficiency by examination, this must be met by one of the criteria below:</p> <ul style="list-style-type: none"> <li>• GRE: 153 verbal score or higher (taken within 5 years of application submission)</li> <li>• TOEFL: 95 Internet based examination (i-BT) (taken within 2 years of application submission)</li> <li>• IELTS: 7.0 on overall band (taken within 2 years of application submission)</li> </ul> <p>TOEFL Essentials test: overall band score of 10 or higher (taken within 2 years of application submission)</p> |
| <b>Other Requirements</b> | See individual departments for additional specific requirements.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |

### 3+2 Bachelors of Science in Public Health + Masters of Public Health Program

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| <b>Application Fee</b>                                                       | Schools of Public Health Centralized Application Service (SOPHAS) Express Application - fee of \$55                                                                                                                                                                                                                                                                                                                                                                              |
| <b>Previous Degree</b>                                                       | Must be a student currently enrolled in the junior year of study in the Bachelor of Science in Public Health program at Texas A&M University                                                                                                                                                                                                                                                                                                                                     |
| <b>Undergraduate Cumulative GPA</b>                                          | <p>The following programs have a minimum cumulative GPA requirement:</p> <ul style="list-style-type: none"> <li>• Epidemiology: 3.5</li> <li>• Health Policy &amp; Management: 3.5</li> <li>• Health Promotion &amp; Community Health Sciences: 3.25</li> <li>• Occupational Safety &amp; Health: 3.0</li> </ul>                                                                                                                                                                 |
| <b>GRE<sup>+</sup></b>                                                       | A GRE score is not required for application.                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| <b>International Applicant English Proficiency Requirements<sup>**</sup></b> | N/A                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| <b>Other Requirements</b>                                                    | <p>See individual departments for additional specific requirements.</p> <p>Approved Certification for 3+2 Eligibility Form verifying completion of required courses.</p> <p>BSPH/MPH program currently only available for the following MPH concentrations:</p> <ul style="list-style-type: none"> <li>• Epidemiology</li> <li>• Health Policy &amp; Management</li> <li>• Health Promotion &amp; Community Health Sciences</li> <li>• Occupational Safety and Health</li> </ul> |

### 3+2 Bachelors of Science in Industrial Engineering + Masters of Public Health Program

### 3+2 Bachelors of Science in Interdisciplinary Engineering + Masters of Public Health Program

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| <b>Application Fee</b>                                            | Schools of Public Health Centralized Application Service (SOPHAS) Express Application - fee of \$55                                                                                                                                            |
| <b>Previous Degree</b>                                            | Must be a student currently enrolled in the Bachelor of Science in Industrial Engineering or Interdisciplinary Engineering programs at Texas A&M University                                                                                    |
| <b>Undergraduate Cumulative GPA</b>                               | Minimum 3.0 GPA (cumulative undergraduate or last 60 credit hours)                                                                                                                                                                             |
| <b>GRE<sup>+</sup></b>                                            | A GRE score is not required for application.                                                                                                                                                                                                   |
| <b>International Applicant English Proficiency Requirements**</b> | <u>N/A</u>                                                                                                                                                                                                                                     |
| <b>Other Requirements</b>                                         | See individual departments for additional specific requirements.<br><br>This combined degree program is only available for the following MPH concentration: <ul style="list-style-type: none"> <li>• Occupational Safety and Health</li> </ul> |

**M.S. Health Education**

**Ph.D. Health Education**

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| <b>Application Fee</b>                                            | Schools of Public Health Centralized Application Service (SOPHAS)- fee of \$145                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| <b>Previous Degree</b>                                            | Must hold baccalaureate degree or higher from a college or university accredited by an institutional accrediting agency (degrees from institutions outside the U.S. are evaluated for equivalency to U.S. degrees)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| <b>Undergraduate Cumulative GPA</b>                               | N/A                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| <b>GRE<sup>+</sup></b>                                            | A GRE score is not required for application.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| <b>International Applicant English Proficiency Requirements**</b> | Citizens of certain English speaking countries are exempt from the English Language Proficiency (ELP) requirement (refer to the list on the TAMU Office of Admissions website).<br><br>If the applicant is not from a country on the exempt list of countries, the applicant is required to submit official scores that meet the minimum ELP requirement or meet the Alternative Verification criteria for Texas A&M University School of Public Health.<br><br>For an applicant to meet English language proficiency by examination, this must be met by one of the criteria below: <ul style="list-style-type: none"> <li>• GRE: 153 verbal score or higher (taken within 5 years of application submission)</li> <li>• TOEFL: 95 Internet based examination (i-BT) (taken within 2 years of application submission)</li> <li>•</li> </ul> |

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|                           | <ul style="list-style-type: none"> <li>IELTS: 7.0 on overall band (taken within 2 years of application submission)</li> </ul> TOEFL Essentials test: overall band score of 10 or higher (taken within 2 years of application submission) |
| <b>Other Requirements</b> | See individual departments for additional specific requirements.                                                                                                                                                                         |

**TAMU College of Nursing MSN and DNP**

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| <b>Application Fee</b>                                            | \$75 non-refundable fee (Nursing CAS Application)                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| <b>Previous Degree</b>                                            | College of Nursing MSN: Bachelor’s degree in Nursing from a CCNE or NLNAC accredited program and unencumbered RN license.<br>College of Nursing DNP: Graduate degree in Nursing from a CCNE or NLNAC accredited program and unencumbered RN license.<br>Official transcripts from each academic institution attended.                                                                                                                                                                 |
| <b>Undergraduate Cumulative GPA</b>                               | Recommended minimum cumulative overall GPA of 3.00 or higher in both all undergraduate course work as well as in last 60 hours of undergraduate course work.                                                                                                                                                                                                                                                                                                                          |
| <b>International Applicant English Proficiency Requirements**</b> | TOEFL 587 Paper; 95 Internet based (taken within 2 years)<br>Or IELTS minimum score of 6.0 overall band.                                                                                                                                                                                                                                                                                                                                                                              |
| <b>Other requirements</b>                                         | Completion of an elementary statistics course (minimum grade of “C”)<br>Timed written and verbal assessments, Professional resume and three academic and/or professional references<br>Current, unencumbered Registered Nurse license<br>DNP: Completion of an elementary statistics course (minimum grade of “B”)<br>Timed verbal and written assessments<br>Professional resume and three academic and/or professional references<br>Current, unencumbered Registered Nurse license |

**TAMU College of Veterinary Medicine & Biomedical Sciences Veterinary Medicine D.V.M.**

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| <b>Application Fee</b> | \$75 non-refundable fee<br>\$165 non-refundable fee to TMDSAS                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| <b>Previous Degree</b> | An applicant is expected to have completed at least 37 hours of course work before submitting an application. Applicants must have 53 hours prior to admission into the professional program. All applicants are required to have completed or be enrolled in Organic Chemistry I, Physics I and Biochemistry I prior to submission of the application. All prerequisite courses <u>must be</u> completed and all transcripts submitted to the College of Veterinary Medicine within 15 days of the end of the semester. |

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| <b>Undergraduate Cumulative GPA</b>                               | Minimum of 2.90 overall and 3.10 on the last 45 hours attempted and a 2.90 in science coursework.<br>Completion of set core curriculum with GPA as high as possible.                                                                                                                                                                                                      |
| <b>GRE<sup>+</sup></b>                                            | Official scores required (examination results must be within 5 years of the time of application)                                                                                                                                                                                                                                                                          |
| <b>International Applicant English Proficiency Requirements**</b> | Priority consideration is given to qualified applicants who are residents of Texas & U.S. citizens, or residents of Texas who live in the U.S. under a visa permitting permanent residence or qualify for residency under the rules of SB 1528. Applicants of other states with superior credentials will be considered for up to 10 to 15 available spots in each class. |
| <b>Other Requirements</b>                                         | Application interview at the option of the Selection Committee.                                                                                                                                                                                                                                                                                                           |

**TAMU School of Law J.D., LL.M and M. Jur. Programs**

|                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
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| <b>Application Fee</b>                                          | Juris Doctor – \$65 non-refundable fee<br><br>Master of Laws – \$65 non-refundable fee<br><br>Master of Jurisprudence - \$65 non-refundable fee<br><br>International Students (All programs) – \$90 non-refundable fee                                                                                                                                                                                                                                                    |
| <b>Previous Degree</b>                                          | Juris Doctor - Must hold baccalaureate degree or higher from a college or university accredited by an institutional accrediting agency. Foreign degrees are evaluated for U.S. equivalency.<br><br>Master of Laws – Earned J.D. from ABA-accredited law school. Foreign educated lawyers must possess an equivalent degree.<br><br>Master of Jurisprudence – Earned Bachelor’s degree from accredited school. Foreign educated lawyers must possess an equivalent degree. |
| <b>Undergraduate Cumulative GPA</b>                             | No minimum                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| <b>Admissions Test</b>                                          | Juris Doctor – Official LSAT scores or GRE scores required (no more than five years old).<br><br>Master of Laws – None required.<br><br>Master of Jurisprudence – None required.                                                                                                                                                                                                                                                                                          |
| <b>International Applicant English Proficiency Requirements</b> | TOEFL – 100 internet based recommended.<br>IELTS minimum score of 7.0 recommended.                                                                                                                                                                                                                                                                                                                                                                                        |
| <b>Other Requirements</b>                                       | Juris Doctor – a complete LSAC Credential Assembly Services report (CAS); all post-secondary transcripts; personal statement; resume; letters of recommendation; supporting addenda (including Character & Fitness Disclosure requirements).                                                                                                                                                                                                                              |

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|  | <p>Master of Laws – a complete LSAC CAS report; J.D. transcript; statement of interest; resume; letters of recommendation; supporting addenda (including Character &amp; Fitness Disclosure requirements).</p> <p>Master of Jurisprudence – transcript(s) from degree-granting institutions; statement of interest; letters of recommendation; supporting addenda (including Character &amp; Fitness Disclosure requirements).</p> <p>International Applicants. Transcript evaluations must be performed by LSAC CAS or a comparable agency for the M.Jur.</p> |
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**TAMU School of Dentistry Graduate Dentistry (Cert./M.S./Ph.D.)**

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| <b>Application Fee</b>                                                       | <p><i>Clinical Track Programs:</i><br/>PASS applications are required for the clinical track programs. Applicants are responsible for fees charged by PASS. Some programs also participate in MATCH. Applicants are responsible for fees charged by MATCH.</p> <p>No additional fees are charged.</p> <p><i>Basic Science Track Program:</i><br/>Basic science track MS and PhD applicants apply through UniCAS. Applicants are responsible for any fees charged by UniCAS. No additional fees are charged.</p> |
| <b>Previous Degree</b>                                                       | <p>Requirements vary by graduate specialty area. Clinical track programs require a US (or foreign-equivalent) dental degree. The basic science track does not. Basic science track MS applicants must have a baccalaureate degree; PhD applicants must have a masters or dental/medical/professional degree. Official transcripts must be provided of all undergraduate and graduate work from previously attended institutions, even if no degree was awarded.</p>                                             |
| <b>Undergraduate Cumulative GPA</b>                                          | <p>Applicants must provide a record of study and experience which is predictive of success in advanced education.</p>                                                                                                                                                                                                                                                                                                                                                                                           |
| <b>GRE<sup>+</sup></b>                                                       | <p>Acceptable scores may be required on the GRE or Advanced Dental Admission Test (<u>ADAT</u>), depending on the program and where the applicant earned their degree. Some programs may require that foreign-trained applicants supply a GRE score.</p>                                                                                                                                                                                                                                                        |
| <b>International Applicant English Proficiency Requirements<sup>**</sup></b> | <p>TOEFL: i-BT score of 80 (in person or home edition) Essentials score of 8.5<br/>IELTS: 6.0 overall band score on the Academic Module.<br/>GRE: 146 GRE verbal reasoning.<br/>GMAT: Verbal score of at least 22 (subject to departmental approval)</p>                                                                                                                                                                                                                                                        |

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| <b>Other Requirements</b> | <p>Approval for admission is granted from the various program-specific admissions committees and the Associate Dean for Graduate and Professional Programs.</p> <p>Refer to PASS and departmental websites for specific requirements.</p> |
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**TAMU School of Dentistry Doctor of Dental Surgery Program (D.D.S.)**

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| <b>Application Fee</b>              | <p>Texas Medical and Dental Schools Application Service (TMDSAS): check the TMDSAS website for the current application fee.</p>                                                                                                                                                                                                                                                                                               |
|                                     | <p>For Non-Texas residents: ADEA Associated American Dental Schools Application Service (AADSAS): check the AADSAS website for the current application fee.</p> <p>School of Dentistry Secondary Application: no fee for Texas residents; for Non-Texas residents: \$50 non-refundable fee<br/>TMDSAS and AADSAS fees are not determined by Texas A&amp;M University.</p>                                                     |
| <b>Previous Degree</b>              | <p>Not required, but current competitive level dictates BA or BS from accredited U.S. or Canadian college or university prior to matriculation</p> <p>Official transcript of all undergraduate and graduate work from previously attended institutions</p> <p>International applicant: At least 90 SCHs from a fully accredited U.S. college or university including specific subject requirements.<br/>Degree preferred.</p> |
| <b>Undergraduate Cumulative GPA</b> | <p>Completion of required courses with GPA as high as possible (90 SCHs minimum/BA or BS degree recommended); admission is competitive</p>                                                                                                                                                                                                                                                                                    |
| <b>DAT</b>                          | <p>Official scores required.</p>                                                                                                                                                                                                                                                                                                                                                                                              |
| <b>Other Requirements</b>           | <p>Letter of recommendation from practicing dentist, health professions advisor or committee letter; interview; comprehensive bio-graphical information; observation of a general dentist; and community service experiences.</p>                                                                                                                                                                                             |

**TAMU School of Medicine M.D./Ph.D. & M.D.**

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| <p><b>Application Fee</b></p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | <p>M.D./Ph.D. and EnMed<br/>                     AMCAS: \$170 for the first school and \$43 for additional medical school designations<br/>                     M.D.and EnMed<br/>                     TMDSAS: \$215 flat non-refundable fee regardless of the number of additional schools designated<br/>                     Both Programs:<br/>                     School College of Medicine Secondary Application: \$60 non-refundable fee<br/>                     *AMCAS and TMDSAS are national fees not set by Texas A&amp;M University</p> |
| <p><b>Previous Degree</b></p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | <p>At least 90 SCHs from a fully accredited college or university in the US or its territories including specific subject requirements.<br/>                     Degree preferred<br/>                     Official transcript of all undergraduate &amp; graduate work from previously attended institutions</p>                                                                                                                                                                                                                                      |
| <p><b>Undergraduate Cumulative GPA</b></p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | <p>Completion of set core curriculum with competitive GPA<br/>                     Admission is competitive</p>                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| <p><b>MCAT</b></p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | <p>Official score required</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| <p><b>International Applicant English Proficiency Requirements**</b></p>                                                                                                                                                                                                                                                                                                                                                                                                                                                         | <p>TOEFL: 550 paper-based; 80 Internet based.<br/>                     IELTS: 6.0 overall band score on the Academic Module.</p> <ul style="list-style-type: none"> <li>• Consideration is given only to applicants who are U.S. permanent residents (Green Card Bearers) or who are in the process of gaining U.S. permanent residency and officially receive U.S. permanent residency by the time of medical school enrollment</li> </ul>                                                                                                            |
| <p><b>Other Requirements</b></p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | <p>Combined M.D./Ph.D.: Three letters of recommendation, at least one of which is from a research mentor<br/>                     M.D.: One composite letter from health professions advisory committee; or at least three individual letters from current/former professors and/or mentors.</p>                                                                                                                                                                                                                                                       |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | <p>Both Programs: Personal interview required</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| <p>The School of Medicine offers Early Assurance Programs to Texas A&amp;M University System college sophomores and cadets from the military service academies. The following programs are available for those students who meet the application criteria:</p> <ol style="list-style-type: none"> <li>1. Agriculture and Life Sciences to Medicine</li> <li>2. Military Academy to Medicine Program</li> <li>3. Cadet to Medicine</li> <li>4. Engineering to Medicine</li> <li>5. Engineering to Engineering Medicine</li> </ol> |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |



6. Pre-Medical Fellows
7. Partnership for Primary Care
8. Science to Medicine

For specific application criteria and criteria for entry into the School of Medicine, please visit our admissions website at <https://medicine.tamu.admissions.early.assurance>.

Personal interview required.

### TAMU Irma Lerma Rangel College of Pharmacy Pharm.D.

|                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
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| <b>Application Fee</b>                                            | Pharmacy College Application Service (PharmCAS) \$175 for first pharmacy school and increases \$55.00 for each additional program.<br><br>TAMU College of Pharmacy Supplemental Application fee : \$100 non-refundable.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| <b>Previous Degree</b>                                            | Degree not required.<br><br>Minimum of 71 SCHs of prerequisite coursework from a college or university accredited by an institutional accrediting agency.<br><br>Official transcripts from each academic institution attended.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| <b>Undergraduate Cumulative GPA</b>                               | Minimum cumulative GPA, as determined by PharmCAS, of 2.75 or higher. Additionally, a grade of C or higher must be earned in all pre-requisite coursework. Prerequisite coursework completed five (5) or more calendar years prior to applying must be retaken unless the applicant has earned a bachelor's, master's or doctoral degree.                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| <b>PCAT</b>                                                       | Preferred composite score of 40th percentile or higher. Preferred PCAT writing score of 3.0 or greater.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| <b>International Applicant English Proficiency Requirements**</b> | TOEFL:<br>550 Paper-based; or<br>80 Internet based.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| <b>Other Requirements</b>                                         | Multiple Mini Interviews (MMI) required.<br><br>Three PharmCAS recommendation forms. <ul style="list-style-type: none"> <li>○ Two recommendations from college professors (math and science).</li> <li>○ One recommendation from an employer, adviser, pharmacist, or college or university administrator (recommendation forms written by mentors or teaching assistants are not accepted).</li> </ul> <p>Applicants who have not been enrolled in a degree program at a college or university for two years or more must submit three recommendation forms to PharmCAS from a combination of the following categories: professors (math and science); pharmacists; other health care professionals (e.g., medicine, nursing, dentistry); or current and previous employers.</p> |

**TAMU Irma Lerma Rangel School of Pharmacy: PhD in Pharmaceutical Sciences**

|                                                    |                                                                                                                                                                                                                                                                                              |
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| <b>Application Fee</b>                             | Non-refundable: \$65 US citizen/permanent resident applicant; \$90 international applicant, <i>plus</i><br><br>GraduateCAS processing fee of \$24                                                                                                                                            |
| <b>Previous Degree</b>                             | Master of Science (MS) in Pharmaceutical/ Engineering, Chemistry, Biology, or Biomedical Sciences or related fields.<br><br>Official transcripts from each academic institution attended.                                                                                                    |
| <b>Undergraduate Cumulative GPA</b>                | Recommended minimum cumulative overall GPA of 3.00 or higher in all undergraduate course work, as well as in MS program                                                                                                                                                                      |
| <b>GRE</b>                                         | At least 152 in one of the sections and 300 in total desired                                                                                                                                                                                                                                 |
| <b>International Applicant English Proficiency</b> | ELP <i>Certification</i> is required.<br><br>TOEFL Essentials Speaking Section: <input type="checkbox"/> 11<br>TOEFL Speaking Section: 26-30<br>IELTS Speaking Section: <input type="checkbox"/> 8.0<br>ELPE Oral Examination (Administered on Texas A&M Campus: <input type="checkbox"/> 80 |
| <b>Other Requirements</b>                          | Letter of recommendation (minimum of 2) Essay                                                                                                                                                                                                                                                |

**Texas A&M University-Commerce**

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| <b>Application Fee</b>                                            | \$50 non-refundable application fee for domestic applicants<br>\$75 non-refundable application fee for international applicants                                                                                                  |
| <b>Undergraduate Cumulative GPA</b>                               | Master's Minimum of 2.75 overall or 3.0 (last 60 SCH). Doctoral Minimum of 2.75 overall or 3.0 (last 60 SCH) or 3.40 overall on graduate work.                                                                                   |
| <b>GRE<sup>+</sup></b>                                            | Official score may be required. Some master's programs provide options for the GRE, such as other standardized test scores or a higher minimum GPA.                                                                              |
| <b>GMAT<sup>+</sup></b>                                           | Official score may be required. Some master's programs provide options for the GMAT, such as other standardized test scores or a higher minimum GPA.                                                                             |
| <b>International Applicant English Proficiency Requirements**</b> | TOEFL: 550 Paper-based, 79 Internet based;<br>IELTS 6.0 overall or higher<br>PTE: 5.3 or higher<br>Duolingo: 105 or higher<br>Or completion of a bachelor's degree or higher degree from a U.S. regionally accredited university |
| <b>Other Requirements</b>                                         | See individual department for additional specific requirements.                                                                                                                                                                  |

**Texas A&M University-Kingsville**

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| <b>Application Fee</b>                                            | \$50 non-refundable application fee for U.S. applicants.<br>\$75 non-refundable application fee for international applicants.                                                                                                                                                                                                                                                                                                                                                                                       |
| <b>Previous Degree</b>                                            | Must hold baccalaureate degree or higher from a regionally accredited college or university (degrees from institutions outside the U.S. are evaluated for equivalency to U.S. degrees)                                                                                                                                                                                                                                                                                                                              |
| <b>Undergraduate Cumulative GPA</b>                               | Subject to departmental approval.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| <b>GRE<sup>+</sup></b>                                            | Official scores required for international students in MS in Plant and Soil Science, MS in Agricultural Science, and MS in Animal Science. All other programs do not require GRE scores.                                                                                                                                                                                                                                                                                                                            |
| <b>GMAT<sup>+</sup> (Business)</b>                                | Not required.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| <b>International Applicant English Proficiency Requirements**</b> | TOEFL: 79 Internet based<br><br>IELTS: 6.0<br><br>PTE: 53<br><br>Duolingo: 100<br><br>GRE verbal score: 146 (score of the current GRE scale)<br><br>Based on the review and decision of the College of Graduate Studies, students who have earned at least 12 credits, with a grade C or better, in university-level courses from a U.S. institution or an institution in a traditionally English speaking country, may be exempt from TOEFL.<br><br>Completion of IEP program at TAMUK ELTC with an Advanced Plus. |
|                                                                   | Completion of the advanced-level Texas Intensive English Program (TIEP) offered by the Texas International Education Consortium (TIEC).                                                                                                                                                                                                                                                                                                                                                                             |
| <b>Other Requirements</b>                                         | See individual department for additional requirements.<br><br>All international students must submit a transcript evaluation from an approved Foreign Credential Evaluation Service.                                                                                                                                                                                                                                                                                                                                |

**West Texas A&M University**

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| <b>Application Fee</b> | \$55 non-refundable fee for U.S. and permanent resident applicants.<br><br>\$90 non-refundable fee for international applicants. |
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| <b>Previous Degree</b>                                            | Must hold baccalaureate degree or higher from a regionally accredited college or university (degrees from institutions outside the U.S. are evaluated for equivalency to U.S. degrees)                                                                                                                                                          |
| <b>Undergraduate Cumulative GPA</b>                               | For Master's level, Composite score of undergraduate GPA (overall or last 60 SCH)<br><br>For Doctoral level, Master's GPA.<br>See individual department for specific requirements.                                                                                                                                                              |
| <b>GRE<sup>+</sup></b>                                            | For programs requiring the GRE, official scores required. Must not be over 5 years old.<br><br>See individual department for specific requirements.                                                                                                                                                                                             |
| <b>GMAT<sup>+</sup> (Business)</b>                                | Applicants whose GPA is 3.0 or above can request the GMAT to be waived.                                                                                                                                                                                                                                                                         |
| <b>International Applicant English Proficiency Requirements**</b> | TOEFL: 79 Internet based<br><br>IELTS: 6.5                                                                                                                                                                                                                                                                                                      |
|                                                                   | PTE: 58<br>Duolingo: 105<br>ACT English: 21<br>SAT: 560<br><br>Letter of English proficiency directly from school<br><br>Cambridge CPE or CAE Certificate<br><br>Country of Citizenship Exemption<br>Score requirements for the M.S. in Biology and Environmental Science are as follows: TOEFL 90-91 (Internet based); or IELTS 6.5; or PTE 62 |
| <b>Other Requirements</b>                                         | See individual department for additional specific requirements                                                                                                                                                                                                                                                                                  |

**Institutions with No Requested Changes-Graduate and Professional**

**Texas A&M University-Central Texas**

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| <b>Application Fee</b>              | \$45 non-refundable fee<br>\$100 non-refundable fee for international students                                                                                                                                                                                                                                                                                             |
| <b>Previous Degree</b>              | Must hold baccalaureate degree or higher from an accredited college or university (degrees from institutions outside the U.S. are evaluated for equivalency to U.S. degrees)                                                                                                                                                                                               |
| <b>Undergraduate Cumulative GPA</b> | Minimum 3.0 cumulative GPA at time of degree conferral, or on last 60 semester credit hours of course work completed (to include all courses in the semester where the 60 <sup>th</sup> hour occurs), can qualify for full admission.<br><br>Test Optional: Applicants with a GPA of 2.5-2.99 on the last 60 semester credit hours of coursework completed (to include all |

|                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
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|                                                                                | courses in the semester where the 60 <sup>th</sup> hour occurs) can qualify for conditional admission. Full admission requires a minimum of 12 semester credit hours of successful initial coursework (3.0 or higher earned GPA).                                                                                                                                                                                                                                                                             |
| <b>GRE<sup>+</sup></b>                                                         | Applicants with a GPA of 2.5-2.99 at time of degree conferral, or on the last 60 semester credit hours of coursework completed (to include all courses in the semester where the 60 <sup>th</sup> hour occurs) can qualify for full admission with an acceptable GRE score.<br><br>If GRE is required, official scores must be submitted.                                                                                                                                                                     |
| <b>GMAT<sup>+</sup><br/>(Business)</b>                                         | Applicants with a GPA of 2.5-2.99 at time of degree conferral, or on the last 60 semester credit hours of coursework completed (to include all courses in the semester where the 60 <sup>th</sup> hour occurs), can qualify for admission with an acceptable GMAT score<br><br>Applicants planning to pursue a Master's program in Business may submit GRE instead of GMAT scores if in the past five years they had previously taken the GRE.<br><br>If GMAT is required, official scores must be submitted. |
| <b>**International Applicant English Proficiency Requirements<sup>++</sup></b> | TOEFL: 550 Paper; 80 Internet-based.<br>or<br>IELTS: 6<br>or<br>Completion of ENGL 1301 and ENGL 1302 with a C or better<br>or<br>Earned an undergraduate or graduate degree in one of the prescribed countries approved by the State Board for Educator Certification to satisfy the language proficiency requirement.                                                                                                                                                                                       |
| <b>Other Requirements</b>                                                      | Foreign credentials must be evaluated by an accrediting agency that is recognized by the U.S.<br>Must be eligible to enroll at all institutions previously attended and submit all transcripts.<br>See individual department for additional program specific requirements.                                                                                                                                                                                                                                    |

**Texas A&M University-Corpus Christi**

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| <b>Application Fee</b>              | \$50 non-refundable fee.<br>\$70 for international students.                                                                                                                                                                                     |
| <b>Previous Degree</b>              | Baccalaureate* degree or higher from a regionally accredited college or university (degrees from institutions outside the U.S. are evaluated for equivalency to U.S. degrees)<br>*(Does not apply to students enrolled in the RN to MSN option.) |
| <b>Undergraduate Cumulative GPA</b> | GPA last 60 SCH<br>(See individual department for specific requirements.)                                                                                                                                                                        |

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| <b>GRE<sup>+</sup></b>                                            | Official scores required.<br>Catalog provides individual department for specific requirements and waiver exceptions.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| <b>International Applicant English Proficiency Requirements**</b> | <ul style="list-style-type: none"> <li>• TOEFL – 73 (IBT), 537 (Paper-Based), 205 ICBT)</li> <li>• PTE – Academic Score of 53</li> <li>• IELTS – 6.0</li> <li>• ITEP – score between 3.5-3.9 accepted</li> <li>• Cambridge C1 Advanced Proficiency Test (Cambridge CAE) – 175</li> <li>• Cambridge C2 Proficiency Test (Cambridge CPE) – 180</li> <li>• Citizenship in one of 28 prescribed countries outside of the United States where English is one of their primary languages.</li> </ul> <p>Duolingo English Test and English 3: TAMU-CC is temporarily accepting both the Duolingo English Test and English 3 online assessments from applicants where TOEFL and IELTS exams are impacted due to Coronavirus (COVID-19) concerns. Applicants from affected countries may submit Duolingo English Test scores of 100 (105 on Duolingo English 3) to satisfy English proficiency requirements through Fall 2024.</p> |
| <b>Other Requirements</b>                                         | International applicants: Affidavit of Support. Approved evaluation of credentials. Visa status documentation. <ul style="list-style-type: none"> <li>• See individual department for additional specific requirements. Some programs may require letters of recommendation.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |

**Texas A&M University-San Antonio**

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| <b>Application Fee</b>                                            | \$35 domestic non-refundable fee<br>\$50 international non-refundable fee                                                                                                                                                                                               |
| <b>Previous Degree</b>                                            | Must hold baccalaureate degree or higher from a regionally accredited college or university<br>For degrees earned outside of the U.S. a foreign credential evaluation report, from a NACES member agency, must be submitted<br>Transcripts must not be over 1 year old. |
| <b>Undergraduate Cumulative GPA</b>                               | Minimum 3.0 GPA for regular graduate status.<br>Minimum 2.6 GPA for provisional status or non-degree status.                                                                                                                                                            |
| <b>GRE</b>                                                        | For programs requiring the GRE, official scores required.<br>See individual departments for specific requirements.                                                                                                                                                      |
| <b>GMAT (Business only)</b>                                       | For programs requiring the GMAT, official scores required.<br>See individual departments for specific requirements.                                                                                                                                                     |
| <b>MAT (Education only)</b>                                       | For programs requiring the MAT, official scores required.<br>See individual departments for specific requirements.                                                                                                                                                      |
| <b>International Applicant English Proficiency Requirements**</b> | TOEFL: 550 Paper; 79 Internet based<br><br>IELTS: 6.0                                                                                                                                                                                                                   |

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| <b>Other Requirements</b> | International applicants: Affidavit of Support. Approved evaluation of credentials. Visa status documentation. See individual department for additional specific requirements. Some programs may require letters of recommendation. |
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**Texas A&M University-Texarkana**

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| <b>Application Fee</b>                                                       | \$50 non-refundable fee for domestic students<br>\$50 non-refundable fee for international students.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| <b>Previous Degree</b>                                                       | Must hold baccalaureate degree or higher from a regionally accredited college or university (degrees from institutions outside the U.S. are evaluated for equivalency to U.S. degrees)                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| <b>Undergraduate Cumulative GPA</b>                                          | Minimum 2.5 GPA overall or on last 60 hours toward bachelor's degree. Some degrees require 3.0 overall. See individual program for specific requirements.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| <b>GRE<sup>+</sup></b>                                                       | For programs requiring the GRE, official scores (no more than 5 years old) are required.<br>See individual program for specific requirements.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| <b>GMAT<sup>+</sup> (Business)</b>                                           | Official scores (not over 5 years old) are required.<br><br>For MBA, GMAT waived for cumulative GPA of 3.0 on baccalaureate degree                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| <b>International Applicant English Proficiency Requirements<sup>**</sup></b> | TOEFL: 550 Paper<br>Notarized Affidavit of Sponsor Support and Visa Status Documentation.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| <b>Other Requirements</b>                                                    | Additional requirements vary by program but may include GRE, MAT or GMAT scores, letter of purpose/intent, resume, references, interview, or writing sample. See individual program for specific requirements.<br><br>Individual program admissions decisions are based on total points received on a quality program rubric (e.g., for the Master's in Education Administration – a score of 50 out of 80 on a rubric assessing the quality of five components: GPA, GRE, letter of purpose, references and resume).<br><br>Students who do not meet institutional requirements for admissions may request consideration through an Alternative Admissions process. |

**The Texas A&M University System  
Campuses Transfer Admissions Standards  
Year 2025-2026**

**Institutions with Changes Requested-Transfer**

**Tarleton State University**

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| <b>Application Fee</b>                                                  | \$50 non-refundable fee                                                                                                                                                                                                                                                                                                   |
| <b>Admissions Standards</b>                                             | <p>All campuses:</p> <p>24 or more SCH Minimum 2.0 GPA (Enrollment at Waco, RELLIS, and Online locations additionally requires TSI complete)</p> <p>Stephenville and Fort Worth campuses only: 12 to 23 SCH – Minimum 2.5 GPA</p>                                                                                         |
| <b>Use of High School Record</b>                                        | <p>Stephenville and Fort Worth campuses only:</p> <p>1 to 11 SCH: - Minimum 2.0 college GPA and must meet first-time freshmen standards.</p> <p>12 to 23 SCH: 2.0 to 2.79 college GPA and must meet first-time freshmen standards, 12 to 23 SCH – 2.0 to 2.49 college GPA and must meet first-time freshman standards</p> |
| <b>Conditional Admission Requirements</b>                               | Students not meeting the institutional requirements may request individual review of their application.                                                                                                                                                                                                                   |
| <b>Number of Articulation Agreements and Requirements for Admission</b> | Admission requirements for Distinguished College Partner agreements are the same as transfer requirements.                                                                                                                                                                                                                |
| <b>International Applicant English Proficiency Requirement**</b>        | <p>TOEFL: Internet based: 69</p> <p>TOEFL Essentials: 7</p> <p>TOEFL</p> <p>IELTS: 6</p> <p>PTE: 50</p> <p>iTEP: 3.5</p> <p>Duolingo: 100</p>                                                                                                                                                                             |
| <b>Other Requirements</b>                                               | <p>Foreign credentials must be evaluated by an accrediting agency that is recognized by NACES or AICE.</p> <p>Must be eligible to enroll at all institutions previously attended and submit all transcripts.</p>                                                                                                          |



## Texas A&M International University

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| <b>Application Fee</b>                                                  | None                                                                                                                                                                                                                                                                                                |
| <b>Admissions Standards</b>                                             | Cumulative minimum GPA of 2.0 in at least 24 SCH of college-level course work (excludes developmental courses).                                                                                                                                                                                     |
| <b>Use of High School Record</b>                                        | If less than 24 transferable college-level credit hours are earned after high school, criteria for freshmen admission will be utilized.                                                                                                                                                             |
| <b>Number of Articulation Agreements and Requirements for Admission</b> | Laredo Community College Southwest Texas Junior College Lone Star College System<br>Admissions standards will be the same as transfer students                                                                                                                                                      |
| <b>International Applicant English Proficiency Requirements**</b>       | TOEFL: Paper-based: 523<br>TOEFL Internet-based: 69<br><br>Pearson English Language Test (PTE Academic) 47<br><br>IELTS: 5.5<br><br>Duolingo: 100<br><br>*The English proficiency requirement will be waived if students obtain an ACT ENGL score of 20 or better and/or an SAT (ERW) score of 520. |
| <b>Other Requirements</b>                                               |                                                                                                                                                                                                                                                                                                     |

## Texas A&M University

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|----------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Application Fee</b>     | \$75 non-refundable fee<br>\$90 non-refundable fee for international applicants<br>\$80 Nursing application fee (NursingCAS)<br>\$75 Apply Texas fee<br>\$35 Dental Hygiene non-refundable fee                                                                                                                                                                                                                                             |
| <b>Admission Standards</b> | 2.5 GPA on at least 24 graded semester hours of transferable course work to be considered. Decision based on appropriate course work for given degree plan. Admission criteria vary by college. Exceptions to this requirement are granted upon agreement between the academic departments and the Office of Admissions.                                                                                                                   |
|                            | HSC: Nursing<br>Admission is competitive and students must complete all prerequisite courses with a grade of "C." Minimum GPA of 3.3 (on a 4.0 scale) recommended both for pre-requisite GPA and GPA in Nursing science courses.<br><br>HSC: Dental Hygiene<br>Strongly recommended that applicants present with a high GPA since admission is competitive. Students must earn a minimum grade of "C" in each of the prerequisite courses. |

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| <b>Use of High School Record</b>                                        | Not required for admission decision, but high school transcript displaying a graduation date must be submitted by end of the first term of enrollment.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| <b>Number of Articulation Agreements and Requirements for Admission</b> | College specific articulation agreements are coordinated through the academic colleges. Automatic admission requirements, program location determination and participation guidelines vary are managed by the appropriate college.                                                                                                                                                                                                                                                                                                                                                                                                            |
| <b>International Applicant English Proficiency Requirements**</b>       | TOEFL: 80 Internet based (i-BT)<br><br>Or old SAT verbal of 500 or new SAT ERW of 560;<br>Or ACT English 21<br>Or IELTS of 6.0 on overall band<br><br>Or a minimum PTE Academic score of 53<br>Or completing all four years in a US high school<br>HSC: Nursing<br>TOEFL 587 Paper; 83 Internet based (taken within 2 years)<br>Or IELTS minimum score of 6.0 overall band.                                                                                                                                                                                                                                                                   |
| <b>Other Requirements</b>                                               | Catalog has complete list of additional requirements.<br><br>Applicants are required to submit transcripts from all previously attended colleges and universities in which they previously enrolled.<br><br>HSC: College of Nursing – 59 hours of prerequisite coursework, HESI Admissions Exam, timed written and verbal assessments, and clear criminal background check.<br><br>HSC: Dental Hygiene – 60 hours of prerequisite course work core complete at incoming institution. TSI assessment, interview, comprehensive biographical sketch, 16 hours of verified observation of a dental hygienist, and three professional references. |

### West Texas A&M University

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| <b>Application Fee</b>                                                  | No application fee for domestic students<br>International: \$90 non-refundable fee                                                           |
| <b>Admissions Standards</b>                                             | Must have a 2.0 GPA in at least 12 graded semester hours of transferable course work. Only courses with grades of C or better will transfer. |
| <b>Use of High School Record</b>                                        | If less than 12 transferable college-level credit hours earned after leaving high school, criteria for freshman admission will be utilized.  |
| <b>Number of Articulation Agreements and Requirements for Admission</b> | Destination WT with Amarillo College, Clarendon College, Frank Phillips College and South Plains College.                                    |

|                                                                   |                                                                            |
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| <b>International Applicant English Proficiency Requirements**</b> | TOEFL: 525 Paper based; 71 Internet based<br><br>IELTS: 6.0<br><br>PTE: 28 |
| <b>Other Requirements</b>                                         | Must not be suspended from another college or university.                  |

\*\* International Applicant English Proficiency Requirements: Applicants whose native language is not English must take the Test of English as a Foreign Language (TOEFL), the International English Language Testing System (IELTS), or the Pearson English Language Test (PTE).

### **Institutions with No Requested Changes-Transfer**

#### **Prairie View A&M University**

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| <b>Application Fee</b>                                                  | \$40 non-refundable fee<br><br>\$50 non-refundable fee for International student                                                                                                                                                   |
| <b>Admissions Standards</b>                                             | Minimum 2.0 GPA in at least 15 semester hours of transferrable coursework (excluding developmental courses).                                                                                                                       |
| <b>Use of High School Record</b>                                        | Required for students with less than 15 SCH transferrable course work                                                                                                                                                              |
| <b>Number of Articulation Agreements and Requirements for Admission</b> | Articulation Agreements with the following:<br>Lone Star College System<br>Houston Community College System<br>Alamo Colleges and<br>Wharton County Junior College. Admission requirements are the same for all transfer students. |
| <b>International Applicant English Proficiency Requirements**</b>       | TOEFL: 500 Paper based                                                                                                                                                                                                             |
| <b>Other Requirements</b>                                               | Must be eligible to return to previous institution and submit transcripts from all colleges attended.                                                                                                                              |

\*\* International Applicant English Proficiency Requirements: Applicants whose native language is not English must take the Test of English as a Foreign Language (TOEFL), the International English Language Testing System (IELTS), or the Pearson English Language Test (PTE).

#### **Texas A&M University-Central Texas**

|                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
|----------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Application Fee</b>           | \$30 non-refundable fee<br><br>\$100 non-refundable fee for international students                                                                                                                                                                                                                                                                                                                                                                                    |
| <b>Admissions Standards</b>      | <ul style="list-style-type: none"> <li>• Minimum 2.0 cumulative transfer GPA on a 4.0 scale</li> </ul> Minimum 30 academic, college-level transferable semester hours. Applicants pursuing an Applied Science, Aviation Science, or Nursing degree may meet this requirement utilizing select workforce education credit from an approved Associate of Applied Science degree upon completion of 45 hours, to include a minimum of 15 academic semester credit hours. |
| <b>Use of High School Record</b> | No                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |

|                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                  |
|-------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Number of Articulation Agreements and Requirements for Admission</b> | <ul style="list-style-type: none"> <li>• Alamo Colleges District</li> <li>• Austin Community College</li> <li>• Central Texas College</li> <li>• Interstate Passport</li> <li>• Lone Star College</li> <li>• McLennan Community College</li> <li>• Temple College</li> <li>• Texas State Technical College</li> </ul> <p>Admissions standards for these participants are the same for all transfer students.</p> |
| <b>International Applicant English Proficiency Requirements**</b>       | <p>TOEFL: 520 Paper-based; 69 Internet-based;<br/>or<br/>IELTS: 6<br/>or<br/>Completion of English 1301 and English 1302 with a C or better<br/>or<br/>Earned an undergraduate or graduate degree in one of the prescribed countries approved by the State Board for Educator Certification to satisfy the language proficiency requirement.</p>                                                                 |
| <b>Other Requirements</b>                                               | <p>Must be eligible to return to all previously attended institutions and submit all transcripts.<br/>Foreign credentials must be evaluated by an accrediting agency that is recognized by the U.S.</p>                                                                                                                                                                                                          |

\*\* International Applicant English Proficiency Requirements: Applicants whose native language is not English must take the Test of English as a Foreign Language (TOEFL), the International English Language Testing System (IELTS), or the Pearson English Language Test (PTE).

### Texas A&M University-Commerce

|                                                                         |                                                                                                                                                                                                                   |
|-------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Application Fee</b>                                                  | <p>None<br/>\$60 enrollment fee (charged upon enrollment)</p>                                                                                                                                                     |
| <b>Admissions Standards</b>                                             | <p>Transfer admission to A&amp;M-Commerce is based on a minimum cumulative GPA of 2.0 (on a 4.0 scale) in at least 12 SCH of transferrable college course work (excluding developmental courses).</p>             |
| <b>Use of High School Record</b>                                        | <p>Required for students with less than 12 SCH of transferrable college course work and Second Chance Program</p>                                                                                                 |
| <b>Number of Articulation Agreements and Requirements for Admission</b> | <p>39 Articulation Agreements<br/>Admissions standards will be the same as transfer students</p>                                                                                                                  |
| <b>International Applicant English Proficiency Requirements**</b>       | <p>TOEFL: 550 Paper based, 79 Internet based<br/>IELTS 6.0 overall or higher<br/>Duolingo: 105 or higher<br/>Or completion of a bachelor's degree or higher degree from a US regionally accredited university</p> |
| <b>Other Requirements</b>                                               | <p>Must be eligible to return to all previously attended institutions and submit transcripts from all colleges attended.</p>                                                                                      |

\*\*International Applicant English Proficiency Requirements: Applicants whose native language is not English

must take the Test of English as a Foreign Language (TOEFL) or the International English Language Testing System (IELTS).

### Texas A&M University-Corpus Christi

|                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
|--------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Application Fee</b>                                                               | \$40 non-refundable fee<br>\$75 non-refundable fee for international students                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| <b>Admissions Standards</b>                                                          | Cumulative 2.0 GPA or greater on a 4.0 scale with 24+ transferable college level hours. No remedial or duplicate courses may be transferred.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| <b>Use of High School Record</b>                                                     | 1-23 SCH cumulative 2.0 GPA on a 4.0 scale and must meet freshmen admissions standards                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| <b>Number of Articulation Agreements and Requirements for Admission<sup>++</sup></b> | <ul style="list-style-type: none"> <li>• Del Mar College</li> <li>• Alamo Colleges (San Antonio College, St. Philip’s College, Northwest Vista College, Northeast Lakeview College &amp; Palo Alto College)</li> <li>• San Jacinto Colleges District</li> <li>• Lone Star Colleges District</li> <li>• South Texas College (in-progress)</li> <li>• Coastal Bend College</li> <li>• Houston Community College (in-progress)</li> <li>• Victoria College</li> <li>• Temple College</li> <li>• Austin Community College</li> <li>• Wharton County Junior College</li> <li>• Texas State Technical College</li> <li>• Dallas County Community College</li> <li>• Tarrant County College (in-progress)</li> <li>• Brazosport College</li> <li>• Seattle Community Colleges (North, South, Central)</li> <li>• Oklahoma State University</li> <li>• American Education Centre Limited (Sri Lanka)</li> <li>• Laredo College (in progress)</li> </ul> <p><sup>++</sup>Requirements for transfer are outlined in articulation agreements in accordance to basic freshman or transfer requirements. Any addenda or extension documents to each agreement that define agreements for academic majors are subject to any outlined requirements of those programs as published in the University catalog.</p> |
| <b>International Applicant English Proficiency Requirements<sup>**</sup></b>         | <p>English proficiency is waived for international transfer students who have earned an associate’s degree from an accredited institution in the United States.</p> <ul style="list-style-type: none"> <li>• TOEFL: – 73 (IBT), 537 (Paper-Based), 205 ICBT)</li> <li>• PTE – Academic Score of 53</li> <li>• IELTS: 6.0</li> <li>• Cambridge C1 Advanced Proficiency Test (Cambridge CAE) – 175</li> <li>• Cambridge C2 Proficiency Test (Cambridge CPE) – 180</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |

|                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
|---------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                           | <ul style="list-style-type: none"> <li>• SAT Evidence Based Reading and Writing (EBRW) – 550</li> <li>• ACT English subscore of 21</li> <li>• Complete all four years in a high school within the U.S. and obtain a subsequent U.S. high school degree.</li> <li>• Citizenship in one of 28 prescribed countries outside of the United States where English is one of their primary languages.</li> <li>• Duolingo English Test and English 3: TAMU-CC is temporarily accepting both the Duolingo English Test and English 3 online assessments from applicants where TOEFL and IELTS exams are impacted due to Coronavirus (COVID-19) concerns. Applicants from affected countries may submit Duolingo English Test scores of 100 (105 on Duolingo English 3) to satisfy English proficiency requirements through Fall 2024.</li> </ul> |
| <b>Other Requirements</b> | <p>Students must be eligible to return to previous institution. TAMU-CC Catalog has complete list of additional requirements that may exist for certain areas of study.</p> <p>Students who are not offered unconditional transfer admission may be considered for an appeal through the Undergraduate Admission Committee. Under this process, students may make appropriate cases for consideration.</p>                                                                                                                                                                                                                                                                                                                                                                                                                               |

\*\* International Applicant English Proficiency Requirements: Applicants whose native language is not English must take the Test of English as a Foreign Language (TOEFL), the International English Language Testing System (IELTS), or the Pearson English Language Test (PTE).

### Texas A&M University-Kingsville

|                                                                         |                                                                                                                                                                                                                                                                                                                  |
|-------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Application Fee</b>                                                  | <p>\$40 non-refundable enrollment fee for U.S. students</p> <p>\$70 non-refundable application fee for international applicants</p>                                                                                                                                                                              |
| <b>Admissions Standards</b>                                             | <p>Cumulative 2.0 GPA for applicants with at least 12 graded semester credit hours of transferrable course work (not including developmental courses).</p> <p>To be accepted to the College of Engineering applicant must have 2.5 GPA.</p>                                                                      |
| <b>Use of High School Record</b>                                        | <p>Applicants with less than 12 semester credit hours must also meet freshman requirements which include high school performance and entrance test scores.</p>                                                                                                                                                   |
| <b>Number of Articulation Agreements and Requirements for Admission</b> | <p>Del Mar College<br/>Houston Community College<br/>Victoria College<br/>Coastal Bend Community College<br/>Blinn College<br/>South Texas College<br/>Wharton College Alamo Colleges<br/>Texas State Technical College Alvin Community College Laredo College<br/>Texas Southmost College Lone Star College</p> |

|                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
|-------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>International Applicant English Proficiency Requirements**</b> | College of Arts & Sciences and College of Engineering: TOEFL: 550 Paper; 79 Internet based<br>IELTS: 6.5<br>PTE: 53                                                                                                                                                                                                                                                                                                                               |
|                                                                   | Other Colleges:<br>TOEFL: 500 Paper; 61 Internet based<br>IELTS: 6.0<br>PTE: 44                                                                                                                                                                                                                                                                                                                                                                   |
|                                                                   | All Colleges:<br>Duolingo: 100                                                                                                                                                                                                                                                                                                                                                                                                                    |
|                                                                   | Students who have earned at least 12 transferable semester credits AND completed English composition 1 & 2, with grades of C or better in each, in university-level courses from an accredited U.S. college or university, or an institution of higher education in one of the countries listed above, are exempt from TOEFL. ESL courses will not count as transferable courses. No online English courses are accepted for English proficiency. |
| <b>Other Requirements</b>                                         | Must be eligible to return to previous institution.<br><br>All international students must submit a transcript evaluation from an approved Foreign Credential Evaluation Service.                                                                                                                                                                                                                                                                 |

\*\* International Applicant English Proficiency Requirements: Applicants whose native language is not English must take the Test of English as a Foreign Language (TOEFL), the International English Language Testing System (IELTS), or the Pearson English Language Test (PTE).

### Texas A&M University-San Antonio

|                                                                         |                                                                                                                                                                                                                                                                                                                                                         |
|-------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Application Fee</b>                                                  | \$30 non-refundable fee<br>\$50 non-refundable fee for international applicants                                                                                                                                                                                                                                                                         |
| <b>Admissions Standards</b>                                             | Transfer Students with less than 30 earned semester credit hours (not including developmental courses) must meet the following: <ul style="list-style-type: none"> <li>• First-year student admission criteria.</li> <li>• Cumulative college transfer grade point average (GPA) of 2.0 on a 4.0 scale.</li> <li>• Submit SAT or ACT scores.</li> </ul> |
|                                                                         | Transfer Students with 30 or more earned semester credit hours (not including developmental courses) must meet the following: <ul style="list-style-type: none"> <li>• Cumulative college transfer grade point average (GPA) of 2.0 on a 4.0 scale.</li> </ul>                                                                                          |
| <b>Use of High School Record</b>                                        | Required for students with less than 30 SCH transferrable course work                                                                                                                                                                                                                                                                                   |
| <b>Number of Articulation Agreements and Requirements for Admission</b> | All five Alamo Colleges<br>Coastal Bend College<br>Collin College<br>Laredo Community College<br>Richland College<br>Southwest Texas Junior College                                                                                                                                                                                                     |

|                                                                   |                                                                                                                                                                                        |
|-------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                                                                   | UT Health Science Center<br>Southwest Texas Junior College<br>Blinn College<br><br>Admission requirements are the same for all transfer students.                                      |
| <b>International Applicant English Proficiency Requirements**</b> | TOEFL: 500 Paper-based; 61 Internet-based<br>IELTS: 6.0                                                                                                                                |
| <b>Other Requirements</b>                                         | Must be eligible to return to previous institution and submit official transcripts from all colleges attended.<br><br><b>Students on an F-1 Visa cannot be conditionally admitted.</b> |

**\*\*International Applicant English Proficiency Requirements:** Applicants whose native language is not English must take the Test of English as a Foreign Language (TOEFL) or the International English Language Testing System (IELTS).

### Texas A&M University-Texarkana

|                                                                         |                                                                                                                     |
|-------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------|
| <b>Application Fee</b>                                                  | \$30 non-refundable application fee U.S. applicants<br>\$50 non-refundable application fee International Applicants |
| <b>Admissions Standards</b>                                             | Minimum 2.0 cumulative GPA in all college level work completed after high school.                                   |
| <b>Use of High School Record</b>                                        | No                                                                                                                  |
| <b>Number of Articulation Agreements and Requirements for Admission</b> | Four articulation agreements that indicate admissions requirements as established for all students                  |
| <b>International Applicant English Proficiency Requirements**</b>       | TOEFL: 550 Paper based; 71 Internet based<br><br>6.0 IELTS                                                          |
| <b>Other Requirements</b>                                               |                                                                                                                     |

**\*\*International Applicant English Proficiency Requirements:** Applicants whose native language is not English must take the Test of English as a Foreign Language (TOEFL) or the International English Language Testing System (IELTS).



**THE TEXAS A&M UNIVERSITY SYSTEM  
CONFIRMATION OF EMERITUS TITLES  
EMERITUS TITLE LIST NO. 24-03**

| System Member<br>Honoree | Years<br>of<br>Service | Current Rank | Title Conferred | Effective Date |
|--------------------------|------------------------|--------------|-----------------|----------------|
|--------------------------|------------------------|--------------|-----------------|----------------|

**TEXAS A&M UNIVERSITY**

|                                     |    |                                                                     |                                                                                                                  |                                                               |
|-------------------------------------|----|---------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------|
| <sup>1</sup> Dr. Michael J. Benedik | 6  | Vice Provost<br>and Chief<br>International<br>Officer               | Vice Provost and<br>Chief International<br>Officer Emeritus                                                      | Upon Approval by the<br>Board                                 |
| <sup>2</sup> Dr. Karen Butler-Purry | 10 | Associate<br>Provost for<br>Graduate and<br>Professional<br>Studies | Associate Provost<br>for Graduate and<br>Professional<br>Studies Emerita                                         | Upon Approval by the<br>Board                                 |
| Dr. Hamn-Ching Chen                 | 33 | Professor                                                           | Professor Emeritus<br>of Civil and<br>Environmental<br>Engineering                                               | Upon Approval by the<br>Board and the<br>Honoree's Retirement |
| Dr. Janice L. Epstein               | 30 | Instructional<br>Professor                                          | Instructional<br>Professor Emerita<br>of Mathematics                                                             | Upon Approval by the<br>Board and the<br>Honoree's Retirement |
| Dr. Tamás Erdélyi                   | 28 | Professor                                                           | Professor Emeritus<br>of Mathematics                                                                             | Upon Approval by the<br>Board and the<br>Honoree's Retirement |
| Dr. Ricky W. Griffin                | 43 | Distinguished<br>Professor                                          | Distinguished<br>Professor Emeritus<br>of Management                                                             | Upon Approval by the<br>Board and the<br>Honoree's Retirement |
| Dr. Susan P. Holley                 | 7  | Clinical<br>Associate<br>Professor                                  | Clinical Associate<br>Professor Emerita<br>of Educational<br>Administration and<br>Human Resource<br>Development | Upon Approval by the<br>Board and the<br>Honoree's Retirement |
| Dr. John E. Hurtado                 | 23 | Professor                                                           | Professor Emeritus<br>of Aerospace<br>Engineering                                                                | Upon Approval by the<br>Board and the<br>Honoree's Retirement |

| <b>System Member<br/>Honoree</b>  | <b>Years<br/>of<br/>Service</b> | <b>Current Rank</b>                                  | <b>Title Conferred</b>                                                                                                   | <b>Effective Date</b>                                         |
|-----------------------------------|---------------------------------|------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------|
| Dr. William. B. Johnson           | 39                              | Distinguished<br>Professor                           | Distinguished<br>Professor Emeritus<br>of Mathematics                                                                    | Upon Approval by the<br>Board and the<br>Honoree's Retirement |
| <sup>3</sup> Dr. Valen E. Johnson | 4                               | Dean                                                 | Dean Emeritus of<br>the College of<br>Science                                                                            | Upon Approval by the<br>Board                                 |
| <sup>4</sup> Dr. Ann L. Kenimer   | 10                              | Associate<br>Provost for<br>Undergraduate<br>Studies | Associate Provost<br>for Undergraduate<br>Studies Emerita                                                                | Upon Approval by the<br>Board                                 |
| Dr. Deborah L. Kerr               | 25                              | Professor of<br>Practice                             | Professor of<br>Practice Emerita of<br>Public Service and<br>Administration                                              | Upon Approval by the<br>Board and the<br>Honoree's Retirement |
| <sup>5</sup> Dr. Blanca Lupiani   | 3                               | Dean of<br>Faculties and<br>Associate<br>Provost     | Dean of Faculties<br>and Associate<br>Provost Emerita                                                                    | Upon Approval by the<br>Board                                 |
| Dr. Christine L. Mark             | 9                               | Instructional<br>Associate<br>Professor              | Instructional<br>Associate Professor<br>Emerita of<br>Educational<br>Administration and<br>Human Resource<br>Development | Upon Approval by the<br>Board and the<br>Honoree's Retirement |
| Dr. Michael L.<br>Morrison        | 18                              | Professor                                            | Professor Emeritus<br>of Rangeland,<br>Wildlife and<br>Fisheries<br>Management                                           | Upon Approval by the<br>Board and the<br>Honoree's Retirement |
| Dr. Mark G. Packard               | 22                              | Professor                                            | Professor Emeritus<br>of Psychological<br>and Brain Sciences                                                             | Upon Approval by the<br>Board and the<br>Honoree's Retirement |

| <b>System Member Honoree</b>       | <b>Years of Service</b> | <b>Current Rank</b> | <b>Title Conferred</b>                                          | <b>Effective Date</b>                                   |
|------------------------------------|-------------------------|---------------------|-----------------------------------------------------------------|---------------------------------------------------------|
| Dr. Leland S. Pierson III          | 14                      | Professor           | Professor Emeritus of Plant Pathology and Microbiology          | Upon Approval by the Board and the Honoree's Retirement |
| <sup>6</sup> Dr. Indra K. Reddy    | 19                      | Founding Dean       | Founding Dean Emeritus of Irma Lerma Rangel College of Pharmacy | Upon Approval by the Board                              |
| Dr. David W. Sparks                | 25                      | Senior Professor    | Professor Emeritus of Geology and Geophysics                    | Upon Approval by the Board and the Honoree's Retirement |
| <sup>7</sup> Dr. Jerry R. Strawser | 12                      | Dean                | Dean Emeritus of the Mays Business School                       | Upon Approval by the Board                              |
| <sup>8</sup> Dr. Jorge A. Vanegas  | 12                      | Dean                | Dean Emeritus of the College of Architecture                    | Upon Approval by the Board                              |

<sup>1</sup> Dr. Michael J. Benedik served the university as a senior administrator for nine (9) years, as the Dean of Faculties (July 2012 to June 2015) and then as Vice Provost and Chief International Officer (July 2015 to March 2021), after which he returned to the faculty. Dr. Benedik maintains a faculty position at Texas A&M University but has been on leave of absence without pay since March 2021. Dr. Benedik is expected to return to full-time duty on September 1, 2024.

<sup>2</sup> Dr. Karen Butler-Purry served as Associate Provost for Graduate and Professional Studies for over ten years from July 2010 through December 2020. Later, she served as the Associate Provost and Dean of Graduate School from January 2021 through August 2022. Dr. Karen Butler-Purry returned to the faculty in the fall of 2022.

<sup>3</sup> Dr. Valen E. Johnson served as the Dean of the College of Science for a period of four (4) years from May 2019 through August 2022. Prior to that, he served as the Interim Dean of the College of Science from July 2018 through May 2019. Dr. Johnson returned to the Statistics faculty in September 2022.

<sup>4</sup> Dr. Ann L. Kenimer served as Associate Provost for Undergraduate Studies for over ten years from March 2012 through August 2022. Dr. Kenimer returned to a faculty role in September 2022.

<sup>5</sup> Dr. Blanca Lupiani served as Dean of Faculties and Associate Provost for over two and a half years from March 2019 through September 2021. Dr. Lupiani returned to the faculty in the Department of Veterinary Pathobiology on October 1, 2021.

- <sup>6</sup> Dr. Indra K. Reddy is the Founding Dean of the Irma Lerma Rangel College of Pharmacy. He served as the dean for over 19 years; since its founding in 2004. Dr. Reddy returned to the faculty in August 2023.
- <sup>7</sup> Dr. Jerry R. Strawser served as the Dean of the Mays Business School (2001-2007 and 2008-2014). Dr. Strawser returned to the faculty in the James Benjamin Department of Accounting in June 2021.
- <sup>8</sup> Dr. Jorge A. Vanegas served as the Interim Dean of the College of Architecture in 2008, and in 2009 he was named Dean, serving through 2021. Dr. Vanegas returned to the faculty in the Department of Architecture in October 2022.

| <b>System Member<br/>Honoree</b> | <b>Years of<br/>Service</b> | <b>Current<br/>Rank</b> | <b>Title Conferred</b> | <b>Effective Date</b> |
|----------------------------------|-----------------------------|-------------------------|------------------------|-----------------------|
|----------------------------------|-----------------------------|-------------------------|------------------------|-----------------------|

**TEXAS A&M UNIVERSITY-CENTRAL TEXAS**

|                                    |    |         |                                                     |                                                               |
|------------------------------------|----|---------|-----------------------------------------------------|---------------------------------------------------------------|
| Dr. Margaret “Peg”<br>Gray-Vickrey | 13 | Provost | Provost Emerita of<br>Academic &<br>Student Affairs | Upon Approval by the<br>Board and the<br>Honoree’s Retirement |
|------------------------------------|----|---------|-----------------------------------------------------|---------------------------------------------------------------|

| <b>System Member<br/>Honoree</b> | <b>Years of<br/>Service</b> | <b>Current<br/>Rank</b> | <b>Title Conferred</b> | <b>Effective Date</b> |
|----------------------------------|-----------------------------|-------------------------|------------------------|-----------------------|
|----------------------------------|-----------------------------|-------------------------|------------------------|-----------------------|

**TEXAS A&M UNIVERSITY-CORPUS CHRISTI**

|                   |    |           |                                    |                                                               |
|-------------------|----|-----------|------------------------------------|---------------------------------------------------------------|
| Dr. Bilaye Benibo | 27 | Professor | Professor Emeritus<br>of Sociology | Upon Approval by the<br>Board and the<br>Honoree’s Retirement |
|-------------------|----|-----------|------------------------------------|---------------------------------------------------------------|

|                        |    |           |                                                                               |                                                               |
|------------------------|----|-----------|-------------------------------------------------------------------------------|---------------------------------------------------------------|
| Dr. Frank Angel Lucido | 32 | Professor | Professor Emeritus<br>of Curriculum,<br>Instruction, and<br>Learning Sciences | Upon Approval by the<br>Board and the<br>Honoree’s Retirement |
|------------------------|----|-----------|-------------------------------------------------------------------------------|---------------------------------------------------------------|

|                     |    |           |                                                                              |                                                               |
|---------------------|----|-----------|------------------------------------------------------------------------------|---------------------------------------------------------------|
| Dr. Jana M. Sanders | 28 | Professor | Professor Emerita<br>of Curriculum,<br>Instruction, and<br>Learning Sciences | Upon Approval by the<br>Board and the<br>Honoree’s Retirement |
|---------------------|----|-----------|------------------------------------------------------------------------------|---------------------------------------------------------------|

| <b>System Member<br/>Honoree</b> | <b>Years of<br/>Service</b> | <b>Current<br/>Rank</b> | <b>Title Conferred</b> | <b>Effective Date</b> |
|----------------------------------|-----------------------------|-------------------------|------------------------|-----------------------|
|----------------------------------|-----------------------------|-------------------------|------------------------|-----------------------|

**TEXAS A&M AGRILIFE EXTENSION SERVICE**

|                     |    |                              |                                                                    |                                                               |
|---------------------|----|------------------------------|--------------------------------------------------------------------|---------------------------------------------------------------|
| Ms. Claudann Jones  | 20 | County<br>Extension<br>Agent | County Extension<br>Agent Emeritus,<br>Family Community<br>Health  | Upon Approval by the<br>Board and the<br>Honoree's Retirement |
| Mr. Richard Parrish | 28 | County<br>Extension<br>Agent | County Extension<br>Agent Emeritus, Ag<br>and Natural<br>Resources | Upon Approval by the<br>Board and the<br>Honoree's Retirement |
| Mr. Robert Richter  | 35 | County<br>Extension<br>Agent | County Extension<br>Agent Emeritus,<br>Horticulture                | Upon Approval by the<br>Board and the<br>Honoree's Retirement |

## 11.05 Recruitment and Admission of Transfer Students and Consideration of Prior and External Learning Experiences



Revised [May 7, 2024](#) (MO -2024)

Next Scheduled Review: May 7, 2029

Click to view [Revision History](#).

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### Policy Summary

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This policy provides that the Board of Regents (board) of The Texas A&M University System (system) endorses the recruitment and admission of transfer students from community colleges and other academic institutions to the universities (academic institutions) within the system, and the consideration of all documented learning experiences acquired in settings external to the institution.

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### Policy

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Academic institutions within the system will actively seek to recruit and enroll transfer students from community colleges and academic institutions. These students must meet the requirements for admission to the academic institution appropriate for transfer students. The board is committed to member admission policies and practices that are impartial and provide equitable access. Each member must consider their potential student populations, the impacts of applicable requirements on their admission status and the value of those requirements for admission decisions in crafting admissions standards.

Members of the system—agencies and academic institutions—offering credentials such as certificates and degrees will consider all documented learning experiences acquired by the student and establish and maintain standards for acceptance or denial of credit originating from these experiences.

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### Member Rule Requirements

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A rule is not required to supplement this policy.

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### Contact Office

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Academic Affairs  
(979) 458-6072

11.05 Recruitment and Admission of Transfer Students and Consideration  
of Prior and External Learning Experiences



## 11.06 Core Curriculum

Revised [May 7, 2024](#) (MO -2024)

Next Scheduled Review: May 7, 2029

Click to view [Revision History](#).

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### Policy Summary

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Universities (academic institutions) of The Texas A&M University System are responsible for the establishment of core curriculum, subject to the approval of the president, provost and the Board of Regents (board). This policy provides for the acceptance of transfer credits from other public academic institutions of higher education that fall under the common core curriculum.

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### Definitions

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Click to view [Definitions](#).

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### Policy

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1. Each institution of higher education that offers an undergraduate academic degree program develops its core curriculum by using the Texas Higher Education Coordinating Board-approved purpose, core objectives, and foundational component areas of the Texas Core Curriculum.
  2. The responsibility for the proposal of core curriculum at each academic institution rests with the faculty, subject to the approval of the respective chief academic officer, chief executive officer, the chancellor and the board. Ultimate authority for curriculum rests with the board.
  3. Academic institutions must accept for transfer all courses identified in the Texas Common Course Numbering System and published in the Academic Course Guide Manual. Academic institutions are not required to apply these credits to specific degree programs.
  4. Institutional admissions and grading policies are not restricted by this policy as long as transfer students and native students are treated in a like manner with respect to courses in the core curriculum.
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### Related Statutes, Policies, or Requirements

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[19 Tex. Admin. Code Part 1, Ch. 4, Subch. B](#)



[Tex. Educ. Code § 61.821-61.832](#)

[Texas Core Curriculum \(TCC\) - Texas Higher Education Coordinating Board](#)

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## **Member Rule Requirements**

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A rule is not required to supplement this policy.

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## **Contact Office**

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Academic Affairs  
(979) 458-6072



## 11.10 Academic Program Requests

Revised [May 7, 2024](#) (MO – 2024)  
Next Scheduled Review: May 7, 2029  
Click to view [Revision History](#).

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### Policy Summary

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Requests for new degree programs from academic institutions of The Texas A&M University System (system) should be guided by principles and standards set forth by the Texas Higher Education Coordinating Board (coordinating board). These requests require notification and approval from the system and the coordinating board.

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### Policy

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#### 1. GUIDING PRINCIPLES

Requests for new degree programs must be guided by principles and standards set forth by the coordinating board in Texas Administrative Code Title 19, Part 1, Chapters 2, 4, and 5.

- 1.1 Mission. University degree and certificate programs must be consistent with the mission statement and program inventory authorized by the system board and the coordinating board. This principle also pertains to how programs are designed and delivered.
- 1.2 Quality. University degree and certificate programs must be of high quality as determined by the standards set forth by the coordinating board and accrediting agencies regarding faculty, curriculum, facilities, and library resources.
- 1.3 Resources. Members must have adequate resources to offer quality degree and certificate programs and represent an efficient use of financial resources. New programs should not be initiated that reduce resources for existing programs. Degree and certificate program choice, design, implementation, and delivery must be cost-effective. Administrative structure must be kept low to ensure that most of the funds appropriated for higher education go toward the costs of instruction.

#### 2. PREPARATION, SYSTEM REVIEW AND APPROVAL

- 2.1 Academic institutions are required to follow coordinating board rules and system procedures in the preparation and submission of academic program requests. These procedures can be found on the System Office of Academic Affairs website.
- 2.2 The system approves all new academic program requests and submits the approved proposals to the coordinating board.

- 2.3 Requests for existing programs to be offered electronically to groups or off-campus face-to-face delivery must be approved by the system prior to coordinating board submission. Once the system approves the request, the system will notify the member of its submission to the coordinating board.
- 2.4 Requests for existing programs to be offered electronically to individuals (hybrid or 100% online) require notification to the system. Once the member notifies the system of the request, the system will submit the request to the coordinating board and will notify the member of its submission to the coordinating board.
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## **Related Statutes, Policies, or Requirements**

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[19 Tex. Admin. Code Part 1, Ch. 2, Ch. 4 and Ch. 5](#)

System [Office of Academic Affairs Board Approval Process](#)

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## **Member Rule Requirements**

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A rule is not required to supplement this policy.

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## **Contact Office**

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Academic Affairs  
(979) 458-6072



## 21.06 Clinical Healthcare Operations

Revised [May 7, 2024](#) (MO – 2024)  
Next Scheduled Review: May 7, 2029

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### Policy Summary

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Clinical healthcare operations are essential to the maintenance of high-quality academic programs and critical to the financing of the Texas A&M University Health Science Center (TAMHSC). This policy provides a regulatory and compliance framework that applies to the implementation of a TAMHSC faculty practice plan (TAMHSC Practice Plan). The purpose of the TAMHSC Practice Plan is to govern the management of the clinical practice of faculty members in the schools and colleges of the TAMHSC to promote excellence in teaching, research and human patient care, and to ensure compliance with applicable legal requirements.

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### Policy

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#### 1. PRACTICE PLAN AND ADDITIONAL STANDARDS

- 1.1 The clinical practice of faculty members in the schools and colleges of the TAMHSC must be performed through a TAMHSC Practice Plan authorized and administered in accordance with this policy, except as otherwise approved in accordance with the TAMHSC Practice Plan.
- 1.2 The senior vice president must submit the TAMHSC Practice Plan, including any amendments, to the System Office of General Counsel for review and approval as to form and legal sufficiency and to the president of Texas A&M University (president) and to the chancellor or designee(s) for approval.
- 1.3 The chancellor will develop a regulation describing additional governance, compliance and operational standards required for the TAMHSC Practice Plan.

#### 2. AUTHORIZED PROFESSIONAL BUSINESS EXPENDITURES

The senior vice president will annually review and amend, if necessary, the list of authorized professional business expenditures for the TAMHSC Practice Plan.

#### 3. PRACTICE PLAN BUDGET

The senior vice president must submit the annual budget for the TAMHSC Practice Plan to the president and The Texas A&M University System (system) chief financial officer for review. After review, the TAMHSC Practice Plan budget will be incorporated into Texas

A&M University's annual operating budget developed and approved in accordance with System Policy 27.03, *Annual Operating Budget Process*.

#### 4. AUDITS

The TAMHSC Practice Plan will be subject to regular audits on a schedule to be determined by the chief auditor in accordance with System Policy 10.01, *Internal Auditing*.

#### 5. REPORTS

The senior vice president will annually submit financial and management reports of the TAMHSC Practice Plan to the board through the president and chancellor or designee(s).

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### **Member Rule Requirements**

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A rule is not required to supplement this policy.

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### **Contact Office**

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Academic Affairs  
(979) 458-6072



## 09.02 Use of System Names and Indicia

Revised [May 7, 2024](#) (MO -2024)

Next Scheduled Review: May 7, 2029

Click to view [Revision History](#).

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### Policy Summary

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This policy explains the authority of the Board of Regents (board) of The Texas A&M University System (system) to adopt and protect official seals and other identifying marks of the system and its members. The seals and identifying marks of the system and its members may not be used without the express approval of the respective member chief executive officer or designee.

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### Policy

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#### 1. AUTHORITY

The board is authorized under state law to adopt official seals for the system and its members. The board has authority to protect the use of the names, logos, trademarks, and other identifying marks of the system and its members.

#### 2. APPROVAL

The names, logos, trademarks, seals, brand marks and other identifying marks of the board, the system, and its members must be protected and cannot be used without the express approval of the chief executive officer or designated representative. The chancellor will take reasonable steps to enforce this policy as necessary.

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### Related Statutes, Policies, or Requirements

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[Tex. Educ. Code § 85.16](#)

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### Member Rule Requirements

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A rule is not required to supplement this policy.

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### Contact Office

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Marketing and Communications  
(979) 458-6023



## 15.01 Research Agreements

Revised [May 7, 2024](#) (MO -2024)  
 Next Scheduled Review: May 7, 2029  
 Click to view [Revision History](#).

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### Policy Summary

This policy provides the vice chancellor for research (VCR) and the chief executive officers (CEOs) of The Texas A&M University System (system) and its respective members with a structure for conducting research and defines the VCRs', CEOs' and respective members' research-related duties and administrative responsibilities.

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### Policy

#### 1. RESEARCH POLICY

- 1.1 The VCR must submit for chancellor approval the process for administering sponsored research projects funded by federal, state, commercial or non-profit funds in accordance with System Policy *15.04, Sponsored Research Services*.
  - 1.1.1 Research proposals, grants, and contracts must be routed through, approved and administered by the member that is the primary employer of the lead principal investigator (PI) unless the CEO of such member authorizes routing through a different member except as provided under Section 1.1.6.
  - 1.1.2 When the lead PI has one or more joint appointments with other members, that lead PI's research proposals, grants, and contracts must be routed through, approved and administered by the member that is the lead PI's primary employer, unless Sections 1.1.3, 1.1.4, 1.1.5, or 1.1.6 apply.
  - 1.1.3 All research proposals, grants, and contracts originating with a lead PI who is a faculty member at Texas A&M University (Texas A&M) and whose primary employer is the College of Agriculture and Life Sciences must be routed through, approved and administered by Texas A&M AgriLife Research (AgriLife Research). In cases where AgriLife Research is not eligible to administer the grant or contract, or at AgriLife Research's election, the grant or contract is submitted and administered by Texas A&M. Indirect cost return for these grants and contracts follow the guidelines as agreed to by Texas A&M, AgriLife Research and Texas A&M Engineering Experiment Station (TEES). AgriLife Research obtains approval from Texas A&M for proposals, grants and contracts focused on non-research objectives and committing Texas A&M to deliverables (e.g., coursework and degree development).
  - 1.1.4 All research proposals, grants and contracts originating with a lead PI who is a faculty member at Texas A&M and whose primary employer is the College of Engineering must be routed through, approved and administered by TEES. In cases where TEES is not eligible to administer the grant or contract, or at TEES'

election, the grant or contract is submitted and administered by Texas A&M. Indirect cost return for these grants and contracts follow the guidelines as agreed to by Texas A&M, TEES and AgriLife Research. TEES obtains approval from Texas A&M for proposals, grants and contracts focused on non-research objectives and committing Texas A&M to deliverables (e.g., coursework and degree development).

1.1.5 All research proposals, grants, and contracts originating with a lead PI who is a faculty member at Texas A&M and whose primary employer is the School of Veterinary Medicine and Biomedical Sciences must be routed through, approved and administered by either AgriLife Research or Texas A&M as determined by the Dean of Veterinary Medicine and Biomedical Sciences, at the dean's discretion as confirmed in writing. Indirect cost return for these grants and contracts follow the guidelines as agreed to by Texas A&M, AgriLife Research and TEES.

1.1.6 All research proposals, grants, and contracts, regardless of the primary employer of the lead PI, must be routed through, approved and administered by the System Office of Research if:

a majority of research activities, as determined by the VCR, will occur in and/or utilize System Offices facilities or resources managed by departments or organizational units under the System Office of Research. This includes, but is not limited to, direct charges for time and effort being budgeted for employees whose primary employer is System Offices, and System Offices is providing a majority of the cost share (cash or in-kind contributions).

Indirect cost return for these grants and contracts follows the guidelines as agreed to by the VCR and System members.

1.2 The procedures required by Section 1.1 exclude the administration of research projects or research-related activities not required to be administered by Sponsored Research Services under Section 5, System Policy *15.04* (collectively "Excepted Research Projects or Research-Related Activities"). Each member CEO must submit for chancellor approval guidelines for administering Excepted Research Projects or Research-Related Activities.

1.3 Each CEO must ensure that all research conducted is consistent with the mission of the member and the system.

1.4 Each CEO must ensure that all research conducted at the member complies with all applicable system, local, state and federal policies, regulations and guidelines. Furthermore, each CEO must ensure that member employees follow the research compliance requirements as set forth in system policy. The VCR, Texas A&M, AgriLife Research and TEES must coordinate their efforts as they relate to Texas A&M faculty performing under grants or contracts awarded to System Offices, AgriLife Research and TEES, to enhance and appropriately manage research compliance.

1.5 Annually, the chancellor must receive a report from the VCR detailing ongoing sponsored research projects and a report from each CEO detailing ongoing Excepted Research Projects or Research-Related Activities.



1.6 The VCR must establish procedures to ensure that sponsored projects are administered in compliance with the sponsor's applicable policies and regulations. Noncompliance with the sponsor's applicable policies and regulations must be reported to and be resolved by the appropriate CEO or designee, in consultation with the VCR.

## 2. INITIATION OF AGREEMENTS

It is the policy of the system to cooperate whenever possible, within the limits of its means and responsibilities, with individuals, government agencies, corporations or other outside parties in the solution of problems of mutual interest. The initiative for effecting such cooperative arrangements, including the establishment of grants-in-aid for the support of research work, may be assumed either by a member or by an outside party.

## 3. CONTROL OF RESEARCH PRODUCTS

Except as otherwise described in System Policy *17.01, Intellectual Property Management and Commercialization*, the results of investigations by, or under the direction of, the research or teaching staff of the system during the course of their regularly assigned duties becomes the property of the system and is so used and controlled as to produce the greatest benefit to the public and to the system.

## 4. ADVERTISING POLICY

If the results expected from a cooperative undertaking are such that the outside party desires to use the name of the system or a member in its advertising, provisions for such use must be included in a written agreement. Advertising referring to these results must be so worded as not to imply the endorsement by any member or the system of a specific product or producer and must reflect credit upon the system, its personnel and its activities.

## 5. RELATIONSHIPS WITH DEVELOPMENT FOUNDATIONS

Relationships with development foundations and similar support organizations are described in System Policy *60.01, Relationships with Affiliated Organizations*.

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## **Related Statutes, Policies, or Requirements**

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[System Regulation 15.01.01, Sponsored Agreements – Research and Other](#)

[System Regulation 15.01.04, Time and Effort Reporting](#)

[System Policy 15.04, Sponsored Research Services](#)

[System Regulation 15.99.01, Use of Human Subjects in Research](#)

[System Regulation 15.99.03, Ethics in Research, Scholarship and Creative Work](#)

[System Policy 17.01, Intellectual Property Management and Commercialization](#)

[System Regulation 21.05.01, Gifts, Donations, Grants and Endowments](#)

[System Policy 60.01, Relationships with Affiliated Organizations](#)

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## **Member Rule Requirements**

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A rule is not required to supplement this policy.

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## **Contact Office**

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Research  
(979) 458-6000



## 25.07 Contract Administration

Revised [May 7, 2024](#) (MO -2024)  
Next Scheduled Review: May 7, 2029  
Click to view [Revision History](#).

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### Policy Summary

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The effective administration of contracts is an essential operational function of The Texas A&M University System (system). All contracts entered into by a member of the system, unless specifically exempted by this or another policy adopted by the Board of Regents (board), are subject to this policy.

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### Definitions

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Click to view [Definitions](#).

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### Policy

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#### 1. CONTRACT ADMINISTRATION RULES

It is the responsibility of each member to develop and implement a contract administration rule. Such rule must address the following:

- (a) the process for contract origination, recommendation, approval, execution, administration, and contract close-out; and
- (b) contract reporting requirements.

#### 2. CONTRACTS REQUIRING BOARD APPROVAL

Unless exempted in Section 3 below, the following contracts must be submitted to the board for approval or authorization:

- (a) Contracts that involve an annual stated or implied consideration of \$500,000 or more;
- (b) Contracts that have a primary term longer than five years regardless of dollar value;
- (c) Member chief executive officer (CEO) employment contracts; and
- (d) Athletic department administrator or coach employment contracts with:
  - (1) an annual salary consideration of \$500,000 or more;
  - (2) a term longer than five years; or

- (3) an annual salary of \$250,000 or more **and** that exceeds the median annual compensation for a comparable position within the member's respective athletics conference by 10%; and
- (e) Contracts to perform educational and/or service activities consistent with a member's mission and involving a total stated or implied consideration of \$500,000 or more.

The board must approve any contract amendment, extension or renewal that exceeds 10% of the value of the original contract approved by the board unless the authority to exceed the approved amount is expressly delegated by the board or the board expressly adopts an exception.

The foregoing does not abrogate the authority of the chancellor or a member CEO to appoint officials as set out in System Policy *01.03, Appointing Power and Terms and Conditions of Employment*.

### 3. CONTRACTS NOT REQUIRING BOARD APPROVAL

The following types of contracts are not required to receive board approval regardless of dollar value or term unless a specific dollar or term limitation is stated below:

- (a) Sponsored research contracts;
- (b) contracts transferring rights in technology or products protectable by (1) patent or as a plant variety; (2) copyright; (3) treatment as a trade secret of unpatented technological know-how; or (4) trademark or service mark;
- (c) contracts which are procured through a state contract, state catalogue or other procurement methods;
- (d) contracts for athletic events, athletic contests and use of athletic facilities in which the event, contest or use occurs over the course of two years or less;
- (e) contracts to perform educational and/or service activities consistent with a member's mission and involving a total stated or implied consideration of less than \$500,000; and
- (f) interagency and intrasystem contracts to perform educational and/or service activities consistent with a member's mission.

### 4. REQUIRED GENERAL COUNSEL REVIEW

The members of the system must review contracts in accordance with the contract review procedures and checklist established by the System Office of General Counsel (OGC) and approved by the chancellor. The OGC contract review procedures and checklist are required by state law and assist members of the system in reviewing and revising contracts before the contract is executed. Unless exempted under the OGC contract review procedures and checklist, all contracts with a stated or implied consideration of \$200,000 or more must be submitted to OGC for review and approval as to form and legal sufficiency.

## 5. CONTRACTS GOVERNED BY OTHER POLICIES

All contracts for (a) the purchase or sale of real property; (b) the lease, license or use of system real property; (c) the lease, license or use of real property from third parties; (d) the granting or acceptance of easements or rights-of-way; and (e) any other use, acquisition or disposition of real property or real property interests are governed by the policies under Policy Series 41, *Real Property*, and any regulations promulgated under these policies. The delegation of authority for all construction contracts are governed by System Policy 51.04, *Delegations of Authority on Construction Projects*, and the regulations promulgated under that policy.

## 6. DELEGATION OF AUTHORITY

With the exception of Section 3(b) which is covered in System Policy 17.01, *Intellectual Property Management and Commercialization*, the chancellor delegates the authority to approve, execute and deliver contracts that are not otherwise reserved for approval by the board to the respective member CEO, or their designee. Contracts approved or authorized by official board action may be approved, executed and delivered by the primary delegate identified in the minute order, which may further delegate such authority, unless otherwise specified.

## 7. WRITTEN AUTHORIZATION REQUIRED

Unless otherwise specified in this policy or in an official board action, the authority to approve, execute and deliver contracts on behalf of the system or any of its members must be by express written authority pursuant to the policies of the board and approved contract administration rules of the system or the respective member.

## 8. EXTENSION OF PRE-EXISTING CONDITIONS FOR CONTRACTS WHICH PRE-DATE THIS POLICY

Contracts reviewed and authorized prior to the adoption of this policy will remain in full force and effect; however, any amendment, extension or renewal of such contracts must be reviewed and authorized in accordance with this policy.

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## Related Statutes, Policies, or Requirements

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[Tex. Educ. Code §51.9335](#)

[Tex. Educ. Code §51.9337](#)

[Tex. Gov't. Code Chapter 791](#)

[System Policy, Series 41, \*Real Property\*](#)

[System Policy 51.04, \*General Requirements and Delegations of Authority on Construction Projects\*](#)

[System Member Delegations of Authority for Contract Administration](#)

[OGC Contract Review Procedures and Checklist](#)

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## **Member Rule Requirements**

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A rule is required to supplement this policy. See Section 1.

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## **Contact Office**

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Budgets and Accounting  
(979) 458-6100

## **System Policy 25.07, *Contract Administration***

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### **Definitions**

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Contract – an agreement, grant, license, or other instrument, including any amendment, extension or renewal, that creates a legally binding obligation on members of the system. The title or form of the document does not determine whether it is a contract. For example, a written document called an “agreement,” a “memorandum of understanding,” or “terms and conditions,” and even if it takes the form of a letter or a purchase order, may still constitute a legally binding contract.

Other procurement methods – the acquisition of goods and services in accordance with the appropriate procurement method authorized by state statute and in accordance with system requirements, including the system contract management handbook. This includes competitive bid process, best value, sole source, purchases exempt from competitive process, group purchasing contract, etc.

Sponsored research contracts – contracts for a systematic study directed toward fuller scientific knowledge or understanding of the subject studied. Sponsored research includes all research and development activities that are externally sponsored by governmental, for-profit and nonprofit entities. This term includes activities involving the training of individuals in research techniques (commonly called research training) where such activities utilize the same facilities as other research and development activities and where such activities are not included in the instruction function.

## 31.07 Retirement

Revised [May 7, 2024](#) (MO – 2024)  
Next Scheduled Review: May 7, 2029  
Click to view [Revision History](#).



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### Policy Summary

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The Texas A&M University System (system) abides by the applicable laws in providing for voluntary and mandatory retirement under several situations.

This policy addresses the situations under which retirement may or must be offered and taken through the system; specifically including mandatory retirement, disability retirement or retirement under the Teacher Retirement System (TRS) or the Optional Retirement Program (ORP), through a combination of age and years of service.

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### Policy

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1. Employment with any member is predicated at all times upon each individual's mental and physical abilities to satisfactorily perform the functions of the position held. Retirement from employment with the system will occur:
  - (a) when an employee elects retirement under the provisions of the TRS or ORP;
  - (b) when an employee meets the conditions for disability retirement; or
  - (c) in accordance with mandatory retirement provisions set forth in state and federal law.
2. Upon the approval of the member chief executive officer, a person may be employed after retirement. Such employment will be recommended and approved only in those instances where the system board's requirements have been met and where the system's best interest will be served.
3. Disability Retirement

Disability retirement is available to a system employee under the following conditions:

- (a) the employee does not satisfy the age and service requirements for system retirement with benefits;
- (b) the employee applies for a disability retirement and submits the results of a medical examination; and
- (c) the TRS medical board or, in the case of an ORP member, the System Benefits Administration Office certifies, based upon reliable medical opinion and consistent



with the requirements for retirement under TRS, that the employee is mentally or physically disabled and unable to perform the employee's duties and that the disability is probably permanent.

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## **Related Statutes, Policies, or Requirements**

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[Tex. Gov't Code Title 8, Subtitle C \(chs. 821-825, 830\), \*Teacher Retirement System of Texas\*](#)

[Tex. Educ. Code § 51.964, \*Hiring of Certain Retirees\*](#)

[The Age Discrimination in Employment Act of 1967](#)

[TRS Benefits Handbook](#)

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## **Member Rule Requirements**

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A rule is not required to supplement this policy.

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## **Contact Office**

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Benefits Administration  
(979) 458-6330

Human Resources  
(979) 458-6169

**PRAIRIE VIEW A&M UNIVERSITY  
BACKGROUND OF FACULTY  
RECOMMENDED FOR ACADEMIC TENURE  
TENURE LIST NO. 24-03**

**COLLEGE OF AGRICULTURE, FOOD, AND NATURAL RESOURCES**

| <u>Name</u>                            | <u>Present Rank<br/>Department</u>                                     | <u>Yrs. Towards<br/>Tenure*</u> |                    | <u>Effective Date<br/>Tenure</u>           |
|----------------------------------------|------------------------------------------------------------------------|---------------------------------|--------------------|--------------------------------------------|
|                                        |                                                                        | <u>Univ.</u>                    | <u>Other Inst.</u> |                                            |
| Dr. Janet Antwi                        | Assistant Professor<br>Agriculture, Nutrition and<br>Human Ecology     | 5                               | 1                  | Upon Approval<br>by the Board              |
| Ph.D. (2014)                           | Florida International University                                       |                                 |                    |                                            |
| Fa 2016 – Sp 2019<br>Sp 2019 – Present | State University of New York at Oneonta<br>Prairie View A&M University |                                 |                    | Assistant Professor<br>Assistant Professor |

Dr. Janet Antwi's research achievements comprise serving as a Principal Investigator (PI) or Co-PI on several federal grants (over \$5 million) from prestigious agencies such as the United States Department of Agriculture (USDA) and the National Institute of Health (NIH). These research efforts have led to significant findings in the areas of racial/ethnic disparities in obesity, diabetes, food and nutrition security, COVID-19, and the impact of nutrition interventions in addressing these issues by applying behavior theories. She has published 11 peer-reviewed articles and 14 peer-reviewed abstracts in high-impact journals mostly as the primary author, and made presentations at various conferences, seminars, and workshops. These collaborative works have resulted in the adoption of the Nutrition Care Process model in research in underprivileged resource-constrained communities, and the use of ethnically tailored nutrition and health campaign materials on a global platform. Dr. Antwi's diverse training background, unique credentials, and experience as a Registered and Licensed Dietitian professional and Pharmacist extend her expertise in the nutrition and dietetics area. Her ability to teach via a variety of avenues has enabled her to deliver courses to undergraduate, postbaccalaureate, and graduate students in actively engaged classrooms and online, hybrid, and face-to-face formats using instructional innovations. In her teaching, she incorporates several individual and group, audio-visual, and applied experiential learning assessments to cater to the diverse backgrounds and different learning styles of students. This has earned her outstanding student evaluations and peer observation ratings over the years. Dr. Antwi has demonstrated strong leadership in service, which includes serving as faculty senator, program director, member of system, university, college, and departmental committees, accreditation committees, and advisory council. Her service to the profession includes Chair of the Nominating Committee of the Research Dietetics Practice Group and Executive Committee of the Academy of Nutrition and Dietetics. She has been a member of the Academy of Nutrition and Dietetics and the American Society for Nutrition for over 10 years and currently serves as a reviewer for their journals and international conferences. She was selected as a Carnegie African Diaspora Fellowship Program Fellow by the Institute of International Education Inc., Rutgers Center for Minority Serving Institutions Fellow, and Visiting Member of the Institute for Advancing Health Through Agriculture, Texas A&M University AgriLife Research.

To the best of our knowledge, Dr. Antwi's file does not include any information we believe to be inconsistent with System Policy *12.01*, Section 4.3.

| <u>Name</u>                                                                      | <u>Present Rank</u><br><u>Department</u>                                                   | <u>Yrs. Towards</u><br><u>Tenure*</u>                                               |                    | <u>Effective Date</u><br><u>Tenure</u> |
|----------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|--------------------|----------------------------------------|
|                                                                                  |                                                                                            | <u>Univ.</u>                                                                        | <u>Other Inst.</u> |                                        |
| Dr. Jennifer Julia Quinlan                                                       | Professor and Executive Director<br>Integrated Food Security Research Center               | 0                                                                                   | 17                 | Upon Approval by the Board             |
| Ph.D. (1995)                                                                     | North Carolina State University                                                            |                                                                                     |                    |                                        |
| Fa 2006 – Su 2012<br>Fa 2012 – Su 2019<br>Fa 2019 – Fa 2023<br>Sp 2024 – Present | Drexel University<br>Drexel University<br>Drexel University<br>Prairie View A&M University | Assistant Professor<br>Associate Professor (Tenured 2012)<br>Professor<br>Professor |                    |                                        |

Dr. Jennifer Quinlan’s research accomplishments include serving as PI or co-PI on several multi-million-dollar grants, including from agencies such as USDA and NIH representing collaborative work with colleagues from several other fields. These collaborations have led to the identification of unique findings regarding health disparities and enteric diseases, published in 32 peer-reviewed articles, two book chapters, and disseminated through numerous invited and peer-reviewed presentations. The findings have also led to the development of novel consumer education campaigns that have gained national and international attention and use. Her teaching experience ranges from large lecture-based courses to small interactive courses at both the graduate and undergraduate levels. In her teaching, she recognizes the different learning styles of students and works to incorporate visual, audio, and experiential learning opportunities which have contributed to excellent student evaluations of teaching over the years. Dr. Quinlan’s service to the profession includes two terms on USDA’s National Advisory Committee for Microbiological Criteria for Foods. She has been a member of the International Association for Food Protection for over 25 years and currently serves on two Editorial Boards. She was selected as a Drexel University Provost Fellow and also a Fulbright Scholar, having taught and conducted research at Corvinus University in Budapest, Hungary. Dr. Quinlan was a tenured professor at the Drexel University Department of Nutrition Sciences, College of Nursing and Health Professions prior to her move to Prairie View A&M University in Spring 2024.

To the best of our knowledge, Dr. Quinlan’s file does not include any information we believe to be inconsistent with System Policy 12.01, Section 4.3.

| <u>Name</u>                                                 | <u>Present Rank</u><br><u>Department</u>                                                                        | <u>Yrs. Towards</u><br><u>Tenure*</u>                                            |                    | <u>Effective Date</u><br><u>Tenure</u> |
|-------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------|--------------------|----------------------------------------|
|                                                             |                                                                                                                 | <u>Univ.</u>                                                                     | <u>Other Inst.</u> |                                        |
| Dr. Jenelle N. Robinson                                     | Associate Professor<br>Agriculture, Nutrition and Human Ecology                                                 | 0                                                                                | 11                 | Upon Approval by the Board             |
| Ph.D. (2012)                                                | Mississippi State University                                                                                    |                                                                                  |                    |                                        |
| Fa 2012 – Sp 2015<br>Sp 2015 – Fa 2023<br>Sp 2024 – Present | West Virginia State University<br>Florida Agricultural and Mechanical University<br>Prairie View A&M University | Assistant Professor<br>Associate Professor (Tenured 2019)<br>Associate Professor |                    |                                        |

Dr. Janelle Robinson’s research accomplishments include a steady track record of publications; national and international conference presentations; securing over half a million in grant funding, and continued scholarly contributions to the academic field. During her teaching career, assessments have consistently highlighted excellence in teaching, evidenced by excellent ratings on both student and faculty evaluations, as well as positive student outcomes. Her teaching and research interests include developing and evaluating culturally relevant nutrition education pedagogy and programming, with an emphasis on addressing health disparities among African Americans. Her professional service encompasses active participation on numerous college and university committees, leadership roles in departmental and community initiatives, reviewer of refereed journal articles, service on competitive grant panels, and engagement within the wider community leading to measurable impact. Collectively, these accomplishments manifest in a professional profile that affirms Dr. Robinson’s commitment to the profession. She is a Certified Health Education Specialist (CHES) through the National Commission for Health Education and Credentialing. Dr. Robinson was a tenured Associate Professor at Florida Agricultural and Mechanical University prior to her move to Prairie View A&M University in Spring 2024.

To the best of our knowledge, Dr. Robinson’s file does not include any information we believe to be inconsistent with System Policy 12.01, Section 4.3.

### SCHOOL OF ARCHITECTURE

| <b>Name</b>       | <b>Present Rank<br/>Department</b>  | <b>Yrs. Towards<br/>Tenure*</b> |                    | <b>Effective Date<br/>Tenure</b> |
|-------------------|-------------------------------------|---------------------------------|--------------------|----------------------------------|
|                   |                                     | <b>Univ.</b>                    | <b>Other Inst.</b> |                                  |
| Dr. Rania Labib   | Assistant Professor<br>Architecture | 6                               | 0                  | Upon Approval<br>by the Board    |
| Ph.D. (2019)      | Texas A&M University                |                                 |                    |                                  |
| Fa 2018 – Present | Prairie View A&M University         | Assistant Professor             |                    |                                  |

Dr. Rania Labib’s research portfolio encompasses teaching pedagogy and the fusion of artificial intelligence (AI) with building science, resulting in 16 peer-reviewed articles and significant research funding, including a \$100,000 National Science Foundation (NSF) grant and a Department of Energy (DOE) grant exceeding \$500,000. These achievements led to the establishment of the cutting-edge Artificial Intelligence for High-Performance Buildings Lab (AI+HPB). Dr. Labib seamlessly integrates groundbreaking research with dynamic teaching, fostering a culture of exploration and learning. She consistently enhances the curriculum by integrating AI-based building performance simulations and hands-on experiences within the lab, positioning PVAMU as a pioneering institution in architectural academia. Her dedication empowers students to excel in an increasingly AI-integrated architectural landscape, setting new standards for the department and inspiring innovation in architectural pedagogy. Dr. Labib also actively serves on various committees at her school and the university, further contributing to her exemplary service record. Additionally, she plays a crucial role as a reviewer for multiple NSF panels and actively participates in scientific committees at conferences. Dr. Labib’s leadership as the president of the Houston Chapter of the International Building Performance Simulation Association (IBPSA) earned the chapter the 2021 IBPSA-USA Outstanding Chapter Award.

To the best of our knowledge, Dr. Labib's file does not include any information we believe to be inconsistent with System Policy 12.01, Section 4.3.

**MARVIN D. AND JUNE SAMUEL BRAILSFORD COLLEGE OF ARTS AND SCIENCES**

| <u>Name</u>            | <u>Present Rank</u><br><u>Department</u> | <u>Yrs. Towards Tenure*</u> |                    | <u>Effective Date</u><br><u>Tenure</u> |
|------------------------|------------------------------------------|-----------------------------|--------------------|----------------------------------------|
|                        |                                          | <u>Univ.</u>                | <u>Other Inst.</u> |                                        |
| Dr. Harschica Fernando | Assistant Professor<br>Chemistry         | 6                           | 0                  | Upon Approval<br>by the Board          |
| Ph.D. (1998)           | University of Illinois at Chicago        |                             |                    |                                        |
| Fa 2018 – Present      | Prairie View A&M University              | Assistant Professor         |                    |                                        |

Dr. Harshica Fernando's research accomplishments include serving as PI/co-PI and Co-I on six grants awarded by USDA, DHS, DOD, and DOEd agencies, and publishing 12 peer-reviewed articles over the past five years. In addition, the work carried out in her lab has led to five MS dissertations and numerous presentations. Out of the six grants she received, the USDA grant provided funding to set up a food toxicology analysis lab in the chemistry department at PVAMU. The DHS and DOEd grants led to training underrepresented students in research and establishing collaborative research with other universities and national labs. Her teaching experience ranges from conducting large lecture-based courses to small interactive lab courses catering to first-year undergraduate students to graduating MS students. In her teaching, she recognizes the different levels of student knowledge and learning styles and works to incorporate multiple learning methods so that students succeed in their courses. These include lecture-based experiments, homework assignments and visual and audio learning opportunities. Over the years, she has maintained high student evaluation scores and obtained recognition as a good teacher. Dr. Fernando's services to the profession include serving the department, college, university, and the nation. In the department, she advises, mentors, conducts degree audits, and participates in various committees for the department's success. As the department's graduate coordinator, she significantly increased student enrollment. Representing the department in the university-level Graduate Council, she has actively worked in two committees and volunteered as a judge in many poster sessions. At the national level, she is actively involved in the American Chemical Society SEED program by mentoring many high school students. She has also worked as a reviewer for several peer-reviewed journals, is a member of several societies, is on the editorial boards of several journals, and has served as a panel reviewer in NSF reviewing panels.

To the best of our knowledge, Dr. Fernando's file does not include any information we believe to be inconsistent with System Policy 12.01, Section 4.3.

| <u>Name</u>             | <u>Present Rank</u><br><u>Department</u> | <u>Yrs. Towards Tenure*</u> |                    | <u>Effective Date</u><br><u>Tenure</u> |
|-------------------------|------------------------------------------|-----------------------------|--------------------|----------------------------------------|
|                         |                                          | <u>Univ.</u>                | <u>Other Inst.</u> |                                        |
| Dr. Gururaj M. Neelgund | Assistant Professor<br>Chemistry         | 6                           | 0                  | Upon Approval<br>by the Board          |
| Ph.D. (2003)            | Karnatak University, India               |                             |                    |                                        |

|                   |                             |                     |
|-------------------|-----------------------------|---------------------|
| Fa 2018 – Present | Prairie View A&M University | Assistant Professor |
|-------------------|-----------------------------|---------------------|

Dr. Gururaj Neelgund’s research accomplishments include serving as a PI and co-PI on several multi-million-dollar grants, from agencies such as the National Academies of Sciences (NAS), U.S. Environmental Protection Agent (EPA), and Department of Energy (DOE), representing collaborative work with colleagues from several other fields. These collaborations have led to the identification of unique findings regarding the advancement of cancer therapy and environmental benefits. These findings have also led to the development of novel therapeutic approaches for cancer treatment and water purification. Dr. Neelgund has published 55 peer-reviewed articles in high-quality journals that have high impact factors and international recognition. Three of his articles were published as cover page articles in the prestigious American Chemical Society (ACS) and Royal Society of Chemistry (RSC) journals. His research articles have received 1,940 citations, and his h-index and i10-index are 27 and 42, respectively. He is a recipient of the PVAMU Brailsford College of Arts and Sciences Dean’s Outstanding Research Award. Dr. Neelgund’s teaching experience ranges from large lecture-based courses to small interactive courses at both graduate and undergraduate levels. He recognizes the different learning styles of students and works to incorporate visual, audio, and experiential learning opportunities, which have contributed to excellent student evaluations over the years. Dr. Neelgund’s service to the profession comprises serving as the associate editor of the *American Journal of Engineering and Technology Research* and editorial board member of *Current Research in Materials Chemistry*, *Ecomaterials*, *Advances in Materials*, and *Journal of Chemistry and Interdisciplinary Research*. He is a review panel member of RSC Advances and a member of the Royal Society of Chemistry (MRSC), Sigma Xi, and the American Chemical Society (ACS). Dr. Neelgund is a member of the college curriculum and marketing and communication committees, and the chemistry department’s graduate program, assessment, grade appeal, and faculty search committees.

To the best of our knowledge, Dr. Neelgund’s file does not include any information we believe to be inconsistent with System Policy 12.01, Section 4.3.

| <u>Name</u>        | <u>Present Rank</u><br><u>Department</u> | <u>Yrs. Towards</u><br><u>Tenure*</u> |                    | <u>Effective Date</u><br><u>Tenure</u> |
|--------------------|------------------------------------------|---------------------------------------|--------------------|----------------------------------------|
|                    |                                          | <u>Univ.</u>                          | <u>Other Inst.</u> |                                        |
| Dr. Yuki Shigemoto | Assistant Professor<br>Psychology        | 6                                     | 0                  | Upon Approval<br>by the Board          |
| Ph.D. (2018)       | Texas Tech University                    |                                       |                    |                                        |
| Fa 2018 – Present  | Prairie View A&M University              | Assistant Professor                   |                    |                                        |

Dr. Yuki Shigemoto’s research accomplishments include publishing 16 refereed journal articles since working at Prairie View A&M University in 2018. There are currently four manuscripts in revise and resubmit (two involve graduate student authorships) and one manuscript under review. He also has presented six papers at professional conferences by attending the annual meeting of the American Psychological Association and American Public Health Association. His research interests have led to the collaboration with researchers from other R1 universities (Texas A&M University, University of Wisconsin-Madison, and Princeton University). Dr. Shigemoto has taught both undergraduate and graduate courses at PVAMU. He has also developed and taught a new undergraduate course on Community Psychology (PSYC3362) focusing on the issue of health disparities from an ecological perspective in Spring 2023. Reflecting his dedication and willingness to improve his ability to teach, the scores of the student opinion surveys have constantly been above 4.0 (out of 5.0). Dr. Shigemoto has served on more than 20 committees, including eight leadership positions, where he served as the chair for two faculty search committees, grade appeal committee, and admissions coordinator for the clinical

psychology doctoral program. He also served as a dissertation chair and dissertation co-chair for graduate students. In total, he has served on ten thesis/dissertation committees. Since Spring 2023, he also began to serve as a committee member for the Institutional Review Board (IRB). In addition, he is actively contributing to the professional society by serving as a journal reviewer, including in top journals in the field, such as the *American Journal of Preventive Medicine*, *Journal of Affective Disorders*, *European Journal of Psychotraumatology*, and *Scientific Reports*.

To the best of our knowledge, Dr. Shigemoto's file does not include any information we believe to be inconsistent with System Policy 12.01, Section 4.3.

## COLLEGE OF BUSINESS

| <u>Name</u>                            | <u>Present Rank</u><br><u>Department</u>                                            | <u>Yrs. Towards Tenure*</u>                |                    | <u>Effective Date</u><br><u>Tenure</u> |
|----------------------------------------|-------------------------------------------------------------------------------------|--------------------------------------------|--------------------|----------------------------------------|
|                                        |                                                                                     | <u>Univ.</u>                               | <u>Other Inst.</u> |                                        |
| Dr. Mohammed T. Hussein                | Assistant Professor<br>Accounting, Finance and<br>Management Information<br>Systems | 6                                          | 0                  | Upon Approval<br>by the Board          |
| Ph.D. (2000)                           | Texas A&M University                                                                |                                            |                    |                                        |
| Fa 2000 – Fa 2003<br>Fa 2018 – Present | Prairie View A&M University<br>Prairie View A&M University                          | Assistant Professor<br>Assistant Professor |                    |                                        |

Dr. Mohammed Hussein's accomplishments include publishing eight papers in peer-reviewed journals, four abstracts (peer-reviewed) in conference proceedings, and two non-peer-reviewed research papers in the Social Science Research Network (SSRN). Additionally, he received two summer mini-grants from the College of Business and has submitted one joint external grant proposal for \$750,000 (pending). For teaching, in his 10-year tenure in the College of Business at PVAMU, he has taught three undergraduate and two graduate level courses (in the Executive MBA and Doctor of Business Administration programs). Furthermore, he has consistently achieved favorable evaluations from his students as well as grade distributions consistent with the departmental norm due to incorporating best teaching practices. As a further testament to his quality of teaching, he received the *Dean's Excellence Awards in Teaching* in 2015 and 2016. For service, Dr. Hussein has served on committees at the departmental, college, and university levels as well as contributed to professional activities outside PVAMU. He has served as the Chair of the Instructional Committee since fall 2021. He has also served as a member of the Faculty Senate since fall 2016. He also served in administrative roles, including the Associate Department Head of Accounting, Finance, and Management Information Systems (MIS), the interim director of graduate programs in business, and the coordinator of the tutoring center in the College of Business. Finally, Dr. Hussein is very active in connecting students with industry and helping them secure internships and full-time positions with Corporate America.

To the best of our knowledge, Dr. Hussein's file does not include any information we believe to be inconsistent with System Policy 12.01, Section 4.3.

| <u>Name</u>                            | <u>Present Rank</u><br><u>Department</u>                                            | <u>Yrs. Towards</u><br><u>Tenure*</u>      |                    | <u>Effective Date</u><br><u>Tenure</u> |
|----------------------------------------|-------------------------------------------------------------------------------------|--------------------------------------------|--------------------|----------------------------------------|
|                                        |                                                                                     | <u>Univ.</u>                               | <u>Other Inst.</u> |                                        |
| Dr. Yuebing Liu                        | Assistant Professor<br>Accounting, Finance and<br>Management Information<br>Systems | 5                                          | 2                  | Upon Approval<br>by the Board          |
| Ph.D. (2014)                           | Georgia Institute of Technology                                                     |                                            |                    |                                        |
| Fa 2016 – Fa 2019<br>Fa 2019 – Present | University of Tampa<br>Prairie View A&M University                                  | Assistant Professor<br>Assistant Professor |                    |                                        |

Dr. Yuebing Liu’s research accomplishments include authoring eight peer-reviewed journal articles, including six papers in the Australian Business Deans Council (ABDC) ranked academic journals (the highest ranked journals in business) and two papers in two of the best accounting and finance practitioners’ journals. Among the six ABDC-listed journal publications, one holds an A\* ranking, another one is ranked as A, and the remaining four are classified as B. She earned the 2021 and 2023 Summer Mini Research Grants, as well as the 2023 College of Business Dean's Excellence Award in Research. Dr. Liu has had the privilege of teaching four courses within the College of Business at both the undergraduate and graduate levels. Notably, she introduced two courses in Data Analytics for Accounting and taught them for the first time at PVAMU. She has delivered classes through in-person, online, and hybrid formats, with teaching evaluations averaging 4.6 out of 5.0 over the years, reflecting the effectiveness of her methods. Dr. Liu has served on various College of Business committees and additionally has taken on the role of Chair of the Intellectual and Professional Contributions Committee since Spring 2022. Furthermore, she has served the profession by reviewing conference and journal articles. Dr. Liu has also served on the editorial board of an esteemed accounting journal.

To the best of our knowledge, Dr. Liu’s file does not include any information we believe to be inconsistent with System Policy 12.01, Section 4.3.

| <u>Name</u>                            | <u>Present Rank</u><br><u>Department</u>                                            | <u>Yrs. Towards</u><br><u>Tenure*</u>      |                    | <u>Effective Date</u><br><u>Tenure</u> |
|----------------------------------------|-------------------------------------------------------------------------------------|--------------------------------------------|--------------------|----------------------------------------|
|                                        |                                                                                     | <u>Univ.</u>                               | <u>Other Inst.</u> |                                        |
| Dr. Lawrence J. Trautman               | Associate Professor<br>Accounting, Finance and<br>Management Information<br>Systems | 5                                          | 2                  | Upon Approval<br>by the Board          |
| J.D. (2009)                            | Oklahoma City University School of Law                                              |                                            |                    |                                        |
| Fa 2016 – Su 2018<br>Fa 2019 – Present | Western Carolina University<br>Prairie View A&M University                          | Assistant Professor<br>Associate Professor |                    |                                        |

Dr. Lawrence Trautman’s research accomplishments include authoring over 30 law review articles since his arrival at PVAMU in 2019. By one measure of scholarly impact (as of January 1, 2024), his scholarship is ranked: 16<sup>th</sup> by the Social Sciences Research Network (SSRN)’s Top 3,000 Law Authors category, equal to the scholarly output of the 79<sup>th</sup>-ranked U.S. law school; ranked 45<sup>th</sup> worldwide among SSRN’s Top 12,000 Business



Authors (based on total new downloads within the past 12 months), equivalent to the scholarly output of the 91<sup>st</sup>-ranked U.S. business school at the same date. Dr. Trautman has served as the Special Assistant to the Dean for Research and Faculty Development in the PVAMU College of Business since 2023. As a result, the college was the only U.S. business school during 2023 to be awarded the Wharton/SSRN Innovation Award for Impact-Focused Research. His additional research prowess is demonstrated by the receipt of the Dean’s Excellence in Research Award (2020). Dr. Trautman also received the Dean’s Excellence in Teaching Award (2021-22). A recent Teaching Instructor report for Dr. Trautman reveals that he received from students an “all questions” overall average of 4.70, compared with a department average of 4.35, college average of 4.37, and university average of 4.30. He is known within his professional association, the Academy of Legal Studies in Business (ALSB), for innovative pedagogy and his mentoring of early-stage minority faculty. Dr. Trautman has served on several department- and college-level committees and taskforces, including the Faculty Senate. He is the founding faculty advisor of the Business Law Association (2019-present).

To the best of our knowledge, Dr. Trautman’s file does not include any information we believe to be inconsistent with System Policy 12.01, Section 4.3.

| <u>Name</u>                                                      | <u>Present Rank</u><br><u>Department</u>                                                              | <u>Yrs. Towards</u><br><u>Tenure*</u>      |                              | <u>Effective Date</u><br><u>Tenure</u> |
|------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------|--------------------------------------------|------------------------------|----------------------------------------|
|                                                                  |                                                                                                       | <u>Univ.</u>                               | <u>Other</u><br><u>Inst.</u> |                                        |
| Dr. Robert Zinko                                                 | Assistant Professor<br>Management and Marketing                                                       | 2                                          | 4                            | Upon Approval<br>by the Board          |
| Ph.D. Marketing (2018)<br>J.D. (2018)<br>Ph.D. Management (2007) | University of Notre Dame, Australia<br>University of Newcastle, Australia<br>Florida State University |                                            |                              |                                        |
| Fa 2018 – Sp 2022<br>Sp 2022 – Present                           | Texas A&M University-Central Texas<br>Prairie View A&M University                                     | Assistant Professor<br>Assistant Professor |                              |                                        |

Dr. Robert Zinko’s research accomplishments include more than 3,100 citations and published 38 peer-reviewed articles, three book chapters, and numerous conference proceedings. Although canceled due to COVID, he was invited to be a keynote speaker at the 8<sup>th</sup> International Conference on Multidisciplinary Research, New York. He was part of an \$89,800 grant that explored enhancing university retention and success for first-in-family, low socioeconomic status (SES) students through a flipped classroom learning model. Averaging student evaluations of 4.8, Dr. Zinko is always among the top performers in the college. Likewise, from 2018 to 2021 (i.e., the time he was at TAMU-CT, and was able to get the data), the withdrawal rate from his classes was just 2.08%, as opposed to the 5.01% that was the university average. As he holds Ph.D.s in both management and marketing, along with a Juris Doctorate, he is qualified to teach in three different areas (i.e., marketing, management, and business law). Every semester at PVAMU, he has taught a new prep or a prep he has not taught in many years for the department. Dr. Zinko not only took a group of students to Australia on a study tour, but also published an ABDC B-level paper with his MBA students. He was named the TAMU-CT College of Business “Scholar Educator of the Year” in 2018. Dr. Zinko has a long record of service in the area of domestic violence (including being inducted to the East Carolina University “Service Society” for performing more than 100 hours of service for a community agency). Likewise, he was the Chair of the Management department at the University of Newcastle, Australia (overseeing 14 full-time and 20 part-time

academics). Currently, he serves on a variety of committees at PVAMU (including the Faculty Senate). Finally, Dr. Zinko serves on the editorial board of the *Journal of Employment Counseling* (an ABDC A journal).

To the best of our knowledge, Dr. Zinko’s file does not include any information we believe to be inconsistent with System Policy 12.01, Section 4.3.

**WHITLOWE R. GREENE COLLEGE OF EDUCATION**

| <u>Name</u>        | <u>Present Rank</u><br><u>Department</u>                        | <u>Yrs. Towards Tenure*</u> |                    | <u>Effective Date</u><br><u>Tenure</u> |
|--------------------|-----------------------------------------------------------------|-----------------------------|--------------------|----------------------------------------|
|                    |                                                                 | <u>Univ.</u>                | <u>Other Inst.</u> |                                        |
| Dr. Selena D. Tate | Assistant Professor<br>Educational Leadership and<br>Counseling | 7                           | 0                  | Upon Approval<br>by the Board          |
| Ph.D. (2015)       | University of Akron                                             |                             |                    |                                        |
| Su 2017 – Present  | Prairie View A&M University                                     | Assistant Professor         |                    |                                        |

Dr. Selena Tate is a qualitative researcher and explores issues that impede African Americans and other underrepresented populations. Her research investigates family violence, specifically youth-to-parent violence, intimate partner violence, and mental health well-being. She has authored two book chapters and a monograph and co-authored a journal article. She has received internal funding (\$39,400) and external funding (\$474,814, Co-PI) to further research and mentor graduate students. Dr. Tate’s teaching philosophy reflects her character and excitement about teaching. She believes teaching is collaborative, requiring participation from both instructor and student. To accommodate the learning needs of students, she utilizes various teaching methods and rigorous assignments to ensure student success. She aims to create an inviting, safe atmosphere that encourages respectful dialogue, critical thinking, problem-solving, and scholarly application. Her student evaluations demonstrate her dedication to excellent teaching, earning her a college-level Excellence in Teaching award. Dr. Tate’s service to the university and community is exemplary. She has served on numerous committees, is on the Graduate Council and Student Conduct Board, and is the Human Sciences graduate program coordinator. In addition, her active engagement in the community allows her to volunteer with an organization that serves domestic violence survivors and their families and food donations and meal preparations for the homeless population with Cypress Helping Hands.

To the best of our knowledge, Dr. Tate’s file does not include any information we believe to be inconsistent with System Policy 12.01, Section 4.3.

**ROY G. PERRY COLLEGE OF ENGINEERING**

| <u>Name</u>       | <u>Present Rank</u><br><u>Department</u>                      | <u>Yrs. Towards Tenure*</u> |                    | <u>Effective Date</u><br><u>Tenure</u> |
|-------------------|---------------------------------------------------------------|-----------------------------|--------------------|----------------------------------------|
|                   |                                                               | <u>Univ.</u>                | <u>Other Inst.</u> |                                        |
| Dr. Xishuang Dong | Assistant Professor<br>Electrical and Computer<br>Engineering | 6                           | 0                  | Upon Approval<br>by the Board          |

|                   |                                       |                     |
|-------------------|---------------------------------------|---------------------|
| Ph.D. (2013)      | Harbin Institute of Technology, China |                     |
| Fa 2018 – Present | Prairie View A&M University           | Assistant Professor |

Dr. Xishuang Dong possesses over 15 years of extensive research experience in Artificial Intelligence (AI). His research achievements include acting as PI or co-PI on grants exceeding \$3 million, obtained from agencies such as NSF, DOD, USDA, NASA, and influential industry entities like Intuit. These collaborations span various domains within AI, including natural language processing (NLP), Computer Vision (CV), and biomedical data analytics. The application of his work has contributed to advancements in agriculture, criminal justice and clinical decision-making. These research efforts have resulted in the publication of 31 peer-reviewed articles in esteemed journals and conferences such as the Institute of Electrical and Electronics Engineers (IEEE) Transactions and the BioMed Central (BMC) Bioinformatics, along with one book chapter. His published works have garnered over 1,200 citations according to Google Scholar, gaining recognition on both national and international scales. Additionally, Dr. Dong has delivered numerous invited and peer-reviewed presentations at ten international conferences and workshops. In his role as a research supervisor, Dr. Dong has mentored five Ph.D. students and three M.S. students, overseeing the graduation of two Ph.D. students and two M.S. students. He possesses teaching experience across undergraduate and graduate levels, with a focus on data science and AI education, including the development of three new undergraduate courses. Dr. Dong has secured six external funding supports as PI or co-PI, totaling over \$2 million in grant support from NSF and industry leaders such as NVIDIA and Intel. These funds have significantly enhanced the educational capabilities of PVAMU. His service extends to various levels within the profession, including departmental and university-wide committees such as thesis and dissertation defense and evaluation for the Electrical Engineering Ph.D. program. He also serves as a Faculty Senator of the College of Engineering. Furthermore, Dr. Dong has served as an Associate Editor of the *SN Computer Science Journal*.

To the best of our knowledge, Dr. Dong’s file does not include any information we believe to be inconsistent with System Policy 12.01, Section 4.3.

| <u>Name</u>        | <u>Present Rank</u><br><u>Department</u>      | <u>Yrs. Towards</u><br><u>Tenure*</u> |                    | <u>Effective Date</u><br><u>Tenure</u> |
|--------------------|-----------------------------------------------|---------------------------------------|--------------------|----------------------------------------|
|                    |                                               | <u>Univ.</u>                          | <u>Other Inst.</u> |                                        |
| Dr. Justin Foreman | Assistant Professor<br>Electrical Engineering | 7                                     | 0                  | Upon Approval<br>by the Board          |
| Ph.D. (2004)       | North Carolina A&T State University           |                                       |                    |                                        |
| Sp 2017 – Present  | Prairie View A&M University                   | Assistant Professor                   |                    |                                        |

Dr. Justin Foreman’s research accomplishments include serving as a Co-PI on three NSF grants, Co-PI on a Princeton grant, Co-PI on a PVAMU-Texas A&M grant, PI on an internal grant, and PI on a TEES award. He received a DOD Summer Faculty Research Fellowship in 2022. His research areas include blockchain for security, asset management and broadband, the use of AI/Machine Learning in novel cybersecurity intruder intention detection, and improving student learning in engineering/disruptive technologies. Dr. Foreman has authored/co-authored more than 12 publications, including four peer-reviewed journal articles. He seeks to align himself with research to facilitate student growth. He delivered an IBM Skills Academy Blockchain workshop to undergraduate/graduate students with the majority passing a test leading to certification. He is

mentoring the Louis Stokes Alliance for Minority Participation (LSAMP) students on a Blockchain-related project and was advisor to an M.S. student in Blockchain. All three successfully obtained blockchain-council.org’s Blockchain Expert certification. He uses active learning strategies related to his research in his classes and has received consistently high marks on student surveys. Dr. Foreman received the Outstanding Faculty Teaching Award in the College of Engineering in 2022. He is a sought-after advisor in his department and he actively advises students. His effectiveness in teaching and advising has played an important role in the retention and graduation of students. He has served on multiple committees including student research committees, a curriculum committee in Computer Engineering in which he contributed to upgrading the Computer Engineering program, and a department chair search committee. He has been the Digital Systems Ph.D. Preliminary Exam Chair for several years. Dr. Foreman also has advised multiple undergraduate student projects and is the faculty advisor of the PVAMU Robotics Club.

To the best of our knowledge, Dr. Foreman’s file does not include any information we believe to be inconsistent with System Policy 12.01, Section 4.3.

| <u>Name</u>       | <u>Present Rank</u><br><u>Department</u>      | <u>Yrs. Towards Tenure*</u> |                    | <u>Effective Date</u><br><u>Tenure</u> |
|-------------------|-----------------------------------------------|-----------------------------|--------------------|----------------------------------------|
|                   |                                               | <u>Univ.</u>                | <u>Other Inst.</u> |                                        |
| Dr. Jaejong Park  | Assistant Professor<br>Mechanical Engineering | 6                           | 0                  | Upon Approval<br>by the Board          |
| Ph.D. (2018)      | Ohio State University                         |                             |                    |                                        |
| Fa 2018 – Present | Prairie View A&M University                   | Assistant Professor         |                    |                                        |

Dr. Jaejong Park’s professional background underscores his commitment to interdisciplinary research, effective teaching methodologies and active service within his profession. As Principal Investigator, Co-PI, and Co-I, he has secured several grants exceeding \$2 million from government funding agencies such as NSF and DOE, fostering collaborative research endeavors across disciplines and universities. Leading the Biomimetic Design and Optimization Lab, Dr. Park has mentored five master's theses and produced five journal papers and seven conference proceedings, illuminating his dedication to scholarly activity. His current focus on additive manufacturing methods bridges computational design and manufacturing, exemplifying his innovative approach to addressing contemporary engineering product development challenges. In teaching, his initiatives include pioneering virtual reality modules for manufacturing methods through an NSF grant and implementing active learning techniques in machine design courses to elevate student engagement and retention. Dr. Park's service contributions are evident in his organization of the American Society for Engineering Education (ASEE) conference sessions, leadership roles in departmental committees, and mentorship of student organizations such as Pi Tau Sigma and VROOM. His multifaceted contributions reflect a holistic approach to academia and exemplify his potential for continued excellence at PVAMU.

To the best of our knowledge, Dr. Park’s file does not include any information we believe to be inconsistent with System Policy 12.01, Section 4.3.

| <b>Name</b>       | <b>Present Rank<br/>Department</b>          | <b>Yrs. Towards<br/>Tenure*</b> |                    | <b>Effective Date<br/>Tenure</b> |
|-------------------|---------------------------------------------|---------------------------------|--------------------|----------------------------------|
|                   |                                             | <b>Univ.</b>                    | <b>Other Inst.</b> |                                  |
| Dr. Nabila Shamim | Assistant Professor<br>Chemical Engineering | 6                               | 0                  | Upon Approval<br>by the Board    |
| Ph.D. (2007)      | National University of Singapore            |                                 |                    |                                  |
| Fa 2018 – Present | Prairie View A&M University                 | Assistant Professor             |                    |                                  |

Dr. Nabila Shamim has achieved significant research successes by serving as the PI or Co-PI on multiple grants. She received over \$800,000 in funding as a PI and secured upwards of \$1 million in grants as a Co-PI from prestigious agencies such as the Department of Defense (DOD), National Science Foundation (NSF), and Department of Education (DOEd). Her research focuses on nonequilibrium phase transitions in glass-forming materials and polymer rheology. Dr. Shamim's collaborative efforts with colleagues from various disciplines have contributed to discovering distinctive insights into the relationship between the structure and properties of materials using calorimetry, fabrication, and characterization of nanomaterials. Her research findings have been published in 18 peer-reviewed articles and shared through various invited and peer-reviewed presentations. The findings have also created STEM education campaigns utilizing multiple activities and methods, such as Energy Day Houston and STEM Day at UH. She has extensive experience with teaching large lecture courses and small interactive classes at graduate and undergraduate levels. She acknowledges the diverse learning styles of her students and endeavors to integrate visual, project-based, and hands-on learning experiences into her instruction. As a result, she has consistently received outstanding student ratings for her teaching throughout the years. Dr. Shamim contributed to her profession by serving as Associate Chair of the Department of Chemical Engineering for one term. During that time, she collaborated with Houston Community College (HCC) Engineering to develop a pipeline for the 2+2 curriculum. She has been a member of the American Institution of Chemical Engineers (AIChE) for over 15 years and previously served on the executive board of the local South Texas Section (STS)-AIChE section. She received the 2022 Distinguished Early Researcher Award from PVAMU and the 2024 Outstanding Teaching Award from the Roy G. Perry College of Engineering.

To the best of our knowledge, Dr. Shamim's file does not include any information we believe to be inconsistent with System Policy 12.01, Section 4.3.

| <b>Name</b>       | <b>Present Rank<br/>Department</b>      | <b>Yrs. Towards<br/>Tenure*</b>    |                    | <b>Effective Date<br/>Tenure</b> |
|-------------------|-----------------------------------------|------------------------------------|--------------------|----------------------------------|
|                   |                                         | <b>Univ.</b>                       | <b>Other Inst.</b> |                                  |
| Dr. Yonghui Wang  | Assistant Professor<br>Computer Science | 6                                  | 0                  | Upon Approval<br>by the Board    |
| Ph.D. (2003)      | Mississippi State University            |                                    |                    |                                  |
| Fa 2004 – Su 2010 | Prairie View A&M University             | Assistant Professor                |                    |                                  |
| Fa 2010 – Su 2018 | Prairie View A&M University             | Associate Professor (Tenured 2010) |                    |                                  |
| Fa 2018 – Present | Prairie View A&M University             | Assistant Professor                |                    |                                  |

Dr. Yonghui Wang has been involved in many sponsored projects working both as a PI and Co-PI, including from agencies such as NSF, DOE, Shell, and Princeton, generating a total of over \$3 million since 2018. In addition, he has published many journal articles reporting findings in areas varying from machine learning, neural network, image processing, computer vision and big data in agriculture, and engineering education. He has been actively engaged in publishing and presenting peer-reviewed conference papers (amounting to 13 publications) since 2018. Dr. Wang has taught a variety of Computer Science courses (Data Structure, Discrete Structures, Computer Organization, Analysis of Algorithm, Embedded Systems, and Advanced Computer Architecture) ranging from the undergraduate to the graduate level. He has obtained external educational grants as PI or co-PI from federal agencies such as NSF and DOEd. He has revamped existing courses and developed new courses, such as Embedded Systems and Computer Vision. With the support of his grants, he has introduced new teaching methods and supervised several Master’s thesis/projects and doctoral dissertations. In his service to the profession, Dr. Wang has served both in the capacity of a member and/or a chairperson of several college and departmental committees. He has been involved in undergraduate students’ advising and graduates’ auditing. He is the faculty advisor of the Association for Computing Machinery (ACM) student chapter. Dr. Wang actively provides services, such as paper reviewing and editing, to professional organizations, including IEEE, ACM, American Society for Engineering Education (ASEE), etc.

To the best of our knowledge, Dr. Wang’s file does not include any information we believe to be inconsistent with System Policy 12.01, Section 4.3.

### COLLEGE OF JUVENILE JUSTICE

| <u>Name</u>          | <u>Present Rank</u><br><u>Department</u> | <u>Yrs. Towards</u><br><u>Tenure*</u> |                    | <u>Effective Date</u><br><u>Tenure</u> |
|----------------------|------------------------------------------|---------------------------------------|--------------------|----------------------------------------|
|                      |                                          | <u>Univ.</u>                          | <u>Other Inst.</u> |                                        |
| Dr. Robin D. Jackson | Assistant Professor<br>Justice Studies   | 9                                     | 0                  | Upon Approval<br>by the Board          |
| Ph.D. (2014)         | Sam Houston State University             |                                       |                    |                                        |
| Su 2015 – Present    | Prairie View &M University               | Assistant Professor                   |                    |                                        |

Dr. Robin Jackson’s research accomplishments include serving as PI or co-PI on internal and external grants (from agencies such as the THECB) totaling more than \$70,000. These grants have led to multiple collaborative and interdisciplinary research projects and presentations. She has been the first or second author of several peer-reviewed juvenile and criminal justice publications, book chapters, and academic presentations given at national criminal justice conferences. Furthermore, Dr. Jackson’s teaching experience includes lecture-based, online, and interactive student-centered courses at the graduate and undergraduate levels. She incorporates a variety of experiential learning opportunities as well as innovative visual, audio, and technological strategies to ensure students from a variety of backgrounds and learning styles are actively engaged in the course. These teaching strategies and techniques have contributed to excellent student evaluations and have earned her multiple Faculty of the Year Awards for Excellence in Teaching at the college level. Dr. Jackson’s service to the juvenile and criminal justice profession includes having previously served as an Executive Counselor and currently serving as the Vice Chair of the Juvenile Justice and Delinquency Section of the Academy of Criminal Justice Sciences. Also, she currently serves on the Editorial Board of an academic journal and has been an invited reviewer for several peer-reviewed journals. Dr. Jackson currently serves on multiple university, college, and department-level committees, and as the faculty advisor to the PVAMU Criminal Justice Club.

To the best of our knowledge, Dr. Jackson’s file does not include any information we believe to be inconsistent with System Policy 12.01, Section 4.3.

| <u>Name</u>                                                                                                      | <u>Present Rank</u><br><u>Department</u>                                                                                                                                                    | <u>Yrs. Towards Tenure*</u>                                                                                                                                                              |                    | <u>Effective Date</u><br><u>Tenure</u>               |
|------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------|------------------------------------------------------|
|                                                                                                                  |                                                                                                                                                                                             | <u>Univ.</u>                                                                                                                                                                             | <u>Other Inst.</u> |                                                      |
| Dr. Kareem L. Jordan                                                                                             | Professor<br>Justice Studies                                                                                                                                                                | 0                                                                                                                                                                                        | 19                 | Upon Approval<br>by the Board and Faculty<br>Arrival |
| Ph.D. (2005)                                                                                                     | Indiana University of Pennsylvania                                                                                                                                                          |                                                                                                                                                                                          |                    |                                                      |
| Fa 2005 – Su 2011<br>Fa 2011 – Su 2013<br>Fa 2013 – Su 2014<br>Fa 2014 – Su 2017<br>Fa 2017 – Sp 2024<br>Su 2024 | University of North Florida<br>University of Central Florida<br>University of Central Florida<br>University of Massachusetts - Lowell<br>American University<br>Prairie View A&M University | Assistant Professor (Tenured 2011)<br>Assistant Professor<br>Associate Professor (Tenured 2013)<br>Associate Professor (Tenured 2014)<br>Associate Professor (Tenured 2017)<br>Professor |                    |                                                      |

Dr. Kareem Jordan’s research accomplishments include authoring 25 peer-reviewed journal articles (15 solo-authored or first-authored), two scholarly books with academic presses, one book chapter, and over 40 scholarly presentations at academic conferences. According to Google Scholar, his research has been cited over 750 times, demonstrating the value of his work in the criminological field. He regularly collaborates not only with scholars from around the country but also with multiple local, state and federal agencies, including the Florida Department of Juvenile Justice, Federal Probation & Parole, the Pennsylvania Commission on Sentencing, and others. The findings from his work have led to changes in juvenile justice programs in several states, including Florida and Massachusetts. His teaching experience includes large courses at the undergraduate level and smaller size courses at the master’s and doctoral levels. He has also taught honors courses, independent studies, and special topics classes. In his courses, Dr. Jordan emphasizes critical thinking skills, applying academic material to real-world scenarios, and assessing students using objective and essay-based evaluations. During his almost 20 years of teaching across multiple institutions, his student evaluation scores and peer evaluations have been stellar. Dr. Jordan’s service to the profession has been exemplary. He served as editor of a scholarly journal (*Race and Justice: An International Journal*) for four years, and he has been appointed to the editorial board for six other journals in the criminology/criminal justice field. He also regularly serves as an external reviewer for institutions that are looking to promote and tenure faculty members, including the University of Louisville, New Mexico State University, Tarleton State University, and others. He has also served multiple times as a panelist for the NSF, reviewing proposals submitted for grant solicitations. Dr. Jordan has also served in administrative positions at multiple institutions, including Master’s Program Director, Doctoral Program Director, and Director of Diversity and Inclusion. Before his move to Prairie View A&M University, Dr. Jordan was a tenured faculty member in the Department of Justice, Law and Criminology at American University in Washington, DC.

To the best of our knowledge, Dr. Jordan’s file does not include any information we believe to be inconsistent with System Policy 12.01, Section 4.3.

| <b>Name</b>                            | <b>Present Rank<br/>Department</b>                      | <b>Yrs. Towards<br/>Tenure*</b>            |                    | <b>Effective Date<br/>Tenure</b> |
|----------------------------------------|---------------------------------------------------------|--------------------------------------------|--------------------|----------------------------------|
|                                        |                                                         | <b>Univ.</b>                               | <b>Other Inst.</b> |                                  |
| Dr. David A. Rembert                   | Assistant Professor<br>Justice Studies                  | 7                                          | 0                  | Upon Approval<br>by the Board    |
| Ph.D. (2013)                           | Sam Houston State University                            |                                            |                    |                                  |
| Sp 2014 – Fa 2016<br>Sp 2017 – Present | Jackson State University<br>Prairie View A&M University | Assistant Professor<br>Assistant Professor |                    |                                  |

Dr. David Rembert’s research accomplishments include collaborative work in institutional corrections, the efficacy of risk assessments, mental illness, and police violence. His collaborative research efforts have shed light on the legal ramifications of excessive force by correctional officers, the dynamics of assaults within juvenile detention centers, the fairness and impartiality of risk assessments across different racial or ethnic backgrounds, and the impact of psychopathy on adolescent gang membership. These contributions, documented in ten scholarly articles, a practical guide, seven encyclopedia entries, and other outlets, underscore his dedication to advancing knowledge in these areas. Integrating his research into his pedagogical approach, Dr. Rembert’s teaching philosophy, which draws from progressive education principles, prioritizes student-centered learning, critical thinking, experiential learning, and a departure from conventional authoritative teaching methods. He aims to develop students who excel in problem-solving, analytical reasoning, and collaborative work. Dr. Rembert employs a range of teaching strategies to accommodate the diverse learning styles, cultural backgrounds, and linguistic needs of his student body. These include lectures, discussions, visual aids, hands-on activities, peer tutoring, and multiple assessment methods to enhance students’ critical thinking and communication skills while expanding their educational opportunities. Beyond his scholarly and educational contributions, Dr. Rembert has significantly impacted the academic and justice communities. Notably, he has served as Co-Editor of the *Journal of Criminal Justice and Law Review* since 2019 and has been an active manuscript reviewer for various scholarly journals. His leadership extends to roles within the Texas Association of Criminal Justice Educators, PVAMU Faculty Senate, American Association of University Professors, and the Texas A&M University System Assembly of Faculty Senates. Furthermore, Dr. Rembert is committed to addressing racial and ethnic disparities and violence in Harris County, Texas, through community service and fostering interdisciplinary collaborations aimed at tackling issues related to crime and incarceration. His work advances academic discourse and contributes to meaningful societal change.

To the best of our knowledge, Dr. Rembert’s file does not include any information we believe to be inconsistent with System Policy 12.01, Section 4.3.

\* Each university determines, through a review process, the number of years each faculty member will be awarded tenure based on his/her dossier.



**TARLETON STATE UNIVERSITY  
BACKGROUND OF FACULTY  
RECOMMENDED FOR ACADEMIC TENURE  
TENURE LIST NO. 24-03**

**COLLEGE OF AGRICULTURE AND NATURAL RESOURCES**

| <u>Name</u>                                                 | <u>Present Rank<br/>Department</u>                                               | <u>Yrs. Towards<br/>Tenure*</u>                                                               |                    | <u>Effective Date<br/>Tenure</u> |
|-------------------------------------------------------------|----------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------|--------------------|----------------------------------|
|                                                             |                                                                                  | <u>Univ.</u>                                                                                  | <u>Other Inst.</u> |                                  |
| Dr. Hemanta Kafley                                          | Assistant Professor<br>Wildlife and Natural<br>Resources                         | 6                                                                                             | 0                  | Upon Approval by the<br>Board    |
| Ph.D. (2016)                                                | University of Missouri                                                           |                                                                                               |                    |                                  |
| Spr 2015- Fa 2016<br>Fa 2016- Spr 2018<br>Spr 2018 –Present | University of Missouri<br>Tarleton State University<br>Tarleton State University | Research Assistant, Teaching Assistant<br>Visiting Assistant Professor<br>Assistant Professor |                    |                                  |

Dr. Kafley is in the Department of Wildlife and Natural Resources, primarily teaching in the area of ecology. This includes undergraduate courses in Ecology for Natural Resource Managers and Spatial Ecology, and a graduate course in Natural Resource Ecology. He receives positive evaluations from students and consistently strives to adjust course material to improve in teaching effectiveness. He has served on 10 graduate student committees and has served as chair for five of them. In addition, he has mentored nine undergraduate researchers.

Dr. Kafley's research interests are both local and international and focused primarily on carnivore ecology and habitat. He has submitted over \$2 million in grant proposals and has been funded as the principal investigator on approximately \$400,000. He has published five peer-reviewed journal articles and multiple poster/oral presentations. Dr. Kafley is active in service to both the university and profession. He is currently the departmental representative on the Faculty Senate.

Dr. Kafley has behaved in a professional manner across his career and has not engaged in behavior that may lead to dismissal for cause as specified in System Policy *12.01*, Section 4.3

| <u>Name</u>       | <u>Present Rank<br/>Department</u>                       | <u>Yrs. Towards<br/>Tenure*</u> |                    | <u>Effective Date<br/>Tenure</u> |
|-------------------|----------------------------------------------------------|---------------------------------|--------------------|----------------------------------|
|                   |                                                          | <u>Univ.</u>                    | <u>Other Inst.</u> |                                  |
| Dr. Darrel Murray | Assistant Professor<br>Wildlife and Natural<br>Resources | 6                               | 0                  | Upon Approval by the<br>Board    |
| Ph.D. (2013)      | Baylor University                                        |                                 |                    |                                  |

|                                                         |                                                                                     |                                                                          |
|---------------------------------------------------------|-------------------------------------------------------------------------------------|--------------------------------------------------------------------------|
| Fa 2014-Fa 2017<br>Fa 2017-Spr 2018<br>Spr 2018-Present | Tarleton State University<br>Tarleton State University<br>Tarleton State University | Adjunct Professor<br>Visiting Assistant Professor<br>Assistant Professor |
|---------------------------------------------------------|-------------------------------------------------------------------------------------|--------------------------------------------------------------------------|

Dr. Murray teaches in the field of plant ecology in the Department of Wildlife and Natural Resources, including courses in wildland plant identification and fire ecology. He is dedicated to teaching, as evidenced by his outstanding student evaluations. In addition to teaching courses, he has led several study abroad trips for the department. He has also served on 15 Masters committees. Dr. Murray’s research interests are primarily in the field of plant ecology. He has been awarded over \$1.4 million in external grants as the principal investigator, or co-principal investigator. Since joining the faculty at Tarleton, he has published five articles in peer-reviewed scientific journals and two in conference proceedings. He currently has two manuscripts in review. He has been an author of several poster presentations. Dr. Murray is active in service to the department, college, and university. He also maintains professional memberships and is a strong team player.

Dr. Murray has behaved in a professional manner across his career and has not engaged in behavior that may lead to dismissal for cause as specified in System Policy *12.01*, Section 4.3

**COLLEGE OF BUSINESS**

| <u>Name</u>                                            | <u>Present Rank</u><br><u>Department</u>                                    | <u>Yrs. Towards Tenure*</u>                                              |                    | <u>Effective Date</u><br><u>Tenure</u> |
|--------------------------------------------------------|-----------------------------------------------------------------------------|--------------------------------------------------------------------------|--------------------|----------------------------------------|
|                                                        |                                                                             | <u>Univ.</u>                                                             | <u>Other Inst.</u> |                                        |
| Dr. Rui Chen                                           | Assistant Professor<br>Marketing and Computer<br>Information Systems        | 6                                                                        | 0                  | Upon Approval by the<br>Board          |
| Ph.D. (2018)                                           | University of Georgia                                                       |                                                                          |                    |                                        |
| Fa 2015-Su 2016<br>Spr 2017-Fa 2018<br>Fa 2018-Present | University of Georgia<br>University of Georgia<br>Tarleton State University | Teaching Assistant<br>Doctoral Student Instructor<br>Assistant Professor |                    |                                        |

Dr. Rui Chen is in the Department of Marketing and Computer Information Systems. At the undergraduate level, she teaches courses in marketing, consumer behavior, and marketing research. At the graduate level, she teaches marketing strategy and advanced consumer behavior. She has received exemplary student evaluations across various teaching modes. Student feedback and peer and department head evaluations consistently support those students who benefit from her industry experience and engaging teaching style.

Dr. Chen’s research is largely consumer-centric with a particular interest in understanding how consumer motivations and organizations’ marketing strategies influence consumer judgment and decision-making. During the period of review, she has authored five peer-reviewed journal articles and a dozen conference proceedings, many of which appear in top-tier academic conferences. She has received multiple internal grants to further her research and development as a faculty member. Her service is exemplary, including membership on the institutional review board, dean and department head search committees, and as a faculty advisor for a student organization. She has served as a reviewer for peer-reviewed journals and top-tier

conference papers. Dr. Chen received the College of Business Outstanding Junior Faculty Award in 2021-2022.

Dr. Rui Chen has behaved in a professional manner across her career and has not engaged in behavior that may lead to dismissal for cause as specified in System Policy *12.01*, Section 4.3.

## COLLEGE OF EDUCATION

| <u>Name</u>      | <u>Present Rank</u><br><u>Department</u>              | <u>Yrs. Towards Tenure*</u> |                    | <u>Effective Date</u><br><u>Tenure</u> |
|------------------|-------------------------------------------------------|-----------------------------|--------------------|----------------------------------------|
|                  |                                                       | <u>Univ.</u>                | <u>Other Inst.</u> |                                        |
| Dr. Derek Lehman | Assistant Professor/Division<br>Director<br>Sociology | 6                           | 0                  | Upon Approval by the<br>Board          |
| Ph.D. (2018)     | Southern Illinois University                          |                             |                    |                                        |
| Fa 2018-Present  | Tarleton State University                             | Assistant Professor         |                    |                                        |

Dr. Derek Lehman teaches undergraduate courses in the Division of Sociology in the College of Education, including introductory courses, sociology of the family, sociological theory, and methods. He is an engaged teacher as evidenced by his student evaluations, which have averaged 4.79/5.00 over the past three years. For students in the senior capstone, he offers individualized internships that align directly with students' interests and future career goals. In the area of research, Dr. Lehman's area of expertise is religion and political identification. He has published four articles, one co-authored book chapter, and one published book review during his probationary period. In 2020-2021, Dr. Lehman was awarded the Outstanding Junior Faculty Award in the College of Liberal and Fine Arts. His service is exemplary: he has served on committees at all levels, including high-impact committees such as the General Education and Academic Assessment Committee (GEAAC) and on Faculty Senate. Professionally, he serves as an academic peer reviewer for several field-related journals as well as on the scholarship committee for the Midwestern Sociological Society.

Dr. Lehman has behaved in a professional manner across his career and has not engaged in behavior that may lead to dismissal for cause as specified in System Policy *12.01*, Section 4.3.

## COLLEGE OF ENGINEERING

| <u>Name</u>            | <u>Present Rank</u><br><u>Department</u>                              | <u>Yrs. Towards Tenure*</u> |                    | <u>Effective Date</u><br><u>Tenure</u> |
|------------------------|-----------------------------------------------------------------------|-----------------------------|--------------------|----------------------------------------|
|                        |                                                                       | <u>Univ.</u>                | <u>Other Inst.</u> |                                        |
| Dr. Sotirios Diamantas | Assistant Professor<br>Computer Science and<br>Electrical Engineering | 6                           | 0                  | Upon Approval by the<br>Board          |
| Ph.D. (2010)           | University of Southampton                                             |                             |                    |                                        |

|                                                                                                |                                                                                                                                                   |                                                                                                                                        |
|------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------|
| Fa 2010-Spr 2012<br>Fa 2012-Fa 2013<br>Fa 2014-Spr 2015<br>Spr 2017-Fa 2018<br>Fa 2018-Present | Pusan National University<br>University of Nevada, Omaha<br>Femto-St Institute, France<br>University of Nevada, Reno<br>Tarleton State University | Postdoctoral Research Fellow<br>Postdoctoral Research Fellow<br>Research Fellow<br>Postdoctoral Research Fellow<br>Assistant Professor |
|------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------|

Dr. Diamantas teaches undergraduate and graduate courses in the Department of Computer Science and Electrical Engineering. He created and teaches courses on artificial intelligence, advanced algorithms, deep neural networks, and robot vision. He receives exemplary student evaluations with a total weighted average of 4.37 out of 5.00, substantially higher than program and college averages. He chaired three thesis committees and is engaged in undergraduate and graduate research. Dr. Diamantas's research is in the areas of machine learning, computer vision and robotic navigation. During his probationary period, he published six papers in peer-reviewed international conferences, three of which were co-authored with students he mentored. His teaching and scholarly activities were recognized at the college level through the Outstanding Junior Faculty Award (2021-2022) and the Faculty Excellence in Scholarship Award (2022-2023). Dr. Diamantas' service is exemplary; he is active in numerous department and college-level committees, including search committees and he has been active in developing curriculum for the department. For professional service, he served as session chair for four sessions in two different conferences and he is a reviewer for three professional journals.

Dr. Diamantas has behaved in a professional manner across his career and has not engaged in behavior that may lead to dismissal for cause as specified in System Policy *12.01*, Section 4.3.

| <u>Name</u>                                                                                      | <u>Present Rank</u><br><u>Department</u>                                                                                    | <u>Yrs. Towards Tenure*</u>                                                                                                               |                    | <u>Effective Date</u><br><u>Tenure</u> |
|--------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------|--------------------|----------------------------------------|
|                                                                                                  |                                                                                                                             | <u>Univ.</u>                                                                                                                              | <u>Other Inst.</u> |                                        |
| Dr. Fei Wang                                                                                     | Assistant Professor<br>Computer Science and<br>Electrical Engineering                                                       | 5                                                                                                                                         | 1                  | Upon Approval by the<br>Board          |
| Ph.D. (2015)                                                                                     | University of Kansas                                                                                                        |                                                                                                                                           |                    |                                        |
| Spr 2010-Fa 2015<br>Spr 2014-Fa 2015<br>Spr 2016-Fa 2018<br>Spr 2017-Su 2017<br>Spr 2019-Present | Southeast University<br>University of Kansas<br>RTE Technologies, Inc.<br>University of Kansas<br>Tarleton State University | Lecturer & Associate Professor<br>Graduate Research Assistant<br>Senior Geotechnical Engineer<br>Adjunct Professor<br>Assistant Professor |                    |                                        |

Dr. Wang is a member of the Department of Mechanical, Environmental & Civil Engineering where he teaches undergraduate courses in civil engineering, including soil mechanics, foundation engineering, transportation engineering, and highway planning and design. Students appreciate his use of real-world examples and he consistently receives exemplary teaching evaluations. Dr. Wang guides at least one capstone team each year in their capstone design projects. Dr. Wang's research is focused on modeling and analyzing sustainable buried infrastructure. Since joining Tarleton, he has authored 12 peer-reviewed journal articles and presented 4 peer-reviewed conference papers. Dr. Wang has been awarded three collaborative external grants (two TxDOT, one NSF) amounting to \$728,621. Additionally, he secured internal grants including funds to hire a post-doc and for the purchase of equipment. He actively contributes to the academic community by serving as an associate editor for a journal, participating as a Transportation Research Board committee member, and serving as a

reviewer for 13 journals. Dr. Wang exemplifies outstanding service, serving on multiple department and college committees and advisor to the American Society of Civil Engineers student chapter.

Dr. Wang has behaved in a professional manner across her career and has not engaged in behavior that may lead to dismissal for cause as specified in System Policy 12.01, Section 4.3

**COLLEGE OF HEALTH SCIENCES**

| <u>Name</u>                                                                                           | <u>Present Rank</u><br><u>Department</u>                                                                                                                          | <u>Yrs. Towards Tenure*</u>                                                                                                  |                    | <u>Effective Date</u><br><u>Tenure</u> |
|-------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------|--------------------|----------------------------------------|
|                                                                                                       |                                                                                                                                                                   | <u>Univ.</u>                                                                                                                 | <u>Other Inst.</u> |                                        |
| Dr. Dawn James                                                                                        | Associate Professor<br>School of Health and<br>Clinical Professions-Health<br>and Rehabilitation Sciences                                                         | 1                                                                                                                            | 5                  | Upon Approval by the<br>Board          |
| Ph.D. (2019)                                                                                          | University of Oklahoma                                                                                                                                            |                                                                                                                              |                    |                                        |
| Fa 2014-Fa 2018<br>Fa 2018-Spr 2020<br>Fa 2020-Su 2023<br><br>Su 2022-Su 2023<br><br>Su 2023– Present | West Coast University<br>West Coast University<br>Arkansas College of Health<br>Education<br>Arkansas College of Health<br>Education<br>Tarleton State University | Assistant Professor<br>Associate Professor<br>Associate Professor<br><br>Assistant Dean of Academics<br><br>Program Director |                    |                                        |

Dr. James is the Program Director in the Doctor of Physical Therapy program and teaches courses in physical therapy education, focusing on pediatrics and clinical education. Her student and peer evaluations are positive, noting her commitment to student development. Learners note that her rigor is paired with support, encouragement, and motivation. Dr. James has engaged in numerous professional development programs and workshops and has been active in curriculum design, assessment and evaluation, and development. Dr. James’ scholarly agenda integrates original research, pedagogical enhancement, and leadership in physical therapy education, ultimately aiming to advance knowledge and practice in the field. In the time under review, Dr. James published four peer-reviewed articles and two book chapters. She also has 20 presentations or workshops delivered at a variety of discipline-specific conferences and has received over \$40,000 in grant funding to help support her scholarly efforts. Dr. James’s service is notable. She has been heavily involved at the departmental, school, and university level with service in areas such curriculum and assessment. At the professional level, Dr. James has held leadership roles in the American Physical Therapy Association, as well as at the state level.

Dr. James has behaved in a professional manner across her career and has not engaged in behavior that may lead to dismissal for cause as specified in System Policy 12.01, Section 4.3

| <b>Name</b>                                                                                                                                     | <b>Present Rank<br/>Department</b>                                                                                                                                                                                            | <b>Yrs. Towards<br/>Tenure*</b>                                                                                                                                                                           |                    | <b>Effective Date<br/>Tenure</b> |
|-------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------|----------------------------------|
|                                                                                                                                                 |                                                                                                                                                                                                                               | <b>Univ.</b>                                                                                                                                                                                              | <b>Other Inst.</b> |                                  |
| Dr. Christopher Wilder                                                                                                                          | Assistant Professor<br>Counseling                                                                                                                                                                                             | 6                                                                                                                                                                                                         | 0                  | Upon Approval by the<br>Board    |
| Ph.D. (2010)                                                                                                                                    | University of North Texas                                                                                                                                                                                                     |                                                                                                                                                                                                           |                    |                                  |
| Fa 1988-Fa 1989<br>Fa 1989-Su 1997<br>Fa 2011<br>Fa 2011<br>Fa 2012-Sp 2013<br>Fa 2010-Sp 2015<br>Fa 2015<br>Fa 2015-Su 2017<br>Fa 2018-Present | Lewisville ISD<br>Denton ISD<br>University of North Texas<br>Tarleton State University<br>Dallas Baptist University<br>University of North Texas<br>The Kings University<br>The Kings University<br>Tarleton State University | Teacher/Counselor<br>Professional School Counselor<br>Adjunct Professor<br>Adjunct Professor<br>Adjunct Professor<br>Adjunct Professor<br>Adjunct Professor<br>Assistant Professor<br>Assistant Professor |                    |                                  |

Dr. Wilder is in the Department of Counseling, where he teaches graduate courses in clinical mental health counseling and school counseling. He is a committed teacher, having completed the Association of College and University Educators (ACUE) Effective Teaching Practices course. He receives exemplary student evaluations. Students feel encouraged, supported, and engaged in the learning process, evidenced by student statements in his teaching evaluations. Dr. Wilder's research agenda involves Child-Centered Play Therapy for children from generational poverty and high-trauma backgrounds. With his school counseling background, he works with school counselors across the nation to study how school counselors are trained.

To date, Dr. Wilder has three peer-reviewed journal articles, five international and national presentations, and nine state and regional presentations. He is a model university citizen, serving as the Co-Director of the Student Counseling Center on the McLennan Community College campus, which involves Tarleton students. He is engaged in significant department and college service, including chairing the College of Health Sciences and Human Services curriculum committee and on the Ph.D. in Health Sciences planning committee. He has served on professional association committees and two editorial boards for peer-reviewed journals

Dr. Wilder has behaved in a professional manner across his career and has not engaged in behavior that may lead to dismissal for cause as specified in System Policy 12.01, Section 4.3.

| <b>Name</b>      | <b>Present Rank<br/>Department</b>                                               | <b>Yrs. Towards<br/>Tenure*</b> |                    | <b>Effective Date<br/>Tenure</b> |
|------------------|----------------------------------------------------------------------------------|---------------------------------|--------------------|----------------------------------|
|                  |                                                                                  | <b>Univ.</b>                    | <b>Other Inst.</b> |                                  |
| Dr. Andrew Wolfe | Assistant Professor<br>School of Kinesiology-<br>Health and Human<br>Performance | 6                               | 0                  | Upon Approval by the<br>Board    |
| Ph.D. (2016)     | Texas A&M University-Commerce                                                    |                                 |                    |                                  |

|                                    |                                                        |                                   |
|------------------------------------|--------------------------------------------------------|-----------------------------------|
| Fa 2014-Fa 2018<br>Fa 2018-Present | Tarleton State University<br>Tarleton State University | Instructor<br>Assistant Professor |
|------------------------------------|--------------------------------------------------------|-----------------------------------|

Dr. Andrew (Andy) Wolfe is in the Department of Health and Human Performance, where he teaches undergraduate and graduate courses in the area of kinesiology and human performance. Dr. Wolfe is an accomplished teacher as evidenced by his quantitative 4.47/5.00 student evaluation scores over the past three years. Overall, the student’s qualitative comments are positive with students commenting on his use of hands-on teaching techniques and applied learning approach. He served as a member of one graduate student thesis committee and has mentored over two dozen undergraduate and graduate students on quality research projects. Dr. Wolfe’s research considers the analysis of strength and conditioning as it relates to athletic performance at the elite youth development level as well as in collegiate athletics. Since 2018, he has published one book chapter, six peer-reviewed research articles and 25 conference proceedings in reputable Kinesiology journals. Dr. Wolfe has presented his research at 48 professional conferences and has secured 10 internal research grants (\$124,382 total) and four internal faculty development grants. His service is exemplary as evidenced by his service on 17 university committees, seven College committees, 14 school/department committees, and seven professional committees since he was hired in 2018.

Dr. Wolfe has behaved in a professional manner across his career and has not engaged in behavior that may lead to dismissal for cause as specified in System Policy *12.01*, Section 4.3.

\* Each university determines, through a review process, the number of years each faculty member will be awarded tenure based on his/her dossier.

## REVISED

**TEXAS A&M INTERNATIONAL UNIVERSITY  
BACKGROUND OF FACULTY  
RECOMMENDED FOR ACADEMIC TENURE  
TENURE LIST NO. 24-03**

**COLLEGE OF ARTS & SCIENCES**

| Name                                                                   | Present Rank<br>Department                                                                                           | Yrs. Towards<br>Tenure*                                                                      |             | Effective Date<br>Tenure                             |
|------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------|-------------|------------------------------------------------------|
|                                                                        |                                                                                                                      | Univ.                                                                                        | Other Inst. |                                                      |
| Dr. Saeed Salehi                                                       | Professor<br>Engineering                                                                                             | 0                                                                                            | >11         | Upon Approval<br>by the Board and<br>Faculty Arrival |
| Ph.D. (2012)                                                           | Missouri University of Science and Technology                                                                        |                                                                                              |             |                                                      |
| Sp 2012 – Fa 2015<br>Sp 2016 – Su 2020<br>Su 2020 - Sp 2024<br>Sp 2024 | University of Louisiana<br>University of Oklahoma<br>University of Oklahoma<br>Texas A&M International<br>University | Assistant Professor<br>Assistant Professor<br>Associate Professor (Tenured<br>2020)Professor |             |                                                      |

Dr. Salehi has published 89 refereed journal articles and over 190 conference papers in Geothermal Technologies, Renewable Energy, Drilling, and Subsurface Energy Storage. He also secured external grants totaling over 11 million dollars as Principal Investigator (PI) and Co-PI. His work has had a considerable impact, with nearly 5000 citations. From fall 2012 to fall 2023, Dr. Salehi taught several Petroleum Engineering courses: Petrophysics and Well Logs, offered three years (2012-2015); Drilling and Well Engineering, offered more than ten years (2012-present); Applied Geomechanics, offered three years (2012-2015); Advanced Stimulation, (2016) Geothermal Technologies, offered three years (2020-2023) and Subsurface Energy Storage, (2022) at the University of Oklahoma. He has demonstrated a high level of teaching to obtain tenure and promotion at the University of Oklahoma. His service, both to the university and profession, is noteworthy. He served on numerous committees at the University of Oklahoma and the University of Louisiana at Lafayette. Most notable are his experiences with student advising and ABET accreditation.

To the best of our knowledge, Dr. Salehi has behaved in a professional manner across his career and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy *12.01*, Section 4.3.



## GRADUATE SCHOOL

| Name                                                                       | Present Rank<br>Department                                                                                                              | Yrs. Towards<br>Tenure*                                                                 |             | Effective Date<br>Tenure                             |
|----------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------|-------------|------------------------------------------------------|
|                                                                            |                                                                                                                                         | Univ.                                                                                   | Other Inst. |                                                      |
| Dr. Karen S. Martirosyan                                                   | Professor<br>Mathematics & Physics                                                                                                      | 0                                                                                       | >19         | Upon Approval<br>by the Board and<br>Faculty Arrival |
| Ph.D. (1992)                                                               | National Polytechnic University of Armenia                                                                                              |                                                                                         |             |                                                      |
| Fa 2004 — Su 2010<br>Fa 2010 — Su 2015<br>Fa 2015 — Present<br><br>Su 2024 | University of Houston<br>University of Brownsville<br>University of Texas Rio Grande<br>Valley<br>Texas A&M International<br>University | Assistant Professor<br>Associate Professor<br>Professor (Tenured 2015)<br><br>Professor |             |                                                      |

~~Dr. Karen S. Martirosyan received a B.S. and M.S. (5 year degree) in Semiconductor Devices and Medical Cybernetics in 1984 from the National Polytechnic University of Armenia (NPUA) in Yerevan, Armenia, and a Ph.D. degree in Technical Sciences (Physics) in 1992, also from NPUA. During 1992–1993, Dr. Martirosyan was a lecturer at NPUA, and from 1994 to 2001, he was Principal Investigator (PI) and Department Head at the Scientific and Industrial Center Self-Propagating High-Temperature Synthesis (SHS), in Yerevan, Armenia. From 2001 to 2004, Dr. Martirosyan held a postdoctoral position in Chemical and Biomolecular Engineering at the University of Houston in Houston, Texas. From 2004 to 2010, Dr. Martirosyan was a Research Assistant Professor at the University of Houston; from 2010 to 2015, he was Associate Professor at the University of Texas at Brownsville; and from 2015 to the present, Dr. Martirosyan has been a tenured Professor at the University of Texas Rio Grande Valley. Dr. Martirosyan has over 330 publications, with 155 refereed journal articles and over 170 conference proceedings and presentations. He has been the author or co-author of 13 book chapters as well as having 20 patents to his credit. As Principal Investigator (PI) and Co-PI, he has attained external grants totaling over \$28 million. In addition, Dr. Martirosyan has a total of 3,228 citations, with 1,358 citations since 2019.~~

~~To the best of our knowledge, Dr. Martirosyan has behaved in a professional manner across his career and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy 12.01, Section 4.3.~~

~~\* Each university determines, through a review process, the number of years each faculty member will be awarded tenure based on his/her dossier.~~

**AMENDED MISSION STATEMENT**

**INSTITUTION:** Texas A&M International University

**MISSION STATEMENT**

Texas A&M International University nurtures its students' academic and social development through instruction, research, and service to be responsible and productive members of our global society.

**TEXAS A&M UNIVERSITY  
BACKGROUND OF FACULTY  
RECOMMENDED FOR ACADEMIC TENURE  
TENURE LIST NO. 24-03**

**BUSH SCHOOL OF GOVERNMENT & PUBLIC SERVICE**

| <u>Name</u>                                       | <u>Present Rank<br/>Department</u>                                                   | <u>Yrs. Towards<br/>Tenure*</u>                                                  |                    | <u>Effective Date<br/>Tenure</u>                     |
|---------------------------------------------------|--------------------------------------------------------------------------------------|----------------------------------------------------------------------------------|--------------------|------------------------------------------------------|
|                                                   |                                                                                      | <u>Univ.</u>                                                                     | <u>Other Inst.</u> |                                                      |
| Dr. Thomas W. Haase                               | Associate Professor<br>Public Service &<br>Administration                            | 0                                                                                | 9                  | Upon Approval<br>by the Board and<br>Faculty Arrival |
| Ph.D. (2009)                                      | University of Pittsburgh                                                             |                                                                                  |                    |                                                      |
| Fa 2015 – Sp 2021<br>Fa 2021 – Present<br>Su 2024 | Sam Houston State University<br>Sam Houston State University<br>Texas A&M University | Assistant Professor<br>Associate Professor (Tenured 2021)<br>Associate Professor |                    |                                                      |

Dr. Thomas Haase received his Ph.D. in Public and International Affairs from University of Pittsburgh in 2009. Situated at the intersection of emergency management and public administration, Dr. Haase's research contributes to understanding how communities and emergency management institutions address the challenges of disaster. He is published in journals such as *Administration & Society*, *Journal of Public Works Management and Public Policy*, *Natural Hazards*, *Natural Hazard Review*, *Local Governance*, and *The International Journal of Public Administration*. His current research focuses on how institutional structures such as the Incident Command System (ICS) workforce training impact emergency management practice at state and local levels. As an educator, he has taught online and face-to-face courses on international disaster management, disaster law and politics, and community and social resilience. Dr. Haase previously served as the Director of the Master of Public Administration in the Department of Political Science at Sam Houston State University. He also supports the community as a volunteer and trainer for Walker County's Community Emergency Response Team (C.E.R.T). Prior to his transition to Texas, Dr. Haase lived in Beirut, Lebanon, where he served as Chair of the American University of Beirut's Department of Political Studies and Public Administration.

Dr. Haase's file does not include any information we believe to be inconsistent with System Policy 12.01, Section 4.3.

**COLLEGE OF AGRICULTURE & LIFE SCIENCES**

| <u>Name</u>  | <u>Present Rank<br/>Department</u>                                                | <u>Yrs. Towards<br/>Tenure*</u> |                    | <u>Effective Date<br/>Tenure</u> |
|--------------|-----------------------------------------------------------------------------------|---------------------------------|--------------------|----------------------------------|
|              |                                                                                   | <u>Univ.</u>                    | <u>Other Inst.</u> |                                  |
| Dr. Jun Wang | Assistant Professor<br>Agricultural Leadership,<br>Education, &<br>Communications | 6                               | 0                  | 09/01/2024                       |

|                   |                           |                     |
|-------------------|---------------------------|---------------------|
| Ph.D. (2013)      | Colorado State University |                     |
| Su 2018 – Present | Texas A&M University      | Assistant Professor |

Dr. Jun Wang received her Ph.D. in Applied Developmental Science from Colorado State University. Dr. Wang’s research focuses on the healthy development of youth from diverse migrant, immigrant, cultural, and racial/ethnic backgrounds in their specific sociocultural context. She pays specific attention to the manifestation and influence of culturally specific socialization processes during childhood and adolescence. At the global level, she conducts comparative studies on the socioemotional development of youth in mainland China, Taiwan, Indonesia, United States, Hungary, and Australia and informs theoretical, methodological and practical discussions about the opportunities and limitations of applying the United States-based Model of Positive Youth Development to the research and practice with diverse youth. Within cultures, she conducts in-depth research on the unique strengths and challenges of different subgroups of youth of Chinese and Mexican origins and highlights the importance of unpacking heterogeneities among youth sharing the same cultural heritage. She also conducts applied research on youth-serving programs to inform effective practices of youth professionals to balance between universally inclusive and culturally responsive practices when working with diverse youth.

To the best of our knowledge, Dr. Wang has performed professionally and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy *12.01*, Section 4.3.

|                      |                                                                 |                     |   |            |
|----------------------|-----------------------------------------------------------------|---------------------|---|------------|
| Dr. Robert G. Hardin | Assistant Professor<br>Biological & Agricultural<br>Engineering | 6                   | 0 | 09/01/2024 |
| Ph.D. (2009)         | Texas A&M University                                            |                     |   |            |
| Sp 2018 – Present    | Texas A&M University                                            | Assistant Professor |   |            |

Dr. Robert Hardin earned a Ph.D. in Biological and Agricultural Engineering from Texas A&M University in 2009. His research focuses on developing intelligent machine systems for agriculture, addressing challenges of the agricultural data revolution. Advances in sensing, information and communication technologies have exponentially increased the volume of agricultural data. However, as agriculture lags behind other industries in digitalization, Dr. Hardin has worked to address the causes of this gap. He has significant expertise in engineering more efficient systems for material handling and drying of agricultural products, specifically in cotton ginning. His current research is focused on numerical simulation of these processes with agricultural materials. Another current research interest is in applying a similar approach to develop improved precision agriculture analytics. Combining diverse data sets with physical models and machine learning techniques can lead to more efficient agricultural production with reduced environmental impacts. A logical outgrowth of Dr. Hardin’s expertise in agricultural production and processing is in developing tools to use data across the agricultural supply chain to increase efficiency and improve product quality. In his teaching efforts, he emphasizes the problem-solving and data science skills needed by current and future agriculture industry professionals. In addition to his research and teaching activities, he works to facilitate the use of data in agriculture through standardization efforts.

To the best of our knowledge, Dr. Hardin has performed professionally and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy *12.01*, Section 4.3.

|                   |                                   |                     |   |            |
|-------------------|-----------------------------------|---------------------|---|------------|
| Dr. Anjel Helms   | Assistant Professor<br>Entomology | 6                   | 0 | 09/01/2024 |
| Ph.D. (2015)      | The Pennsylvania State University |                     |   |            |
| Sp 2018 – Present | Texas A&M University              | Assistant Professor |   |            |

Dr. Anjel Helms received a Ph.D. in Ecology from The Pennsylvania State University in 2015. She joined the Entomology Department at Texas A&M University as an assistant professor in 2018. Her research program has made significant contributions to sustainable agriculture and the fields of entomology, plant ecology and chemical ecology by characterizing novel, chemically mediated interactions among plants, invertebrates and microorganisms and developing new applications of these findings to improve pest management. Over her career, Dr. Helms has secured more than \$3.3 million in research funding from various agencies, including National Science Foundation, United States Department of Agriculture and industry partners. She has published 33 peer-reviewed journal articles and has been invited to give 29 presentations at U.S. universities and national and international scientific meetings. Dr. Helms developed and now teaches a graduate chemical ecology course and an undergraduate insect ecology course. She has chaired three doctoral student committees, chaired two master’s student committees, co-chaired three doctoral student committees and served as a member on 12 additional graduate student committees. She also serves as a nationally elected member of the governing council for the Plant-Insect Ecosystems Section of the Entomological Society of America.

To the best of our knowledge, Dr. Helms has performed professionally and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy 12.01, Section 4.3.

|                   |                                                         |                                    |     |                               |
|-------------------|---------------------------------------------------------|------------------------------------|-----|-------------------------------|
| Dr. Po-Ju Chen    | Professor<br>Hospitality, Hotel<br>Management & Tourism | 1                                  | >15 | Upon Approval by the<br>Board |
| Ph.D. (2013)      | The Pennsylvania State University                       |                                    |     |                               |
| Su 2002 – Su 2010 | University of Central Florida                           | Assistant Professor                |     |                               |
| Su 2010 – Sp 2018 | University of Central Florida                           | Associate Professor (Tenured 2010) |     |                               |
| Sp 2018 – Su 2018 | University of Central Florida                           | Professor                          |     |                               |
| Su 2018 – Su 2020 | Northern Arizona University                             | Professor (Tenured 2018)           |     |                               |
| Su 2020 – Su 2023 | North Carolina Central University                       | Professor (Tenured 2020)           |     |                               |
| Su 2023 – Present | Texas A&M University                                    | Professor                          |     |                               |

Dr. Po-Ju Chen received her Ph.D. in Leisure Studies from The Pennsylvania State University in 2003. She is an expert on services management in hospitality and tourism and pricing strategies. She is the Executive Editor of the *Journal of Hospitality and Tourism Education* published by Taylor & Francis. She has 66 peer-reviewed journal publications and over 100 conference papers and industry reports. Dr. Chen and her co-principal investigator have been awarded over \$2 million in research funding from various organizations/sources. Dr. Chen is a Research Committee member of the International Council of Hotels, Restaurants, and Institutional Education (ICHRIE) and was the President of Florida/Caribbean Council of Hotel and Restaurant Institutional Education (CHRIE) Chapter. She is a Fulbright Scholar (2015: Austria/2012: Denmark) and a board member of the International Society of Teaching Travel and Tourism. Dr. Chen teaches courses in services management, strategic management, human resources management, financial management as well as research methods. Dr. Chen’s excellence in teaching and research earned her the Johnson & Wales Innovation in Teaching Award. Dr. Chen served as chair and graduated 30 graduate students prior joining Texas A&M University. Her excellence

in service is documented by her continued engagement with academia and colleges and industry committees including the Marriott Hotels faculty, Hyatt Hotels faculty as well as Walt Disney World.

Dr. Chen’s file does not include any information we believe to be inconsistent with System Policy 12.01, Section 4.3.

|                   |                                                         |                                    |    |                               |
|-------------------|---------------------------------------------------------|------------------------------------|----|-------------------------------|
| Dr. Babak Taheri  | Professor<br>Hospitality, Hotel<br>Management & Tourism | 1                                  | 10 | Upon Approval by the<br>Board |
| Ph.D. (2012)      | University of Strathclyde, UK                           |                                    |    |                               |
| Su 2013 – Su 2015 | Heriot Watt University, UK                              | Assistant Professor                |    |                               |
| Su 2015 – Su 2018 | Heriot Watt University, UK                              | Associate Professor (Tenured 2015) |    |                               |
| Su 2018 – Su 2021 | Heriot Watt University, UK                              | Professor                          |    |                               |
| Su 2021 – Su 2023 | Nottingham Trent University, UK                         | Professor (Tenured 2021)           |    |                               |
| Fa 2023 – Present | Texas A&M University                                    | Professor                          |    |                               |

Dr. Babak Taheri received his Ph.D. in Marketing from University of Strathclyde, United Kingdom (UK), in 2012. He has held a number academic and research leadership positions in the past. He is also an Honorary Professor of Marketing in the Business School at the University of Aberdeen. He has an established reputation in the marketing field with specific expertise in marketing management, consumer behavior, hospitality, tourism, and leisure. The innovative nature of his research traces to multi-disciplinary work and to methodologically robust measurement and assessment of key concepts. He has published consistently in internationally rated top-tier journals with high impact factors (over 150 academic publications) and held funds from bodies in the European Union (EU) and UK such as Horizon 2020 and Innovate UK Research Grant – Knowledge Transfer Partnership (KTP) (over \$3 million). Dr. Taheri currently serves as Associate Editor for: *The Service Industries Journal* and *International Journal of Contemporary Hospitality Management*. He also is on the editorial review board of several social science journals, including the *Journal of Business Research* and *Journal of Travel Research*. Furthermore, he received extensive coverage in media outlets such as *The Conversation*, *The Irish Times*, *Travel Daily News*, and *Esports News*. He uses interactive, experiential and engaging learning methods in his teaching. He has successfully supervised over 300 student projects at BSc, MSc, MBA, and Ph.D. levels.

Dr. Taheri’s file does not include any information we believe to be inconsistent with System Policy 12.01, Section 4.3.

|                        |                                                          |                     |   |            |
|------------------------|----------------------------------------------------------|---------------------|---|------------|
| Dr. Thomas M. Chappell | Assistant Professor<br>Plant Pathology &<br>Microbiology | 7                   | 0 | 09/01/2024 |
| Ph.D. (2010)           | Duke University                                          |                     |   |            |
| Fa 2017 – Present      | Texas A&M University                                     | Assistant Professor |   |            |

Dr. Thomas Chappell received his Ph.D. in Biology from Duke University in 2010 and completed postdoctoral training in entomology at North Carolina State University. He joined the Department of Plant Pathology and Microbiology at Texas A&M University as an assistant professor in 2017. He teaches graduate and undergraduate courses in epidemiology and analysis and developed a new data analysis course for

bioenvironmental sciences. Dr. Chappell’s research blends plant pathology and entomology, focusing on epidemiology of plant diseases and phenology of vectors. He has collaboratively secured over \$2.1M in extramural research funding for Texas A&M projects, \$1.3M of which is to projects for which he is project director, and \$717k to his program. He is a senior editor of *Phytopathology*, has written 25 peer-reviewed journal articles, implemented results of three projects as software, and has been invited to present on epidemiology/phenology modeling by national research initiatives, university departments, forensics associations, and international research experiences for students. Dr. Chappell has graduated two Ph.D. students, chaired four doctoral committees and served on eight doctoral and four master’s committees. He coordinated his department’s summer research internship program from 2019-2022 and is now Co-Principal Investigator on a federal project derived from and expanding that program.

To the best of our knowledge, Dr. Chappell has performed professionally and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy 12.01, Section 4.3.

|                                                                                  |                                                                                                                          |                                                                                                                   |    |                               |
|----------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------|----|-------------------------------|
| Dr. Humberto L. Perotto                                                          | Associate Professor<br>Rangeland, Wildlife &<br>Fisheries Management                                                     | 1                                                                                                                 | 14 | Upon Approval<br>by the Board |
| Ph.D. (2005)                                                                     | Texas A&M University                                                                                                     |                                                                                                                   |    |                               |
| Fa 2009 – Fa 2014<br>Su 2015 – Su 2020<br>Fa 2020 – Su 2023<br>Fa 2023 – Present | Cranfield University, U.K.<br>Texas A&M University-Kingsville<br>Texas A&M University-Kingsville<br>Texas A&M University | Lecturer (Permanent Contract)<br>Assistant Professor<br>Associate Professor (Tenured 2020)<br>Associate Professor |    |                               |

Dr. Humberto Perotto received his Ph.D. in Rangeland Ecology and Management from Texas A&M University in 2005. He is a nationally recognized expert in geographic information systems, remote sensing and landscape ecology. He is the author/co-author of 55 peer-reviewed articles, 13 peer-reviewed conference proceedings, one book, and three book chapters. He has authored and co-authored 251 abstracts for posters (128 abstracts) and oral presentations (123 abstracts) in state, national and international conferences. Dr. Perotto has contributed to the generation of \$11 million in research funding. He served as a panel review member for United States Department of Agriculture, British Ecological Society and Fonds de la Recherche Scientifique (Belgium). He is associate editor for the journals *Ecological Processes* and *Rangeland Ecology and Management*. Dr. Perotto has co-edited a special issue titled “Applications of Remote Sensing for Livestock and Grazing Land Management” in the journal *Remote Sensing* with U.S. and Australian collaborators. He has developed one of the largest drone programs for natural resources in the U.S. Great Plains region. He has chaired or co-chaired 37 graduate students and been a member of 29 graduate committees. At the undergraduate level, he has mentored 35 students and this summer he mentored 11 students. His teaching and mentoring efforts have been recognized with various honors and awards.

Dr. Perotto’s file does not include any information we believe to be inconsistent with System Policy 12.01, Section 4.3.

**COLLEGE OF ARTS & SCIENCES**

| <u>Name</u>       | <u>Present Rank</u><br><u>Department</u> | <u>Yrs. Towards Tenure*</u> |                    | <u>Effective Date</u><br><u>Tenure</u> |
|-------------------|------------------------------------------|-----------------------------|--------------------|----------------------------------------|
|                   |                                          | <u>Univ.</u>                | <u>Other Inst.</u> |                                        |
| Dr. Kira Delmore  | Assistant Professor<br>Biology           | 6                           | 0                  | 09/01/2024                             |
| Ph.D. (2015)      | University of British Columbia, Canada   |                             |                    |                                        |
| Fa 2018 – Present | Texas A&M University                     | Assistant Professor         |                    |                                        |

Dr. Kira Delmore received her Ph.D. in Zoology from the University of British Columbia in 2015. She joined the Department of Biology at Texas A&M University (Texas A&M) in 2018 as an assistant professor. Once there, she developed undergraduate and graduate courses on Evolution. She chaired two graduate student committees, mentored four postdoctoral associates, and provided research experiences for 23 undergraduates. Mentees from all levels have led publications, received conference awards and research grants, and moved on to successful careers in science, technology, engineering, and mathematics. Dr. Delmore has an internationally recognized research program in evolutionary biology, with an emphasis on speciation, behavior, genetics, and conservation. She has published 39 manuscripts and given 15 invited presentations. She has obtained over \$2.4 million in external funding since arriving at Texas A&M (an additional \$1.9 million is pending National Institutes of Health Council review). This funding includes two National Science Foundation grants that integrate activities of major societal relevance; collaborations with international governmental and non-governmental organizations to (1) develop science, technology, engineering, and mathematics (STEM) education materials inspired by her research and (2) use her research findings to assess the protection status of migratory songbirds and develop management plans for this group.

To the best of our knowledge, Dr. Delmore has performed professionally and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy *12.01*, Section 4.3.

|                       |                                                      |                     |   |            |
|-----------------------|------------------------------------------------------|---------------------|---|------------|
| Dr. Jennifer N. Dulin | Assistant Professor<br>Biology                       | 7                   | 0 | 09/01/2024 |
| Ph.D. (2012)          | University of Texas Health Science Center at Houston |                     |   |            |
| Fa 2017 – Present     | Texas A&M University                                 | Assistant Professor |   |            |

Dr. Jennifer Dulin has been working in the spinal cord injury research field for 15 years. After graduating with her B.S. in Biochemistry from Texas A&M University, she earned her Ph.D. in Neuroscience from the University of Texas Health Science Center – Houston in 2012. She then completed a postdoctoral fellowship at the University of California – San Diego. She returned to Aggieland as a tenure-track assistant professor in the Texas A&M Department of Biology in 2017. The focus of the Dulin lab’s research is to answer fundamental biological questions about how transplanted neural progenitor cells can interact with the injured spinal cord and promote recovery of neurological function. The long-term goal of the Dulin lab is to generate knowledge that will be applied to develop therapeutically effective human cell transplantation therapies. Dr. Dulin teaches undergraduate- and graduate-level neurobiology courses and has served in impactful leadership roles including the Council of Principal Investigators. She has mentored five Ph.D. students and 37 undergraduates in her lab, several of whom have won College-level, University-level, and national awards. Dr. Dulin is recognized as a



leader in her field as evidenced by her strong track record of funding, invited oral presentations, and research awards.

To the best of our knowledge, Dr. Dulin has performed professionally and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy *12.01*, Section 4.3.

|                       |                                  |                     |   |            |
|-----------------------|----------------------------------|---------------------|---|------------|
| Dr. Quentin Michaudel | Assistant Professor<br>Chemistry | 6                   | 0 | 09/01/2024 |
| Ph.D. (2015)          | The Scripps Research Institute   |                     |   |            |
| Su 2018 – Present     | Texas A&M University             | Assistant Professor |   |            |

Dr. Quentin Michaudel grew up in La Rochelle, France. He received his B.Sc. (2008) and M.Sc. (2010) from the École Normale Supérieure de Lyon. He earned his Ph.D. (2015) with Professor Phil S. Baran at The Scripps Research Institute, where he explored Carbon–Hydrogen functionalization methods and their applications to the synthesis of complex molecules. Dr. Michaudel then accepted a postdoctoral position at Cornell University, where he developed photocontrolled polymerizations with Professor Brett P. Fors. In 2018, Dr. Michaudel started his independent career as an assistant professor at Texas A&M University. His research group focuses on the development of synthetic methods and new organic materials with targeted applications ranging from healthcare to plastic recycling and clean energy production. Dr. Michaudel is the recipient of a National Institutes of Health Maximizing Investigators’ Research Award (2020) and a National Science Foundation Career Award (2022). He was selected for the 2022 American Chemical Society, Polymeric Materials: Science and Engineering Young Investigator Award and the 2022 ACS Organic Division Academic Young Investigator’s Symposium. His teaching focuses on organic chemistry from introductory courses to graduate level. His efforts have been recognized by the Texas A&M University Montague-Center for Teaching Excellence Award and the College of Arts & Sciences Early Career Teaching Award.

To the best of our knowledge, Dr. Michaudel has performed professionally and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy *12.01*, Section 4.3.

|                   |                                  |                     |   |            |
|-------------------|----------------------------------|---------------------|---|------------|
| Dr. Xin Yan       | Assistant Professor<br>Chemistry | 6                   | 0 | 09/01/2024 |
| Ph.D. (2015)      | Purdue University                |                     |   |            |
| Su 2018 – Present | Texas A&M University             | Assistant Professor |   |            |

Dr. Xin Yan received her Ph.D. in Chemistry from Purdue University in 2015. She then pursued her postdoctoral research at Stanford University for two and a half years. Dr. Yan joined the faculty at Texas A&M University as an assistant professor in 2018. Her research group develops microdroplet reactions and integrates them with mass spectrometry to address the deficiencies in lipid structural analysis and to accelerate the discovery of transition metal catalysis. Her research is highlighted by the development of (i) voltage-controlled interfacial microreactors that allow acceleration of electrochemical reactions for the first time; (ii) microdroplet mass spectrometric strategies that address long-standing problems in lipid isomer analysis and accurate quantification; and (iii) novel mass spectrometry screening platform that uses picomole-scale anodic corrosion of transition metal electrodes (e.g., Pd) to enable the rapid discovery of transition metal catalysis. Dr. Yan has received a National Science Foundation CAREER award, National Institutes of Health Maximizing Investigators’ Research Award, International Union of Pure and Applied Chemistry - Emerging Innovator

Award in Analytical Chemistry, American Society for Mass Spectrometry Research Award, and Montague Center for Teaching Excellence Scholar.

To the best of our knowledge, Dr. Yan has performed professionally and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy *12.01*, Section 4.3.

|                           |                                             |                     |   |            |
|---------------------------|---------------------------------------------|---------------------|---|------------|
| Dr. Christina L. Belanger | Assistant Professor<br>Geology & Geophysics | 7                   | 5 | 09/01/2024 |
| Ph.D. (2011)              | University of Chicago                       |                     |   |            |
| Fa 2012 – Su 2017         | South Dakota School of Mines & Technology   | Assistant Professor |   |            |
| Fa 2017 – Present         | Texas A&M University                        | Assistant Professor |   |            |

Dr. Christina Belanger received her Ph.D. in Paleocology from the University of Chicago in 2011. Dr. Belanger joined the Department of Geology & Geophysics at Texas A&M University as an assistant professor in 2017 after serving as an assistant professor at the South Dakota School of Mines and Technology from 2012 to 2017. She teaches graduate and undergraduate courses in paleontology and data analysis. She developed and co-developed three new undergraduate Core Curriculum courses and significantly updated the paleontology course required for the Geology B.S. Dr. Belanger received the Association of Former Students College-Level Distinguished Achievement Award for Teaching in 2021. Dr. Belanger's research focuses on ecological responses to environmental change as measured in geologic records. She has received over \$2.0 million in external research funding from the National Science Foundation (NSF) and the Institute of Museum and Library Services - Museums for America. She has written 24 peer-reviewed journal articles including three in Proceedings of the National Academy of Sciences and one in Nature. Dr. Belanger chaired or co-chaired 13 master's committees, two doctoral committees, and served on 22 others. She has mentored over 32 undergraduate researchers and one post-doctoral scholar. Dr. Belanger received the NSF CAREER award in 2022 and the College of Arts & Sciences Research Impact Award in 2023.

To the best of our knowledge, Dr. Belanger has performed professionally and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy *12.01*, Section 4.3.

|                           |                                |                     |   |            |
|---------------------------|--------------------------------|---------------------|---|------------|
| Dr. Lawrence T. MacNamara | Assistant Professor<br>History | 7                   | 0 | 09/01/2024 |
| Ph.D. (2015)              | Columbia University            |                     |   |            |
| Fa 2017 – Present         | Texas A&M University           | Assistant Professor |   |            |

Dr. Lawrence MacNamara earned a Ph.D. in History from Columbia University in 2015. His research area is the social, intellectual, and environmental history of the United States. He studies the fundamental ideas of ordinary people, focusing in particular on ideas about nature. His first book, *Birth Control and American Modernity: A History of Popular Ideas* (Cambridge U.P., 2018), shows how family limitation became popular and legitimate among Americans, including people who remained unaware or suspicious of the formal birth control movement. His second book, *Open Sky: Popular Cosmology in the United States*, looks at Americans' changing ideas about the material and spiritual contents of the sky. Both books aim to understand basic philosophical disagreements about the fundamental or natural order of things, insofar as they were important to non-intellectuals, and in this way to improve our understanding of the root of enduring social fissures. Dr.

MacNamara’s teaching draws on this interest in the “philosophies of non-philosophers” to help students think about the significance of everyday moral assumptions in a republic. Dr. MacNamara has been active in service to the college (College of Arts & Sciences, Environmental Initiative) and department (executive committee, undergraduate committee, and others).

To the best of our knowledge, Dr. MacNamara has performed professionally and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy *12.01*, Section 4.3.

|                       |                                             |                     |   |            |
|-----------------------|---------------------------------------------|---------------------|---|------------|
| Dr. Sarah J. McNamara | Assistant Professor<br>History              | 8                   | 0 | 09/01/2024 |
| Ph.D. (2016)          | University of North Carolina at Chapel Hill |                     |   |            |
| Fa 2016 – Present     | Texas A&M University                        | Assistant Professor |   |            |

Dr. Sarah McNamara earned a Ph.D. in History from North Carolina at Chapel Hill. She is an assistant professor of History and Core Faculty in Latinx & Mexican American Studies at Texas A&M University (Texas A&M). Her research examines histories of Latina/o, women and gender, immigration, and labor in the modern United States. Dr. McNamara is the author of the book *Ybor City: Crucible of the Latina South* (University of North Carolina Press, 2023). She has published scholarship in the *Journal of American Ethnic History*, *Labor: Studies in Working Class History*, *South Writ Large*, and the volume *50 Events that Shaped Latino History*. Dr. McNamara is an expert in oral history methodology and is active in public history. In March 2023, she unveiled a historical mural and marker in Tampa, Florida as part of her public history project “Nuestra Historia.” Her research has received recognition and support from national organizations such as the Institute for Citizens and Scholars, the American Association of University Women, and others. Dr. McNamara is an award-winning educator whose dedication to teaching has been recognized by Texas A&M through the Montague Center for Teaching Excellence Award, the Early Career Teaching Award from the College of Arts & Sciences, and the Distinguished Teaching Award from The Association of Former Students.

To the best of our knowledge, Dr. McNamara has performed professionally and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy *12.01*, Section 4.3.

|                   |                                    |                     |   |            |
|-------------------|------------------------------------|---------------------|---|------------|
| Dr. Irina Bobkova | Assistant Professor<br>Mathematics | 5                   | 0 | 09/01/2024 |
| Ph.D. (2014)      | Northwestern University            |                     |   |            |
| Su 2019 – Present | Texas A&M University               | Assistant Professor |   |            |

Dr. Irina Bobkova received her Ph.D. in Mathematics from Northwestern University in 2014. Her research focus is on mathematics, where her specific area of expertise is algebraic topology. She has 11 peer-reviewed journal publications in high-ranking journals and has given over 40 presentations at conferences and research seminars. Dr. Bobkova has been awarded over half a million dollars in research funding from the National Science Foundation (NSF) and other sources. She has served on several expert panels at the NSF and has refereed papers for prestigious mathematics journals. Among other grants, she was awarded a prestigious NSF CAREER award in 2023. She has taught a wide range of courses, from calculus to a graduate course in topology and consistently receives excellent rankings from her students. In 2023 she was awarded the Department of Mathematics Outstanding Teaching Award. Dr. Bobkova is active in outreach activities of the Department of Mathematics, in particular, she has been an instructor in the Math Circle since 2020. She has co-organized

several conferences. Among others, she has co-initiated and is co-organizing an annual series of regional topology conferences rotating between the universities in Texas and neighboring states.

To the best of our knowledge, Dr. Bobkova has performed professionally and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy *12.01*, Section 4.3.

|                      |                                    |                     |   |            |
|----------------------|------------------------------------|---------------------|---|------------|
| Dr. Alexandru Hening | Assistant Professor<br>Mathematics | 3                   | 4 | 09/01/2024 |
| Ph.D. (2013)         | University of California, Berkeley |                     |   |            |
| Fa 2017 – Su 2021    | Tufts University                   | Assistant Professor |   |            |
| Su 2021 – Present    | Texas A&M University               | Assistant Professor |   |            |

Dr. Alexandru Hening was born in Romania. After finishing high school in Bucharest, his family moved to the United States. He went to Germany (Jacobs University Bremen) for his undergraduate B.S. in Mathematics and then came to the U.S. for his Ph.D. in Mathematics, under the supervision of Steve Evans, at the University of California Berkeley. After finishing his Ph.D. in 2013, he went to the University of Oxford for a three-year postdoc and then to Imperial College London as a Chapman fellow. In 2017 he moved back to the U.S. and worked as an assistant professor at Tufts University until 2021 when he joined Texas A&M University. Dr. Hening is a mathematician working at the intersection of stochastic processes and mathematical biology. His work is mostly on stochastic population dynamics and stochastic harvesting. He made significant contributions to stochastic coexistence theory by providing rigorous results for the extinction and persistence of interacting species that are influenced by random environmental fluctuations. Together with collaborators, he was able to give a proof of a variant of Palis' conjecture from dynamical systems. For stochastic harvesting, Dr. Hening has tackled both single and multi-species harvesting problems and is now working on comparing the theoretical results with fishery data.

To the best of our knowledge, Dr. Hening has performed professionally and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy *12.01*, Section 4.3.

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|--------------------|----------------------------------------------------------|---------------------|---|------------|
| Dr. Jonas Lührmann | Assistant Professor<br>Mathematics                       | 5                   | 0 | 09/01/2024 |
| Ph.D. (2016)       | Eidgenössische Technische Hochschule Zürich, Switzerland |                     |   |            |
| Su 2019 – Present  | Texas A&M University                                     | Assistant Professor |   |            |

Dr. Jonas Lührmann joined the Department of Mathematics as an assistant professor in 2019. Previously, he was a J.J. Sylvester Assistant Professor in the Department of Mathematics at Johns Hopkins University. He received his Ph.D. in Mathematics from ETH (Eidgenössische Technische Hochschule) Zürich in 2016, advised by Professor Michael Struwe and co-advised by Professor Joachim Krieger. His research interests are partial differential equations and mathematical physics, in particular the study of the long-time dynamics of solutions to nonlinear dispersive and hyperbolic equations. Dr. Lührmann has published 11 journal articles and is a 2023 recipient of a National Science Foundation CAREER Award.

To the best of our knowledge, Dr. Lührmann has performed professionally and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy *12.01*, Section 4.3.

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|---------------------------------------------------|------------------------------------------------------------------------------|------------------------------------------------------------------------|----|------------------------------------------------------|
| Dr. Angela N. Knapp                               | Professor<br>Oceanography                                                    | 0                                                                      | 11 | Upon Approval<br>by the Board and<br>Faculty Arrival |
| Ph.D. (2006)                                      | Princeton University                                                         |                                                                        |    |                                                      |
| Fa 2013 – Su 2019<br>Fa 2019 – Present<br>Su 2024 | Florida State University<br>Florida State University<br>Texas A&M University | Assistant Professor<br>Associate Professor (Tenured 2019)<br>Professor |    |                                                      |

Dr. Angela Knapp received her Ph.D. in Geosciences from Princeton University in 2006. She is an expert on marine nitrogen cycling, and specifically how geochemistry can quantify the processes that add, remove and cycle this biologically important element in the environment. She is the author of 46 peer-reviewed publications and has been awarded \$3 million directly in research funding. She currently leads a 7-Principal Investigator (PI) National Science Foundation (NSF)-funded project in the Gulf of Mexico and serves on the U.S. GEOTRACES Steering Committee and well as the Leadership team for an NSF-funded Research Coordination Network studying Aquatic Nitrogen Fixation. She has taught a range of undergraduate and graduate courses that all receive excellent teaching evaluations. She has served on over 25 graduate student committees, graduated one Ph.D. student and two master’s students and supervised five undergraduate honors theses. She is an Associate Editor for Marine Chemistry, has chaired multiple sessions at international meetings and was selected for the Florida State University (FSU) Faculty Leadership Development Program by the Dean of the College of Arts and Sciences.

Dr. Knapp’s file does not include any information we believe to be inconsistent with System Policy *12.01*, Section 4.3.

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|----------------------|------------------------------------------------|---------------------|---|------------|
| Dr. Amir R. A. Jaima | Assistant Professor<br>Philosophy & Humanities | 8                   | 0 | 09/01/2024 |
| Ph.D. (2014)         | State University of New York at Stony Brook    |                     |   |            |
| Su 2016 – Present    | Texas A&M University                           | Assistant Professor |   |            |

Dr. Amir Jaima received his Ph.D. in Philosophy from State University of New York - Stony Brook in 2014. He is a scholar of Africana philosophy, specializing in Black aesthetics. Since joining the faculty at Texas A&M University in 2016, he has published 12 peer-reviewed journal articles and authored 23 conference presentations and invited talks. Dr. Jaima teaches graduate and undergraduate courses on Aesthetics and Africana Philosophy, and his students consistently rate his courses highly. He has served on eight completed Ph.D. thesis committees and is an ongoing member of five additional committees. Dr. Jaima is an active and involved member of several department-level service committees, including the steering committee which advises the head of the department, and the time-consuming Graduate Program Advisory Committee which manages the philosophy graduate program and decides awards and admissions.

To the best of our knowledge, Dr. Jaima has performed professionally and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy *12.01*, Section 4.3.

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|---------------------------|----------------------------------|-------------------------------|----|------------------------------------------------------|
| Dr. Kevin M. Huffenberger | Professor<br>Physics & Astronomy | 0                             | 15 | Upon Approval<br>by the Board and<br>Faculty Arrival |
| Ph.D. (2006)              | Princeton University             |                               |    |                                                      |
| Fa 2009 – Su 2013         | University of Miami              | Assistant Professor           |    |                                                      |
| Fa 2013 – Su 2017         | Florida State University         | Assistant Professor           |    |                                                      |
| Fa 2017 – Su 2022         | Florida State University         | Associate Professor (tenured) |    |                                                      |
| Fa 2022 – Present         | Florida State University         | Professor                     |    |                                                      |
| Su 2024                   | Texas A&M University             | Professor                     |    |                                                      |

Dr. Kevin Huffenberger received his Ph.D. in Physics from Princeton University in 2006. He is an expert on astrophysics and cosmology, mainly studying the Cosmic Microwave Background (CMB) (the radiation afterglow of the Big Bang). He is the author of more than 200 peer-reviewed journal publications. Dr. Huffenberger has been awarded more than \$3 million in research funding from federal and other agencies. He is currently the elected co-spokesperson of the CMB-S4 science collaboration. CMB-S4 seeks to build the next-generation ground-based cosmic microwave background experiment. Dr. Huffenberger is also a member of the Simons Observatory and Atacama Cosmology Telescope collaborations. Dr. Huffenberger teaches a wide variety of undergraduate and graduate courses in physics and astronomy and earns very good teaching reviews. He has graduated three Ph.D. and two master's students, sat on 18 graduate student committees, and supervised five undergraduate honors theses. He has organized and chaired sessions at international meetings. Dr. Huffenberger has held faculty positions at Florida State University (earning the University-wide Developing Scholar Award) and at the University of Miami.

Dr. Huffenberger's file does not include any information we believe to be inconsistent with System Policy 12.01, Section 4.3.

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|---------------------|----------------------------------------------------------|---------------------|---|------------|
| Dr. Rachel J. Smith | Assistant Professor<br>Psychological & Brain<br>Sciences | 9                   | 0 | 09/01/2024 |
| Ph.D. (2008)        | University of Pennsylvania                               |                     |   |            |
| Sp 2015 – Present   | Texas A&M University                                     | Assistant Professor |   |            |

Dr. Rachel Smith earned her Ph.D. in Neuroscience from the University of Pennsylvania in 2008 and joined the Department of Psychological & Brain Sciences at Texas A&M University as an assistant professor in 2015. Dr. Smith teaches graduate and undergraduate courses in neuroscience, including a popular course on Drugs & Behavior. Dr. Smith's research is focused on the behavioral neuroscience of drug addiction, with the goal of determining how drug use changes the brain and leads to maladaptive behavior, such as compulsive drug seeking. She has received over \$2.1 million in external research funding from the National Institutes of Health. She has published 28 peer-reviewed articles and has over 3900 citations. Dr. Smith has chaired four doctoral committees, one master's committee, and served on 22 others.

To the best of our knowledge, Dr. Smith has performed professionally and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy 12.01, Section 4.3.

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|-------------------|----------------------------------------------------------|------------------------------------|----|-------------------------------|
| Dr. Zina Trost    | Associate Professor<br>Psychological & Brain<br>Sciences | 1                                  | 11 | Upon Approval<br>by the Board |
| Ph.D. (2010)      | Ohio University                                          |                                    |    |                               |
| Su 2012 – Su 2015 | University of North Texas                                | Assistant Professor                |    |                               |
| Su 2015 – Su 2019 | University of Alabama                                    | Assistant Professor                |    |                               |
| Fa 2019 – Sp 2023 | Virginia Commonwealth<br>University                      | Associate Professor (Tenured 2019) |    |                               |
| Su 2023 – Present | Texas A&M University                                     | Associate Professor                |    |                               |

Dr. Zina Trost earned her Ph.D. in Clinical Psychology at Ohio University in 2010. She leads an innovative research program focusing on adapting virtual reality and gaming technologies to address pain and rehabilitation. Her work also addresses the role of injustice appraisal in pain and health outcomes, and its intersection with health disparities. She has nearly 100 peer-reviewed publications and has given nearly 50 workshops and presentations as well as over 130 poster presentations and published abstracts. Notably, she is first author or senior author on about half of her papers. Her work has received continued national and international research support, including funding from the American Pain Society, International Association for the Study of Pain, National Institutes of Health, Craig H. Neilsen Foundation, National Institute on Disability and Rehabilitation, and the Department of Defense. In addition, she has a record of chairing dissertations and undergraduate theses, and service on editorial boards, grant and journal reviewing, and to her national and international professional societies. Across her previous positions, she has mentored more than 70 students in research projects which has led to numerous publications which include graduate and undergraduate students.

Dr. Trost’s file does not include any information we believe to be inconsistent with System Policy *12.01*, Section 4.3.

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|-----------------------|---------------------------------------------------------|------------------------------------|----|-------------------------------|
| Dr. Anka A. Vujanovic | Professor<br>Psychological & Brain<br>Sciences          | 1                                  | 11 | Upon Approval<br>by the Board |
| Ph.D. (2009)          | University of Vermont                                   |                                    |    |                               |
| Fa 2012 – Su 2016     | University of Texas Health<br>Science Center at Houston | Assistant Professor                |    |                               |
| Fa 2016 – Su 2022     | University of Houston                                   | Associate Professor (Tenured 2016) |    |                               |
| Fa 2022 – Sp 2023     | University of Houston                                   | Professor                          |    |                               |
| Su 2023 – Present     | Texas A&M University                                    | Professor                          |    |                               |

Dr. Anka Vujanovic is professor and director of Clinical Training in the Department of Psychological and Brain Sciences at Texas A&M University, and she is a professor in the Department of Psychiatry and Behavioral Sciences in the Texas A&M School of Medicine. A licensed clinical psychologist, Dr. Vujanovic is the director of the Trauma and Stress Studies Center and the First Responder Consortium. She maintains a faculty appointment as research professor in the Department of Psychology at the University of Houston. Dr. Vujanovic received a Ph.D. in Clinical Psychology from the University of Vermont and completed the pre-doctoral clinical psychology internship program at the Brown University Clinical Psychology Training Consortium. Her work encompasses populations exposed to diverse types of trauma, including sexual trauma survivors, military veterans, first responders, and human trafficking survivors. Dr. Vujanovic has received research funding from the National Institutes of Health and private foundations. Dr. Vujanovic is an associate editor for three journals

including *European Journal of Psychotraumatology*, *Cognitive Behaviour Therapy*, and *Mindfulness*, and she serves on the editorial boards of seven additional journals. Dr. Vujanovic has authored over 230 publications, including journal articles, books, and book chapters.

Dr. Vujanovic’s file does not include any information we believe to be inconsistent with System Policy *12.01*, Section 4.3.

## COLLEGE OF ENGINEERING

| <u>Name</u>          | <u>Present Rank</u><br><u>Department</u>     | <u>Yrs. Towards</u><br><u>Tenure*</u> |                    | <u>Effective Date</u><br><u>Tenure</u> |
|----------------------|----------------------------------------------|---------------------------------------|--------------------|----------------------------------------|
|                      |                                              | <u>Univ.</u>                          | <u>Other Inst.</u> |                                        |
| Dr. Ana Diaz Artiles | Assistant Professor<br>Aerospace Engineering | 6                                     | 0                  | 09/01/2024                             |
| Ph.D. (2015)         | Massachusetts Institute of Technology        |                                       |                    |                                        |
| Sp 2018 – Present    | Texas A&M University                         | Assistant Professor                   |                    |                                        |

Dr. Ana Diaz Artiles received her Ph.D. in Aerospace Engineering from Massachusetts Institute of Technology (MIT) in 2015. She joined the Mechanical and Aerospace Engineering Department at Cornell University as a research associate and lecturer in 2015. She joined the Department of Aerospace Engineering at Texas A&M University (Texas A&M) as an assistant professor in 2018. Dr. Diaz Artiles teaches graduate and undergraduate courses in aerospace systems, bioastronautics and statistics. She developed two new courses on bioastronautics (stack) and statistics (graduate) and made significant contributions to the development of the new department group Systems, Design and Human Integration. Her research investigates human health and performance in aerospace environments. Dr. Diaz Artiles has received over \$3.3M in research funding from the National Aeronautics and Space Administration (NASA), Lockheed Martin Corporation, Texas A&M, and others. She has published 25 peer-reviewed journal papers, 33 conference papers, and 15 published abstracts. Dr. Diaz Artiles was the keynote speaker at the 2020 NASA Innovative Advanced Concepts Symposium. She was appointed in 2021 to the European Space Agency’s topical team “Space Analogs and Human Performance.” Dr. Diaz Artiles has chaired one doctoral committee, two master’s committees, and served on seven others. Dr. Diaz Artiles received the 2022 Thora Halstead Early Career Award from the American Society for Gravitational and Space Research.

To the best of our knowledge, Dr. Artiles has performed professionally and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy *12.01*, Section 4.3.

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|-------------------|-----------------------------------------------|---------------------|---|------------|
| Dr. Limei Tian    | Assistant Professor<br>Biomedical Engineering | 6                   | 0 | 09/01/2024 |
| Ph.D. (2014)      | Washington University in St. Louis            |                     |   |            |
| Su 2018 – Present | Texas A&M University                          | Assistant Professor |   |            |

Dr. Limei Tian received her Ph.D. in Mechanical Engineering from Washington University in St. Louis in 2014. Dr. Tian joined the Department of Biomedical Engineering at Texas A&M University as an assistant professor in 2018. She teaches graduate and undergraduate courses in biomechanics and biomedical nanotechnology. Her



research focuses on biosensors and wearable devices for point-of-care diagnostics and health monitoring. She has received \$2.9 million in external research funding from the National Institutes of Health (NIH), the National Science Foundation and industry. Dr. Tian is an associate editor of *Frontiers in Bioengineering and Biotechnology* and an editorial board member of *Multidisciplinary Digital Publishing Institute (MDPI) Bioengineering* journal. She has co-authored 64 peer-reviewed journal articles, one book chapter, two U.S. patents, and five Patent Cooperation Treaty (PCT) patent applications. She was a keynote speaker at the 2022 Biomedical Engineering Society Annual Meeting. Dr. Tian is the chair of four doctoral committees and one master's committee and has mentored 26 undergraduate researchers. Dr. Tian received an R21 Trailblazer Award from the NIH National Institute of Biomedical Imaging and Bioengineering (NIBIB) in 2020, an R35 Maximizing Investigators' Research Award (MIRA) from the NIH National Institute of General Medical Sciences (NIGMS) in 2022, and Texas A&M Engineering Experiment Station (TEES) Young Faculty Fellow Award in 2023.

To the best of our knowledge, Dr. Tian has performed professionally and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy *12.01*, Section 4.3.

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|------------------------|-----------------------------------------------|---------------------|---|------------|
| Dr. Alexandra J. Walsh | Assistant Professor<br>Biomedical Engineering | 5                   | 0 | 09/01/2024 |
| Ph.D. (2015)           | Vanderbilt University                         |                     |   |            |
| Su 2019 – Present      | Texas A&M University                          | Assistant Professor |   |            |

Dr. Alexandra (Alex) J. Walsh received her Ph.D. in Biomedical Engineering from Vanderbilt University in 2015. Dr. Walsh joined the Department of Biomedical Engineering at Texas A&M University as an assistant professor in 2019. Dr. Walsh teaches graduate and undergraduate courses in biomedical instrumentation and biophotonics. She developed a new curriculum and two laboratory activities for Biophotonics II. Dr. Walsh's research focuses on label-free optical technologies. She has received over \$3.25 million in external research funding from agencies including the Air Force Office of Scientific Research, National Institutes of Health, and Chan Zuckerberg Initiative. Dr. Walsh is an academic editor for the journal *PlosOne*. She has written 44 peer-reviewed journal articles, two book chapters, and 16 conference proceedings papers. She has two issued patents and an additional five patent disclosures. Dr. Walsh has given 34 invited talks, including a keynote talk at High-Speed Biomedical Imaging and Spectroscopy, Photonics West. Dr. Walsh has graduated two Ph.D. students, is chairing an additional six doctoral committees, one master's committee, and serves on 14 others. Dr. Walsh is a Senior Member of SPIE (Society of Photo-Optical Instrumentation Engineers) (2022), a Scialog Advancing Bioimaging Fellow, and won a Young Investigator Award from the Air Force Office of Scientific Research in 2019.

To the best of our knowledge, Dr. Walsh has performed professionally and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy *12.01*, Section 4.3.

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|----------------------------|--------------------------------------------------------|-----------------------------------------------------------------------|-----|------------------------------------------------------|
| Dr. Aristos Aristidou      | Professor<br>Chemical Engineering                      | 0                                                                     | >15 | Upon Approval<br>by the Board and<br>Faculty Arrival |
| Ph.D. (1995)               | William Marsh Rice University                          |                                                                       |     |                                                      |
| 1997 – 2001<br>2001 – 2007 | Finnish Technical Research Center<br>NatureWorks, LLC. | Bioprocess Research & Development Lead<br>Bioprocess Development Lead |     |                                                      |

|                |                      |                                                |
|----------------|----------------------|------------------------------------------------|
| 2007 – 2012    | Gevo Inc.            | Vice President, Bioprocess Development         |
| 2012 – 2018    | Cargill, Inc.        | Global Functional Lead, Fermentation           |
| 2018 – 2020    | Cargill, Inc.        | Director, Biotechnology Research & Development |
| 2020 – 2023    | Cargill, Inc.        | Strategic Growth Platform Lead                 |
| 2023 – Present | Biomason             | Chief Scientific Officer                       |
| Fa 2024        | Texas A&M University | Professor                                      |

Dr. Aristidou is an accomplished entrepreneurial leader with over two decades of global experience in bioprocess and biocatalyst development. He played a pivotal role as a founding member in two prominent bio-based product companies, NatureWorks, LLC. and Gevo Inc. Recognized for his contributions, he was elected to the National Academy of Engineering in 2018 and achieved the status of Cargill Corporate Fellow in 2022. In his extensive career, Dr. Aristidou has held key technical leadership positions, including chief scientific officer at Biomason, platform lead for Biotechnology and Biointermediates at Cargill, director of Biotechnology at Cargill, and vice president of Bioprocess Development at Gevo Inc. His expertise extends globally, having worked in Finland for four years, where he served as Bioprocess R&D (Research and Development) leader at the National Technical Research Center VTT (Valtion Teknillinen Tutkimuskeskus) and adjunct professor at the Helsinki University of Technology. Dr. Aristidou holds a B.S. and Ph.D. in Chemical Engineering from Rice University. He pursued postdoctoral studies at the Massachusetts Institute of Technology under Professor Gregory Stephanopoulos. A prolific contributor to the field, he has co-authored over 30 peer-reviewed articles, holds more than 45 patents in industrial biotechnology, and has co-authored a textbook on Metabolic Engineering, along with contributing chapters to various edited books.

Dr. Aristidou’s file does not include any information we believe to be inconsistent with System Policy *12.01*, Section 4.3.

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|-------------------------|----------------------------------------------------------|---------------------|---|------------|
| Dr. Abdullah Al Muzahid | Assistant Professor<br>Computer Science &<br>Engineering | 6                   | 6 | 09/01/2024 |
|                         |                                                          |                     |   |            |
| Ph.D. (2012)            | University of Illinois at Urbana-Champaign               |                     |   |            |
| Fa 2012 – Su 2018       | University of Texas at San Antonio                       | Assistant Professor |   |            |
| Fa 2018 – Present       | Texas A&M University                                     | Assistant Professor |   |            |

Dr. Abdullah Muzahid received his Ph.D. in Computer Science from the University of Illinois at Urbana Champaign in 2012 under Dr. Josep Torrellas. Dr. Muzahid joined the Department of Computer Science and Engineering as an assistant professor in 2018 and teaches graduate and undergraduate courses on computer architecture. Dr. Muzahid believes in engaging students via hands-on experience, contests, and group work by experimenting with various teaching techniques. Since joining the department, he has developed two new graduate special topics courses, one on machine learning-based systems and another on advanced computer architecture. Dr. Muzahid’s research is in the domain of computer architecture and systems. It has led to the development of novel hardware and software support for machine learning efficiency and program reliability. His work improves the efficiency of machine learning models by speeding up their training and makes programs more reliable by exposing, detecting and avoiding performance, correctness and security issues. He has been awarded over \$1.37M in grants during his career from the National Science Foundation (NSF), Intel, and Rackspace. Dr. Muzahid was the recipient of an NSF CAREER Award in 2017. He has served in leadership roles at many top conferences and publishes in top-tier venues in his respective research areas. Dr. Muzahid has graduated four Ph.D. students and currently advises five Ph.D. students.

To the best of our knowledge, Dr. Muzahid has performed professionally and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy 12.01, Section 4.3.

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|---------------------|-------------------------------------------------------------|---------------------|---|------------|
| Dr. Dileep Kalathil | Assistant Professor<br>Electrical & Computer<br>Engineering | 7                   | 0 | 09/01/2024 |
| Ph.D. (2014)        | University of Southern California                           |                     |   |            |
| Fa 2017 – Present   | Texas A&M University                                        | Assistant Professor |   |            |

Dr. Dileep Kalathil received his Ph.D. in Electrical Engineering from the University of Southern California in 2014. His main research area is reinforcement learning (RL) theory and algorithms, and their applications in real-world systems such as mobile robotics, communication networks, and power systems. RL is the class of machine learning that addresses the problem of learning to control dynamical systems. The overarching theme of his research is to overcome these challenges by developing a principled approach for the Run Length Limited-based design of control algorithms that are robust, safe and adaptive, with provable guarantees and scalable performance. Dr. Kalathil has published 13 journal-style papers in top Machine Learning/Artificial Intelligence conference proceedings, 21 papers in journals, and 32 papers in other conference proceedings. The impact of his work is partially evidenced by over 1,400 citations as seen on Google Scholar. Dr. Kalathil has secured continuous external research funding that supports graduate students and faculty salary, with total funding of over \$2 million out of which his own share is over \$1.3 million. Dr. Kalathil received the National Science Foundation (NSF) CAREER Award in 2021 and the NSF Research Initiation Initiative Award in 2019. He regularly serves as an associate editor of top control systems conferences and as an area chair for top machine learning conferences. He is a senior member of the Institute of Electrical and Electronics Engineers.

To the best of our knowledge, Dr. Kalathil has performed professionally and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy 12.01, Section 4.3.

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|-------------------|----------------------------------------------------------------------------|---------------------|---|------------|
| Dr. Amir Asadi    | Assistant Professor<br>Engineering Technology &<br>Industrial Distribution | 7                   | 0 | 09/01/2024 |
| Ph.D. (2013)      | University of Manitoba, Canada                                             |                     |   |            |
| Fa 2017 – Present | Texas A&M University                                                       | Assistant Professor |   |            |

Dr. Amir Asadi received his Ph.D. in Mechanical Engineering from the University of Manitoba, Canada in 2013 and joined the Department of Engineering Technology and Industrial Distribution at Texas A&M University as an assistant professor in 2017 following his post-doctoral tenure at Georgia Institute of Technology. His research is on Advanced Materials and Manufacturing with a focus on scalable manufacturing of multifunctional structural composites and nanostructured materials with tailorable microstructure and properties, employing in-operando characterization and density functional theory and molecular dynamics simulations. He has received \$1.7 million in external research funding from the National Science Foundation (NSF), and industry. He has written two book chapters and 34 peer-reviewed journal articles, in leading journals, e.g., Advanced Materials; Small, Advanced Functional Materials; American Chemical Society - Applied Materials and Interfaces; Composites Part A: Applied Science and Manufacturing; and Composites Part B: Engineering. He has also submitted a patent application for his invention on scalable manufacturing of precise nanostructured surfaces using spray deposition, based on which he cofounded his startup, Advanced

Micro Sprays, LLC. He is the invited speaker at the 2023 TechConnect World Innovation and Brazilian Conference on Composite Materials. Dr. Asadi received the NSF CAREER award for Advanced Manufacturing in 2021.

To the best of our knowledge, Dr. Asadi has performed professionally and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy 12.01, Section 4.3.

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|-------------------|----------------------------------------------------------------------------|---------------------|---|------------|
| Dr. Yanling Chang | Assistant Professor<br>Engineering Technology &<br>Industrial Distribution | 7                   | 0 | 09/01/2024 |
| Ph.D. (2015)      | Georgia Institute of Technology                                            |                     |   |            |
| Sp 2017 – Present | Texas A&M University                                                       | Assistant Professor |   |            |

Dr. Yanling Chang holds a Ph.D. in Operations Research from the Georgia Institute of Technology (2015) and she joined Texas A&M University in 2017 as an assistant professor. The focus areas for her teaching are purchasing and supply chain management. Her research area is dynamic decision-making under uncertainty, with applications on supply chain management and military and security. She is a recipient of the National Science Foundation (NSF) CAREER award in 2023. Her work has appeared in flagship journals including Operations Research, Institute of Electrical and Electronics Engineers - Transactions on Automatic Control, Psychological Review, and Institute of Industrial and Systems Engineers (IISE) - Transactions. She also won the “Best Paper Award” in the 2022 IISE Transactions, supply chain focus, and another top-cited paper award on blockchain in supply chain management. Dr. Chang has served on several review panels for NSF and French National Research Agency, and she is a regular reviewer for major journals. In 2021, she was elected as a fellow of Scialog (sponsored by the Research Corporation for Science Advancement, the United States Department of Agriculture) with a travel fellowship to develop dynamic decision-making tools for mitigating zoonotic threats. Her work is supported by several NSF awards, and she also closely works with distribution industry on supply chain network design and data analytics via funded industry research projects.

To the best of our knowledge, Dr. Chang has performed professionally and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy 12.01, Section 4.3.

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|-------------------|------------------------------------------------------------|---------------------|---|------------|
| Dr. Ceyhun Eksin  | Assistant Professor<br>Industrial & Systems<br>Engineering | 6                   | 0 | 09/01/2024 |
| Ph.D. (2015)      | University of Pennsylvania                                 |                     |   |            |
| Su 2018 – Present | Texas A&M University                                       | Assistant Professor |   |            |

Dr. Ceyhun Eksin is an assistant professor at the Wm Michael Barnes '64 Department of Industrial and Systems Engineering at Texas A&M University. He received his Ph.D. in Electrical and Systems Engineering from the University of Pennsylvania in 2015 and was later a postdoctoral fellow at the Georgia Institute of Technology, affiliated with both the School of Electrical & Computer Engineering and the School of Biological Sciences. He also holds an M.S. degree in Industrial Engineering from Boğaziçi University, Istanbul, Turkey in 2008. His B.S. degree is in Control Engineering from Istanbul Technical University, Istanbul, Turkey, which he received in 2005. His research interests are in the areas of distributed optimization, network science, game theory, and control theory with specific applications on control of multi-agent robot teams, epidemiological modeling,

smart pricing, and market coupling for the energy grid, and modeling and control of polishing and manufacturing processes. Dr. Eksin is a recipient of the National Science Foundation CAREER award in 2023. He is also the Corrie and Jim Furber '64 Faculty Fellow and a fellow of the Texas A&M Institute of Data Science in 2023.

To the best of our knowledge, Dr. Eksin has performed professionally and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy 12.01, Section 4.3.

|                                        |                                                            |                                            |   |            |
|----------------------------------------|------------------------------------------------------------|--------------------------------------------|---|------------|
| Dr. Maryam Zahabi                      | Assistant Professor<br>Industrial & Systems<br>Engineering | 6                                          | 1 | 09/01/2024 |
| Ph.D. (2017)                           | North Carolina State University                            |                                            |   |            |
| Fa 2017 – Su 2018<br>Su 2018 – Present | Wichita State University<br>Texas A&M University           | Assistant Professor<br>Assistant Professor |   |            |

Dr. Maryam Zahabi received her bachelor's and master's degrees from Sharif University of Technology (Iran) in 2011 and 2013, respectively. She received her Ph.D. in Industrial Engineering from North Carolina State University in 2017. Dr. Zahabi's research and teaching interests are in human systems engineering with a focus on human performance modeling and applications in surface transportation and assistive technology. Her research activities and collaborations have led to 40 publications in peer-reviewed journals and attracted more than \$8.7 million in external research funding, with more than \$2 million attributed to her. Dr. Zahabi is a recipient of the 2021 National Science Foundation CAREER Award. She is also the recipient of several research accolades, including the 2022 Applied Ergonomics Conference Young Investigator Award, Mike and Sugar Barnes Faculty Fellowship, and the 2021 Human Factors and Ergonomics Society (HFES) Stephanie Binder Young Professional Award.

To the best of our knowledge, Dr. Zahabi has performed professionally and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy 12.01, Section 4.3.

|                        |                                                           |                     |   |            |
|------------------------|-----------------------------------------------------------|---------------------|---|------------|
| Dr. Kelvin Yu Xuan Xie | Assistant Professor<br>Materials Science &<br>Engineering | 6                   | 0 | 09/01/2024 |
| Ph.D. (2013)           | The University of Sydney, Australia                       |                     |   |            |
| Sp 2018 – Present      | Texas A&M University                                      | Assistant Professor |   |            |

Dr. Kelvin Xie received his Ph.D. in Mechanical Engineering from The University of Sydney, Australia, in 2013. Dr. Xie joined the Department of Materials Science and Engineering at Texas A&M University (Texas A&M) as an assistant professor in 2018. Dr. Xie teaches graduate and undergraduate courses in electron microscopy, fundamentals of materials science, and materials science lab. He developed two graduate materials science courses. Dr. Xie's research focuses on understanding the deformation and damage mechanisms of materials using advanced electron microscopy techniques. He has received over \$4 million in funding (over \$1.2 million to his research group) in external research from various federal and other funding agencies. Dr. Xie is a member of the Associate Editorial Board for Materials Research Letters, a Reviewer Editor for Frontier in Metals and Alloys and a Special Issue Guest Editor for Microstructure. Dr. Xie delivered 12 invited talks at conferences, national labs, and universities since joining Texas A&M. He has written 88 peer-reviewed journal

articles (47 since joining Texas A&M). Dr. Xie has chaired one doctoral committee, seven master’s committees, and served on 10 others. Dr. Xie received the CAREER award from the National Science Foundation in 2022.

Dr. Xie has performed professionally and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy *12.01*, Section 4.3.

|                   |                                               |                     |   |            |
|-------------------|-----------------------------------------------|---------------------|---|------------|
| Dr. Dion S. Antao | Assistant Professor<br>Mechanical Engineering | 7                   | 0 | 09/01/2024 |
| Ph.D. (2013)      | Drexel University                             |                     |   |            |
| Su 2017 – Present | Texas A&M University                          | Assistant Professor |   |            |

Dr. Dion Antao received his Ph.D. in Mechanical Engineering from Drexel University in 2013. Dr. Antao joined the Department of Mechanical Engineering at Texas A&M University as an assistant professor in 2017 after completing four years of postdoctoral research at the Massachusetts Institute of Technology. Dr. Antao teaches graduate and undergraduate courses in thermal fluid sciences, and his research focuses on molecular macroscale thermal fluid transport and interfacial interactions during liquid vapor phase change (condensation, evaporation and boiling), surface chemistry, plasma physics/chemistry and engineering, and high-fidelity diagnostics for phase-change thermal transport characterization. He has received over \$1.4 million in external research funding from the Department of Energy, the National Science Foundation (NSF) and the American Chemical Society (ACS). Dr. Antao has written 37 peer-reviewed journal articles, two book chapters, holds one granted/issued patent, and has presented several invited talks at conferences and peer academic institutions. Dr. Antao has chaired five doctoral committees and three master’s committees, and he has served/serves on 33 other graduate thesis/dissertation committees. Dr. Antao received the ACS Petroleum Research Fund Young Faculty Award in 2020, the NSF CAREER award in 2021, and the Micro Flow and Interfacial Phenomena Conference Outstanding Early Career Award in 2022.

To the best of our knowledge, Dr. Antao has performed professionally and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy *12.01*, Section 4.3.

|                        |                                               |                     |   |            |
|------------------------|-----------------------------------------------|---------------------|---|------------|
| Dr. Dorrin Jarrahbashi | Assistant Professor<br>Mechanical Engineering | 7                   | 0 | 09/01/2024 |
| Ph.D. (2014)           | University of California, Irvine              |                     |   |            |
| Fa 2017 – Present      | Texas A&M University                          | Assistant Professor |   |            |

Dr. Dorrin Jarrahbashi received her Ph.D. in Mechanical and Aerospace Engineering from University of California-Irvine in 2014. Dr. Jarrahbashi joined the Department of Mechanical Engineering at Texas A&M University as an assistant professor in 2017. Dr. Jarrahbashi regularly teaches graduate and undergraduate courses in Fluid Mechanics. She developed undergraduate courses such as Viscous and Compressible Flows, Thermo-Fluid Laboratory, and Introduction to Thermodynamics. Dr. Jarrahbashi’s research focuses on, but is not limited to, computational fluid dynamics, high-speed multiphase behavior, combustion, and nanoparticle spray deposition. She has received over \$1.8 million in external research funding from the Department of Defense - Office of Naval Research, and the National Science Foundation (NSF). She has written 25 peer-reviewed journal publications, 13 conference papers, and 50 conference presentations. Dr. Jarrahbashi has chaired three doctoral committees, received the 2023 NSF CAREER Award, and was the winner of the 2016 American Physical Society (APS) Gallery of Fluid Motion.

To the best of our knowledge, Dr. Jarrahbashi has performed professionally and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy *12.01*, Section 4.3.

|                   |                                            |                     |   |            |
|-------------------|--------------------------------------------|---------------------|---|------------|
| Dr. Karim Ahmed   | Assistant Professor<br>Nuclear Engineering | 7                   | 0 | 09/01/2024 |
| Ph.D. (2015)      | Purdue University                          |                     |   |            |
| Fa 2017 – Present | Texas A&M University                       | Assistant Professor |   |            |

Dr. Karim Ahmed serves as an assistant professor in the Department of Nuclear Engineering with an affiliation appointment in the Department of Materials Science and Engineering at Texas A&M University. Dr. Ahmed’s research focuses on utilizing Computational Materials Science to understand the behavior of materials under extreme conditions with special emphasis on nuclear materials. He specializes in developing multi-physics, multi-scale models of the effect of irradiation on the co-evolution of microstructure and properties in different forms of nuclear materials. He obtained his Ph.D. in Nuclear Engineering from Purdue University in 2015. He also acquired an M.S. in Materials Science from Florida State University in 2011. He worked as a postdoctoral research associate in the fuel modeling and simulation department at Idaho National Laboratory (INL) from 2015 until 2017. At INL, Dr. Ahmed contributed to the development of the Department of Energy (DOE) sponsored codes MOOSE (multiphysics object oriented simulation environment), MARMOT (mesoscale fuel performance code), and BISON (nuclear fuel performance code). He was awarded the Group Excellence Award, as a member of MARMOT group, by INL in 2016. He was awarded the Nuclear Regulatory Commission (NRC) Faculty Development Grant in 2018 and Los Alamos National Laboratory (LANL) Development Fellowship in 2020. His research at Texas A&M is funded by DOE, NRC, and LANL.

To the best of our knowledge, Dr. Ahmed has performed professionally and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy *12.01*, Section 4.3.

|                     |                                              |                     |   |            |
|---------------------|----------------------------------------------|---------------------|---|------------|
| Dr. Siddharth Misra | Associate Professor<br>Petroleum Engineering | 5                   | 4 | 09/01/2024 |
| Ph.D. (2015)        | The University of Texas at Austin            |                     |   |            |
| Fa 2015 – Su 2019   | The University of Oklahoma                   | Assistant Professor |   |            |
| Fa 2019 – Present   | Texas A&M University                         | Associate Professor |   |            |

Dr. Siddharth Misra received a Ph.D. in Petroleum Engineering from The University of Texas at Austin in 2015. Upon graduation, Dr. Misra joined the Petroleum Engineering Department at The University of Oklahoma as an assistant professor. In 2019, he joined the Harold Vance Department of Petroleum Engineering at Texas A&M University as an associate professor with a joint appointment in the Department of Geophysics. Dr. Misra teaches formation evaluation, machine learning for subsurface engineering, and petroleum data analytics. He developed an undergraduate elective and graduate course that significantly improved the data analytics offerings in the department. Dr. Misra’s research focuses on machine learning for subsurface characterization and engineering. Since joining Texas A&M University, he has received \$1.9 million in research funding. In total, he has raised \$4.7 million in funding. Dr. Misra is an associate editor of a top-tier Institute of Electrical and Electronics Engineers journal. He has written 48 peer-reviewed journal articles, two books with 24 chapters, and 26 peer-reviewed conference papers. He has delivered 26 conference presentations and 28 invited lectures. As chair, Dr. Misra has graduated one doctoral and 14 master’s students. Dr. Misra received the

Department of Energy Early Career Award in 2018. Since 2019, he received seven international and one regional awards.

To the best of our knowledge, Dr. Misra has performed professionally and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy *12.01*, Section 4.3.

|                   |                                              |                                    |   |                               |
|-------------------|----------------------------------------------|------------------------------------|---|-------------------------------|
| Dr. Roman J. Shor | Associate Professor<br>Petroleum Engineering | 0                                  | 7 | Upon Approval<br>by the Board |
| Ph.D. (2016)      | The University of Texas at Austin            |                                    |   |                               |
| Su 2016 – Su 2021 | University of Calgary                        | Assistant Professor                |   |                               |
| Su 2021 – Fa 2023 | University of Calgary                        | Associate Professor (Tenured 2021) |   |                               |
| Sp 2024 – Present | Texas A&M University                         | Associate Professor                |   |                               |

Dr. Roman Shor received his Ph.D. in Petroleum Engineering from The University of Texas at Austin in 2016. He is an expert in geothermal energy systems and advanced drilling systems. His research spans topics in drillstring dynamics for deep drilling, control system design and geothermal energy systems for heat recovery and power generation. He has 21 peer-reviewed journal publications and 42 conference publications (11 of which are peer-reviewed). Prior to joining Texas A&M University in January of 2024, Dr. Shor was an associate professor and Energi Simulation Industrial Research Chair at the University of Calgary where he was also the director of the Energi Simulation Centre for Geothermal Systems Research. While at the University of Calgary, Dr. Shor was the recipient of \$8.7 million CAD (\$6.5 million USD) (\$2.7 million CAD (\$2 million USD) as principal investigator) in collaborative research funding. Dr. Shor has graduated six master's and five Ph.D. students, supervised nine capstone projects for a professional master's program in sustainable energy, and supervised over 18 summer undergraduate students. While in Calgary, Dr. Shor was also the undergraduate program director (associate head – Undergraduate Studies) for the Chemical Engineering and Oil & Gas Engineering programs, where he designed and implemented new course sequences in programming and data science and sustainability.

Dr. Shor's file does not include any information we believe to be inconsistent with System Policy *12.01*, Section 4.3.

#### IRMA LERMA RANGEL SCHOOL OF PHARMACY

| <u>Name</u>             | <u>Present Rank</u><br><u>Department</u>       | <u>Yrs. Towards</u><br><u>Tenure*</u> |                    | <u>Effective Date</u><br><u>Tenure</u> |
|-------------------------|------------------------------------------------|---------------------------------------|--------------------|----------------------------------------|
|                         |                                                | <u>Univ.</u>                          | <u>Other Inst.</u> |                                        |
| Dr. Hamed I. Aly Ismail | Assistant Professor<br>Pharmaceutical Sciences | 9                                     | 0                  | 09/01/2024                             |
| Ph.D. (2007)            | Okayama University, Japan                      |                                       |                    |                                        |
| Su 2015 – Present       | Texas A&M University                           | Assistant Professor                   |                    |                                        |

Dr. Hamed Aly Ismail received his Ph.D. in Pharmaceutical Sciences from Okayama University, Japan, in 2007. His publications have been cited over 1,750 times with an h-index of 26. His research includes the design, synthesis, and elucidation of the mechanisms of flavins and other heterocyclic derivatives as antitumor agents



against different tumor cell lines. He holds a U.S. provisional patent application titled Chromene Compounds And Their Use As HIV Integrase Inhibitors (Application No. 61/899,725). He previously served a two-year term on the Texas A&M Faculty Senate. He has served as Faculty Co-Advisor for the National Community Pharmacists Association (NCPA) student chapter at the School of Pharmacy since 2017. NCPA is dedicated to research, education and public outreach on behalf of the independent community pharmacy. He teaches medicinal chemistry, organic chemistry and biochemistry along with drug design, actions, discovery, development, and metabolism. He received The Association of Former Students Distinguished Achievement College-Level Achievement Award in 2019 and has been a member of the Teaching Team of the Year as a course instructor for Integrated Pharmacotherapy (IPT) IV: Infectious Diseases every year he has been a faculty member. He was named Teacher of the Year in 2017 and 2021 and received the School of Pharmacy Early Career Faculty Research Award in 2023.

To the best of our knowledge, Dr. Ismail has performed professionally and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy *12.01*, Section 4.3.

|                                        |                                                          |                                            |   |            |
|----------------------------------------|----------------------------------------------------------|--------------------------------------------|---|------------|
| Dr. Samikkannu Thangavel               | Associate Professor<br>Pharmaceutical Sciences           | 6                                          | 8 | 09/01/2024 |
| Ph.D. (1998)                           | University of Madras, India                              |                                            |   |            |
| Su 2009 – Sp 2017<br>Fa 2018 – Present | Florida International University<br>Texas A&M University | Assistant Professor<br>Associate Professor |   |            |

Dr. Samikkannu Thangavel received his Ph.D. in Biochemistry from the University of Madras, India in 1998. Prior to joining the Irma Lerma Rangel School of Pharmacy as a tenure-track associate professor, Dr. Thangavel was an assistant professor at Florida International University. His research focus is on the neuropathogenesis of HIV and drug abuse and developing novel diagnostic tests and treatments for neuro AIDS and neurologic damage related to drugs of abuse. He has secured extramural funding from the National Institutes of Health and intramural funding from Texas A&M University (Texas A&M). He has formed productive research collaborations with researchers from Harvard University and the University of Florida to explore photo modulation and neuroplasticity. He previously served as associate director of the Institute of Neuroimmune Pharmacology at Seton Hall University in South Orange, New Jersey. Since joining Texas A&M, he has served as a member of the dissertation committees for three Ph.D. students of the inaugural pharmaceutical sciences graduate program. He lectures on the topics of neurology, pain management, microbiology, immunology, oncology, and research techniques in the Ph.D. and PharmD programs at the School of Pharmacy. He is the Course Coordinator for the PharmD course, PHAR 726: Microbiology & Immunology. He also mentors and advises PharmD and Ph.D. students at the School of Pharmacy, and he provides review and feedback on grant submissions for faculty colleagues.

To the best of our knowledge, Dr. Thangavel has performed professionally and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy *12.01*, Section 4.3.

**MAYS BUSINESS SCHOOL**

| <u>Name</u>            | <u>Present Rank</u><br><u>Department</u> | <u>Yrs. Towards Tenure*</u> |                    | <u>Effective Date</u><br><u>Tenure</u> |
|------------------------|------------------------------------------|-----------------------------|--------------------|----------------------------------------|
|                        |                                          | <u>Univ.</u>                | <u>Other Inst.</u> |                                        |
| Dr. Antonis Kartapanis | Assistant Professor<br>Accounting        | 5                           | 0                  | 09/01/2024                             |
| Ph.D. (2019)           | The University of Texas at Austin        |                             |                    |                                        |
| Su 2019 – Present      | Texas A&M University                     | Assistant Professor         |                    |                                        |

Dr. Antonis Kartapanis’ primary research interests lie at the intersection of law and accounting (e.g., litigation risk, fraud, and earnings management) and methodological advances in accounting. He has published in prestigious journals across different fields such as in the Journal of Accounting and Economics, The Accounting Review, Contemporary Accounting Research, Journal of Financial and Quantitative Analysis, and Journal of Law and Economics. He has served as an ad hoc referee at The Accounting Review, Contemporary Accounting Research, and AUDITING: A Journal of Practice and Theory and has received the 2023 Edward P. Swanson Accounting Research Excellence Award. He joined Texas A&M University in 2019 as an assistant professor after obtaining a Ph.D. in Accounting from The University of Texas at Austin. He has previously worked as a senior associate for Deloitte in Cyprus specializing in the banking and shipping sector. Dr. Kartapanis teaches Financial Statements Analysis with Data Analytics and has won the 2022 Baggett-Snoots Teaching Excellence Award.

To the best of our knowledge, Dr. Kartapanis has performed professionally and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy *12.01*, Section 4.3.

|                     |                                   |                     |   |            |
|---------------------|-----------------------------------|---------------------|---|------------|
| Dr. Sarah B. Stuber | Assistant Professor<br>Accounting | 5                   | 0 | 09/01/2024 |
| Ph.D. (2019)        | Michigan State University         |                     |   |            |
| Su 2019 – Present   | Texas A&M University              | Assistant Professor |   |            |

Dr. Sarah Stuber is an assistant professor in the James Benjamin Department of Accounting in the Mays Business School. Her research interests are related to the quality of accounting estimates, the effects of regulatory interventions and auditors on bank and bank stakeholder behavior, and the market for audit services. Her research focuses primarily on accounting, regulatory, and auditing questions in the banks and insurance industries. She has published in leading journals including the Journal of Accounting Research, Journal of Accounting and Economics, The Accounting Review, and Management Science. She was named a Montague-Center for Teaching Excellence Scholar in 2022 and is a recipient of the Dr. Edward P. Swanson Accounting Research Excellence Award. She earned a Ph.D. in Accounting from Michigan State University and bachelor’s degrees in both Finance and Accounting, as well as a master’s degree in Accounting from Clemson University. Prior to her career in academia, she worked for public accounting firms in Charlotte, North Carolina and Minot, North Dakota.

To the best of our knowledge, Dr. Stuber has performed professionally and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy *12.01*, Section 4.3.

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|----------------------------------------|---------------------------------------------------------------|--------------------------------------------|---|------------|
| Dr. Bin Zhang                          | Assistant Professor<br>Information & Operations<br>Management | 3                                          | 7 | 09/01/2024 |
| Ph.D. (2012)                           | Carnegie Mellon University                                    |                                            |   |            |
| Fa 2014 – Su 2021<br>Su 2021 – Present | University of Arizona<br>Texas A&M University                 | Assistant Professor<br>Assistant Professor |   |            |

Dr. Bin Zhang received his Ph.D. in Information Systems Management from Carnegie Mellon University in 2012. He joined the Department of Information & Operations Management at Texas A&M University (Texas A&M) in 2021. Prior to joining Texas A&M, he served as an assistant professor at the University of Arizona. Dr. Zhang's primary research interests are social media analytics and machine learning. He is specifically interested in designing algorithms to analyze large social networks and developing deep learning methods to investigate social media content such as text, image, and video. His work has been published in premier Information Systems (IS) journals such as Management Information Systems (MIS) Quarterly, Information Systems Research, Journal of Management Information Systems, etc. His projects have been funded by federal agencies such as National Science Foundation (NSF) and National Institutes of Health (NIH). Dr. Zhang has extensive teaching experience in Database, Data Mining, Data Analytics, and Programming Languages. All of these courses receive very high evaluations from the students. Dr. Zhang has served on multiple review panels for NSF and was the vice chair of The Institute for Operations Research and the Management Sciences (INFORMS) College of Artificial Intelligence (AI). He is also a visiting research fellow affiliated with iLab at Carnegie Mellon University.

To the best of our knowledge, Dr. Zhang has performed professionally and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy *12.01*, Section 4.3.

|                     |                                   |                     |   |            |
|---------------------|-----------------------------------|---------------------|---|------------|
| Dr. Matthew L. Call | Assistant Professor<br>Management | 8                   | 0 | 09/01/2024 |
| Ph.D. (2016)        | University of South Carolina      |                     |   |            |
| Fa 2016 – Present   | Texas A&M University              | Assistant Professor |   |            |

Dr. Matthew Call received his Ph.D. in Business Administration Management from the University of South Carolina in 2016. He joined the Department of Management at Texas A&M University as an assistant professor in 2016. His research broadly seeks to build knowledge on how organizations can make better use of employees for competitive advantage through a multidisciplinary integration of organizational psychology and economic perspectives. More specifically, he seeks to understand the antecedents and consequences of hiring "star" employees—how they impact their firms and colleagues. His work has been published in the Academy of Management Journal, Academy of Management Review, Journal of Applied Psychology, Personnel Psychology, and the Journal of Management. He reviews for many top journals and currently serves on the Editorial Review Board at the Academy of Management Review and Human Resources Management Review.

To the best of our knowledge, Dr. Call has performed professionally and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy *12.01*, Section 4.3.

## SCHOOL OF ARCHITECTURE

| <u>Name</u>               | <u>Present Rank</u><br><u>Department</u> | <u>Yrs. Towards</u><br><u>Tenure*</u> |                    | <u>Effective Date</u><br><u>Tenure</u> |
|---------------------------|------------------------------------------|---------------------------------------|--------------------|----------------------------------------|
|                           |                                          | <u>Univ.</u>                          | <u>Other Inst.</u> |                                        |
| Mr. Marcelo López-Dinardi | Assistant Professor<br>Architecture      | 6                                     | 0                  | 09/01/2024                             |
| M.S. (2013)               | Columbia University                      |                                       |                    |                                        |
| Fa 2018 – Present         | Texas A&M University                     | Assistant Professor                   |                    |                                        |

Mr. Marcelo López-Dinardi holds a Bachelor of Architecture (cum laude) from the Polytechnic University of Puerto Rico (2004) and an M.S. in Critical, Curatorial, and Conceptual Practices for architecture from the Graduate School of Architecture, Planning and Preservation of Columbia University (2013). He joined Texas A&M University in 2018 as an assistant professor in the Department of Architecture, where he teaches courses situating and interrogating architecture in its environment, culture, economy, territory, and media. He is interested in the scales of design, the role of the public and commons, and the practice of architecture as research and expanded media. His work has been exhibited at the international Venice Architecture Biennale (2016), and he has participated in high-profile international venues such as the Triennale di Milano (2019) or the Jumex Museum (2022), served as Critic and Jury in numerous events across the U.S., and has written for *The Avery Review*, *The Architect's Newspaper*, *Domus*, *Art Forum*, *Architectural Research Quarterly*, *Materia*, and *Bitácora Arquitectura*. The American Institute of Architects and the Puerto Rico Architects Association awarded his earlier design work. In 2022 he was nominated and nationally elected to serve as At-Large Director for the Board of Directors of the Association of Collegiate Schools of Architecture (2022-2025).

To the best of our knowledge, Mr. López-Dinardi has performed professionally and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy *12.01*, Section 4.3.

|                        |                                     |                     |   |            |
|------------------------|-------------------------------------|---------------------|---|------------|
| Mr. James Michael Tate | Assistant Professor<br>Architecture | 6                   | 0 | 09/01/2024 |
| M.Arch (2007)          | Yale University                     |                     |   |            |
| Fa 2018 – Present      | Texas A&M University                | Assistant Professor |   |            |

Mr. James Michael Tate received his Master of Architecture degree from Yale University in 2007. He joined the Department of Architecture at Texas A&M University as an assistant professor in 2018. Mr. Tate teaches undergraduate and graduate courses in architectural and urban design. He revised and coordinated the second-year undergraduate studios; facilitated the implementation of undergraduate Creative Works Thesis in Architecture; initiated the American Institute of Architecture Students Visiting Workshop; redeveloped the CampARCH summer high school studio; and regularly aligns courses with high-impact service-learning opportunities. He is a co-editor of the National Conference on the Beginning Design Student 36 – After Form Conference Proceedings. Mr. Tate's own design projects focus on architectural representation, housing, and mass timber; and have been disseminated through curated and juried exhibits, articles, and presentations. The quality of Mr. Tate's activities has been recognized by the Texas A&M Montague Scholar Award (2021), the School of Architecture Regan Interdisciplinary Faculty Prize (2022), and the Texas Forestry Association Communicator of the Year Award (2022). He is on the Softwood Lumber Board's Wood Institute Advisory Panel. Mr. Tate maintains a professional building design practice; one house is currently under construction,

and two workforce housing project proposals integrating regionally sourced mass timber products are in the construction document phase of design.

To the best of our knowledge, Mr. Tate has performed professionally and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy *12.01*, Section 4.3.

|                    |                                             |                     |   |            |
|--------------------|---------------------------------------------|---------------------|---|------------|
| Dr. Chukwuma Nnaji | Assistant Professor<br>Construction Science | 2                   | 4 | 09/01/2024 |
| Ph.D. (2018)       | Oregon State University                     |                     |   |            |
| Fa 2018 – Su 2022  | The University of Alabama                   | Assistant Professor |   |            |
| Fa 2022 – Present  | Texas A&M University                        | Assistant Professor |   |            |

Dr. Chukwuma Nnaji received his Master of Business Administration (MBA) and Ph.D. in Civil Engineering from Oregon State University in 2017 and 2018, respectively. Prior to joining the Department of Construction Science at Texas A&M University as an assistant professor in 2022, Dr. Nnaji was an assistant professor in the Construction Engineering program at The University of Alabama for four years. Dr. Nnaji teaches graduate and undergraduate courses in safety engineering and management, sustainable construction, and construction methods. He has developed two new courses and made significant modifications to two existing courses. Dr. Nnaji’s research focuses on formulating strategies and developing decision-support tools that enhance construction safety and health, sustainable construction, human-robot interactions, construction automation, and workforce development in different construction environments. He has received over \$3.2 million in external research funding from multiple agencies, including the National Science Foundation and Department of Defense. Dr. Nnaji has published 35 peer-reviewed journal articles, two book chapters, and 32 conference papers. He has graduated two doctorate students and has advised one master’s thesis student.

To the best of our knowledge, Dr. Nnaji has performed professionally and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy *12.01*, Section 4.3.

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|---------------------|-------------------------------------------------------------------|---------------------|---|------------|
| Dr. Tara B. Goddard | Assistant Professor<br>Landscape Architecture &<br>Urban Planning | 7                   | 0 | 09/01/2024 |
| Ph.D. (2017)        | Portland State University                                         |                     |   |            |
| Fa 2017 – Present   | Texas A&M University                                              | Assistant Professor |   |            |

Dr. Tara Goddard earned a Ph.D. in Urban Studies from Portland University in 2017. She is an expert on transportation planning and traffic safety. She is the author of 11 peer-reviewed journal articles in respected disciplinary and interdisciplinary journals, two of which have received prestigious national best paper awards. Dr. Goddard has been awarded over \$260,000 in grant funding as principal investigator and served on several other large federally funded grants through the National Science Foundation and the U.S. Department of Transportation. She serves as the vice-chair of the Standing Committee on Women and Gender in Transportation for the National Academies of Sciences, Engineering, and Medicine Transportation Research Board (TRB), and served for ten years on the TRB Standing Committee for Bicycle Transportation. Dr. Goddard teaches courses on transportation planning, sustainable communities, and urban planning theory and is consistently rated above department averages by students. She is a sought-after advisor by both doctoral and master’s students. Her commitment to students and the department is exemplified by her leadership role on a

department curriculum committee and as chair of a faculty job search, and engagement with a college-level student success committee. Dr. Goddard is the leader of a collaborative research initiative on disaster evacuation through Texas A&M University’s Hazard Reduction and Recover Center.

To the best of our knowledge, Dr. Goddard has performed professionally and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy 12.01, Section 4.3.

|                       |                                                         |                                    |     |                               |
|-----------------------|---------------------------------------------------------|------------------------------------|-----|-------------------------------|
| Dr. Thomas W. Sanchez | Professor<br>Landscape Architecture &<br>Urban Planning | 0                                  | >15 | Upon Approval<br>by the Board |
| Ph.D. (1996)          | Georgia Institute of Technology                         |                                    |     |                               |
| Su 1995 – Fa 1997     | Iowa State University                                   | Assistant Professor                |     |                               |
| Fa 1997 – Fa 2001     | Portland State University                               | Assistant Professor                |     |                               |
| Fa 2001 – Su 2002     | Portland State University                               | Associate Professor (Tenured 2001) |     |                               |
| Su 2002 – Su 2007     | Virginia Tech                                           | Associate Professor (Tenured 2002) |     |                               |
| Su 2007 – Su 2010     | University of Utah                                      | Professor (Tenured 2007)           |     |                               |
| Su 2010 – Fa 2023     | Virginia Tech                                           | Professor (Tenured 2010)           |     |                               |
| Sp 2024 – Present     | Texas A&M University                                    | Professor                          |     |                               |

Dr. Thomas Sanchez received his Ph.D. in City Planning from Georgia Institute of Technology in 1996. Dr. Sanchez’s research interests span over a few planning-related topics. These include transportation equity, land use and housing, technology, and scholarly impact. He is interested in how the planning process best meets the needs of cities and regions. His interest in technological impacts on cities draws together many of these dimensions through evidence-based approaches. Dr. Sanchez has four co-authored and one edited book, over 100 chapters, peer-reviewed articles and reports and over \$2,500,000 in sponsored research as either principal or co-principal investigator. He has taught classes that have had over 1,000 students from around the world. Dr. Sanchez also serves as chair of the Education Committee for the American Planning Association and serves in many other professional-related services.

Dr. Sanchez’s file does not include any information we believe to be inconsistent with System Policy 12.01, Section 4.3.

### SCHOOL OF EDUCATION & HUMAN DEVELOPMENT

| <u>Name</u>         | <u>Present Rank</u><br><u>Department</u>                                                | <u>Yrs. Towards</u><br><u>Tenure*</u> |                              | <u>Effective Date</u><br><u>Tenure</u> |
|---------------------|-----------------------------------------------------------------------------------------|---------------------------------------|------------------------------|----------------------------------------|
|                     |                                                                                         | <u>Univ.</u>                          | <u>Other</u><br><u>Inst.</u> |                                        |
| Dr. Meera Alagaraja | Associate Professor<br>Educational<br>Administration &<br>Human Resource<br>Development | 1                                     | 13                           | Upon Approval<br>by the Board          |
| Ph.D. (2010)        | Texas A&M University                                                                    |                                       |                              |                                        |

|                   |                          |                                    |
|-------------------|--------------------------|------------------------------------|
| Su 2010 – Sp 2016 | University of Louisville | Assistant Professor                |
| Su 2016 – Sp 2023 | University of Louisville | Associate Professor (Tenured 2016) |
| Su 2023 – Su 2023 | University of Louisville | Professor                          |
| Su 2023 – Present | Texas A&M University     | Associate Professor                |

Dr. Meera Alagaraja received her Ph.D. in Human Resource Development from Texas A&M University in 2010. Dr. Alagaraja’s research agenda addresses adult learning and performance improvement in organizations and community-based settings through Human Resource Development (HRD). This agenda focuses on helping adults and communities combining three broad areas of wellbeing, strategic HRD, and workforce development. She has 121 publications including 37 peer-reviewed articles, 11 book chapters, 63 conference proceedings, nine editorial-reviewed publications, and one technical report. She has collaborated in the development and submission of 13 grants and contracts, five of which received funding support. Her involvement with funded projects (\$2,244,933) respectively resulted in 18% of research amounts (\$420,197) being directly attributable to her efforts. Dr. Alagaraja’s scholarship resulted in partnerships with 44 different co-authors indicating a willingness to collaborate with peers and students and demonstrating an active record of scholarship and productivity. Dr. Alagaraja teaches in different online formats and partners with the industry to enhance student experiences. As a testimony to her service leadership, Dr. Alagaraja has directed doctoral and master’s programs and served as the acting associate dean of Innovation and Strategic Partnerships focusing on advancing research outputs through innovation and dissemination of grant activities. She is on journal editorial boards and recently served as associate editor for Human Resource Development Review.

Dr. Alagaraja’s file does not include any information we believe to be inconsistent with System Policy 12.01, Section 4.3.

|                   |                                                                                         |                                    |   |                               |
|-------------------|-----------------------------------------------------------------------------------------|------------------------------------|---|-------------------------------|
| Dr. Dae Seok Chai | Associate Professor<br>Educational<br>Administration &<br>Human Resource<br>Development | 1                                  | 7 | Upon Approval<br>by the Board |
|                   |                                                                                         |                                    |   |                               |
| Ph.D. (2016)      | Texas A&M University                                                                    |                                    |   |                               |
| Su 2016 – Su 2018 | Western Michigan University                                                             | Assistant Professor                |   |                               |
| Su 2018 – Su 2022 | Colorado State University                                                               | Assistant Professor                |   |                               |
| Su 2022 – Su 2023 | Colorado State University                                                               | Associate Professor (Tenured 2022) |   |                               |
| Su 2023 – Present | Texas A&M University                                                                    | Associate Professor                |   |                               |

Dr. Dae Seok Chai received his Ph.D. in Human Resource Development from Texas A&M University in 2016. Dr. Chai’s scholarship, teaching, and service revolve around the areas of culture and Human Resource Development (HRD). Given his expertise in cross-cultural and international research areas and methodologies, he has collaborated with interdisciplinary research teams, which has led to 21 refereed articles in high-quality journals, five book chapters, and 38 conference proceedings. Dr. Chai has also made an effort to garner external and internal funds (\$115,916 funded total). His scholarship has also been recognized internationally with the Academy of Human Resource Development Early Career Award and multiple Cutting-Edge Awards. Based on his teaching philosophy rooted in several adult learning theories, Dr. Chai has developed and taught online, face-to-face, and hybrid courses for both graduate and undergraduate students on various HRD topics. He has incorporated global aspects into his courses, and taught and advised students using a student-centered perspective. Dr. Chai takes service work seriously because it allows him to have unique opportunities to learn, lead and collaborate with scholars and practitioners. He has engaged in various leadership and voluntary roles for professional, institutional and community services. Dr. Chai’s scholarship, teaching and service were

recognized with the Outstanding Assistant Professor Award by the University Council of Workforce Human Resource Education.

Dr. Chai’s file does not include any information we believe to be inconsistent with System Policy *12.01*, Section 4.3.

|                      |                                                                                         |                                    |   |                               |
|----------------------|-----------------------------------------------------------------------------------------|------------------------------------|---|-------------------------------|
| Dr. Elsa M. Gonzalez | Associate Professor<br>Educational<br>Administration &<br>Human Resource<br>Development | 1                                  | 9 | Upon Approval<br>by the Board |
| Ph.D. (2004)         | Texas A&M University                                                                    |                                    |   |                               |
| Fa 2014 – Su 2017    | Texas A&M University-<br>Corpus Christi                                                 | Assistant Professor                |   |                               |
| Fa 2017 – Su 2021    | University of Houston                                                                   | Assistant Professor                |   |                               |
| Fa 2021 – Su 2023    | University of Houston                                                                   | Associate Professor (Tenured 2021) |   |                               |
| Su 2023 – Present    | Texas A&M University                                                                    | Associate Professor                |   |                               |

Dr. Elsa Gonzalez received her Ph.D. in Higher Education Administration and Human Resource Development from Texas A&M University in 2004, and is currently an associate professor in the School of Education & Human Development. Dr. Gonzalez currently serves as program director at the National Sciences Foundation (NSF). Dr. Gonzalez is the regional editor of the International Journal of Qualitative Studies in Education, and a board member of the Journal of Hispanic Higher Education. She is the author of over 100 publications, her research interests include underrepresented students; access, resilience, retention, and graduation in STEM (science, technology, engineering and mathematics); Hispanic Serving Institutions; and higher education leadership and methodological issues in cross-language qualitative methodology. In 2020, she was awarded an NSF CAREER grant award for her project: Broadening Participation in STEM: A Qualitative Analysis of Resilience Experiences and Strategies of Latina STEM Majors in HSIs. She is the author of the book "An Asset-Based Approach to Advancing Latina Students in STEM: Increasing Resilience, Participation, and Success", the book was awarded the 2022 Book of the Year by the American Association of Hispanics in Higher Education. Recently, she was named by *Diverse Issues in Higher Education* as one of the 25 Most Outstanding Women in Academia 2023, and she was recognized with the 2023 NSF Director’s Award for Superior Accomplishment.

Dr. Gonzalez’s file does not include any information we believe to be inconsistent with System Policy *12.01*, Section 4.3.

|                   |                                                  |                     |   |            |
|-------------------|--------------------------------------------------|---------------------|---|------------|
| Dr. Eunkyeng Baek | Assistant Professor<br>Educational<br>Psychology | 7                   | 0 | 09/01/2024 |
| Ph.D. (2015)      | University of South Florida                      |                     |   |            |
| Fa 2017 – Present | Texas A&M University                             | Assistant Professor |   |            |

Dr. Eunkyeng Baek received her Ph.D. in Measurement, Statistics and Evaluation from the University of South Florida in 2015. Dr. Baek started her appointment as a tenure-track assistant professor in the Department of



Educational Psychology at Texas A&M University in 2017. Dr. Baek teaches both face-to-face and online graduate courses in statistical analysis in educational research and survey instrument development. She developed two graduate statistics courses and made significant curriculum changes for two face-to-face statistical courses in the program. Dr. Baek's research focuses on methodological issues raised by multilevel modeling. Dr. Baek has been awarded five internal grants and has written 17 peer-reviewed journal articles, one peer-reviewed proceeding article, two book chapters, and more than 40 presentations at national conferences. Dr. Baek has chaired/co-chaired four doctoral committees, served on 15 doctoral committees, and five master's committees. She served as a co-director for the Educational Research and Evaluation Laboratory (EREL) in the department. Dr. Baek is committed to serving as a consulting editor for the Behavior Research Methods journal and serving as an ad hoc reviewer for several top-tier journals.

To the best of our knowledge, Dr. Baek has performed professionally and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy 12.01, Section 4.3.

|                    |                                                  |                     |   |            |
|--------------------|--------------------------------------------------|---------------------|---|------------|
| Dr. Florina Erbeli | Assistant Professor<br>Educational<br>Psychology | 6                   | 0 | 09/01/2024 |
| Ph.D. (2015)       | University of Ljubljana, Slovenia, Europe        |                     |   |            |
| Su 2018 – Present  | Texas A&M University                             | Assistant Professor |   |            |

Dr. Florina Erbeli received her Ph.D. in Special Education from the University of Ljubljana, Slovenia, Europe, in 2015. Dr. Erbeli joined the Department of Educational Psychology in 2018 as an assistant professor of Special Education. Dr. Erbeli teaches graduate courses in reading development and literacy for students with diverse instructional needs. Dr. Erbeli developed a new doctoral-level course on neuropsychological and genetic perspectives of reading. Dr. Erbeli's research focuses on typical and atypical reading development, predictive factors of reading achievement, dyslexia, and other forms of reading disabilities. Specifically, the central goal of her work is to identify educationally relevant cognitive, developmental, genetic, and environmental (risk) factors involved in learning and reading. She has received \$4.8 million in external funding (\$2.4 million awarded to Texas A&M) from the U.S. Department of Education. She has written 32 peer-reviewed journal articles, two peer-reviewed books, and three book chapters. Dr. Erbeli has presented 50 sessions across national and international academic conferences. Dr. Erbeli has chaired five doctoral and 49 master's committees. Dr. Erbeli received department, college, and international-level early career research awards for innovative research and outstanding promise to the field. She has been named a rising star by the Association for Psychological Science.

To the best of our knowledge, Dr. Erbeli has performed professionally and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy 12.01, Section 4.3.

|                                        |                                                  |                                            |   |                               |
|----------------------------------------|--------------------------------------------------|--------------------------------------------|---|-------------------------------|
| Dr. Laci Watkins                       | Associate Professor<br>Educational<br>Psychology | 1                                          | 6 | Upon Approval<br>by the Board |
| Ph.D. (2017)                           | The University of Texas at Austin                |                                            |   |                               |
| Fa 2017 – Sp 2023<br>Su 2023 – Present | University of Alabama<br>Texas A&M University    | Assistant Professor<br>Associate Professor |   |                               |

Dr. Laci Watkins received her Ph.D. in Special Education from The University of Texas at Austin in 2017. She has nearly twenty years of professional experience supporting children with autism and developmental disabilities in schools and communities. She is a Board-Certified Behavior Analyst, holds general and special education teaching certifications, and is a former public school teacher with experience across grade levels. Her research on naturalistic behavioral frameworks supports the inclusion of autistic students in schools, peer relationships and social interaction, examining the social validity of school-based interventions, improving teacher implementation of evidence-based practices, and statistical analysis of single-case experimental design research to better determine for whom and under what conditions certain practices are most effective. Dr. Watkins is also interested in multidisciplinary collaborations in autism research and training. She teaches courses on behavioral interventions, ethics in special education and single-case experimental design and provides training, supervision and mentorship to undergraduate and graduate students. With her lab group, Dr. Watkins is actively engaged in community-based research partnerships seeking to improve social, behavioral and academic outcomes for children with disabilities, and she has received multiple federal grants to support this work. Dr. Watkins’s research is published in high impact Social Sciences Citation Index journals, is well cited across disciplines and has received numerous external recognitions and accolades.

Dr. Watkins’ file does not include any information we believe to be inconsistent with System Policy *12.01*, Section 4.3.

|                                        |                                                           |                                            |   |            |
|----------------------------------------|-----------------------------------------------------------|--------------------------------------------|---|------------|
| Dr. Hyun-Woo Lee                       | Assistant Professor<br>Kinesiology & Sports<br>Management | 6                                          | 4 | 09/01/2024 |
| Ph.D. (2014)                           | Florida State University                                  |                                            |   |            |
| Fa 2014 – Su 2018<br>Su 2018 – Present | Georgia Southern University<br>Texas A&M University       | Assistant Professor<br>Assistant Professor |   |            |

Dr. Hyun-Woo Lee received his Ph.D. in Sport Management from Florida State University in 2014. Dr. Lee joined the Department of Kinesiology & Sport Management at Texas A&M University (Texas A&M) as an assistant professor in 2018. Dr. Lee teaches graduate and undergraduate courses in sport marketing, sport finance, research methods, and sport analytics. He developed an undergraduate sport analytics course and made significant curriculum changes to several courses in the department. Dr. Lee’s research focuses on the positive effects of sport experiences. Dr. Lee serves on editorial boards of three academic journals. He has written 50 peer-reviewed journal articles and two book chapters. Since joining Texas A&M, he has given five invited presentations and 50 academic conference presentations. Dr. Lee's publications continue to have an impact, as his citation count has more than tenfold increased since 2018 compared to prior years. Dr. Lee has chaired two doctoral committees, four master’s committees, and served on six others.

To the best of our knowledge, Dr. Lee has performed professionally and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy *12.01*, Section 4.3.

|                   |                                                           |                     |   |            |
|-------------------|-----------------------------------------------------------|---------------------|---|------------|
| Dr. Calvin Nite   | Associate Professor<br>Kinesiology & Sports<br>Management | 4                   | 9 | 09/01/2024 |
| Ph.D. (2011)      | Texas A&M University                                      |                     |   |            |
| Fa 2011 – Su 2012 | Georgia Southern University                               | Assistant Professor |   |            |

|                   |                           |                                    |
|-------------------|---------------------------|------------------------------------|
| Fa 2012 – Fa 2016 | Texas Tech University     | Assistant Professor                |
| Sp 2017 – Su 2019 | University of North Texas | Assistant Professor                |
| Fa 2019 – Su 2020 | University of North Texas | Associate Professor (Tenured 2019) |
| Su 2020 – Present | Texas A&M University      | Associate Professor                |

Dr. Calvin Nite earned his Ph.D. in Kinesiology from Texas A&M University in 2011. Prior to joining Texas A&M University as an assistant professor, he held assistant professor appointments at Texas Tech University and University of North Texas (UNT). He was promoted to associate professor with tenure at UNT in 2019. He is an institutional theorist interested in understanding the foundations of why people and organizations operate/function in certain ways. Dr. Nite teaches undergraduate and graduate courses in sport leadership, personnel management in sport, and sport governance. He has published nine book chapters and 37 journal publications. He also serves on the editorial board of the Journal of Sport Management and is section editor for the International Journal of Sport Management. Dr. Nite has also served as a Research Fellow for the North American Society of Sport Management.

To the best of our knowledge, Dr. Nite has performed professionally and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy 12.01, Section 4.3.

|                      |                                                         |                     |   |            |
|----------------------|---------------------------------------------------------|---------------------|---|------------|
| Dr. J. Marc Goodrich | Assistant Professor<br>Teaching, Learning, &<br>Culture | 3                   | 5 | 09/01/2024 |
| Ph.D. (2015)         | Florida State University                                |                     |   |            |
| Fa 2016 – Sp 2021    | University of Nebraska-<br>Lincoln                      | Assistant Professor |   |            |
| Su 2021 – Present    | Texas A&M University                                    | Assistant Professor |   |            |

Dr. J. Marc Goodrich received his Ph.D. in Psychology from Florida State University in December 2015. Dr. Goodrich joined the Department of Teaching, Learning, & Culture at Texas A&M University as an assistant professor in 2021, after working as an assistant professor in the Department of Special Education and Communication Disorders at the University of Nebraska-Lincoln from 2016 to 2021. Dr. Goodrich researches the development of early language and literacy skills among multilingual children. He is interested in how children leverage knowledge from their first language when acquiring English in preschool and early elementary school. Across research, training and service grants, Dr. Goodrich’s work has helped generate over \$10 million in external funding, including from the National Institutes of Health and the U.S. Department of Education. Dr. Goodrich is on the editorial board of two top-tier, peer-reviewed journals, and has published 33 refereed journal articles to date. He has served as the primary mentor for 13 undergraduate students, two master’s students, and two Ph.D. students. He has served on two other master’s thesis committees and six other doctoral committees. Dr. Goodrich received the Rebecca L. Sandak Young Investigator Award from the Society for the Scientific Study of Reading in 2020.

To the best of our knowledge, Dr. Goodrich has performed professionally and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy 12.01, Section 4.3.

|                 |                                                         |   |   |                                                      |
|-----------------|---------------------------------------------------------|---|---|------------------------------------------------------|
| Dr. Hyunyi Jung | Associate Professor<br>Teaching, Learning, &<br>Culture | 0 | 9 | Upon Approval<br>by the Board and<br>Faculty Arrival |
|-----------------|---------------------------------------------------------|---|---|------------------------------------------------------|

|                   |                       |                                    |
|-------------------|-----------------------|------------------------------------|
| Ph.D. (2015)      | Purdue University     |                                    |
| Fa 2015 – Sp 2017 | Calvin University     | Assistant Professor                |
| Fa 2017 – Sp 2020 | Marquette University  | Assistant Professor                |
| Fa 2020 – Sp 2023 | University of Florida | Assistant Professor                |
| Fa 2023 – Present | University of Florida | Associate Professor (Tenured 2023) |
| Su 2024           | Texas A&M University  | Associate Professor                |

Dr. Hyunyi Jung received her Ph.D. in Mathematics Education from Purdue University in 2015. She has dedicated her efforts to creating inclusive learning environments for students and teachers, with a focus on the design, implementation, and analysis of mathematical modeling curricula and humanizing pedagogical approaches. Her scholarly contributions include 52 peer-reviewed publications, comprising 23 journal articles, six book chapters, and 23 conference proceedings. She has also delivered 88 presentations. Dr. Jung has been awarded over \$3.5 million as a Principal Investigator (PI) or Co-PI from various sources, including the National Science Foundation and the Bill & Melinda Gates Foundation. She has taught undergraduate and graduate-level mathematics education courses; her students consistently rated her above average. She has been honored with the Diane E. Haines Teaching Excellence Award from the College of Education at the University of Florida (UF) and the Early Career Award from the Association of Mathematics Teacher Educators, the largest professional organization devoted to the improvement of mathematics teacher education. She served as the coordinator of the elementary mathematics education program and currently serves as the coordinator of the mathematics education program at UF. Dr. Jung has directed free interactive mathematics programs for students and initiated a monthly and summer mathematics professional learning community series for mathematics teachers.

Dr. Jung’s file does not include any information we believe to be inconsistent with System Policy *12.01*, Section 4.3.

|                   |                                                         |                     |   |            |
|-------------------|---------------------------------------------------------|---------------------|---|------------|
| Dr. Andrew Kwok   | Assistant Professor<br>Teaching, Learning, &<br>Culture | 6                   | 2 | 09/01/2024 |
|                   |                                                         |                     |   |            |
| Ph.D. (2016)      | University of Michigan                                  |                     |   |            |
| Fa 2016 – Su 2018 | California State University                             | Assistant Professor |   |            |
| Fa 2018 – Present | Texas A&M University                                    | Assistant Professor |   |            |

Dr. Andrew Kwok received his Ph.D. in Educational Studies from the University of Michigan in 2016. Dr. Kwok joined the Department of Teaching, Learning, & Culture as an assistant professor in 2018. Dr. Kwok teaches undergraduate and graduate courses in teacher preparation, focused on honing classroom management skills. Dr. Kwok’s research focuses on the preparation and support of beginning teachers to successfully enter underserved schools. He has received over \$13 million in external research funding from the Institute of Education Sciences. Dr. Kwok is an associate editor of the top teacher education research journal. He has written 26 peer-reviewed journal articles, two book chapters, and over 50 accepted conference presentations. Dr. Kwok has chaired or co-chaired eight doctoral committees, 12 master’s committees, and served on three others.

To the best of our knowledge, Dr. Kwok has performed professionally and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy *12.01*, Section 4.3.

## SCHOOL OF LAW

| <u>Name</u>                            | <u>Present Rank</u><br><u>Department</u>  | <u>Yrs. Towards Tenure*</u>                |                    | <u>Effective Date</u><br><u>Tenure</u> |
|----------------------------------------|-------------------------------------------|--------------------------------------------|--------------------|----------------------------------------|
|                                        |                                           | <u>Univ.</u>                               | <u>Other Inst.</u> |                                        |
| Ms. Hannah Bloch-Wehba                 | Associate Professor<br>Law                | 4                                          | 2                  | 09/01/2024                             |
| J.D. (2013)                            | New York University                       |                                            |                    |                                        |
| Su 2018 – Su 2020<br>Fa 2020 – Present | Drexel University<br>Texas A&M University | Assistant Professor<br>Associate Professor |                    |                                        |

Ms. Hannah Bloch-Wehba is a scholar of law and technology. Her research focuses on free expression, privacy and government accountability. Her interests include transparency and accountability for law enforcement, public access to information, and the use of new technologies in government decision-making. Professor Bloch-Wehba's articles have twice been selected through anonymous peer review for the Harvard/Yale/Stanford Junior Faculty Forum and have appeared or are forthcoming in the Northwestern University Law Review, California Law Review, BYU (Brigham Young University) Law Review, Berkeley Technology Law Journal, Fordham Law Review, and many other journals. She is also an Affiliated Fellow at Yale Law School's Information Society Project, an Affiliated Scholar at NYU (New York University) School of Law's Policing Project, and a Fellow at the Center for Democracy & Technology. Professor Bloch-Wehba is a graduate of NYU School of Law, where she was an Institute for International Law & Justice/Law and Security Scholar, and The University of Texas at Austin.

To the best of our knowledge, Dr. Bloch-Wehba has performed professionally and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy *12.01*, Section 4.3.

|                                 |                            |                     |   |            |
|---------------------------------|----------------------------|---------------------|---|------------|
| Mr. Guillermo J. Garcia Sanchez | Associate Professor<br>Law | 7                   | 0 | 09/01/2024 |
| S.J.D. (2017)                   | Harvard University         |                     |   |            |
| Fa 2017 – Present               | Texas A&M University       | Associate Professor |   |            |

Mr. Guillermo J. Garcia Sanchez is an accomplished associate professor at Texas A&M University School of Law, specializing in international energy governance, dispute resolution, and U.S.-Mexico relations. His influential scholarly work has appeared in respected international publications including the Harvard Journal of International Law, Cornell International Law Journal, Boston College Law Review, and Tulane Law Review. Mr. Garcia Sanchez's research has not only earned him recognition in academia but also in the media, where he is frequently sought after as an expert commentator. His expertise has led to invitations to present his research and perspectives at prestigious institutions around the world, further solidifying his standing as a thought leader in his field. Before entering academia, Mr. Garcia Sanchez honed his expertise as an associate in Curtis, Mallet-Prevost, Colt & Mosle, LLP's international arbitration team and as a legal advisor in Mexico's Ministry of Foreign Affairs. He holds a Doctoral Degree and LL.M. from Harvard Law School, an LL.M. in International Law from the Fletcher School of Law and Diplomacy, and B.A. degrees in Law and International Relations from Instituto Tecnológico Autónomo de México (ITAM) University. His commitment to fostering inclusive learning environments, combined with his unique perspective on global energy governance, underscores his dedication as an exceptional educator and scholar.

To the best of our knowledge, Mr. Garcia Sanchez has performed professionally and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy *12.01*, Section 4.3.

|                                        |                                                         |                                            |   |            |
|----------------------------------------|---------------------------------------------------------|--------------------------------------------|---|------------|
| Dr. Brian N. Larson                    | Associate Professor<br>Law                              | 7                                          | 2 | 09/01/2024 |
| J.D. (2000)<br>Ph.D. (2015)            | University of Minnesota<br>University of Minnesota      |                                            |   |            |
| Su 2015 – Su 2017<br>Su 2017 – Present | Georgia Institute of Technology<br>Texas A&M University | Assistant Professor<br>Associate Professor |   |            |

Dr. Brian N. Larson received from the University of Minnesota his J.D. in 2000 and his Ph.D. in Rhetoric and Scientific and Technical Communication in 2015. Dr. Larson is an expert on legal reasoning, rhetoric, and communication and on the law and ethics of electronic data practices. In addition to publishing numerous articles and book chapters on these topics in edited collections and peer-reviewed law journals, he has co-edited two scholarly collections that renew and reinforce the millennia-old connections between legal and rhetorical theory. Dr. Larson is one of only two American scholars on an EU working group on the norms of public argumentation and in the U.S. has led numerous national scholarly collaborations in law and rhetoric. He presently leads a national group under contract to produce the first open-access textbook with a national scope for legal communication. Dr. Larson is a Texas A&M University Arts and Humanities fellow, which recognizes his work in rhetoric and law. He teaches legal philosophy, rhetoric and communication and has been described as a gifted teacher by peers and students alike. He also regularly mentors the scholarly efforts of students and junior peers.

To the best of our knowledge, Dr. Larson has performed professionally and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy *12.01*, Section 4.3.

|                                                   |                                                                      |                                                              |   |                                                      |
|---------------------------------------------------|----------------------------------------------------------------------|--------------------------------------------------------------|---|------------------------------------------------------|
| Mr. Christopher K. Odinet                         | Professor<br>Law                                                     | 0                                                            | 6 | Upon Approval<br>by the Board and<br>Faculty Arrival |
| J.D. (2010)                                       | Louisiana State University                                           |                                                              |   |                                                      |
| Su 2018 – Su 2020<br>Su 2020 – Present<br>Su 2024 | University of Oklahoma<br>University of Iowa<br>Texas A&M University | Associate Professor<br>Professor (Tenured 2020)<br>Professor |   |                                                      |

Mr. Christopher K. Odinet received his Juris Doctor from Louisiana State University in 2010. Mr. Odinet is the Josephine R. Witte Distinguished Professor of Law at the University of Iowa. His research focuses on commercial law, consumer finance and property law, with an emphasis on digital/crypto assets, financial regulation, bankruptcy, and mortgage lending. His work has appeared in leading law reviews and he is a co-author on several casebooks dealing with property, real estate and commercial transactions. Additionally, his book titled *Foreclosed: Mortgage Servicing and the Hidden Architecture of Homeownership in America* was published by Cambridge University Press in 2019. Professor Odinet’s courses include Property Law, Secured Transactions, Real Estate Law & Finance, Bankruptcy, Payments Systems, and Consumer Finance Law.

Mr. Odinet’s file does not include any information we believe to be inconsistent with System Policy *12.01*, Section 4.3.

## SCHOOL OF MEDICINE

| <u>Name</u>              | <u>Present Rank</u><br><u>Department</u>  | <u>Yrs. Towards Tenure*</u> |                    | <u>Effective Date</u><br><u>Tenure</u> |
|--------------------------|-------------------------------------------|-----------------------------|--------------------|----------------------------------------|
|                          |                                           | <u>Univ.</u>                | <u>Other Inst.</u> |                                        |
| Dr. Sanjukta Chakraborty | Assistant Professor<br>Medical Physiology | 7                           | 0                  | 09/01/2024                             |
| Ph.D. (2007)             | Indian Institute of Science, India        |                             |                    |                                        |
| Fa 2017 – Present        | Texas A&M University                      | Assistant Professor         |                    |                                        |

Dr. Sanjukta Chakraborty received her Ph.D. in Human Molecular Genetics from the Indian Institute of Science, Bangalore, in 2007. Her research program encompasses key facets of cancer biology and translational drug discovery targeted toward lymph node metastatic tumors. Tumor migration to the lymph nodes is a key indicator of disease aggressiveness but is challenged by a complete lack of focused therapies. The long-term goal of her lab is to develop clinical intervention strategies that mitigate these critical unmet gaps. Dr. Chakraborty is funded by the Cancer Prevention and Research Institute of Texas (CPRIT), the National Institutes of Health and the American Heart Association. She has published over 50 research papers in high impact journals and received several scientific awards including the Microcirculatory Society Awards for Excellence in Lymphatic Research, Outstanding Investigator, and the Fred Sanfillipo Distinguished Lectureship by the American Society of Investigative Pathology. She was nominated to the Texas Academy of Medicine, Engineering, Science & Technology, as a Class of 2020 Protégé and serves in national leadership roles as a Council of Faculty and Academic Societies (CFAS) representative to the American Association of Medical Colleges and was elected to the Executive Council of the Microcirculatory Society. Her overall research impact and leadership potential have recently been recognized by the “ASCEND: Research Leadership Award” by Texas A&M University.

To the best of our knowledge, Dr. Chakraborty has performed professionally and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy *12.01*, Section 4.3.

|                        |                                                               |                     |   |            |
|------------------------|---------------------------------------------------------------|---------------------|---|------------|
| Dr. Kristin L. Patrick | Assistant Professor<br>Microbial Pathogenesis &<br>Immunology | 6                   | 0 | 09/01/2024 |
| Ph.D. (2008)           | Yale University                                               |                     |   |            |
| Su 2018 – Present      | Texas A&M University                                          | Assistant Professor |   |            |

Dr. Kristin Patrick received her Ph.D. in Microbiology from Yale University in 2008 and completed postdoctoral training at the University of California, San Francisco in 2014. She joined the Department of Microbial Pathogenesis and Immunology at Texas A&M University in 2015 as a research assistant professor. In 2018, Dr. Patrick joined the tenure-track faculty in the same department. Her basic science research aims to discover new roles for RNA binding proteins in shaping the macrophage innate immune response. Through collaborative projects, her lab has also contributed to our understanding of the host-pathogen interface, specifically how mitochondrial damage impacts intracellular bacterial infection outcomes. Since joining Texas A&M University, Dr. Patrick has authored 19 peer-reviewed manuscripts. Her lab has been funded by multiple grants from the National Institutes of Health (NIH). She was invited to present work at numerous universities and international conferences and currently serves as a standing member of the Bacterial Host Interactions

study section at the NIH. Dr. Patrick is committed to graduate education, as evidenced by development of new graduate courses and the prestigious awards garnered by her trainees, including the NIH F31 National Research Service Award and the American Society for Microbiology Future Leaders Mentoring Fellowship.

To the best of our knowledge, Dr. Patrick has performed professionally and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy 12.01, Section 4.3.

|                        |                                                                    |                     |   |            |
|------------------------|--------------------------------------------------------------------|---------------------|---|------------|
| Dr. Cédric G. Geoffroy | Assistant Professor<br>Neuroscience &<br>Experimental Therapeutics | 7                   | 0 | 09/01/2024 |
|                        |                                                                    |                     |   |            |
| Ph.D. (2008)           | University of Cambridge, United Kingdom                            |                     |   |            |
| Fa 2017 – Present      | Texas A&M University                                               | Assistant Professor |   |            |

Dr. Cedric Geoffroy earned his Master’s in Biotechnology in 2004 from the University of Marseille and his Ph.D. in Clinical Neurosciences in 2008 from the University of Cambridge, United Kingdom. He joined Texas A&M University (Texas A&M) as an assistant professor in October 2017. Dr. Geoffroy teaches first-year medical students basic histology lectures and laboratories and teaches neuroscience to graduate students and undergraduates. Dr. Geoffroy is very active in mentoring graduates and undergraduates in research, as well as postdocs and research assistants. He is deeply committed to training the next generation of scientists and physicians. Dr. Geoffroy’s research at Texas A&M focuses on spinal cord injury (SCI), specifically the development of translationally relevant novel therapeutics that promote recovery after SCI, as well as understanding the physiopathology of chronic SCI. In addition, he is interested in understanding how age affects the treatment and progression of SCI. Dr. Geoffroy has received over \$1.93 million in external funding from the National Institutes of Health (NIH) and National Science Foundation (NSF) and \$2.05 million from foundations. He has published 29 papers, including papers in high-profile journals such as Science Advance, Cell Reports, Nature Neuroscience and Neuron. Dr. Geoffroy has chaired seven doctoral and master’s committees, serves on 13 other doctoral committees and master’s committees.

To the best of our knowledge, Dr. Geoffroy has performed professionally and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy 12.01, Section 4.3.

## SCHOOL OF PUBLIC HEALTH

| <u>Name</u>              | <u>Present Rank</u><br><u>Department</u>                 | <u>Yrs. Towards</u><br><u>Tenure*</u> |                    | <u>Effective Date</u><br><u>Tenure</u> |
|--------------------------|----------------------------------------------------------|---------------------------------------|--------------------|----------------------------------------|
|                          |                                                          | <u>Univ.</u>                          | <u>Other Inst.</u> |                                        |
| Dr. Rebecca S.B. Fischer | Assistant Professor<br>Epidemiology &<br>Biostatistics   | 6                                     | 0                  | 09/01/2024                             |
|                          |                                                          |                                       |                    |                                        |
| Ph.D. (2014)             | The University of Texas Health Science Center at Houston |                                       |                    |                                        |
| Fa 2018 – Present        | Texas A&M University                                     | Assistant Professor                   |                    |                                        |

Dr. Rebecca Fischer received a Ph.D. in Public Health from The University of Texas Health Science Center at Houston. She is an expert in epidemiology and emerging diseases. She has 30 peer-reviewed full manuscript



publications and over 75 conference presentations. Her efforts to communicate science to broad audiences is evidenced by over 500 media appearances worldwide. Dr. Fischer has been awarded over \$4 million in research funding by the National Institutes of Health and research awards from various professional and academic sources. Dr. Fischer teaches courses in epidemiology and in infectious & tropical diseases at Texas A&M University and provides guest lectures in other schools and organizations. She has mentored 28 master's, 12 doctoral, and five postdoctoral trainees, chaired nine doctoral committees and served on six external thesis committees, and her students rate her above average. During the height of the COVID-19 pandemic, Dr. Fischer served as advisor to The Texas A&M University System and the state of Texas, providing technical expertise for response, mitigation and protection efforts, for which she was named 'One of the Best Things in Texas'. She serves on the Advisory Board to the Texas Public Health Institute, and her excellent service is documented by continued engagement on committees at the college and university levels and active participation in professional organizations and committees.

To the best of our knowledge, Dr. Fischer has performed professionally and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy 12.01, Section 4.3.

|                                |                                        |                     |   |            |
|--------------------------------|----------------------------------------|---------------------|---|------------|
| Dr. Megan Stiefel<br>Patterson | Assistant Professor<br>Health Behavior | 6                   | 0 | 09/01/2024 |
| Ph.D. (2016)                   | Texas A&M University                   |                     |   |            |
| Su 2018 – Present              | Texas A&M University                   | Assistant Professor |   |            |

As a social and behavioral scientist, Dr. Megan Patterson is interested and experienced in the study of how social connections, positions and networks impact the health and wellbeing of individuals and communities. Most of Dr. Patterson's research applies social network analysis (SNA) as a methodology and theoretical framework to determine the importance of social networks and social network properties to health and behavioral outcomes. Notably, Dr. Patterson has applied SNA to study social connections relative to addiction recovery, physical activity and exercise, mental health, and interpersonal violence. Prior to becoming a faculty member, Dr. Patterson served as the director of Wellness at Baylor University from 2013-2018. Dr. Patterson received her Ph.D. in Health Education from Texas A&M University in 2016, her MPH from Baylor University in 2012, and her BA in Psychology from Baylor University in 2009.

To the best of our knowledge, Dr. Patterson has performed professionally and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy 12.01, Section 4.3.

### SCHOOL OF VETERINARY MEDICINE & BIOMEDICAL SCIENCES

| <u>Name</u>                | <u>Present Rank</u><br><u>Department</u>                 | <u>Yrs. Towards</u><br><u>Tenure*</u> |                    | <u>Effective Date</u><br><u>Tenure</u>               |
|----------------------------|----------------------------------------------------------|---------------------------------------|--------------------|------------------------------------------------------|
|                            |                                                          | <u>Univ.</u>                          | <u>Other Inst.</u> |                                                      |
| Dr. Daisuke Ito            | Associate Professor<br>Small Animal Clinical<br>Sciences | 0                                     | 14                 | Upon Approval<br>by the Board and<br>Faculty Arrival |
| DVM (2003)<br>Ph.D. (2008) | Nihon University, Japan<br>University of Tokyo, Japan    |                                       |                    |                                                      |

|                   |                         |                                    |
|-------------------|-------------------------|------------------------------------|
| Sp 2010 – Sp 2012 | Nihon University, Japan | Assistant Professor                |
| Sp 2012 – Sp 2019 | Nihon University, Japan | Lecturer                           |
| Sp 2019 – Sp 2021 | Nihon University, Japan | Associate Professor (Tenured 2019) |
| Sp 2021 – Present | Nihon University, Japan | Professor                          |
| Su 2024           | Texas A&M University    | Associate Professor                |

Dr. Daisuke Ito received a Doctor of Veterinary Medicine (DVM) degree from Nihon University in Japan in 2003. He then received a Ph.D. in Veterinary Neuroscience from the University of Tokyo in 2008, which included an appointment as a Visiting Fellow at the University of Cambridge. Dr. Ito applied and was approved for de-facto membership in Veterinary Neurology within the Asian College of Veterinary Internal Medicine (AiCVIM) in 2017. Dr. Ito began employment at Nihon University School of Veterinary Medicine in the College of Bioresource Sciences as a research assistant (2008-2010) before being promoted to assistant professor (2010-2012), lecturer (2012-2019), associate professor (2019-2020), and professor (2021-present). He was also an honorary scientist at the University of Bristol School of Clinical Science in the United Kingdom (UK) while on faculty development leave from Nihon University (2017-2018). Dr. Ito is a world-recognized expert in spinal cord injury, epilepsy, neuroimaging, and intracranial surgery in small animals.

Dr. Ito’s file does not include any information we believe to be inconsistent with System Policy 12.01, Section 4.3.

|                       |                                                          |                     |   |            |
|-----------------------|----------------------------------------------------------|---------------------|---|------------|
| Dr. Sonya Wesselowski | Assistant Professor<br>Small Animal Clinical<br>Sciences | 6                   | 0 | 09/01/2024 |
|                       |                                                          |                     |   |            |
| DVM (2008)            | Kansas State University                                  |                     |   |            |
| Sp 2018 – Present     | Texas A&M University                                     | Assistant Professor |   |            |

Dr. Sonya Wesselowski received a Doctor of Veterinary Medicine (DVM) degree from Kansas State University in 2008. She is a veterinary cardiologist, clinician scientist, teacher, and mentor. Her research centers largely on degenerative mitral valve disease in dogs, as it is the most common acquired heart disease and the leading cause of congestive heart failure in this species. Specific research examples include development of prediction models of acquired canine heart disease and breed-specific mitral valve disease research in Cavalier King Charles spaniels. She studies Borzoi dogs, with an active emphasis on discovering causes for sudden cardiac death in the breed and investigation of their translational potential. She also evaluates and treats veterinary patients referred from the entirety of Texas and surrounding states for congenital and acquired cardiac disease, working as both a medical and interventional cardiologist. Along with her colleagues, she continues to push the envelope with regard to offering new interventional procedures and accommodating an ever-growing interventional caseload at Texas A&M University. She teaches, trains and mentors veterinary students and post-graduate veterinarian trainees including interns and cardiology residents. She serves on the house officer wellness committee, focused on improved wellness support and burnout prevention for veterinary interns and residents in the Texas A&M Small Animal Teaching Hospital.

To the best of our knowledge, Dr. Wesselowski has performed professionally and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy 12.01, Section 4.3.

**TEXAS A&M UNIVERSITY AT GALVESTON**

| <u>Name</u>             | <u>Present Rank</u><br><u>Department</u>                   | <u>Yrs. Towards</u><br><u>Tenure*</u> |                    | <u>Effective Date</u><br><u>Tenure</u> |
|-------------------------|------------------------------------------------------------|---------------------------------------|--------------------|----------------------------------------|
|                         |                                                            | <u>Univ.</u>                          | <u>Other Inst.</u> |                                        |
| Dr. Cassia Bomer Galvao | Assistant Professor<br>Maritime Business<br>Administration | 7                                     | 0                  | 09/01/2024                             |
| Ph.D. (2017)            | Pontificia Universidade Católica de São Paulo, Brazil      |                                       |                    |                                        |
| Fa 2017 – Present       | Texas A&M University                                       | Assistant Professor                   |                    |                                        |

Dr. Galvao received her Ph.D. in Political Science from Pontificia Universidade Católica de São Paulo in 2017. She is an economist and social scientist by training. Her research encompasses Maritime Policy and Management. She was a Fulbright Scholar and worked in the private sector for 10+ years for multinational maritime logistics companies. Her research utilizes qualitative data, applying techniques of content analysis and multi-method analysis, including interdisciplinary studies supported by an extensive network of collaborators. Her published research covers topics in port governance, port development and shipping markets, including specialized issues in wind energy, refrigerated cargo and cruise markets. Presently she is working on several projects related to the blue economy focused on port-city relationship; green and sustainable shipping; ports sustainability and environmental, social, and corporate governance (ESG); stakeholder management; including cutting-edge themes in automation, digitalization and decarbonization of the maritime industry. She is a guest editor for the Transport Policy Case Studies journal and peer reviewer in top-ranked journals in the Maritime Policy and Management domain. She has over 15 years in teaching undergraduate and graduate courses in the maritime business domain. She served as senior personnel at the Texas A&M University at Galveston National Science Foundation (NSF) Research Experience for Undergraduates (REU) Program (OceanUS). She serves at the National Academies of Sciences, Engineering, and Medicine (NASEM)/Transportation Research Board (TRB) Committees for Ports and Channels and Marine Environment and served at the International Association of Maritime Economists Secretariat (IAME) (2019-2021).

To the best of our knowledge, Dr. Galvao has performed professionally and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy *12.01*, Section 4.3.

\* Each university determines, through a review process, the number of years each faculty member will be awarded tenure based on his/her dossier.

EXHIBIT

TEXAS A&M UNIVERSITY  
REQUEST FOR APPROVAL TO NEGOTIATE  
AND EXECUTE CONTRACTS \$500,000 OR MORE  
CONTRACT LIST NO. 24-03

| University Unit                                                 | Contracting Party       | Total Consideration                                            | Contract Term                              | New or Renewal | Purpose of Contract/Summary of Statement of Work                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Strategic Imperative                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
|-----------------------------------------------------------------|-------------------------|----------------------------------------------------------------|--------------------------------------------|----------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Texas A&M University Health Science Center / School of Medicine | DeTar Healthcare System | \$22,000,000 (revenue) if both optional renewals are exercised | 3 years, plus two optional 1-year renewals | Renewal        | Texas A&M University Health Science Center (TAMHSC) School of Medicine will continue to provide faculty and consultative services to DeTar Healthcare System in order to maintain an accredited family medicine residency program in Victoria, Texas. TAMHSC established this residency program following Board of Regents authorization in 2013 (MO 071-2013). As part of this renewal agreement, the School of Medicine, in collaboration with DeTar Healthcare System, will train 24 family medicine physicians to provide care to the growing population of Texas. TAMHSC will incur costs for faculty and staff employment, faculty recruitment, and related support and DeTar Healthcare System will pay TAMHSC for these costs. | Approval of this agenda item will advance A&M System strategic imperatives 3, 5, and 6. More specifically, it will: a) enable faculty to educate family medicine physicians and prepare them for rural practice while providing compassionate, high-quality patient care to Texans; b) cultivate family medicine physicians, retain exceptional faculty and foster lifelong success of our graduates in support of imperative 3; and c) provide services that respond to the needs of the people of Texas and contribute to the strength of the state’s economy in support of imperative 5 by extending our engagement in rural and urban communities by graduating residents who impact our communities and the world. Finally, in support of imperative 6, TAMHSC will receive reimbursement of costs incurred in support of this program. |

**TEXAS A&M UNIVERSITY-CENTRAL TEXAS  
BACKGROUND OF FACULTY  
RECOMMENDED FOR ACADEMIC TENURE  
TENURE LIST NO. 24-03**

**COLLEGE OF BUSINESS ADMINISTRATION**

| <u>Name</u>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | <u>Present Rank<br/>Department</u>                                                                                    | <u>Yrs. Towards<br/>Tenure*</u>                                                                            |                    | <u>Effective Date<br/>Tenure</u> |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------|--------------------|----------------------------------|
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                       | <u>Univ.</u>                                                                                               | <u>Other Inst.</u> |                                  |
| Dr. Khaldoon Dhou                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Assistant Professor<br>Computer Information<br>Systems                                                                | 4                                                                                                          | 2                  | Upon Approval<br>by the Board    |
| Ph.D. (2013)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | University of North Carolina at Charlotte                                                                             |                                                                                                            |                    |                                  |
| Fa 2014 – Sp 2016<br>Fa 2017 – Sp 2018<br>Fa 2018 – Sp 2020<br>Fa 2020 – Present                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | East Coast Polytechnic University<br>University of Missouri<br>Drury University<br>Texas A&M University-Central Texas | Assistant Professor<br>Visiting Assistant Professor<br>Visiting Assistant Professor<br>Assistant Professor |                    |                                  |
| <p>Dr. Khaldoon Dhou's research interests are interdisciplinary and span biological computing, virtual humans, agent-based modeling, image processing, and chain-coding techniques for bi-level image compression. He has published eight articles in peer-reviewed journals and has presented 12 papers at prestigious conferences in his discipline. He is a board member and session organizer for the 25<sup>th</sup> International Conference on Human-Computer Interaction in Copenhagen, Denmark, this year. He received the College of Business Administration Excellence in Research Award. Dr. Dhou has taught 15 different courses at A&amp;M-Central Texas. His student evaluations and supervisor reviews are excellent. He has completed the Association of College and University Educators (ACUE) professional development, and to stay current in his discipline, he has completed over twenty certificate programs. He incorporates high-impact educational practices in his courses. Dr. Dhou exhibits a strong history of service to his profession and the university. He is the Master of Science Information Systems (MSIS) program coordinator, co-chaired the MSIS program review, and serves on multiple college and university committees. He was named the Bill Yowell Junior Faculty Fellow for excellence in teaching, scholarship and service in 2022. Dr. Dhou's file does not include any information we believe to be inconsistent with System Policy 12.01, Section 4.3.</p> |                                                                                                                       |                                                                                                            |                    |                                  |

| <u>Name</u>       | <u>Present Rank<br/>Department</u>                     | <u>Yrs. Towards<br/>Tenure*</u> |                     | <u>Effective Date<br/>Tenure</u> |
|-------------------|--------------------------------------------------------|---------------------------------|---------------------|----------------------------------|
|                   |                                                        | <u>Univ.</u>                    | <u>Other Inst.</u>  |                                  |
| Dr. Rahul Dwivedi | Assistant Professor<br>Computer Information<br>Systems | 6                               | 0                   | Upon Approval<br>by the Board    |
| Ph.D. (2018)      | University of Texas at Arlington                       |                                 | Assistant Professor |                                  |

Dr. Rahul Dwivedi's research interests are data analytics and machine learning on social media analytics, cybersecurity analytics, and social network analytics, as well as cybersecurity insider breaches and bibliometric analysis. Dr. Dwivedi has published three articles in peer-reviewed publications. In addition, he has one article under review, and three others are in the draft stages. Dr. Dwivedi has written and presented five papers at peer-reviewed Information System conferences, one of which received the best paper award. Dr. Dwivedi has taught five different graduate and nine different undergraduate classes using multiple teaching modalities. His teaching and student evaluations are all positive. He completed the Effective College Instruction certificate by the Association of College and University Educators (ACUE) and two certifications in Artificial Intelligence, Data Science, and Machine Learning. Dr. Dwivedi has been active in service to the profession and the university, including serving on accreditation teams, the Faculty Senate, and the Faculty Affairs Committee. He is a reviewer for multiple journals. Dr. Dwivedi's file does not include any information we believe to be inconsistent with System Policy 12.01, Section 4.3.

| <u>Name</u>                            | <u>Present Rank</u><br><u>Department</u>                                 | <u>Yrs. Towards</u><br><u>Tenure*</u>  |                    | <u>Effective Date</u><br><u>Tenure</u> |
|----------------------------------------|--------------------------------------------------------------------------|----------------------------------------|--------------------|----------------------------------------|
|                                        |                                                                          | <u>Univ.</u>                           | <u>Other Inst.</u> |                                        |
| Dr. Anthony Fulmore                    | Assistant Professor<br>Accounting                                        | 9                                      | 0                  | Upon Approval<br>by the Board          |
| D.B.A. (2015)<br>Ph.D. (2020)          | Northcentral University<br>University of Scranton                        |                                        |                    |                                        |
| Fa 2015 – Sp 2020<br>Fa 2020 – Present | Texas A&M University-Central Texas<br>Texas A&M University-Central Texas | Senior Lecturer<br>Assistant Professor |                    |                                        |

Dr. Anthony Fulmore's research interests are ethics in accounting, auditing, financial accounting, international private equity, and professional accounting certifications. He has six articles published in peer-reviewed journals and has an active list of scholarships in progress. He also has had nine presentations at national conferences. Dr. Fulmore teaches 15 unique courses and multiple independent studies. His teaching and student evaluations are always excellent. He has received multiple awards for excellence in teaching. Dr. Fulmore's service is exemplary. He is serving as department chair for accounting and finance. He is a member of the Institutional Review Board (IRB) and serves as a reviewer for academic journals and academic organizations. His work in the community with his students in the Volunteer Income Tax Assistance program (VITA) has garnered positive media attention for the university and helped students gain valuable professional experience. Dr. Fulmore's file does not include any information we believe to be inconsistent with System Policy 12.01, Section 4.3.

| <u>Name</u>         | <u>Present Rank</u><br><u>Department</u> | <u>Yrs. Towards</u><br><u>Tenure*</u> |                    | <u>Effective Date</u><br><u>Tenure</u> |
|---------------------|------------------------------------------|---------------------------------------|--------------------|----------------------------------------|
|                     |                                          | <u>Univ.</u>                          | <u>Other Inst.</u> |                                        |
| Dr. Layla Orudzheva | Assistant Professor<br>Management        | 6                                     | 0                  | Upon Approval<br>by the Board          |
| Ph.D. (2018)        | University of North Texas                |                                       |                    |                                        |

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                    |                     |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------|---------------------|
| Fa 2018 – Present                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Texas A&M University-Central Texas | Assistant Professor |
| <p>Dr. Layla Orudzheva’s research interests are in corporate strategy, social responsibility, and governance, as well as sustainability, stakeholder management, and global business. During her time at A&amp;M-Central Texas, she has had three articles published in peer-reviewed journals. In addition, she has an average of two conference proceedings each year and has one published book chapter. Dr. Orudzheva puts significant amounts of thought and preparation into her courses and has very solid student evaluations of instruction. Her syllabi are well-designed and demonstrate an appropriate level of rigor. She has been active in service, including serving as chair of the Graduate Curriculum and Assessment Committee and a member of the Faculty Senate. She serves as a reviewer of manuscripts in her discipline. Dr. Orudzheva’s file does not include any information we believe to be inconsistent with System Policy <i>12.01</i>, Section 4.3.</p> |                                    |                     |

| <b>COLLEGE OF EDUCATION AND HUMAN DEVELOPMENT</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                             |                                 |                    |                                  |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------|---------------------------------|--------------------|----------------------------------|
| <b>Name</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | <b>Present Rank<br/>Department</b>                          | <b>Yrs. Towards<br/>Tenure*</b> |                    | <b>Effective Date<br/>Tenure</b> |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                             | <b>Univ.</b>                    | <b>Other Inst.</b> |                                  |
| Dr. Samantha Airhart-Larraga                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Assistant Professor<br>Clinical Mental Health<br>Counseling | 6                               | 0                  | Upon Approval<br>by the Board    |
| Ph.D. (2018)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | University of Texas at San Antonio                          |                                 |                    |                                  |
| Fa 2018 – Present                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Texas A&M University-Central Texas                          | Assistant Professor             |                    |                                  |
| <p>Dr. Samantha Airhart-Larraga’s research interests are in supporting emergent bilingual students, the impact of service-learning on student counselors, and critical knowledge and training recommendations for client referrals. She is a dedicated and productive scholar with four articles published in peer-reviewed journals, one book chapter in press, one continuing education presentation, nine refereed conference presentations, and seven invited presentations. Dr. Airhart-Larraga brings a strong clinical and scholarship background into her classes. She receives outstanding teaching and student evaluations of instruction. She completed the Association of College and University Educators (ACUE) effective teaching practice course. Dr. Airhart-Larraga is actively involved in service at the university and in her profession. She has served on the Faculty Senate, the Institutional Review Board (IRB), and the Faculty Scholarship and Research Committee. She is the Graduate Coordinator for the Clinical Mental Health Counseling program. Dr. Airhart-Larraga’s file does not include any information we believe to be inconsistent with System Policy <i>12.01</i>, Section 4.3.</p> |                                                             |                                 |                    |                                  |

\* Each university determines, through a review process, the number of years each faculty member will be awarded tenure based on his/her dossier.

## EXHIBIT

**FACULTY DEVELOPMENT LEAVE LIST  
FY 2025  
TEXAS A&M UNIVERSITY-CENTRAL TEXAS**

| Name/<br>Title/<br>Department                                    | Years of<br>A&M-<br>Central<br>Texas<br>Tenured,<br>Tenure-<br>Track<br>Service | Semester<br>of Leave | Location, Brief Description of Leave, and<br>Benefit to University                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
|------------------------------------------------------------------|---------------------------------------------------------------------------------|----------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>COLLEGE OF ARTS AND SCIENCES</b>                              |                                                                                 |                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| Taylor Harvey<br>Associate Professor<br>Sciences and Mathematics | 7                                                                               | Fall 2024            | Dr. Harvey's leave will take place in Central Texas and College Station. During his leave, Dr. Harvey will focus on machine learning (ML) and artificial intelligence (AI). Specifically, he will research and develop several articles centered on employing ML to dissect cathodoluminescence data derived from semiconductors. He will also finalize a \$3.9M Community Project Fund grant titled " <i>Operational Test Command (OTC) Enhanced Support.</i> " The proposed leave will have multiple benefits for students, the college, and the university. Integrating ML/AI knowledge will amplify his scholarship and reinforce his teaching capabilities within the Mechanical Engineering Technology (MET) program. Integrating these new contemporary technologies into the MET program will ensure the curriculum prepares students for real-world challenges, ensuring students are ready for the evolving demands of the engineering industry. It will also increase the reputation of the department, college, and university. |



|                                                                    |          |                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
|--------------------------------------------------------------------|----------|------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>Timothy Hemmis<br/>Associate Professor<br/>Humanities</p>       | <p>6</p> | <p>Spring<br/>2025</p> | <p>Dr. Hemmis’s leave will take place in Central Texas and doing archival research at the University of Louisiana-Lafayette and the Historical Society of Pennsylvania. He will also share his research with the Southwest American Cultural Association and the Society for History of the Early American Republic. During his leave, Dr. Hemmis will complete the archival research and begin writing multiple chapters for his monograph “<i>A Man Caught In Between Mapping, Espionage, and the Curious Life of the Geographer of the United States, Thomas Hutchins, 1730-1790</i>.” Benefits of the leave include enhancing his graduate and undergraduate courses and increasing the reputation and prestige of the history program at Texas A&amp;M University-Central Texas.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| <p>Christine Jones<br/>Associate Professor<br/>Social Sciences</p> | <p>8</p> | <p>Fall 2024</p>       | <p>Dr. Jones’s leave will take place in Central Texas and at the outdoor laboratories at Texas State University and the University of Tennessee-Knoxville. Dr. Jones’s research focuses on forensic anthropology, specifically demonstrating the physical effects of caustic substances, such as hydrochloric acid, on skeletal and dental tissue. The results of this forensic research can be applied to the scientific understanding of taphonomic processes where human remains have been exposed to acid in an attempt to destroy evidence or the identity of individuals. During her leave, Dr. Jones will conduct research and develop a manuscript for the American Association of Biological Anthropology and prepare a presentation for the American Academy of Forensic Sciences conference. The benefits of this leave include developing a collaborative partnership with another university to conduct forensic anthropology research to provide a research infrastructure supporting the growth of applied research and scholarship. The research will also be used to enhance her undergraduate anthropology courses in Forensic Anthropology, Field methods of Forensic Anthropology, and Human Osteology.</p> |

|                                                                                    |          |                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
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| <p>Laura Weiser-Erlandson<br/>Associate Professor<br/>Sciences and Mathematics</p> | <p>9</p> | <p>Spring<br/>2025</p> | <p>Dr. Weiser Erlandson’s leave will take place in Central Texas. Dr. Weiser Erlandson’s research focuses on the biological control of insect pests and the ecology/conservation of predator/prey/host relationships. An important element of this is researching the plants and animals in a particular ecosystem/habitat and their requirements for survival. For her leave, Dr. Weiser Erlandson will obtain the Bell County Master Gardener Certification and the Central Texas Master Naturalist Certification. This additional training will allow her to enhance the content of existing biology courses and develop additional courses in ecology, conservation, and organismal biology. Dr. Weiser Erlandson will also write a new laboratory manual for Invertebrate Zoology, which is currently out of print. Finally, she will use this leave to maintain and improve the Monarch Butterfly Refuge she developed on the Texas A&amp;M University-Central Texas campus. Benefits of the leave include enhancing the undergraduate courses in biology and increasing the number of opportunities for faculty-student research. This leave will also increase the opportunity for campus-community partnerships and expand research opportunities for all biology faculty.</p> |
|------------------------------------------------------------------------------------|----------|------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

**COLLEGE OF BUSINESS ADMINISTRATION**

|                                                                               |          |                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
|-------------------------------------------------------------------------------|----------|------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>Rebecca McPherson<br/>Associate Professor<br/>Management and Marketing</p> | <p>8</p> | <p>Fall 2024</p> | <p>Dr. McPherson’s leave will take place in Central Texas. During her leave, Dr. McPherson will write a cross-disciplinary textbook merging the human resource management (HRM) domain with marketing concepts used in employer brand management to support student learning in HRM 5314 Strategic Staffing. Specifically, the textbook will focus on smaller and non-profit organizations. This project will directly impact the HRM 5314 course, which is a service-learning course. It will also provide a new research stream in employer brand management for small employers. Benefits of leave include a direct impact on graduate students taking HRM 5314. In addition, her book will also bring national attention and prestige to the Human Resource Management program at Texas A&amp;M University-Central Texas.</p> |
| <p>Abhijit Nag<br/>Associate Professor<br/>Computer Information Systems</p>   | <p>7</p> | <p>Fall 2024</p> | <p>Dr. Nag’s leave will take place in Central Texas. During his leave, Dr. Nag will conduct a comprehensive literature review on adult learning cybersecurity education, multi-factor authentication, continuous authentication, and risk-based authentication. He will use this literature</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |

|  |  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
|--|--|--|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  |  |  | <p>review to develop a research grant proposal that includes designing educational content for cybersecurity education for military and law enforcement personnel. Dr. Nag also plans on modifying the course content of his undergraduate and graduate courses to include recent advances in cybersecurity threats. Benefits of the leave include enhancing graduate and undergraduate courses and increasing the reputation and prestige of the Computer Information Systems program at Texas A&amp;M University-Central Texas.</p> |
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**TEXAS A&M UNIVERSITY-COMMERCE  
BACKGROUND OF FACULTY  
RECOMMENDED FOR ACADEMIC TENURE  
TENURE LIST NO. 24-03**

**COLLEGE OF AGRICULTURAL SCIENCES AND NATURAL RESOURCES**

| <u>Name</u>                  | <u>Present Rank</u><br><u>Department</u>                              | <u>Yrs. Towards Tenure*</u>                |                    | <u>Effective Date</u><br><u>Tenure</u> |
|------------------------------|-----------------------------------------------------------------------|--------------------------------------------|--------------------|----------------------------------------|
|                              |                                                                       | <u>Univ.</u>                               | <u>Other Inst.</u> |                                        |
| Dr. Douglas R. Eborn         | Assistant Professor<br>Agricultural Sciences and<br>Natural Resources | 10                                         | 0                  | 09/01/2024                             |
| Ph.D. (2008)                 | Kansas State University                                               |                                            |                    |                                        |
| Fa 2014 – Su 2024<br>Fa 2024 | Texas A&M University-Commerce<br>Texas A&M University-Commerce        | Assistant Professor<br>Associate Professor |                    |                                        |

Dr. Douglas Eborn has a strong commitment to teaching. Students consistently give Dr. Eborn high ratings on his course evaluations and he is creative and innovative in developing teaching techniques. He is respected by his students and colleagues, and he is a strong contributor to the Animal Science program at A&M-Commerce. Dr. Eborn has an active research program in bovine reproduction, especially in dietary effects on fertility and timing of synchronization protocols. Dr. Eborn's service is exemplary, providing leadership at the A&M-Commerce farm, and helping improve conception rates and profitability of our beef cattle herd.

To the best of our knowledge, Dr. Eborn has behaved in a professional manner across his career and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy *12.01*, Section 4.3.

**COLLEGE OF BUSINESS**

| <u>Name</u>                  | <u>Present Rank</u><br><u>Department</u>                       | <u>Yrs. Towards Tenure*</u>                |                    | <u>Effective Date</u><br><u>Tenure</u> |
|------------------------------|----------------------------------------------------------------|--------------------------------------------|--------------------|----------------------------------------|
|                              |                                                                | <u>Univ.</u>                               | <u>Other Inst.</u> |                                        |
| Dr. Ran Ling                 | Assistant Professor<br>Accounting and Finance                  | 6                                          | 0                  | 09/01/2024                             |
| Ph.D. (2018)                 | Florida International University                               |                                            |                    |                                        |
| Fa 2018 – Su 2024<br>Fa 2024 | Texas A&M University-Commerce<br>Texas A&M University-Commerce | Assistant Professor<br>Associate Professor |                    |                                        |

Dr. Ran Ling’s research interests are in auditing, tax, and corporate governance. As an Accounting professor, she has published papers in these areas and currently has papers under review in related outlets. In addition to her scholarly activities, Dr. Ling is also a Certified Public Accountant with a recent renewal of her Texas license in 2021. She is an active member of the major organizations in her field, such as the American Accounting Association and she regularly attends conferences both as an academician and as an accounting professional. She is also regularly involved in professional development activities related to research and teaching.

To the best of our knowledge, Dr. Ling has behaved in a professional manner across her career and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy 12.01, Section 4.3.

**COLLEGE OF EDUCATION AND HUMAN SERVICES**

| <u>Name</u>                  | <u>Present Rank<br/>Department</u>                             | <u>Yrs. Towards<br/>Tenure*</u>            |                        | <u>Effective Date<br/>Tenure</u> |
|------------------------------|----------------------------------------------------------------|--------------------------------------------|------------------------|----------------------------------|
|                              |                                                                | <u>Univ.</u>                               | <u>Other<br/>Inst.</u> |                                  |
| Dr. Carol L. Revelle         | Assistant Professor<br>Curriculum and Instruction              | 5                                          | 0                      | 09/01/2024                       |
| Ph.D. (2009)                 | University of North Texas                                      |                                            |                        |                                  |
| Fa 2019 – Su 2024<br>Fa 2024 | Texas A&M University-Commerce<br>Texas A&M University-Commerce | Assistant Professor<br>Associate Professor |                        |                                  |

Dr. Carol Revelle has excelled in research, publishing sixteen articles during her time as a faculty member at A&M-Commerce. Her research focuses on the ways that literacy instruction can increase equity in education settings. She is a strong classroom instructor with evaluations exceeding departmental and college averages. Dr. Revelle provides services ranging from departmental committees to national-level professional outlets. She chairs the local Texas Association of Future Educators chapter (student enrollment and support), reviews grants for the Texas Association of Literacy Educators, and is an editor/reviewer for three different journals/publishers.

To our knowledge, Dr. Revelle has behaved in a professional manner across her career and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy 12.01 section 4.3.

| <u>Name</u>     | <u>Present Rank<br/>Department</u>                                 | <u>Yrs. Towards<br/>Tenure*</u> |                        | <u>Effective Date<br/>Tenure</u> |
|-----------------|--------------------------------------------------------------------|---------------------------------|------------------------|----------------------------------|
|                 |                                                                    | <u>Univ.</u>                    | <u>Other<br/>Inst.</u> |                                  |
| Dr. Anjum Najmi | Assistant Professor<br>Higher Education and<br>Learning Technology | 7                               | 0                      | 09/01/2024                       |
| Ph.D. (2013)    | University of North Texas                                          |                                 |                        |                                  |

|                   |                               |                     |
|-------------------|-------------------------------|---------------------|
| Fa 2017 – Su 2024 | Texas A&M University-Commerce | Assistant Professor |
| Fa 2024           | Texas A&M University-Commerce | Associate Professor |

Dr. Anjum Najmi is an excellent classroom instructor as evidenced by her strong course evaluations each semester. Her Faculty Senate peers recognized her teaching work, awarding her a Professional Excellence in Technology Teaching citation. She has served as chair or committee member on five completed dissertations. Her excellence in service is documented by her participation in multiple departmental and university committees. She is active in research, having published multiple articles and a book chapter on the interface between technology and the classroom. She brings a rare combination of expertise, being qualified in both Library Science and School Library certification.

To the best of our knowledge, Dr. Najmi has behaved in a professional manner across her career and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy *12.01*, Section 4.3.

### COLLEGE OF HUMANITIES, SOCIAL SCIENCES AND ARTS

| <u>Name</u>                                       | <u>Present Rank</u><br><u>Department</u>                                                         | <u>Yrs. Towards Tenure*</u>                                         |                    | <u>Effective Date</u><br><u>Tenure</u> |
|---------------------------------------------------|--------------------------------------------------------------------------------------------------|---------------------------------------------------------------------|--------------------|----------------------------------------|
|                                                   |                                                                                                  | <u>Univ.</u>                                                        | <u>Other Inst.</u> |                                        |
| Dr. Melynda Seaton                                | Assistant Professor<br>Art                                                                       | 5                                                                   | 1                  | 09/01/2024                             |
| Ph.D. (2015)                                      | University of Oklahoma                                                                           |                                                                     |                    |                                        |
| Su 2015 – Sp 2016<br>Fa 2019 – Su 2024<br>Fa 2024 | University of Nebraska-Lincoln<br>Texas A&M University-Commerce<br>Texas A&M University-Commerce | Professor of Practice<br>Assistant Professor<br>Associate Professor |                    |                                        |

Dr. Melynda Seaton is an outstanding teacher who is noted for her deep and thorough course content across the Art History curriculum, from introductory courses for non-majors to those intended for MFA candidates. While innovative across the spectrum, she is noted for the incorporation of contemporary media clips and popular culture references in her teaching--quite novel for the normally reserved Art History courses. Her research entries in significant journals and publications in the field have branched into a ground-breaking series of podcasts, *Art This Week*, which allows viewers to explore the riches of museums and galleries in Texas and throughout the country, including the Whitney Museum in New York City.

To the best of our knowledge, Dr. Seaton has behaved in a professional manner across her career and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy *12.01*, Section 4.3.

| <u>Name</u>                  | <u>Present Rank</u><br><u>Department</u>                       | <u>Yrs. Towards Tenure*</u>                |                    | <u>Effective Date</u><br><u>Tenure</u> |
|------------------------------|----------------------------------------------------------------|--------------------------------------------|--------------------|----------------------------------------|
|                              |                                                                | <u>Univ.</u>                               | <u>Other Inst.</u> |                                        |
| Dr. Mylynka Kilgore Cardona  | Assistant Professor<br>History                                 | 7                                          | 0                  | 09/01/2024                             |
| Ph.D. (2015)                 | University of Texas at Arlington                               |                                            |                    |                                        |
| Fa 2017 – Su 2024<br>Fa 2024 | Texas A&M University-Commerce<br>Texas A&M University-Commerce | Assistant Professor<br>Associate Professor |                    |                                        |

Dr. Mylynka Cardona is an award-winning teacher who continues to inspire students both in her home department and in the Gender Studies program. She is the recent recipient of three different teaching awards and continues to add innovative pedagogical techniques and approaches to her classes. Her research covers a wide range of fields and topics, from Public History projects to the History of Exploration, and her colleagues note that her projects have reached a wide audience, increasing both her and the university's impact on the profession.

To the best of our knowledge, Dr. Cardona has behaved in a professional manner across her career and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy *12.01*, Section 4.3.

| <u>Name</u>                  | <u>Present Rank</u><br><u>Department</u>                       | <u>Yrs. Towards Tenure*</u>                |                    | <u>Effective Date</u><br><u>Tenure</u> |
|------------------------------|----------------------------------------------------------------|--------------------------------------------|--------------------|----------------------------------------|
|                              |                                                                | <u>Univ.</u>                               | <u>Other Inst.</u> |                                        |
| Dr. Ashanka Kumari           | Assistant Professor<br>Literature and Languages                | 5                                          | 0                  | 09/01/2024                             |
| Ph.D. (2019)                 | University of Louisville                                       |                                            |                    |                                        |
| Fa 2019 – Su 2024<br>Fa 2024 | Texas A&M University-Commerce<br>Texas A&M University-Commerce | Assistant Professor<br>Associate Professor |                    |                                        |

Dr. Kumari is an innovative teacher, praised by colleagues and those in her discipline for bringing “an impressive and empathetic perspective” to her field (Composition and Rhetoric) which forms the base of the composition courses required of all students on campus. She has coordinated the efforts of all instructors and graduate assistants in this area as well, leading to consistency and increased success in the lower-level English courses. She is the recipient of several awards for her teaching and has expanded her expertise into numerous scholarly publications on composition and its pedagogy, including one book and 11 journal articles. She far exceeds department expectations for tenure and is a rising star in the discipline.

To the best of our knowledge, Dr. Kumari has behaved in a professional manner across her career and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy *12.01*, Section 4.3.

| <u>Name</u>                  | <u>Present Rank</u><br><u>Department</u>                       | <u>Yrs. Towards Tenure*</u>                |                              | <u>Effective Date</u><br><u>Tenure</u> |
|------------------------------|----------------------------------------------------------------|--------------------------------------------|------------------------------|----------------------------------------|
|                              |                                                                | <u>Univ.</u>                               | <u>Other</u><br><u>Inst.</u> |                                        |
| Dr. Judy Bozone              | Assistant Professor<br>Music                                   | 5                                          | 0                            | 09/01/2024                             |
| Ph.D. (2011)                 | University of Michigan, Ann Arbor                              |                                            |                              |                                        |
| Fa 2019 – Su 2024<br>Fa 2024 | Texas A&M University-Commerce<br>Texas A&M University-Commerce | Assistant Professor<br>Associate Professor |                              |                                        |

Dr. Bozone is a noted composer and music theoretician who is emerging on the national scene. Comfortable composing in genres as diverse as orchestra and percussion ensemble, her works are critically acclaimed and well-received by audiences across the country and internationally. In the classroom, she revamped the Music Theory curriculum leading to higher pass rates and success on exit exams and TExES Teacher examination and has incorporated innovative mentoring and engagement strategies that allow her to monitor student success both officially and in more relaxed environments.

To the best of our knowledge, Dr. Bozone has behaved in a professional manner across her career and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy *12.01*, Section 4.3.

#### COLLEGE OF SCIENCE AND ENGINEERING

| <u>Name</u>                                                            | <u>Present Rank</u><br><u>Department</u>                                                                               | <u>Yrs. Towards Tenure*</u>                                                              |                              | <u>Effective Date</u><br><u>Tenure</u> |
|------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------|------------------------------|----------------------------------------|
|                                                                        |                                                                                                                        | <u>Univ.</u>                                                                             | <u>Other</u><br><u>Inst.</u> |                                        |
| Dr. Kaoning Hu                                                         | Assistant Professor<br>Computer Science and<br>Information Systems                                                     | 7                                                                                        | 2                            | 09/01/2024                             |
| Ph.D. (2015)                                                           | State University of New York at Binghamton                                                                             |                                                                                          |                              |                                        |
| Fa 2015 – Su 2016<br>Fa 2016 – Su 2017<br>Fa 2017 – Su 2024<br>Fa 2024 | University of Central Missouri<br>Webster University<br>Texas A&M University-Commerce<br>Texas A&M University-Commerce | Assistant Professor<br>Assistant Professor<br>Assistant Professor<br>Associate Professor |                              |                                        |

Dr. Kaoning Hu is an innovative computer scientist whose main research area is in Computer Vision and Image Processing. He published seven peer-reviewed papers (with two first-authored papers) including a journal article published in Institute of Electronic and Electrical Engineers Transactions on Artificial Intelligence and Association for Computing Machinery Special Group. As co-principal investigator, he and his team received multi-year education funding of \$300,000 from the National Science Foundation Improving Undergraduate STEM Education program to introduce and study Multilingual Computational Thinking: Teaching Introductory Programming Classes through Low-Level and High-Level Programming Languages. The concept is implemented by introducing computing and programming concepts with



interesting video games, which fosters a creative learning environment and greatly increases student learning interests. Dr. Hu is passionate about teaching both undergraduate and graduate students and continuously assesses student performance and makes course improvements to produce improved student outcomes. His commitment to service has been very impactful as evidenced by serving as the Graduate Assistant Coordinator for the department, engaging in various other departmental service activities related to recruitment. He has also been a reviewer for multiple academic conferences in the area of Computer Vision.

To the best of our knowledge, Dr. Hu has behaved in a professional manner across his career and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy *12.01*, Section 4.3.

| <u>Name</u>                  | <u>Present Rank</u><br><u>Department</u>                       | <u>Yrs. Towards Tenure*</u>                |                    | <u>Effective Date</u><br><u>Tenure</u> |
|------------------------------|----------------------------------------------------------------|--------------------------------------------|--------------------|----------------------------------------|
|                              |                                                                | <u>Univ.</u>                               | <u>Other Inst.</u> |                                        |
| Dr. Ayman Elzohairy          | Assistant Professor<br>Engineering and Technology              | 5                                          | 0                  | 09/01/2024                             |
| Ph.D. (2018)                 | University of Missouri, Columbia                               |                                            |                    |                                        |
| Fa 2019 – Su 2024<br>Fa 2024 | Texas A&M University-Commerce<br>Texas A&M University-Commerce | Assistant Professor<br>Associate Professor |                    |                                        |

Dr. Ayman Elzohairy is a world-class construction engineering researcher and a subject matter expert in material testing, steel concrete composite structures, experimental testing and numerical analysis of structural elements, as well as performance and strengthening of steel concrete composite bridges. He holds professional licensure (PE) in the civil engineering field and is the first faculty member within the Department of Engineering & Technology to have achieved this accomplishment. Dr. Elzohairy has published 34 peer-reviewed articles and written eight grant proposals, successfully obtaining over \$100,000 in external funding. This is incredible research productivity considering the fact that the department or college does not have a Ph.D. program. Dr. Elzohairy consistently receives positive teaching evaluations for undergraduate courses that emphasize critical thinking and involve high-impact and engaging activities. His performance in this area led him to be recognized and chosen to receive the university’s Paul W. Barrus Distinguished Faculty Award for Teaching in 2023. His excellence in service is documented by his membership on multiple department and university committees, service as faculty advisor for construction engineering students and Student Construction Association; and by strong service to the discipline, e.g., as Guest Editor for Buildings Journal and Materials Journal and Ad-Hoc reviewer for structural engineering focused journals.

To the best of our knowledge, Dr. Elzohairy has not engaged in behavior that may lead to dismissal for cause as specified in System Policy *12.01*, Section 4.3.

| <u>Name</u>                                                                                 | <u>Present Rank</u><br><u>Department</u>                                                                                          | <u>Yrs. Towards Tenure*</u>                                                                                     |                              | <u>Effective Date</u><br><u>Tenure</u> |
|---------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------|------------------------------|----------------------------------------|
|                                                                                             |                                                                                                                                   | <u>Univ.</u>                                                                                                    | <u>Other</u><br><u>Inst.</u> |                                        |
| Dr. Redha M. Radaydeh                                                                       | Assistant Professor<br>Engineering & Technology                                                                                   | 6                                                                                                               | 0                            | 09/01/2024                             |
| Ph.D. (2006)                                                                                | University of Mississippi                                                                                                         |                                                                                                                 |                              |                                        |
| Sp 2007 – Su 2009<br>Fa 2012 – Fa 2014<br>Sp 2015 – Fa 2016<br>Fa 2018 – Sp 2024<br>Fa 2024 | Jordan University<br>Alfaisal University<br>Alfaisal University<br>Texas A&M University-Commerce<br>Texas A&M University-Commerce | Assistant Professor<br>Assistant Professor<br>Associate Professor<br>Assistant Professor<br>Associate Professor |                              |                                        |

Dr. Redha Radaydeh is an electrical engineering faculty member who possesses exceptional teaching ability and research expertise in the areas of wireless communications theory and digital signal processing for communications. He holds professional membership as a senior member of the Institute of Electrical and Electronics Engineering (IEEE) and a member of the IEEE Communications Society. Over his tenure journey, Dr. Radaydeh has published nine peer-reviewed journal articles and eight peer-reviewed conference proceedings. He is active in grant development, obtaining a \$40,000 SEED grant from TEES and is using it to create collaborative undergraduate research between the Industrial and Electrical Engineering programs. Dr. Radaydeh consistently receives positive teaching evaluations for undergraduate courses that emphasize critical thinking and involve high-impact and engaging activities. His performance in this area has led him to be recognized and nominated for the 2023 Faculty Senate Recognition Award for Professional Excellence in Classroom Teaching. His contributions in service are documented by his membership on multiple department and college committees and strong service to the discipline, e.g., as Special Issue Editor for two professional journals.

To the best of our knowledge, Dr. Radaydeh has not engaged in behavior that may lead to dismissal for cause as specified in System Policy 12.01 section 4.3.

| <u>Name</u>                                       | <u>Present Rank</u><br><u>Department</u>                                                              | <u>Yrs. Towards Tenure*</u>                                       |                              | <u>Effective Date</u><br><u>Tenure</u> |
|---------------------------------------------------|-------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------|------------------------------|----------------------------------------|
|                                                   |                                                                                                       | <u>Univ.</u>                                                      | <u>Other</u><br><u>Inst.</u> |                                        |
| Dr. Nizar Tayem                                   | Assistant Professor<br>Engineering & Technology                                                       | 6                                                                 | 0                            | 09/01/2024                             |
| Ph.D. (2005)                                      | Wichita State University                                                                              |                                                                   |                              |                                        |
| Sp 2010 – Su 2018<br>Su 2018 – Sp 2024<br>Fa 2024 | Prince Mohammed bin Fahd University<br>Texas A&M University-Commerce<br>Texas A&M University-Commerce | Assistant Professor<br>Assistant Professor<br>Associate Professor |                              |                                        |

Dr. Nizar Tayem is an electrical engineering (EE) faculty member who is well accomplished in the discipline and expert in assessing program outcomes and continuous improvement. His research expertise is in the area of Direction-of-Arrival (DOA) estimation scheme for wireless communications. He holds professional membership as a senior member of the Institute of Doctors Engineering and Scientists (IDES) and a member of the IEEE. Over his tenure journey, Dr. Tayem has published 25 refereed IEEE journal and conference papers and has had 13 technical presentations. He is active in grant development, obtaining \$35,000 in travel and equipment support from the Air Force Research Laboratory in three consecutive years. In the area of teaching, Dr. Tayem has been active in developing the initial curriculum and course development for the EE program and has guided students in senior capstone design projects. Dr. Tayem has been instrumental and a major contributor to the electrical engineering program at A&M-Commerce which received initial ABET accreditation with no weaknesses cited. His contributions in service are documented by his membership on multiple department and college committees and strong service to the discipline, e.g., as Editor-in-Chief of the International Journal on Electrical and Power Engineering.

To the best of our knowledge, Dr. Tayem has not engaged in behavior that may lead to dismissal for cause as specified in System Policy 12.01 section 4.3.

- \* Each university determines, through a review process, the number of years each faculty member will be awarded tenure based on his/her dossier.

## EXHIBIT

**FACULTY DEVELOPMENT LEAVE LIST  
FY 2025  
TEXAS A&M UNIVERSITY-COMMERCE**

| Name/<br>Title/<br>Department                                 | Years of<br>A&M-<br>Commerce<br>Tenured,<br>Tenure-<br>Track<br>Service | Semester<br>of Leave | Location, Brief Description of Leave and<br>Benefit to University                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|---------------------------------------------------------------|-------------------------------------------------------------------------|----------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>COLLEGE OF EDUCATION AND HUMAN SERVICES</b>                |                                                                         |                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| Amy Corp<br>Associate Professor<br>Curriculum and Instruction | 9                                                                       | Fall 2024            | Dr. Corp will explore issues of Texas public education serving the needs of our newest students: asylum seekers, refugees, and immigrants. Most of this will occur online. Dr. Corp may need to travel to interview district faculty who are successful in educating refugees in Houston and/or Chicago, but hopes to do so through video conferencing. There may be districts in North Dallas, heavy in refugee populations, that she will investigate for interviews or to gather information from district reporting. The goal is to determine where refugee students are located and in what type of schools, to seek successful research-based strategies for implementation, to learn these strategies, and to teach them. She will leverage her existing skill set for researching instructional practices for marginalized populations to examine these questions and find supportive teaching practices for this population. This will be completed by internet searches and requests for information about populations in Texas, an exhaustive literature review on current practices, interviews with faculty working with this population, and possible observations of instruction. The teaching practice will likely be trauma-informed instructional practices. She is finding that a trauma-informed perspective and instructional practices are being used in Canada, Chicago, and Houston. She will seek training in this pedagogy. She would practice in person, if possible, to gain first-hand experience. Plans include writing a descriptive article about her findings and a practitioner piece for Texas teachers. This |

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|                                                                               |    |           | <p>study will strengthen the teacher preparation program's ability to equip student teachers with the knowledge and skills to effectively support this growing student population as part of effectively teaching all students. Her plans are to prepare a seminar for student teachers on the topic for implementation in their residency. She will also share her training with field supervisors and instructors in teacher preparation courses. Dr. Corp's research will contribute directly to preparing teachers across the state of Texas, which will benefit her department, college and the university as a whole.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| <p>DeMarquis Hayes<br/>Professor<br/>Psychology and Special<br/>Education</p> | 11 | Fall 2024 | <p>Dr. Hayes' leave will take place in Commerce and in the DFW metroplex. He will examine a cross sectional sample of adolescent students of color in high school and college to explore the effects of racial microaggressions and gendered racial microaggressions on their mental health and resiliency. Previous research has found that people of color report experiencing subtle and explicit forms of racism which can lead to negative academic and mental health outcomes. The current study will allow for an examination of how microaggressions differentially impact mental health across all stages of adolescence (early, middle, and late) and by gender. The outcome of this research will benefit the university community as well as the academic programs in psychology and related areas in which Dr. Hayes teaches. He will be able to support students in applied areas of psychology such as School and Clinical Psychology as he teaches and advises students who directly work with a diverse group of adolescents in their daily practice. This research will also lead to collaborative grant proposals and publications with colleagues at A&amp;M-Commerce and other universities.</p> |

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| <p>Stephen Reysen<br/>Professor<br/>Psychology and Special<br/>Education</p> | <p>14</p> | <p>Spring<br/>2025</p>                | <p>Dr. Reysen’s leave will take place in Lexington, Kentucky. His research will examine anime fans’ longitudinal data to test how fans change over time. Anime (Japanese animation and comics) has grown in popularity across the world. Building on his over 10 years of research on the fandom, Dr. Reysen recently completed data collection of a three-year longitudinal study of anime fans. He will collaborate with a colleague who is well-versed in multilevel longitudinal modeling. This research benefits the university as it is disseminated to fans worldwide which may drive interest in both psychology and our university.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| <b>COLLEGE OF HUMANITIES, SOCIAL SCIENCES, AND ARTS</b>                      |           |                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| <p>Andrew Donnelly<br/>Assistant Professor<br/>History</p>                   | <p>3</p>  | <p>Fall 2024-<br/>Spring<br/>2025</p> | <p>In the fall 2024 term, Dr. Donnelly's leave will take place in Washington, D.C., where he will hold a funded Fellowship in Byzantine Studies at Dumbarton Oaks, a research library affiliated with Harvard University. In the spring 2025 term, he will work from his home in Plano, Texas. He hopes to be supported in the latter by a grant from the Loeb Classical Library Foundation. He will present a portion of his research at a conference on ancient ceramics in Leiden, the Netherlands.</p> <p>Dr. Donnelly will complete the research and writing of his first monograph, “Cooking, Cooking Pots, and Cultural Transformation.” He will also write an article on two Byzantine-era shipwrecks, the 6th century CE Marzamemi 2 and the 7th century CE Yassıada, focusing on the information ceramics and foodways provide on maritime labor in the ancient world.</p> <p>He will participate in a thriving scholarly community that will allow him to showcase the great work on ancient history done at A&amp;M-Commerce as well as the support for it there. He will write grant proposals with colleagues to conduct future archaeological work in Italy; which in turn will make a pathway for him to take A&amp;M-Commerce students on archaeological excavations. The outcome of his faculty development leave will benefit A&amp;M-Commerce by raising the national and international visibility of the university.</p> |

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| <p>Shannon Carter<br/>Professor<br/>Literature and Languages</p>    | <p>22</p> | <p>Spring<br/>2025</p> | <p>Dr. Carter’s leave will take place in the archives at the Velma K. Waters Library on the campus of Texas A&amp;M University-Commerce, which houses the J. Mason Brewer Papers and his unfinished manuscript, Black World Folklore. Her research will include reviewing the archival materials housed at the Harry Ransom Center at the University of Texas. Dr. Carter will conduct studies on the collected works of J. Mason Brewer’s prolific, 50-year career as a folklorist, poet, scholar, and public intellectual. Brewer was born in 1896 and spent the final and most prominent phase of his career at our university as the first African American faculty member in the Department of Literature and Languages and only the second non-white faculty member on our campus (1969-1975). The outcome of her research will benefit the university community as well as the academic programs she supports as a teacher and an advisor and will lead to collaborative grant proposals with colleagues at other universities, thereby bringing recognition to the department, college and university.</p> |
| <p>Mimi Li<br/>Associate Professor<br/>Literature and Languages</p> | <p>6</p>  | <p>Fall 2024</p>       | <p>Dr. Li’s leave will take place at multiple school settings (K-16) in Texas. She will conduct an empirical study on “World Language Educators’ Experience on Using ChatGPT for Teaching: A Narrative Inquiry,” which has received the American Council on the Teaching of Foreign Languages Research Priorities Award. Due to the increasing importance of artificial intelligence (AI) in language teaching, this project will have a great impact on the field of applied linguistics and education. Also, the results will generally inform the language education curriculum in the digital era, and bring about needed innovation for the Applied Linguistics/TESOL (teaching English to speakers of other languages) graduate programs at A&amp;M-Commerce. Benefits of leave include attracting more candidates to pursue studies in Applied Linguistics and enhancing their research in AI language, contributing to the prestige of the department, college and university.</p>                                                                                                                         |
| <p>Chris Beaty<br/>Professor<br/>Music</p>                          | <p>12</p> | <p>Fall 2024</p>       | <p>Dr. Beaty’s research entails orchestrating a full album jazz recording project. The leave will involve touring performances in the western and northwestern United States with the recording group, as well as rehearsal, recordings and live performances with tentative performance dates in Spokane, Washington. This project aims to craft a unique album infused with Native American influences. Some of the original compositions to</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |

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|                                                                     |   |                              | be included will be based on music from Delbert's Navajo ancestry. The album will encompass a holistic creative collaboration, encompassing original compositions, performances, recordings, productions and financing. Benefits of leave will enhance the course teachings and bring recognition to the department, college and university.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| Mike Tapia<br>Associate Professor<br>Sociology and Criminal Justice | 3 | Fall 2024-<br>Spring<br>2025 | Dr. Tapia's leave will take place in El Paso, Texas. He has applied for a Guggenheim Fellowship Award which would enable a rare data collection effort of violent incidents held by select law enforcement agencies in Juarez, Chihuahua, Mexico. Dr. Tapia has completed some research on this topic and plans to continue gathering data focused on drug trade-related violence on the Texas-Mexico border. The anticipated outcome of his leave is to produce manuscripts that will allow a deeper understanding of issues causing gun and drug gang violence. It will also broaden the scope of the work to become international, based on standing agreements with Mexican academic collaborators who would help facilitate the work. His planned activities and expected outcomes benefit the department, college and university by enhancing international visibility and developing a partnership for future collaboration. |



**TEXAS A&M UNIVERSITY-CORPUS CHRISTI  
BACKGROUND OF FACULTY  
RECOMMENDED FOR ACADEMIC TENURE  
TENURE LIST NO. 24-03**

**COLLEGE OF BUSINESS**

| <u>Name</u>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | <u>Present Rank<br/>Department</u>                              | <u>Yrs. Towards<br/>Tenure*</u> |                        | <u>Effective Date<br/>Tenure</u> |
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|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                 | <u>Univ.</u>                    | <u>Other<br/>Inst.</u> |                                  |
| Dr. Matthew W. Starliper                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Assistant Professor<br>Accounting, Finance, and<br>Business Law | 5                               | 0                      | Upon Approval<br>by the Board    |
| Ph.D. (2018)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | University of Massachusetts Amherst                             |                                 |                        |                                  |
| Fa 2018 – Present                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Texas A&M University-Corpus Christi                             | Assistant Professor             |                        |                                  |
| <p>Dr. Matthew Starliper’s research focuses on judgment and decision-making in accounting, particularly on how language and communication methods impact investors’ perceptions of voluntary and non-voluntary financial disclosures. Dr. Starliper has published four peer-reviewed journal articles and has completed four additional articles in the review process. In addition, he has participated in and presented at several conferences and received the College Research Enhancement Award twice. He has been an ad hoc reviewer for two high-quality peer-reviewed journals.</p> <p>Dr. Starliper teaches financial, managerial and cost accounting at the undergraduate and graduate levels, consistently receiving very high student ratings, and he won the College of Business Excellence in Teaching Award 2021-22. He serves as the faculty advisor for the Student Accounting Society. He has served on university and college-level committees and task forces.</p> <p>To the best of our knowledge, Dr. Starliper has behaved in a professional manner across his career and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy <i>12.01</i>, Section 4.3.</p> |                                                                 |                                 |                        |                                  |

| <u>Name</u>                                                                                                                                                                                                 | <u>Present Rank<br/>Department</u>                        | <u>Yrs. Towards<br/>Tenure*</u> |                        | <u>Effective Date<br/>Tenure</u> |
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|                                                                                                                                                                                                             |                                                           | <u>Univ.</u>                    | <u>Other<br/>Inst.</u> |                                  |
| Dr. Ahmed H. Kamara                                                                                                                                                                                         | Assistant Professor<br>Decision Sciences and<br>Economics | 5                               | 0                      | Upon Approval<br>by the Board    |
| Ph.D. (2017)                                                                                                                                                                                                | Texas Tech University, Lubbock                            |                                 |                        |                                  |
| Fa 2018 – Present                                                                                                                                                                                           | Texas A&M University-Corpus Christi                       | Assistant Professor             |                        |                                  |
| <p>Dr. Ahmed H. Kamara studies macroeconomics, monetary economics and fiscal policy. His most recent work includes a grant-funded study, “The Environmental and Economic Impacts of the Grand Ethiopian</p> |                                                           |                                 |                        |                                  |

Renaissance Dam.” He has published eight peer-reviewed journal articles, presented at 11 conferences, and served as a Principal Investigator (PI) for a \$10,000 interdisciplinary grant. He has received the College of Business Research Enhancement Grant twice.

Dr. Kamara teaches courses in economics, data analysis, statistics, and monetary and financial institutions at the graduate and undergraduate levels, with an average student rating of 4.7 out of 5. He teaches first-year students in the learning communities program and serves as moderator for the first-year research conference. He has served on several college-level committees.

To the best of our knowledge, Dr. Kamara has behaved in a professional manner across his career and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy 12.01, Section 4.3.

| <u>Name</u>                            | <u>Present Rank</u><br><u>Department</u>                               | <u>Yrs. Towards Tenure*</u>                |                    | <u>Effective Date</u><br><u>Tenure</u> |
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|                                        |                                                                        | <u>Univ.</u>                               | <u>Other Inst.</u> |                                        |
| Dr. Rusty V. Karst                     | Assistant Professor<br>Management and Marketing                        | 5                                          | 2                  | Upon Approval<br>by the Board          |
| Ph.D. (2016)                           | University of North Texas                                              |                                            |                    |                                        |
| Fa 2016 – Sp 2018<br>Fa 2018 – Present | Texas A&M University-Kingsville<br>Texas A&M University-Corpus Christi | Assistant Professor<br>Assistant Professor |                    |                                        |

Dr. Rusty V. Karst’s research is predominantly centered on management and strategy in an international business context. He has published eight peer-reviewed journal articles; he is the first author of five of those. He has presented his work at conferences and serves as a reviewer for the International Business Review.

Dr. Karst teaches a broad range of undergraduate and graduate courses in management, including entrepreneurship, organizational behavior, business strategy, multinational management, and others. He includes high-impact practices such as business simulations and collaborative projects to improve student learning. His student ratings are consistently high. He has served on multiple university and college-level committees.

To the best of our knowledge, Dr. Karst has behaved in a professional manner across his career and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy 12.01, Section 4.3.

| <u>Name</u>               | <u>Present Rank</u><br><u>Department</u>        | <u>Yrs. Towards Tenure*</u> |                    | <u>Effective Date</u><br><u>Tenure</u> |
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|                           |                                                 | <u>Univ.</u>                | <u>Other Inst.</u> |                                        |
| Dr. Jennifer Fries Taylor | Assistant Professor<br>Management and Marketing | 5                           | 5                  | Upon Approval<br>by the Board          |
| Ph.D. (2011)              | Georgia State University, Atlanta               |                             |                    |                                        |

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| Su 2010 – Sp 2011<br>Su 2011 – Fa 2014<br>Sp 2016 – Sp 2017<br>Fa 2018 – Present | George Gwinnett College, Lawrenceville<br>University of Alabama at Birmingham<br>Texas A&M University-Kingsville<br>Texas A&M University-Corpus Christi | Assistant Professor<br>Assistant Professor<br>Assistant Professor<br>Assistant Professor |
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Dr. Jennifer Fries Taylor’s research revolves around prolonged change management at both the organizational and individual levels and focuses on issues surrounding inter-organizational governance, consumer coproduction habit formation, prolonged service design, and value creation. She also explores issues surrounding consumer privacy. She has published four peer-reviewed journal articles and has one more accepted. She has presented her work at seven conferences. She was awarded Best Paper in Services Marketing in 2023 by the Society for Marketing Advances.

Dr. Taylor teaches various undergraduate marketing courses, including consumer behavior, marketing research and analytics, retail management, and social entrepreneurship. She receives consistently high student ratings. In 2023, she won the Teaching Excellence Award in the College of Business. Her service includes college and university-level committees, national boards, and pro-bono consulting for local small businesses and non-profits.

To the best of our knowledge, Dr. Taylor has behaved in a professional manner across her career and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy *12.01*, Section 4.3.

## COLLEGE OF EDUCATION AND HUMAN DEVELOPMENT

| <u>Name</u>       | <u>Present Rank</u><br><u>Department</u>                                 | <u>Yrs. Towards Tenure*</u> |                    | <u>Effective Date</u><br><u>Tenure</u> |
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|                   |                                                                          | <u>Univ.</u>                | <u>Other Inst.</u> |                                        |
| Dr. Debra Plowman | Assistant Professor<br>Curriculum, Instruction, and<br>Learning Sciences | 5                           | 0                  | Upon Approval<br>by the Board          |
| Ph.D. (2005)      | The University of Texas at Austin                                        |                             |                    |                                        |
| Fa 2018 – Present | Texas A&M University-Corpus Christi                                      | Assistant Professor         |                    |                                        |

Dr. Plowman’s research focuses on teachers’ perceptions of student work and relationships between professional development design and teacher content knowledge gains in science and mathematics. She focuses on students’ thinking about fractions, proportional reasoning and algebraic reasoning in the middle grades. Dr. Plowman has published three peer-reviewed journal articles, two book chapters, and one conference proceeding chapter. She has another two articles and a book chapter under review.

Dr. Plowman teaches undergraduate and graduate mathematics and teacher education courses for two departments (CILS and Mathematics and Statistics). Her student evaluations are very good. She teaches with a student-centered paradigm, focused on improving pre-service teachers' understanding and ability to teach mathematics. Dr. Plowman’s service focuses on being a director (2018-present) for the Coastal Bend Regional Science Fair (CBRSF), although she also works in the community with teachers, advises the Student Council for Mathematics and Science Teachers, and takes on additional college, university, and professional service opportunities.

To the best of our knowledge, Dr. Plowman has behaved in a professional manner across her career and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy *12.01*, Section 4.3.

**COLLEGE OF ENGINEERING AND COMPUTER SCIENCE**

| <u>Name</u>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | <u>Present Rank</u><br><u>Department</u> | <u>Yrs. Towards</u><br><u>Tenure*</u> |                    | <u>Effective Date</u><br><u>Tenure</u> |
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|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                          | <u>Univ.</u>                          | <u>Other Inst.</u> |                                        |
| Dr. Jose A. Baca Garcia                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Assistant Professor<br>Engineering       | 6                                     | 0                  | Upon Approval<br>by the Board          |
| Ph.D. (2011)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Technical University of Madrid, Spain    |                                       |                    |                                        |
| Fa 2017 – Present                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Texas A&M University-Corpus Christi      | Assistant Professor                   |                    |                                        |
| <p>Dr. Jose A. Baca Garcia’s research interests include the development and integration of modular robots and modular mechatronic systems across different domains including unmanned autonomous systems, space, geospatial technologies, and others. He has been involved in projects funded by federal agencies including NASA, the Office of Naval Research and the National Science Foundation. Dr. Baca Garcia has published five peer-reviewed journal articles and collaborated in 43 grant pre-proposals and proposals, where 14 applications have been funded as PI, co-PI, and senior personnel, totaling over \$7,690,754.00. Based on his participation in these projects, he is responsible for \$1,096,641.50 in research funding.</p> <p>Dr. Baca Garcia teaches undergraduate and graduate courses, has mentored 20 undergraduate research projects, and served on or chaired five dissertation committees. His capstone students have won awards at the NASA Design Challenge for several years. He has every level of service, spanning from university and college committees to NSF panels. He advises student teams and organizations and established an after-school robotics program.</p> <p>To the best of our knowledge, Dr. Baca Garcia has behaved in a professional manner across his career and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy <i>12.01</i>, Section 4.3.</p> |                                          |                                       |                    |                                        |

**COLLEGE OF LIBERAL ARTS**

| <u>Name</u>                                                                                                                                                                                                                                                                                                                                                                                                                                               | <u>Present Rank</u><br><u>Department</u> | <u>Yrs. Towards</u><br><u>Tenure*</u> |                    | <u>Effective Date</u><br><u>Tenure</u> |
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|                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                          | <u>Univ.</u>                          | <u>Other Inst.</u> |                                        |
| Dr. Sinae Lee                                                                                                                                                                                                                                                                                                                                                                                                                                             | Assistant Professor<br>English           | 5                                     | 0                  | Upon Approval<br>by the Board          |
| Ph.D. (2016)                                                                                                                                                                                                                                                                                                                                                                                                                                              | Georgetown University, Washington, DC    |                                       |                    |                                        |
| Fa 2018 – Present                                                                                                                                                                                                                                                                                                                                                                                                                                         | Texas A&M University-Corpus Christi      | Assistant Professor                   |                    |                                        |
| <p>Dr. Sinae Lee’s scholarship reflects a commitment to advancing sociolinguistic knowledge in language variation and change while championing its interdisciplinary potential. She has published five peer-reviewed journal articles and one conference proceeding and presented four papers and two posters at national and international conferences. In addition, she has served as a co-PI on a \$10,000 grant and served as a journal reviewer.</p> |                                          |                                       |                    |                                        |

Dr. Lee teaches undergraduate and graduate courses in linguistics, applied linguistics, sociolinguistics, grammar, and discourse analysis. Her student evaluations are consistently very high. She has demonstrated dedication to student learning and success, ensuring her courses are well organized and scaffolded, but challenging. Her service ranges from department to professional and community.

To the best of our knowledge, Dr. Lee has behaved in a professional manner across her career and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy *12.01*, Section 4.3.

| <u>Name</u>                            | <u>Present Rank</u><br><u>Department</u>                                   | <u>Yrs. Towards Tenure*</u>                         |                    | <u>Effective Date</u><br><u>Tenure</u> |
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|                                        |                                                                            | <u>Univ.</u>                                        | <u>Other Inst.</u> |                                        |
| Dr. Jarred Wiehe                       | Assistant Professor<br>English                                             | 5                                                   | 0                  | Upon Approval<br>by the Board          |
| Ph.D. (2018)                           | University of Connecticut                                                  |                                                     |                    |                                        |
| Fa 2018 – Sp 2019<br>Fa 2019 – Present | Texas A&M University-Corpus Christi<br>Texas A&M University-Corpus Christi | Visiting Assistant Professor<br>Assistant Professor |                    |                                        |

Dr. Jarred Wiehe’s research focuses on restoration and eighteenth-century British literature, drama, performance studies, queer theory, gender and sexuality studies, and disability studies. He has published five peer-reviewed journal articles as well as shorter entries, reviews, and “state of the field” essays, and presented at professional conferences. He was invited to present at UCLA’s Center for 17th- & 18th-Century Studies and just completed a residential fellowship at Yale University’s Lewis Walpole Library.

Dr. Wiehe teaches undergraduate and graduate courses in British literature and writing and has advised graduate exams and one thesis. He uses social media technology such as Twitch to recruit and engage students and won CLA’s 2020 Digital Innovator of the Year award for this work. Dr. Wiehe’s service activities are many and span from department to professional-level commitments.

To the best of our knowledge, Dr. Wiehe has behaved in a professional manner across his career and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy *12.01*, Section 4.3.

| <u>Name</u>               | <u>Present Rank</u><br><u>Department</u>      | <u>Yrs. Towards Tenure*</u> |                    | <u>Effective Date</u><br><u>Tenure</u> |
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|                           |                                               | <u>Univ.</u>                | <u>Other Inst.</u> |                                        |
| Dr. Daniel J. Bartholomay | Assistant Professor<br>Psychology & Sociology | 4                           | 0                  | Upon Approval<br>by the Board          |
| Ph.D. (2019)              | University of Wisconsin-Milwaukee             |                             |                    |                                        |
| Fa 2019 – Present         | Texas A&M University-Corpus Christi           | Assistant Professor         |                    |                                        |

Dr. Daniel J. Bartholomay’s research focuses on the sociology of social inequalities, gender, sexuality, marriage, family, and health. He has published four peer-reviewed journal articles, has a fifth accepted and a book project

under contract. He has secured \$20,000 in internal research funding and co-authored an NSF proposal for \$376,965 to support undergraduate research.

Dr. Bartholomay teaches undergraduate courses in sociology, including social problems and the sociology of sexuality, and earns very high student evaluations. He has mentored three McNair and two honors students. He uses service-learning projects to engage students in real-world situations. He is committed to several service activities at all levels, including the university's Affordable Learning Tools Committee.

To the best of our knowledge, Dr. Bartholomay has behaved in a professional manner across his career and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy 12.01, Section 4.3.

| <u>Name</u>                            | <u>Present Rank</u><br><u>Department</u>                     | <u>Yrs. Towards</u><br><u>Tenure*</u>       |                    | <u>Effective Date</u><br><u>Tenure</u> |
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|                                        |                                                              | <u>Univ.</u>                                | <u>Other Inst.</u> |                                        |
| Dr. Susanna Afra Maria Rijkhoff        | Assistant Professor<br>Social Sciences                       | 4                                           | 1                  | Upon Approval<br>by the Board          |
| Ph.D. (2015)                           | Washington State University                                  |                                             |                    |                                        |
| Fa 2017 – Sp 2019<br>Fa 2019 – Present | University of Calgary<br>Texas A&M University-Corpus Christi | Post-Doctoral Fellow<br>Assistant Professor |                    |                                        |

Dr. Susanna A. M. Rijkhoff's research focuses on political behavior, public opinion and communication. Her research is interdisciplinary, drawing from political science and social psychology to better understand the causes of attitudes such as cynicism and its effects on political behavior. She published six peer-reviewed journal articles and three peer-reviewed book chapters. She also has been awarded two external grants and six internal grants.

Dr. Rijkhoff teaches undergraduate courses in political science, including campaigns, elections and political parties, and earns high student evaluations. She uses parliamentary-style discussion and written reflections to promote critical thinking. Dr. Rijkhoff's service ranges from department to university. She won the Pi Sigma Alpha National Political Science Honor Society award as best chapter advisor.

To the best of our knowledge, Dr. Rijkhoff has behaved in a professional manner across her career and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy 12.01, Section 4.3.

| <u>Name</u>            | <u>Present Rank</u><br><u>Department</u> | <u>Yrs. Towards</u><br><u>Tenure*</u> |                    | <u>Effective Date</u><br><u>Tenure</u> |
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|                        |                                          | <u>Univ.</u>                          | <u>Other Inst.</u> |                                        |
| Dr. Deborah Ann Sibila | Assistant Professor<br>Social Sciences   | 5                                     | 0                  | Upon Approval<br>by the Board          |
| Ph.D. (2016)           | Sam Houston State University             |                                       |                    |                                        |

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| Fa 2018 – Su 2020<br>Fa 2020 – Present                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Texas A&M University-Corpus Christi<br>Texas A&M University-Corpus Christi | Assistant Professional Professor<br>Assistant Professor |
| <p>Dr. Deborah Ann Sibila’s research interests include policing, intimate relationship violence and immigrant and gender offending/victimization-related issues. Dr. Sibila has published five peer-reviewed journal articles with another accepted for publication. She is a member of the Institute for Predictive Analytics in Criminal Justice (IPAC), a research initiative of the Texas A&amp;M University System at Tarleton State University whose mission is to advance research in criminal justice through the analysis of data to develop and implement evidence-based-policy and practices.</p> <p>Dr. Sibila teaches criminological theory, research methods, organized crime, victimology, and intimate relationship violence, among other courses. She uses guest speakers and role-playing to engage students in the subject matter. Her student evaluations are generally very good. Her service includes Sexual Assault Advocate Training, mentoring two student groups, and helping with the green zone training for faculty working with veteran students.</p> <p>To the best of our knowledge, Dr. Sibila has behaved in a professional manner across her career and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy <i>12.01</i>, Section 4.3.</p> |                                                                            |                                                         |

**COLLEGE OF NURSING AND HEALTH SCIENCES**

| <u>Name</u>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | <u>Present Rank</u><br><u>Department</u> | <u>Yrs. Towards Tenure*</u> |                    | <u>Effective Date</u><br><u>Tenure</u> |
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|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                          | <u>Univ.</u>                | <u>Other Inst.</u> |                                        |
| Dr. Heather DeGrande                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Assistant Professor<br>Nursing Practice  | 5                           | 0                  | Upon Approval<br>by the Board          |
| Ph.D. (2017)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Texas Women’s University, Denton         |                             |                    |                                        |
| Sp 2018 – Present                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Texas A&M University-Corpus Christi      | Assistant Professor         |                    |                                        |
| <p>Dr. Heather DeGrande’s research focuses on nurses as caregivers, the transition from student to practicing nurse, and nurse education. She has published seven peer-reviewed journal articles and one book chapter and served as PI or co-PI on four external and four internal grants.</p> <p>Dr. DeGrande teaches undergraduate and graduate didactic and clinical courses including care of adults, pathophysiology/pharmacology, and wellness and health promotion, among others. She has used artificial intelligence, gamification and service-learning projects to engage students. She has served as faculty-in-residence and grant evaluator and has participated in community career days at local schools.</p> <p>To the best of our knowledge, Dr. DeGrande has behaved in a professional manner across her career and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy <i>12.01</i>, Section 4.3.</p> |                                          |                             |                    |                                        |

**SCHOOL OF ARTS, MEDIA, & COMMUNICATION**

| <b>Name</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | <b>Present Rank<br/>Department</b>    | <b>Yrs. Towards<br/>Tenure*</b> |                    | <b>Effective Date<br/>Tenure</b> |
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|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                       | <b>Univ.</b>                    | <b>Other Inst.</b> |                                  |
| Ms. Alexandria Canchola                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Assistant Professor<br>Art & Design   | 4                               | 0                  | Upon Approval<br>by the Board    |
| M.F.A. (2018)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | University of Texas Rio Grande Valley |                                 |                    |                                  |
| Sp 2019 – Present                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Texas A&M University-Corpus Christi   | Assistant Professor             |                    |                                  |
| <p>Ms. Alexandria Canchola is a Texas-based designer and illustrator. Her art has shown in seven solo and five group juried exhibitions. Her portfolio includes commissioned design and illustration projects for prestigious clients such as Ulta Beauty, The Washington Post, and the McNay Art Museum. Her grant-funded research totals over \$80,000, and she has won 10 international, 11 national, three District-10, and 14 local awards. In 2018, she completed residencies at Otis College of Art and Design in Los Angeles, California, and Zea Mays Printmaking in Florence, Massachusetts.</p> <p>Ms. Canchola teaches graphic design courses in concept and making, publication design, client solutions, and portfolio and professional practices, among others. She brings industry experience into the classroom. Her student evaluations are consistently very high, and her students have won more than 50 awards. She has a tremendous amount of service work, including on-campus and off-campus commitments.</p> <p>To the best of our knowledge, Ms. Canchola has behaved in a professional manner across her career and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy <i>12.01</i>, Section 4.3.</p> |                                       |                                 |                    |                                  |

| <b>Name</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | <b>Present Rank<br/>Department</b>                               | <b>Yrs. Towards<br/>Tenure*</b> |                    | <b>Effective Date<br/>Tenure</b> |
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|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                  | <b>Univ.</b>                    | <b>Other Inst.</b> |                                  |
| Mr. Gabriel Duran                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Assistant Professor<br>Communication & Media                     | 4                               | 1                  | Upon Approval<br>by the Board    |
| M.F.A. (2015)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | University of Texas at Arlington                                 |                                 |                    |                                  |
| Fa 2017 – Sp 2019<br>Fa 2019 – Present                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | University of North Texas<br>Texas A&M University-Corpus Christi | Lecturer<br>Assistant Professor |                    |                                  |
| <p>Mr. Gabriel Duran is a writer, director, producer, and editor of films that have garnered him screenings and honors at state, national, and international festivals. He has written three scripts, created three short films, and is working on some films in production. He has won awards for best script, best short film, and best director.</p> <p>Mr. Duran teaches media production, screenwriting, and intermediate and advanced film production. His teaching is innovative and adaptive to students' needs and growth and includes fundraising for the films they produce. His service includes advising the film club, serving as media coordinator, and taking students and their films to festivals. He dedicates time to Latino-based events and the arts in the state.</p> |                                                                  |                                 |                    |                                  |



To the best of our knowledge, Mr. Duran has behaved in a professional manner across his career and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy *12.01*, Section 4.3.

| <u>Name</u>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | <u>Present Rank</u><br><u>Department</u>     | <u>Yrs. Towards Tenure*</u> |                    | <u>Effective Date</u><br><u>Tenure</u> |
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|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                              | <u>Univ.</u>                | <u>Other Inst.</u> |                                        |
| Dr. Kellie W. Smith                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Assistant Professor<br>Communication & Media | 5                           | 0                  | Upon Approval<br>by the Board          |
| Ph.D. (2018)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Texas A&M University                         |                             |                    |                                        |
| Fall 2018 – Present                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Texas A&M University-Corpus Christi          | Assistant Professor         |                    |                                        |
| <p>Dr. Kellie W. Smith's research focuses on health communication, specifically concentrating on end-of-life communication and how it relates to caregiver wellness and caregiver burden. She has published one peer-reviewed journal article and two peer-reviewed book chapters, has three articles in progress, and has presented at six national, eight regional, and four state/A&amp;M System conferences.</p> <p>Dr. Smith teaches undergraduate courses in business and professional communication, leadership, and organizational communication. She applies clear expectations, corporate experience, and backward design to engage her students. Her student evaluations are excellent. As the Director of the Center for Faculty Excellence for her entire pre-tenure employment, she has led and participated in countless professional development events, including the ACUE trainings. Her service extends from department to professional and community service.</p> <p>To the best of our knowledge, Dr. Smith has behaved in a professional manner across her career and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy <i>12.01</i>, Section 4.3.</p> |                                              |                             |                    |                                        |

## COLLEGE OF SCIENCE

| <u>Name</u>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | <u>Present Rank</u><br><u>Department</u> | <u>Yrs. Towards Tenure*</u> |                    | <u>Effective Date</u><br><u>Tenure</u> |
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|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                          | <u>Univ.</u>                | <u>Other Inst.</u> |                                        |
| Dr. Sharon M. Derrick                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Assistant Professor<br>Life Sciences     | 5                           | 0                  | Upon Approval<br>by the Board          |
| Ph.D. (2001)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Texas A&M University                     |                             |                    |                                        |
| Fa 2018– Present                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Texas A&M University-Corpus Christi      | Assistant Professor         |                    |                                        |
| <p>Dr. Sharon M. Derrick's research interests include the identification of human remains, computer-assisted radiographic comparison methods, and the development of statistical database tools to support identification at medical examiner offices. She serves as director of the Tidal Forensic Anthropology Services. She has published four peer-reviewed journal articles and served as PI or co-PI on \$1,758,571 in external funding and served as PI on \$43,105 in internal funding.</p> |                                          |                             |                    |                                        |

Dr. Derrick teaches undergraduate and graduate courses and has mentored and chaired Master of Science students. She utilizes hands-on learning with sanitized human skeletons and has developed new courses in forensic anthropology. Her student ratings are very high. Her service and professional experience include processing remains and providing expert court testimony.

To the best of our knowledge, Dr. Derrick has behaved in a professional manner across her career and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy 12.01, Section 4.3.

| <u>Name</u>        | <u>Present Rank</u><br><u>Department</u> | <u>Yrs. Towards Tenure*</u> |                    | <u>Effective Date</u><br><u>Tenure</u> |
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|                    |                                          | <u>Univ.</u>                | <u>Other Inst.</u> |                                        |
| Dr. Frauke Seemann | Assistant Professor<br>Life Sciences     | 5                           | 0                  | Upon Approval<br>by the Board          |
| Ph.D. (2013)       | University Le Havre, France              |                             |                    |                                        |
| Fa 2018 – Present  | Texas A&M University-Corpus Christi      | Assistant Professor         |                    |                                        |

Dr. Frauke Seemann’s research focuses on how exogenous stressors can modify and interfere with the fitness of species populations and the integrity of ecosystems within an aquatic environment. She has published 10 peer-reviewed journal articles and has served as PI or co-PI for 19 grants, earning \$2,474,123 in funding.

Dr. Seemann teaches human genetics, endocrinology, and genetics at the undergraduate level and has mentored Master of Science students. She uses discovery-based learning and the flipped classroom model to engage students. Her student evaluations are consistently good. Dr. Seemann’s service spans all levels and includes directing the Science Olympiad and serving as an NIH review panel member.

To the best of our knowledge, Dr. Seeman has behaved in a professional manner across her career and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy 12.01, Section 4.3.

| <u>Name</u>                          | <u>Present Rank</u><br><u>Department</u>          | <u>Yrs. Towards Tenure*</u> |                    | <u>Effective Date</u><br><u>Tenure</u> |
|--------------------------------------|---------------------------------------------------|-----------------------------|--------------------|----------------------------------------|
|                                      |                                                   | <u>Univ.</u>                | <u>Other Inst.</u> |                                        |
| Dr. Mallikarjunaiah S. Muddamallappa | Assistant Professor<br>Mathematics and Statistics | 5                           | 0                  | Upon Approval<br>by the Board          |
| Ph.D. (2015)                         | Texas A&M University                              |                             |                    |                                        |
| Fa 2018 – Present                    | Texas A&M University-Corpus Christi               | Assistant Professor         |                    |                                        |

Dr. Mallikarjunaiah S. Muddamallappa’s research focuses on the development and application of mathematical models in fracture mechanics, or the mechanics of elastic materials such as aluminum and gum metals under

various temperatures. He has published 16 peer-reviewed journal articles and served as co-PI for an NSF grant earning \$224,848.

Dr. Muddamallappa has taught several undergraduate and graduate courses, including Calculus II and III, numerical methods, and finite elements methods, applying technology to assist him in his teaching. He has advised three Master of Science students. His student evaluations are consistently positive. Dr. Muddamallappa's service is focused on the department but includes co-organizing two professional conferences.

To the best of our knowledge, Dr. Muddamallappa has behaved in a professional manner across his career and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy *12.01*, Section 4.3.

- \* Each university determines, through a review process, the number of years each faculty member will be awarded tenure based on his/her dossier.

**FACULTY DEVELOPMENT LEAVE LIST  
FY 2025  
TEXAS A&M UNIVERSITY-CORPUS CHRISTI**

| Name/<br>Title/<br>Department                                            | Years of<br>A&M-<br>Corpus<br>Christi<br>Tenured,<br>Tenure-<br>Track<br>Service | Semester<br>of Leave | Location, Brief Description of Leave and<br>Benefit to University                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
|--------------------------------------------------------------------------|----------------------------------------------------------------------------------|----------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>COLLEGE OF BUSINESS</b>                                               |                                                                                  |                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| H. Swint Friday<br>Professor<br>Accounting, Finance, and<br>Business Law | 24                                                                               | Fall 2024            | Dr. Friday will split his leave between Istanbul, Turkey, and Corpus Christi, Texas. He will research the influence of external debt and the shadow economy on environmental quality and the utilization of coal as an energy source for India and China. The results will be submitted for publication in a highly ranked academic journal. Benefits to students include informing the latest content for the International Finance course (FINA 4315), the key topics of which align directly with Dr. Friday's research. Additional benefits include supporting the accreditation goals of the college and increasing the prestige of A&M-Corpus Christi across many important stakeholders including key governmental agencies and decision-makers. |

|                                                                             |           |                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
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| <p>Patrick Crowley<br/>Professor<br/>Decision Science and<br/>Economics</p> | <p>24</p> | <p>Fall 2024</p>       | <p>Dr. Crowley will spend his leave in Corpus Christi, Texas where he will (a) continue the development of his signature research program in frequency domain economics by exploring the drivers of economic growth for the United States by frequency, and (b) write an international business economics textbook for McGraw-Hill. Deliverables include at least one publication in a reputable peer-reviewed economics journal and a textbook on international business economics. These projects will support accreditation goals, increasing domestic and international recognition of the department, college, and university.</p>                                                                                                                                                                                                                                                                                                               |
| <p>Deniz Gevrek<br/>Professor<br/>Decision Science and<br/>Economics</p>    | <p>14</p> | <p>Spring<br/>2025</p> | <p>Dr. Gevrek will spend her leave as a visiting research scholar at several institutions including (a) Católica Porto Business School at the Catholic University of Portugal in Porto, (b) The University of Texas at Austin, and (c) Wichita State University-Kansas. As part of these visits, she will continue developing her novel hybrid research agenda in the Labor Economics and Human Resources fields by exploring the relationship between changes in employee compensation and labor supply behavior. The second project investigates the relationship between the Major League Baseball (MLB) umpire labor supply and how baseball umpires' performance, which requires heavy traveling, was affected by the changes after the pandemic. These projects will be submitted for publication in high-quality peer-reviewed journals, supporting accreditation goals and bringing international prestige to the college and university.</p> |
| <p>Randall Harris<br/>Professor<br/>Management and Marketing</p>            | <p>10</p> | <p>Fall 2024</p>       | <p>Dr. Harris will spend his leave in Corpus Christi, Texas, where he will research data regarding disputes between for-profit business firms and nonmarket stakeholders to examine additional options corporations use to resolve disputes between the firm and activist or aggrieved stakeholder groups. His work will contribute empirical research and provide guidance to management practitioners regarding best practices for nonmarket stakeholder dispute resolution. In addition to submitting research to a highly ranked journal, his research will benefit students and the university by incorporating the conclusions of this research into Management Principles lectures, college textbooks, and other teaching materials, and help the college maintain AACSB accreditation by adding to its academic portfolio.</p>                                                                                                                |

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| <p>Andrew Johnson<br/>Associate Professor<br/>Management and Marketing</p> | <p>9</p> | <p>Spring<br/>2025</p> | <p>Dr. Johnson’s leave will take place in Corpus Christi, Texas, where he will further develop the socioeconomic status in the employment and advancement model. This research is important to the economic concerns faced in the United States and worldwide. This work will contribute to the field both theoretically and practically, including helping organizations identify barriers within the selection process - both systematic and behavior-based - that could contribute to disparate impact practices. Dr. Johnson expects to submit several publications in the field, in addition to revising and resubmitting an article for the Academy of Management Review. This research will support college accreditation goals and increase the research profile of the college and university.</p>                                          |
| <b>COLLEGE OF SCIENCE</b>                                                  |          |                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| <p>Wei Xu<br/>Associate Professor<br/>Life Sciences</p>                    | <p>6</p> | <p>Spring<br/>2025</p> | <p>Dr. Xu will spend his leave at The University of Texas Marine Science Institute (UTMSI) in Port Aransas, Texas, where he will explore the role of ocean acidification on the growth of bacteria (biofilm) upon marine invertebrates such as oysters, sponges, and corals. This project benefits students and the university with the potential of significant future grant funding, additional areas of exploration for student researchers, and enhanced learning with locally applied marine invertebrate content for the Developmental Biology in a Changing Ocean course; in addition, it may contribute to the production and restoration of economically important marine invertebrate species in coastal areas. Dr. Xu will use this project to extend his publication record, which already includes multiple peer-reviewed articles.</p> |

**TEXAS A&M UNIVERSITY-KINGSVILLE  
BACKGROUND OF FACULTY  
RECOMMENDED FOR ACADEMIC TENURE  
TENURE LIST NO. 24-03**

**COLLEGE OF ARTS AND SCIENCES**

| <u>Name</u>       | <u>Present Rank<br/>Department</u> | <u>Yrs. Towards<br/>Tenure*</u> |                    | <u>Effective Date<br/>Tenure</u> |
|-------------------|------------------------------------|---------------------------------|--------------------|----------------------------------|
|                   |                                    | <u>Univ.</u>                    | <u>Other Inst.</u> |                                  |
| Dr. Kevin Francis | Assistant Professor<br>Chemistry   | 6                               | 0                  | 09/01/2024                       |
| Ph.D. (2011)      | Georgia State University           |                                 |                    |                                  |
| Fa 2016-Present   | Texas A&M University-Kingsville    | Assistant Professor             |                    |                                  |

Dr. Kevin Francis's field of study is Chemistry. His research is focused on biochemical fields, for example optimizing the expression of tetracycline monooxygenase and investigating an evolution of optimized hydride transfer reaction. He has published seven publications (peer-reviewed journal papers and book chapters) in *Biochemistry*, American Chemical Society Publications and *Methods in Enzymology*, and disseminated his research through 17 talks at professional conferences, at the local, regional and national levels. Dr. Francis is committed to integrating his research activities into undergraduate education and has included students in several of his papers in addition to advising students (Welch, McNair, Presidential, and over 40 Research Undergraduates) to conduct interdisciplinary research under his guidance. Dr. Francis is an active member of esteemed scientific societies such as the American Society of Biochemistry and Molecular Biology and the American Chemical Society.

To the best of our knowledge, Dr. Kevin Francis has behaved in a professional manner across his career and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy 12.01, Section 4.3.

| <u>Name</u>     | <u>Present Rank<br/>Department</u>                                   | <u>Yrs. Towards<br/>Tenure*</u> |                    | <u>Effective Date<br/>Tenure</u> |
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|                 |                                                                      | <u>Univ.</u>                    | <u>Other Inst.</u> |                                  |
| Dr. Yongsok Kim | Assistant Professor<br>History, Political Science,<br>and Philosophy | 6                               | 0                  | 09/01/2024                       |
| Ph.D. (2014)    | Texas State University                                               |                                 |                    |                                  |
| Fa 2018-Present | Texas A&M University-Kingsville                                      | Assistant Professor             |                    |                                  |

Dr. Yongsok Kim's scholarly activities have made significant contributions to the field of criminal justice, showcasing his expertise, dedication and interdisciplinary approaches. The accomplishments in scholarly

publishing include four peer-reviewed journal articles and one accepted publication in collaboration with faculty from Texas A&M University-Kingsville and other institutions. These papers highlight Dr. Kim's ability to explore complex topics from an interdisciplinary perspective on criminal justice. Dr. Kim's research interests have been highlighted through presentations at seven professional conferences, including international, national and state-level events. These presentations delve into diverse topics ranging from “policing and juvenile justice experiences” to mental health and the associations between environmental stewardship and crime-resisting propensity. In addition to this research contribution, Dr. Kim has actively participated in academic reviews, offering scholarly feedback on the book "The Fundamentals of Social Research." Dr. Kim served as the Criminal Justice program director and as faculty advisor for the Texas A&M University-Kingsville student organizations, particularly the League of Scholarly Criminal Justice Students. He has demonstrated a strong commitment to his teaching, professional development and service across the university.

To the best of our knowledge, Dr. Yongsok Kim has behaved in a professional manner across his career and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy 12.01, Section 4.3.

| <u>Name</u>     | <u>Present Rank</u><br><u>Department</u> | <u>Yrs. Towards</u><br><u>Tenure*</u> |                    | <u>Effective Date</u><br><u>Tenure</u> |
|-----------------|------------------------------------------|---------------------------------------|--------------------|----------------------------------------|
|                 |                                          | <u>Univ.</u>                          | <u>Other Inst.</u> |                                        |
| Dr. Jesse Orth  | Assistant Professor<br>Music             | 5                                     | 0                  | 09/01/2024                             |
| D.M.A (2015)    | University of North Texas                |                                       |                    |                                        |
| Fa 2019-Present | Texas A&M University-Kingsville          | Assistant Professor                   |                    |                                        |

Dr. Jesse Orth's scholarly activities have made significant contributions to the musical field showcasing his expertise and dedication. From 2019 to 2023, he published eight articles in the esteemed *International Tuba Euphonium Association Journal*, including New Music Reviews articles, establishing his authority and knowledge in the field. In May 2022, Dr. Orth achieved another milestone by releasing his first solo tuba CD, titled "Un Día," further demonstrating his musical talents. In addition, Dr. Orth has remained active as a soloist and presenter, performing and teaching at various engagements. He has performed solo recitals, ensemble recitals, and held positions as principal tuba in different conferences. Dr. Orth has been named a national finalist and semi-finalist in The American Prize Music awards in the category of Performance of American Music and received the esteemed Ernst Bacon Memorial Award which recognizes and rewards the best performances of American Music by individual artists. Dr. Orth is a member of three professional organizations and serves as Student Chapter Coordinator for the International Tuba Euphonium Association Board of Directors.

To the best of our knowledge, Dr. Jesse Orth has behaved in a professional manner across his career and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy 12.01, Section 4.3.

| <u>Name</u>          | <u>Present Rank</u><br><u>Department</u>     | <u>Yrs. Towards</u><br><u>Tenure*</u> |                    | <u>Effective Date</u><br><u>Tenure</u> |
|----------------------|----------------------------------------------|---------------------------------------|--------------------|----------------------------------------|
|                      |                                              | <u>Univ.</u>                          | <u>Other Inst.</u> |                                        |
| Dr. Veronica Sanchez | Assistant Professor<br>Physics & Geosciences | 5                                     | 0                  | 09/01/2024                             |



|                 |                                 |                     |
|-----------------|---------------------------------|---------------------|
| Ph.D. (2011)    | University of Houston           |                     |
| Fa 2019-Present | Texas A&M University-Kingsville | Assistant Professor |

Dr. Veronica Sanchez has actively contributed to the scholarly research and academic community in her field of geological studies. Her scholarly record includes journal publications, a book chapter, and refereed abstracts. Additionally, Dr. Sanchez has presented her research findings through presentations and invited talks. These engagements highlight her expertise and recognition within her field. Dr. Sanchez's commitment to academic mentorship and research excellence is apparent through her supervision of students and her success in securing internal grants. She has provided guidance and support to many students, including Honors students and TAMUK Council of Undergraduate Research (TCUR) scholars. Also, she has served as an advisor to dozens of graduate students from Texas A&M University-Kingsville and other institutions, contributing to their academic and research development.

To the best of our knowledge, Dr. Veronica Sanchez has behaved in a professional manner across her career and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy *12.01*, Section 4.3.

| <u>Name</u>          | <u>Present Rank</u><br><u>Department</u> | <u>Yrs. Towards Tenure*</u> |                    | <u>Effective Date</u><br><u>Tenure</u> |
|----------------------|------------------------------------------|-----------------------------|--------------------|----------------------------------------|
|                      |                                          | <u>Univ.</u>                | <u>Other Inst.</u> |                                        |
| Dr. Thomas Zinninger | Assistant Professor<br>Music             | 6                           | 0                  | 09/01/2024                             |
| D.MA. (2013)         | University of Cincinnati                 |                             |                    |                                        |
| Fa 2018-Present      | Texas A&M University-Kingsville          | Assistant Professor         |                    |                                        |

Dr. Thomas Zinninger's scholarly activities have contributed to the musical field through professional performances (solo and chamber), conference presentations, and compositions/arrangements. He has published five original compositions and arrangements. Dr. Zinninger has made contributions at prestigious events, such as the National Flute Association Convention, premiered a commissioned composition, and presented solo performances featuring original compositions at regional and state conferences. Dr. Zinninger's commitment to education is also evident through numerous lectures, clinics and masterclasses, provided to students at surrounding high schools, covering topics ranging from saxophone pedagogy to jazz improvisation. The contributions extend beyond performance, as he and his co-authors have edited and mixed recordings that have produced albums that include jazz ensemble students. Dr. Zinninger is a member of three professional organizations, a presenter of masterclasses and clinics and serves as an adjudicator for Texas Music Education Association (TMEA) auditions both at the region and state levels.

To the best of our knowledge, Dr. Thomas Zinninger has behaved in a professional manner across his career and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy *12.01*, Section 4.3.

## COLLEGE OF BUSINESS AND ADMINISTRATION

| <u>Name</u>       | <u>Present Rank</u><br><u>Department</u>                                 | <u>Yrs. Towards Tenure*</u> |                    | <u>Effective Date</u><br><u>Tenure</u> |
|-------------------|--------------------------------------------------------------------------|-----------------------------|--------------------|----------------------------------------|
|                   |                                                                          | <u>Univ.</u>                | <u>Other Inst.</u> |                                        |
| Dr. Zhoufan Zhang | Assistant Professor<br>Management, Marketing,<br>and Information Systems | 6                           | 0                  | 09/01/2024                             |
| Ph.D. (2018)      | University of Texas at El Paso                                           |                             |                    |                                        |
| Fa 2018-Present   | Texas A&M University-Kingsville                                          | Assistant Professor         |                    |                                        |

Dr. Zhuofan Zhang’s research involves the analysis of consumer behavior and psychological responses to experiential brand consumption. She has produced six peer-reviewed articles in high-quality journals including both single-authored and collaborative publications, and her publications have been widely cited. Dr. Zhang’s scale, given its solid theoretical foundations and psychometric priorities, has helped it become the leading measure of “Fear of Missing Out” in consumer behavior and other marketing studies. Dr. Zhang’s work has been presented at twelve national and international conferences and her recent work has been recognized as a “Best in Track Paper” at the 2023 Summer American Marketing Association Conference. Dr. Zhang generously shares her well-developed research skills with students when serving as a mentor for research projects undertaken and successfully completed by both McNair program Scholars and Honors Students. Dr. Zhang teaches undergraduate and graduate courses in marketing and has participated in The Association of College and University Educators workshops and training to support the implementation of best practices in course delivery to continually enhance her teaching. Dr. Zhang serves as a reviewer for a number of prestigious academic journals in the field of marketing.

To the best of our knowledge, Dr. Zhuofan Zhang has behaved in a professional manner across her career and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy *12.01*, Section 4.3.

## COLLEGE OF EDUCATION AND HUMAN PERFORMANCE

| <u>Name</u>     | <u>Present Rank</u><br><u>Department</u>                      | <u>Yrs. Towards Tenure*</u> |                    | <u>Effective Date</u><br><u>Tenure</u> |
|-----------------|---------------------------------------------------------------|-----------------------------|--------------------|----------------------------------------|
|                 |                                                               | <u>Univ.</u>                | <u>Other Inst.</u> |                                        |
| Dr. Kelly Hall  | Assistant Professor<br>Educational Leadership &<br>Counseling | 6                           | 0                  | 09/01/2024                             |
| Ph.D. (2005)    | Illinois State University                                     |                             |                    |                                        |
| Sp 2019-Present | Texas A&M University-Kingsville                               | Assistant Professor         |                    |                                        |

Dr. Kelly Hall studies in the areas of education and educational leadership. Dr. Hall is primarily responsible for teaching and advising doctoral students in the Department of Educational Leadership and Counseling. She has chaired an average of 18 dissertation committees per year. She has co-authored 10 scholarly publications

and presented eight papers to various academic organizations. Dr. Hall is a member of two professional organizations and has served on several campus committees, some of which include the Graduate Council, faculty searches, the Institutional Review Board for the Protection of Human Subjects, and the Faculty Senate. She has been active in multiple campus recruitment and retention initiatives at Texas A&M University-Kingsville. Dr. Hall currently serves as the Chairperson of the Department of Educational Leadership and Counseling.

To the best of our knowledge, Dr. Kelly Hall has behaved in a professional manner across her career and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy *12.01*, Section 4.3.

| <u>Name</u>            | <u>Present Rank</u><br><u>Department</u>                 | <u>Yrs. Towards</u><br><u>Tenure*</u> |                    | <u>Effective Date</u><br><u>Tenure</u> |
|------------------------|----------------------------------------------------------|---------------------------------------|--------------------|----------------------------------------|
|                        |                                                          | <u>Univ.</u>                          | <u>Other Inst.</u> |                                        |
| Dr. Fernando Hernandez | Assistant Professor<br>Teaching & Bilingual<br>Education | 5                                     | 0                  | 09/01/2024                             |
| Ph.D. (2016)           | Texas A&M University-Corpus Christi                      |                                       |                    |                                        |
| Fa 2019-Present        | Texas A&M University-Kingsville                          | Assistant Professor                   |                    |                                        |

Dr. Fernando Hernandez teaches in the Department of Teaching & Bilingual Education. Dr. Hernandez has taught over 700 students in 34 undergraduate courses and 10 graduate courses. He is certified by the Association of College and University Educators. Dr. Hernandez has co-authored three scholarly articles and made 13 referred presentations. Dr. Hernandez is a member of seven professional organizations and also serves as a manuscript reviewer. He has served on several campus committees, some of which include Undergraduate Program Review, Faculty Evaluation Committee, the Recruitment/Retention Task Force, and has also served as a committee member for several doctoral dissertations at Texas A&M University-Kingsville.

To the best of our knowledge, Dr. Fernando Hernandez has behaved in a professional manner across his career and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy *12.01*, Section 4.3.

## COLLEGE OF ENGINEERING

| <u>Name</u>     | <u>Present Rank</u><br><u>Department</u>                              | <u>Yrs. Towards</u><br><u>Tenure*</u> |                    | <u>Effective Date</u><br><u>Tenure</u> |
|-----------------|-----------------------------------------------------------------------|---------------------------------------|--------------------|----------------------------------------|
|                 |                                                                       | <u>Univ.</u>                          | <u>Other Inst.</u> |                                        |
| Dr. Ayush Goyal | Assistant Professor<br>Electrical Engineering and<br>Computer Science | 6                                     | 0                  | 09/01/2024                             |
| Ph.D. (2013)    | University of Oxford, U.K.                                            |                                       |                    |                                        |
| Fa 2018-Present | Texas A&M University-Kingsville                                       | Assistant Professor                   |                    |                                        |

Dr. Ayush Goyal's areas of research are in bioinformatics, cloud computing and machine learning. He has applied artificial intelligence and machine learning techniques to diagnose cardiovascular disease and counter cybersecurity threats in smart grid systems. Dr. Goyal has received \$2.6M in funding as Principal Investigator (PI)/Co-PI from the Department of Homeland Security (DHS), the Department of Defense and the National Science Foundation. His research results have been published in 18 journals, 23 conferences and 13 book chapters. Dr. Goyal taught 34 graduate and undergraduate courses in computer science. He was instrumental in developing courses for the new minor and certificate in Cyber Intelligence that was funded by DHS. Dr. Goyal served as a guest editor for three journals and has been a technical program committee member for more than 16 Institute of Electrical and Electronics Engineers conferences.

To the best of our knowledge, Dr. Ayush Goyal has behaved in a professional manner across his career and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy *12.01*, Section 4.3.

- \* Each university determines, through a review process, the number of years each faculty member will be awarded tenure based on his/her dossier.

**TEXAS A&M UNIVERSITY-SAN ANTONIO  
BACKGROUND OF FACULTY  
RECOMMENDED FOR ACADEMIC TENURE  
TENURE LIST NO. 24-03**

**COLLEGE OF ARTS AND SCIENCES**

| <u>Name</u>         | <u>Present Rank</u><br><u>Department</u>    | <u>Yrs. Towards Tenure*</u> |                    | <u>Effective Date</u><br><u>Tenure</u> |
|---------------------|---------------------------------------------|-----------------------------|--------------------|----------------------------------------|
|                     |                                             | <u>Univ.</u>                | <u>Other Inst.</u> |                                        |
| Dr. Elizabeth Borda | Assistant Professor<br>Natural Sciences     | 5                           | 0                  | 09/01/2024                             |
| Ph.D. (2007)        | City University of New York Graduate Center |                             |                    |                                        |
| Fa 2018 – Present   | Texas A&M University-San Antonio            | Assistant Professor         |                    |                                        |

Dr. Elizabeth Borda's research focuses on the use of genetic tools to investigate the evolution and diversity of marine worms and crustacean species. Since 2018, Dr. Borda has published eight manuscripts, one research note, and three book chapters in peer-reviewed venues. She has given invited presentations locally, nationally, and internationally and has provided opportunities for her students and postdoctoral research associates to present at a variety of venues. Dr. Borda has sought and received both internal and external funding. She is the co-principal investigator on a grant with Woods Hole and currently has a National Science Foundation CAREER proposal in the evaluation stages. Through her funding, she has been able to welcome students into her laboratory, take students on fieldwork at the Yucatan Peninsula in Mexico, and hire our first externally funded postdoctoral research assistant. Dr. Borda has taught Biology classes from the freshmen level to the senior level and, with the advent of the biology graduate program in fall 2022, has now been a critical contributor to the education of our graduate students. She has made significant and enduring contributions to the department, the College, and the university. In addition to the common service duties such as search committees, student recruiting, professional service, and the like, Dr. Borda was instrumental in the development of the graduate program and currently serves as the graduate program director.

To the best of our knowledge, Dr. Borda has behaved in a professional manner across her career and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy 12.01, Section 4.3.

| <u>Name</u>                | <u>Present Rank</u><br><u>Department</u>              | <u>Yrs. Towards Tenure*</u> |                    | <u>Effective Date</u><br><u>Tenure</u> |
|----------------------------|-------------------------------------------------------|-----------------------------|--------------------|----------------------------------------|
|                            |                                                       | <u>Univ.</u>                | <u>Other Inst.</u> |                                        |
| Dr. William Blake Erickson | Assistant Professor<br>Health and Behavioral Sciences | 5                           | 0                  | 09/01/2024                             |

|                   |                                  |                     |
|-------------------|----------------------------------|---------------------|
| Ph.D. (2016)      | University of Arkansas           |                     |
| Fa 2018 – Present | Texas A&M University-San Antonio | Assistant Professor |

Dr. William Erickson has developed a research agenda focused on the real-world applications of human cognition, particularly at the “intersection of facial memory, aging, and the legal sphere”. Since he joined the faculty at Texas A&M University-San Antonio, he has published six peer-reviewed journal articles and has two additional manuscripts under review. Additionally, he has published three book chapters, one invited academic book chapter and two for a general audience, another manuscript accepted, and another one under review. Dr. Erickson collaborated with other faculty to submit a proposal to the Texas Civil Money Penalty Reinvestment Program, *Bingocize*, which provides opportunities to boost physical and mental health for adults in assisted living communities. He has both sought and received internal and external funding for his research projects, one of which was funded by the Psi Chi Honors Society and included a student. With the advent of the graduate program, he is now mentoring two graduate students. Dr. Erickson has taught courses in the Psychology program from the sophomore to the senior level and, with the initiation of the graduate degree this fall, he is also currently teaching a graduate Psychology course. Throughout his time at Texas A&M University-San Antonio, he has been a dedicated servant, focused largely on enhancing and supporting the student experience. He is a common face at events such as Jaguar Days, Welcome Week, Jaguar Transfer Days, and the like. He continues to develop as a leader and will be representing his department on the Faculty Senate and is also serving as the graduate program coordinator for the Psychology graduate program.

To the best of our knowledge, Dr. Erickson has behaved in a professional manner across his career and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy 12.01, Section 4.3.

| <u>Name</u>                              | <u>Present Rank</u><br><u>Department</u>                             | <u>Yrs. Towards Tenure*</u>                                       |                    | <u>Effective Date</u><br><u>Tenure</u> |
|------------------------------------------|----------------------------------------------------------------------|-------------------------------------------------------------------|--------------------|----------------------------------------|
|                                          |                                                                      | <u>Univ.</u>                                                      | <u>Other Inst.</u> |                                        |
| Laurie Ann Guerrero                      | Associate Professor<br>Language, Literature, and<br>Arts             | 6                                                                 | 0                  | 09/01/2024                             |
| M.F.A (2011)                             | Drew University                                                      |                                                                   |                    |                                        |
| Fa 2017 – Present<br>Fall 2021 – Present | Texas A&M University-San Antonio<br>Texas A&M University-San Antonio | Writer-In-Residence<br>Associate Professor and Write-In-Residence |                    |                                        |

Laurie Ann Guerrero is recognized for her significant contributions to poetry. She was the Poet Laureate for the City of San Antonio between 2014 and 2016 and the Poet Laureate for the state of Texas between 2016 and 2017. Since that time, she has continued to grow and evolve in her scholarly contributions. In 2021, Texas Christian University Press published her fourth book, “I Have Eaten the Rattlesnake: New and Selected Poems”. She has recently completed the manuscript of her next book, “Redwork,” a collection of mixed-media poems and lyric essays. Her books have been complemented by numerous individual poem publications, commissions, anthologized poems, and essays. Notably, “Along the Medina” is a permanent exhibit in the Business and Library Building on campus. She also has

commissioned work installed at the DoSeum. Her work has resulted in the invitation for Visiting Writership/Master Classes both in the United States and abroad. Ms. Guerrero was the United States Representative to Hunan Normal University’s opening of the British and American Poetry Research Center. She has taught English courses from the lower division undergraduate level through the graduate level and continues to educate and mentor our former students, helping them as they seek graduate education, publish a new work, or continue using their voice as they travel through their lives. Ms. Guerrero serves the department, the College, the university, the profession, and the local community in impactful and lasting ways.

To the best of our knowledge, Ms. Guerrero has behaved in a professional manner across her career and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy 12.01, Section 4.3.

| <u>Name</u>       | <u>Present Rank</u><br><u>Department</u>              | <u>Yrs. Towards Tenure*</u> |                    | <u>Effective Date</u><br><u>Tenure</u> |
|-------------------|-------------------------------------------------------|-----------------------------|--------------------|----------------------------------------|
|                   |                                                       | <u>Univ.</u>                | <u>Other Inst.</u> |                                        |
| Dr. Mu Hu         | Associate Professor<br>Sociology and<br>Communication | 5                           | 0                  | 09/01/2024                             |
| Ph.D. (2007)      | The Ohio State University                             |                             |                    |                                        |
| Fa 2018 – Present | Texas A&M University-San Antonio                      | Associate Professor         |                    |                                        |

Dr. Mu Hu’s scholarly interests are in parasocial relationships and he has been an author of ten peer-reviewed publications since 2018. These publications are complemented by 14 conference papers in the same period and given at national and international venues. Dr. Hu has manuscripts under review and preparation, demonstrating a continuing scholarly agenda. He has taught Communication courses from the freshmen level to the senior level and is committed to continuous improvement, both for himself and for the program, to serve our diverse student population. Dr. Hu has worked with his programmatic colleagues inside the university to improve their program and outside of the university to improve their field. Additionally, he has served in substantial capacities through his service on the Strategic Planning Committee for the program, a college-level committee, and on the University-wide Institutional Review Board.

To the best of our knowledge, Dr. Hu has behaved in a professional manner across his career and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy 12.01, Section 4.3.

| <u>Name</u>        | <u>Present Rank</u><br><u>Department</u>                 | <u>Yrs. Towards Tenure*</u> |                    | <u>Effective Date</u><br><u>Tenure</u> |
|--------------------|----------------------------------------------------------|-----------------------------|--------------------|----------------------------------------|
|                    |                                                          | <u>Univ.</u>                | <u>Other Inst.</u> |                                        |
| Dr. Lizbett Tinoco | Assistant Professor<br>Language, Literature, and<br>Arts | 5                           | 0                  | 09/01/2024                             |
| Ph.D. (2018)       | University of Texas at El Paso                           |                             |                    |                                        |
| Fa 2018 – Present  | Texas A&M University-San Antonio                         | Assistant Professor         |                    |                                        |

Dr. Lizbett Tinoco is recognized broadly as an outstanding scholar in her field of Rhetoric and Writing with a particular interest in writing program administration and an emphasis on two-year institutions. Since her appointment in 2018, Dr. Tinoco has had six peer-reviewed journal articles and four peer-reviewed book chapters. Her publications are complemented by 22 invited presentations and 14 presentations at local or national conferences dated 2018 and afterward. She serves on the Editorial Team for the *Journal of Writing Assessment*. The impact that she is having is not limited to our university. Dr. Tinoco's essay on the course she developed for two-year college faculty in writing education is featured in the 50th-anniversary issue of *Teaching English in the Two-Year College*. She has taught English courses from the sophomore level through the graduate level and has designed or redesigned five graduate and nine undergraduate courses. She has earned the Postsecondary Instructor Micro-credential from the Texas Higher Education Coordinating Board, with three badges, and has also completed the 25-week Effective Teaching Practices Course offered through the Association of College and University Educators. Dr. Tinoco has served in many capacities which will have both short-term and long-term impacts on our university. She has been a member of the President's Commission on Equity, served on the College of Arts and Sciences Land Acknowledgment Task Force, whose work forged the basis of the university acknowledgment, and represented the Faculty Senate on the initial search for the new dean of the College of Education and Human Development as well as the search for the inaugural associate dean for the College of Arts and Sciences.

To the best of our knowledge, Dr. Tinoco has behaved in a professional manner across her career and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy 12.01, Section 4.3.

## COLLEGE OF BUSINESS

| <u>Name</u>                  | <u>Present Rank</u><br><u>Department</u>      | <u>Yrs. Towards Tenure*</u> |                    | <u>Effective Date</u><br><u>Tenure</u> |
|------------------------------|-----------------------------------------------|-----------------------------|--------------------|----------------------------------------|
|                              |                                               | <u>Univ.</u>                | <u>Other Inst.</u> |                                        |
| Dr. Mohammad<br>Abdel-Rahman | Assistant Professor<br>Accounting and Finance | 5                           | 0                  | 09/01/2024                             |
| Ph.D. (2017)                 | Dakota State University                       |                             |                    |                                        |
| Fa 2018 – Present            | Texas A&M University-San Antonio              | Assistant Professor         |                    |                                        |



Dr. Mohammad Abdel-Rahman is an expert in data analytics, machine learning and natural language processing. He has authored two chapters and boasts 12 peer-reviewed journal publications, along with over 20 A-rated peer-reviewed conference papers. Dr. Abdel-Rahman has been awarded an NSF grant totaling \$299,897 in funding. He serves as a member of the Association for Information Systems. His H-index of 11 is notably high for his rank within the College. Dr. Abdel-Rahman exhibits a high level of teaching effectiveness. He has consistently performed well and uses techniques for applied learning, as well as integrating his research into the classroom. Dr. Abdel-Rahman teaches challenging senior courses in data analytics and machine learning subjects. His students consistently rated him above average, with GPAs not correlated with Student Rating of Instruction scores, implying a degree of academic rigor. His service excellence is documented by his continued engagement with multiple college and university-wide committees. At the university level, he has served on the Piper Professor committee, Institutional Review Board committee, and the Graduate Council. Within the college, he has been involved in the MBA curriculum and admissions committees, as well as committees overseeing the hooding ceremony and MBA program redesign.

To the best of our knowledge, Dr. Abdel-Rahman has behaved in a professional manner across his career and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy 12.01, Section 4.3.

| <u>Name</u>       | <u>Present Rank</u><br><u>Department</u>      | <u>Yrs. Towards</u><br><u>Tenure*</u> |                    | <u>Effective Date</u><br><u>Tenure</u> |
|-------------------|-----------------------------------------------|---------------------------------------|--------------------|----------------------------------------|
|                   |                                               | <u>Univ.</u>                          | <u>Other Inst.</u> |                                        |
| Dr. Shahil Sharma | Assistant Professor<br>Accounting and Finance | 5                                     | 0                  | 09/01/2024                             |
| Ph.D. (2018)      | University of Texas Rio Grande Valley         |                                       |                    |                                        |
| Fa 2018 – Present | Texas A&M University-San Antonio              | Assistant Professor                   |                    |                                        |

Dr. Shahil Sharma is an expert on corporate finance. He is the author of five peer-reviewed articles which were published in journals ranked either A or B on the Australian Business Deans Council journal quality list. He served as the organizer for the Southwestern Finance Association Annual Meetings, Financial Management Association Annual Meetings, and as a reviewer for articles submitted to the meeting. Dr. Sharma is a member of the Southwestern Finance Association and the Financial Management Association.

Dr. Sharma teaches courses in finance at both undergraduate and graduate levels. His students consistently rated him above average. Dr. Sharma served as Chair of the department curriculum committee, organizer and manager of the department-purchased databases used for academic research, and chaired two search committees, and a scholarship review committee for finance and accounting in the College of Business at Texas A&M University-San Antonio. His service excellence is documented by his continued engagement with multiple college and university-wide committees.

To the best of our knowledge, Dr. Sharma has behaved in a professional manner across his career and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy 12.01, Section 4.3.

**COLLEGE OF EDUCATION AND HUMAN DEVELOPMENT**

| <u>Name</u>        | <u>Present Rank</u><br><u>Department</u>             | <u>Yrs. Towards Tenure*</u> |                    | <u>Effective Date</u><br><u>Tenure</u> |
|--------------------|------------------------------------------------------|-----------------------------|--------------------|----------------------------------------|
|                    |                                                      | <u>Univ.</u>                | <u>Other Inst.</u> |                                        |
| Dr. Amanda Lindner | Assistant Professor<br>Curriculum and<br>Instruction | 5                           | 0                  | 09/01/2024                             |
| Ph.D. (2018)       | Texas A&M University-College Station                 |                             |                    |                                        |
| Fa 2018 – Present  | Texas A&M University-San Antonio                     | Assistant Professor         |                    |                                        |

Dr. Lindner is an expert in the field of literacy, particularly as it pertains to the Science of Teaching Reading. She is the author of multiple research articles published in prestigious, high-impact journals including *Annals of Dyslexia*, *Reading and Writing*, and the *Journal of Learning Disabilities*. Additionally, she is the author of multiple peer-reviewed book chapters and is a co-editor of a peer-reviewed book. Dr. Lindner has also presented her research at multiple state, national, and international conferences including the Society for the Scientific Study of Reading and the International Dyslexia Association. She has worked as a consultant and researcher for multiple multi-million-dollar Institute of Education Sciences grants with colleagues in the Texas A&M System. Dr. Lindner served as a Quantitative Reasoning Curriculum Fellow and a Quantitative Reasoning Research Fellow at Texas A&M University-San Antonio in addition to multiple other university, college, and department-level committees. She teaches literacy education courses in the Department of Curriculum & Instruction at both the undergraduate and graduate levels. Her students consistently rate her above average. She has mentored and advised master’s students through successful completion of their Graduate Research Projects. Dr. Lindner continuously and positively contributes to her students, the college, and the university.

To the best of our knowledge, Dr. Lindner has behaved in a professional manner across her career and has not engaged in behaviors that may lead to dismissal for cause as specified in the System Policy 12.01 Section 4.3.

| <u>Name</u>        | <u>Present Rank</u><br><u>Department</u> | <u>Yrs. Towards Tenure*</u> |                    | <u>Effective Date</u><br><u>Tenure</u> |
|--------------------|------------------------------------------|-----------------------------|--------------------|----------------------------------------|
|                    |                                          | <u>Univ.</u>                | <u>Other Inst.</u> |                                        |
| Dr. Gavin W. Watts | Assistant Professor                      | 5                           | 0                  | 09/01/2024                             |
| Ph.D. (2018)       | The University of Texas at Austin        |                             |                    |                                        |
| Fa 2018 – Present  | Texas A&M University-San Antonio         | Assistant Professor         |                    |                                        |

Dr. Gavin Watts is an expert in Special Education with a focus on emotional and behavioral disorders and peer-mediated tutoring. He has 10 peer-reviewed journal publications and over 31 conference presentations. Dr. Watts has secured \$3,811,740 in internal and external funding including from the Department of Education. He recently participated as a Co-PI for Campus Cares and continues to serve as a Co-PI for the Transition University for Career Advancement and Successful Adulthood (TU CASA). Department of Education grants. The TU CASA grant supports students with intellectual disabilities at the university campus. Dr. Watts also served as an editor for the Texas Education Review. Additionally, he teaches courses in special education and his students consistently rate him above average. Dr. Watts' service to the university, college, department, and program is consistent. For example, he served as the Educator and Leadership Preparation Department representative for the University, the College of Education and Human Development Education Teacher Performance Assessment Committee, and the Departmental Budget Committee. Each of these committees ensures academic success for student learning outcomes that lead to opportunities for leadership and professionalism in the special education field and the A&M-San Antonio community. His engagement with multiple college and university-wide committees provides proof of a well-rounded faculty profile in all areas of teaching, scholarship, and service.

To the best of our knowledge, Dr. Watts has behaved in a professional manner across his career and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy *12.01*, Section 4.3.

- \* Each university determines, through a review process, the number of years each faculty member will be awarded tenure based on his/her dossier.

## EXHIBIT

**TEXAS A&M UNIVERSITY-TEXARKANA  
BACKGROUND OF FACULTY  
RECOMMENDED FOR ACADEMIC TENURE  
TENURE LIST NO. 24-03**

**COLLEGE OF ARTS, SCIENCES, AND EDUCATION**

| <u>Name</u>                                                 | <u>Present Rank<br/>Department</u>                                                         | <u>Yrs. Towards<br/>Tenure*</u>                                                  |                    | <u>Effective Date<br/>Tenure</u>                     |
|-------------------------------------------------------------|--------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------|--------------------|------------------------------------------------------|
|                                                             |                                                                                            | <u>Univ.</u>                                                                     | <u>Other Inst.</u> |                                                      |
| Dr. Kristine J. Doty-Yells                                  | Associate Professor<br>Social Work                                                         | 4                                                                                | 11                 | Upon Approval<br>by the Board and<br>Faculty Arrival |
| Ph.D. (2008)                                                | University of Utah                                                                         |                                                                                  |                    |                                                      |
| Fa 2006 – Sp 2017<br>Fa 2018 – Sp 2022<br>Sp 2024 – Present | Utah Valley University<br>Texas A&M University-Texarkana<br>Texas A&M University-Texarkana | Associate Professor (Tenured 2014)<br>Associate Professor<br>Associate Professor |                    |                                                      |

Dr. Kristine Doty-Yells teaches a variety of Social Work courses and participated in the Association of Colleges and University Educators course, “Creating an Inclusive and Supportive Learning Environment.” She has also participated in Quality Matters online course development training. Dr. Doty-Yells has published and worked as a practitioner in trauma-informed care. She is a co-author on a chapter on Social Media and Trauma in the upcoming book *Trauma impacts: The repercussions of individual and collective trauma*. Dr. Doty-Yells has also made numerous conference and community-based presentations. She has served the university on various search committees and working groups and served as the Master of Social Work program director at Texas A&M University-Texarkana from 2018-2022; she was instrumental in writing the materials for program accreditation through the Council on Social Work Education. Dr. Doty-Yells is a licensed Social Worker.

Dr. Doty-Yells’ file does not include any information we believe to be inconsistent with System Policy *12.01*, Section 4.3.

|                                                             |                                                                                                    |                                                                   |   |                               |
|-------------------------------------------------------------|----------------------------------------------------------------------------------------------------|-------------------------------------------------------------------|---|-------------------------------|
| Dr. Karen Parker                                            | Assistant Professor of<br>Counselor Education                                                      | 3                                                                 | 6 | Upon Approval<br>by the Board |
| Ph.D. (2012)                                                | University of New Orleans                                                                          |                                                                   |   |                               |
| Fa 2014 – Sp 2015<br>Fa 2015 – Sp 2020<br>Fa 2020 – Present | Texas A&M University-San Antonio<br>Southern Arkansas University<br>Texas A&M University-Texarkana | Assistant Professor<br>Assistant Professor<br>Assistant Professor |   |                               |

Dr. Karen Parker has developed and taught a variety of courses in the Master’s in Counseling program. Dr. Parker’s scholarship includes several refereed journal articles and book chapters. She has also made multiple national and state presentations on the subject of resilience. Dr. Parker’s service includes work as the program coordinator which requires providing course scheduling support and curriculum review. In addition, Dr.

Parker has served the university in working on program accreditation through the Council for Accreditation of Counseling and Related Educational Programs. She has also served as the practicum and internship experiences coordinator for the Clinical Mental Health Program.

Dr. Parker's file does not include any information we believe to be inconsistent with System Policy 12.01, Section 4.3.

**COLLEGE OF BUSINESS, ENGINEERING, AND TECHNOLOGY**

| <u>Name</u>                            | <u>Present Rank</u><br><u>Department</u>                            | <u>Yrs. Towards</u><br><u>Tenure*</u>      |                    | <u>Effective Date</u><br><u>Tenure</u> |
|----------------------------------------|---------------------------------------------------------------------|--------------------------------------------|--------------------|----------------------------------------|
|                                        |                                                                     | <u>Univ.</u>                               | <u>Other Inst.</u> |                                        |
| Dr. Joy Cooper                         | Associate Professor of Management                                   | 5                                          | 11                 | Upon Approval by the Board             |
| Ph.D. (2018)                           | University of Texas at Tyler                                        |                                            |                    |                                        |
| Fa 2007 – Sp 2018<br>Fa 2018 – Present | Northeast Texas Community College<br>Texas A&M University-Texarkana | Assistant Professor<br>Assistant Professor |                    |                                        |

Dr. Joy Cooper actively teaches a variety of courses in Human Resources, Organizational Behavior, and Economics in a variety of instructional formats. Dr. Cooper has published in Human Resources and Economics in peer-reviewed journals. She has also given a variety of presentations and national conferences. Dr. Cooper currently serves as department chair, served as Faculty Senate Secretary, and has served on any number of college hiring committees and university working groups. She is also active in the Association to Advance Collegiate Schools of Business program accreditation work. Dr. Cooper serves on the Harts Bluff ISD Advisory Board.

Dr. Joy Cooper's file does not include any information we believe to be inconsistent with System Policy 12.01, Section 4.3.

| <u>Name</u>                            | <u>Present Rank</u><br><u>Department</u>                | <u>Yrs. Towards</u><br><u>Tenure*</u> |                    | <u>Effective Date</u><br><u>Tenure</u> |
|----------------------------------------|---------------------------------------------------------|---------------------------------------|--------------------|----------------------------------------|
|                                        |                                                         | <u>Univ.</u>                          | <u>Other Inst.</u> |                                        |
| Dr. Abdallah Farraj                    | Associate Professor of Electrical Engineering           | 3                                     | 3                  | Upon Approval by the Board             |
| Ph.D. (2012)                           | Texas A&M University                                    |                                       |                    |                                        |
| Sp 2015 – Sp 2018<br>Fa 2020 – Present | University of Toronto<br>Texas A&M University-Texarkana | Instructor<br>Associate Professor     |                    |                                        |

Dr. Abdallah Farraj has contributed significantly to curriculum development and program expansion of the Electrical Engineering program at the RELLIS campus. He has taught numerous classes in all aspects of Electrical Engineering in addition to recruiting, advising, and mentoring students. Dr. Farraj has recently submitted three articles for review and is widely published in multiple peer-reviewed journals on various engineering topics including Cyber security. Dr. Farraj has also published multiple book chapters and has spoken at national and international conferences on cybersecurity issues. Dr. Farraj has participated in several professional development opportunities including the Certificate in Effective College Instruction from the American College of University Educators. His service to the university includes participation on any number of faculty hiring committees and work to support the recent reaffirmation of the university's Electrical Engineering program by the Accreditation Board for Engineering and Technology.

Dr. Abdallah Farraj's file does not include any information we believe to be inconsistent with System Policy 12.01, Section 4.3.

| <u>Name</u>                            | <u>Present Rank<br/>Department</u>                                   | <u>Yrs. Towards<br/>Tenure*</u>            |                    | <u>Effective Date<br/>Tenure</u> |
|----------------------------------------|----------------------------------------------------------------------|--------------------------------------------|--------------------|----------------------------------|
|                                        |                                                                      | <u>Univ.</u>                               | <u>Other Inst.</u> |                                  |
| Dr. Yusun Jung                         | Assistant Professor of<br>Management Information<br>Systems          | 5                                          | 4                  | Upon Approval<br>by the Board    |
| Ph.D. (2012)                           | Case Western Reserve University                                      |                                            |                    |                                  |
| Fa 2014 – Sp 2018<br>Fa 2018 – Present | Texas A&M International University<br>Texas A&M University-Texarkana | Assistant Professor<br>Assistant Professor |                    |                                  |

Dr. Yusun Jung teaches a multitude of courses in Management Information Systems at the undergraduate and graduate levels. She has published in peer-reviewed journals and presented at conferences, most recently on internal audit effectiveness. Dr. Jung has served on several faculty search committees and workgroups at the college and university level. She is currently chair of the Institutional Review Board.

Dr. Yusun Jung's file does not include any information we believe to be inconsistent with System Policy 12.01, Section 4.3.

| <u>Name</u>                            | <u>Present Rank<br/>Department</u>                        | <u>Yrs. Towards<br/>Tenure*</u> |                    | <u>Effective Date<br/>Tenure</u> |
|----------------------------------------|-----------------------------------------------------------|---------------------------------|--------------------|----------------------------------|
|                                        |                                                           | <u>Univ.</u>                    | <u>Other Inst.</u> |                                  |
| Dr. Ram Neupane                        | Assistant Professor of<br>Mathematics                     | 6                               | 1                  | Upon Approval<br>by the Board    |
| Ph.D. (2016)                           | Utah State University                                     |                                 |                    |                                  |
| Fa 2016 – Sp 2017<br>Fa 2017 – Present | University of Wisconsin<br>Texas A&M University-Texarkana | Lecturer<br>Assistant Professor |                    |                                  |

Dr. Ram Neupane has considerable experience teaching a variety of classes in Mathematics at the undergraduate level and has taken part in the Association of College and University Educators Inclusive Teaching for Equitable Learning micro-credential course. Dr. Neupane has research interests in mathematical modeling and math education and has published in peer-reviewed journals in the areas of cybersecurity and active seed dispersal. Dr. Neupane has presented at a variety of academic conferences and workshops. Dr. Neupane's service to the university includes participation in several search committees and other college-level working groups. He also actively recruits international students to attend Texas A&M University-Texarkana.

Dr. Ram Neupane's file does not include any information we believe to be inconsistent with System Policy 12.01, Section 4.3.

| <u>Name</u>        | <u>Present Rank</u><br><u>Department</u>          | <u>Yrs. Towards</u><br><u>Tenure*</u> |                    | <u>Effective Date</u><br><u>Tenure</u> |
|--------------------|---------------------------------------------------|---------------------------------------|--------------------|----------------------------------------|
|                    |                                                   | <u>Univ.</u>                          | <u>Other Inst.</u> |                                        |
| Dr. Sulaman Pashah | Assistant Professor of<br>Mechanical Engineering  | 3                                     | 8                  | Upon Approval<br>by the Board          |
| Ph.D. (2007)       | University of Lyon, France                        |                                       |                    |                                        |
| Fa 2011 – Fa 2019  | King Fahd University of Petroleum<br>and Minerals | Assistant Professor                   |                    |                                        |
| Fa 2020 – Present  | Texas A&M University-Texarkana                    | Assistant Professor                   |                    |                                        |

Dr. Sulaman Pashah is active in the classroom teaching a variety of Mechanical Engineering courses. He won Best Teaching Award for the 2022-2023 academic year. Dr. Pashah also participated in several Association of College and University Educator programs including Creating an Inclusive and Supportive Learning Environment, Promoting Active Learning, Inspiring Inquiry and Preparing Lifelong Learners, and Designing Learner-Centered and Equitable Courses. Dr. Pashah has published in a variety of peer-reviewed journals on various topics in Mechanical Engineering and has secured several grants. He also has one patent. Dr. Pashah's service includes helping obtain accreditation from the Accreditation Board for Engineering and Technology for the Mechanical Engineering program.

Dr. Pashah's file does not include any information we believe to be inconsistent with System Policy 12.01, Section 4.3.

| <u>Name</u>      | <u>Present Rank</u><br><u>Department</u>         | <u>Yrs. Towards</u><br><u>Tenure*</u> |                    | <u>Effective Date</u><br><u>Tenure</u> |
|------------------|--------------------------------------------------|---------------------------------------|--------------------|----------------------------------------|
|                  |                                                  | <u>Univ.</u>                          | <u>Other Inst.</u> |                                        |
| Dr. Faycal Znidi | Assistant Professor of<br>Electrical Engineering | 4                                     | 5                  | Upon Approval<br>by the Board          |
| Ph.D. (2019)     | University of Arkansas at Little Rock            |                                       |                    |                                        |

|                   |                                |                     |
|-------------------|--------------------------------|---------------------|
| Fa 2014 – Sp 2015 | Carroll Community College      | Instructor          |
| Fa 2015 – Sp 2019 | Southeast Arkansas College     | Assistant Professor |
| Fa 2019 – Present | Texas A&M University-Texarkana | Assistant Professor |

Dr. Faycal Znidi is active in classroom teaching and developing a variety of Electrical Engineering courses. Dr. Znidi's research interests include security and privacy, green technologies and energy power systems and he has published book chapters and peer-reviewed articles in these and other areas. Dr. Znidi has also acquired several grants and has three National Science Foundation grants under review. Dr. Znidi's service to the university includes acting as the faculty advisor for the Institute of Electrical and Electronics Engineers student club, serving as Faculty Senate vice president and helping obtain accreditation from the Accreditation Board for Engineering and Technology for the Electrical Engineering program.

Dr. Znidi's file does not include any information we believe to be inconsistent with System Policy *12.01*, Section 4.3.

- \* Each university determines, through a review process, the number of years each faculty member will be awarded tenure based on his/her dossier.



**WEST TEXAS A&M UNIVERSITY  
BACKGROUND OF FACULTY  
RECOMMENDED FOR ACADEMIC TENURE  
TENURE LIST NO. 24-03**

**COLLEGE OF ENGINEERING**

| <u>Name</u>                                                                                                                                                                                                                                                            | <u>Present Rank<br/>Department</u> | <u>Yrs. Towards Tenure*</u> |                    | <u>Effective Date<br/>Tenure</u> |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------|-----------------------------|--------------------|----------------------------------|
|                                                                                                                                                                                                                                                                        |                                    | <u>Univ.</u>                | <u>Other Inst.</u> |                                  |
| Dr. Audrey C. Meador                                                                                                                                                                                                                                                   | Assistant Professor<br>Mathematics | 6                           | 0                  | Upon Approval<br>by the Board    |
| Ph.D. (2018)                                                                                                                                                                                                                                                           | Texas Tech University              |                             |                    |                                  |
| Fa 2018 – Present                                                                                                                                                                                                                                                      | West Texas A&M University          | Assistant Professor         |                    |                                  |
| Dr. Audrey Meador has expertise in the discipline of mathematics education. Dr. Meador's research and teaching include effective K-12 mathematics teacher preparation and recruitment and retention of underserved and underrepresented populations in STEM education. |                                    |                             |                    |                                  |
| To the best of our knowledge, Dr. Meador has behaved in a professional manner across her career and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy <i>12.01</i> , Section 4.3.                                        |                                    |                             |                    |                                  |

| <u>Name</u>                                                                                                                                                                                                                                                            | <u>Present Rank<br/>Department</u>                 | <u>Yrs. Towards Tenure*</u>                |                    | <u>Effective Date<br/>Tenure</u> |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------|--------------------------------------------|--------------------|----------------------------------|
|                                                                                                                                                                                                                                                                        |                                                    | <u>Univ.</u>                               | <u>Other Inst.</u> |                                  |
| Dr. Vinu Unnikrishnan                                                                                                                                                                                                                                                  | Assistant Professor<br>Civil Engineering           | 5                                          | 1                  | Upon Approval<br>by the Board    |
| Ph.D. (2007)                                                                                                                                                                                                                                                           | Texas A&M University                               |                                            |                    |                                  |
| Sp 2012 – Fa 2018<br>Sp 2019 – Present                                                                                                                                                                                                                                 | University of Alabama<br>West Texas A&M University | Assistant Professor<br>Assistant Professor |                    |                                  |
| Dr. Vinu Unnikrishnan has expertise in the discipline of composite materials and computational nano- and bio-mechanics. Dr. Unnikrishnan's research and teaching include structural analysis, engineering dynamics, finite element analysis, and theory of elasticity. |                                                    |                                            |                    |                                  |
| To the best of our knowledge, Dr. Unnikrishnan has behaved in a professional manner across his career and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy <i>12.01</i> , Section 4.3.                                  |                                                    |                                            |                    |                                  |

**COLLEGE OF NURSING AND HEALTH SCIENCES**

| <u>Name</u>                                                                                                                                                                                                                          | <u>Present Rank<br/>Department</u>                     | <u>Yrs. Towards Tenure*</u> |                    | <u>Effective Date<br/>Tenure</u> |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------|-----------------------------|--------------------|----------------------------------|
|                                                                                                                                                                                                                                      |                                                        | <u>Univ.</u>                | <u>Other Inst.</u> |                                  |
| Dr. Lorna R. Strong                                                                                                                                                                                                                  | Assistant Professor<br>Sports and Exercise<br>Sciences | 6                           | 0                  | Upon Approval<br>by the Board    |
| Ed.D. (2018)                                                                                                                                                                                                                         | Lamar University                                       |                             |                    |                                  |
| Fa 2018 – Present                                                                                                                                                                                                                    | West Texas A&M University                              | Assistant Professor         |                    |                                  |
| Dr. Lorna Strong has expertise in the discipline of athletic training. Dr. Strong’s research and teaching includes human anatomy, athletic injury recognition and care, along with aspects of program leadership and administration. |                                                        |                             |                    |                                  |
| To the best of our knowledge, Dr. Strong has behaved in a professional manner across her career and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy <i>12.01</i> , Section 4.3.      |                                                        |                             |                    |                                  |

**SYBIL B. HARRINGTON COLLEGE OF FINE ARTS AND HUMANITIES**

| <u>Name</u>                                                                                                                                                                                                                     | <u>Present Rank<br/>Department</u>         | <u>Yrs. Towards Tenure*</u> |                    | <u>Effective Date<br/>Tenure</u> |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------|-----------------------------|--------------------|----------------------------------|
|                                                                                                                                                                                                                                 |                                            | <u>Univ.</u>                | <u>Other Inst.</u> |                                  |
| Dr. Nancy Garcia                                                                                                                                                                                                                | Assistant Professor<br>Media Communication | 6                           | 0                  | Upon Approval<br>by the Board    |
| Ed.D. (2017)                                                                                                                                                                                                                    | Texas Tech University                      |                             |                    |                                  |
| Fa 2018 – Present                                                                                                                                                                                                               | West Texas A&M University                  | Assistant Professor         |                    |                                  |
| Dr. Nancy Garcia has expertise in the discipline of media communication. Dr. Garcia’s teaching and research include international journalism, social media marketing, and multimedia journalism.                                |                                            |                             |                    |                                  |
| To the best of our knowledge, Dr. Garcia has behaved in a professional manner across her career and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy <i>12.01</i> , Section 4.3. |                                            |                             |                    |                                  |

**TERRY B. ROGERS COLLEGE OF EDUCATION AND SOCIAL SCIENCES**

| <u>Name</u>                                                                                                                                                                                                                                                                                                      | <u>Present Rank</u><br><u>Department</u> | <u>Yrs. Towards Tenure*</u> |                    | <u>Effective Date</u><br><u>Tenure</u> |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------|-----------------------------|--------------------|----------------------------------------|
|                                                                                                                                                                                                                                                                                                                  |                                          | <u>Univ.</u>                | <u>Other Inst.</u> |                                        |
| Dr. Ray Barbosa Jr.                                                                                                                                                                                                                                                                                              | Assistant Professor<br>Education         | 7**                         | 0                  | Upon Approval<br>by the Board          |
| Ed.D. (2016)                                                                                                                                                                                                                                                                                                     | Texas Tech University                    |                             |                    |                                        |
| Fa 2017 – Present                                                                                                                                                                                                                                                                                                | West Texas A&M University                | Assistant Professor         |                    |                                        |
| Dr. Ray Barbosa has expertise in the discipline of Educational Leadership. Dr. Barbosa’s research and teaching include the principal certificate standards, human development, migrant studies, best practices for rural school principals, technology applications, and Hispanic educators in higher education. |                                          |                             |                    |                                        |
| To the best of our knowledge, Dr. Barbosa has behaved in a professional manner across his career and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy <i>12.01</i> , Section 4.3.                                                                                 |                                          |                             |                    |                                        |

| <u>Name</u>                                                                                                                                                                                                                                            | <u>Present Rank</u><br><u>Department</u> | <u>Yrs. Towards Tenure*</u> |                    | <u>Effective Date</u><br><u>Tenure</u> |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------|-----------------------------|--------------------|----------------------------------------|
|                                                                                                                                                                                                                                                        |                                          | <u>Univ.</u>                | <u>Other Inst.</u> |                                        |
| Dr. Adam Weiss                                                                                                                                                                                                                                         | Assistant Professor<br>Education         | 6                           | 0                  | Upon Approval<br>by the Board          |
| Ed.D. (2017)                                                                                                                                                                                                                                           | Vanderbilt University                    |                             |                    |                                        |
| Fa 2018 – Present                                                                                                                                                                                                                                      | West Texas A&M University                | Associate Professor         |                    |                                        |
| Dr. Adam Weiss has expertise in the discipline of Bilingual/English Second Language (ESL) instruction. Dr. Weiss’s research and teaching include language development, education research, multicultural education, cyberbullying, and school funding. |                                          |                             |                    |                                        |
| To the best of our knowledge, Dr. Weiss has behaved in a professional manner across his career and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy <i>12.01</i> , Section 4.3.                         |                                          |                             |                    |                                        |

\* Each university determines, through a review process, the number of years each faculty member will be awarded tenure based on his/her dossier.

\*\* Dr. Ray Barbosa was granted a one-year tenure extension in fall 2022, thus the added time to ‘Years towards Tenure’ column.

**FACULTY DEVELOPMENT LEAVE LIST  
FY 2025  
WEST TEXAS A&M UNIVERSITY**

| <b>Name/<br/>Title/<br/>Department</b>                         | <b>Years of<br/>WTAMU<br/>Tenured,<br/>Tenure-Track<br/>Service</b> | <b>Semester of<br/>Leave</b> | <b>Location, Brief Description of Leave and<br/>Benefit to University</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
|----------------------------------------------------------------|---------------------------------------------------------------------|------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>SYBIL B. HARRINGTON COLLEGE OF FINE ARTS AND HUMANITIES</b> |                                                                     |                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| Christopher Meerdink<br>Professor<br>Voice                     | 6                                                                   | Spring 2025                  | Dr. Meerdink's leave will take place in Amarillo, Texas, where he will pursue training in a theoretical approach for Dialectical Behavior Therapy (DBT) as well as further his education on person-centered counseling. These approaches promote and foster a positive student-teacher relationship that enhances the educational experience. He will focus on ways to implement and integrate these theories into the pedagogical aspects of the Music program at WTAMU. The benefits of leave also include being able to submit for publication to music and education journals. The application of DBT will help mitigate and manage the effects of anxiety and depression among college students at WTAMU. |

**REVISED MISSION STATEMENT**

**INSTITUTION: West Texas A&M University**

**MISSION STATEMENT**

The mission of West Texas A&M University is to provide intellectually challenging, reflective, regionally responsive, and comprehensive *academic* programs that discover, interpret, apply, and disseminate knowledge for preparing the next generation of citizens in Texas, the nation, and the world.