

MINUTES

REGULAR MEETING

BOARD OF REGENTS

THE TEXAS A&M UNIVERSITY SYSTEM

HELD IN

COLLEGE STATION, TEXAS

April 11, 2019

(Approved August 8, 2019)

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April 11, 2019**

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MINUTES

REGULAR MEETING BOARD OF REGENTS, THE TEXAS A&M UNIVERSITY SYSTEM

April 11, 2019

CONVENE

Chairman Charles W. Schwartz convened a regular meeting of the Board of Regents of The Texas A&M University System at 8:01 a.m., Thursday, April 11, 2019, in the Board Meeting Room on the campus of Texas A&M University, College Station, Texas. The following members of the Board were present:

Mr. Charles W. Schwartz, Chairman
Ms. Elaine Mendoza, Vice Chairman
Mr. Phil Adams
Mr. Robert L. Albritton
Mr. Anthony G. Buzbee
Mr. Morris Foster
Mr. Tim Leach
Mr. Bill Mahomes
Mr. Clifton L. Thomas, Jr.
Mr. Ervin Bryant, Student Regent

RECESS TO EXECUTIVE SESSION

Chairman Schwartz announced that the Board would recess to executive session as permitted by Chapter 551, Sections 71, 72, 73, 74 and 76 of the Texas Government Code. He said in accordance with the law, no final action, decision or vote with regard to any matter considered in executive session would be made or taken.

(Note: The Board met in executive session from 8:03 a.m. until 2:25 p.m.)

RECONVENE

Chairman Schwartz reconvened the meeting in open session at 2:45 p.m., at the Doug Pitcock '49 Texas A&M Hotel & Conference Center, Century Ballroom, 177 Joe Routh Boulevard, College Station, Texas, with a quorum present.

INVOCATION

Chairman Schwartz called on Mr. Chris Hernandez '19, a Political Science and German major from El Paso, who presented the invocation.

CHAIRMAN’S REMARKS

Chairman Schwartz welcomed everyone to the April Board meeting. He recognized the new appointees to the Board; Mr. Jay Graham and Mr. Michael J. Plank of Houston, and said Mr. Mike Hernandez of Fort Worth, had attended meetings the previous day. Chairman Schwartz advised that the Senate Nomination Committee and full Senate would soon consider these individuals, appointed to serve on the Board of Regents by Governor Greg Abbott. He congratulated Regent Foster, appointed in 2007 who was serving his second term, had served as chair, and was attending his final meeting. He also thanked and congratulated Regent Buzbee who joined the Board in 2013.

Chairman Schwartz said as this was his last meeting as Chairman and Regent, he wanted to offer observations and express his gratitude (a copy of his remarks are on file in the Office of the Board of Regents). He added that it had been the honor of his life to serve as Regent and an extraordinary experience to serve as Chairman.

Chairman Schwartz called on Student Regent Bryant for his comments and expressed his personal admiration for his service. He said it had been wonderful to work with him.

STUDENT REGENT REMARKS

Student Regent Bryant provided remarks on his service as student regent (a copy of his remarks are on file in the Office of the Board of Regents).

CHANCELLOR’S REMARKS

Chancellor Sharp highlighted accomplishments of the A&M System (a copy of his remarks are on file in the Office of the Board of Regents).

He said 100 years from now Texas A&M University at Galveston (TAMUG) students would remember Regent Buzbee for his efforts on that campus. He added that Regent Buzbee was largely responsible for how the TAMUG campus looks today. Chancellor Sharp thanked Regent Foster for all he had done. He said Chairman Schwartz was perhaps the most active Chairman the Board ever had, and he had visited each campus several times. He advised that Student Regent Bryant was a perfect example of selfless service.

RECESS AND RECONVENE

Chairman Schwartz recessed the meeting at 3:24 p.m.

(Note: On Wednesday, April 10, the Committee on Academic and Student Affairs convened at 3:00 p.m. and adjourned at 4:03 p.m. The Committee on Finance convened at 4:19 p.m. and adjourned at 4:56 p.m. On Thursday, April 11, the Committee on Audit convened at 3:24 p.m. and adjourned at 3:42 p.m. The Committee on Buildings and Physical Plant convened at 3:43 p.m. and adjourned at 3:53 p.m.).

Chairman Schwartz reconvened the meeting at 3:53 p.m.

Chairman Schwartz said the Board received written testimony on Item 5.2 from Dr. Paul C. Dechow, Associate Dean for Academic Affairs, Texas A&M College of Dentistry and Regents Professor of Biomedical Sciences. He added that a request for oral testimony was received from Dr. Jane Bolin, Associate Dean, College of Nursing, Professor & Director, Southwest Rural Health Research Center, Texas A&M Health Science Center (TAMHSC).

PUBLIC TESTIMONY

Dr. Bolin presented public testimony on Item 5.2 (a copy of which is on file in the Office of the Board of Regents).

REPORT FROM THE COMMITTEE ON FINANCE

Regent Mahomes, Chairman of the Committee on Finance, said the committee met the previous day, and considered Items 1.1 and 1.2 and recommended approval of these items to the full Board.

On motion of Regent Foster, seconded by Regent Adams, and by a unanimous vote, the following minute orders were approved (038 and 039):

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**MINUTE ORDER 038-2019 (ITEM 1.1)**

**APPROVAL OF REVISIONS TO  
SYSTEM POLICY 22.02 (SYSTEM INVESTMENT),  
THE TEXAS A&M UNIVERSITY SYSTEM**

The revisions to System Policy 22.02 (System Investment), as shown in the attached exhibit, are approved, effective immediately.

**MINUTE ORDER 039-2019 (ITEM 1.2)**

**APPROVAL FOR THE PRESIDENT OF TEXAS A&M UNIVERSITY  
TO HOLD A PUBLIC HEARING AND ADJUST SPECIFIC  
UNDERGRADUATE TUITION AND FEES OF STUDENTS  
ADMITTED TO PROGRAMS IN THE HEALTH SCIENCE CENTER,  
THE TEXAS A&M UNIVERSITY SYSTEM**

The Board of Regents of The Texas A&M University System hereby approves for the President of Texas A&M University to hold a public hearing and adjust the undergraduate tuition and fees for students enrolled in programs in the Health Science Center to align both the amounts and the structures with comparable programs on the main campus and with comparable programs at public institutions in the state of Texas.

This authority is limited to a one-time adjustment and will expire on August 31, 2021.

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REPORT FROM THE COMMITTEE ON AUDIT

Regent Thomas, Chairman of the Committee on Audit, announced that the committee met earlier that same day and received several reports and updates including the System Ethics and Compliance Office (SECO) Update, Monthly Audit Report, Audit Tracking Report and the State of Texas Statewide Single Audit Report.

REPORT FROM THE COMMITTEE ON BUILDINGS AND PHYSICAL PLANT

Regent Leach, Chairman, Committee on Buildings and Physical Plant, said the committee met earlier that day and recommended approval of Items 3.1 through 3.6 to the full Board.

On motion of Regent Leach, seconded by Vice Chairman Mendoza, and by a unanimous vote, the following minute orders were approved (040 through 045):

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**MINUTE ORDER 040-2019 (ITEM 3.1)**

**APPROVAL TO AMEND THE FY 2019-FY 2023 TEXAS A&M UNIVERSITY  
SYSTEM CAPITAL PLAN TO ADD THE HVAC SYSTEM AND  
ROOF REPLACEMENT AT THE WALLRATH AGRILIFE EXTENSION SERVICE  
BUILDING PROJECT (NO. 07-29222019) FOR TEXAS A&M AGRILIFE  
EXTENSION SERVICE WITH A FISCAL YEAR 2019 START DATE,  
TEXAS A&M AGRILIFE EXTENSION SERVICE**

The request to amend the FY 2019-FY 2023 Texas A&M University System Capital Plan to add the HVAC System and Roof Replacement at the Wallrath AgriLife Extension Service Building Project for Texas A&M AgriLife Extension Service with an FY 2019 start date and a total planning amount of \$5,658,427 is approved.

The amount of \$565,800 is appropriated from Account No. 07-210700, Indirect Costs Recoveries, for pre-construction services and related project costs.

The Board of Regents of The Texas A&M University System (Board) reasonably expects to incur debt in one or more obligations for this project, and all or a portion of the proceeds received from the sale of such obligations is reasonably expected to be used to reimburse the account(s) for amounts previously appropriated and/or expended from such account(s).

As required by Section 5(a) of the Master Resolution of the Revenue Financing System, the Board hereby determines that it will have sufficient funds to meet the financial obligations of The Texas A&M University System, including sufficient Pledged Revenues to satisfy the Annual Debt Service Requirements of the Revenue Financing System and to meet all financial obligations of the Board relating to the Revenue Financing System and that the Participants, on whose behalf the debt is issued, possess the financial capacity to satisfy their Direct Obligations.

**MINUTE ORDER 041-2019 (ITEM 3.2)**

**APPROVAL TO AMEND THE FY 2019-FY 2023 TEXAS A&M UNIVERSITY SYSTEM  
CAPITAL PLAN TO ADD THE INNOVATIVE TECHNOLOGIES DEVELOPMENT  
COMPLEX PROJECT (NO. 28-3298) FOR TEXAS A&M ENGINEERING  
EXPERIMENT STATION WITH A FISCAL YEAR 2019 START DATE,  
THE TEXAS A&M UNIVERSITY SYSTEM**

The request to amend the FY 2019-FY 2023 Texas A&M University System Capital Plan to add the Innovative Technologies Development Complex Project for Texas A&M Engineering Experiment Station with an FY 2019 start date and a total planning amount of \$80,000,000 is approved.

Contingent upon the completion of the Program of Requirements, the amount of \$8,000,000 is appropriated from Account No. 01-084243, Permanent University Fund Debt Proceeds (Available University Fund), for preconstruction services and related project costs. This appropriation is contingent upon the completion of a Program of Requirements scoped to the approved budget.

The Board of Regents of The Texas A&M University System (Board) reasonably expects to incur debt in one or more obligations for this project, and all or a portion of the proceeds received from the sale of such obligations is reasonably expected to be used to reimburse the account(s) for amounts previously appropriated and/or expended from such account(s).

**MINUTE ORDER 042-2019 (ITEM 3.3)**

**APPROVAL OF THE PROJECT SCOPE AND BUDGET,  
APPROPRIATION FOR CONSTRUCTION SERVICES, AND  
APPROVAL FOR CONSTRUCTION FOR THE RELLIS AGRICULTURE  
& WORKFORCE EDUCATION COMPLEX PROJECT (NO. 01-3270),  
THE TEXAS A&M UNIVERSITY SYSTEM RELLIS CAMPUS, BRYAN, TEXAS,  
THE TEXAS A&M UNIVERSITY SYSTEM**

The project scope along with a project budget of \$15,000,000 for the RELLIS Agriculture & Workforce Education Complex Project is approved.

The amount of \$10,500,000 is appropriated from Account No. 01-084243, Permanent University Fund Debt Proceeds (AUF), and the amount of \$3,000,000 is appropriated from Account No. 01-810103, Blinn Contribution, for construction services and related project costs.

The RELLIS Agriculture & Workforce Education Complex Project, The Texas A&M University System RELLIS Campus, Bryan, Texas, is approved for construction, contingent upon receipt of all funds outlined herein.

The Board of Regents of The Texas A&M University System (Board) reasonably expects to incur debt in one or more obligations for this project, and all or a portion of the proceeds received from the sale of such obligations is reasonably expected to be used to reimburse the account(s) for amounts previously appropriated and/or expended from such account(s).

**MINUTE ORDER 043-2019 (ITEM 3.4)**

**APPROVAL OF THE PROJECT SCOPE AND BUDGET,  
APPROPRIATION FOR CONSTRUCTION SERVICES, AND  
APPROVAL FOR CONSTRUCTION FOR THE ACADEMIC AND  
ADMINISTRATION BUILDING - PHASE I PROJECT (NO. 25-3255),  
TEXAS A&M UNIVERSITY-SAN ANTONIO, SAN ANTONIO, TEXAS,  
THE TEXAS A&M UNIVERSITY SYSTEM**

The project scope along with a project budget of \$30,000,000 for the Academic and Administration Building - Phase I Project is approved.

The amount of \$27,000,000 is appropriated from Account No. 01-085640, Permanent University Fund Debt Proceeds (AUF), for construction services and related project costs.

The Academic and Administration Building - Phase I Project, Texas A&M University-San Antonio, San Antonio, Texas, is approved for construction.

The Board of Regents of The Texas A&M University System (Board) reasonably expects to incur debt in one or more obligations for this project, and all or a portion of the proceeds received from the sale of such obligations is reasonably expected to be used to reimburse the account(s) for amounts previously appropriated and/or expended from such account(s).

**MINUTE ORDER 044-2019 (ITEM 3.5)**

**APPROVAL OF THE PROJECT SCOPE AND BUDGET,  
APPROPRIATION FOR CONSTRUCTION SERVICES,  
AND APPROVAL FOR CONSTRUCTION FOR THE  
GILCHRIST RENOVATION PROJECT (SSC NO. 2016-01335),  
TEXAS A&M UNIVERSITY, COLLEGE STATION, TEXAS,  
TEXAS A&M UNIVERSITY**

The project scope along with a project budget of \$8,189,705 for the Gilchrist Renovation Project is approved.

The amount of \$2,300,000 is appropriated from Account No. 02-085008 Designated Tuition Capital, the amount of \$3,000,000 is appropriated from 02-808832 Provost Plant Funds, the amount of \$1,300,000 is appropriated from 02-241302 College of Education Support Services, and the amount of \$1,189,705 is appropriated from Account 02-239080 Differential Tuition - CLED for construction services and related project costs.

The Gilchrist Renovation Project, Texas A&M University, College Station, Texas, is approved for construction.

**MINUTE ORDER 045-2019 (ITEM 3.6)**

**APPROVAL OF THE PROJECT SCOPE AND BUDGET,  
APPROPRIATION FOR CONSTRUCTION SERVICES, AND  
APPROVAL FOR CONSTRUCTION FOR THE '72 WING  
CHEMISTRY GROUND FLOOR PROJECT (SSC NO. 2018-03164),  
TEXAS A&M UNIVERSITY, COLLEGE STATION, TEXAS,  
TEXAS A&M UNIVERSITY**

The project scope along with a project budget of \$6,400,000 for the '72 Wing Chemistry Ground Floor Project is approved.

The amount of \$3,410,000 is appropriated from Account No. 02-808816, Capital Project Contingency, and \$2,500,000 is appropriated from Account No. 02-246254, Provost Initiatives, for construction services and related project costs.

The '72 Wing Chemistry Ground Floor Project, Texas A&M University, College Station, Texas, is approved for construction.

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REPORT FROM THE SPECIAL COMMITTEE ON DEFERRED MAINTENANCE

Regent Leach announced that the Special Committee on Deferred Maintenance held its second meeting on Wednesday, April 10, 2019. He said the committee members were himself as chair and Regents Schwartz, Foster and Mahomes. He noted that the committee served in an advisory role to the Board to provide oversight of the A&M System deferred maintenance activities and expenditures. Regent Leach said the committee was responsible for reporting significant deferred maintenance matters to the Board. He advised that deferred maintenance had been a growing issue for many years. He said the committee agreed that it was important that the Board be updated on the status and plans for addressing the deferred maintenance issue.

Regent Leach said the committee received a presentation on a facilities assessment at Texas A&M University-Corpus Christi conducted by Sightlines, a facilities planning and assessment firm. He added that they learned the importance of conducting an overall assessment and how it could be used in the overall planning process to address not only the current level of deferred maintenance but also to estimate future maintenance projects. He said this assessment brought credibility to the decision-making process by identifying the needs and communicating which items fell above and below the available funding line. Regent Leach advised that he was encouraged that the comprehensive assessment provided A&M-Corpus Christi a net asset value per building, allowing them to make strategic investment decisions going forward. He said it also provided A&M-Corpus Christi the information they needed to allocate maintenance dollars in the smartest way possible.

Regent Leach reported that as part of the committee's charge they would continue to review member plans, including making this a part of their overall programmatic budget review as they looked for ways to better standardize the assessment of deferred maintenance needs and in the prioritization and allocation of resources.

REPORT FROM THE COMMITTEE ON ACADEMIC AND STUDENT AFFAIRS

Vice Chairman Mendoza, Chairman of the Committee on Academic and Student Affairs, announced that the committee met the previous day and received several presentations. She said on March 7 the committee had a daylong session looking at the data systemwide on student success, referred to as "Datapalooza." She reported that it was a wonderful opportunity to look at the most critical measures each institution was meeting regarding all aspects of student success. Vice Chairman Mendoza said this meeting took a deeper dive into the junior cohort -- incoming students classified as juniors because of courses and credits they had taken in high school and/or community colleges. She noted that it was an interesting cohort and one that the A&M System institutions must figure out how to better support. She said they needed to make strides in that area and across the board in many areas. She added that it was a great session, and thanked Dr. James Hallmark, Vice Chancellor for Academic Affairs.

Vice Chairman Mendoza said the committee met the previous day and discussed educator preparation. She added that Dr. Sheri Albright of Raise Your Hand Texas Foundation presented a program that enabled colleges of education to benchmark where they were and look for gaps to improve quality. She said each teacher candidate they graduated into the classroom was well prepared. Vice Chairman Mendoza explained that they were excited that each A&M System college of education was embracing this and moving it forward. She said as a system, they produced the most teachers in Texas, which was a huge responsibility and the institutions were taking this forward in a great way. She thanked the leadership at each of the A&M System institutions for embracing this and enabling the deans at the colleges of education to do this well.

Vice Chairman Mendoza said the committee also heard about the A&M System's We Teach Texas campaign. She added that this was an effort to affirm the role of teachers in Texas, and show how much they appreciated them. She said We Teach Texas enabled them to recruit great students to the A&M System's colleges of education. Vice Chairman Mendoza advised that it also enabled each System institution to market its college of education and education preparation programs. She thanked Mr. Laylan Copelin, Vice Chancellor for Marketing and Communications, and his team for branding this effort and reaching out. She said We Teach Texas illustrated that every A&M System college of education was doing its best to produce the best educators the state had, and continued to see. Vice Chairman Mendoza noted that it was their responsibility to Pre-K 12, and this initiative would make a huge difference in Texas by promoting and graduating the best teachers possible.

ADDITIONAL ITEMS CONSIDERED BY THE BOARD

Dr. Jon Mogford, Vice Chairman for Research, presented Item 5.1.

On motion of Regent Buzbee, seconded by Regent Mahomes, and by a unanimous vote, the following minute order was approved (046):

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**MINUTE ORDER 046-2019 (ITEM 5.1)**

**APPROVAL OF REVISIONS TO SYSTEM POLICY 17.01  
(INTELLECTUAL PROPERTY MANAGEMENT AND COMMERCIALIZATION),  
THE TEXAS A&M UNIVERSITY SYSTEM**

The revisions to System Policy 17.01 (Intellectual Property Management and Commercialization), as shown in the attached exhibit, are approved, effective May 1, 2019.

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(Note: Regent Buzbee left the meeting at approximately 4:12 p.m.)

Mr. Ray Bonilla, General Counsel, A&M System, presented Item 5.2. Chairman Schwartz called on Dr. Carrie Byington, Vice Chancellor for Health Services, to speak to the concerns expressed in Dr. Bolin’s public testimony.

Dr. Byington thanked Dr. Bolin for her public testimony and an opportunity for them to respond. She said she was committed to transparency in the TAMHSC. She acknowledged that the TAMHSC was going through transformation and change could cause faculty members anxiety. Dr. Byington said throughout its history the TAMHSC had primarily been an organization for education and research. She added that they had a very small clinical enterprise, in contrast to other academic health science centers in the U.S. She said the small size of the academic health center and lack of a clinical enterprise was a weakness of the TAMHSC. Dr. Byington advised that other academic health science centers across the U.S. had a hospital and large practice plan, often between 500 and 6,000 members. She said the time was not right for Texas A&M to establish a hospital, but there were opportunities for them to establish a robust, interprofessional practice plan and show leadership and excellence through that plan. She said an interprofessional practice plan had many benefits to the A&M System, TAMHSC, colleges in the TAMHSC and to the faculty, staff and students. Dr. Byington pointed out that growth of the practice plan would afford student teaching sites controlled by Texas A&M. She said the practice plan’s growth would also provide practice opportunity for faculty members to meet their licensure requirements by working within Texas A&M and making this part of their daily work activities at Texas A&M. She explained that over the next decade they would like to become a preferred provider and preferred employer for graduates of the A&M System health professional schools. Dr. Byington said by having a robust practice plan, they could also potentially foresee increasing salaries as mentioned by Dr. Bolin who was concerned about the meager salaries within the TAMHSC. She pointed out that they hoped to increase salaries by having the clinical income within the practice plan.

Dr. Byington said System Policy 21.06, advanced by the Office of General Counsel (OGC), would allow the TAMHSC to develop and launch the interprofessional practice plan. She advised that there had been a significant effort over the last year through Dr. Steven Brown, Chief Clinical Officer, and all the colleges to create articles for the practice plan. She said this task force was composed of faculty nominated by the deans from the five TAMHSC's colleges to participate in the preparation of articles. Dr. Byington added that the articles spoke primarily to membership and governance of the practice plan, including the voting rights. She said the articles were consistent with practice plans throughout the nation, including other large systems such as the University of Texas System, the University of California System, the University of Michigan System and the University of Utah System. She explained that their articles were unique in that they included clinicians, and most practice plan articles restricted membership and voting rights to physicians, since they generated the majority of the income. Dr. Byington said they were being consistent with their belief in the value of an interprofessional education and interprofessional practice plan and had opened up the practice plan to all licensed professionals within the TAMHSC, and potentially beyond. She emphasized that they knew their work was valuable and would help deliver the value-based care that they wanted. She said they wanted to afford them the opportunity not only of membership, but also of voting.

Dr. Byington stated that if the Board adopted System Policy 21.06, they would advance the articles to President Young and Chancellor Sharp for review, and make any revisions requested. She said this allowed them to stand up their governing board for the interprofessional practice plan. She added that the governing board would have voting members from all TAMHSC colleges who would develop specific policies on how the practice plan operated day-to-day. Dr. Byington said in this period of transition and because they had no robust practice plan, a small number of faculty had created external working relationships in order to maintain their licensure. She advised that they were committed to working with those colleges and faculty members to review those agreements. She said that as long as they were within A&M System policy guidelines and did not cause a conflict of interest or commitment, they did not intend to disrupt those relationships. She noted that moving forward they would have clear guidance for the launch and continuation of the practice plan.

Chairman Schwartz asked if a professor in pharmacy would be prohibited from working on a Saturday afternoon in a family member's pharmacy. Dr. Byington replied that it was not their intention to prohibit any type of work of their faculty. She said they would like to ensure that it was within the System policy guidelines, that it did not reflect a conflict of interest or commitment and would like to discuss the advantages with faculty bringing that practice within the confines of the practice plan. She pointed out that by doing so faculty received certain protections by being a Texas A&M employee, including malpractice insurance and indemnification, which they would not have if they practiced as a solo practitioner.

Regent Adams asked if this would also apply to the nurses that Dr. Bolin referenced. Dr. Byington replied in the affirmative. Regent Adams said this change should not threaten or disrupt weekend employment. Dr. Byington responded that this change should allow that work to occur in a way that was consistent with A&M System policy and providing high quality care, so they wanted to review them, but it was not their intention to disrupt existing relationships.

Regent Albritton asked if the order of things was that if the Board approved Item 5.2, Dr. Byington presented it to President Young and Chancellor Sharp. Dr. Byington responded that if the Board approved System Policy 21.06 today, that granted permission to submit the practice plan articles to President Young and Chancellor Sharp for review. Regent Albritton asked if that meant they also had the right to amend them. Dr. Byington replied in the affirmative. Regent Albritton asked if the Board was approving articles that might change, or not.

Mr. Bonilla explained that in the proposed policy the Board was authorizing the creation of a practice plan and delegating authority to President Young and Chancellor Sharp to have the approval authority for the plan as submitted by Dr. Byington. He said it did not require that the Board vote again. He added that the policy was creating a framework where the System, Mr. Billy Hamilton, Deputy Chancellor and Chief Financial Officer, and himself would report to the Board on the financial operations, the audit, compliance issues and any amendments proposed to the plan. Mr. Bonilla said they were not proposing that the Board get involved in the provisions of the plan itself. He advised that the Board was just authorizing the creation of a practice plan. Chairman Schwartz said if the faculty had an objection to a moonlighting prohibition, they would be free to draw that to the Board's attention. Mr. Bonilla replied in the affirmative.

On motion of Regent Thomas, seconded by Regent Albritton, and by a unanimous vote, the following minute order was approved (047):

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**MINUTE ORDER 047-2019 (ITEM 5.2)**

**APPROVAL OF NEW SYSTEM POLICY 21.06  
(CLINICAL HEALTHCARE OPERATIONS),  
THE TEXAS A&M UNIVERSITY SYSTEM**

New System Policy 21.06 (Clinical Healthcare Operations), as shown in the attached exhibit, is approved, effective immediately. This policy supersedes Board of Regents Minute Order 301-2007, approved December 7, 2007.

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(Note: See Pages 36-37 for approval of Items 5.3 through 5.6. Item 5.7 was deferred to a later date.)

Chairman Schwartz presented Items 5.8 through 5.14, considered in executive session.

On motion of Regent Adams, seconded by Regent Albritton, and by a unanimous vote, the following minute orders were approved (048 through 054):

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**MINUTE ORDER 048-2019 (ITEM 5.8)**

**AUTHORIZATION TO EXECUTE A LEASE FOR SPACE  
AT THE EARLY CHILDHOOD DEVELOPMENT CENTER  
BUILDING BEING CONSTRUCTED NEAR HENSEL STREET  
IN COLLEGE STATION, BRAZOS COUNTY, TEXAS,  
TEXAS A&M UNIVERSITY**

The Chancellor of The Texas A&M University System, or designee, following a review for legal sufficiency by the Office of General Counsel, is authorized to negotiate, execute and deliver an agreement for lease of approximately 10,860 square feet in the Early Childhood Development Center building being constructed near Hensel Street in College Station, Brazos County, Texas, and all ancillary documents deemed necessary to consummate the transaction.

**MINUTE ORDER 049-2019 (ITEM 5.9)**

**AUTHORIZATION TO EXECUTE A SUBLEASE OF  
APPROXIMATELY 53,312 SQUARE FEET OF SPACE FROM  
BLINN COLLEGE DISTRICT IN THE TEXAS A&M UNIVERSITY  
HEALTH SCIENCE CENTER CLINICAL BUILDING 1,  
CITY OF BRYAN, BRAZOS COUNTY, TEXAS,  
TEXAS A&M UNIVERSITY**

The Chancellor of The Texas A&M University System, or designee, following approval for legal sufficiency by the Office of General Counsel, is authorized to negotiate, execute and deliver a sublease agreement for approximately 53,312 square feet of space from Blinn College District, in the Texas A&M University Health Science Center Clinical Building 1, City of Bryan, Brazos County, Texas, for the benefit of the Texas A&M Health Science Center.

**MINUTE ORDER 050-2019 (ITEM 5.10)**

**AUTHORIZATION TO PURCHASE A BUILDING  
AT 223 N. CHAPARRAL STREET IN  
CORPUS CHRISTI, NUECES COUNTY, TEXAS,  
TEXAS A&M UNIVERSITY-CORPUS CHRISTI**

The Chancellor of The Texas A&M University System, or designee, following a review for legal sufficiency by the Office of General Counsel, is authorized to execute and deliver all documents, and to take all other actions necessary, to purchase the land and improvements municipally known as 223 N. Chaparral Street in Corpus Christi, Nueces County, Texas.

The Board of Regents of The Texas A&M University System (Board) reasonably expects to incur debt in one or more obligations for this project, and all or a portion of the proceeds received from the sale of such obligations is reasonably expected to be used to reimburse the account(s) for amounts previously appropriated and/or expended from such account(s).

As required by Section 5(a) of the Master Resolution of the Revenue Financing System, the Board hereby determines that it will have sufficient funds to meet the financial obligations of The Texas A&M University System, including sufficient Pledged Revenues to satisfy the Annual Debt Service Requirements of the Revenue Financing System and to meet all financial obligations of the Board relating to the Revenue Financing System and that the Participants, on whose behalf the debt is issued, possess the financial capacity to satisfy their Direct Obligations.

**MINUTE ORDER 051-2019 (ITEM 5.11)**

**AUTHORIZATION TO EXECUTE A  
COOPERATIVE USE AGREEMENT FOR THE RELLIS  
AGRICULTURE & WORKFORCE EDUCATION COMPLEX  
LOCATED ON THE TEXAS A&M UNIVERSITY SYSTEM  
RELLIS CAMPUS, BRYAN, BRAZOS COUNTY, TEXAS,  
THE TEXAS A&M UNIVERSITY SYSTEM**

The Chancellor of The Texas A&M University System, or designee, following legal review by the Office of General Counsel, is authorized to negotiate, execute and deliver a Cooperative Use Agreement with Blinn College District for the RELLIS Agriculture & Workforce Education Complex located on The Texas A&M University System's RELLIS Campus, Bryan, Brazos County, Texas, and all ancillary documents deemed necessary to consummate the transaction.

**MINUTE ORDER 052-2019 (ITEM 5.12)**

**AUTHORIZATION FOR THE CHANCELLOR TO TAKE  
ACTION RELATING TO THE PROPOSED EXERCISE  
OF AN OPTION TO PURCHASE THE LAND AT  
2207 CULVER STREET, COMMERCE, HUNT COUNTY, TEXAS,  
TEXAS A&M UNIVERSITY-COMMERCE**

The Chancellor of The Texas A&M University System, or designee, is authorized to disapprove of Sandhu Lodging, Inc.'s proposed exercise of the Option to Purchase the land located at 2207 Culver Street, Commerce, Hunt County, Texas, and, following approval for legal sufficiency by the Office of General Counsel, to execute and deliver such documents as the Chancellor, or designee, deems appropriate to evidence said disapproval.

**MINUTE ORDER 053-2019 (ITEM 5.13)**

**NAMING OF THE  
ALL AMERICAN CLUB SOUTH PRESENTED BY BUD LIGHT,  
VICTORY STREET PRESENTED BY BUD LIGHT,  
BERINGER PRESIDENTIAL LOUNGE, FORD HALL OF CHAMPIONS,  
RTIC COOL ZONES, LITTLE WOODROW’S AT THE TAILGATE  
TOWERS (NE AND NW TAILGATE TOWERS).  
NAMING OF SLOVACEK’S PATIO AT THE PARK,  
TEXAS A&M UNIVERSITY**

The Board of Regents of The Texas A&M University System hereby names the spaces in and around Kyle Field on the campus at Texas A&M University:

- All American Club South - “All American Club South presented by Bud Light” with such naming ending upon termination of the Sponsorship Agreement between Anheuser Busch Companies, LLC and Texas A&M Ventures
- Victory Street - “Victory Street presented by Bud Light” with such naming ending upon termination of the Sponsorship Agreement between Anheuser Busch Companies, LLC and Texas A&M Ventures
- U.S. Presidential Lounge - “Beringer Presidential Lounge” with such naming ending upon termination of the Sponsorship Agreement between Treasury Wine Estates and Texas A&M Ventures
- Hall of Champions located on the west side of Kyle Field - “Ford Hall of Champions” with such naming ending upon termination of the Sponsorship Agreement between Ford Motor Company and Texas A&M Ventures
- Cool Zones - “RTIC Cool Zones” with such naming ending upon termination of the Sponsorship Agreement between RTIC Outdoors and Texas A&M Ventures
- NE Tailgate Tower - “Little Woodrow’s at the Tailgate Towers” with such naming taking effect upon execution of a Sponsorship Agreement between Little Woodrow’s and Texas A&M Ventures and ending upon termination of the Sponsorship Agreement
- NW Tailgate Tower - “Little Woodrow’s at the Tailgate Towers” with such naming taking effect upon execution of a Sponsorship Agreement between Little Woodrow’s and Texas A&M Ventures and ending upon termination of the Sponsorship Agreement.

The Board of Regents of The Texas A&M University System hereby names the Patio at the Park at Blue Bell Park on the campus of Texas A&M University “Slovacek’s Patio at the Park.”

**MINUTE ORDER 054-2019 (ITEM 5.14)**

**AUTHORIZE THE PRESIDENT TO  
NEGOTIATE AND EXECUTE AN EMPLOYMENT CONTRACT WITH  
NEW MEN’S BASKETBALL COACH BRENT “BUZZ” WILLIAMS,  
TEXAS A&M UNIVERSITY**

Authority is hereby granted to the President of Texas A&M University to negotiate and execute an employment contract with a new men’s basketball coach, upon review for legal form and sufficiency by the Office of General Counsel, with the following person:

Men’s Basketball Coach - Brent “Buzz” Williams

Any amendment or renewal extending the contract’s term may not be executed without the President’s prior consultation with the Board of Regents.

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CONSENT AGENDA ITEMS

Chairman Schwartz presented Items 6.1 through 6.57.

(Note: Regent Albritton recused himself from the vote on these items.)

On motion of Vice Chairman Mendoza, seconded by Regent Adams, and by a unanimous vote, the following minute orders were approved (055 through 111):

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**MINUTE ORDER 055-2019 (ITEM 6.1)**

**APPROVAL OF MINUTES FROM THE  
JANUARY 17, 2019, REGULAR MEETING;  
JANUARY 17, 2019, SPECIAL WORKSHOP MEETING;  
FEBRUARY 4, 2019, SPECIAL TELEPHONIC MEETING;  
MARCH 26, 2019, SPECIAL TELEPHONIC MEETING;  
AND APRIL 2, 2019, SPECIAL TELEPHONIC MEETING,  
BOARD OF REGENTS, THE TEXAS A&M UNIVERSITY SYSTEM**

The Minutes of the January 17, 2019, Regular Meeting; the January 17, 2019, Special Workshop Meeting; the February 4, 2019, Special Telephonic Meeting; the March 26, 2019, Special Telephonic Meeting; and the April 2, 2019, Special Telephonic Meeting are hereby approved.

**MINUTE ORDER 056-2019 (ITEM 6.2)**

**GRANTING OF THE TITLE OF EMERITUS, APRIL 2019,  
THE TEXAS A&M UNIVERSITY SYSTEM**

In recognition of long and distinguished service to The Texas A&M University System, the Board of Regents hereby confirms the recommendation of the Chancellor, and confers the title of “Emeritus” upon the individuals as shown in the attached exhibit, Emeritus Title List No. 19-03, and grants all rights and privileges of this title.

**MINUTE ORDER 057-2019 (ITEM 6.3)**

**CONFIRMATION OF  
APPOINTMENT AND COMMISSIONING OF PEACE OFFICERS,  
THE TEXAS A&M UNIVERSITY SYSTEM**

In accordance with System Policy 34.06 (Appointment, Commissioning and Authority of Peace Officers), the Board of Regents of The Texas A&M University System confirms the appointment and commissioning of campus peace officers by the presidents of their respective system member universities, in accordance with the requirements of the law, and as shown in the exhibit, attached to the official minutes, subject to their taking the oath required of peace officers.

**MINUTE ORDER 058-2019 (ITEM 6.4)**

**APPROVAL OF FISCAL YEAR 2020 HOLIDAY SCHEDULES,  
THE TEXAS A&M UNIVERSITY SYSTEM**

Holidays for the fiscal year ending August 31, 2020, for the System Offices of The Texas A&M University System, Texas A&M University, Texas A&M University at Galveston, Texas A&M University Health Science Center, West Texas A&M University, Texas A&M Engineering Experiment Station, Texas A&M Engineering Extension Service, Texas A&M Transportation Institute, Texas A&M AgriLife Extension Service (A&M campus employees) and Texas A&M AgriLife Research (A&M campus employees), shall be as follows:

| <u>Holiday</u>              | <u>Number of Days</u> | <u>Dates</u>                      |
|-----------------------------|-----------------------|-----------------------------------|
| Thanksgiving                | 2                     | November 28-29, 2019              |
| Winter Break                | 8                     | December 23, 2019-January 1, 2020 |
| Martin Luther King, Jr. Day | 1                     | January 20, 2020                  |
| Spring Break                | 3                     | March 11-13, 2020                 |
| Memorial Day                | 1                     | May 25, 2020                      |

Exceptions are established as set forth below:

The proposed holiday schedule for Prairie View A&M University, Tarleton State University, Texas A&M University-Commerce, Texas A&M University-Corpus Christi, Texas A&M University-Kingsville, Texas A&M University-San Antonio, and Texas A&M University-Texarkana is as follows:

| <u>Holiday</u>              | <u>Number of Days</u> | <u>Dates</u>                      |
|-----------------------------|-----------------------|-----------------------------------|
| Labor Day                   | 1                     | September 2, 2019                 |
| Thanksgiving                | 2                     | November 28-29, 2019              |
| Winter Break                | 8                     | December 23, 2019-January 1, 2020 |
| Martin Luther King, Jr. Day | 1                     | January 20, 2020                  |
| Spring Break                | 2                     | March 12-13, 2020                 |
| Memorial Day                | 1                     | May 25, 2020                      |

The proposed holiday schedule for Texas A&M University-Central Texas is as follows:

| <u>Holiday</u>              | <u>Number of Days</u> | <u>Dates</u>                      |
|-----------------------------|-----------------------|-----------------------------------|
| Labor Day                   | 1                     | September 2, 2019                 |
| Veteran’s Day               | 1                     | November 11, 2019                 |
| Thanksgiving                | 2                     | November 28-29, 2019              |
| Winter Break                | 8                     | December 23, 2019-January 1, 2020 |
| Martin Luther King, Jr. Day | 1                     | January 20, 2020                  |
| Spring Break                | 1                     | March 13, 2020                    |
| Memorial Day                | 1                     | May 25, 2020                      |

The proposed holiday schedule for Texas A&M International University is as follows:

| <u>Holiday</u>              | <u>Number of Days</u> | <u>Dates</u>                      |
|-----------------------------|-----------------------|-----------------------------------|
| Thanksgiving                | 2                     | November 28-29, 2019              |
| Winter Break                | 9                     | December 23, 2019-January 2, 2020 |
| Martin Luther King, Jr. Day | 1                     | January 20, 2020                  |
| Spring Break                | 2                     | March 19-20, 2020                 |
| Memorial Day                | 1                     | May 25, 2020                      |

The proposed holiday schedule for Texas A&M University College of Dentistry is as follows:

| <u>Holiday</u>              | <u>Number of Days</u> | <u>Dates</u>                      |
|-----------------------------|-----------------------|-----------------------------------|
| Labor Day                   | 1                     | September 2, 2019                 |
| Thanksgiving                | 2                     | November 28-29, 2019              |
| Winter Break                | 9                     | December 23, 2019-January 2, 2020 |
| Martin Luther King, Jr. Day | 1                     | January 20, 2020                  |
| Memorial Day                | 1                     | May 25, 2020                      |
| Independence Day            | 1                     | July 6, 2020                      |

The proposed holiday schedule for Texas A&M University School of Law is as follows:

| <u>Holiday</u>              | <u>Number of Days</u> | <u>Dates</u>                      |
|-----------------------------|-----------------------|-----------------------------------|
| Labor Day                   | 1                     | September 2, 2019                 |
| Thanksgiving                | 2                     | November 28-29, 2019              |
| Winter Break                | 8                     | December 23, 2019-January 1, 2020 |
| Martin Luther King, Jr. Day | 1                     | January 20, 2020                  |
| Spring Break                | 1                     | March 13, 2020                    |
| Memorial Day                | 1                     | May 25, 2020                      |
| Independence Day            | 1                     | July 3, 2020                      |

The proposed holiday schedule for Texas A&M University at Qatar\* is as follows:

| Holiday*                    | Number of Days | Dates<br><small>(Standard workweek is Sunday-Thursday)</small> |
|-----------------------------|----------------|----------------------------------------------------------------|
| Qatar National Day          | 1              | December 18, 2019                                              |
| Semester Break              | 6              | December 19, 22-26, 2019                                       |
| Qatar National Sports Day** | 1              | February 11, 2020                                              |
| Eid Al-Fitr (projected)     | 3              | May 24-26, 2020                                                |
| Eid Al-Adha (projected)     | 4              | August 2-5, 2020                                               |

\*While Texas A&M at Qatar’s proposed schedule does NOT observe Thanksgiving, Martin Luther King, Jr. Day or Memorial Day as required by System Policy 31.04, the Board may choose to waive this requirement in light of the fact that Texas A&M at Qatar is required to observe eight days of state/cultural holidays (of 15 total days) and also attempts to adopt a schedule similar to that of other academic institutions in Education City.

Texas A&M University is required in its agreement with the Qatar Foundation to “abide by the applicable laws and regulations of the State of Qatar, and shall respect the cultural, religious and social customs of the State of Qatar.”

\*\*The State of Qatar issued an Emiri decree that the 2nd Tuesday of February each year would be a required holiday. This holiday, Qatar National Sports Day, is to promote sports and physical activity.

The proposed holiday schedules for Texas A&M Veterinary Medical Diagnostic Laboratory, Texas A&M Forest Service, and certain units of Texas A&M AgriLife Research and Texas A&M AgriLife Extension Service are shown on the attached exhibit.

The Chancellor is hereby authorized to modify the holiday schedules when such a change is deemed to be in the public interest.

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(Note: In Item 6.4, Texas A&M University-Texarkana’s Spring Break was revised from March 12-13 to March 19-20, and West Texas A&M University’s Spring Break was revised from March 11-13 to March 18-20.)

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**MINUTE ORDER 059-2019 (ITEM 6.5)**

**APPROVAL OF CHANGES TO THE ADMISSIONS STANDARDS FOR  
SYSTEM MEMBER UNIVERSITIES FOR THE 2020-21 ACADEMIC YEAR,  
THE TEXAS A&M UNIVERSITY SYSTEM**

The Board of Regents of The Texas A&M University System hereby approves the changes to the admissions standards of the member universities of The Texas A&M University System for the 2020-21 academic year, as shown in the attached exhibits, copies of which are attached to the official minutes.

**MINUTE ORDER 060-2019 (ITEM 6.6)**

**APPROVAL OF REVISIONS TO SYSTEM POLICY 03.02  
(ACADEMIC MISSION STATEMENTS AND TABLES OF PROGRAMS),  
THE TEXAS A&M UNIVERSITY SYSTEM**

The revisions to System Policy 03.02 (Academic Mission Statements and Tables of Programs), as shown in the attached exhibit, are approved, effective immediately.

**MINUTE ORDER 061-2019 (ITEM 6.7)**

**APPROVAL OF NON-SUBSTANTIVE REVISIONS TO  
SYSTEM POLICY 09.02 (USE OF SYSTEM NAMES AND INDICIA),  
THE TEXAS A&M UNIVERSITY SYSTEM**

The revisions to System Policy 09.02 (Use of System Names and Indicia), as shown in the attached exhibit, are approved, effective immediately.

**MINUTE ORDER 062-2019 (ITEM 6.8)**

**APPROVAL OF REVISIONS TO SYSTEM POLICY 12.01  
(ACADEMIC FREEDOM, RESPONSIBILITY AND TENURE),  
THE TEXAS A&M UNIVERSITY SYSTEM**

The revisions to System Policy 12.01 (Academic Freedom, Responsibility and Tenure), as shown in the attached exhibit, are approved, effective immediately.

**MINUTE ORDER 063-2019 (ITEM 6.9)**

**APPROVAL OF REVISIONS TO SYSTEM POLICY 16.01  
(SYSTEM ETHICS AND COMPLIANCE PROGRAM),  
THE TEXAS A&M UNIVERSITY SYSTEM**

The revisions to System Policy 16.01 (System Ethics and Compliance Program), as shown in the attached exhibit, are approved, effective immediately.

**MINUTE ORDER 064-2019 (ITEM 6.10)**

**APPROVAL OF NON-SUBSTANTIVE REVISIONS  
TO SYSTEM POLICIES 31.07 (RETIREMENT), AND  
34.06 (APPOINTMENT, COMMISSIONING AND  
AUTHORITY OF PEACE OFFICERS),  
THE TEXAS A&M UNIVERSITY SYSTEM**

The revisions to System Policies 31.07 (Retirement), and 34.06 (Appointment, Commissioning and Authority of Peace Officers), as shown in the attached exhibits, are approved, effective immediately.

**MINUTE ORDER 065-2019 (ITEM 6.11)**

**ADOPTION OF A RESOLUTION HONORING  
TEXAS A&M UNIVERSITY-SAN ANTONIO'S FIRST DECADE OF  
SUCCESS BRINGING WORLD-CLASS HIGHER EDUCATION  
TO AN UNDERSERVED SOUTH TEXAS POPULATION,  
THE TEXAS A&M UNIVERSITY SYSTEM**

The Board of Regents of The Texas A&M University System adopted the resolution set forth in the attached exhibit.

**MINUTE ORDER 066-2019 (ITEM 6.12)**

**APPROVAL OF ACADEMIC TENURE, APRIL 2019,  
PRAIRIE VIEW A&M UNIVERSITY**

The Board of Regents of The Texas A&M University System, in accordance with System Policy 12.01 (Academic Freedom, Responsibility and Tenure), hereby authorizes the granting of tenure to the following faculty members at Prairie View A&M University as set forth in the exhibit, Tenure List No. 19-03.

**MINUTE ORDER 067-2019 (ITEM 6.13)**

**APPROVAL OF A NEW MASTER OF SCIENCE DEGREE PROGRAM  
WITH A MAJOR IN CLINICAL ADOLESCENT PSYCHOLOGY,  
AND AUTHORIZATION TO REQUEST APPROVAL FROM THE  
TEXAS HIGHER EDUCATION COORDINATING BOARD,  
PRAIRIE VIEW A&M UNIVERSITY**

The Board of Regents of The Texas A&M University System approves the establishment of a new degree program at Prairie View A&M University leading to a Master of Science with a major in Clinical Adolescent Psychology.

The Board also authorizes submission of Prairie View A&M University's new degree program request to the Texas Higher Education Coordinating Board for approval and hereby certifies that all applicable criteria of the Coordinating Board have been met.

**MINUTE ORDER 068-2019 (ITEM 6.14)**

**ADOPTION OF A RESOLUTION HONORING  
THE PRAIRIE VIEW A&M UNIVERSITY MEN'S BASKETBALL TEAM,  
PRAIRIE VIEW A&M UNIVERSITY**

The Board of Regents of The Texas A&M University System adopted the resolution set forth in the attached exhibit.

**MINUTE ORDER 069-2019 (ITEM 6.15)**

**ADOPTION OF A RESOLUTION HONORING  
THE PRAIRIE VIEW A&M UNIVERSITY WOMEN'S BASKETBALL TEAM,  
PRAIRIE VIEW A&M UNIVERSITY**

The Board of Regents of The Texas A&M University System adopted the resolution set forth in the attached exhibit.

**MINUTE ORDER 070-2019 (ITEM 6.16)**

**ADOPTION OF A RESOLUTION HONORING  
THE PRAIRIE VIEW A&M UNIVERSITY WOMEN'S BOWLING TEAM,  
PRAIRIE VIEW A&M UNIVERSITY**

The Board of Regents of The Texas A&M University System adopted the resolution set forth in the attached exhibit.

**MINUTE ORDER 071-2019 (ITEM 6.17)**

**APPROVAL OF ACADEMIC TENURE, APRIL 2019,  
TARLETON STATE UNIVERSITY**

The Board of Regents of The Texas A&M University System, in accordance with System Policy 12.01 (Academic Freedom, Responsibility and Tenure), hereby authorizes the granting of tenure to the following faculty members at Tarleton State University as set forth in the exhibit, Tenure List No. 19-03.

**MINUTE ORDER 072-2019 (ITEM 6.18)**

**GRANTING OF FACULTY DEVELOPMENT LEAVE FOR FY 2020,  
TARLETON STATE UNIVERSITY**

The Board of Regents of The Texas A&M University System, in accordance with System Policy 31.03, System Regulation 12.99.01 and Sections 51.101-108 of the Texas Education Code, authorizes faculty development leave to the faculty member as shown in the attached exhibit, Faculty Development Leave List FY 2020, Tarleton State University.

**MINUTE ORDER 073-2019 (ITEM 6.19)**

**AUTHORIZATION TO AWARD AN  
HONORARY DEGREE TO MR. MIKE A. MYERS,  
TARLETON STATE UNIVERSITY**

The President of Tarleton State University is authorized to award an Honorary Doctorate of Humane Letters degree to Mr. Mike A. Myers.

**MINUTE ORDER 074-2019 (ITEM 6.20)**

**AUTHORIZATION FOR THE PRESIDENT  
TO EXECUTE AN AMENDED EMPLOYMENT CONTRACT  
FOR HEAD FOOTBALL COACH PHILIP TODD WHITTEN,  
TARLETON STATE UNIVERSITY**

Authority is hereby granted to the President of Tarleton State University to execute an amended employment contract, upon review for legal form and sufficiency by the Office of General Counsel, with the following person:

Head Football Coach - Philip Todd Whitten

**MINUTE ORDER 075-2019 (ITEM 6.21)**

**APPROVAL OF ACADEMIC TENURE, APRIL 2019,  
TEXAS A&M INTERNATIONAL UNIVERSITY**

The Board of Regents of The Texas A&M University System, in accordance with System Policy 12.01 (Academic Freedom, Responsibility and Tenure), hereby authorizes the granting of tenure to the following faculty members at Texas A&M International University as set forth in the exhibit, Tenure List No. 19-03.

**MINUTE ORDER 076-2019 (ITEM 6.22)**

**APPROVAL OF A NEW BACHELOR OF SCIENCE IN PUBLIC HEALTH  
DEGREE PROGRAM, AND AUTHORIZATION TO REQUEST APPROVAL  
FROM THE TEXAS HIGHER EDUCATION COORDINATING BOARD,  
TEXAS A&M INTERNATIONAL UNIVERSITY**

The Board of Regents of The Texas A&M University System approves the establishment of a new degree program at Texas A&M International University leading to a Bachelor of Science in Public Health.

The Board also authorizes submission of Texas A&M International University's new degree program request to the Texas Higher Education Coordinating Board for approval and hereby certifies that all applicable criteria of the Coordinating Board have been met.

**MINUTE ORDER 077-2019 (ITEM 6.23)**

**APPROVAL OF ACADEMIC TENURE, APRIL 2019,  
TEXAS A&M UNIVERSITY**

The Board of Regents of The Texas A&M University System, in accordance with System Policy 12.01 (Academic Freedom, Responsibility and Tenure), hereby authorizes the granting of tenure to the following faculty members at Texas A&M University as set forth in the exhibit, Tenure List No. 19-03.

**MINUTE ORDER 078-2019 (ITEM 6.24)**

**ADOPTION OF A RESOLUTION HONORING  
MR. P. WILLIAM "BILL" TOLER '76  
FOR HIS OUTSTANDING DEDICATION AND SERVICE  
AS TRUSTEE OF THE TEXAS A&M FOUNDATION,  
TEXAS A&M UNIVERSITY**

The Board of Regents of The Texas A&M University System adopted the resolution set forth in the attached exhibit.

**MINUTE ORDER 079-2019 (ITEM 6.25)**

**AUTHORIZATION FOR THE PRESIDENT TO NEGOTIATE AND EXECUTE  
AN AGREEMENT AND OTHER RELATED DOCUMENTS IN CONNECTION  
WITH THE DEVELOPMENT AND ADMINISTRATION OF CUSTOMIZED  
INTERNATIONAL SERVICES WITH CENTRO DE ESTUDIOS  
E INVESTIGACION SANTA CLARA, SOCIEDAD CIVIL (S.C.),  
TEXAS A&M UNIVERSITY**

The Board of Regents of The Texas A&M University System authorizes the President of Texas A&M University to negotiate and execute an agreement and other related documents in connection with the development and administration of customized international services with Centro de Estudios e Investigacion Santa Clara, Sociedad Civil (S.C.), subject to review for legal form and sufficiency by the Office of General Counsel.

**MINUTE ORDER 080-2019 (ITEM 6.26)**

**APPROVAL FOR DR. MOBLE BENEDICT, A SYSTEM EMPLOYEE,  
TO SERVE AS AN OFFICER, MEMBER OF THE BOARD OF  
DIRECTORS AND EMPLOYEE OF HARMONY AERONAUTICS LLC,  
AN ENTITY THAT PROPOSES TO LICENSE TECHNOLOGY  
FROM THE TEXAS A&M UNIVERSITY SYSTEM,  
TEXAS A&M UNIVERSITY**

The Board of Regents of The Texas A&M University System approves for Dr. Moble Benedict, an employee of Texas A&M University, to serve, in his individual capacity, as an officer, member of the board of directors and employee of Harmony Aeronautics LLC, an entity that proposes to license technology from The Texas A&M University System relating to the research, development, licensing, or exploitation of intellectual property conceived, created, discovered, invented, or developed by Dr. Benedict.

**MINUTE ORDER 081-2019 (ITEM 6.27)**

**AUTHORIZATION FOR THE  
TEXAS A&M UNIVERSITY HEALTH SCIENCE CENTER  
TO MAKE INTERGOVERNMENTAL TRANSFERS ON  
BEHALF OF QUALIFYING ENTITIES,  
TEXAS A&M UNIVERSITY**

The Board of Regents of The Texas A&M University System authorizes the Senior Vice President of the Texas A&M University Health Science Center, under the administration of Texas A&M University, to make one or more Intergovernmental Transfers to the Texas Health and Human Services Commission in support of qualifying entities participating in the 1115 Waiver Program and Network Access Improvement Program, subject to final review for legal sufficiency by the Office of General Counsel and outside counsel with respect to each transaction. The total amount of such IGTs shall not exceed \$12 million in the aggregate during fiscal year 2020.

**MINUTE ORDER 082-2019 (ITEM 6.28)**

**ESTABLISHMENT OF THE  
GULF CENTER FOR SEA TURTLE RESEARCH,  
TEXAS A&M UNIVERSITY**

The Gulf Center for Sea Turtle Research is hereby established as an organizational unit of Texas A&M University at Galveston.

**MINUTE ORDER 083-2019 (ITEM 6.29)**

**NAMING OF  
JANICE L. AND HAROLD L. ADAMS '61 PRESENTATION ROOM,  
TEXAS A&M UNIVERSITY**

The Board of Regents of The Texas A&M University System hereby names Room 212B in Langford Building A on the campus of Texas A&M University the “Janice L. and Harold L. Adams '61 Presentation Room.”

**MINUTE ORDER 084-2019 (ITEM 6.30)**

**NAMING OF  
THE CITRUS GROVE-IN MEMORY OF  
MARTHA AND JAMES H. WARE AND IN HONOR OF  
SUE AND KENNETH L. MARTIN; COLLINGSWORTH  
LANDSCAPE CONSTRUCTION DEMONSTRATION AREA,  
TEXAS A&M UNIVERSITY**

The Board of Regents of The Texas A&M University System hereby names the following areas within The Gardens on the campus at Texas A&M University:

- The Citrus Grove - “The Citrus Grove-In Memory of Martha and James H. Ware and In Honor of Sue and Kenneth L. Martin”
- Landscape Design Construction Demonstration Area - “Collinsworth Landscape Construction Demonstration Area.”

**MINUTE ORDER 085-2019 (ITEM 6.31)**

**NAMING OF  
FIONA MCCRACKEN ALLEN, P.E. '82 GROUP STUDY;  
W. F. BOHLMANN JR. '50 FAMILY GROUP STUDY;  
MARC PORTELL ELIZONDO '21 GROUP STUDY; PHILLIPS 66  
HUDDLE ROOM; SUSAN R. AND MICHAEL J. PLANK '83 ATRIUM;  
HARVEY D. HEIMAN '45 DESIGN STUDIO,  
TEXAS A&M UNIVERSITY**

The Board of Regents of The Texas A&M University System hereby names the following academic rooms and related spaces in the Zachry Engineering Education Complex on the campus at Texas A&M University:

- Group Study (Level 2, Space 30) - “Fiona McCracken Allen, P.E. '82 Group Study”
- Group Study (Level 1, Space 16) - “W. F. Bohlmann Jr. '50 Family Group Study”
- Group Study (Level 4, Space 13) - “Marc Portell Elizondo '21 Group Study”
- Huddle Room (Level 3, Space 33) - “Phillips 66 Huddle Room”
- Atrium (Level 2) - “Susan R. and Michael J. Plank '83 Atrium”
- Design Studio (Level 3, Space 23) - “Harvey D. Heiman '45 Design Studio.”

**MINUTE ORDER 086-2019 (ITEM 6.32)**

**NAMING OF THE  
REYNOLDS AND REYNOLDS SALES LEADERSHIP INSTITUTE,  
TEXAS A&M UNIVERSITY**

The Board of Regents of The Texas A&M University System hereby names the Sales Leadership Institute in the Mays Business School at Texas A&M University the “Reynolds and Reynolds Sales Leadership Institute.”

**MINUTE ORDER 087-2019 (ITEM 6.33)**

**NAMING OF  
DUNLAP DRILL FIELD; DOROTHY AND ARTIE MCFERRIN '65  
HERITAGE HALL; COLONEL JOE T. HANEY '48 DRILL FIELD  
OBSERVATION TOWER; SUE SMITH AND CRAIG BROWN '75; NINA AND  
CARL O. MOORE '51; COL. JAY O. BREWER '81; LYNDA AND TOM HENRY '76  
DIRECTOR OF MUSIC ACTIVITIES AND UNIVERSITY BANDS OFFICE;  
BARBARA AND JAMES "JIM" WYATT '67 ASSOCIATE BAND  
DIRECTOR OFFICE; CAPTAIN ALBERT "AL" TIJERINA '65 MEMORIAL  
SOLO PRACTICE ROOM; TIJERINA FAMILY-IN LOVING MEMORY OF  
CAPTAIN ALBERT TIJERINA '65 SOLO PRACTICE ROOM; ALICE AND  
RICHARD "DICK" HICKERSON, JR. '61 SOLO PRACTICE ROOM IN MEMORY  
OF COL. E. V. ADAMS '29, COL. JOE T. HANEY '48 AND ROBERT BOONE  
AND IN HONOR OF DAVID KIPP; THE CLASS OF 1960 HONORS  
OLIN BROWN '60, DRUM MAJOR-WHITE BAND, DEDICATED CLASS  
AGENT, AND ALL CLASS OF '60 MEMBERS OF THE AGGIE BAND  
SOLO PRACTICE ROOM. NAMING OF CATHY AND  
WILLIAM W. DAVIS '75 SELFLESS SERVICE ENTRANCE,  
TEXAS A&M UNIVERSITY**

The Board of Regents of The Texas A&M University System hereby names the following rooms and spaces in and around the John D. White '70 - Robert L. Walker '58 Music Activities Center:

- Drill Field (band practice field) - "Dunlap Drill Field"
- Heritage Hall - "Dorothy and Artie McFerrin '65 Heritage Hall"
- Drill Field Observation Tower - "Colonel Joe T. Haney '48 Drill Field Observation Tower"
- North East Drill Field Pillar #1 - "Sue Smith and Craig Brown '75"
- North East Drill Field Pillar #2 - "Nina and Carl O. Moore '51"
- South West Drill Field Pillar #1 - "Col. Jay O. Brewer '81"
- Director of Music Activities and University Bands Office - "Lynda and Tom Henry '76 Director of Music Activities and University Bands Office"
- Associate Band Director Office #2 - "Barbara and James 'Jim' Wyatt '67 Associate Band Director Office"
- Solo Practice Room #4 - "Captain Albert "Al" Tijerina '65 Memorial Solo Practice Room"
- Solo Practice Room #6 - "Tijerina Family-In Loving Memory of Captain Albert Tijerina '65 Solo Practice Room"
- Solo Practice Room #7 - "Alice and Richard "Dick" Hickerson, Jr. '61 Solo Practice Room in memory of Col. E. V. Adams '29, Col. Joe T. Haney '48 and Robert Boone and in honor of David Kipp"

- Solo Practice Room #10 - “The Class of 1960 Honors Olin Brown ’60, Drum Major-White Band, Dedicated Class Agent, and All Class of ’60 Members of the Aggie Band Solo Practice Room.”

The Board of Regents of The Texas A&M University System hereby names the Memorial Student Center Selfless Service Entrance on the campus at Texas A&M University the “Cathy and William W. Davis ’75 Selfless Service Entrance.”

**MINUTE ORDER 088-2019 (ITEM 6.34)**

**NAMING OF**

**ANNE & HENRY B. “HANK” PAUP ’70 AQUATIC CENTER, SUE SMITH & CRAIG C. BROWN ’75 LOBBY. NAMING OF ROBERT L. ALBRITTON ’71 AGGIE PRACTICE GREEN. NAMING OF LINDA & DENNIS CLARK ’68 FOOTBALL PERFORMANCE NUTRITION, LINDA & CHARLIE ELDER ’76 TRAINING AREA, DEBBIE & GORDON PILMER ’73, CARMEN ’85 & JAMES L. SHEFFIELD ’85 WEIGHT ROOM. NAMING OF BARBARA C. BARNETT WOMEN’S BASKETBALL STUDENT-ATHLETE CENTER, GARY BLAIR NUTRITION AREA, TEXAS A&M UNIVERSITY**

The Board of Regents of The Texas A&M University System hereby names the spaces in and around the Texas A&M University Swimming and Diving Expansion:

- Facility Exterior - “Anne & Henry B. ‘Hank’ Paup ’70 Aquatic Center”
- Lobby - “Sue Smith & Craig C. Brown ’75 Lobby”

The Board of Regents of The Texas A&M University System hereby names the James ’95 & Susan ’90 Goodman Family Aggie Golf Complex Aggie Practice Green - “Robert L. Albritton ’71 Aggie Practice Green.”

The Board of Regents of The Texas A&M University System hereby names the following areas in and around the Davis Football Player Development Center:

- Football Performance Nutrition (Exterior Signage) - “Linda & Dennis Clark ’68 Football Performance Nutrition”
- Training Area - “Linda & Charlie Elder ’76 Training Area”
- Development Center/Performance Nutrition Hallway - “Debbie & Gordon Pilmer ’73”
- Weight Room Interior - “Carmen ’85 & James L. Sheffield ’85 Weight Room”

The Board of Regents of The Texas A&M University System hereby names the following areas in and around the Cox-McFerrin Center for Aggie Basketball:

- Women’s Basketball Student-Athlete Center - “Barbara C. Barnett Women’s Basketball Student-Athlete Center”
- Nutrition Area - “Gary Blair Nutrition Area.”

**MINUTE ORDER 089-2019 (ITEM 6.35)**

**NAMING OF  
MS. SARAH’S SERENDIPITY GARDEN,  
TEXAS A&M UNIVERSITY**

The Board of Regents of The Texas A&M University System hereby names the small garden at the Becky Gates Children’s Center on the campus of Texas A&M University the “Ms. Sarah’s Serendipity Garden.”

**MINUTE ORDER 090-2019 (ITEM 6.36)**

**AUTHORIZATION FOR THE PRESIDENT  
TO NEGOTIATE AND EXECUTE A NEW  
EMPLOYMENT CONTRACT FOR JOSH HENSON,  
ASSISTANT FOOTBALL COACH OFFENSIVE LINE,  
TEXAS A&M UNIVERSITY**

Authority is hereby granted to the President of Texas A&M University to negotiate and execute a new employment contract, upon review for legal form and sufficiency by the Office of General Counsel, with the following person:

Assistant Football Coach Offensive Line - Josh Henson

**MINUTE ORDER 091-2019 (ITEM 6.37)**

**APPROVAL OF ACADEMIC TENURE, APRIL 2019,  
TEXAS A&M UNIVERSITY-CENTRAL TEXAS**

The Board of Regents of The Texas A&M University System, in accordance with System Policy 12.01 (Academic Freedom, Responsibility and Tenure), hereby authorizes the granting of tenure to the following faculty members at Texas A&M University-Central Texas as set forth in the exhibit, Tenure List No. 19-03.

**MINUTE ORDER 092-2019 (ITEM 6.38)**

**APPROVAL OF ACADEMIC TENURE, APRIL 2019,  
TEXAS A&M UNIVERSITY-COMMERCE**

The Board of Regents of The Texas A&M University System, in accordance with System Policy 12.01 (Academic Freedom, Responsibility and Tenure), hereby authorizes the granting of tenure to the following faculty members at Texas A&M University-Commerce as set forth in the exhibit, Tenure List No. 19-03.

**MINUTE ORDER 093-2019 (ITEM 6.39)**

**GRANTING OF FACULTY DEVELOPMENT LEAVE FOR FY 2020,  
TEXAS A&M UNIVERSITY-COMMERCE**

The Board of Regents of The Texas A&M University System, in accordance with System Policy 31.03, System Regulation 12.99.01 and Sections 51.101-108 of the Texas Education Code, authorizes faculty development leave to the faculty members as shown in the attached exhibit, Faculty Development Leave List FY 2020, Texas A&M University-Commerce.

**MINUTE ORDER 094-2019 (ITEM 6.40)**

**AUTHORIZATION FOR THE PRESIDENT  
TO NEGOTIATE AND EXECUTE A NEW EMPLOYMENT  
CONTRACT FOR TIM MCMURRAY, DIRECTOR OF ATHLETICS,  
TEXAS A&M UNIVERSITY-COMMERCE**

Authority is hereby granted to the President of Texas A&M University-Commerce to negotiate and execute a new employment contract, upon review for legal form and sufficiency by the Office of General Counsel, with the following person:

Director of Athletics - Tim McMurray

**MINUTE ORDER 095-2019 (ITEM 6.41)**

**AUTHORIZATION FOR THE PRESIDENT  
TO NEGOTIATE AND EXECUTE A NEW EMPLOYMENT  
CONTRACT FOR DAVID BAILIFF, HEAD FOOTBALL COACH,  
TEXAS A&M UNIVERSITY-COMMERCE**

Authority is hereby granted to the President of Texas A&M University-Commerce to negotiate and execute a new employment contract, upon review for legal form and sufficiency by the Office of General Counsel, with the following person:

Head Football Coach - David Bailiff

**MINUTE ORDER 096-2019 (ITEM 6.42)**

**APPROVAL OF ACADEMIC TENURE, APRIL 2019,  
TEXAS A&M UNIVERSITY-CORPUS CHRISTI**

The Board of Regents of The Texas A&M University System, in accordance with System Policy 12.01 (Academic Freedom, Responsibility and Tenure), hereby authorizes the granting of tenure to the following faculty members at Texas A&M University-Corpus Christi as set forth in the exhibit, Tenure List No. 19-03.

**MINUTE ORDER 097-2019 (ITEM 6.43)**

**GRANTING OF FACULTY DEVELOPMENT LEAVE FOR FY 2020,  
TEXAS A&M UNIVERSITY-CORPUS CHRISTI**

The Board of Regents of The Texas A&M University System, in accordance with System Policy 31.03, System Regulation 12.99.01 and Sections 51.101-108 of the Texas Education Code, authorizes faculty development leave to the faculty members as shown in the attached exhibit, Faculty Development Leave List FY 2020, Texas A&M University-Corpus Christi.

**MINUTE ORDER 098-2019 (ITEM 6.44)**

**APPROVAL OF ACADEMIC TENURE, APRIL 2019,  
TEXAS A&M UNIVERSITY-KINGSVILLE**

The Board of Regents of The Texas A&M University System, in accordance with System Policy 12.01 (Academic Freedom, Responsibility and Tenure), hereby authorizes the granting of tenure to the following faculty members at Texas A&M University-Kingsville as set forth in the exhibit, Tenure List No. 19-03.

**MINUTE ORDER 099-2019 (ITEM 6.45)**

**APPROVAL OF ACADEMIC TENURE, APRIL 2019,  
TEXAS A&M UNIVERSITY-SAN ANTONIO**

The Board of Regents of The Texas A&M University System, in accordance with System Policy 12.01 (Academic Freedom, Responsibility and Tenure), hereby authorizes the granting of tenure to the following faculty member at Texas A&M University-San Antonio as set forth in the exhibit, Tenure List No. 19-03.

**MINUTE ORDER 100-2019 (ITEM 6.46)**

**AUTHORIZATION TO AWARD  
AN HONORARY DEGREE TO MR. HAROLD OLIVER,  
TEXAS A&M UNIVERSITY-SAN ANTONIO**

The President of Texas A&M University-San Antonio is authorized to award an Honorary Doctor of Humane Letters degree to Mr. Harold Oliver.

**MINUTE ORDER 101-2019 (ITEM 6.47)**

**APPROVAL OF A NEW MASTER OF SCIENCE DEGREE  
PROGRAM WITH A MAJOR IN COMPUTER SCIENCE,  
AND AUTHORIZATION TO REQUEST APPROVAL FROM THE  
TEXAS HIGHER EDUCATION COORDINATING BOARD,  
TEXAS A&M UNIVERSITY-SAN ANTONIO**

The Board of Regents of The Texas A&M University System approves the establishment of a new degree program at Texas A&M University-San Antonio leading to a Master of Science in Computer Science.

The Board also authorizes submission of Texas A&M University-San Antonio's new degree program request to the Texas Higher Education Coordinating Board for approval and hereby certifies that all applicable criteria of the Coordinating Board have been met.

**MINUTE ORDER 102-2019 (ITEM 6.48)**

**APPROVAL OF A NEW BACHELOR OF SCIENCE DEGREE  
PROGRAM WITH A MAJOR IN CYBER ENGINEERING TECHNOLOGY,  
AND AUTHORIZATION TO REQUEST APPROVAL FROM THE  
TEXAS HIGHER EDUCATION COORDINATING BOARD,  
TEXAS A&M UNIVERSITY-SAN ANTONIO**

The Board of Regents of The Texas A&M University System approves the establishment of a new degree program at Texas A&M University-San Antonio leading to a Bachelor of Science in Cyber Engineering Technology.

The Board also authorizes submission of Texas A&M University-San Antonio's new degree program request to the Texas Higher Education Coordinating Board for approval and hereby certifies that all applicable criteria of the Coordinating Board have been met.

**MINUTE ORDER 103-2019 (ITEM 6.49)**

**APPROVAL OF A NEW BACHELOR OF SCIENCE DEGREE  
PROGRAM WITH A MAJOR IN WATER RESOURCES SCIENCE AND  
TECHNOLOGY, AND AUTHORIZATION TO REQUEST APPROVAL  
FROM THE TEXAS HIGHER EDUCATION COORDINATING BOARD,  
TEXAS A&M UNIVERSITY-SAN ANTONIO**

The Board of Regents of The Texas A&M University System approves the establishment of a new degree program at Texas A&M University-San Antonio leading to a Bachelor of Science in Water Resources Science and Technology.

The Board also authorizes submission of Texas A&M University-San Antonio's new degree program request to the Texas Higher Education Coordinating Board for approval and hereby certifies that all applicable criteria of the Coordinating Board have been met.

**MINUTE ORDER 104-2019 (ITEM 6.50)**

**APPROVAL OF ACADEMIC TENURE, APRIL 2019,  
TEXAS A&M UNIVERSITY-TEXARKANA**

The Board of Regents of The Texas A&M University System, in accordance with System Policy 12.01 (Academic Freedom, Responsibility and Tenure), hereby authorizes the granting of tenure to the following faculty members at Texas A&M University-Texarkana as set forth in the exhibit, Tenure List No. 19-03.

**MINUTE ORDER 105-2019 (ITEM 6.51)**

**APPROVAL OF A NEW BACHELOR OF SCIENCE DEGREE  
PROGRAM WITH A MAJOR IN MECHANICAL ENGINEERING,  
AND AUTHORIZATION TO REQUEST APPROVAL FROM THE  
TEXAS HIGHER EDUCATION COORDINATING BOARD,  
TEXAS A&M UNIVERSITY-TEXARKANA**

The Board of Regents of The Texas A&M University System approves the establishment of a new degree program at Texas A&M University-Texarkana leading to a Bachelor of Science in Mechanical Engineering.

The Board also authorizes submission of Texas A&M University-Texarkana's new degree program request to the Texas Higher Education Coordinating Board for approval and hereby certifies that all applicable criteria of the Coordinating Board have been met.

**MINUTE ORDER 106-2019 (ITEM 6.52)**

**REMOVING THE GUARANTY BOND BANK  
FITNESS CENTER NAME IN UNIVERSITY CENTER-UC124  
UPON ITS RELOCATION AND NAMING THE MEN'S AND WOMEN'S  
LOCKER ROOMS IN THE PATTERSON STUDENT CENTER,  
GUARANTY BANK & TRUST MEN'S AND WOMEN'S LOCKER ROOMS,  
TEXAS A&M UNIVERSITY-TEXARKANA**

The Board of Regents of The Texas A&M University System hereby removes the "Guaranty Bond Bank Fitness Center" name from University Center-UC124 and names the Men's and Women's Locker Rooms in Patterson Student Center, the "Guaranty Bank & Trust Men's and Women's Locker Rooms."

**MINUTE ORDER 107-2019 (ITEM 6.53)**

**APPROVAL OF ACADEMIC TENURE, APRIL 2019,  
WEST TEXAS A&M UNIVERSITY**

The Board of Regents of The Texas A&M University System, in accordance with System Policy 12.01 (Academic Freedom, Responsibility and Tenure), hereby authorizes the granting of tenure to the following faculty members at West Texas A&M University as set forth in the exhibit, Tenure List No. 19-03.

**MINUTE ORDER 108-2019 (ITEM 6.54)**

**NAMING OF  
FRIONA INDUSTRIES ANIMAL HEALTH RESEARCH LAB IN THE  
HAPPY STATE BANK ACADEMIC AND RESEARCH BUILDING,  
WEST TEXAS A&M UNIVERSITY**

The Board of Regents of The Texas A&M University System hereby names the following room in the Happy State Bank Academic and Research Building on the campus of West Texas A&M University:

- New Animal Health Lab (Room 313) - “Friona Industries Animal Health Research Lab”

**MINUTE ORDER 109-2019 (ITEM 6.55)**

**ESTABLISHMENT OF THE  
CENTER OF INNOVATION IN MECHANICS  
FOR DESIGN AND MANUFACTURING,  
TEXAS A&M ENGINEERING EXPERIMENT STATION**

The Center of Innovation in Mechanics for Design and Manufacturing is hereby established as an organizational unit of the Texas A&M Engineering Experiment Station.

**MINUTE ORDER 110-2019 (ITEM 6.56)**

**CONFIRMATION OF  
APPOINTMENT AND COMMISSIONING OF PEACE OFFICERS,  
TEXAS A&M FOREST SERVICE**

In accordance with System Policy 34.06 (Appointment, Commissioning and Authority of Peace Officers), the Board of Regents confirms the director of Texas A&M Forest Service’s appointment and commissioning of Mr. Joseph M. Pasqua and Mr. Dennis L. Cochran as peace officers for the system, subject to taking the oath required of peace officers.

**MINUTE ORDER 111-2019 (ITEM 6.57)**

**AUTHORIZATION TO EXECUTE  
FY 2019 FEDERAL NON-RESEARCH GRANT AGREEMENTS,  
AND ANY AMENDMENTS, MODIFICATIONS OR  
EXTENSIONS FOR THE SAME GRANT PROGRAMS,  
TEXAS A&M FOREST SERVICE**

The Director of the Texas A&M Forest Service, or designee, is authorized to execute, following review for legal sufficiency by the Office of General Counsel, grant agreements, amendments, modifications or extensions with the United States Department of Agriculture - Forest Service for the Fiscal Year 2019 Consolidated Programs Grant and Volunteer Fire Assistance Grant.

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Dr. Ruth Simmons, President, Prairie View A&M University (PVAMU), introduced members of the PVAMU Men’s Basketball Team, Women’s Basketball Team and Women’s Bowling Teams.

Chairman Schwartz asked President Young to present the resolution for Mr. Bill Toler. President Young said that Mr. William “Bill” Toler, had chaired the Texas A&M Foundation’s Board of Trustees with tremendous energy, effort and distinction, with a significant refocus on ensuring that the endowment performed to the best of its ability.

ADDITIONAL ITEMS

Vice Chairman Mendoza presented Items 5.3 through 5.6. She said the Board appreciated the contributions of Student Regent Bryant, Regent Buzbee, Chairman Schwartz and Regent Foster in his 12 years of service.

Regent Foster said one of his greatest honors was serving on this board for 12 years. He added that it had been an enlightening experience that provided him an opportunity to give back to Texas A&M for all it had done for him. He said that 56 years ago he arrived on campus with a wife, twin daughters and a couple of nickels to rub together. Regent Foster explained that he came from a graduating class of 10 in a rural community, to become a first-generation college graduate. He said he never would have been able to succeed and receive a degree in mechanical engineering, except for certain Texas A&M individuals that supported him throughout his four years. He noted that this university changed him and his family’s life and it had been an honor to serve the people of Texas to try to move this system to the next level, and he thanked them for the opportunity to serve.

Vice Chairman Mendoza thanked Student Regent Bryant for his eloquent speech and presence. She said the Board appreciated his contribution to the Committee on Academic and Student Affairs.

(Note: Chairman Schwartz and Regent Foster recused themselves from the vote on Items 5.3 through 5.6.)

On motion of Regent Albritton, seconded by Regent Adams, and by a unanimous vote, the following minute orders were approved (112 through 115):

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**MINUTE ORDER 112-2019 (ITEM 5.3)**

**ADOPTION OF A RESOLUTION RECOGNIZING  
MR. ERVIN A. BRYANT FOR HIS SERVICE AS THE  
2018-2019 STUDENT MEMBER OF THE BOARD OF REGENTS  
OF THE TEXAS A&M UNIVERSITY SYSTEM AND  
BESTOWING THE TITLE OF STUDENT REGENT EMERITUS,  
BOARD OF REGENTS, THE TEXAS A&M UNIVERSITY SYSTEM**

The Board of Regents of The Texas A&M University System adopted the resolution set forth in the attached exhibit.

**MINUTE ORDER 113-2019 (ITEM 5.4)**

**ADOPTION OF A RESOLUTION HONORING  
REGENT ANTHONY G. BUZBEE FOR HIS OUTSTANDING  
DEDICATION AND SERVICE AS A MEMBER OF THE  
BOARD OF REGENTS OF THE TEXAS A&M UNIVERSITY SYSTEM  
AND BESTOWING THE TITLE OF REGENT EMERITUS,  
BOARD OF REGENTS, THE TEXAS A&M UNIVERSITY SYSTEM**

The Board of Regents of The Texas A&M University System adopted the resolution set forth in the attached exhibit.

**MINUTE ORDER 114-2019 (ITEM 5.5)**

**ADOPTION OF A RESOLUTION HONORING  
REGENT MORRIS E. FOSTER FOR HIS OUTSTANDING  
DEDICATION AND SERVICE AS A MEMBER OF THE  
BOARD OF REGENTS OF THE TEXAS A&M UNIVERSITY SYSTEM  
AND BESTOWING THE TITLE OF CHAIRMAN EMERITUS,  
BOARD OF REGENTS, THE TEXAS A&M UNIVERSITY SYSTEM**

The Board of Regents of The Texas A&M University System adopted the resolution set forth in the attached exhibit.

**MINUTE ORDER 115-2019 (ITEM 5.6)**

**ADOPTION OF A RESOLUTION HONORING  
CHAIRMAN CHARLES W. SCHWARTZ FOR HIS OUTSTANDING  
DEDICATION AND SERVICE AS A MEMBER OF THE  
BOARD OF REGENTS OF THE TEXAS A&M UNIVERSITY SYSTEM  
AND BESTOWING THE TITLE OF CHAIRMAN EMERITUS,  
BOARD OF REGENTS, THE TEXAS A&M UNIVERSITY SYSTEM**

The Board of Regents of The Texas A&M University System adopted the resolution set forth in the attached exhibit.

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ANNOUNCEMENTS

Chairman Schwartz said the next regular Board meeting was scheduled for August 7-8, 2019, on the campus of Texas A&M.

ADJOURN

There being no further business, Chairman Schwartz asked for a motion to adjourn. On motion of Vice Chairman Mendoza, seconded by Regent Foster, the meeting was adjourned at 4:38 p.m.

Vickie Burt Spillers
Executive Director, Board of Regents

(Minutes transcribed by Gwen Kirby, Office of the Board of Regents.)

22.02 System Investment

Reviewed [April 11, 2019](#) (MO -2019)
Next Scheduled Review: April 11, 2020
Click to view [Revision History](#).



Policy Summary

This policy sets out the responsibilities of the Board of Regents (board), as assigned by law, to act as a fiduciary in the management of assets under the control of The Texas A&M University System (system) and delineates the roles and responsibilities of the chancellor and system staff regarding the management of assets under the control of the board.

Policy

1. GENERAL

- 1.1 As provided in the Texas Education Code, each board member has the legal responsibilities of a fiduciary in the management of funds under the control of the system. All investments will be made in accordance with applicable state and federal regulations. All assets of the system will at all times be vested in the board, and such assets will be deemed to be held by the board as a fiduciary regardless of the name in which the securities may be registered.
- 1.2 The board has granted to the chancellor the authority for the purchase, sale, assignment, transfer and management of all investments of any kind or character of the system or any member thereof and has authorized the chancellor to execute on behalf of the board or any member thereof any and all documents required in the purchase, sale, assignment, transfer and management of these investments.
- 1.3 The chancellor may delegate to treasury personnel the authority to execute any and all documents required to accomplish the actions outlined above and the deposit, withdrawal, or transfer of assets on behalf of the members.
- 1.4 Investments are defined to include, but are not limited to, any monetary or negotiable asset or property right held by a member including all operating, non-operating and other funds. This includes any asset or property right acquired or held by any member as trustee of a trust or as executor of an estate. Assets will include land and other real property, market investments, business enterprises and any other investments of any kind or character held or acquired by such funds.
- 1.5 Prudent Investor Rule – Each person responsible for making or retaining each and all investments and in acquiring, investing, reinvesting, exchanging, retaining, selling, supervising and managing funds will do so in good faith and with the care an ordinarily prudent person in a like position would exercise under similar circumstances.

- 1.6 In the management of system investments, consideration will be given to general economic/capital market conditions, the possible effect of inflation or deflation, the expected tax consequences, the role that each investment or course of action plays within the overall investment portfolio and the requirements for liquidity, diversification, safety of principal, yield, maturity, quality and capability of investment management, with the primary emphasis on safety. Consideration will also be given to incur only costs that are appropriate and reasonable in relation to the assets.
- 1.7 The overall objective of the investment policy is to invest the system's available funds in such a manner as to earn as high a level of return as can reasonably be achieved within the framework of the policy and consistent with the system's primary objective of the safety and preservation of capital.
- 1.8 Each custodian bank will furnish monthly statements to the Office of the Deputy Chancellor and Chief Financial Officer that will include cost and market value for all positions, industry segmentation and percentage composition of the portfolio represented by each issue. The custodian bank statements will be used as the basis for quarterly investment performance reports to the board.
- 1.9 Coordination of investment policy, cash management and system depositories' activities will be maintained by the chancellor through the Office of the Deputy Chancellor and Chief Financial Officer.
- 1.10 The chancellor will provide the board's Committee on Finance an annual report on the need to revise the system investment policy in regard to authorized securities, asset allocation, payout or any other pertinent matters.

2. INVESTMENT OF FUNDS

2.1 Quality Restrictions

For the purpose of this policy all traditional fixed income securities which use long-term credit ratings must be rated the equivalent of "B" or better by a nationally recognized statistical rating organization. The fixed income portfolios must have an overall credit rating of "A" or better by a nationally recognized statistical rating organization. Securities using short-term credit ratings must be rated at least A-2, P-2, F-2 or the equivalent by a nationally recognized statistical rating service.

2.2 Authorized Investments

2.2.1 Direct obligations of the principal and interest which are guaranteed by the United States Government or its agencies to include:

- (a) obligations of the U.S. Treasury.
- (b) direct obligations guaranteed by the Federal Intermediate Credit Bank (FICB), Federal National Mortgage Association (FNMA), Federal Farm Credit Bank (FFCB), Government National Mortgage Association (GNMA), Student Loan Marketing Association (SLMA), Federal Home Loan Mortgage Corporation (FHLMC), Federal Home Loan Bank (FHLB),

Tennessee Valley Authority (TVA) and other government-sponsored entities (GSE).

- 2.2.2 Obligations of states, agencies, counties, cities and other political subdivisions of any state.
- 2.2.3 United States dollar denominated debentures or obligations and preferred and common stocks issued by corporations, associations or other institutions, and convertible securities of all kinds issued by corporations. Not more than 4.9% of the voting stock of any one corporation will be owned by the system at any given time. This includes participation in publicly traded domestic Real Estate Investment Trusts (REITs).
- 2.2.4 Debentures or obligations, and preferred or common stock of international governments and corporations. International preferred and common stock issues must be listed on an organized stock exchange. Utilization of derivatives for the hedging of currency risk is permissible.
- 2.2.5 Certificates of Deposit issued by state and national banks not to exceed 10% of banks' total deposits. Certificates of Deposit must be insured by the Federal Deposit Insurance Corporation, or its successor, or secured (collateralized) by surety bond, or obligations described in this policy, with such collateral to be held by a third party, and that at all times will have a market value of not less than the principal amount of the certificates or in any manner and amount provided by law for deposits of the investing entities, and with the additional provision that all collateral based on direct agency or instrumentality issued mortgage backed securities must have been rated the equivalent of "AAA" by a nationally recognized credit rating organization (NRSRO).
- 2.2.6 Negotiable Certificates of Deposit issued by a bank that has a certificate of deposit rating of at least 1 or the equivalent by a nationally recognized rating agency or that is associated with a holding company having a commercial paper rating of at least A-1, P-1 or the equivalent by a nationally recognized credit rating agency.
- 2.2.7 Deposits in federally insured savings and loan associations, building and loan associations, and state and national banks not to exceed the amount insured by the Federal Savings and Loan Insurance Corporation, the Federal Deposit Insurance Corporation or their successors.
- 2.2.8 Bankers Acceptances, accepted by a bank organized and existing under laws of the U.S. or any state, in accordance with Section 2.1.
- 2.2.9 Money Market Mutual Funds. Funds must be registered with the Securities and Exchange Commission, have a maximum maturity of 13 months and be no-load funds. Fund must have assets consisting of securities authorized under this policy.
- 2.2.10 Mutual Funds. Funds must be registered with the Securities and Exchange Commission and invest in assets authorized under this policy.

- 2.2.11 Direct Security Repurchase Agreements. Direct Repos must be fully secured (collateralized) by obligations authorized under this policy. Such collateral must be held by a third party. All agreements will be in compliance with Federal Reserve Bank guidelines.
- 2.2.12 Securities Lending. The securities lending agent is required to provide indemnification against borrower default. Further, loan exposure to borrowers must be diversified and managed within prudent limits to avoid concentrated borrower risk. The securities lending agent must provide credit approval for all borrowers and is required to perform on-going review and monitoring of borrower default risk and exposures. The amount of the portfolio out on loan must be limited to one-third of each portfolio. Cash collateral will be held in excess of the market value of lent securities in an amount no less than 102% of the market value. The securities lending agent is required to market the value of collateral daily and must review collateral positions and prices to ensure adequate collateral is received and prices used are current and valid. The investment collateral must be invested within the restrictions delineated under SEC Rule 2a-7 under the Investment Company Act of 1940. Basis risk in the portfolio is limited to 30 days when accounting for variable rate securities and loans by their respective reset dates. If loans are not in accordance with these guidelines, they are subject to termination.
- 2.2.13 Investments in bank loans and other non-traditional credit investments may be used to diversify and enhance the return of the portfolio.
- 2.2.14 Derivative instruments may be used in place of underlying securities to modify risk/return characteristics or to cost-effectively implement change in asset allocation. Additional uses of derivatives require written approval of the chancellor or designee. Derivative investments will not be utilized for the purpose of introducing leverage to the portfolio other than in accordance with Section 2.2.16.
- 2.2.15 Investments in venture capital and/or private equity partnerships may be used to enhance the expected return of the portfolio. These investments are long-term, illiquid, private partnerships with high variability of returns. No investment will be made that would comprise more than 10% of total commitments to a single fundraise, which includes commingled and separately managed funds.
- 2.2.16 Investments in absolute return strategies may be used to diversify and enhance the return of the portfolio. Absolute return strategies may invest in derivative instruments, employ leverage and sell securities short. Hedge fund investments may be made in offshore limited partnership shares or by using blocker corporations in order to avoid unrelated business income tax (UBIT). No investment will be made that will comprise more than 10% of any partnership's assets other than a separate fund mandate for portfolio assets.
- 2.2.17 Real assets investments including timber, energy and real estate may be used to diversify and enhance the return of the portfolio. These investments are long-term, illiquid and have high variability of returns. No investment will be made that would comprise more than 10% of total commitments to a single fundraise, which includes commingled and separately managed funds.

2.3 Stock Rights, Fractional Shares, and Proxies

In each instance, exercise or sale of the rights is to be made at the discretion of the chancellor. The chancellor is authorized to execute proxies within the approved investment policy.

2.4 Quasi-Endowments

The board may, on recommendation of the chancellor, establish a quasi-endowment using any source of funding at its disposal except educational (program) and general funds and restricted gifts or grants. Income from funds held in quasi-endowments is available for the purpose established by the board. The corpus of such funds will be held until such time as the board, on recommendation of the chancellor, abolishes the quasi-endowment, at which time the corpus is available for such purpose(s) as may be designated by the board. All quasi-endowments established by the board will be invested in the System Endowment Fund.

2.5 Matching of Private Gifts from Available University Fund (AUF)

Subject to the availability of matching funds appropriated for that purpose by the board, and with the approval of the chancellor, the presidents of Texas A&M University and Prairie View A&M University are authorized to accept private gifts and to match such gifts with AUF monies, provided such actions are reported to the board at its next regularly scheduled meeting.

Authorization for the expenditure of AUF to match endowments is in the general appropriations act, subject to biennial renewal by the legislature. Matching may be completed as long as the pledge is received during a time when the rider authorization is in effect.

2.6 Investment Transactions

Sales, purchases and exchanges will be effected through financial institutions or through well-capitalized, nationally known investment firms which are recognized as being major participants in the equity and fixed income markets, in accordance with normal investment practices, if, in the judgment of the chancellor, these services will produce the maximum benefit to the system.

2.7 Use of Outside Investment Managers

2.7.1 The chancellor, within statutory and other regulatory authority, may place selected funds of the system with investment managers outside the system for investment purposes. The investment of such funds will be subject to the same authorizations and criteria as prescribed for investments consistent with this investment policy.

2.7.2 External investment manager(s) will be governed by either a Letter of Instruction outlining investment instructions and asset allocation parameters expressed in writing by the chancellor or subscription/limited partnership/similar agreement(s). The Letter of Instruction will detail the specific investment benchmark to be used to evaluate the external investment manager.

2.7.3 Consistent with this investment policy statement and the Letter of Instruction or subscription/limited partnership/similar agreement(s), the external investment manager(s) will be responsible for making decisions on a fully discretionary basis. This includes buy, hold, sell and timing decisions.

2.7.4 An external manager(s) will invest only into the security class(es) for which the external manager(s) is retained to manage. A fixed income manager(s) has full discretion to place funds into cash; however, the fixed income manager(s)'s performance will be measured against the investment benchmark detailed in the Letter of Instruction.

2.7.5 When prudent, system investment personnel may accept appointments on advisory boards or committees for external managers, serving in an advisory capacity with no additional compensation other than reimbursement for out-of-pocket expenses.

3. CASH MANAGEMENT

3.1 A centralized cash management program will be maintained with the objective that all available cash or cash equivalents are invested and reported in accordance with applicable rules and regulations.

3.2 The cash management system will provide competitive and enhanced returns for each member. There will be no subsidy from one member to another. The benefits of the cash management system will exceed the full incremental costs associated with implementing and managing the system.

3.3 The Office of the Deputy Chancellor and Chief Financial Officer is assigned staff responsibility for the management oversight of the system-wide cash management system, in coordination with appropriate member officials.

4. INVESTMENTS AND OTHER RELATIONSHIPS WITH DEPOSITORIES

4.1 The Office of the Deputy Chancellor and Chief Financial Officer is responsible for the overall coordination and direction of banking relationships, to include investments, deposits, custody and other services with banking and similar financial institutions for the system and its members. Once each year, the Office of the Deputy Chancellor and Chief Financial Officer will provide to the chancellor certification that the investments and banking relationships are in compliance with the policy.

4.2 System Depositories

4.2.1 The system is authorized to maintain time and demand bank deposits with only those depositories recommended by the chancellor and approved by the board which have executed a depository agreement. Depository agreements will be executed in accordance with System Policy 25.07, *Contract Administration*. Depositories will be selected on the basis of competitive bids, and the bids will be reviewed by the Office of the Deputy Chancellor and Chief Financial Officer and made a part of the permanent records of the system. The only exceptions to the above are those working funds (imprest funds) which may be authorized within the system with the approval of the chancellor. Such working funds are excluded

from the provisions of the system investment policy inasmuch as such funds are not authorized to be invested. Whenever the amount of a working fund is in excess of needs, the excess will be transferred to the appropriate fiscal officer for management in accordance with system investment policy.

4.2.2 The amount of funds which may be deposited with any system bank will be limited to \$100,000,000 or 10% of total deposits, whichever is less. Collateral of 102% will be pledged against all deposits.

4.2.3 Only the chancellor and those officers and/or employees of the members specifically designated in writing by the chief executive officer of each member are authorized to deposit, withdraw, invest, transfer or otherwise manage local funds of the respective members in time and demand deposits with system depositories.

4.3 Responsibilities of System Offices

The Office of the Deputy Chancellor and Chief Financial Officer is responsible for the overall administration of system banking relationships. This responsibility includes:

- (a) identification of proposed depositories;
- (b) securing approval of depositories by the board;
- (c) negotiating System Depository and Pledge Agreement(s);
- (d) preparation of depository, safe keeping and trust accounts agreements with depositories and trustee institutions for execution by the chancellor;
- (e) acceptance and release of securities pledged to secure deposits of the system;
- (f) maintenance of relationships with depositories and trustee institutions;
- (g) monitoring the amount of funds on deposit for each member in each depository and maintaining collateral at sufficient levels; and
- (h) maintenance of records of the specific deposits and related collateral levels for each member for both time and demand deposits;

4.4 Responsibilities of the Chancellor or the Chancellor's Designee at each Member

Within the overall investment and cash management program of the system, the chancellor or the chancellor's designee at each member and his or her successor in office, is responsible for:

- (a) reporting and making available for investment by the Office of the Deputy Chancellor and Chief Financial Officer all local funds for the member in deposits or other arrangements with system depositories;
- (b) designating in writing those persons who are authorized to withdraw, transfer or otherwise place local funds for the member in system depositories; and
- (c) furnishing one copy of each designation required by (b) above to the Office of the Deputy Chancellor and Chief Financial Officer.

5. SYSTEM ENDOWMENT FUND

5.1 Fund Name, Purpose and Eligibility for Participation

- 5.1.1 The System Endowment Fund as herein established will be known as "The Texas A&M University System Endowment Fund" (SEF) and will be under the control of the board, as Trustee.
- 5.1.2 The purpose of the SEF is to provide for the collective investment of all endowment and trust funds held by the system or by the board in a fiduciary capacity. The SEF is to provide funding for scholarships, fellowships, professorships and academic chairs and other uses as specified by donors.
- 5.1.3 No endowment or trust fund will be admitted unless it is under the sole control, with full discretion as to investments, of the board and/or an official or officials of the system in their official capacity. However, no such official, other than the board or chancellor will have any control over the management of the SEF other than to request admittance or withdrawal of any endowment or trust fund under his or her control as designated trustee thereof. No endowment or trust will be admitted which contains a specific provision against commingling or whose investment restrictions prohibit purchase of securities authorized in this system investment policy.

5.2 Investments

Investments of system funds must be accomplished in accordance with the following principles, objectives and purposes:

- 5.2.1 There are two primary investment objectives. One is to provide a continuing and dependable cash payout, stable and preferably growing in real terms, after giving effect to inflation. The second is to cause the total value of the fund to appreciate, over time, exclusive of growth derived from donations.
- 5.2.2 The cash payout requirement on the SEF is substantial and continuous. Income and capital appreciation must be sufficient to provide an adequate and consistent cash stream for the development of excellence and distinction in the academic programs of the system. In addition, the SEF needs to appreciate to ensure preservation of the purchasing power of the SEF and also to satisfy the need for payout growth in the future.
- 5.2.3 Management of the SEF attempts to meet these objectives by maximizing the return on the SEF's investments, consistent with an appropriate level of risk. Additionally, the SEF must be diversified at all times to provide reasonable assurance that investment in a single security, a class of securities or industry will not have an excessive impact on the SEF.
- 5.2.4 A goal of the SEF is to maintain a balance between investment objectives and liquidity needs. Liquidity is necessary to meet the cash payout requirements and any extraordinary events. In many instances, the most appropriate investment option is one that comes with liquidity constraints. The tradeoff between appropriateness and liquidity will be considered throughout the portfolio construction process.

5.3 Asset Allocation

5.3.1 The SEF's asset allocation policy will be consistent with the investment objectives and risk tolerances. These policies, developed after examining the historical relationships of risk and return among asset classes and integrating an analysis of both assets and liabilities, are designed to provide the highest probability of meeting or exceeding the SEF's return objectives at the lowest possible risk. The overall objective of the SEF is to invest the funds in such a manner as to achieve a reasonable balance of growth of corpus and consistent payout while maintaining the purchasing power of these endowments, as can reasonably be achieved within the framework of the policy consistent with the system's objective of the safety and preservation of capital. Although dynamic capital markets may cause fluctuating risk/return opportunities over a market cycle, the following standards will be used as a flexible framework for asset allocation as measured at market value. The targets outlined below represent the current allocation objective of the board and must be adhered to within the range for each asset class as outlined below. The board recognizes markets will fluctuate and accordingly charges the Office of the Deputy Chancellor and Chief Financial Officer with aligning the actual allocation towards these targets on a quarterly basis.

<u>Asset Class</u>	<u>Target</u>	<u>Range</u>
Fixed Income	15%	10% - 20%
Domestic Equity	15%	10% - 25%
International Equity	15%	10% - 25%
Real Assets	15%	10% - 25%
Absolute Return	15%	10% - 20%
Private Equity	25%	15% - 35%

The SEF will compare total fund performance to a Policy Index that approximates the long-term asset allocation. The investment benchmarks that comprise the Policy Index will be those detailed in the Letters of Instruction and/or designated by the Office of the Deputy Chancellor and Chief Financial Officer.

5.3.2 Fixed income will be managed with a duration of +/- 30% of the effective duration of the investment benchmark detailed in the Letter of Instruction while seeking to outperform the investment benchmark and to attain performance in the top quartile when compared to an appropriate manager universe over a five-year moving time period. Long-term preservation of capital is the primary objective when making any fixed income investment.

5.3.3 The equity allocation will be diversified among the various management styles in order to attain the desired expected return within appropriate risk tolerances. These assets will be managed at a risk level (beta) of no greater than 1.20 times the investment benchmark detailed in the Letter of Instruction while seeking to outperform the investment benchmark and to attain performance in the top quartile when compared to an appropriate manager universe over a five-year moving time period. Diversification of each equity manager's portfolio will require no more than 25% of equities in one industry. Each equity manager is

expected to stay fully invested in equities. In general, cash or cash equivalents should not exceed 5% of the market value of each equity portfolio. In the event of severe economic/capital market conditions or strong liquidity needs, the investment managers may raise a significant amount of cash. Any such decision arising from economic/capital market conditions must be explained in writing to the system staff within 10 working days thereafter. Any other deviations must first be communicated to, and approved in writing by, the designated member of the system staff. Long-term appreciation of the fund is the primary objective when making any equity investment.

5.3.4 Real Assets, Absolute Return and Private Equity investments will be selected and evaluated based on, but not limited to, the following criteria: Tenure and track record of management team, expertise in targeted areas of investment, diversification strategy, use of leverage, liquidity of investments and performance relative to similar investments.

5.4 Distribution of Income

Distribution will be made quarterly as soon as practicable after the last calendar day of November, February, May and August of each fiscal year to the endowment and trust funds participating in the SEF during the respective quarter. The income distribution per unit for each fiscal year will be to distribute, excluding fees, 5% of the 20-quarter average market value per unit as of the end of the previous February.

5.5 Amendment or Termination of Plan

The board reserves the right to amend or terminate the SEF as it deems necessary or advisable.

6. SYSTEM CASH CONCENTRATION POOL

6.1 Fund Name, Purpose and Eligibility for Participation

6.1.1 The Cash Concentration Pool herein established will be known as "The Texas A&M University System Cash Concentration Pool" (Pool) and will be under the control of the board. The direction of the Pool will be under the chancellor in accordance with Section 1.3.

6.1.2 The purpose of the Pool is to provide for the collective investment of all operating, non-operating and other funds resting with system or its members. The Pool was established to provide incremental return to assist in meeting the operating needs of the system.

6.1.3 All funds deposited into the Pool must be under sole control of the board and/or an official or officials of the system in their official capacity. However, no such official, other than the chancellor, will have any control over the management of the Pool other than to request deposits or withdrawals on the fund.

6.2 Investments

The Pool will be limited to such investments as are eligible under system investment policy as adopted by the board as amended from time to time.

6.3 Asset Allocation

6.3.1 The Pool’s asset allocation policy will reflect, and be consistent with, the investment objectives and risk tolerances. These policies, developed after examining the historical relationships of risk and return among asset classes and integrating an analysis of both assets and liabilities, are designed to provide the highest probability of meeting or exceeding the Pool’s return objectives at the lowest possible risk. The overall objective of the Pool is to invest the funds in such a manner as to achieve a reasonable balance of growth of corpus and consistent payout to meet the operating needs of the system, as can reasonably be achieved within the framework of the policy consistent with the system’s objective of the safety and preservation of capital. Although dynamic capital markets may cause fluctuating risk/return opportunities over a market cycle, the following standards will be used as a flexible framework for asset allocation and portfolio structure (as measured at market value). The targets outlined below represent the current allocation objective of the board and must be adhered to within the range for each asset class as outlined in this section. The board recognizes markets will fluctuate and accordingly charges the Office of the Deputy Chancellor and Chief Financial Officer with aligning the actual allocation towards these targets on a quarterly basis. All allocation percentages are to be exclusive of debt proceeds which are to be invested in the Short-Term Portfolio.

<u>Asset Class</u>	<u>Target</u>	<u>Range</u>
Short-Term Portfolio	8%	6% - 12%
Fixed Income	32%	27% - 37%
Domestic Equity	20%	15% - 25%
International Equity	20%	15% - 25%
Absolute Return	20%	15% - 25%

6.3.2 The Short-Term Portfolio will be managed to meet short-term cash requirements with a duration not to exceed one year.

6.3.3 Fixed Income will be managed with a weighted average duration +/- 30% of the effective duration of the investment benchmark detailed in the Letter of Instruction, while seeking to outperform the investment benchmark and to attain performance in the top quartile when compared to an appropriate manager universe over a five-year moving time period.

6.3.4 The Equity Portfolios will be diversified among the various management styles and equity asset classes in order to attain the desired expected return within appropriate risk tolerances. These assets will be managed at a risk level (beta) not to exceed 1.20 times the investment benchmark detailed in the Letter of Instruction while seeking to outperform the investment benchmark and to rank in the top quartile when compared to an appropriate manager universe over a five-year moving time period. Diversification of each manager’s portfolio will require no more than 25% of equities in one industry. Each equity manager is expected to

stay fully invested in equities. In general, cash and cash equivalents should not exceed 5% of the market value of each equity portfolio.

6.3.5 Absolute return strategies will be selected and evaluated based on, but not limited to, the following criteria: Tenure and track record of management team, expertise in targeted areas of investment, diversification strategy, use of leverage, liquidity of investments, level of general partner investment, fees and potential conflicts of interest.

6.4 Amendment or Termination of Plan

The board reserves the right to amend or terminate the Pool as it deems necessary or advisable.

7. PLACEMENT AGENTS

The purpose of this provision of the system investment policy is to ensure all system investment transactions and decisions are free from improper influence or the appearance of such consistent with the board's fiduciary responsibilities. The system requires transparency and accountability of the role of the placement agent. Prior to investing with an investment manager, the system must obtain a statement from the manager that it did not use a placement agent in connection with the system's investment or, if the manager has used a placement agent, it will disclose certain information regarding the payment of or the incurrence of an obligation to pay any placement fee and the services to be performed by the placement agent including as set forth in the placement agent questionnaire submitted to treasury personnel. Furthermore, the fund or manager must certify, represent and warrant that the disclosures required by the questionnaire are complete, true and correct in all material respects. The system cannot be responsible or liable for the payment of any placement fee unless such amounts are completely offset by reductions to the management fees or other fees payable by the system to the fund.

Related Statutes, Policies, or Requirements

[System Policy 07.01, Ethics](#)

[System Policy 07.03, Conflicts of Interest, Dual Office Holding and Political Activities](#)

[System Policy 25.07, Contract Administration](#)

Tex. Educ. Code §§ [51.003](#), [51.0031](#)

[Tex. Prop. Code Ch. 163](#)

Member Rule Requirements

A rule is not required to supplement this policy.

Contact Office

System Office of Treasury Services
(979) 458-6330

17.01 Intellectual Property Management and Commercialization



Revised [May 1, 2019](#) (MO -2019)
Next Scheduled Review: May 1, 2029
Click to view [Revision History](#).

Policy Summary

This policy establishes principles for the management and administration of intellectual property within The Texas A&M University System (system) in order to ensure that the new ideas, discoveries and technologies arising from research conducted as a part of the educational process are used in the best interest of the system, its members and the public it serves.

Definitions

Click to view [Definitions](#).

Policy

1. INTRODUCTION

The system is committed to teaching, inquiry-driven learning and the research associated with it, and public service. Research is one of the most important and rewarding aspects of the educational process, regularly leading to the development of new ideas, discoveries and technologies with the potential to benefit the public at large.

This policy is based on three fundamental principles: enhancing academic freedom, providing a clear pathway for pursuing technology commercialization and protecting all interested parties. To that end, the purposes of this policy are to:

- (a) ensure that the commercial development of research results enhances the system's education, research and public service missions;
- (b) protect the academic freedom of faculty with respect to the publication of their research findings;
- (c) foster an entrepreneurial environment through incentives and protections that encourages the creation, discovery, development and rapid transfer of new knowledge for the public benefit;
- (d) educate and assist faculty, staff and others in the use of the intellectual property process with respect to their discoveries and inventions; and

- (e) establish the principles for determining and protecting the interests of the system, IP creator, and sponsor with respect to discoveries and inventions created by faculty, staff and others in a manner that is equitable to all parties.

1.1 Delegation of Authority

In accordance with Texas Education Code, Chapter 153, the system Board of Regents (board), as the governing board, holds ownership in all intellectual property developed by faculty, scientists and staff employed by the members. Texas A&M Technology Commercialization (TTC) was established by the board under Texas Education Code, Chapter 153, to manage, transfer, market and otherwise commercialize intellectual property owned by the system or in which it owns an interest. TTC provides centralized administrative, accounting, revenue distribution and reporting services, as well as assistance and resources for new venture formation, for all members. The board authorizes TTC to undertake some or all of the activities described in Sections 153.004 and 153.006 of the Texas Education Code.

Member commercialization offices have been established within Texas A&M University, Texas A&M Engineering Experiment Station, Texas A&M Transportation Institute, and Texas A&M AgriLife Research. If a member commercialization office was not established within a particular member and that member desires to engage in commercialization activities, the chancellor or designee may direct one of the established member commercialization offices to support such member's commercialization activities. Additional member commercialization offices may be established with approval from the chancellor.

The board delegates to the chancellor responsibility for the management of intellectual property subject to ownership by the system. The chancellor may delegate responsibility for the support and management of intellectual property subject to ownership by the system to member commercialization offices, subject to TTC oversight as appropriate.

1.2 Board of Directors Representation Authorization

The chancellor or designee is authorized to serve, in his or her official capacity, on the governing board or as an officer of entities formed for the purpose of development and commercialization of intellectual property owned by the system until the next regular meeting of the board. At the next regular meeting of the board, the chancellor or designee will provide information concerning the entity and the system's involvement to the board with a request for authorization for the chancellor or designee or a system designee to continue serving or serve as a member of the governing board of that entity.

1.3 Equity Holdings Related to Commercialization

The system is not restricted in the percentage of equity it may own in an entity formed for the purpose of developing and/or commercializing system intellectual property. All such equity will be and is owned and held by the system.

1.4 Applicability

This policy applies to all employees of the system and its members including, but not limited to, full and part-time faculty and staff and all persons using system facilities under the supervision of system personnel including visiting and adjunct faculty and researchers, undergraduate students, candidates for master's and doctoral degrees, post-doctoral students, and non-degree seeking graduate students, provided that visiting and adjunct faculty may be excluded in a written agreement negotiated by the system or its member in advance of employment or visitation.

Related Statutes, Policies or Requirements

[37 C.F.R. § 401](#)

[Tex. Educ. Code § 51.004](#)

[Tex. Educ. Code Ch. 153](#)

[System Policy 22.02 System Investment](#)

Member Rule Requirements

A rule is not required to supplement this policy.

Contact Office

System Office of the Vice Chancellor for Research
(979) 458-6000



21.06 Clinical Healthcare Operations

Approved: [April 11, 2019](#) (MO -2019)
Next Scheduled Review: April 11, 2024

Policy Summary

Clinical healthcare operations are essential to the maintenance of high quality academic programs and critical to the financing of the Texas A&M University Health Science Center (TAMHSC). This policy provides a regulatory and compliance framework that applies to the implementation of a TAMHSC faculty practice plan (TAMHSC Practice Plan). The purpose of the TAMHSC Practice Plan is to govern the management of the clinical practice of faculty members in the schools and colleges of the TAMHSC to promote excellence in teaching, research and human patient care, and to ensure compliance with applicable legal requirements.

Policy

1. PRACTICE PLAN AND ADDITIONAL STANDARDS

- 1.1 The clinical practice of faculty members in the schools and colleges of the TAMHSC must be performed through a TAMHSC Practice Plan authorized and administered in accordance with this policy, except as otherwise approved in accordance with the TAMHSC Practice Plan.
- 1.2 The senior vice president must submit the TAMHSC Practice Plan, including any amendments to the Plan, to the System Office of General Counsel for review and approval as to form and legal sufficiency and to the president of Texas A&M University (president) and to the chancellor or designee(s) for approval.
- 1.3 The chancellor will develop a regulation describing additional governance, compliance and operational standards required for the TAMHSC Practice Plan.

2. AUTHORIZED PROFESSIONAL BUSINESS EXPENDITURES

The senior vice president will annually review and amend, if necessary, the list of authorized professional business expenditures for the TAMHSC Practice Plan.

3. PRACTICE PLAN BUDGET

The senior vice president must submit the annual budget for the TAMHSC Practice Plan to the president and The Texas A&M University System (system) chief financial officer for review. After review, the TAMHSC Practice Plan budget will be incorporated into Texas

A&M University's annual operating budget developed and approved in accordance with System Policy 27.03, *Annual Operating Budget Process*.

4. AUDITS

The TAMHSC Practice Plan will be subject to regular audits on a schedule to be determined by the chief auditor in accordance with System Policy 10.01, *Internal Auditing*.

5. REPORTS

The senior vice president will annually submit financial and management reports of the TAMHSC Practice Plan to the board through the president and chancellor or designee(s).

Related Statutes, Policies, or Requirements

This policy supersedes Board of Regents Minute Order 301-2007, approved December 7, 2007.

Member Rule Requirements

A rule is not required to supplement this policy.

Contact Office

Vice Chancellor, Health Services
(979) 436-9100

MINUTE ORDER 301-2007 (AGENDA ITEM 34)
APPROVAL OF THE BYLAWS FOR THE
TEXAS A&M HEALTH SCIENCE CENTER COLLEGE OF
MEDICINE MEDICAL SERVICES, RESEARCH AND DEVELOPMENT PLAN,
THE TEXAS A&M UNIVERSITY SYSTEM HEALTH SCIENCE CENTER

On motion of Mr. Nye, seconded by Mr. Fraga and by a unanimous vote, the following minute order was adopted:

The bylaws of the Texas A&M Health Science Center College of Medicine Medical Services, Research and Development Plan, in the form attached as **Exhibit F**, a copy of which is attached to the official minutes, are hereby approved, and the College of Medicine is hereby authorized to implement the terms of such plan in accordance with the provisions contained therein.

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THE TEXAS A&M UNIVERSITY SYSTEM  
CONFIRMATION OF EMERITUS TITLES  
EMERITUS TITLE LIST NO. 19-03

| System Member<br>Honoree                      | Years<br>of<br>Service | Current Rank                                                      | Title Conferred                                                                                                          | Effective Date                                                |
|-----------------------------------------------|------------------------|-------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------|
| <b>TEXAS A&amp;M INTERNATIONAL UNIVERSITY</b> |                        |                                                                   |                                                                                                                          |                                                               |
| Dr. Judith A. Warner                          | 31                     | Professor                                                         | Professor Emeritus of<br>Sociology                                                                                       | Upon Approval by the<br>Board and the<br>Honoree's Retirement |
| <b>TEXAS A&amp;M UNIVERSITY</b>               |                        |                                                                   |                                                                                                                          |                                                               |
| Dr. Nancy M. Amato                            | 24                     | Regents<br>Professor                                              | Regents Professor<br>Emerita of Computer<br>Science and<br>Engineering                                                   | Upon Approval by the<br>Board and the<br>Honoree's Retirement |
| Dr. John R. August                            | 33                     | Dean of<br>Faculties and<br>Associate<br>Provost and<br>Professor | Dean of Faculties and<br>Associate Provost<br>Emeritus and<br>Professor Emeritus of<br>Small Animal<br>Clinical Sciences | Upon Approval by the<br>Board and the<br>Honoree's Retirement |
| Dr. Iftekharuddin M.<br>Choudhury             | 25                     | Associate<br>Professor                                            | Associate Professor<br>Emeritus of<br>Construction Science                                                               | Upon Approval by the<br>Board and the<br>Honoree's Retirement |
| Dr. Stephen J. Curley                         | 46                     | Regents<br>Professor                                              | Regents Professor<br>Emeritus of Liberal<br>Studies                                                                      | Upon Approval by the<br>Board and the<br>Honoree's Retirement |
| Mr. George Eustace                            | 11                     | Senior<br>Lecturer                                                | Senior Lecturer<br>Emeritus of<br>Construction Science                                                                   | Upon Approval by the<br>Board and the<br>Honoree's Retirement |
| Dr. Constance J.<br>Fournier                  | 19                     | Clinical<br>Professor                                             | Clinical Professor<br>Emerita of<br>Educational<br>Psychology                                                            | Upon Approval by the<br>Board and the<br>Honoree's Retirement |
| Dr. Lisa Marie Howe                           | 25                     | Professor                                                         | Professor Emerita of<br>Small Animal<br>Clinical Sciences                                                                | Upon Approval by the<br>Board and the<br>Honoree's Retirement |

| <b>System Member<br/>Honoree</b> | <b>Years<br/>of<br/>Service</b> | <b>Current Rank</b>               | <b>Title Conferred</b>                                                              | <b>Effective Date</b>                                   |
|----------------------------------|---------------------------------|-----------------------------------|-------------------------------------------------------------------------------------|---------------------------------------------------------|
| Mr. Joseph P. Horlen             | 16                              | Associate Professor               | Associate Professor Emeritus<br>Construction Science                                | Upon Approval by the Board and the Honoree's Retirement |
| Dr. Yvonna S. Lincoln            | 28                              | Distinguished Professor           | Distinguished Professor Emerita of Educational Administration and Human Development | Upon Approval by the Board and the Honoree's Retirement |
| Dr. Mila Mogilvesky              | 16                              | Instructional Assistant Professor | Instructional Assistant Professor Emerita of Mathematics                            | Upon Approval by the Board and the Honoree's Retirement |
| Dr. Jon T. Pitts                 | 37                              | Professor                         | Professor Emeritus of Mathematics                                                   | Upon Approval by the Board and the Honoree's Retirement |
| Dr. William A. Rae               | 19                              | Clinical Professor                | Clinical Professor Emeritus of Educational Psychology                               | Upon Approval by the Board and the Honoree's Retirement |
| Dr. Lawrence Rauchwerger         | 23                              | Professor                         | Professor Emeritus of Computer Science and Engineering                              | Upon Approval by the Board and the Honoree's Retirement |
| Dr. Susan Rodiek                 | 20                              | Associate Professor               | Associate Professor Emerita of Architecture                                         | Upon Approval by the Board and the Honoree's Retirement |
| Dr. Ian R. Tizard                | 37                              | Distinguished Professor           | Distinguished Professor Emeritus of Veterinary Pathobiology                         | Upon Approval by the Board and the Honoree's Retirement |
| Dr. Peter P. Valko               | 25                              | Professor                         | Professor Emeritus of Petroleum Engineering                                         | Upon Approval by the Board and the Honoree's Retirement |

| <b>System Member<br/>Honoree</b> | <b>Years<br/>of<br/>Service</b> | <b>Current Rank</b> | <b>Title Conferred</b> | <b>Effective Date</b> |
|----------------------------------|---------------------------------|---------------------|------------------------|-----------------------|
|----------------------------------|---------------------------------|---------------------|------------------------|-----------------------|

**TEXAS A&M UNIVERSITY-CORPUS CHRISTI**

|                         |    |           |                                                 |                                                         |
|-------------------------|----|-----------|-------------------------------------------------|---------------------------------------------------------|
| Dr. Christell O. Bray   | 26 | Professor | Professor Emeritus of Nursing                   | Upon Approval by the Board and the Honoree's Retirement |
| Dr. Steven D. Hall      | 37 | Professor | Professor Emeritus of Accounting                | Upon Approval by the Board and the Honoree's Retirement |
| Dr. Roy L. Lehman       | 21 | Professor | Professor Emeritus of Biology                   | Upon Approval by the Board and the Honoree's Retirement |
| Dr. Claudia L. McDonald | 27 | Professor | Associate Vice President and Professor Emeritus | Upon Approval by the Board and the Honoree's Retirement |
| Dr. Marilyn K. Spencer  | 25 | Professor | Professor Emeritus of Economics                 | Upon Approval by the Board and the Honoree's Retirement |

**TARLETON STATE UNIVERSITY**

|                       |    |           |                                           |                                                         |
|-----------------------|----|-----------|-------------------------------------------|---------------------------------------------------------|
| Dr. James R. Konvicka | 37 | Professor | Professor Emeritus of Biological Sciences | Upon Approval by the Board and the Honoree's Retirement |
|-----------------------|----|-----------|-------------------------------------------|---------------------------------------------------------|

**TEXAS A&M VETERINARY MEDICAL DIAGNOSTIC LABORATORY**

|                      |      |                        |                                 |                                                         |
|----------------------|------|------------------------|---------------------------------|---------------------------------------------------------|
| Dr. Barbara C. Lewis | 18.5 | Veterinary Pathologist | Veterinary Pathologist Emeritus | Upon Approval by the Board and the Honoree's Retirement |
|----------------------|------|------------------------|---------------------------------|---------------------------------------------------------|

The Texas A&M University System  
Appointed and Commissioned Peace Officers  
February 8, 2019

| <u>University Officer's Name</u>               | <u>Title</u>  | <u>Hire Date</u> |
|------------------------------------------------|---------------|------------------|
| <b>TARLETON STATE UNIVERSITY</b>               |               |                  |
| Thomson, James W.                              | Peace Officer | 01/22/2019       |
| <b>TEXAS A&amp;M UNIVERSITY</b>                |               |                  |
| Chilton, Seth D.                               | Peace Officer | 12/07/2018       |
| Falcon, Toby J.                                | Peace Officer | 12/07/2018       |
| Gariepy, Justin D.                             | Peace Officer | 12/07/2018       |
| Lin, Qifan                                     | Peace Officer | 12/07/2018       |
| Luper, Matthew A.                              | Peace officer | 12/07/2018       |
| <b>TEXAS A&amp;M UNIVERSITY AT GALVESTON</b>   |               |                  |
| Zapata, Miguel A.                              | Peace Officer | 12/03/2018       |
| <b>TEXAS A&amp;M UNIVERSITY-CORPUS CHRISTI</b> |               |                  |
| Hernandez, Michael M.                          | Peace Officer | 12/07/2018       |
| Houck, Bryan S.                                | Peace Officer | 01/22/2019       |
| Mora, Oscar                                    | Peace Officer | 12/07/2018       |
| <b>TEXAS A&amp;M UNIVERSITY-SAN ANTONIO</b>    |               |                  |
| Thornton, Timothy I.                           | Peace Officer | 12/14/2018       |
| <b>TEXAS A&amp;M UNIVERSITY-TEXARKANA</b>      |               |                  |
| Payne, Sharon R.                               | Peace Officer | 01/22/2019       |
| <b>WEST TEXAS A&amp;M UNIVERSITY</b>           |               |                  |
| Findley, Tyler S.                              | Peace Officer | 01/21/2019       |

**Request for Alternate Holiday Schedule for Agencies/Units Reporting through the Vice Chancellor for Agriculture & Life Sciences - 2019 - 2020**

|                                                 | Adopt System Schedule<br>(Green Headings) | Labor Day    | Thanksgiving             | Christmas/New Year                    | M.L. King, Jr. Day    | Spring Break             | Alternate Spring Break dates | Memorial Day         | Other - Please Elaborate        | Total = 15 |
|-------------------------------------------------|-------------------------------------------|--------------|--------------------------|---------------------------------------|-----------------------|--------------------------|------------------------------|----------------------|---------------------------------|------------|
|                                                 |                                           | Sept 2, 2019 | Nov 28-29, 2019 (2 days) | Dec. 23, 2019 - Jan. 1, 2020 (8 days) | Jan. 20, 2020 (1 day) | Mar 11-13, 2020 (3 days) | List Dates                   | May 25, 2020 (1 day) | (Example - 2 Floating Holidays) |            |
| <b>Texas A&amp;M AgriLife Research</b>          |                                           |              |                          |                                       |                       |                          |                              |                      |                                 |            |
| Amarillo                                        |                                           | 1            | 2                        | 8                                     | 1                     |                          | 2 (3/19-20/20)               | 1                    |                                 | 15         |
| Beaumont/Eagle Lake                             |                                           |              | 2                        | 8                                     | 1                     |                          | 2 (3/12-13/20)               | 1                    | 1 (7/3/20)                      | 15         |
| Corpus Christi/Beeville                         |                                           | 1            | 2                        | 8                                     | 1                     |                          |                              | 1                    | 2 (11/27/19 & 7/3/20)           | 15         |
| Dallas                                          |                                           |              | 2                        | 8                                     | 1                     |                          |                              | 1                    | 3-Floating Holidays             | 15         |
| El Paso                                         |                                           | 1            | 2                        | 8                                     | 1                     |                          |                              | 1                    | 2-Floating Holidays             | 15         |
| Lubbock                                         |                                           | 1            | 2                        | 8                                     | 1                     |                          | 2 (3/19-20/20)               | 1                    |                                 | 15         |
| McGregor                                        |                                           |              | 2                        | 8                                     | 1                     | 3                        |                              | 1                    |                                 | 15         |
| Overton                                         |                                           | 1            | 2                        | 8                                     | 1                     |                          | 2 (3/12-13/20)               | 1                    |                                 | 15         |
| San Angelo/Sonora                               |                                           | 1            | 2                        | 8                                     | 1                     |                          |                              | 1                    | 2-Floating Holidays             | 15         |
| Stephenville                                    |                                           | 1            | 2                        | 8                                     | 1                     |                          | 2 (3/12-13/20)               | 1                    |                                 | 15         |
| Temple                                          |                                           |              | 2                        | 8                                     | 1                     |                          |                              | 1                    | 3-Floating Holidays             | 15         |
| Uvalde                                          |                                           | 1            | 2                        | 8                                     | 1                     |                          | 1 (3/13/20)                  | 1                    | 1 (7/3/20)                      | 15         |
| Vernon                                          |                                           | 1            | 2                        | 8                                     | 1                     |                          | 1 (3/16/20)                  | 1                    | 1-Floating Holiday              | 15         |
| Weslaco                                         |                                           | 1            | 2                        | 8                                     | 1                     |                          |                              | 1                    | 2 (4/10/20 & 7/3/20)            | 15         |
| <b>Texas A&amp;M AgriLife Extension Service</b> |                                           |              |                          |                                       |                       |                          |                              |                      |                                 |            |
| District 1 - Amarillo                           |                                           | 1            | 2                        | 8                                     | 1                     |                          | 2 (3/19-20/20)               | 1                    |                                 | 15         |
| District 2 - Lubbock                            |                                           | 1            | 2                        | 8                                     | 1                     |                          | 2 (3/19-20/20)               | 1                    |                                 | 15         |
| District 3 - Vernon                             |                                           | 1            | 2                        | 8                                     | 1                     |                          | 1 (3/16/20)                  | 1                    | 1-Floating Holiday              | 15         |
| District 4 - Dallas                             |                                           | 1            | 2                        | 8                                     | 1                     |                          |                              | 1                    | 2 - Floating Holidays           | 15         |
| District 5 - Overton                            |                                           | 1            | 2                        | 8                                     | 1                     |                          | 2 (3/12-13/20)               | 1                    |                                 | 15         |
| District 6 - Ft. Stockton                       |                                           | 1            | 2                        | 8                                     | 1                     |                          |                              | 1                    | 2-Floating Holidays             | 15         |
| District 7 - San Angelo                         |                                           | 1            | 2                        | 8                                     | 1                     |                          |                              | 1                    | 2-Floating Holidays             | 15         |
| District 8 - Stephenville                       |                                           | 1            | 2                        | 8                                     | 1                     |                          | 2 (3/12-13/20)               | 1                    |                                 | 15         |
| District 9 - Bryan                              |                                           |              | 2                        | 8                                     | 1                     | 3                        |                              | 1                    |                                 | 15         |
| District 10 - Uvalde                            |                                           | 1            | 2                        | 8                                     | 1                     |                          |                              | 1                    | 1 (7/3/20)                      | 15         |
| District 11 - Corpus Christi                    |                                           | 1            | 2                        | 8                                     | 1                     |                          | 1 (3/13/20)                  | 1                    | 2 (11/27/19 & 7/3/20)           | 15         |
| District 12 - Weslaco                           |                                           | 1            | 2                        | 8                                     | 1                     |                          |                              | 1                    | 2 (4/10/20 & 7/3/20)            | 15         |

**Request for Alternate Holiday Schedule for Agencies/Units Reporting through the Vice Chancellor for Agriculture & Life Sciences - 2019 - 2020**

|                                                               | Adopt System Schedule<br><i>(Green Headings)</i> | Labor Day    | Thanksgiving             | Christmas/New Year                    | M.L. King, Jr. Day    | Spring Break             | Alternate Spring Break dates | Memorial Day         | Other - Please Elaborate                                           | Total = 15 |
|---------------------------------------------------------------|--------------------------------------------------|--------------|--------------------------|---------------------------------------|-----------------------|--------------------------|------------------------------|----------------------|--------------------------------------------------------------------|------------|
|                                                               | Sept 2, 2019                                     | Sept 2, 2019 | Nov 28-29, 2019 (2 days) | Dec. 23, 2019 - Jan. 1, 2020 (8 days) | Jan. 20, 2020 (1 day) | Mar 11-13, 2020 (3 days) | List Dates                   | May 25, 2020 (1 day) | (Example - 2 Floating Holidays)                                    |            |
| Military Program: Ft. Sam Houston                             | 1                                                | 1            | 2                        | 6 (12/23-27/19 & 1/1/20)              | 1                     |                          |                              | 1                    | 4 (10/14/19, 11/11/19, 2/17/20, 7/3/20)                            | 15         |
| Wildlife Services                                             | 1                                                | 1            | 2                        | 8                                     | 1                     |                          |                              | 1                    | 2 (2/17/20 & 7/3/20)                                               | 15         |
| 4-H Center - Brownwood                                        |                                                  |              | 2                        | 8                                     | 1                     | 3                        |                              | 1                    |                                                                    | 15         |
| <i>Expanded Nutrition Program</i>                             |                                                  |              |                          |                                       |                       |                          |                              |                      |                                                                    |            |
| Bexar County                                                  |                                                  | 1            | 2                        | 8                                     | 1                     |                          |                              | 1                    | 2 - (7/3/2020 & 07/06/2020)                                        | 15         |
| Cameron County                                                |                                                  |              | 2                        | 8 - 12/23-31/19 & 1/1/20              | 1                     | 3                        |                              | 1                    |                                                                    | 15         |
| Dallas County                                                 |                                                  | 1            | 2                        | 8                                     | 1                     |                          |                              | 1                    | 2 - (4/10/2020 & 07/03/2020)                                       | 15         |
| El Paso County                                                |                                                  | 1            | 2                        | 8                                     | 1                     |                          |                              | 1                    | 2 - (1/02/2020 & 01/03/2020)                                       | 15         |
| Harris County                                                 |                                                  | 1            | 2                        | 8                                     | 1                     |                          |                              | 1                    | 2 - (1/02/2020 & 01/03/2020)                                       | 15         |
| Hidalgo County                                                |                                                  |              | 2                        | 8 - 12/23-31/19 & 1/1/20              | 1                     | 3                        |                              | 1                    |                                                                    | 15         |
| Nueces County                                                 |                                                  | 1            | 2                        | 7 - 12/24-31/19 & 1/1/20              | 1                     | 3                        |                              | 1                    |                                                                    | 15         |
| Tarrant County                                                |                                                  | 1            | 2                        | 5 - 12/24-27/19 & 1/1/20              | 1                     |                          |                              | 1                    | 5 - (02/17/2020, 03/20/2020, 04/10/2020, 07/03/2020, & 07/06/2020) | 15         |
| Travis County                                                 |                                                  | 1            | 2                        | 8                                     | 1                     |                          |                              | 1                    | 2 - (4/10/2020 & 07/03/2020)                                       | 15         |
| <b>Texas A&amp;M Veterinary Medical Diagnostic Laboratory</b> |                                                  |              |                          |                                       |                       |                          |                              |                      |                                                                    |            |
|                                                               |                                                  | 1            | 2                        | 4 (12/24-25/19-12/31/19-1/1/20)       | 1                     |                          |                              | 1                    | 6 days - (10/14/19, 11/11/2019, 2/17/20, & 3-Floating Holidays)    | 15         |
| <b>Texas Forest Service</b>                                   |                                                  |              |                          |                                       |                       |                          |                              |                      |                                                                    |            |
|                                                               |                                                  |              | 2                        | 8                                     | 1                     |                          | 2 (3/12-13/20)               | 1                    | 1 (4/10/20)                                                        | 15         |

The Texas A&M University System Campuses  
 Freshman Admissions Standards  
 Final for Year 2020-21

**Institutions with Changes Requested - Freshman**

**Prairie View A&M University**

|                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|-----------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Application Fee</b>                                                | \$40 - non-refundable fee<br><br>\$100 non-refundable fee for International students                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| <b>Admission Under Uniform Admission Policy*</b>                      | Top 25%                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| <b>Standards for Full Admission<sup>1</sup></b>                       | Minimum 2.8 GPA on a 4.00 scale AND<br>710 SAT (Critical Reading + Math) OR<br>800 (New SAT) OR<br><br>15 ACT Composite                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| <b>High School Program, Curriculum or Course Work<sup>2</sup></b>     | Official high school transcript.<br>Distinguished, Recommended or Foundation High School Program with Endorsements or GED certificate.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| <b>Conditional Admission and Requirements for Full Admission</b>      | Applicants who do not meet regular admission requirements based on ranking and/or SAT/ACT scores and GPA will be automatically reviewed using a holistic review that includes academic performance and rigor as well as, extracurricular activities, community service, talents and awards, leadership skills, employment, and other factors that support a student's ability to succeed at the university by the university's admission committee.<br><br>At the completion of this review, students will be:<br><ol style="list-style-type: none"> <li>1.) Granted full admission,</li> <li>2.) Granted conditional admission or</li> <li>3.) Denied admission</li> </ol><br>Students who are not granted full admission out of the holistic review may be admitted conditionally and will be required to attend a 5-week summer program and complete assigned core curriculum courses. The number of students granted into the programs may be limited. Students who earn at least a 2.0 GPA will be granted full admission for the fall but may have conditions that must be met for continued enrollment. |
| <b>Early Admission for students from ISD's with an MOU with PVAMU</b> | Top 25% of ranked juniors at the end of the junior year<br>3.00 GPA (recalculated) on a 4.00 scale<br>Old SAT 820 (Critical Reading & Math only) New SAT 900 (ERW + Math) or 17 ACT or higher<br>Graduation on the recommended or foundation high school program with endorsement                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |

|                                                                   |                                                     |
|-------------------------------------------------------------------|-----------------------------------------------------|
| <b>International Applicant English Proficiency Requirements**</b> | TOEFL:<br>500 - Paper based;<br>64 - Internet based |
|-------------------------------------------------------------------|-----------------------------------------------------|

### Prairie View A&M University College of Engineering

|                                                                    |                                                                                                                                                                                                                                                                                                                                |
|--------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Application Fee</b>                                             | \$40 Non-refundable fee<br>\$100 Non-refundable fee for International Students                                                                                                                                                                                                                                                 |
| <b>Admission Under Uniform Admission Policy*</b>                   | Top 25%                                                                                                                                                                                                                                                                                                                        |
| <b>Standards for Full Admission<sup>1</sup></b>                    | Must meet university admission requirements.<br><b>Engineering and Computer Science Majors:</b><br>Minimum 3.00 GPA on a 4.00 Scale AND<br>950 (New SAT – total score) or 18 ACT Composite<br><b>Engineering Technology Majors:</b><br>Minimum 2.75 GPA on a 4.00 Scale AND<br>910 (New SAT – total score) or 17 ACT Composite |
| <b>International Applicant English Proficiency Requirements **</b> | TOEFL:<br>500 – Paper based;<br>64 – Internet based                                                                                                                                                                                                                                                                            |

### Texas A&M University

|                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
|--------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Application Fee</b>                           | \$75 non-refundable fee<br><br>\$90 non-refundable fee for international and Qatar applicants                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| <b>Admission Under Uniform Admission Policy*</b> | Top 10%                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| <b>Standards for Full Admission<sup>1</sup></b>  | <b>Academic Admit (does not apply at TAMUQ):</b><br>Top 25% - SAT score of 1360 with a 660 in Evidence-Based Reading and Writing (ERW) and 620 in Math or ACT score of 30 with at least 27 in Math and English. Must satisfy minimum coursework requirements (4 English, 4 math, 4 science, 2 same foreign language) ***NOTE: This automatic admit category will be eliminated for applicants applying for admission for any semester following the fall 2020 semester.<br><br><b>TAMUQ Academic Admit:</b><br>A minimum SAT Math score of 650, or New SAT Math of 670, or ACT Math score of 29, a minimum TOEFL iBT score of 100 or IELTS score of 7.00, and a minimum school average of B; students who don't submit TOEFL or IELTS scores must submit a minimum SAT Critical Reading score of 600 or New SAT ERW score of 660, and achieve a combined SAT Math and SAT Critical Reading score of at least 1300 or New SAT Math and ERW of 1360, or the ACT English and composite score |

|                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
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|                                                                           | <p>equivalents. Students will be admitted according to availability of spots.</p> <p><b>Other Admits (all campuses):</b><br/> A holistic assessment of a complete application includes recognizing elements of excellence through extracurricular involvement, leadership, community service, achievement, and evaluation of other non-cognitive variables.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| <p><b>High School Program, Curriculum, or Course Work<sup>2</sup></b></p> | <p>Students entering for the fall 2018 and after, the Foundation High School Program with at least one endorsement will be required for admission consideration. It is strongly recommended that students complete one or more available endorsement(s) that include Algebra II or its equivalent, biology, chemistry and physics, as well as four years of English, Math, Social Studies, and Science.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| <p><b>Conditional Admission and Requirements for Full Admission</b></p>   | <p><b>TAMU Aggie Gateway:</b><br/> Students not granted full admission out of the holistic review pool may be selected for program. Must attend the designated summer session(s) and complete <b>two assigned core curriculum courses</b>. Students who earn at least a 2.0 GPA may continue enrollment for the fall.</p> <p><b>Texas A&amp;M Blinn TEAM:</b><br/> Participating students are initially admitted to TAMU main campus, but limited to part-time enrollment. While in the program, students are limited to 7 credit hours at TAMU each semester, and the remainder at the Bryan Campus of Blinn College. Students who complete 45 Blinn credit hours and 15 A&amp;M credit hours within a two-year period, while maintaining a 2.5 grade point average at each school, are automatically eligible to matriculate to TAMU as a full-time student but not guaranteed a particular college or major (no additional application required). Students are eligible to follow existing change of curriculum guidelines to gain access to a degree-granting major while enrolled in the program. TEAM students are considered regular admits, but have conditions that must be met for continued enrollment.</p> <p><b>Texas A&amp;M Engineering Academy at Blinn College – Bryan:</b><br/> Similar in design to the Texas A&amp;M Blinn Team program, selected students who are interested in a major in the College of Engineering may be admitted to the Texas A&amp;M Engineering Academy at Blinn – Bryan. Students admitted through the Top 10% or as an Academic Admit will be considered full admits with a limitation on the number of hours enrolled as an engineering student until successful completion of the Engineering Academy requirements. Students admitted through holistic review are guaranteed full admission to Texas A&amp;M</p> |

University upon the successful completion of the program requirements. The Engineering Academy at Blinn – Bryan requires the successful completion of 45 credit hours at Blinn and 15 credit hours at A&M. Successful completion is defined as achieving a minimum 2.50 cumulative grade point average at both institutions (as calculated by Texas A&M University). At least 12-15 hours taken at A&M must be in three or four credit hour courses (with the exception of ENGR 111 or 112 that are each 2 credit hour courses). Courses taken at Blinn must satisfy the A&M Core Curriculum or an engineering degree requirement. These students are considered regular admits, but have conditions that must be met for continued enrollment. Students will utilize Engineering’s Entry-To-A-Major process to gain admission to a degree-granting major.

**Texas A&M Engineering Academies with Select Community Colleges:**

Similar in design to the Texas A&M Blinn Team program, selected students who are interested in a major in the College of Engineering may be admitted to the Texas A&M Engineering Academy under current MOUs at Austin Community College Highland Campus, Blinn College – Brenham, El Centro College, Richland College, Alamo College Northeast Lakeview Campus, Houston Community College (HCC) Spring Branch Campus, Midland College and Texas Southmost College. Additional MOUs may include other community colleges. An academy student must enroll for a minimum of 12 total credit hours each fall and spring semester. Three to five credit hours will be taught by Texas A&M and the remainder will be from the community college. Students who successfully complete the Academy by the first summer term following their second year with a minimum GPA of 2.50 at both institutions, as calculated by Texas A&M, will be automatically admitted to Texas A&M for the following fall. These students can then apply for a change of curriculum into a degree granting major in the College of Engineering. Students apply directly to the community college. The final decision of admission is determined by Texas A&M’s Office of Admissions.

**Engineering at Galveston/McAllen**

The Engineering at Galveston/McAllen programs provide students with the opportunity for admission to engineering and addresses space limitations on the main campus. Students are admitted from the pool of engineering applications originally submitted to College Station. Students who choose to enroll follow the same entry to a major process as those students currently enrolled.

|                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
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|                                                                   | <p><b>Program for System Admission:</b><br/>Students not admitted to the main campus may select one of the A&amp;M System Institutions and be admitted if they meet admission requirements for their selected institution. A student completes their first year at the System Institution. The program is limited to 7 specific areas of study (Agriculture &amp; Life Sciences, Architecture, Education, Engineering, Geosciences, Liberal Arts and Science) and requires that applicants finish at least 24 transferable hours with a minimum 3.0 GPA for all courses attempted in the chosen Texas A&amp;M degree plan.</p> <p><b>TAMU Galveston Gateway:</b><br/>Students not granted full admission out of the holistic review pool may be selected for the program. Students must attend a 5-week summer session and complete <b>two assigned core curriculum courses</b>. Students who earn at least a 2.0 GPA are granted full admission for the fall.</p> <p><b>TAMUQ Aggie Gateway Program:</b><br/>Students not granted full admission out of review pool may be selected for the program. Students will be placed in appropriate Math and English courses based on the results of their placement tests. Students will be fully admitted once they progress to Math 151 and English 104. Students must progress through the English and/or Math sequence by the end of the academic year (12 months).</p> |
| <b>International Applicant English Proficiency Requirements**</b> | <p>TOEFL:550 paper;80 internet based</p> <p>Or SAT verbal of 500 or New SAT ERW of 560; ACT English 21</p> <p>Or IELTS of 6.0 on overall band</p> <p>Or a minimum PTE Academic score of 53</p> <p>Or completing all four years in a US high school</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| <b>Other Requirements</b>                                         | <p>Applicants may be required to submit college transcripts if the student enrolled in dual credit while in high school;<br/>Catalog has complete list of additional requirements</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |

### Texas A&M University-Commerce

|                                                  |                                                                          |
|--------------------------------------------------|--------------------------------------------------------------------------|
| <b>Application Fee</b>                           | <p>None</p> <p>\$60 enrollment fee charged upon enrollment</p>           |
| <b>Admission Under Uniform Admission Policy*</b> | Top 30%                                                                  |
| <b>Standards for Full Admission<sup>1</sup></b>  | <p>Top 30% or</p> <p>SAT: 980 (V + M) Test taken prior to March 2016</p> |

|                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
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|                                                                   | New SAT: 1060 (Math and ERW Only) Composite<br>ACT: 21                                                                                                                                                                                                                                                                                                                                                                                                     |
| <b>High School Program, Curriculum or Course Work<sup>2</sup></b> | Foundation High School Program with at least one endorsement will be required for admission consideration. Students are strongly recommended to complete one or more available endorsement(s) that include Algebra II or its equivalent as well as one science course from Biology, Chemistry or Physics.<br><b>Students applying for top 10% automatic admission must complete the foundation curriculum with the distinguished level of achievement.</b> |
| <b>Conditional Admission and Requirements for Full Admission</b>  | Applicants who do not meet automatic admission requirements based on ranking and/or SAT/ACT scores will be reviewed by the university's Admission Appeal Committee.                                                                                                                                                                                                                                                                                        |
| <b>International Applicant English Proficiency Requirements**</b> | TOEFL:<br>550 paper<br>79 internet based<br><br>IELTS: 6.0                                                                                                                                                                                                                                                                                                                                                                                                 |

**Texas A&M University-Corpus Christi**

| <b>Application Fee</b>                                            | \$40 non-refundable fee<br><br>\$75 non-refundable fee for international students                                                                                                                                                                                                                                                                                                                                                                                                     |                         |                         |                                         |                                         |                                         |                                        |                                         |                                         |
|-------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------|-------------------------|-----------------------------------------|-----------------------------------------|-----------------------------------------|----------------------------------------|-----------------------------------------|-----------------------------------------|
| <b>Admission Under Uniform Admission Policy*</b>                  | Top 25%                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                         |                         |                                         |                                         |                                         |                                        |                                         |                                         |
| <b>Standards for Full Admission<sup>1</sup></b>                   | <table> <thead> <tr> <th>New SAT Composite Score</th> <th>Old SAT Composite Score</th> </tr> </thead> <tbody> <tr> <td>2<sup>nd</sup> QTR:<br/>1080 SAT/21 ACT</td> <td>2<sup>nd</sup> QTR:<br/>1000 SAT/21 ACT</td> </tr> <tr> <td>3<sup>rd</sup> QTR:<br/>1170 SAT/23 ACT</td> <td>3<sup>rd</sup> QTR<br/>1100 SAT/23 ACT</td> </tr> <tr> <td>4<sup>th</sup> QTR:<br/>1270 SAT/27 ACT</td> <td>4<sup>th</sup> QTR:<br/>1200 SAT/27 ACT</td> </tr> </tbody> </table>                 | New SAT Composite Score | Old SAT Composite Score | 2 <sup>nd</sup> QTR:<br>1080 SAT/21 ACT | 2 <sup>nd</sup> QTR:<br>1000 SAT/21 ACT | 3 <sup>rd</sup> QTR:<br>1170 SAT/23 ACT | 3 <sup>rd</sup> QTR<br>1100 SAT/23 ACT | 4 <sup>th</sup> QTR:<br>1270 SAT/27 ACT | 4 <sup>th</sup> QTR:<br>1200 SAT/27 ACT |
| New SAT Composite Score                                           | Old SAT Composite Score                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                         |                         |                                         |                                         |                                         |                                        |                                         |                                         |
| 2 <sup>nd</sup> QTR:<br>1080 SAT/21 ACT                           | 2 <sup>nd</sup> QTR:<br>1000 SAT/21 ACT                                                                                                                                                                                                                                                                                                                                                                                                                                               |                         |                         |                                         |                                         |                                         |                                        |                                         |                                         |
| 3 <sup>rd</sup> QTR:<br>1170 SAT/23 ACT                           | 3 <sup>rd</sup> QTR<br>1100 SAT/23 ACT                                                                                                                                                                                                                                                                                                                                                                                                                                                |                         |                         |                                         |                                         |                                         |                                        |                                         |                                         |
| 4 <sup>th</sup> QTR:<br>1270 SAT/27 ACT                           | 4 <sup>th</sup> QTR:<br>1200 SAT/27 ACT                                                                                                                                                                                                                                                                                                                                                                                                                                               |                         |                         |                                         |                                         |                                         |                                        |                                         |                                         |
| <b>High School Program, Curriculum or Course Work<sup>2</sup></b> | All applicants must meet the following high school academic preparedness requirements.<br><br>English                    4 credits<br>Lab Science            4 credits    At least one credit must be in Biology, Chemistry or Physics<br>Math                        4 credits    Algebra I or higher, may include plane geometry<br>Social Studies           3 credits<br>Foreign Language    2 credits    Must be 2 credits in one language or 2 credits in American Sign Language |                         |                         |                                         |                                         |                                         |                                        |                                         |                                         |

|                                                                   |                                                                                                                                                    |
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| <b>Conditional Admission and Requirements for Full Admission</b>  | Students who do not meet institutional requirements for automatic admissions are offered consideration through the Conditional Admissions process. |
| <b>International Applicant English Proficiency Requirements**</b> | TOEFL:<br>550 paper exam<br>79-80 internet based<br>IELTS: 6.5                                                                                     |
| <b>Other Requirements</b>                                         |                                                                                                                                                    |

**Texas A&M University-San Antonio**

| <b>Application Fee</b>                                                                                                                 | \$15.00 non-refundable fee<br>\$50.00 non-refundable fee for international applicants                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                            |                                      |                            |                |            |            |                      |            |            |                   |                     |              |             |         |    |             |          |    |             |          |    |
|----------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------|--------------------------------------|----------------------------|----------------|------------|------------|----------------------|------------|------------|-------------------|---------------------|--------------|-------------|---------|----|-------------|----------|----|-------------|----------|----|
| <b>Admission Under Uniform Admission Policy*</b>                                                                                       | Top 25%                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                            |                                      |                            |                |            |            |                      |            |            |                   |                     |              |             |         |    |             |          |    |             |          |    |
| <b>Standards for Full Admission<sup>1</sup></b>                                                                                        | <p>Students who graduated or will graduate from an accredited U.S. high school must meet one of the following requirements to be eligible for regular admission:</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th><b>Class Rank/GPA</b></th> <th><b>SAT Composite Score (Old/New)</b></th> <th><b>ACT Composite Score</b></th> </tr> </thead> <tbody> <tr> <td><b>Top 25%</b></td> <td>No minimum</td> <td>No minimum</td> </tr> <tr> <td><b>GPA &gt;=3.25</b></td> <td>No minimum</td> <td>No minimum</td> </tr> <tr> <td><b>No minimum</b></td> <td>1020/1100 or higher</td> <td>22 or higher</td> </tr> <tr> <td><b>3.00</b></td> <td>900/980</td> <td>19</td> </tr> <tr> <td><b>2.50</b></td> <td>940/1020</td> <td>20</td> </tr> <tr> <td><b>2.00</b></td> <td>980/1060</td> <td>21</td> </tr> </tbody> </table> | <b>Class Rank/GPA</b>      | <b>SAT Composite Score (Old/New)</b> | <b>ACT Composite Score</b> | <b>Top 25%</b> | No minimum | No minimum | <b>GPA &gt;=3.25</b> | No minimum | No minimum | <b>No minimum</b> | 1020/1100 or higher | 22 or higher | <b>3.00</b> | 900/980 | 19 | <b>2.50</b> | 940/1020 | 20 | <b>2.00</b> | 980/1060 | 21 |
| <b>Class Rank/GPA</b>                                                                                                                  | <b>SAT Composite Score (Old/New)</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | <b>ACT Composite Score</b> |                                      |                            |                |            |            |                      |            |            |                   |                     |              |             |         |    |             |          |    |             |          |    |
| <b>Top 25%</b>                                                                                                                         | No minimum                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | No minimum                 |                                      |                            |                |            |            |                      |            |            |                   |                     |              |             |         |    |             |          |    |             |          |    |
| <b>GPA &gt;=3.25</b>                                                                                                                   | No minimum                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | No minimum                 |                                      |                            |                |            |            |                      |            |            |                   |                     |              |             |         |    |             |          |    |             |          |    |
| <b>No minimum</b>                                                                                                                      | 1020/1100 or higher                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 22 or higher               |                                      |                            |                |            |            |                      |            |            |                   |                     |              |             |         |    |             |          |    |             |          |    |
| <b>3.00</b>                                                                                                                            | 900/980                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | 19                         |                                      |                            |                |            |            |                      |            |            |                   |                     |              |             |         |    |             |          |    |             |          |    |
| <b>2.50</b>                                                                                                                            | 940/1020                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | 20                         |                                      |                            |                |            |            |                      |            |            |                   |                     |              |             |         |    |             |          |    |             |          |    |
| <b>2.00</b>                                                                                                                            | 980/1060                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | 21                         |                                      |                            |                |            |            |                      |            |            |                   |                     |              |             |         |    |             |          |    |             |          |    |
| <b>High School Program, Curriculum or Course Work<sup>2</sup></b>                                                                      | Recommended or Distinguished High School Program or Foundation High School Program with Endorsement(s)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                            |                                      |                            |                |            |            |                      |            |            |                   |                     |              |             |         |    |             |          |    |             |          |    |
| <b>Conditional Admission and Requirements for Full Admission</b><br><br><b>Students on an F-1 Visa cannot be conditional admitted.</b> | <p>Students who do not meet the requirements for regular admission; adult students without test scores and with no college level work who graduated five or more years prior to the application; or students who received a GED, attended school at home, attended school outside the U.S. (including International students) or attended a non-accredited high school will be reviewed through A&amp;M-San Antonio’s Committee Review Process. The Committee Review Process may take into consideration the following additional criteria for admission:</p> <ul style="list-style-type: none"> <li>• High school attended</li> <li>• First generation status</li> <li>• Employment</li> <li>• Special abilities</li> </ul>                                                                                                                                |                            |                                      |                            |                |            |            |                      |            |            |                   |                     |              |             |         |    |             |          |    |             |          |    |

|                                                                   |                                                                                                                                                                                                  |
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|                                                                   | <ul style="list-style-type: none"> <li>• Extracurricular school activities</li> <li>• Individual achievement</li> <li>• Leadership activities</li> </ul> Other public service-related activities |
| <b>International Applicant English Proficiency Requirements**</b> | TOEFL: 500 Paper-based; 61 Internet-based<br>IELTS: 6.0                                                                                                                                          |

### Institutions with No Requested Changes-Freshman

#### Texas A&M International University

|                                                                   |                                                                                                                                                                                                                                                                                                                                                                     |
|-------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Application Fee</b>                                            | No fee required                                                                                                                                                                                                                                                                                                                                                     |
| <b>Admission Under Uniform Admission Policy*</b>                  | Top 25%                                                                                                                                                                                                                                                                                                                                                             |
| <b>Standards for Full Admission<sup>1</sup></b>                   | Rank first 40% of HS class must have official SAT/ACT scores;<br>Lower 60% must have a 900 SAT (CR+M) or 980 New SAT Total, or an 19 ACT                                                                                                                                                                                                                            |
| <b>High School Program, Curriculum or Course Work<sup>2</sup></b> | Students must complete any of the high school graduation programs recognized by the Texas Education Agency, including the Texas Foundation High School Program with Endorsement(s), Distinguished Level of Achievement Program, the International Baccalaureate Diploma Program, or the Recommended High School Program or high school program of equivalent rigor. |
| <b>Conditional Admission and Requirements for Full Admission</b>  | <b>Provisional Admissions:</b><br>Lower 60% of HS class with 840 SAT (CR+M) or 920 New SAT Total or 17 ACT composite.                                                                                                                                                                                                                                               |
| <b>International Applicant English Proficiency Requirements**</b> | TOEFL:<br>523 Paper;<br>69 Internet based<br><br>IELTS: 5.5                                                                                                                                                                                                                                                                                                         |
| <b>Other Requirements</b>                                         |                                                                                                                                                                                                                                                                                                                                                                     |

#### Texas A&M University-Kingsville

|                                                  |                                                                                     |
|--------------------------------------------------|-------------------------------------------------------------------------------------|
| <b>Application Fee</b>                           | \$25 non-refundable fee<br><br>\$50 non-refundable fee for international applicants |
| <b>Admission Under Uniform Admission Policy*</b> | Top 10%                                                                             |

|                                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
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| <p><b>Standards for Full Admission<sup>1</sup></b></p>                   | <p>Next 15%:<br/>740 SAT/830 New SAT/15ACT</p> <p>2<sup>nd</sup> QTR:<br/>830 SAT/910 New SAT/17 ACT</p> <p>3<sup>rd</sup> QTR:<br/>950 SAT/1030 New SAT/20 ACT</p> <p>4<sup>th</sup> QTR:<br/>1070 SAT/1140 New SAT/23 ACT</p> <p>Or meet ACT or SAT Benchmark scores for College Readiness</p>                                                                                                                                                                                             |
| <p><b>High School Program, Curriculum or Course Work<sup>2</sup></b></p> | <p>Must complete the Texas Foundation High School Program with Endorsement(s), Distinguished Level of Achievement, the International Baccalaureate Diploma Program, Texas Recommended High School Program, or a high school program of equivalent rigor.</p>                                                                                                                                                                                                                                 |
| <p><b>Conditional Admission and Requirements for Full Admission</b></p>  | <p><b>Alternative Admission Review:</b><br/>Applicants who do not meet the Regular Admission Requirements will automatically be reviewed using a holistic review that includes academic performance and rigor as well as, extracurricular activities, community service, talents and awards, leadership skills, employment, and other factors that support a student’s ability to succeed at the university.<br/>Students must complete 12 SCH fall and spring and earn a GPA &gt; 2.00.</p> |
| <p><b>International Applicant English Proficiency Requirements**</b></p> | <p>TOEFL:<br/>College of Arts &amp; Sciences and College of Engineering:<br/>550 Paper Based<br/>79 Internet Based</p> <p>Or IELTS of 6.5 on overall band</p> <p>All other colleges:<br/>500 Paper Based<br/>61 Internet Based</p> <p>Or SAT CR of 500; New SAT Reading 27; ACT English 21</p> <p>Or IELTS of 6.0 on overall band</p> <p>Or completing all four years in a US high school</p>                                                                                                |

**Texas A&M University-Texarkana**

|                               |                                                                                                        |
|-------------------------------|--------------------------------------------------------------------------------------------------------|
| <p><b>Application Fee</b></p> | <p>\$30 non-refundable fee U.S. applicants</p> <p>\$50 non-refundable fee International applicants</p> |
|-------------------------------|--------------------------------------------------------------------------------------------------------|

|                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
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| <b>Admission Under Uniform Admission Policy*</b>                   | Top 25% of graduating high school class                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| <b>Standards for Full Admission<sup>1</sup></b>                    | <p>High School GPA of <math>\geq 3.4</math> or higher OR top 25% of class<br/>No minimum SAT or ACT</p> <p>ACT Composite score of 19 OR SAT Critical Reading and Mathematics combined score of <math>\geq 900</math> (<math>\geq 980</math> New SAT) AND 2nd quartile of class</p> <p>ACT Composite score of 20 OR SAT Critical Reading and Mathematics combined score of <math>\geq 940</math> (<math>\geq 1020</math> New SAT) AND 3rd quartile of class</p> <p>ACT Composite score of 21 OR SAT Critical Reading and Mathematics combined score of <math>\geq 980</math> (<math>\geq 1060</math> New SAT) AND 4<sup>th</sup> quartile of class<br/>(ACT and SAT equivalents based on comparison chart at <a href="http://www.act.org">www.act.org</a>.)</p>                                           |
| <b>High School Program, Curriculum or Course Work<sup>2</sup></b>  | Recommended or Distinguished High School Program, Foundation High School Program with at least one Endorsement. 4 years of English, Math (3 of the courses must be Algebra I, II, Geometry, and a higher math), Science (2 must come from Biology I, Chemistry I, or Physics), and 2 years of Foreign Language                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| <b>Conditional Admission and Requirements for Full Admission</b>   | <p>Students who do not meet institutional requirements for full admissions are offered consideration through the Alternative Admissions process. In order to be eligible an applicant must meet one of the following requirements:</p> <p>ACT Composite score of 17 or SAT Critical Reading and Mathematics combined score of <math>\geq 820</math> (<math>\geq 900</math> New SAT) AND 2<sup>nd</sup> quartile of class</p> <p>ACT Composite score of 18 or SAT Critical Reading and Mathematics combined score of <math>\geq 860</math> (<math>\geq 940</math> New SAT) AND 3<sup>rd</sup> quartile of class</p> <p>ACT Composite score of 19 or SAT Critical Reading and Mathematics combined score of <math>\geq 900</math> (<math>\geq 980</math> New SAT) AND 4<sup>th</sup> quartile of class</p> |
| <b>International Applicant English Proficiency Requirements **</b> | <p>TOEFL:</p> <p>550 paper based</p> <p>71 internet based</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |

## Tarleton State University

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|-------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Application Fee</b>                                            | \$50 non-refundable fee<br>International: \$50 non-refundable fee                                                                                                                                                                                                                      |
| <b>Admission Under Uniform Admission Policy*</b>                  | Top 25%                                                                                                                                                                                                                                                                                |
| <b>Standards for Full Admission<sup>1</sup></b>                   | *2 <sup>nd</sup> QTR: Minimum 880 New SAT or 800 Old SAT or 16 ACT<br>*3 <sup>rd</sup> QTR: individual review                                                                                                                                                                          |
| <b>High School Program, Curriculum or Course Work<sup>2</sup></b> | Requires successful completion of the Distinguished Level of Achievement under the Foundation High School Program (Foundation with an Endorsement including Algebra II)<br>The Foundation with an Endorsement without Algebra II may be considered under an individual review process. |
| <b>Conditional Admission and Requirements for Full Admission</b>  | Students not meeting the institutional requirements for full admission may be reviewed for conditional admission which may require participation in an enhanced support or gateway program. Specific agreement conditions for admission will be enforced.                              |
| <b>International Applicant English Proficiency Requirements**</b> | TOEFL:<br>520 – Paper based;<br>69 - Internet based;<br>IELTS: 6<br>PTE: 50<br>iTEP: 3.5                                                                                                                                                                                               |
| <b>Other Requirements</b>                                         | Foreign credentials must be evaluated by an accrediting agency that is recognized by the U.S.                                                                                                                                                                                          |

## West Texas A&M University

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| <b>Application Fee</b>                                            | \$55.00 non-refundable fee<br>\$90.00 non-refundable fee for international applicants                                                                                |
| <b>Admission Under Uniform Admission Policy*</b>                  | Top 25%                                                                                                                                                              |
| <b>Standards for Full Admission<sup>1</sup></b>                   | 2 <sup>nd</sup> QTR: 860 SAT or 940 New SAT/ 18 ACT<br>3 <sup>rd</sup> QTR: 980 SAT or 1060 New SAT/ 21 ACT<br>4 <sup>th</sup> QTR: 1050 SAT or 1130 New SAT/ 23 ACT |
| <b>High School Program, Curriculum or Course Work<sup>2</sup></b> | Distinguished Level of Achievement on the Foundation High School Program, Recommended High School Program or similar college preparatory program.                    |

|                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                |
|-------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                                                                   | Students who do not meet the Distinguished Level of Achievement on the Foundation Plan or Recommended High School Program may qualify by satisfying the College Readiness Benchmarks on the ACT or SAT assessment: 18 English, 22 Reading, 22 Mathematics, and 23 Science on the ACT, or 1500 out of 2400 (to include the writing section) on the old SAT, or 1100 out of 1600 on the new SAT. |
| <b>Conditional Admission and Requirements for Full Admission</b>  | Students who do not meet the class rank + ACT/SAT requirements will be reviewed for admission on a competitive, individual basis, with weighted consideration of class rank, GPA, and/or standardized test scores (ACT or SAT.)                                                                                                                                                                |
| <b>International Applicant English Proficiency Requirements**</b> | TOEFL:<br>525 Paper based;<br>197 Computer based;<br>71 Internet based<br>IELTS: 6.0<br>PTE: 48                                                                                                                                                                                                                                                                                                |

The following footnote/column heading explanations apply to all System campuses:

\* Uniform Admission Policy

19 Texas Administrative Code Part 1 Chapter 5 Subchapter A Rule §5.5

- (a) Each public university shall admit first-time undergraduate students for each semester in accordance with Texas Education Code §§51.801 - 51.809.
- (b) All applicants from Texas schools accredited by a generally recognized accrediting agency and who graduate in the top 10 percent of their high school class or who graduate in the top 25 percent of their high school class, to the extent the governing board of a general academic teaching institution has adopted such an admission policy, shall be admitted to a general academic teaching institution if the student meets the following conditions:
  - (1) The student has met one of the following:
    - (A) Successfully completed the distinguished level of achievement under the Foundation, Recommended, or Advanced High School Program from a Texas public high school as outlined under Texas Education Code, §28.025, as well as, 19 TAC §§74.63, 74.64, 74.73, and 74.74 (relating to the distinguished level of achievement under the Foundation, Recommended High School Program, or Distinguished Achievement High School Program--Advanced High School Program);
    - (B) Successfully completed a curriculum from a high school in Texas other than a public high school that is equivalent in content and rigor to the distinguished level of achievement under the Foundation, the Recommended, or Advanced High School Program as outlined under subsection (c) of this section;
    - (C) Satisfied ACT's College Readiness Benchmarks on the ACT assessment; or
    - (D) Earned on the SAT assessment a score of at least a 1500 out of 2400, or the equivalent.

<sup>1</sup> In March 2016, the College Board began the administration of a redesigned version of the SAT. The new SAT consists of two sections, Evidence-Based Reading and Writing (ERW) and Mathematics. Each section is scored on a scale of 200 to 800 with a total score range between 400 and 1600. The previous SAT consisted of three sections, Writing, Critical Reading and Mathematics. Each section was scored on a scale of 200 to 800 with a total score range between 600 and 2400. Universities will currently accept both versions of the SAT for admission decisions.

<sup>2</sup> House Bill 5 of the 83<sup>rd</sup> Texas Legislature established the new Foundation High School Program as the default graduation program for all students entering high school beginning in 2014. The bill replaced the Minimum High

School Program, Recommended High School Program, and Distinguished Achievement Program with the Foundation High School Program. A student must earn at least 22 and one-half credits to complete the foundation program. In addition, it calls for a set of endorsements which consist of a related series of courses that are grouped together by interest or skill set. Endorsements provide students with in-depth knowledge of subject area.

A student may earn the Distinguished Level of Achievement by going beyond the Foundation High School Program which requires a total of 26 credits, including Algebra II, a fourth science credit and an endorsement. A student must earn this designation to be eligible for Top 10 percent automatic admission to a Texas public university.

Students may earn an additional acknowledgment on their transcripts because of outstanding performance in areas such as dual credit courses and bilingualism and biliteracy; on Advanced Placement, International Baccalaureate, PSAT, ACT ASPIRE, the SAT or ACT exams; or by earning a state-, nationally- or internationally-recognized business or industry certification.

**Foundation High School Program (22 credits) include:**

- English (4 credits)** • English I • English II • English III • An advanced English course
- Mathematics (3 credits)** • Algebra I • Geometry • An advanced math course
- Science (3 credits)** • Biology • Integrated Physics & Chemistry or an advanced science course  
• An advanced science course
- Social Studies (3 credits)** • World History or World Geography • U.S. History  
• U.S. Government (one-half credit) • Economics (one-half credit)
- Languages Other Than English (2 credits)** • 2 credits in the same language or  
• 2 credits from Computer Science I, II, III
- Physical Education (1 credit)**      **Fine Arts (1 credit)**      **Electives (5 credits)**
- Speech:** Demonstrated proficiency

**Endorsements**

Consist of a related series of courses grouped together by interest or skill set. Include four credits in both math and science and two additional elective credits. Total credits with endorsements 26.

- STEM
- Business & Industry
- Public Services
- Arts & Humanities
- Multidisciplinary

**Distinguished Level of Achievement**

- 4 credits in math including Algebra II
- 4 credits in science
- At least one endorsement

\*\* International Applicant English Proficiency Requirements: Applicants whose native language is not English must take the Test of English as a Foreign Language (TOEFL) or the International English Language Testing System (IELTS).

**The Texas A&M University System Campuses  
Transfer Admissions Standards  
Year 2020-21**

**Institutions with Changes Requested - Transfer**

**Texas A&M University**

|                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
|-------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Application Fee</b>                                                  | \$75 non-refundable fee<br>\$90 non-refundable fee for international & Qatar applicants<br>\$50 Nursing application fee (NursingCAS), \$75 ApplyTexas fee<br>\$35 Dental Hygiene non-refundable fee                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| <b>Admission Standards</b>                                              | <p>2.5 GPA on at least 24 graded semester hours of transferable course work to be considered. Decision based on appropriate course work for given degree plan. Admission criteria vary by college.</p> <p>Qatar: Applicants must meet the minimum English proficiency requirements. At Qatar campus, preference is given to the applicant with the highest GPA and the most courses completed in the Degree Track for the major designated on the application.</p> <p>HSC: Public Health<br/>3.00 GPA on at least 60 graded semester hours of transferable work (core curriculum and required prerequisites) to be considered as a transfer student.</p> <p>HSC: Nursing<br/>Admission is competitive and students must complete all prerequisite courses with a grade of "C." Strongly recommend applicants present an overall grade point average of 3.0 (on a 4.0 scale).</p> <p>HSC: Dental Hygiene<br/>Strongly recommended that applicants present with a high GPA since admission is competitive. Students must earn a minimum grade of "C" in each of the prerequisite courses.</p> |
| <b>Use of High School Record</b>                                        | Not for admission decision, but high school transcript must be submitted by end of the first term of enrollment.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| <b>Number of Articulation Agreements and Requirements for Admission</b> | <p>Program for Transfer Admission (PTA) at main campus with community colleges across the state. 30 hours post high school graduation with a 3.2 GPA. Limited to colleges of Agriculture and Life Sciences, Architecture, Education, Geosciences, Liberal Arts, and Science.</p> <p>BSPH in Public Health Transfer Articulation Program (TAP) with South Texas College for the McAllen based program as</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |

|                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
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|                                                                   | <p>well as with Austin Community College, Kilgore College, McClennan Community College, Odessa College and Paris Junior College. 60 hours post high school graduation with a 3.0 GPA.</p> <p>HSC: Nursing RN to BSN articulation agreements with South Texas College and Angelina College require minimum 2.75 GPA and completion of all prerequisite courses with a minimum grade of “C”.</p>                                                                                                                                                                                                                                  |
| <b>International Applicant English Proficiency Requirements**</b> | <p>TOEFL:<br/>80 Internet based (i-BT)</p> <p>Or old SAT verbal of 500 or new SAT ERW of 560;<br/>Or ACT English 21<br/>Or IELTS of 6.0 on overall band<br/>Or a minimum PTE Academic score of 53</p> <p>Or completing all four years in a US high school</p>                                                                                                                                                                                                                                                                                                                                                                   |
| <b>Other Requirements</b>                                         | <p>Catalog has complete list of additional requirements.</p> <p>Applicants are required to submit transcripts from all previously attended colleges and universities in which they previously enrolled</p> <p>HSC: College of Nursing – 59 hours of prerequisite coursework, HESI Admissions Exam, personal statement and clear criminal background check</p> <p>HSC: Dental Hygiene – 60 hours of prerequisite course work core complete at incoming institution. TSI assessment, interview, comprehensive biographical sketch, 16 hours of verified observation of a dental hygienist, and three professional references.</p> |

**Texas A&M University-Commerce**

|                                                                         |                                                                                                       |
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| <b>Application Fee</b>                                                  | \$60 enrollment fee (charged upon enrollment)                                                         |
| <b>Admissions Standards</b>                                             | Minimum GPA of 2.0 in at least 12 SCH of college level course work (excluding developmental courses). |
| <b>Use of High School Record</b>                                        | Required for students with less than 12 SCH and Second Chance Program                                 |
| <b>Number of Articulation Agreements and Requirements for Admission</b> | 47 Articulation Agreements<br>Admissions standards will be the same as transfer students              |

|                                                                   |                                                                                                                       |
|-------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------|
| <b>International Applicant English Proficiency Requirements**</b> | TOEFL:<br>550 Paper;<br>79 Internet based;<br><br>IELTS: 6.0                                                          |
| <b>Other Requirements</b>                                         | Must be eligible to return to all previously attended institutions and submit transcripts from all colleges attended. |

### **Texas A&M University-San Antonio**

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| <b>Application Fee</b>                                                                            | \$15.00 non-refundable fee<br>\$50.00 non-refundable fee for international applicants                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| <b>Admissions Standards</b>                                                                       | Transfer Students with less than 30 earned semester credit hours (not including developmental courses) must meet the following: <ul style="list-style-type: none"> <li>• First-year student admission criteria.</li> <li>• Cumulative college transfer grade point average (GPA) of 2.0 on a 4.0 scale.</li> <li>• Submit SAT or ACT scores.</li> </ul><br>Transfer Students with 30 or more earned semester credit hours (not including developmental courses) must meet the following: <ul style="list-style-type: none"> <li>• Cumulative college transfer grade point average (GPA) of 2.0 on a 4.0 scale.</li> </ul> |
| <b>Use of High School Record</b>                                                                  | Required for students with less than 30 SCH transferrable course work                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| <b>Number of Articulation Agreements and Requirements for Admission</b>                           | All five Alamo Colleges<br>Coastal Bend College<br>Laredo Community College<br>Richland College<br>Southwest Texas Junior College<br><br>Admission requirements are the same for all transfer students.                                                                                                                                                                                                                                                                                                                                                                                                                   |
| <b>International Applicant English Proficiency Requirements**</b>                                 | TOEFL:<br>500 Paper-based;<br>61 Internet-based<br>IELTS: 6.0                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| <b>Other Requirements</b><br><br><b>Students on an F-1 Visa cannot be conditionally admitted.</b> | Must be eligible to return to previous institution and submit official transcripts from all colleges attended.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |

### **Institutions with No Changes-Transfer**

#### **Prairie View A&M University**

|                        |                                                                                  |
|------------------------|----------------------------------------------------------------------------------|
| <b>Application Fee</b> | \$40 non-refundable fee<br><br>\$50 non-refundable fee for International student |
|------------------------|----------------------------------------------------------------------------------|

|                                                                         |                                                                                                                                                                                                                                    |
|-------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Admissions Standards</b>                                             | Minimum 2.0 GPA in at least 15 semester hours of transferrable coursework (excluding developmental courses).                                                                                                                       |
| <b>Use of High School Record</b>                                        | Required for students with less than 15 SCH transferrable course work                                                                                                                                                              |
| <b>Number of Articulation Agreements and Requirements for Admission</b> | Articulation Agreements with the following:<br>Lone Star College System<br>Houston Community College System<br>Alamo Colleges and<br>Wharton County Junior College. Admission requirements are the same for all transfer students. |
| <b>International Applicant English Proficiency Requirements**</b>       | TOEFL<br>500 Paper based;                                                                                                                                                                                                          |
| <b>Other Requirements</b>                                               | Must be eligible to return to previous institution and submit transcripts from all colleges attended.                                                                                                                              |

### Texas A&M International University

|                                                                         |                                                                                                                                                               |
|-------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Application Fee</b>                                                  | None                                                                                                                                                          |
| <b>Admissions Standards</b>                                             | Cumulative minimum GPA of 2.0 in at least 24 SCH of college level course work (excludes developmental courses).                                               |
| <b>Use of High School Record</b>                                        | If less than 30 transferable college-level credit hours earned after high school, criteria for freshmen admission will be utilized.                           |
| <b>Number of Articulation Agreements and Requirements for Admission</b> | Laredo Community College<br><u>Southwest Texas Junior College</u><br><u>San Jacinto College</u><br>Admissions standards will be the same as transfer students |
| <b>International Applicant English Proficiency Requirements**</b>       | TOEFL:<br>523 Paper;<br>69 Internet based;<br><br>IELTS: 5.5                                                                                                  |
| <b>Other Requirements</b>                                               |                                                                                                                                                               |

### Texas A&M University-Corpus Christi

|                                              |                                                                                                                                              |
|----------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Application Fee</b>                       | \$40 non-refundable fee<br>\$75 non-refundable fee for international students                                                                |
| <b>Admissions Standards</b>                  | Cumulative 2.0 GPA or greater on a 4.0 scale with 24+ transferable college level hours. No remedial or duplicate courses may be transferred. |
| <b>Use of High School Record</b>             | 1-23 SCH cumulative 2.0 GPA on a 4.0 scale and must meet freshmen admissions standards                                                       |
| <b>Number of Articulation Agreements and</b> | ❖+*^#Del Mar College                                                                                                                         |

|                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|-------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Requirements for Admission</b>                                 | <ul style="list-style-type: none"> <li>+ Alamo Colleges (San Antonio College, St. Philip’s College, Northwest Vista College, Northeast Lakeview College &amp; Palo Alto College)</li> <li>❖ Victoria College</li> <li>❖ Temple College</li> <li>❖+Wharton College</li> <li>+# Austin Community College</li> <li>+ Dallas County Community College</li> <li>+ Coastal Bend College</li> <li># Texas State Technical College</li> <li># South Texas College</li> <li># Oklahoma State</li> <li># Lone Star College plus Texas Reverse Transfer Initiative. (in progress Theatre)</li> <li>+ Seattle Community Colleges (Central, North, South)</li> <li>* American Education Centre Limited; Colombo 03 Sri Lanka</li> </ul> <p>Note: Details regarding program eligibility requirements are provided below.</p> |
| <b>International Applicant English Proficiency Requirements**</b> | <p>Waived for international transfer students who have earned an associate’s degree from an accredited institution in the United States</p> <p>TOEFL:</p> <p>550 Paper based;</p> <p>79-80 Internet based;</p> <p>IELTS: 6.5</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| <b>Other Requirements</b>                                         | <p>Eligible to return to previous institution.</p> <p>Catalog has complete list of additional requirements</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |

TAMU-CC holds several articulation agreements with numerous institutions. General university articulation agreements may overlap with agreements that are specific to an individual academic program.

- ❖ Institutions with articulation agreements with the College of Nursing and Health Sciences. The College of Nursing and Health Sciences adheres to the Texas Nursing Articulation Model published by the Texas Nurses Association.
- + General articulation agreements with Texas A&M University-Corpus Christi
- \* Articulation agreements specific to the academic program of Mechanical Engineering. The Mechanical Engineering program at TAMU-CC requires Del Mar Community College (DMC) students to have a minimum grade point average of 2.5 for all coursework taken and a minimum GPA of 2.5 in all science, math, and engineering classes undertaken at DMC for admission into the BSME degree curriculum.
- ^ Articulation agreements specific to the academic program of Computer Science
- # Articulation agreements specific to the academic program of Geographic Information Science

### Texas A&M University-Central Texas

|                             |                                                                                                        |
|-----------------------------|--------------------------------------------------------------------------------------------------------|
| <b>Application Fee</b>      | <p>\$30 non-refundable fee</p> <p>\$130 non-refundable fee for international students</p>              |
| <b>Admissions Standards</b> | <ul style="list-style-type: none"> <li>• Minimum 2.0 cumulative transfer GPA on a 4.0 scale</li> </ul> |

|                                                                         |                                                                                                                                                                                                                                                                             |
|-------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                                                                         | <ul style="list-style-type: none"> <li>• Minimum 30 academic, college-level transferable semester hours</li> </ul>                                                                                                                                                          |
| <b>Use of High School Record</b>                                        | No                                                                                                                                                                                                                                                                          |
| <b>Number of Articulation Agreements and Requirements for Admission</b> | <ul style="list-style-type: none"> <li>• Austin Community College</li> <li>• Central Texas College</li> <li>• Temple College</li> <li>• Texas State Technical College</li> </ul> <p>Admissions standards for these participants are the same for all transfer students.</p> |
| <b>International Applicant English Proficiency Requirements**</b>       | <p>TOEFL:<br/>520 Paper-based;<br/>69 Internet-based;<br/>or<br/>IELTS: 6<br/>or<br/>Completion of English 1301 and English 1302 with a C or better.</p>                                                                                                                    |
| <b>Other Requirements</b>                                               | Must be eligible to return to all previously attended institutions                                                                                                                                                                                                          |

### Texas A&M University-Kingsville

|                                                                         |                                                                                                                                                                                   |
|-------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Application Fee</b>                                                  | <p>\$25 non-refundable fee</p> <p>\$50 non-refundable fee for international applicants</p>                                                                                        |
| <b>Admissions Standards</b>                                             | <p>Cumulative 2.0 GPA for applicants with 12 or more semester credit hours of transfer work.</p> <p>To be accepted to the College of Engineering applicant must have 2.5 GPA.</p> |
| <b>Use of High School Record</b>                                        | Applicants with less than 12 semester credit hours must also meet freshman requirements which include high school performance and entrance test scores.                           |
| <b>Number of Articulation Agreements and Requirements for Admission</b> | <p>Del Mar College</p> <p>Coastal Bend Community College</p> <p>Blinn College</p> <p>South Texas College</p> <p>Wharton College</p>                                               |
| <b>International Applicant English Proficiency Requirements**</b>       | <p>TOEFL:<br/>College of Arts &amp; Sciences and College of Engineering:<br/>550 Paper; 79 Internet based</p> <p>Other Colleges:<br/>500 Paper<br/>61 Internet based</p>          |
| <b>Other Requirements</b>                                               | Must be eligible to return to previous institution.                                                                                                                               |

### Texas A&M University-Texarkana

|                                                                         |                                                                                                                     |
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| <b>Application Fee</b>                                                  | \$30 non-refundable application fee U.S. applicants<br>\$50 non-refundable application fee International Applicants |
| <b>Admissions Standards</b>                                             | Completion of at least 30 SCH with 2.0 cumulative GPA in all college level work                                     |
| <b>Use of High School Record</b>                                        | No                                                                                                                  |
| <b>Number of Articulation Agreements and Requirements for Admission</b> | Four articulation agreements that indicate admissions requirements as established for all students                  |
| <b>International Applicant English Proficiency Requirements**</b>       | TOEFL:<br>550 Paper based;<br>71 Internet based;<br><br>6.0 IELTS                                                   |
| <b>Other Requirements</b>                                               |                                                                                                                     |

### Tarleton State University

|                                                                         |                                                                                                                                                                                                                                        |
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| <b>Application Fee</b>                                                  | \$50 non-refundable fee<br><br>International: \$50 non-refundable fee                                                                                                                                                                  |
| <b>Admissions Standards</b>                                             | 30 or more SCH – minimum 2.0 GPA; (Off-campus locations must have 30 or more SCH, TSI complete, and minimum 2.0 GPA)<br><br>12-29 SCH – 2.8 GPA                                                                                        |
| <b>Use of High School Record</b>                                        | 1-11 SCH: Minimum 2.0 college GPA and must meet first-time freshmen standards<br><br>12-29 SCH: 2.0 to 2.79 college GPA and must meet first-time freshmen standards                                                                    |
| <b>Conditional Admission Requirements</b>                               | Students not meeting the institutional requirements may request individual review of their application.                                                                                                                                |
| <b>Number of Articulation Agreements and Requirements for Admission</b> | Top Academic Partner (TAP) agreements (including Reverse Transfer) with Tarrant County College, McLennan Community College, Navarro College, Hill College and Weatherford College. Requirements are the same as transfer requirements. |
| <b>International Applicant English Proficiency Requirement**</b>        | TOEFL<br>520 – Paper based;<br>69 – Internet based;<br>IELTS: 6<br>PTE: 50<br>iTEP: 3.5                                                                                                                                                |

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| <b>Other Requirements</b> | Foreign credentials must be evaluated by an accrediting agency that is recognized by the U.S.<br>Must be eligible to enroll at all institutions previously attended and submit all transcripts. Up to 68 SCH plus 4 SCH of physical education from a 2-year institution will be used on a degree plan. |
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**West Texas A&M University**

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| <b>Application Fee</b>                                                  | \$55 non-refundable Fee<br><br>International: \$90 non-refundable fee                                                                        |
| <b>Admissions Standards</b>                                             | Must have a 2.0 GPA in at least 12 graded semester hours of transferable course work. Only courses with grades of C or better will transfer. |
| <b>Use of High School Record</b>                                        | If less than 12 transferable college-level credit hours earned after leaving high school, criteria for freshman admission will be utilized.  |
| <b>Number of Articulation Agreements and Requirements for Admission</b> | Destination WT with Amarillo College, Clarendon College, Frank Phillips College and South Plains College.                                    |
| <b>International Applicant English Proficiency Requirements**</b>       | TOEFL:<br>525 Paper based;<br>71 Internet based<br><br>IELTS: 6.0<br><br>PTE: 28                                                             |
| <b>Other Requirements</b>                                               | Must not be suspended from another college or university.                                                                                    |

**\*\*International Applicant English Proficiency Requirements:** Applicants whose native language is not English must take the Test of English as a Foreign Language (TOEFL) or the International English Language Testing System (IELTS).

The Texas A&M University System Campuses  
 Graduate and Professional Admissions Standards  
 Year 2020-21

**Institutions with Changes Requested - Graduate**

**Prairie View A&M University**

|                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                            |
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| <b>Application Fee</b>                                            | \$50 domestic non-refundable fee<br>\$100 international non-refundable fee                                                                                                                                                                                                                                                                                                                                                 |
| <b>Previous Degree</b>                                            | Must hold baccalaureate degree or higher from a regionally accredited college or university (degrees from institutions outside the U.S. are evaluated for equivalency to U.S. degrees)                                                                                                                                                                                                                                     |
| <b>Undergraduate Cumulative GPA</b>                               | Minimum 2.75 cumulative GPA or 3.00 on last 60 SCH for regular status.<br>Minimum 2.50 cumulative GPA for conditional status or non-degree status.<br>Students below a 2.50 GPA who have acquired relevant experience that could contribute to ensuring their success in graduate study, may be considered for conditional admission upon a holistic review and recommendation by the respective department head and dean. |
| <b>GRE<sup>+</sup></b>                                            |                                                                                                                                                                                                                                                                                                                                                                                                                            |
| <b>GMAT<sup>+</sup> (Business)</b>                                |                                                                                                                                                                                                                                                                                                                                                                                                                            |
| <b>Other Requirements</b>                                         | Three letters of recommendations from persons in the field of the applicant's academic major or area of concentration.                                                                                                                                                                                                                                                                                                     |
| <b>International Applicant English Proficiency Requirements**</b> | TOEFL:<br>550 Paper;<br>79 Internet based<br>IELTS; 6.0                                                                                                                                                                                                                                                                                                                                                                    |

**PVAMU College of Business**

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|-------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Application Fee</b>                                            | \$50 domestic non-refundable fee<br>\$100 international non-refundable fee                                                                                                                                                                        |
| <b>Previous Degree</b>                                            | Must hold baccalaureate degree or higher from a regionally accredited college or university. Students without a bachelor's degree in business or its equivalent may be required to take leveling courses upon review of undergraduate coursework. |
| <b>Undergraduate Cumulative GPA</b>                               | Minimum 2.75 Cumulative GPA or 3.0 on the last 60 SCH for regular status.<br>Minimum 2.50 Cumulative GPA for conditional status                                                                                                                   |
| <b>GRE/GMAT<sup>+</sup></b>                                       |                                                                                                                                                                                                                                                   |
| <b>International Applicant English Proficiency Requirements**</b> | TOEFL:<br>550 Paper;<br>79 Internet based<br>IELTS: 6.00                                                                                                                                                                                          |

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| <b>Other Requirements</b> | <ul style="list-style-type: none"> <li>• Essay describing why the applicant wants a graduate degree in business</li> <li>• Resume</li> </ul> <p>Additional requirements for Conditional Admission:</p> <ul style="list-style-type: none"> <li>• Interview</li> </ul> |
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### PVAMU Ph.D. Juvenile Justice

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| <b>Application Fee</b>                                            | \$50 domestic non-refundable fee<br>\$100 international non-refundable fee                                                                                                                                                                                                                                          |
| <b>Previous Degree</b>                                            | Bachelors and master's degrees from a regionally accredited college or university.                                                                                                                                                                                                                                  |
| <b>Undergraduate Cumulative GPA</b>                               | Overall 3.00 GPA in undergraduate work and 3.50 GPA in all previous graduate work.                                                                                                                                                                                                                                  |
| <b>GRE<sup>+</sup></b>                                            | Official scores required. Verbal – 145, Quantitative – 145, Analytical Writing – 3. Applicants whose GPA is 3.00 or above may request the GRE to be waived.                                                                                                                                                         |
| <b>International Applicant English Proficiency Requirements**</b> | TOEFL:<br>550 Paper;<br>79 Internet based<br><br>IELTS: 6.0                                                                                                                                                                                                                                                         |
| <b>Other Requirements</b>                                         | <ul style="list-style-type: none"> <li>• Departmental application</li> <li>• Admissions decisions are based on a holistic review and not any one factor alone.</li> <li>• 1000 word essay or a copy of the master's thesis or other lengthy report or paper.</li> <li>• Complete an individual interview</li> </ul> |

### PVAMU Ph.D. Clinical Adolescent Psychology

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| <b>Application Fee</b>                                            | \$50 domestic non-refundable fee<br>\$100 international non-refundable fee                                                          |
| <b>Previous Degree</b>                                            | Bachelor's and Master's degrees in Psychology from an accredited college or university.                                             |
| <b>Undergraduate Cumulative GPA</b>                               | Overall 3.0 GPA in undergraduate work and 3.5 GPA in all previous graduate work.                                                    |
| <b>GRE<sup>+</sup></b>                                            | Official scores required. Verbal – 150, Quantitative – 147. Applicants whose GPA is 3.00 or above may request the GRE to be waived. |
| <b>International Applicant English Proficiency Requirements**</b> | TOEFL:<br>550 Paper;<br>79 Internet based<br><br>IELTS: 6.0                                                                         |
| <b>Other Requirements</b>                                         | <ul style="list-style-type: none"> <li>• Departmental application</li> </ul>                                                        |

|  |                                                                                                                                                                                    |
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|  | <ul style="list-style-type: none"> <li>• Admissions decisions are based on a holistic review and not any one factor alone.</li> <li>• Complete an individual interview.</li> </ul> |
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### PVAMU Ph.D. Educational Leadership

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| <b>Application Fee</b>                                            | \$50 domestic non-refundable fee<br>\$100 international non-refundable fee                                                    |
| <b>Previous Degree</b>                                            | Bachelor's and master's from a regionally accredited college or university. Master Degree prior to entering doctoral program. |
| <b>Undergraduate Cumulative GPA</b>                               | Minimum of 2.75 GPA in undergraduate work.<br>Minimum of 3.20 on all completed graduate work.                                 |
| <b>GRE<sup>+</sup></b>                                            | Official scores required                                                                                                      |
| <b>International Applicant English Proficiency Requirements**</b> | TOEFL:<br>550 Paper;<br>79 Internet based<br>IELTS: 6.0                                                                       |
| <b>Other Requirements</b>                                         | Original 1000 word written essay.<br>Departmental Application<br>Individual Interviews                                        |

### PVAMU Ph.D. Electrical Engineering

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| <b>Application Fee</b>                                            | \$50 domestic non-refundable fee<br>\$100 international non-refundable fee                                                                                                                                     |
| <b>Previous Degree</b>                                            | Bachelor degree in Engineering, Mathematics or the Physical Sciences from a regionally accredited institution.<br>MS in Electrical Engineering. or related discipline from a regionally accredited institution |
| <b>Undergraduate Cumulative GPA</b>                               | 3.00 GPA in undergraduate work.<br>Minimum of 3.00 on all completed graduate work.                                                                                                                             |
| <b>GRE<sup>+</sup></b>                                            |                                                                                                                                                                                                                |
| <b>International Applicant English Proficiency Requirements**</b> | TOEFL:<br>550 Paper;<br>79 Internet based<br><br>IELTS; 6.0                                                                                                                                                    |
| <b>Other Requirements</b>                                         | Essay describing research goals and/or professional accomplishments.                                                                                                                                           |

### PVAMU Nursing

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|-------------------------------------|-----------------------------------------------------------------------------------|
| <b>Application Fee</b>              | \$50 <i>domestic</i> non-refundable fee<br>\$100 international non-refundable fee |
| <b>Previous Degree</b>              | Minimum of<br>BSN degree from an NLNAC or CCNE accredited program.                |
| <b>Undergraduate Cumulative GPA</b> | Overall minimum<br>GPA of 3.00 for regular graduate status.                       |

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| <b>GRE<sup>+</sup></b>                                            |                                                                                                                                                                                                                                                                                                                                                                                    |
| <b>International Applicant English Proficiency Requirements**</b> | <p>TOEFL:<br/>550 Paper;<br/>79 Internet based</p> <p>IELTS; 6.0</p> <p>Meet Commission on Graduates of Foreign Nursing Schools admission requirements.</p>                                                                                                                                                                                                                        |
| <b>Other Requirements</b>                                         | <p>Current license as a RN in Texas or application in progress for licensure.</p> <p>Employed as a Professional nurse for one year.</p> <p>Three letters of recommendation, one must be a former nursing faculty.</p> <p>Meet Nursing health requirements, \$3,000 minimum. Complete individual interview with graduate faculty. Criminal background check and drug screening.</p> |

### Texas A&M University

|                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
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| <b>Application Fee</b>              | <p>\$65 non-refundable fee</p> <p>\$90 non-refundable fee for international &amp; Qatar applicants.</p> <p>Some app fees are paid by the department.</p> <p>Public Health Graduate Admissions Application SOPHAS (Schools of Public Health Application Service) \$135 non-refundable fee; or HAMPCAS (Health Administration, Management &amp; Policy Centralized Application Service) \$115 non-refundable fee</p> <p>Full-time, part-time and executive MBA program;<br/>\$175 non-refundable fee<br/>\$200 non-refundable fee for international students</p> <p>EngineeringCAS Graduate Admissions Application:<br/>An additional \$68 per application is charged to students by Liaison for submission through EngineeringCAS</p> |
| <b>Previous Degree</b>              | <p>Must hold baccalaureate degree or higher from a regionally accredited college or university (degrees from institutions outside the U.S. are evaluated for equivalency to U.S. degrees)</p> <p>School of Public Health (SPH)Ph.D.: Bachelors or professional degree from an accredited college or university</p> <p>SPH Dr. P.H.: Master's degree from an accredited college or university.</p>                                                                                                                                                                                                                                                                                                                                    |
| <b>Undergraduate Cumulative GPA</b> | See individual department for additional specific requirements.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| <b>GRE<sup>+</sup></b>              | Official scores required (no more than five years old)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |

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|                                                                           | <p>SPH M.P.H. Official scores required from one of the following GRE (preferred), GMAT, or MCAT. Exempt from test score if applicant has a master's or doctorate degree from US accredited institution, ECFMG certificate or licensed US physician.</p> <p>Applicants for combined MD/Ph.D. in Medical Science may use MCAT instead of GRE.</p> <p>SPH: Ph.D., &amp; Dr.P.H.: GRE only.</p> <p>SPH: MHA: either GRE or GMAT.</p> <p>BIMS-MS applicants may submit MCAT in place of GRE.</p> <p>MBIO-M.S. applicants may submit MCAT, PCAT, DAT, GMAT, LSAT, OAT or HESI in place of GRE.</p> <p>TAMU undergraduate from Engineering who are applying to graduate program in Engineering are not required to submit GRE scores.</p> <p>Several other programs waive GRE requirement.</p> |
| <b>GMAT+<br/>(Business)</b>                                               | Official scores required (no more than five years old)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| <b>International Applicant<br/>English Proficiency<br/>Requirements**</b> | <p>School of Public Health:</p> <p>GRE: 153 verbal score or higher (taken within 5 years) or<br/>TOEFL: 95 Internet based (taken within 2 years) or<br/>IELTS: 7.0 on overall band (taken within 2 years) or</p> <p>Other TAMU programs:</p> <p>TOEFL: 80 Internet based (taken within 2 years) or<br/>IELTS: 6.0 on overall band or<br/>PTE: Academic score of 53</p> <p>International applicants must meet English Language Proficiency requirements for verification at minimum.</p>                                                                                                                                                                                                                                                                                                 |
| <b>Other Requirements</b>                                                 | See individual departments for additional specific requirements.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |

### TAMU College of Nursing M.S.N.

|                        |                                                                                                                                        |
|------------------------|----------------------------------------------------------------------------------------------------------------------------------------|
| <b>Application Fee</b> | <p>\$70 non-refundable fee (Nursing CAS Application)<br/>\$65 non-refundable fee (Apply Texas)<br/>Both applications are required.</p> |
| <b>Previous Degree</b> | <p>Bachelor of Science in Nursing Degree<br/>Official transcripts from each academic institution attended.</p>                         |

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| <b>Undergraduate Cumulative GPA</b>                               | Recommended minimum cumulative overall GPA of 3.00 or higher in both all undergraduate course work as well as in last 60 hours of undergraduate course work.                                                               |
| <b>International Applicant English Proficiency Requirements**</b> | TOEFL 587 Paper; 95 Internet based (taken within 2 years)<br>Or IELTS minimum score of 6.0 overall band.                                                                                                                   |
| <b>Other requirements</b>                                         | Completion of an introductory/basic statistics course (minimum grade of “C”)<br>Admission essay<br>Professional resume and three academic and/or professional references<br>Current, unencumbered Registered Nurse license |

**TAMU College of Veterinary Medicine & Biomedical Sciences Veterinary Medicine D.V.M.**

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| <b>Application Fee</b>                                            | \$75 non-refundable fee<br>\$165 non-refundable fee to TMDSAS.                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| <b>Previous Degree</b>                                            | An applicant is expected to have completed at least 37 hours of course work before submitting an application. Applicants must have 53 hours prior to admission into the professional program. All applicants are required to have completed or be enrolled in Organic Chemistry I, Physics I and Biochemistry I prior to submission of the application. All prerequisite courses <u>must</u> be completed and all transcripts submitted to the College of Veterinary Medicine within 15 days of the end of the semester. |
| <b>Undergraduate Cumulative GPA</b>                               | Minimum of 2.90 overall and 3.10 on the last 45 hours attempted and a 2.90 in science coursework.<br>Completion of set core curriculum with GPA as high as possible.                                                                                                                                                                                                                                                                                                                                                     |
| <b>GRE<sup>+</sup></b>                                            | Official scores required (examination results must be within 5 years of the time of application)                                                                                                                                                                                                                                                                                                                                                                                                                         |
| <b>International Applicant English Proficiency Requirements**</b> | Priority consideration is given to qualified applicants who are residents of Texas & U.S. citizens, or residents of Texas who live in the U.S. under a visa permitting permanent residence or qualify for residency under the rules of SB 1528. Applicants of other states with superior credentials will be considered for up to 10 to 15 available spots in each class.                                                                                                                                                |
| <b>Other Requirements</b>                                         | Application interview at the option of the Selection Committee.                                                                                                                                                                                                                                                                                                                                                                                                                                                          |

**TAMU School of Law J.D., LL.M and M. Jur. Programs**

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|------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Application Fee</b> | Juris Doctor – \$65 non-refundable fee<br><br>Master of Laws – \$65 non-refundable fee<br><br>Master of Jurisprudence - \$65 non-refundable fee<br><br>International Students (All programs) – \$90 non-refundable fee |
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| <b>Previous Degree</b>                                          | <p>Juris Doctor - Must hold baccalaureate degree or higher from a regionally accredited institution. Foreign degrees are evaluated for U.S. equivalency.</p> <p>Master of Laws – Earned J.D. from ABA-accredited law school. Foreign educated lawyers must possess an equivalent degree.</p> <p>Master of Jurisprudence – Earned Bachelor’s degree from accredited school. Foreign educated lawyers must possess an equivalent degree.</p>                                                                                                                                                                                                                                                                                                                                                                             |
| <b>Undergraduate Cumulative GPA</b>                             | No minimum                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| <b>Admissions Test</b>                                          | <p>Juris Doctor – Official LSAT scores or GRE scores required (no more than five years old).</p> <p>Master of Laws – None required.</p> <p>Master of Jurisprudence – None required.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| <b>International Applicant English Proficiency Requirements</b> | <p>TOEFL – 100 internet based recommended.</p> <p>IELTS minimum score of 7.0 recommended.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| <b>Other Requirements</b>                                       | <p>Juris Doctor – a complete LSAC Credential Assembly Services report (CAS); all post-secondary transcripts; personal statement; resume; letters of recommendation; supporting addenda (including Character &amp; Fitness Disclosure requirements).</p> <p>Master of Laws – a complete LSAC CAS report; J.D. transcript; statement of interest; resume; letters of recommendation; supporting addenda (including Character &amp; Fitness Disclosure requirements).</p> <p>Master of Jurisprudence – transcript(s) from degree-granting institutions; statement of interest; letters of recommendation; supporting addenda (including Character &amp; Fitness Disclosure requirements).</p> <p>International Applicants. Transcript evaluations must be performed by LSAC CAS or a comparable agency for the M.Jur.</p> |

**TAMU College of Dentistry Graduate Dentistry (Cert./M.S./PH.D)**

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| <b>Application Fee</b> | <p><i>Clinical Track Programs:</i></p> <p>PASS applications are required for some of the clinical track programs. Applicants are responsible for fees charged by PASS. For those programs that do not participate in PASS and use a paper application, there is a \$35 non-refundable fee. There is a re-application fee of \$25 for repeat applicants.</p> |
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|                                                                   | <p><i>Basic Science Track Program:</i></p> <p>Basic science track MS and PhD applicants apply through ApplyTexas. Applicants are responsible for any fees charged by ApplyTexas.</p>                                                                                                                                                                  |
| <b>Previous Degree</b>                                            | <p>Requirements vary for specific graduate programs. Clinical track programs require a dental degree, however, the basic science track do not.</p> <p>Official transcripts must be provided of all undergraduate and graduate work from previously attended institutions, even if no degree was awarded.</p>                                          |
| <b>Undergraduate Cumulative GPA</b>                               | Applicants must provide a record of study & experience which is predictive of success in advanced education.                                                                                                                                                                                                                                          |
| <b>GRE<sup>+</sup></b>                                            | Acceptable scores required on the GRE or Advanced Dental Admission Test (ADAT), depending on program.                                                                                                                                                                                                                                                 |
| <b>International Applicant English Proficiency Requirements**</b> | <p>TOEFL: Minimum score of 550 paper-based; 80 Internet-based.</p> <p>IELTS: 6.0 overall band score on the Academic Module.</p> <p>GRE: 146 GRE verbal reasoning.</p>                                                                                                                                                                                 |
| <b>Other Requirements</b>                                         | <p>Approval for admission is granted from the various program-specific admissions committees and the Associate Dean for Research and Graduate Studies.</p> <p>For clinical track programs, National Board Examination results must be furnished, with the exception of applicants who hold a dental degree from non-CODA accredited institutions.</p> |

### TAMU College of Dentistry Doctor of Dental Surgery Program (D.D.S.)

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|------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Application Fee</b> | <p>TMDSAS: \$165 flat fee</p> <p>For Non-Texas residents: ADEA Associated American Dental Schools Application Service (AADSAS): \$238 for the first dental school</p> <p>College of Dentistry Secondary Application for Non-Texas residents only: \$50 non-refundable fee</p>                                                                                                                                                              |
| <b>Previous Degree</b> | <p>Not required but current competitive level dictates BA or BS from accredited college or university prior to matriculation</p> <p>Official transcript of all undergraduate &amp; graduate work from previously attended institutions</p> <p>International applicant: At least 90 SCHs from a fully accredited college or university in the U.S. or its territories including specific subject requirements.</p> <p>Degree preferred.</p> |

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| <b>Undergraduate Cumulative GPA</b>                               | Completion of required courses with GPA as high as possible (90 SCH's minimum/BA or BS degree recommended); admission is competitive                                                                                       |
| <b>DAT</b>                                                        | Official scores required.                                                                                                                                                                                                  |
| <b>International Applicant English Proficiency Requirements**</b> | TOEFL: Minimum score: 550 paper-based; 80 Internet based.<br>IELTS: 6.0 overall band score on the Academic Module.                                                                                                         |
| <b>Other Requirements</b>                                         | Letter of Recommendation from practicing dentist, health professions advisor or committee letter; Also interview; Comprehensive bio-graphical sketch; Observation of a general dentist; and community service experiences. |

### TAMU College of Medicine M.D./Ph.D. & M.D.

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| <b>Application Fee</b>                                                                                                                                                                                                                                                               | M.D./Ph.D.:<br>AMCAS: \$160 for the first school and \$36 for additional medical school designations<br>M.D.:<br>TMDSAS: \$140 flat non-refundable fee regardless of the number of additional schools designated<br>Both Programs:<br>College of Medicine Secondary Application: \$60 non-refundable fee |
| <b>Previous Degree</b>                                                                                                                                                                                                                                                               | At least 90 SCHs from a fully accredited college or university in the US or its territories including specific subject requirements.<br><br>Degree preferred<br>Official transcript of all undergraduate & graduate work from previously attended institutions                                           |
| <b>Undergraduate Cumulative GPA</b>                                                                                                                                                                                                                                                  | Completion of set core curriculum with competitive GPA<br>Admission is competitive                                                                                                                                                                                                                       |
| <b>MCAT</b>                                                                                                                                                                                                                                                                          | Official score required                                                                                                                                                                                                                                                                                  |
| <b>International Applicant English Proficiency Requirements**</b>                                                                                                                                                                                                                    | TOEFL: 550 paper-based; 80 Internet based.<br>IELTS: 6.0 overall band score on the Academic Module.<br><br>M.D.: Preference given to US permanent residents.                                                                                                                                             |
| <b>Other Requirements</b>                                                                                                                                                                                                                                                            | Combined M.D./Ph.D.: Three letters of recommendation, at least one of which is from a research mentor<br><br>M.D.: One composite letter from health professions advisory committee; or at least two letters from current/former professors.<br><br>Both Programs: Personal interview required            |
| Partnership for Primary Care. Entrance into the A&M medical school is assured at the time of entrance into one of the seven A&M System partner schools provided that the student has a high school GPA of 3.50 or higher, be predicted to graduate in the top 10% of the high school |                                                                                                                                                                                                                                                                                                          |

class, and present SAT scores of at least 1200 or an ACT equivalent. Students also need to maintain a yearly 3.50 GPA while in college and complete the required courses for medical school. Students must complete an undergraduate degree. All applicants are now required to take the MCAT test. Minimum standard to be determined.

**TAMU Irma Lerma Rangel College of Pharmacy Pharm.D.**

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| <b>Application Fee</b>                                            | Pharmacy College Application Service (PharmCAS) \$175 for first pharmacy school and increases for each additional school<br><br>Supplemental Application fee : \$100 non-refundable.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| <b>Previous Degree</b>                                            | Degree not required.<br><br>Minimum of 72 SCHs college credit from a regionally-accredited college or university.<br><br>Official transcripts from each academic institution attended.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| <b>Undergraduate Cumulative GPA</b>                               | Minimum cumulative GPA, as determined by PharmCAS, of 2.75 or higher. Additionally, a grade of C or higher must be earned in all pre-requisite coursework.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| <b>PCAT</b>                                                       | Minimum composite score of 40 percentile.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| <b>International Applicant English Proficiency Requirements**</b> | TOEFL:<br>550 Paper-based; or<br>80 Internet based.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| <b>Other Requirements</b>                                         | Multiple Mini Interviews (MMI) required.<br><br>Three PharmCAS recommendation forms. <ul style="list-style-type: none"> <li>o Two recommendations from college professors (math and science).</li> <li>o One recommendation from an employer, adviser, pharmacist, or college or university administrator (recommendation forms written by mentors or teaching assistants are not accepted).</li> <li>o Applicants who have not been enrolled in a degree program at a college or university for two years or more must submit three recommendation forms to PharmCAS from a combination of the following categories: professors (math and science); pharmacists; other health care professionals (e.g., medicine, nursing, dentistry); or current and previous employers.</li> </ul> |

**Texas A&M University-Commerce**

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| <b>Application Fee</b> | \$50 fee for domestic students<br><br>\$75 fee for international students. |
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| <b>Previous Degree</b>                                            | Must hold baccalaureate degree and/or higher from a regionally accredited college or university (degrees from institutions outside the US are evaluated for equivalency to US degrees)                                                                                                                         |
| <b>Undergraduate Cumulative GPA</b>                               | Master's Minimum of 2.75 overall or 3.0 (last 60 SCH).<br>Doctoral Minimum of 2.75 overall or 3.0 (last 60 SCH or 3.40 overall on graduate work).                                                                                                                                                              |
| <b>GRE<sup>+</sup></b>                                            | Official score is required. Some master's programs provide options for the GRE, such as other standardized test scores or a higher minimum GPA.                                                                                                                                                                |
| <b>GMAT<sup>+</sup><br/>(Business)</b>                            | Official score or 3.0 overall undergraduate GPA (3.25 on the last 60 undergraduate hours of bachelor's degree) or completion of a graduate degree from an accredited institution in an area of study approved by the department; or passing score on all parts of the Uniform Certified Public Accountant Exam |
| <b>International Applicant English Proficiency Requirements**</b> | TOEFL: 550 Paper-based, 79 Internet based;<br>IELTS 6.0                                                                                                                                                                                                                                                        |
| <b>Other Requirements</b>                                         | See individual department for additional specific requirements.                                                                                                                                                                                                                                                |

#### Texas A&M University-San Antonio

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| <b>Application Fee</b>                                            | \$35 domestic non-refundable fee<br>\$50 international non-refundable fee                                                                                                                                                                                               |
| <b>Previous Degree</b>                                            | Must hold baccalaureate degree or higher from a regionally accredited college or university<br>For degrees earned outside of the U.S. a foreign credential evaluation report, from a NACES member agency, must be submitted<br>Transcripts must not be over 1 year old. |
| <b>Undergraduate Cumulative GPA</b>                               | Minimum 3.0 GPA for regular graduate status.<br>Minimum 2.6 GPA for provisional status or non-degree status.                                                                                                                                                            |
| <b>GRE<sup>+</sup></b>                                            | Official scores required. May not be more than five years old at time of enrollment.                                                                                                                                                                                    |
| <b>GMAT<sup>+</sup><br/>(Business only)</b>                       | Official scores required. May not be more than five years old at time of enrollment.                                                                                                                                                                                    |
| <b>MAT<sup>+</sup><br/>(Education only)</b>                       | Official scores required. May not be more than five years old at time of enrollment.                                                                                                                                                                                    |
| <b>International Applicant English Proficiency Requirements**</b> | TOEFL: 550 Paper; 79 Internet based<br>IELTS: 6.0                                                                                                                                                                                                                       |

#### Texas A&M University-San Antonio: College of Business; MBA Program Requirements

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|------------------------|---------------------------------------------------------------------------|
| <b>Application Fee</b> | \$35 domestic non-refundable fee<br>\$50 international non-refundable fee |
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| <b>Previous Degree</b>                                                       | Must hold baccalaureate degree or higher from a regionally accredited college or university<br>For degrees earned outside of the U.S. a foreign credential evaluation report, from a NACES member agency, must be submitted                                                                                                                                                                      |
| <b>Undergraduate Cumulative GPA</b>                                          | Unconditional Admission: 3.0 GPA<br>Conditional Admission: 2.0 GPA<br>Students on F-1 visa cannot be conditionally admitted                                                                                                                                                                                                                                                                      |
| <b>GMAT + (Business only)</b>                                                | Official scores required for unconditional admission. May not be more than five years old at time of enrollment.                                                                                                                                                                                                                                                                                 |
| <b>GRE<sup>+</sup></b>                                                       | Official scores required. May not be more than 10 years old at time of enrollment.                                                                                                                                                                                                                                                                                                               |
| <b>International Applicant English Proficiency Requirements<sup>++</sup></b> | TOEFL: 550 Paper; 79 Internet based<br>IELTS: 6.0                                                                                                                                                                                                                                                                                                                                                |
| <b>Other Requirements</b>                                                    | Students who are admitted on a conditional basis must successfully complete 6 hours of foundation courses with a grade of B or better in each course. Conditionally admitted students may attempt each foundation course a maximum of two times. Students who are conditionally admitted will not be permitted to take any other courses until they are unconditionally admitted to the program. |

**Texas A&M University-San Antonio: MA in English Program**

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| <b>Application Fee</b>                                                       | \$35 domestic non-refundable fee<br>\$50 international non-refundable fee                                                                                                                                                   |
| <b>Previous Degree</b>                                                       | Must hold baccalaureate degree or higher from a regionally accredited college or university<br>For degrees earned outside of the U.S. a foreign credential evaluation report, from a NACES member agency, must be submitted |
| <b>Undergraduate Cumulative GPA</b>                                          | Unconditional Admission: 3.0 GPA<br>Conditional Admission: 2.6 GPA<br>Students on F-1 visa cannot be conditionally admitted                                                                                                 |
| <b>GRE<sup>+</sup></b>                                                       | Official scores required for unconditional admission. May not be more than five years old at time of enrollment.                                                                                                            |
| <b>International Applicant English Proficiency Requirements<sup>++</sup></b> | TOEFL: 550 Paper; 79 Internet based<br>IELTS: 6.0                                                                                                                                                                           |
| <b>Other Requirements</b>                                                    | Applicants must submit a sample of their analytical writing of 6-10 pages. Applicants must also submit two letters of recommendation.                                                                                       |

**Texas A&M University-San Antonio: Graduate Programs in the Department of Educator and Leadership Preparation**

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| <b>Application Fee</b>                                                       | \$35 domestic non-refundable fee<br>\$50 international non-refundable fee                                                                                                                                                               |
| <b>Previous Degree</b>                                                       | Must hold baccalaureate degree or higher from a regionally accredited college or university<br>For degrees earned outside of the U.S. a foreign credential evaluation report, from a NACES member agency, must be submitted             |
| <b>Undergraduate Cumulative GPA</b>                                          | Unconditional Admission: 3.0 GPA<br>Conditional Admission: 2.6 GPA<br>Students on F-1 visa cannot be conditionally admitted                                                                                                             |
| <b>GRE<sup>+</sup></b>                                                       | Official scores required for unconditional admission. May not be more than five years old at time of enrollment.                                                                                                                        |
| <b>MAT<sup>+</sup></b>                                                       | Official scores required unconditional admission. May not be more than five years old at time of enrollment.                                                                                                                            |
| <b>International Applicant English Proficiency Requirements<sup>++</sup></b> | TOEFL: 550 Paper; 79 Internet based<br>IELTS: 6.0                                                                                                                                                                                       |
| <b>Other Requirements</b>                                                    | Students who are admitted on a conditional basis, and who do not meet minimum test score requirements, must complete all program-specific coursework with a GPA of 3.5 or above, and maintain a 3.0 GPA in all A&M-SA graduate courses. |

**Texas A&M University-San Antonio: Graduate Programs in Counseling in the Department of Counseling, Health, and Kinesiology**

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|-------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Application Fee</b>              | \$35 domestic non-refundable fee<br>\$50 international non-refundable fee                                                                                                                                                   |
| <b>Previous Degree</b>              | Must hold baccalaureate degree or higher from a regionally accredited college or university<br>For degrees earned outside of the U.S. a foreign credential evaluation report, from a NACES member agency, must be submitted |
| <b>Undergraduate Cumulative GPA</b> | Unconditional Admission: 3.0 GPA<br>Conditional Admission: 2.6 GPA<br>Students on F-1 visa cannot be conditionally admitted                                                                                                 |
| <b>GRE<sup>+</sup></b>              | Official scores required for unconditional admission. May not be more than five years old at time of enrollment.                                                                                                            |

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| <b>International Applicant English Proficiency Requirements<sup>++</sup></b> | TOEFL: 550 Paper; 79 Internet based<br>IELTS: 6.0                                                                                          |
| <b>Other Requirements</b>                                                    | Applicants must submit a statement of purpose. Applicants must also complete an in-person group interview with counseling program faculty. |

**Texas A&M University-San Antonio: College of Business; MS Computer Science Program Requirements (PENDING APPROVAL FROM BOR & THECB)**

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| <b>Application Fee</b>                                                       | \$35 domestic non-refundable fee<br>\$50 international non-refundable fee                                                                                                                                                                                                              |
| <b>Previous Degree</b>                                                       | Must hold baccalaureate degree or higher from a regionally accredited college or university<br>For degrees earned outside of the U.S. a foreign credential evaluation report, from a NACES member agency, must be submitted                                                            |
| <b>Undergraduate Cumulative GPA</b>                                          | Unconditional Admission: 3.0 GPA<br>Conditional Admission: 2.5 GPA<br>Students on F-1 visa cannot be conditionally admitted                                                                                                                                                            |
| <b>GMAT<sup>+</sup> (Business only)</b>                                      | Official scores required for unconditional admission. May not be more than five years old at time of enrollment.                                                                                                                                                                       |
| <b>GRE<sup>+</sup></b>                                                       | Official scores required. May not be more than 10 years old at time of enrollment.                                                                                                                                                                                                     |
| <b>International Applicant English Proficiency Requirements<sup>++</sup></b> | TOEFL: 550 Paper; 79 Internet based<br>IELTS: 6.0                                                                                                                                                                                                                                      |
| <b>Other Requirements</b>                                                    | Students who are admitted on a conditional basis must complete 12 hours of foundation courses. Students who are admitted on conditional basis must earn a grade of B or better in all 12 hours of foundation courses and the first 9 hours of graduate coursework attempted at A&M-SA. |

**Tarleton State University**

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| <b>Application Fee</b>              | \$50 non-refundable fee<br><br>International:<br>\$50 non-refundable fee                                                                                                               |
| <b>Previous Degree</b>              | Must hold baccalaureate degree or higher from a regionally accredited college or university (degrees from institutions outside the U.S. are evaluated for equivalency to U.S. degrees) |
| <b>Undergraduate Cumulative GPA</b> | Conditional: Minimum 2.5 GPA on last 60 hours or overall, writing sample.                                                                                                              |

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|                                                                   | Full: Minimum 3.0 GPA on last 60 hours or overall<br>See individual departments for specific requirements                                                                                                                                                                                                                                           |
| <b>GRE<sup>+</sup></b>                                            | For programs requiring the GRE, official scores required.<br>See individual departments for specific requirements.                                                                                                                                                                                                                                  |
| <b>GMAT<sup>+</sup><br/>(Business)</b>                            | Official scores required                                                                                                                                                                                                                                                                                                                            |
| <b>International Applicant English Proficiency Requirements**</b> | TOEFL:<br>550 – Paper based;<br>80 – Internet based<br><br>IELTS: 6<br>PTE: 53<br>iTEP: 3.9                                                                                                                                                                                                                                                         |
| <b>Other Requirements</b>                                         | International applicants: Foreign credentials must be evaluated by an accrediting agency that is recognized by the U.S.<br>Must have a reliable financial sponsor.<br><br>Masters/Doctoral: Submit a 600 word statement of purpose addressing goals for pursuing grad school<br><br>See individual department for additional specific requirements. |

### **Tarleton Ed.D. Educational Leadership**

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| <b>Application Fee</b>                                            | \$50 non-refundable fee<br><br>International: \$50 non-refundable fee                                   |
| <b>Previous Degree</b>                                            | Master's degree from accredited college or university.                                                  |
| <b>Undergraduate Cumulative GPA</b>                               | Minimum of 18 hrs of graduate or undergraduate course work in administration, management or leadership. |
| <b>GRE<sup>+</sup></b>                                            | Official scores required                                                                                |
| <b>International Applicant English Proficiency Requirements**</b> | Same as for university.                                                                                 |
| <b>Other Requirements</b>                                         | Cover Letter and Resume, Letters of Reference, Face-to-Face interview and Graduate Writing Assessment   |

### **Tarleton Ph.D. Criminal Justice**

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|-------------------------------------|-----------------------------------------------------------------------|
| <b>Application Fee</b>              | \$50 non-refundable fee<br><br>International: \$50 non-refundable fee |
| <b>Previous Degree</b>              | Master's degree from accredited college or university.                |
| <b>Undergraduate Cumulative GPA</b> | Same as for university.                                               |
| <b>GRE<sup>+</sup></b>              | Same as for university.                                               |

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|                                                                   | <p>Completion of the GRE with acceptable scores (i.e., analytical writing score of at least 4.7) indicating likelihood of graduate-level success*</p> <p>GRE substitution may be obtained at the discretion of the graduate admissions committee. Criteria for GRE substitution will encompass candidate's interview, proof of writing excellence, and at least 5 years of professional work in the criminal justice system.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| <b>International Applicant English Proficiency Requirements**</b> | Same as for university.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| <b>Other Requirements</b>                                         | <p>Applicants to Tarleton's Ph.D. in criminal justice program must have the following in order to attain unconditional admission:</p> <ul style="list-style-type: none"> <li>a) Completed a master's degree in criminal justice or closely related field with thesis or equivalent writing product (i.e., professional research paper, capstone paper, or other appropriate writing sample)</li> <li>b) GPA of 3.3 or higher on all completed master's work</li> <li>c) Three letters of recommendation indicating candidate's skills and capacity to be successful in the doctoral program (preferably from individuals with knowledge of student's academic capacity)</li> <li>d) Personal statement outlining candidate's goals in obtaining a Ph.D. in criminal justice from the School of Criminology, Criminal Justice and Strategic Studies at Tarleton.</li> <li>e) A successful interview with the graduate advisor.</li> </ul> <p>Probationary admission is possible at the discretion of the graduate admissions committee if the student does not satisfy the GPA requirement, but demonstrates excellence in other areas of the admission criteria and acceptable GRE scores. In order to transition from probationary to unconditional status, the student must complete at least 3 doctoral level courses with a B or better. Students in probationary status will not be allowed to participate in comprehensive exams or defend their prospectus or dissertation.</p> |

**Institutions with No Changes – Graduate**

**Texas A&M International University**

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| <b>Application Fee</b> | \$35 non-refundable fee<br>\$50 for international students                                  |
| <b>Previous Degree</b> | Must hold baccalaureate degree or higher from a regionally accredited college or university |

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| <b>Undergraduate Cumulative GPA</b>                               | Composite of undergraduate GPA (overall or last 60SCH)                                                            |
| <b>GRE<sup>+</sup></b>                                            | For programs requiring the GRE, official scores required.<br>See individual department for specific requirements. |
| <b>GMAT<sup>+</sup><br/>(Business)</b>                            | Official scores required                                                                                          |
| <b>International Applicant English Proficiency Requirements**</b> | TOEFL:<br>550 Paper;<br>79 Internet based<br><br>6.5 IELTS                                                        |
| <b>Other Requirements</b>                                         | Statement of purpose.<br><br>See individual department for additional requirements.                               |

### Texas A&M University-Corpus Christi

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| <b>Application Fee</b>                                            | \$50 non-refundable fee.<br>\$70 for international students.                                                                                                                                                                                                                                            |
| <b>Previous Degree</b>                                            | Baccalaureate* degree or higher from a regionally accredited college or university (degrees from institutions outside the U.S. are evaluated for equivalency to U.S. degrees)<br>*(Does not apply to students enrolled in the RN to MSN option.)                                                        |
| <b>Undergraduate Cumulative GPA</b>                               | GPA last 60 SCH<br>(See individual department for specific requirements.)                                                                                                                                                                                                                               |
| <b>GRE<sup>+</sup></b>                                            | Official scores<br>See individual department for specific requirements and waiver exceptions.                                                                                                                                                                                                           |
| <b>GMAT<sup>+</sup><br/>(Business)</b>                            | Official scores<br>Scores over 5 years old not accepted.<br>The program admissions committee will waive the GMAT/GRE requirement for students with a GPA of 3.0 or better on the last 60 hours or a master's degree and a grade of B or better earned in college algebra or a higher level math course. |
| <b>International Applicant English Proficiency Requirements**</b> | TOEFL:<br>550 Paper;<br>79-80 Internet based<br><br>IELTS: 6.5                                                                                                                                                                                                                                          |
| <b>Other Requirements</b>                                         | International applicants: Affidavit of Support. Approved evaluation of credentials. Visa status documentation.<br>See individual department for additional specific requirements.<br>Some programs may require letters of recommendation.                                                               |

### Texas A&M University-Central Texas

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| <b>Application Fee</b> | \$45 non-refundable fee<br>\$145 non-refundable fee for international students |
|------------------------|--------------------------------------------------------------------------------|

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| <b>Previous Degree</b>                                                       | Must hold baccalaureate degree or higher from a regionally accredited college or university (degrees from institutions outside the U.S. are evaluated for equivalency to U.S. degrees)                                                                                                                                                                                                                                                                                                                                                                                                         |
| <b>Undergraduate Cumulative GPA</b>                                          | Minimum 2.5 GPA on last 60 semester credit hours of course work completed to include all courses in the semester where the 60 <sup>th</sup> hour occurs.                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| <b>GRE<sup>+</sup></b>                                                       | <ul style="list-style-type: none"> <li>Applicants with a GPA of 2.5-2.99 on the last 60 semester credit hours of coursework completed will not be admitted without an acceptable GRE score</li> <li>Applicants with a GPA of 3.0 or above on the last 60 semester credit hours of coursework completed will have the GRE requirement waived (individual programs may still require a minimum GRE score)</li> </ul> <p>If GRE is required, official scores must be submitted.</p>                                                                                                               |
| <b>GMAT<sup>+</sup> (Business)</b>                                           | <ul style="list-style-type: none"> <li>Applicants with a GPA of 2.5-2.99 on the last 60 semester credit hours of coursework completed will not be admitted without an acceptable GMAT score</li> <li>Applicants with a GPA of 3.0 or above on the last 60 semester credit hours of coursework completed will have the GMAT requirement waived (individual programs may still require a minimum GMAT score)</li> </ul> <p>Applicants planning to pursue a Master's program in Business may submit GRE instead of GMAT scores</p> <p>If GMAT is required, official scores must be submitted.</p> |
| <b>International Applicant English Proficiency Requirements<sup>++</sup></b> | TOEFL: 550 Paper; 80 Internet-based.<br>or<br>IELTS: 6<br>or<br>Completion of ENGL 1301 and ENGL 1302 with a C or better.                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| <b>Other Requirements</b>                                                    | Admissions Essay; See individual departments for additional requirements                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |

### Texas A&M University-Kingsville

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|-------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Application Fee</b>              | \$35 non-refundable fee for U.S. applicants.<br>\$50 non-refundable fee for international applicants.                                                                                  |
| <b>Previous Degree</b>              | Must hold baccalaureate degree or higher from a regionally accredited college or university (degrees from institutions outside the U.S. are evaluated for equivalency to U.S. degrees) |
| <b>Undergraduate Cumulative GPA</b> | Minimum of 2.6 undergraduate cumulative GPA or 3.0 last 60 hours; GPA below 2.6 GRE/GMAT score used to determine admission.                                                            |
| <b>GRE<sup>+</sup></b>              | Official scores required                                                                                                                                                               |
| <b>GMAT<sup>+</sup> (Business)</b>  | Official scores required                                                                                                                                                               |

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| <b>International Applicant English Proficiency Requirements**</b> | TOEFL:<br>550 Paper based;<br>79 Internet based       |
| <b>Other Requirements</b>                                         | See individual department for additional requirements |

### Texas A&M University-Texarkana

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| <b>Application Fee</b>                                            | \$50 non-refundable fee for domestic students<br>\$50 non-refundable fee for international students.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| <b>Previous Degree</b>                                            | Must hold baccalaureate degree or higher from a regionally accredited college or university (degrees from institutions outside the U.S. are evaluated for equivalency to U.S. degrees)                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| <b>Undergraduate Cumulative GPA</b>                               | Minimum 2.5 GPA overall or on last 60 hours toward bachelor's degree. Some degrees require 3.0 overall. See individual program for specific requirements.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| <b>GRE<sup>+</sup></b>                                            | For programs requiring the GRE, official scores (no more than 5 years old) are required.<br><br>See individual program for specific requirements.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| <b>GMAT<sup>+</sup> (Business)</b>                                | Official scores (not over 5 years old) are required.<br><br>For MBA, GMAT waived for cumulative GPA of 3.0 on baccalaureate degree                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| <b>International Applicant English Proficiency Requirements**</b> | TOEFL:<br>550 Paper<br><br>Notarized Affidavit of Sponsor Support and Visa Status Documentation.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| <b>Other Requirements</b>                                         | Additional requirements vary by program but may include GRE, MAT or GMAT scores, letter of purpose/intent, resume, references, interview, or writing sample. See individual program for specific requirements.<br><br>Individual program admissions decisions are based on total points received on a quality program rubric (e.g., for the Master's in Education Administration – a score of 50 out of 80 on a rubric assessing the quality of five components: GPA, GRE, letter of purpose, references and resume).<br><br>Students who do not meet institutional requirements for admissions may request consideration through an Alternative Admissions process. |

### West Texas A&M University

|                        |                                                                                                                     |
|------------------------|---------------------------------------------------------------------------------------------------------------------|
| <b>Application Fee</b> | \$40 non-refundable fee for U.S. and permanent resident applicants.<br><br>\$75 International. student application/ |
|------------------------|---------------------------------------------------------------------------------------------------------------------|

|                                                                   |                                                                                                                                                                                                                                                                               |
|-------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                                                                   | transcript analysis fee                                                                                                                                                                                                                                                       |
| <b>Previous Degree</b>                                            | Must hold baccalaureate degree or higher from a regionally accredited college or university (degrees from institutions outside the U.S. are evaluated for equivalency to U.S. degrees)                                                                                        |
| <b>Undergraduate Cumulative GPA</b>                               | For Master's level, Composite score of undergraduate GPA (overall or last 60 SCH)<br><br>For Doctoral level, Master's GPA.<br>See individual department for specific requirements.                                                                                            |
| <b>GRE<sup>+</sup></b>                                            | For programs requiring the GRE, official scores required. Must not be over 5 years old.<br><br>See individual department for specific requirements.                                                                                                                           |
| <b>GMAT<sup>+</sup> (Business)</b>                                | Applicants whose GPA is 3.0 or above can request the GMAT to be waived.                                                                                                                                                                                                       |
| <b>International Applicant English Proficiency Requirements**</b> | TOEFL:<br>550 Paper based;<br>79 Internet based<br><br>IELTS: 6.0<br><br>PTE: 53<br><br>Score requirements for the M.S. in Biology and Environmental Science are as follows: TOEFL 233 (Computer based); 90-91 (Internet based) or 575 (Paper based); or IELTS 6.5; or PTE 62 |
| <b>Other Requirements</b>                                         | See individual department for additional specific requirements                                                                                                                                                                                                                |

+ **GRE and GMAT:** Evaluated in a manner that complies with Statute 51.842 (per HB 1641, 77<sup>th</sup> Texas Legislature)

\*\* **International Applicant English Proficiency Requirements:** Applicants whose native language is not English must take the Test of English as a Foreign Language (TOEFL) or the International English Language Testing System (IELTS) or the Pearson's Test of English (PTE) or complete a Bachelor's degree or higher from an accredited institution in the U.S.

## 03.02 Academic Mission Statements and Program Inventory



Revised [April 11, 2019](#) (MO -2019)  
Next Scheduled Review: April 11, 2024  
Click to view [Revision History](#).

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### Policy Summary

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This policy provides each academic institution of The Texas A&M University System (system) with the required review and approval process for the creation or revision of the academic institution's mission statement and program inventory.

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### Policy

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#### 1. ACADEMIC INSTITUTIONS MISSION STATEMENT AND PROGRAM INVENTORY

- 1.1 Mission Statement. Each academic institution's mission statement is a narrative description of the academic institution's general mission which is prepared by the academic institution and approved by the system Board of Regents (system board). The mission statement addresses the fundamental purpose of the academic institution with respect to its teaching, research and public service responsibility. Each academic institution's mission statement must be consistent with its program inventory and, if applicable, the academic institution's statutory mission description.
- 1.2 Program Inventory. Each academic institution's program inventory lists the academic institution's degree and certificate programs authorized by the system board and the Texas Higher Education Coordinating Board (coordinating board).

#### 2. PREPARATION, SYSTEM REVIEW AND APPROVAL

- 2.1 Each academic institution will review the academic institution's mission statement no less frequently than the Southern Association of Colleges and Schools Commission on Colleges reaffirmation schedule. Each academic institution will provide a report to the System Office of Academic Affairs if no revision to the mission statement is requested or prepare a request to the system board for approval of a new or revised mission statement.
- 2.2 Each academic institution will request authority to add new degree programs to the program inventory in accordance with System Policy *11.10, Academic Program Requests*, through the System Office of Academic Affairs to the chancellor for system review and system board approval.

- 2.3 Upon approval by the system board, a request to change the academic institution's mission statement or add a new degree program to the program inventory will be submitted by the System Office of Academic Affairs to the coordinating board.
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## **Related Statutes, Policies, or Requirements**

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[19 Tex. Admin. Code Ch. 5, Subch. B,](#)

[System Policy 03.01, System Mission, Vision and Strategic Planning Process](#)

[System Policy 11.10, Academic Program Requests](#)

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## **Member Rule Requirements**

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A rule is not required to supplement this policy.

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## **Contact Office**

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System Office of Academic Affairs  
(979) 458-6072

## 09.02 Use of System Names and Indicia

Revised [April 11, 2019](#) (MO -2019)  
Next Scheduled Review: April 11, 2024  
Click to view [Revision History](#).



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### Policy Summary

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This policy explains the authority of the Board of Regents (board) of The Texas A&M University System (system) to adopt and protect official seals and other identifying marks of the system and its members. The seals and identifying marks of the system and its members may not be used without the express approval of the respective member chief executive officer or designee.

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### Policy

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#### 1. AUTHORITY

The board is authorized under state law to adopt official seals for the system and its members. The board has authority to protect the use of the names, logos, trademarks, and other identifying marks of the system and its members.

#### 2. APPROVAL

The names, logos, trademarks, seals, service marks and other identifying marks of the board, the system, and its members must be protected and cannot be used without the express approval of the chief executive officer or designated representative. The chancellor will take reasonable steps to enforce this policy as necessary.

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### Related Statutes, Policies, or Requirements

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[Tex. Educ. Code § 85.16](#)

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### Member Rule Requirements

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A rule is not required to supplement this policy.

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## Contact Office

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System Office of Marketing and Communications  
(979) 458-6023



## 12.01 Academic Freedom, Responsibility and Tenure

Revised [April 11, 2019](#) (MO -2019)  
Next Scheduled Review: April 11, 2024  
Click to view [Revision History](#).

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### Policy Summary

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The relationship between tenure/tenure-track faculty and the academic institution of The Texas A&M University System (system) for which they work is a balance between the responsibilities and obligations of the faculty with the requirements and demands of the system academic institution. Faculty are provided with the ability to receive a tenured position which allows them the freedom to carry out teaching, research and service which is consistent with their disciplines, expertise and interests. System academic institutions are provided with qualified faculty members who provide classroom instruction, basic and applied research, and service to the institutional and larger communities.

This policy provides the basis upon which tenure/tenure-track faculty may be hired, tenured, and dismissed. The responsibilities of the tenure/tenure-track faculty are described as are the criteria by which they will be evaluated. The manner in which tenure/tenure-track faculty may be dismissed is also described.

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### Policy

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The following policies on academic freedom, responsibility and tenure apply separately, but equally, to each of the universities (academic institutions) of the system.

#### 1. ACADEMIC FREEDOM

- 1.1 Institutions of higher education exist for the common good. The common good depends upon an uninhibited search for truth and its open expression. Hence, it is essential that each faculty member be free to pursue scholarly inquiry, and to voice and publish individual conclusions concerning the significance of evidence that the faculty member considers relevant. Each faculty member must be free from the corrosive fear that others, inside or outside the academic community, because their vision may differ, may threaten the faculty member's professional career or the material benefits accruing from it.
- 1.2 Each faculty member is entitled to full freedom in the classroom in discussing the subject which the faculty member teaches, but should not introduce controversial matter which has no relation to the classroom subject. Each faculty member is also a citizen of the nation, state and community; and when speaking, writing or acting as such, must be free from institutional censorship or discipline, subject to academic responsibility. In

such instances, the faculty member should clearly state that the faculty member is not speaking for the system academic institution.

## 2. ACADEMIC RESPONSIBILITY OF FACULTY MEMBERS

The concept of academic freedom for faculty must be accompanied by an equally demanding concept of academic responsibility. Faculty members have a responsibility to the system academic institution, their profession, their students, and society at large. The rights and privileges of faculty members extended by society and protected by governing boards and administrators through written policies and procedures on academic freedom and tenure, and as further protected by the courts, require reciprocally the assumption of certain responsibilities by faculty members. Some of those are:

- 2.1 The fundamental responsibilities of faculty members as teachers and scholars include maintenance of competence in their field of specialization and the exhibition of professional competence in the classroom, studio or laboratory and in the public arena through activities such as discussions, lectures, consulting, performances, exhibitions, publications and participation in professional organizations and meetings.
- 2.2 Faculty members must recognize that the public will judge their profession and system academic institutions by their statements. Hence, faculty members should at all times strive to be accurate in their statements, exercise appropriate restraint, show respect for opinions of others, and make every effort to indicate that they are not speaking or acting for the system academic institution when they are speaking or acting as private persons.
- 2.3 The constitutionally protected rights of faculty members, as citizens, to freedom of expression on matters of public concern must be balanced with the interest of the state, as an employer, in promoting the efficiency of the educational services it performs through its employees. A faculty member's comments are protected even though they may be highly critical in tone or content, or erroneous, but such statements are not protected free speech if they either substantially impede the faculty member's performance of daily duties or materially and substantially interfere with the regular operation of the system academic institution, department or college. False statements made with knowledge of their falsity or in reckless disregard of the truth are not entitled to constitutional protection, and public statements may be so without foundation as to call into question the fitness of the faculty member to perform his or her professional duties.
- 2.4 Faculty members should be professional in their conduct in the classroom and in relationships with students. They should maintain respect for the student and for the student's posture as a learner and should be appropriately available to students for consultation on course work.
- 2.5 Faculty members have the responsibility to provide timely and adequate notice of their intention to interrupt or terminate institutional services.

## 3. WRITTEN TERMS OF EMPLOYMENT

- 3.1 All new faculty members must be provided with an appointment letter stating the initial terms and conditions of employment. Any subsequent modifications or special

understandings in regard to the appointment, which may be made on an annual basis, should be stated in writing and a copy given to the faculty member. All faculty members, unless the terms and conditions of their appointment letter state otherwise, are expected to engage in teaching, scholarship, and service. Essential job functions for a position may vary depending upon the nature of the department in which the faculty member holds expertise, external funding requirements attached to the position, licensing or accreditation requirements, and other circumstances. It is therefore important that essential job functions for each faculty position be listed in the initial appointment letter. For example, all of the following that are applicable should be listed: teaching responsibilities, responsibilities for advising students, independent and/or collaborative research responsibilities, engaging in patient care, committee assignments, conditions imposed by external accrediting agencies, conditions for holding a named professorship or endowed chair, or a position that combines academic and administrative duties, and any other specific essential functions for the position in question. All appointment letters must indicate whether the appointment being offered is with tenure, tenure-accruing, or non-tenure accruing.

- 3.2 The appointment letter for a faculty member with administrative duties will state the portion of the faculty member's salary that is associated with the administrative duties. The portion of the faculty member's salary not associated with the administrative duties must not exceed the salaries of other faculty with similar qualifications and performing similar duties. The appointment letter for faculty members with administrative duties will also state that the administrative duties may be removed without cause.
- 3.3 The system academic institution must notify faculty members annually, in writing, of their salary. Any other changes or additions to the appointment also should be included.
- 3.4 Faculty members are expected to fulfill the terms and conditions of employment for the following year unless they resign prior to 30 calendar days after receiving notice of the terms.

#### 4. TENURE POLICY

Tenure means the entitlement of faculty members to continue in their academic positions unless dismissed for good cause. Tenured faculty who remain in good standing will continue to enjoy those privileges customarily associated with tenure, including an expectation of continuing employment, appropriate compensation, a suitable office and workspace, serving as a principal investigator and conducting research, teaching classes, participating in faculty governance, and representing oneself as a tenured faculty member at his or her system academic institution. However, tenure will not be construed as creating a property interest<sup>1</sup> in any attributes of the faculty position beyond the faculty member's regular annual salary. A specific system of faculty tenure should undergird the integrity of each system academic institution. System academic institution tenure systems should have these elements:

- 4.1 Beginning with appointment to a tenure-track position, the probationary period for a faculty member must not exceed seven (7) years. This period may, at the system academic institution's option, include appropriate full-time service at other institutions

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<sup>1</sup> A property interest refers to the constitutionally protected interest that may not be taken by the state without affording due process as required by federal and state law.

of higher education, even if the inclusion of such service extends the total probationary period in the academic profession beyond the normal maximum of seven (7) years. However, any credit for prior service included within the seven-year probationary period must be agreed upon in writing at the time of employment. System academic institutions must develop a rule authorizing extension of the probationary period beyond seven (7) years to permit a possible “time-out” due to special conditions or in order to pursue special opportunities. Such extensions must be based on extraordinary circumstances and require written concurrence by the faculty member, department head, dean and the chief academic officer, or the chief academic officer’s designee. Tenure is granted only by the affirmative action of the system Board of Regents (board) upon recommendation of the chief executive officer (CEO). At the conclusion of the probationary period, unless appropriately informed otherwise, the faculty member will not have tenure. Prior to the beginning of the last year of the probationary period, the system academic institution must notify the faculty member in writing of a decision regarding the granting or denial of tenure. The failure by the system academic institution to so notify will not be construed as a grant of de facto tenure. If the decision is not to award tenure, the faculty member is entitled to serve for one additional contract year following the term or semester in which the notice is received.

4.2 Notice of non-reappointment, or of intention not to reappoint a faculty member, should be given in writing in accordance with the following standards:

- (a) not later than March 1 of the first academic year of probationary service, if the appointment expires at the end of that year; or, if a one-year appointment terminates during an academic year, at least three months in advance of its termination;
- (b) not later than December 15 of the second year of probationary service, if the appointment expires at the end of that year; or, if an initial two-year appointment terminates during an academic year, at least six months in advance of its termination; and
- (c) at least twelve months before the expiration of a probationary appointment after two or more years with the system academic institution.

4.3 Good cause for dismissal of a faculty member with tenure will relate directly and substantially to the performance of professional duties, and may include, but not be limited to, the following:

- (a) professional incompetence;
- (b) continuing or repeated failure to perform duties or meet responsibilities to the system academic institution or to students or associates;
- (c) failure to successfully complete a post tenure review professional development program;
- (d) moral turpitude adversely affecting the performance of duties or the meeting of responsibilities to the system academic institution, or to students or associates;
- (e) violation of system policies, system regulations, system academic institution rules, or laws substantially related to performance of faculty duties;

- (f) conviction of a crime related to the fitness of a faculty member to engage in teaching, research, service/outreach, and/or administration;
- (g) unprofessional conduct adversely affecting to a material and substantial degree the performance of duties or the meeting of responsibilities to the system academic institution, or to students or associates;
- (h) falsification of academic credentials;
- (i) bona fide financial exigency or the phasing out of institutional programs requiring reduction of faculty (see Section 9);
- (j) the reduction or discontinuance of institutional programs based on educational considerations and requiring the termination of faculty members (see Section 9); or
- (k) a finding of sexual harassment or other serious misconduct, in accordance with system policy.

4.4 A faculty member who is found responsible for sexual harassment or other serious misconduct may be summarily dismissed or suspended without pay pending dismissal in accordance with the procedures outlined in Section 8.1. A faculty member may be dismissed for other reasons, as outlined in Section 4.3, after the faculty member has received notice of the cause for dismissal and an opportunity for a hearing in accordance with the procedures set forth in Section 8.2.

## 5. ADMINISTRATIVE LEAVE

Faculty members may be placed on administrative leave with pay by the faculty member's dean, with the concurrence of the dean of faculties (or provost if there is no dean of faculties), pending an investigation into matters pertaining to the faculty member's job performance, including but not limited to, fiscal matters, improper conduct in teaching, research, or service, or an allegation of misconduct pursuant to System Regulation *08.01.01, Civil Rights Compliance*. Notification must be given in writing and include the reasons for placing the faculty member on administrative leave with pay and the terms of the leave. A faculty member placed on administrative leave with pay may appeal the decision to the provost by submitting an appeal in writing. The provost will conduct the appeal, and may appoint a person or persons to assist the provost in the appeal. The investigation process is not stayed by an appeal. The appeal should be completed within five (5) business days of the receipt of the appeal. This provision is distinct from suspension during the pendency of termination proceedings. Placing a faculty member on administrative leave with pay is justified to aid in an investigation or if the welfare of the faculty member or that of students, colleagues or other institutional employees is threatened by continuance, or if the continued presence of the faculty member would be disruptive of the regular operations of the system academic institution. Any such leave should be with appropriate provisions for useful duties, including appropriate access to classrooms, laboratories, libraries and other facilities. A tenured faculty member who has been placed on administrative leave with pay will be entitled to his or her regular annual salary.

## 6. FACULTY DISMISSALS FOR CAUSE

System academic institutions must establish proper procedures for dismissal of faculty for cause to address issues related to performance or misconduct. These dismissal procedures will apply only to a faculty member who has tenure or whose term appointment has not expired at the time of the dismissal. Such procedures must have the following parts:

- 6.1 A bona fide effort by appropriate administrative officers and/or other persons or committees should be made to achieve a satisfactory resolution of performance and/or misconduct issues through preliminary inquiry, discussion or confidential mediation. During these proceedings, a faculty member will have the right to an advisor, who may attend any meetings with the faculty member, but may communicate only with the faculty member. The advisor is not permitted to serve as an advocate for the faculty member in these preliminary proceedings.
- 6.2 Should these efforts fail to achieve a satisfactory resolution, the administration will initiate a dismissal for cause in accordance with Section 8.
- 6.3 Unless a faculty member is summarily dismissed or suspended without pay pending dismissal in accordance with the procedures outlined in Section 8.1, a faculty member may be reassigned or suspended with pay during the pendency of dismissal proceedings; however, suspension with pay is justified only if the welfare of the faculty member or that of students, colleagues or other institutional employees is threatened by continuance, or if the continued presence of the faculty member would be materially and substantially disruptive of the regular operations of the system academic institution. A suspension with pay should be with appropriate provisions for useful duties including appropriate access to classrooms, laboratories, libraries and other facilities.

## 7. NON-RENEWAL OF NON-TENURED TENURE TRACK FACULTY AT END OF TERM CONTRACT

Procedures in cases of non-renewal of non-tenured tenure track faculty members at the end of any term contract (other than a one-year only contract which has not been renewed) must have the following parts:

- 7.1 A system academic institution is not required to give a non-tenured faculty member a reason for a decision not to reappoint for another contract term or to provide a hearing. Generally, all faculty members are entitled under Texas law to see their personnel files and to obtain a copy of the information in these files at their own expense.
- 7.2 A non-tenured faculty member may present, in person, a grievance over non-renewal of the faculty member's employment at the system academic institution. The board delegates the authority through the chancellor to the CEO to designate an individual within the system academic institution's administration to hear the faculty member's grievance. The system academic institution must adopt a method of presenting, reviewing and acting on grievances pursuant to this section.
- 7.3 A non-tenured faculty member may appeal a decision not to reappoint on the basis that the decision was made in violation of the academic freedom of the individual or for an illegal reason or for inadequate consideration of the faculty member's record of professional achievement. For purposes of this section, an illegal reason is defined as a decision based on race, sex, age, national origin, religion, creed, color, or disability

unrelated to the performance of duties; or made in retaliation for the faculty member's exercise of protected First Amendment rights. Such an appeal must be filed within 20 business days of the date on which the faculty member was given written notice of non-reappointment.

7.4 System academic institution appeal procedures must provide for preliminary consideration within 15 business days of the faculty member's notice of appeal of the allegations by a faculty committee to determine whether the faculty member has established a prima facie case that the decision was made in violation of the faculty member's academic freedom, for an illegal reason, or without adequate consideration of the faculty member's record of professional achievement. If the preliminary review committee determines that the faculty member has not alleged a prima facie case, the allegations will be dismissed and the decision not to reappoint stands. If the committee determines that the allegations do establish a prima facie case, the matter is referred for an evidentiary hearing under established system academic institution procedures. A prima facie case for purposes of this section means that the faculty member's evidence, alone and un-rebutted, would establish that a violation as defined in Section 7.3 may have occurred.

7.5 In any evidentiary hearing, the burden of proving that the decision was made in violation of academic freedom or for an illegal reason, or without adequate consideration of the faculty member's record of professional achievement, rests with the faculty member. The burden of proof must be met by a preponderance of the evidence; i.e., that which is more convincing, more credible, and of greater weight than contrary evidence. Both the faculty member and the administration have the right of representation at this hearing. The system academic institution will provide staff support to schedule and hold a hearing. If the appeal is filed before March 1, the hearing must be scheduled within 60 calendar days from the date the committee chair is notified of the appeal; the chair of the hearing committee may extend the time for completing the hearing 15 calendar days for good cause shown. If more than one appeal is filed in a given year, some appeals may be delayed until the first full academic term following the notice of appeal. The committee must complete its report within 15 calendar days of the completion of the hearing. The importance of conducting the hearing in a prompt manner will guide the system academic institution and the hearing committee. Hearing committee members' departments will assist as needed to accommodate the scheduling of the hearing.

## 8. DISMISSAL FOR CAUSE PROCEDURES

### 8.1 Summary Dismissal or Suspended without Pay Pending Dismissal after an Investigation for Serious Misconduct

8.1.1 A tenured faculty member may be subject to summary dismissal or suspension without pay pending dismissal if the stated cause for dismissal is a finding of serious misconduct that has been substantiated by an investigation conducted in accordance with system policy. Serious misconduct includes, but is not limited to, sexual harassment, research misconduct, fraud, and violence or threat of violence in the workplace.

- 8.1.2 A non-tenured faculty member whose term appointment has not expired may be subject to summary dismissal or suspension without pay pending dismissal for good cause.
- 8.1.3 Prior to summary dismissal or suspension without pay pending dismissal, a faculty member will be provided with written notice of the charges, an explanation of the evidence, and an opportunity to respond to an administrator. A faculty member who is summarily dismissed or suspended without pay pending dismissal will also have an opportunity for a hearing appealing the dismissal in accordance with the procedures outlined in Section 8.2.
- 8.1.4 The faculty member and the administration will each have the independent right to representation in this process.
- 8.1.5 The board delegates the authority through the chancellor to the CEO to designate an individual within the system academic institution's administration to hear a faculty member's response to the charges prior to summary dismissal or suspension without pay pending dismissal and determine, after considering the faculty member's response, whether or not to proceed with a summary dismissal or suspension without pay pending dismissal.

## 8.2 Hearing

- 8.2.1 A faculty member who is summarily dismissed or suspended without pay pending dismissal after the process described in Section 8.1 or a faculty member who receives a notice of dismissal for other reasons outlined in Section 4.3 may submit a notice of appeal to the system academic institution's CEO or designee within 10 business days of receipt of the notice of dismissal. The CEO or designee must notify the appropriate hearing committee within five (5) business days of the date the appeal has been filed. The system academic institution will provide staff support to schedule a hearing.
- 8.2.2 The hearing committee must promptly schedule a hearing to be completed within 40 business days of being notified by the CEO or designee. The chair of the hearing committee may extend the time for completing the hearing 10 business days for good cause shown or longer for extenuating circumstances caused by the administration. The system academic institution and the hearing committee must conduct the hearing in a prompt manner. Hearing committee members' departments will assist as needed to accommodate the scheduling of the hearing. The burden of proof is on the system academic institution to establish by a preponderance of the evidence the existence of good cause for dismissal and/or suspension without pay pending dismissal. The proceedings will be stenographically transcribed and copies made available to either party upon request.
- 8.2.3 The faculty member and the administration will each have the independent right to representation.
- 8.2.4 The hearing committee must complete its report within 10 business days of the completion of the hearing. The hearing committee will formulate explicit

findings with respect to each of the grounds for dismissal and/or suspension without pay pending dismissal presented and recommend whether or not, in its judgment, there is good cause for dismissal and/or suspension without pay pending dismissal. The committee's findings and recommendation must be conveyed in writing to the CEO and to the faculty member.

8.2.5 If the faculty member's appointment is proposed to be terminated by the CEO, the full report of the hearing committee, the record of the hearing, the CEO's recommendation, and other relevant documentation available to both the faculty member and the system academic institution will be delivered to the chancellor, or designee, who will carry out a review of the documentation. In the event that the chancellor identifies the need for information not contained in the documentation, the chancellor may choose to give the system academic institution and the faculty member an opportunity to present their arguments and take questions from the chancellor. The chancellor will have a maximum of 20 business days in which to conduct the review. Upon completion of the review, the chancellor will make a final determination as to the dismissal and/or suspension without pay pending dismissal.

8.2.6 In the event that the review identifies information which is probative of the dismissal, and which was not made available to the hearing committee and/or the CEO, the chancellor may return the matter to the system academic institution CEO. Upon return to the CEO, the hearing committee will have 10 business days in which to conduct a follow-up hearing to evaluate the new information and render its finding and recommendation. The CEO will then review the hearing committee's finding and recommendation and take action as appropriate following the guidelines in Section 8.2.5.

8.2.7 A faculty member's termination from employment will be effective as determined by the chancellor, upon a finding by the chancellor, pursuant to these procedures, that there is good cause for the faculty member's dismissal. This decision is final.

## 9. TENURE, FINANCIAL EXIGENCY, AND TERMINATION OR REDUCTION OF PROGRAMS

9.1 Cases of bona fide financial exigency or the reduction or discontinuance of an institutional program based on educational considerations may permit exceptions to tenure regulations.

### 9.2 Definitions

9.2.1 Bona fide financial exigency means a pressing need to reorder the nature and magnitude of financial obligations in such a way as to restore or preserve the financial stability of any system academic institution. A bona fide financial exigency may exist without the entire system academic institution being affected.

9.2.2 Financial stability means the ability of a system academic institution to provide from current income the funds necessary to meet current expenses, including current debt payments and sound reserves, without invading or depleting capital.

- 9.2.3 Evidence of financial exigency may include, but is not limited to, substantially declining enrollments, substantial revenue cutbacks, and substantial ongoing operating budget deficits.
- 9.2.4 Educational considerations that could result in the reduction or discontinuance of a program may include, but are not limited to:
- (a) a substantial decrease in program enrollment;
  - (b) the need to shift substantial resources to other programs; or
  - (c) a substantial modification or redirection of a unit's mission.

### 9.3 Administration

- 9.3.1 When the system academic institution CEO believes that a state of bona fide financial exigency exists, the CEO will inform the chancellor. If the chancellor concurs in this assessment, the chancellor will inform the board. If the board finds that such conditions exist, a state of bona fide financial exigency will exist within that system academic institution.
- 9.3.2 When faculty dismissals are contemplated on grounds of financial exigency or program termination or reduction, there should be early, careful, and meaningful sharing of information and views with appropriate faculty representatives on the reasons indicating the need to terminate programs. Recommendations from such faculty representatives will be sought on alternatives available to the system academic institution to ensure continuation of a strong academic program and to minimize the losses sustained by affected students and faculty members.
- 9.3.3 Faculty members who are being considered for termination on the basis of a bona fide financial exigency or a program termination or reduction should be given opportunities for appointment in related areas at their system academic institution provided:
- (a) they are qualified professionally to teach in those areas;
  - (b) positions are available; and
  - (c) the affected dean and department head or director concur.
- 9.3.4 Any tenured faculty member or faculty member whose term appointment has not expired, who is selected for termination on the basis of a bona fide financial exigency or a program termination or reduction necessitating a reduction in staff, must be given the following information:
- (a) a written statement of the basis for the initial decision to lay off;
  - (b) a description of the manner in which the initial decision was made; and
  - (c) information and data upon which the decision makers relied.

9.3.5 The faculty member selected for termination must be given an opportunity to respond in a hearing before an appropriate faculty committee. In this hearing the burden of proof rests with the system academic institution to demonstrate by some credible evidence that a bona fide financial exigency exists or that educational considerations led to the reduction or discontinuance of a program. The faculty committee will formulate findings whether or not, in its judgment, a bona fide financial exigency exists or that educational considerations led to the reduction or discontinuance of a program. The faculty committee's findings and recommendation, if any, must be conveyed in writing to the CEO and to the faculty member.

9.3.6 Any faculty member reassigned to another position or terminated has the right to reappointment to his or her previous position if it is re-established within two (2) calendar years.

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## **Related Statutes, Policies, or Requirements**

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[System Policy 12.02, Institutional Procedures for Implementing Tenure](#)

[System Policy 12.06, Post-Tenure Review of Faculty and Teaching Effectiveness](#)

[System Policy 12.07, Fixed Term Academic Professional Track Faculty](#)

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## **Member Rule Requirements**

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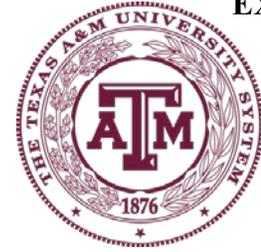
A rule is required to supplement this policy. See Section 4.1.

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## **Contact Office**

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System Office of Academic Affairs  
(979) 458-6072



## 16.01 System Ethics and Compliance Program

Revised [April 11, 2019](#) (MO -2019)  
Next Scheduled Review: April 11, 2024  
Click to view [Revision History](#).

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### Policy Summary

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The Board of Regents (board) of The Texas A&M University System (system) is committed to the highest standards of integrity in all areas of ethics and compliance.

This policy provides a framework for (a) achieving the highest level of compliance with applicable ethical, legal, regulatory and system standards and requirements by faculty, staff and students in the system, and (b) promoting an organizational culture that encourages ethical conduct and a commitment to compliance with such standards and requirements.

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### Definitions

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Click to view [Definitions](#).

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### Policy

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#### 1. SYSTEM ETHICS AND COMPLIANCE PROGRAM

The chancellor will appoint a system ethics and compliance officer (SECO). SECO will report to the general counsel and have access to the chancellor and to the board, through the audit committee, regarding the status of such activities. SECO will coordinate with the System Office of General Counsel and System Internal Audit, as needed. SECO will be responsible for working with other system offices and members to establish and maintain effective ethics and compliance programs and activities in the system. SECO will undertake the following activities:

- (a) Develop, implement and monitor the system-wide ethics and compliance program;
- (b) Assist in the development, implementation and/or monitoring of each member's ethics and compliance program;
- (c) Develop or enhance ethics and compliance education and training opportunities throughout the system;
- (d) Serve as a source of ethics and compliance information for employees, management and the System Internal Audit Department;
- (e) Assist member ethics and compliance officers and functionally responsible offices in overcoming barriers to achieve the highest level of ethics and compliance;

- (f) Collaborate with members to develop innovative and effective ways to mitigate ethics and compliance risks;
  - (g) Conduct and direct compliance reviews and investigations; and
  - (h) Provide assistance to members in the conduct of investigations relating to compliance matters.
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## **Related Statutes, Policies, or Requirements**

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[Tex. Educ. Code § 51.971, Compliance Program](#)

[Federal Sentencing Guidelines Manual, § 8B2.1, Effective Compliance and Ethics Program](#)

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## **Member Rule Requirements**

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A rule is not required to supplement this policy.

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## **Contact Office**

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System Ethics and Compliance Office  
(979) 458-6162



## 31.07 Retirement

Revised [April 11, 2019](#) (MO -2019)  
 Next Scheduled Review: April 11, 2024  
 Click to view [Revision History](#).

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### Policy Summary

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The Texas A&M University System (system) abides by the applicable laws in providing for voluntary and mandatory retirement under several situations.

This policy addresses the situations under which retirement may or must be offered and taken through the system; specifically including mandatory retirement, disability retirement or retirement under the Teacher Retirement System (TRS) or the Optional Retirement Program (ORP), through a combination of age and years of service.

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### Policy

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1. Employment with any member is predicated at all times upon each individual's mental and physical abilities to perform satisfactory service in normal and expected assignments. Retirement from employment with the system will occur when an employee:
  - (a) elects retirement under the provisions of the TRS or ORP;
  - (b) reaches the mandatory retirement age as described below; or
  - (c) meets the conditions for disability retirement. The chancellor or designee is authorized to establish regulations for the implementation of this policy.
2. Mandatory Retirement Age

System employees may not be forced to retire except under the following conditions:

- 2.1 An employee who is in a bona fide executive or high policymaking position for the two-year period immediately before retirement and who is entitled to an immediate nonforfeitable annual retirement benefit which equals at least \$44,000 may be retired at the end of the fiscal year in which that employee's 65th birthday occurs or anytime thereafter at the option of the system Board of Regents (board). Such a retirement benefit must be from an employer-provided pension, profit-sharing, savings, or deferred compensation plan, or any combination of such plans. (Based on the Federal Age Discrimination in Employment Act.)
- 2.2 The chancellor or designee is authorized to establish mandatory retirement age standards for certain employment classifications where age is a bona fide occupational qualification. When, based on objective facts, it is determined that age is a reasonable

and necessary limiting factor in the safe and efficient performance of the duties of an employment classification, the chancellor is authorized to impose an age requirement by issuing appropriate regulations that meet legal tests and requirements.

2.3 Requests for an employee to work beyond a mandatory retirement age must be forwarded through normal administrative channels to the chancellor or designee for approval. Such employment will be recommended and approved only where the system's best interest will be served and all state and federal regulations and system board requirements have been met.

2.4 Upon the approval of the member chief executive officer, a person may be employed after retirement. Such employment will be recommended and approved only in those instances where the system board's requirements have been met and where the system's best interest will be served.

### 3. Disability Retirement

Disability retirement is available to a system employee under the following conditions:

- (a) the employee does not satisfy the age and service requirements for system retirement with benefits;
- (b) the employee applies for a disability retirement and submits the results of a medical examination; and
- (c) the TRS medical board or, in the case of an ORP member, the System Benefits Administration Office certifies, based upon reliable medical opinion and consistent with the requirements for retirement under TRS, that the employee is mentally or physically disabled and unable to perform the employee's duties and that the disability is probably permanent.

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## **Related Statutes, Policies, or Requirements**

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[Tex. Gov't Code Title 8, Subtitle C \(chs. 821-825, 830\), \*Teacher Retirement System of Texas\*](#)

[The Age Discrimination in Employment Act of 1967](#)

[TRS Benefits Handbook](#)

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## **Member Rule Requirements**

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A rule is not required to supplement this policy.

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## **Contact Office**

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System Benefits Administration  
(979) 458-6330

## 34.06 Appointment, Commissioning and Authority of Peace Officers



Revised [April 11, 2019](#) (MO -2019)  
Next Scheduled Review: April 11, 2024  
Click to view [Revision History](#).

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### Policy Summary

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The purpose of this policy is to establish guidelines for the chief executive officer of each member university and the Texas Forest Service in the hiring and commissioning of peace officers to ensure compliance with the applicable sections of the Texas Education Code and Texas Government Code.

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### Policy

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#### 1. CAMPUS POLICE OFFICERS

- 1.1 The Texas Education Code provides that the system Board of Regents (board) may employ and commission campus peace officers for the purpose of protecting the safety and welfare of students, employees, and property of the institution in accordance with state law. Any officer so commissioned is vested with all powers, privileges, and immunities of peace officers while the officer is in the officer's primary jurisdiction or outside the officer's primary jurisdiction as provided by the Education Code.
- 1.2 Any officer assigned to duty and commissioned must take and file the oath required of peace officers.
- 1.3 Commissioned campus peace officers employed by any university of the system will normally confine their duties as peace officers to activities within the boundaries of the property owned, leased or otherwise controlled by the respective system university but, nonetheless, will have primary jurisdiction in any county in which the property is located.

#### 2. PEACE OFFICER OF TEXAS FOREST SERVICE

- 2.1 The director of the Texas Forest Service may appoint up to 25 duly-certified employees to serve as peace officers under the director's direction in executing the agency's enforcement duties as provided by Section 88.103, Education Code.
- 2.2 The appointments must be approved by the board which will commission the appointees as peace officers for the system. Any officer so commissioned is vested with all the powers, privileges, and immunities of peace officers in the performance of that officer's duties.

2.3 Each officer must take the oath required of peace officers.

### 3. COMMISSIONING AND CERTIFICATION

3.1 The presidents of member universities are authorized to appoint and commission campus police as peace officers in accordance with the requirements of the law, subject to confirmation by the board.

3.2 The director of the Texas Forest Service is authorized to appoint and commission employees as peace officers in accordance with the requirements of the law, subject to confirmation by the board.

3.3 The executive director to the board is authorized to sign any and all certifications that may be required to attest to board action to the commissioning of peace officers.

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### **Related Statutes, Policies, or Requirements**

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[Tex. Educ. Code § 51.203](#)

[Tex. Educ. Code § 88.103](#)

[Tex. Gov't Code § 752, Subch. C](#)

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### **Member Rule Requirements**

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A rule is not required to supplement this policy.

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### **Contact Office**

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System Office of Risk Management  
(979) 458-6330

**EXHIBIT**

**Resolution**

Board of Regents  
The Texas A&M University System

WHEREAS, the late Texas State Senator Frank Madla saw the need to bring world-class higher educational opportunities to an underserved South Texas population; and

WHEREAS, Senator Madla's tenacious pursuit of his dream resulted in a successful legislative proposal in 1999 to establish an institute of higher education south of San Antonio; and

WHEREAS, The Verano Land Group donated 694 acres of land on San Antonio's south side for the construction of a new, standalone campus; and

WHEREAS, Bexar County, the City of San Antonio, CPS Energy, and the San Antonio Water System supported the infrastructure and development of the proposed standalone campus; and

WHEREAS, The Verano Land Group provided an initial \$1 million for scholarships; and

WHEREAS, on May 13, 2009, the Texas Legislature passed Senate Bill 629, and Governor Rick Perry signed that legislation into law on May 23, 2009, authorizing Texas A&M University-San Antonio to become a standalone university; and

WHEREAS, the year 2019 marks the 10-year anniversary of Texas A&M University-San Antonio and its dedication and service to San Antonio's south side community and students and its commitment to higher education excellence in the greater southern region of Texas; and

WHEREAS, more than 10,300 graduates have earned their degrees and changed their lives over the past 10 years at Texas A&M University-San Antonio; and

WHEREAS, Texas A&M University-San Antonio's student body is 60 percent female, 72 percent Hispanic and 77 percent first-generation college attendees; and

WHEREAS, one in six students at Texas A&M University-San Antonio is connected to the military; and

WHEREAS, Texas A&M University-San Antonio offers 26 undergraduate degrees in high-demand disciplines such as education, business, information technology, cyber security, criminology and biology; therefore, be it

Page 2 of 2

RESOLVED, that The Texas A&M University System is proud to recognize Texas A&M University-San Antonio's first decade of success as a mission-driven organization established to provide high-quality, affordable education to all of its students; and, be it, further

RESOLVED, that this resolution be included in the minutes, and official copies thereof be signed by the Chairman of the Board of Regents of The Texas A&M University System, and be presented to the Archives of The Texas A&M University System as a permanent mark of the respect of this Board of Regents for the impact Texas A&M University-San Antonio has had on Texas in just 10 short years.

ADOPTED, this 11th day of April 2019.

PRAIRIE VIEW A&M UNIVERSITY  
RECOMMENDATIONS FOR TENURE  
TENURE LIST NO. 19-03

| <u>Name</u>                                      | <u>Present Rank</u><br><u>Department</u> | <u>Yrs. Towards Tenure*</u><br><u>Univ.</u> | <u>Other Inst.</u> | <u>Effective</u><br><u>Date/Tenure</u> | <u>Education</u>                     | <u>Employment</u><br><u>Towards Tenure</u>                              |
|--------------------------------------------------|------------------------------------------|---------------------------------------------|--------------------|----------------------------------------|--------------------------------------|-------------------------------------------------------------------------|
| <b>COLLEGE OF AGRICULTURE AND HUMAN SCIENCES</b> |                                          |                                             |                    |                                        |                                      |                                                                         |
| Dr. Beverly Copeland                             | Assistant Professor<br>Nutrition         | 6                                           | 0                  | 09/01/2019                             | Ph.D. (2011)<br>Howard<br>University | Fa 2013 – Present<br>Assistant Professor<br>Prairie View A&M University |

**MARVIN D. AND JUNE SAMUEL BRAILSFORD COLLEGE OF ARTS AND SCIENCES**

|                      |                                |   |    |                                                      |                                              |                                                                                                                                                                                                                                                                        |
|----------------------|--------------------------------|---|----|------------------------------------------------------|----------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Dr. Melanye T. Price | Professor<br>Political Science | 0 | 14 | Upon Approval<br>by the Board and<br>Faculty Arrival | Ph.D. (2003)<br>The Ohio State<br>University | Fa 2003 – Sp 2009<br>Assistant Professor<br>Wesleyan University<br><br>Fa 2010 – Sp 2016<br>Assistant Professor<br>Rutgers University<br><br>Fa 2016 – Fa 2018<br>Associate Professor<br>Rutgers University<br><br>Sp 2019<br>Professor<br>Prairie View A&M University |
|----------------------|--------------------------------|---|----|------------------------------------------------------|----------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

**MARVIN D. AND JUNE SAMUEL BRAILSFORD COLLEGE OF ARTS AND SCIENCES (Continued)**

|                          |                                          |   |   |            |                                           |                                                                         |
|--------------------------|------------------------------------------|---|---|------------|-------------------------------------------|-------------------------------------------------------------------------|
| Dr. Arlecia J. Taylor    | Assistant Professor<br>Music and Theater | 6 | 0 | 09/01/2019 | D.M.A. (2012)<br>University of<br>Houston | Fa 2013 – Present<br>Assistant Professor<br>Prairie View A&M University |
| Dr. James R. Valles, Jr. | Assistant Professor<br>Mathematics       | 6 | 0 | 09/01/2019 | Ph.D. (2011)<br>Texas Tech<br>University  | Fa 2013 – Present<br>Assistant Professor<br>Prairie View A&M University |

**ROY G. PERRY COLLEGE OF ENGINEERING**

|                    |                                                               |   |   |            |                                                        |                                                                         |
|--------------------|---------------------------------------------------------------|---|---|------------|--------------------------------------------------------|-------------------------------------------------------------------------|
| Dr. Xiangfang Li   | Assistant Professor<br>Electrical and<br>Computer Engineering | 6 | 0 | 09/01/2019 | Ph.D. (2007)<br>Rutgers<br>University                  | Fa 2013 – Present<br>Assistant Professor<br>Prairie View A&M University |
| Dr. Rambod Rayegan | Assistant Professor<br>Mechanical<br>Engineering              | 6 | 0 | 09/01/2019 | Ph.D. (2007)<br>Florida<br>International<br>University | Fa 2013 – Present<br>Assistant Professor<br>Prairie View A&M University |

\* Each university determines, through a review process, the number of years each faculty member will be awarded tenure based on his/her dossier.

**Resolution**

Board of Regents  
The Texas A&M University System

WHEREAS, the Men's Basketball Team completed its most successful season in program history by winning its first Southwestern Athletic Conference (SWAC) Regular Season Championship as well as the SWAC Tournament Championship; and

WHEREAS, The Team advanced to the NCAA Division I Tournament for the second time in school history and finished its regular season being recognized as a top five team in the nation for steals; and

WHEREAS, Head Coach Byron Smith was named SWAC Coach of the Year; and

WHEREAS, Senior Dennis Jones was named SWAC Defensive Player of the Year, Devonte Patterson earned all-tournament honors and senior Gary Blackston was named to the First All-SWAC Team and was voted as the Southwestern Athletic Conference Tournament's Most Valuable Player; and

WHEREAS, the Men's Basketball Team had an overall record of 22-12, while earning a season best of 17-1 in SWAC games; now, therefore, be it

RESOLVED, that we, the members of the Board of Regents of The Texas A&M University System, gratefully recognize the accomplishments of the Prairie View A&M University Men's Basketball Team on its outstanding season; and, be it, further

RESOLVED, that this resolution be included in the minutes, and official copies thereof be signed by the Chairman of the Board of Regents of The Texas A&M University System, and be presented to the Prairie View A&M University Men's Basketball Team and to the Archives of Prairie View A&M University as an expression of appreciation and respect for this team.

ADOPTED, this 11th day of April 2019.

**Resolution**

Board of Regents  
The Texas A&M University System

WHEREAS, the Women's Basketball Team completed a successful season finishing second overall in the Southwestern Athletic Conference (SWAC), while receiving an automatic appearance in the Women's National Invitational Tournament; and

WHEREAS, senior Shala Dobbins earned All-SWAC First Team, as well as joined Prairie View A&M University's women's basketball 1,000 points club, and Artavia Ford was named to the All-SWAC Second Team; and

WHEREAS, the Women's Basketball Team completed the season with an overall record of 13-5 in SWAC games; now, therefore, be it

RESOLVED, that we, the members of the Board of Regents of The Texas A&M University System, gratefully recognize the accomplishments of the Prairie View A&M University Women's Basketball Team on its season; and, be it, further

RESOLVED, that this resolution be included in the minutes, and official copies thereof be signed by the Chairman of the Board of Regents of The Texas A&M University System, and be presented to the Prairie View A&M University Women's Basketball Team and to the Archives of Prairie View A&M University as an expression of appreciation and respect for this team.

ADOPTED, this 11th day of April 2019.

**Resolution**

Board of Regents  
The Texas A&M University System

WHEREAS, the Women's Bowling Team completed one of its most successful seasons by winning its second Southwestern Athletic Conference (SWAC) Regular Season Championship, and the fourth SWAC Tournament Championship, while advancing to the Opening Round of the NCAA Bowling Championship for the first time in school history; and

WHEREAS, Senior Alexes Burton was named SWAC Bowler of the Year and SWAC Tournament MVP and was voted to the First All-SWAC Team; and

WHEREAS, Crystal Cline was named SWAC Freshman of the Year, along with earning First Team All-SWAC honors; and

WHEREAS, the Women's Bowling Team had an overall record of 50-51, while going a sparkling 20-4 ledger in conference play; now, therefore, be it

RESOLVED, that we, the members of the Board of Regents of The Texas A&M University System, gratefully recognize the accomplishments of the Prairie View A&M University Women's Bowling Team on its outstanding season; and, be it, further

RESOLVED, that this resolution be included in the minutes, and official copies thereof be signed by the Chairman of the Board of Regents of The Texas A&M University System, and be presented to the Prairie View A&M University Women's Bowling Team and to the Archives of Prairie View A&M University as an expression of appreciation and respect for this team.

ADOPTED, this 11th day of April 2019.

**TARLETON STATE UNIVERSITY  
RECOMMENDATIONS FOR TENURE  
TENURE LIST NO. 19-03**

| <u>Name</u>                                               | <u>Present Rank<br/>Department</u>                                 | <u>Yrs. Towards Tenure*<br/>Univ.</u> | <u>Other Inst.</u> | <u>Effective<br/>Date/Tenure</u> | <u>Education</u>                             | <u>Employment<br/>Towards Tenure</u>                                                                    |
|-----------------------------------------------------------|--------------------------------------------------------------------|---------------------------------------|--------------------|----------------------------------|----------------------------------------------|---------------------------------------------------------------------------------------------------------|
| <b>COLLEGE OF AGRICULTURAL AND ENVIRONMENTAL SCIENCES</b> |                                                                    |                                       |                    |                                  |                                              |                                                                                                         |
| Dr. Kimberly A. Guay                                      | Assistant Professor<br>Animal Science and<br>Veterinary Technology | 6                                     | 0                  | 09/01/2019                       | Ph.D. (2001)<br>Texas Tech<br>University     | Fa 2013 – Present<br>Assistant Professor<br>Tarleton State University                                   |
| Dr. Trinetta (Ross)<br>Jones                              | Assistant Professor<br>Animal Science and<br>Veterinary Technology | 6                                     | 0                  | 09/01/2019                       | Ph.D. (2012)<br>Colorado State<br>University | Fa 2013 – Present<br>Assistant Professor<br>Tarleton State University                                   |
| Dr. Edward Osei                                           | Assistant Professor<br>Agricultural and<br>Consumer Sciences       | 4                                     | 2                  | 09/01/2019                       | Ph.D. (1994)<br>Iowa State<br>University     | Fa 2000 – Present<br>Senior Research Economist<br>Texas Institute for Applied<br>Environmental Research |
|                                                           |                                                                    |                                       |                    |                                  |                                              | Sp 2016 – Present<br>Assistant Professor<br>Tarleton State University                                   |

**COLLEGE OF BUSINESS ADMINISTRATION**

|                             |                                                                         |   |   |            |                                                        |                                                                           |
|-----------------------------|-------------------------------------------------------------------------|---|---|------------|--------------------------------------------------------|---------------------------------------------------------------------------|
| Dr. Reggie Hall             | Assistant Professor<br>Management                                       | 6 | 0 | 09/01/2019 | Ed.D. (2014)<br>Tarleton State<br>University           | Fa 2010 – Sp 2014<br>Assistant Professor NTT<br>Tarleton State University |
| Dr. Chun-Kai “Tommy”<br>Hsu | Assistant Professor<br>Marketing and<br>Computer Information<br>Systems | 6 | 0 | 09/01/2019 | Ph.D. (2014)<br>Old Dominion<br>University             | Fa 2013 – Present<br>Assistant Professor<br>Tarleton State University     |
| Dr. Sue E. Joiner           | Assistant Professor<br>Management                                       | 6 | 0 | 09/01/2019 | Ed.D. (2014)<br>Tarleton State<br>University           | Fa 2006 – Sp 2014<br>Assistant Professor NTT<br>Tarleton State University |
| Mr. Judd L. Leach           | Assistant Professor<br>Accounting, Finance,<br>and Economics            | 7 | 0 | 09/01/2019 | J.D. (2001)<br>Southern<br>Methodist<br>University     | Fa 2012 – Present<br>Assistant Professor<br>Tarleton State University     |
| Dr. Brian Martinson         | Assistant Professor<br>Management                                       | 7 | 0 | 09/01/2019 | Ph.D. (2013)<br>University of<br>Texas at<br>Arlington | Fa 2012 – Present<br>Assistant Professor NTT<br>Tarleton State University |

**COLLEGE OF BUSINESS ADMINISTRATION (Continued)**

|                              |                                                              |   |   |            |                                                        |                                                                                          |
|------------------------------|--------------------------------------------------------------|---|---|------------|--------------------------------------------------------|------------------------------------------------------------------------------------------|
| Mr. Drake Mullens            | Assistant Professor<br>Management                            | 7 | 0 | 09/01/2019 | Ph.D. (2013)<br>University of<br>Texas at<br>Arlington | Fa 2012 – Present<br>Assistant Professor<br>Tarleton State University                    |
| Mr. Kyle C. Post             | Assistant Professor<br>Accounting, Finance,<br>and Economics | 5 | 1 | 09/01/2019 | L.L.M. (2008)<br>New York<br>University                | Sp 2013 – Su 2014<br>Assistant Professor<br>Stephen F. Austin State University           |
| Dr. Rick E. Richardson       | Assistant Professor<br>Accounting, Finance,<br>and Economics | 6 | 0 | 09/01/2019 | Ph.D. (2007)<br>Regent<br>University                   | Fa 2014 – Present<br>Assistant Professor<br>Tarleton State University                    |
| Dr. Charles R. Thomas<br>Jr. | Associate Professor<br>Accounting, Finance,<br>and Economics | 4 | 2 | 09/01/2019 | Ph.D. (1996)<br>University of<br>Texas at<br>Arlington | Fa 2013 – Present<br>Assistant Professor<br>Tarleton State University                    |
| Dr. Derrill Watson           | Assistant Professor<br>Accounting, Finance,<br>and Economics | 5 | 1 | 09/01/2019 | Ph.D. (2009)<br>Cornell<br>University                  | Sp 2013 – Su 2015<br>Associate Professor<br>Ecole Hoteliere de Lausanne<br>(Switzerland) |
|                              |                                                              |   |   |            |                                                        | Fa 2015 – Present<br>Associate Professor<br>Tarleton State University                    |
|                              |                                                              |   |   |            |                                                        | Fa 2011 – Su 2014<br>Assistant Professor<br>American University of Nigeria               |
|                              |                                                              |   |   |            |                                                        | Fa 2014 – Present<br>Assistant Professor<br>Tarleton State University                    |

**COLLEGE OF EDUCATION**

|                               |                                               |   |   |            |                                                      |                                                                                                                                              |
|-------------------------------|-----------------------------------------------|---|---|------------|------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------|
| Dr. Jamie Borchardt           | Assistant Professor<br>Psychological Sciences | 6 | 0 | 09/01/2019 | Psy.D. (2015)<br>University of<br>the Rockies        | Fa 2013 – Sp 2015<br>Lecturer<br>Tarleton State University<br><br>Fa 2015 – Present<br>Assistant Professor<br>Tarleton State University      |
| Dr. Thomas J.<br>Faulkenberry | Assistant Professor<br>Psychological Sciences | 6 | 0 | 09/01/2019 | Ph.D. (2010)<br>Texas A&M<br>University              | Fa 2013 – Present<br>Assistant Professor<br>Tarleton State University                                                                        |
| Dr. Jarrod Schenewark         | Assistant Professor<br>Kinesiology            | 5 | 1 | 09/01/2019 | Ph.D. (2011)<br>University of<br>Texas at Austin     | Fa 2013 – Su 2014<br>Associate Professor<br>Marshall University<br><br>Fa 2014 – Present<br>Assistant Professor<br>Tarleton State University |
| Dr. Tom G. Tallach            | Assistant Professor<br>Kinesiology            | 6 | 0 | 09/01/2019 | Ed.D. (1997)<br>Texas A&M<br>University-<br>Commerce | Fa 2013 – Present<br>Assistant Professor<br>Tarleton State University                                                                        |

**COLLEGE OF HEALTH SCIENCES AND HUMAN SERVICES**

|                                |                                                                            |   |   |            |                                               |                                                                       |
|--------------------------------|----------------------------------------------------------------------------|---|---|------------|-----------------------------------------------|-----------------------------------------------------------------------|
| Dr. Brooke Hopkins<br>Dubansky | Assistant Professor<br>Medical Laboratory<br>Sciences and Public<br>Health | 6 | 0 | 09/01/2019 | Ph.D. (2012)<br>Louisiana State<br>University | Fa 2013 – Present<br>Assistant Professor<br>Tarleton State University |
|--------------------------------|----------------------------------------------------------------------------|---|---|------------|-----------------------------------------------|-----------------------------------------------------------------------|

**COLLEGE OF HEALTH SCIENCES AND HUMAN SERVICES (Continued)**

|                       |                                                                            |   |   |            |                                              |                                                                                                |
|-----------------------|----------------------------------------------------------------------------|---|---|------------|----------------------------------------------|------------------------------------------------------------------------------------------------|
| Dr. Nathalie P. Jones | Assistant Professor<br>Social Work                                         | 6 | 0 | 09/01/2019 | Ph.D. (2014)<br>Capella<br>University        | Fa 2013 – Present<br>Assistant Professor<br>Tarleton State University                          |
| Dr. Beck A. Munsey    | Assistant Professor<br>Counseling                                          | 6 | 0 | 09/01/2019 | Ph.D. (2010)<br>St. Mary's<br>University     | Sp 2013 – Present<br>Assistant Professor<br>Tarleton State University                          |
| Dr. Myoung-Gwi Ryou   | Assistant Professor<br>Medical Laboratory<br>Sciences and Public<br>Health | 4 | 2 | 09/01/2019 | Ph.D. (2010)<br>UNT Health<br>Science Center | Fa 2013 – Su 2015<br>Assistant Professor<br>University of North Texas<br>Health Science Center |
|                       |                                                                            |   |   |            |                                              | Fa 2015 – Present<br>Assistant Professor<br>Tarleton State University                          |

**COLLEGE OF LIBERAL AND FINE ARTS**

|                                     |                                              |   |   |            |                                               |                                                                        |
|-------------------------------------|----------------------------------------------|---|---|------------|-----------------------------------------------|------------------------------------------------------------------------|
| Ms. Megan Ehrhart                   | Assistant Professor<br>Fine Arts             | 4 | 2 | 09/01/2019 | MFA (2006)<br>Syracuse<br>University          | Fa 2007 – Fa 2009<br>Assistant Professor<br>Cleveland Institute of Art |
|                                     |                                              |   |   |            |                                               | Fa 2015 – Present<br>Assistant Professor<br>Tarleton State University  |
| Dr. Christopher Charles<br>Gearhart | Assistant Professor<br>Communication Studies | 6 | 0 | 09/01/2019 | Ph.D. (2012)<br>Louisiana State<br>University | Fa 2013 – Present<br>Assistant Professor<br>Tarleton State University  |

**COLLEGE OF LIBERAL AND FINE ARTS (Continued)**

|                             |                                              |   |   |            |                                                         |                                                                       |
|-----------------------------|----------------------------------------------|---|---|------------|---------------------------------------------------------|-----------------------------------------------------------------------|
| Dr. Karly A. Goen           | Assistant Professor<br>Communication Studies | 6 | 0 | 09/01/2019 | Ph.D. (2001)<br>University of California<br>Santa Cruz  | Fa 2013 – Present<br>Assistant Professor<br>Tarleton State University |
| Mr. Knut<br>L.S.G.Hybinette | Assistant Professor<br>Fine Arts             | 6 | 0 | 09/01/2019 | MFA (2004)<br>School of the<br>Art Institute<br>Chicago | Fa 2013 – Present<br>Assistant Professor<br>Tarleton State University |

**COLLEGE OF SCIENCE AND TECHNOLOGY**

|                                   |                                                              |   |   |            |                                                             |                                                                       |
|-----------------------------------|--------------------------------------------------------------|---|---|------------|-------------------------------------------------------------|-----------------------------------------------------------------------|
| Dr. Jesse M. Meik                 | Assistant Professor<br>Biological Sciences                   | 6 | 0 | 09/01/2019 | Ph.D. (2009)<br>University of<br>Texas at<br>Arlington      | Fa 2013 – Present<br>Assistant Professor<br>Tarleton State University |
| Dr. Catherine L. Ronck<br>(Price) | Assistant Professor<br>Chemistry, Geosciences<br>and Physics | 6 | 0 | 09/01/2019 | Ph.D. (2000)<br>Texas A&M<br>University                     | Sp 2013 – Present<br>Assistant Professor<br>Tarleton State University |
| Dr. Jun Xu                        | Assistant Professor<br>Mechanical Engineering                | 6 | 0 | 09/01/2019 | Ph.D. (2003)<br>University of<br>New York at<br>Stony Brook | Fa 2013 – Present<br>Assistant Professor<br>Tarleton State University |

\* Each university determines, through a review process, the number of years each faculty member will be awarded tenure based on his/her dossier.

**FACULTY DEVELOPMENT LEAVE LIST  
FY 2020  
TARLETON STATE UNIVERSITY**

**EXHIBIT**

| Name/<br>Title/<br>Department                                          | Years of<br>Tarleton<br>Tenure-<br>Track<br>Service | Semester of<br>Leave | Location and Brief Description of Leave                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
|------------------------------------------------------------------------|-----------------------------------------------------|----------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>COLLEGE OF SCIENCE AND TECHNOLOGY</b>                               |                                                     |                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| Janice L. Speshock<br>Associate<br>Professor<br>Biological<br>Sciences | 7                                                   | Fall 2019            | Dr. Speshock will spend a semester furthering her knowledge by establishing, analyzing, and interpreting metagenomics data. She will work in the lab of Dr. Jeff Brady at Texas A&M AgriLife Research and Extension Center in Stephenville, Texas. Metagenomics is a revolutionary assessment tool in the field of microbiology and bioinformatics, and expertise in this area will further Dr. Speshock's knowledge in her field, thus allowing for a more productive learning and research environment for Tarleton students. |

TEXAS A&M INTERNATIONAL UNIVERSITY  
RECOMMENDATIONS FOR TENURE  
TENURE LIST NO. 19-03

| <u>Name</u>                         | <u>Present Rank</u><br><u>Department</u> | Years Towards |                    | <u>Effective</u><br><u>Date/Tenure</u> | <u>Education</u>                                  | <u>Employment</u><br><u>Towards Tenure</u>                                        |
|-------------------------------------|------------------------------------------|---------------|--------------------|----------------------------------------|---------------------------------------------------|-----------------------------------------------------------------------------------|
|                                     |                                          | <u>Univ.</u>  | <u>Other Inst.</u> |                                        |                                                   |                                                                                   |
| <b>COLLEGE OF ARTS AND SCIENCES</b> |                                          |               |                    |                                        |                                                   |                                                                                   |
| Dr. Colin A. Campbell               | Assistant Professor<br>Music             | 6             | 0                  | 09/01/2019                             | Ph.D. (2013)<br>North-West<br>University          | Fa 2013 – Present<br>Assistant Professor<br>Texas A&M International<br>University |
| Dr. Kameron R.<br>Jorgensen         | Assistant Professor<br>Chemistry         | 6             | 0                  | 09/01/2019                             | Ph.D. (2012)<br>University of<br>North Texas      | Fa 2013 – Present<br>Assistant Professor<br>Texas A&M International<br>University |
| Dr. Mahmoud T.<br>Khasawneh         | Assistant Professor<br>Engineering       | 6             | 0                  | 09/01/2019                             | Ph.D. (2012)<br>Old Dominion<br>University        | Fa 2013 – Present<br>Assistant Professor<br>Texas A&M International<br>University |
| Dr. Simon Zschirmt                  | Assistant Professor<br>Political Science | 6             | 0                  | 09/01/2019                             | Ph.D. (2013)<br>Washington<br>State<br>University | Fa 2013 – Present<br>Assistant Professor<br>Texas A&M International<br>University |

**COLLEGE OF NURSING AND HEALTH SCIENCES**

|                          |                                |   |   |            |                                            |                                                                                   |
|--------------------------|--------------------------------|---|---|------------|--------------------------------------------|-----------------------------------------------------------------------------------|
| Dr. Marivic B. Torregosa | Assistant Professor<br>Nursing | 6 | 0 | 09/01/2019 | Ph.D. (2011)<br>University of<br>Wisconsin | Fa 2013 – Present<br>Assistant Professor<br>Texas A&M International<br>University |
|--------------------------|--------------------------------|---|---|------------|--------------------------------------------|-----------------------------------------------------------------------------------|

\* Each university determines, through a review process, the number of years each faculty member will be awarded tenure based on his/her dossier.

**TEXAS A&M UNIVERSITY  
RECOMMENDATIONS FOR TENURE  
TENURE LIST NO. 19-03**

| <u>Name</u>                                         | <u>Present Rank<br/>Department</u>                   | <u>Yrs. Towards Tenure*<br/>Univ.</u> | <u>Other Inst.</u> | <u>Effective<br/>Date/Tenure</u>                        | <u>Education</u>                          | <u>Employment<br/>Towards Tenure</u>                                                                                                                |
|-----------------------------------------------------|------------------------------------------------------|---------------------------------------|--------------------|---------------------------------------------------------|-------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>BUSH SCHOOL OF GOVERNMENT AND PUBLIC SERVICE</b> |                                                      |                                       |                    |                                                         |                                           |                                                                                                                                                     |
| Dr. Reyko Huang                                     | Assistant Professor<br>International Affairs         | 7                                     | 0                  | 09/01/2019                                              | Ph.D. (2012)<br>Columbia<br>University    | Fa 2012 – Present<br>Assistant Professor<br>Texas A&M University                                                                                    |
| <b>COLLEGE OF AGRICULTURE AND LIFE SCIENCES</b>     |                                                      |                                       |                    |                                                         |                                           |                                                                                                                                                     |
| Dr. Muthukumar V.<br>Bagavathiannan                 | Assistant Professor<br>Soil and Crop Sciences        | 5                                     | 0                  | 09/01/2019                                              | Ph.D. (2009)<br>University of<br>Manitoba | Sp 2014 – Present<br>Assistant Professor<br>Texas A&M University                                                                                    |
| Dr. Rebecca A. Seguin-<br>Fowler                    | Associate Professor<br>Nutrition and Food<br>Science | 0                                     | 7                  | Upon Approval<br>by the Board<br>and Faculty<br>Arrival | Ph.D. (2008)<br>Tufts<br>University       | Fa 2012 – Sp 2017<br>Assistant Professor<br>Cornell University<br><br>Fa 2017 – Fa 2018<br>Associate Professor (Tenured 2017)<br>Cornell University |
|                                                     |                                                      |                                       |                    |                                                         |                                           | Sp 2019<br>Associate Professor<br>Texas A&M University                                                                                              |

**COLLEGE OF AGRICULTURE AND LIFE SCIENCES (Continued)**

Dr. Jason J. Gill      Assistant Professor      6      0      09/01/2019      Ph.D. (2006)      Sp 2013 – Present  
Animal Science      University of      Assistant Professor  
Guelph      Texas A&M University

**COLLEGE OF ARCHITECTURE**

Ms. Felice L. House      Assistant Professor      6      0      09/01/2019      M.F.A. (2011)      Fa 2013 – Present  
Visualization      University of      Assistant Professor  
Texas at Austin      Texas A&M University

**COLLEGE OF DENTISTRY**

Dr. Xiaofang Wang      Assistant Professor      6      3      09/01/2019      Ph.D. (2003)      Su 2003 – Su 2006  
Biomedical Sciences      Fourth Military      Assistant Professor  
University,      4<sup>th</sup> Military Medical University  
China      Fa 2012 – Fa 2016  
Research Assistant Professor  
Texas A&M University

Sp 2017 – Present  
Assistant Professor  
Texas A&M University

**COLLEGE OF EDUCATION AND HUMAN DEVELOPMENT**

Dr. Elizabeth A.      Assistant Professor      3      6      09/01/2019      Ph.D. (2009)      Fa 2010 – Su 2016  
Roumell      Educational      Assistant Professor (Tenured 2016)  
Administration and      University of      North Dakota State University  
Human Resources      Wyoming  
Development      Fa 2016 – Present  
Assistant Professor  
Texas A&M University

**COLLEGE OF EDUCATION AND HUMAN DEVELOPMENT (Continued)**

|                        |                                                                                            |   |     |                                                         |                                             |                                                                                                                                                                                                                                                                                                                         |
|------------------------|--------------------------------------------------------------------------------------------|---|-----|---------------------------------------------------------|---------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Dr. Michael D. Workman | Associate Professor<br>Educational<br>Administration and<br>Human Resources<br>Development | 0 | >15 | Upon Approval<br>by the Board<br>and Faculty<br>Arrival | Ph.D. (2000)<br>Georgia State<br>University | Fa 2001 – Sp 2006<br>Assistant Professor<br>Florida State University<br><br>Fa 2006 – Sp 2011<br>Associate Professor (Tenured 2007)<br>Florida Institute of Technology<br><br>Fa 2011 – Sp 2015<br>Professor<br>Florida Institute of Technology<br><br>Fa 2018 – Present<br>Associate Professor<br>Texas A&M University |
|------------------------|--------------------------------------------------------------------------------------------|---|-----|---------------------------------------------------------|---------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

**COLLEGE OF ENGINEERING**

|                 |                                                              |   |   |            |                                                       |                                                                  |
|-----------------|--------------------------------------------------------------|---|---|------------|-------------------------------------------------------|------------------------------------------------------------------|
| Dr. Anna Birely | Assistant Professor<br>Civil Engineering                     | 6 | 0 | 09/01/2019 | Ph.D. (2012)<br>University of<br>Washington           | Sp 2013 – Present<br>Assistant Professor<br>Texas A&M University |
| Dr. Alaa Elwany | Assistant Professor<br>Industrial and Systems<br>Engineering | 6 | 0 | 09/01/2019 | Ph.D. (2009)<br>Georgia<br>Institute of<br>Technology | Fa 2013 – Present<br>Assistant Professor<br>Texas A&M University |
| Dr. Jens Figlus | Assistant Professor<br>Ocean Engineering                     | 4 | 0 | 09/01/2019 | Ph.D. (2010)<br>University of<br>Delaware             | Fa 2015 – Present<br>Assistant Professor<br>Texas A&M University |

**COLLEGE OF ENGINEERING (Continued)**

|                           |                                                            |   |     |                                                         |                                                                         |                                                                                                                                                                                                                                                                                                                         |
|---------------------------|------------------------------------------------------------|---|-----|---------------------------------------------------------|-------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Dr. Akhilesh K. Gaharwar  | Assistant Professor<br>Biomedical Engineering              | 6 | 0   | 09/01/2019                                              | Ph.D. (2011)<br>Purdue University                                       | Fa 2013 – Present<br>Assistant Professor<br>Texas A&M University                                                                                                                                                                                                                                                        |
| Dr. Shaoming (Jeff) Huang | Assistant Professor<br>Computer Science and<br>Engineering | 5 | 0   | 09/01/2019                                              | Ph.D. (2012)<br>Hong Kong<br>University of<br>Science and<br>Technology | Fa 2014 – Present<br>Assistant Professor<br>Texas A&M University                                                                                                                                                                                                                                                        |
| Dr. Linda P. B. Katehi    | Professor<br>Electrical and<br>Computer Engineering        | 0 | >15 | Upon Approval<br>by the Board<br>and Faculty<br>Arrival | Ph.D. (1984)<br>University of<br>California                             | Fa 2002 – Sp 2006<br>Professor (Tenured 2002)<br>Purdue University<br><br>Fa 2006 – Sp 2009<br>Professor (Tenured 2006)<br>The University of Illinois, Urbana-<br>Champaign<br><br>Fa 2009 – Fa 2018<br>Professor (Tenured 2009)<br>University of California, Davis<br><br>Sp 2019<br>Professor<br>Texas A&M University |

**COLLEGE OF ENGINEERING (Continued)**

|                    |                                              |   |     |                                                         |                                                       |                                                                                                                                                                         |
|--------------------|----------------------------------------------|---|-----|---------------------------------------------------------|-------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Dr. Thomas E. Lacy | Professor<br>Mechanical<br>Engineering       | 0 | >15 | Upon Approval<br>by the Board<br>and Faculty<br>Arrival | Ph.D. (1998)<br>Georgia<br>Institute of<br>Technology | Fa 2003 – Sp 2006<br>Assistant Professor<br>Mississippi State University<br><br>Fa 2006 – Sp 2012<br>Associate Professor (Tenured 2007)<br>Mississippi State University |
|                    |                                              |   |     |                                                         |                                                       | Fa 2012 – Sp 2018<br>Professor<br>Mississippi State University                                                                                                          |
|                    |                                              |   |     |                                                         |                                                       | Fa 2018 – Present<br>Professor<br>Texas A&M University                                                                                                                  |
| Dr. Hadi Nasrabadi | Assistant Professor<br>Petroleum Engineering | 6 | 0   | 09/01/2019                                              | Ph.D. (2006)<br>Imperial<br>College                   | Sp 2013 – Present<br>Assistant Professor<br>Texas A&M University                                                                                                        |
| Dr. Qingsheng Wang | Associate Professor<br>Chemical Engineering  | 0 | 9   | Upon Approval<br>by the Board<br>and Faculty<br>Arrival | Ph.D. (2010)<br>Texas A&M<br>University               | Fa 2010 – Su 2015<br>Assistant Professor<br>Oklahoma State University<br><br>Fa 2015 – Fa 2018<br>Associate Professor (Tenured 2015)<br>Oklahoma State University       |
|                    |                                              |   |     |                                                         |                                                       | Sp 2019 – Present<br>Associate Professor<br>Texas A&M University                                                                                                        |

**COLLEGE OF ENGINEERING (Continued)**

|             |                                                              |   |   |            |                                                        |                                                                                                                                                      |
|-------------|--------------------------------------------------------------|---|---|------------|--------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------|
| Dr. Li Zeng | Assistant Professor<br>Industrial and Systems<br>Engineering | 4 | 5 | 09/01/2019 | Ph.D. (2009)<br>University of<br>Wisconsin-<br>Madison | Fa 2010 – Su 2015<br>Assistant Professor<br>University of Texas at Arlington<br><br>Fa 2015 – Present<br>Assistant Professor<br>Texas A&M University |
|-------------|--------------------------------------------------------------|---|---|------------|--------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------|

**COLLEGE OF GEOSCIENCES**

|                         |                                                  |   |   |            |                                                            |                                                                  |
|-------------------------|--------------------------------------------------|---|---|------------|------------------------------------------------------------|------------------------------------------------------------------|
| Dr. Peter S.K. Knappett | Assistant Professor<br>Geology and<br>Geophysics | 6 | 0 | 09/01/2019 | Ph.D. (2010)<br>University of<br>Tennessee at<br>Knoxville | Fa 2013 – Present<br>Assistant Professor<br>Texas A&M University |
| Dr. Anita Rapp          | Assistant Professor<br>Atmospheric Sciences      | 5 | 0 | 09/01/2019 | Ph.D. (2008)<br>Colorado State<br>University               | Fa 2014 – Present<br>Assistant Professor<br>Texas A&M University |

**COLLEGE OF LIBERAL ARTS**

|                        |                                                            |   |   |            |                                                         |                                                                                                                                              |
|------------------------|------------------------------------------------------------|---|---|------------|---------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------|
| Dr. Andrew C. Barr     | Assistant Professor<br>Economics                           | 4 | 0 | 09/01/2019 | Ph.D. (2015)<br>University of<br>Virginia               | Fa 2015 – Present<br>Assistant Professor<br>Texas A&M University                                                                             |
| Dr. Rebecca J. Brooker | Assistant Professor<br>Psychological and<br>Brain Sciences | 2 | 4 | 09/01/2019 | Ph.D. (2011)<br>The<br>Pennsylvania<br>State University | Fa 2013 – Su 2017<br>Assistant Professor<br>Montana State University<br><br>Fa 2017 – Present<br>Assistant Professor<br>Texas A&M University |

**COLLEGE OF LIBERAL ARTS (Continued)**

|                           |                                                            |   |   |            |                                           |                                                                                                                                                                                                                       |
|---------------------------|------------------------------------------------------------|---|---|------------|-------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Dr. Dinah Hannaford       | Assistant Professor<br>International Studies               | 5 | 0 | 09/01/2019 | Ph.D. (2014)<br>Emory<br>University       | Fa 2014 – Present<br>Assistant Professor<br>Texas A&M University                                                                                                                                                      |
| Dr. Anna E.<br>Linderholm | Assistant Professor<br>Anthropology                        | 3 | 5 | 09/01/2019 | Ph.D. (2008)<br>Stockholm<br>University   | Fa 2010 – Fa 2014<br>Postdoctoral researcher<br>University of Durham<br><br>Fa 2014 – Fa 2015<br>Postdoctoral researcher<br>Oxford University<br><br>Sp 2016 – Present<br>Assistant Professor<br>Texas A&M University |
| Dr. Rachel Smallman       | Assistant Professor<br>Psychological and<br>Brain Sciences | 9 | 0 | 09/01/2019 | Ph.D. (2010)<br>University of<br>Illinois | Fa 2010 – Present<br>Assistant Professor<br>Texas A&M University                                                                                                                                                      |

**COLLEGE OF MEDICINE**

|                      |                                                                   |   |   |            |                                                           |                                                                                                                                                   |
|----------------------|-------------------------------------------------------------------|---|---|------------|-----------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------|
| Dr. Yun Huang        | Assistant Professor<br>Institute of Biosciences<br>and Technology | 5 | 0 | 09/01/2019 | Ph.D. (2009)<br>Georgia State<br>University               | Su 2014 – Present<br>Assistant Professor<br>Texas A&M University                                                                                  |
| Dr. Julian G. Hurdle | Associate Professor<br>Institute of Biosciences<br>and Technology | 4 | 4 | 09/01/2019 | Ph.D. (2005)<br>University of<br>Leeds, United<br>Kingdom | Su 2010 – Fa 2014<br>Assistant Professor<br>University of Texas Arlington<br><br>Sp 2015 – Present<br>Associate Professor<br>Texas A&M University |

**COLLEGE OF MEDICINE (Continued)**

|                     |                                                                         |   |   |            |                                             |                                                                  |
|---------------------|-------------------------------------------------------------------------|---|---|------------|---------------------------------------------|------------------------------------------------------------------|
| Dr. David J. Reiner | Associate Professor<br>Institute of Biosciences<br>and Technology       | 6 | 0 | 09/01/2019 | Ph.D. (1996)<br>University of<br>Washington | Fa 2013 – Present<br>Associate Professor<br>Texas A&M University |
| Dr. Jun Wang        | Assistant Professor<br>Neuroscience and<br>Experimental<br>Therapeutics | 6 | 0 | 09/01/2019 | M.D. (1993)<br>Tongji Medical<br>University | Fa 2013 – Present<br>Assistant Professor<br>Texas A&M University |

**COLLEGE OF PHARMACY**

|             |                                                   |   |   |            |                                            |                                                                  |
|-------------|---------------------------------------------------|---|---|------------|--------------------------------------------|------------------------------------------------------------------|
| Dr. Lin Zhu | Assistant Professor<br>Pharmaceutical<br>Sciences | 6 | 0 | 09/01/2019 | Ph.D. (2010)<br>University of<br>Tennessee | Fa 2013 – Present<br>Assistant Professor<br>Texas A&M University |
|-------------|---------------------------------------------------|---|---|------------|--------------------------------------------|------------------------------------------------------------------|

**COLLEGE OF SCIENCE**

|                      |                                    |   |   |            |                                                |                                                                  |
|----------------------|------------------------------------|---|---|------------|------------------------------------------------|------------------------------------------------------------------|
| Dr. Dean Baskin      | Assistant Professor<br>Mathematics | 5 | 0 | 09/01/2019 | Ph.D. (2010)<br>Stanford<br>University         | Fa 2014 – Present<br>Assistant Professor<br>Texas A&M University |
| Dr. Lei Fang         | Assistant Professor<br>Chemistry   | 6 | 0 | 09/01/2019 | Ph.D. (2010)<br>Northwestern<br>University     | Fa 2013 – Present<br>Assistant Professor<br>Texas A&M University |
| Dr. Christine Merlin | Assistant Professor<br>Biology     | 6 | 0 | 09/01/2019 | Ph.D. (2006)<br>University of<br>Paris, France | Fa 2013 – Present<br>Assistant Professor<br>Texas A&M University |

**COLLEGE OF SCIENCE (Continued)**

|                       |                                              |   |   |            |                                                                      |                                                                                                                                                      |
|-----------------------|----------------------------------------------|---|---|------------|----------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------|
| Dr. Anne Shiu         | Assistant Professor<br>Mathematics           | 5 | 0 | 09/01/2019 | Ph.D. (2010)<br>University of<br>California<br>Berkeley              | Fa 2014 – Present<br>Assistant Professor<br>Texas A&M University                                                                                     |
| Dr. Louis E. Strigari | Assistant Professor<br>Physics and Astronomy | 5 | 0 | 09/01/2019 | Ph.D. (2005)<br>The Ohio State<br>University                         | Fa 2014 – Present<br>Assistant Professor<br>Texas A&M University                                                                                     |
| Dr. Xianyang Zhang    | Assistant Professor<br>Statistics            | 4 | 2 | 09/01/2019 | Ph.D. (2013)<br>University of<br>Illinois at<br>Urbana-<br>Champaign | Fa 2013 – Su 2015<br>Assistant Professor<br>University of Missouri, Columbia<br><br>Fa 2015 – Present<br>Assistant Professor<br>Texas A&M University |

**COLLEGE OF VETERINARY MEDICINE AND BIOMEDICAL SCIENCES**

|                                 |                                                          |   |   |            |                                                         |                                                                  |
|---------------------------------|----------------------------------------------------------|---|---|------------|---------------------------------------------------------|------------------------------------------------------------------|
| Dr. Kelley M. Thieman<br>Mankin | Assistant Professor<br>Small Animal Clinical<br>Sciences | 6 | 0 | 09/01/2019 | D.V.M. (2006)<br>University of<br>Missouri,<br>Columbia | Fa 2013 – Present<br>Assistant Professor<br>Texas A&M University |
|---------------------------------|----------------------------------------------------------|---|---|------------|---------------------------------------------------------|------------------------------------------------------------------|

**MAYS BUSINESS SCHOOL**

|                    |                                                                    |   |   |            |                                                         |                                                                  |
|--------------------|--------------------------------------------------------------------|---|---|------------|---------------------------------------------------------|------------------------------------------------------------------|
| Dr. James D. Abbey | Assistant Professor<br>Information and<br>Operations<br>Management | 6 | 0 | 09/01/2019 | Ph.D. (2013)<br>The<br>Pennsylvania<br>State University | Fa 2013 – Present<br>Assistant Professor<br>Texas A&M University |
|--------------------|--------------------------------------------------------------------|---|---|------------|---------------------------------------------------------|------------------------------------------------------------------|

## SCHOOL OF LAW

|                             |                                      |   |   |            |                                                                    |                                                                  |
|-----------------------------|--------------------------------------|---|---|------------|--------------------------------------------------------------------|------------------------------------------------------------------|
| Mr. Peter R. Reilly         | Associate Professor<br>School of Law | 6 | 0 | 09/01/2019 | LL.M. (2004)<br>Georgetown<br>University Law<br>Center             | Fa 2013 – Present<br>Associate Professor<br>Texas A&M University |
| Mr. Saurabh<br>Vishnubhakat | Associate Professor<br>School of Law | 4 | 0 | 09/01/2019 | LL.M. (2010)<br>University of<br>New<br>Hampshire<br>School of Law | Fa 2015 – Present<br>Associate Professor<br>Texas A&M University |

## SCHOOL OF PUBLIC HEALTH

|                        |                                                                 |   |   |            |                                              |                                                                                                                                      |
|------------------------|-----------------------------------------------------------------|---|---|------------|----------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------|
| Dr. Gang Han           | Associate Professor<br>Epidemiology and<br>Biostatistics        | 3 | 3 | 09/01/2019 | Ph.D. (2008)<br>The Ohio State<br>University | Fa 2012 – Fa 2015<br>Research Associate Professor<br>Yale University                                                                 |
| Dr. Natalie M. Johnson | Assistant Professor<br>Environmental and<br>Occupational Health | 6 | 0 | 09/01/2019 | Ph.D. (2010)<br>Texas A&M<br>University      | Fa 2016 – Present<br>Associate Professor<br>Texas A&M University<br>Sp 2013 – Present<br>Assistant Professor<br>Texas A&M University |
| Dr. S. Camille Peres   | Assistant Professor<br>Environmental and<br>Occupational Health | 6 | 0 | 09/01/2019 | Ph.D. (2005)<br>Rice University              | Su 2013 – Present<br>Assistant Professor<br>Texas A&M University                                                                     |

**TEXAS A&M UNIVERSITY AT GALVESTON**

|                           |                                                   |   |   |            |                                          |                                                                  |
|---------------------------|---------------------------------------------------|---|---|------------|------------------------------------------|------------------------------------------------------------------|
| Dr. Peter J. van Hengstum | Assistant Professor<br>Marine Sciences            | 6 | 0 | 09/01/2019 | Ph.D. (2010)<br>Dalhousie<br>University  | Fa 2013 – Present<br>Assistant Professor<br>Texas A&M University |
| Dr. Ping Wang             | Assistant Professor<br>Maritime<br>Administration | 6 | 0 | 09/01/2019 | Ph.D. (2007)<br>Ohio State<br>University | Fa 2013 – Present<br>Assistant Professor<br>Texas A&M University |

**UNIVERSITY LIBRARIES**

|                               |                                             |   |   |            |                                             |                                                                  |
|-------------------------------|---------------------------------------------|---|---|------------|---------------------------------------------|------------------------------------------------------------------|
| Ms. Tina Marie Budzise–Weaver | Assistant Professor<br>University Libraries | 6 | 0 | 09/01/2019 | M.S. (2012)<br>University of<br>North Texas | Fa 2013 – Present<br>Assistant Professor<br>Texas A&M University |
| Ms. Sarah LeMire              | Assistant Professor<br>University Libraries | 4 | 3 | 09/01/2019 | M.S. (2012)<br>University of<br>Michigan    | Su 2012 – Fa 2015<br>Assistant Librarian<br>University of Utah   |
|                               |                                             |   |   |            |                                             | Sp 2015 – Present<br>Assistant Professor<br>Texas A&M University |

\* Each university determines, through a review process, the number of years each faculty member will be awarded tenure based on his/her dossier.

**Resolution**

Board of Regents  
The Texas A&M University System

WHEREAS, Mr. P. William “Bill” Toler, a member of the Class of 1976, has served Texas A&M University with honor and distinction in a variety of capacities; and

WHEREAS, Mr. Toler earned a bachelor’s degree in accounting in 1976 from Texas A&M University, where he was a member of MSC Town Hall, MSC SCONA, and the elite Ross Volunteer Company within the Corps of Cadets; and

WHEREAS, after graduation, Mr. Toler served the U.S. Army as a field artillery officer in Germany from 1976 to 1980 while earning Airborne and Ranger qualifications; after which he worked for Proctor & Gamble Company beginning in September 1980, serving in a variety of executive leadership positions before retiring in September 2009 as vice president and general manager for its global oral care profession; after which he subsequently joined Nevada-based Swift Communications Inc., which publishes more than 35 community newspapers and websites in seven western states, an organization of which he served as chairman of the board until November 2018; and

WHEREAS, Mr. Toler has previously served on Texas A&M’s Vision 2020 Advisory Board and co-led its faculty committee in the late 1990s that advocated for dramatically reducing Texas A&M’s student-faculty ratio, and previously served on The Association of Former Students’ Board of Directors; and

WHEREAS, Mr. Toler is a former Fish Camp namesake and a member of the A&M Legacy and Heritage societies; and

WHEREAS, Mr. Toler will from this day forward be known as a valued partner to Texas A&M University for the generous support he and his wife, Melanie, have provided, including creating a bequest through the Texas A&M Foundation to fund a President’s Endowed Scholarship for high-achieving students; establishing a Dean’s Education Scholars Award in the College of Education and Human Development to support students who wish to teach STEM-related fields or English/Language Arts in grades 4-8 or grades 9-12; and for being a loyal donor to The Association of Former Students as an Endowed Century Club member and contributor to its building enhancement campaign; and

WHEREAS, Mr. Toler has served the Texas A&M Foundation’s Board of Trustees with distinction for seven years, during which time he was also chairman from July 2016 to June 2017, and dedicated a great deal of leadership and service to Texas A&M University’s Lead by Example comprehensive fundraising campaign, serving as chairman of the development committee for five years; now, therefore, be it

RESOLVED, that we, the members of the Board of Regents of The Texas A&M University System, gratefully recognize the outstanding dedication and service of Mr. Toler as a trustee of the Texas A&M Foundation, and his efforts to maintain the excellence that defines Texas A&M University and the Texas A&M Foundation; and, be it, further

Page 2 of 2

RESOLVED, that this resolution be included in the minutes, and official copies thereof be signed by the Chairman of the Board of Regents of The Texas A&M University System, and be presented to Mr. Toler and to the Archives of Texas A&M University as an expression of appreciation and respect for Mr. P. William "Bill" Toler '76.

ADOPTED, this 11th day of April 2019.

**TEXAS A&M UNIVERSITY-CENTRAL TEXAS  
RECOMMENDATIONS FOR TENURE  
TENURE LIST NO. 19-03**

| <u>Name</u>                         | <u>Present Rank</u><br><u>Department</u> | <u>Yrs. Towards</u><br><u>Tenure*</u> |                    | <u>Effective</u><br><u>Date/Tenure</u> | <u>Education</u>                         | <u>Employment</u><br><u>Towards Tenure</u>                                         |
|-------------------------------------|------------------------------------------|---------------------------------------|--------------------|----------------------------------------|------------------------------------------|------------------------------------------------------------------------------------|
|                                     |                                          | <u>Univ.</u>                          | <u>Other Inst.</u> |                                        |                                          |                                                                                    |
| <b>COLLEGE OF ARTS AND SCIENCES</b> |                                          |                                       |                    |                                        |                                          |                                                                                    |
| Dr. Laura Weiser<br>Erlandson       | Associate Professor<br>Biology           | 5                                     | 11                 | Upon Approval<br>by the Board          | Ph.D. (2001)<br>Iowa State<br>University | Fa 2003 – Su 2014<br>Associate Professor<br>SUNY Institute of Technology           |
|                                     |                                          |                                       |                    |                                        |                                          | Fa 2014 – Present<br>Associate Professor<br>Texas A&M University-<br>Central Texas |

**COLLEGE OF EDUCATION**

|                             |                                                     |   |   |                               |                                                 |                                                                                    |
|-----------------------------|-----------------------------------------------------|---|---|-------------------------------|-------------------------------------------------|------------------------------------------------------------------------------------|
| Dr. DeAnna Harris-<br>McKoy | Assistant Professor<br>Counseling and<br>Psychology | 6 | 0 | Upon Approval<br>by the Board | Ph.D. (2013)<br>The Florida<br>State University | Su 2013 – Present<br>Assistant Professor<br>Texas A&M University-<br>Central Texas |
|-----------------------------|-----------------------------------------------------|---|---|-------------------------------|-------------------------------------------------|------------------------------------------------------------------------------------|

\* Each university determines, through a review process, the number of years each faculty member will be awarded tenure based on his/her dossier.

**TEXAS A&M UNIVERSITY-COMMERCE  
RECOMMENDATIONS FOR TENURE  
TENURE LIST NO. 19-03**

| <u>Name</u>                                                   | <u>Present Rank<br/>Department</u>           | <u>Yrs. Towards<br/>Tenure*</u> | <u>Effective<br/>Date/Tenure</u> | <u>Other Inst.</u> | <u>Education</u>                                          | <u>Employment<br/>Towards Tenure</u>                                      |
|---------------------------------------------------------------|----------------------------------------------|---------------------------------|----------------------------------|--------------------|-----------------------------------------------------------|---------------------------------------------------------------------------|
| <b>COLLEGE OF AGRICULTURAL SCIENCES AND NATURAL RESOURCES</b> |                                              |                                 |                                  |                    |                                                           |                                                                           |
| Dr. Doug D. LaVergne                                          | Assistant Professor<br>Natural Sciences      | 5                               | 09/01/2019                       | 4                  | Ph.D. (2008)<br>Texas A&M<br>University                   | Sp 2009 – Fa 2013<br>Assistant Professor<br>West Virginia University      |
|                                                               |                                              |                                 |                                  |                    |                                                           | Sp 2014 – Present<br>Assistant Professor<br>Texas A&M University-Commerce |
| <b>COLLEGE OF BUSINESS</b>                                    |                                              |                                 |                                  |                    |                                                           |                                                                           |
| Dr. Shiyong Li                                                | Assistant Professor<br>Accounting            | 6                               | 09/01/2019                       | 0                  | Ph.D. (2013)<br>The University<br>of Texas-San<br>Antonio | Fa 2013 – Present<br>Assistant Professor<br>Texas A&M University-Commerce |
| Dr. Lirong Liu                                                | Assistant Professor<br>Economics and Finance | 4                               | 09/01/2019                       | 7                  | Ph.D. (2008)<br>University of<br>Tennessee                | Fa 2008 – Sp 2015<br>Assistant Professor<br>Sam Houston State University  |
|                                                               |                                              |                                 |                                  |                    |                                                           | Fa 2015 – Present<br>Assistant Professor<br>Texas A&M University-Commerce |

**COLLEGE OF BUSINESS (Continued)**

|                 |                                              |   |    |            |                                                                  |                                                                                                                                                                                                                                                                                                                          |
|-----------------|----------------------------------------------|---|----|------------|------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Dr. Dror Parnes | Assistant Professor<br>Economics and Finance | 3 | 10 | 09/01/2019 | Ph.D. (2006)<br>Baruch College<br>City University<br>of New York | Fa 2006 – Su 2014<br>Assistant Professor<br>University of South Florida<br><br>Fa 2014 – Su 2015<br>Assistant Professor<br>University of Central Florida<br><br>Fa 2015 – Su 2016<br>Assistant Professor<br>Washington State University<br><br>Fa 2016 – Present<br>Assistant Professor<br>Texas A&M University-Commerce |
|-----------------|----------------------------------------------|---|----|------------|------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

**COLLEGE OF EDUCATION AND HUMAN SERVICES**

|                      |                                                            |   |   |            |                                              |                                                                                                                                                      |
|----------------------|------------------------------------------------------------|---|---|------------|----------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------|
| Dr. Vipa Bernhardt   | Assistant Professor<br>Health and Human<br>Performance     | 5 | 0 | 09/01/2019 | Ph.D. (2010)<br>University of<br>Florida     | Fa 2014 – Present<br>Assistant Professor<br>Texas A&M University-Commerce                                                                            |
| Dr. Kelly M. Carrero | Assistant Professor<br>Psychology and Special<br>Education | 4 | 3 | 09/01/2019 | Ph.D. (2012)<br>University of<br>North Texas | Fa 2012 – Su 2015<br>Assistant Professor<br>Shippensburg University<br><br>Fa 2015 – Present<br>Assistant Professor<br>Texas A&M University-Commerce |

**COLLEGE OF EDUCATION AND HUMAN SERVICES (Continued)**

|                         |                                                        |   |   |            |                                                        |                                                                           |
|-------------------------|--------------------------------------------------------|---|---|------------|--------------------------------------------------------|---------------------------------------------------------------------------|
| Dr. Laura Isbell        | Assistant Professor<br>Curriculum and<br>Instruction   | 6 | 0 | 09/01/2019 | Ph.D. (2013)<br>University of<br>North Texas           | Fa 2013 – Present<br>Assistant Professor<br>Texas A&M University-Commerce |
| Dr. Jacqueline Riley    | Assistant Professor<br>Curriculum and<br>Instruction   | 6 | 0 | 09/01/2019 | Ed.D. (2012)<br>Texas A&M<br>University-<br>Kingsville | Fa 2013 – Present<br>Assistant Professor<br>Texas A&M University-Commerce |
| Dr. Anthony C. Rosselli | Assistant Professor<br>Health and Human<br>Performance | 4 | 1 | 09/01/2019 | Ph.D. (2014)<br>Texas A&M<br>University                | Fa 2014 – Su 2015<br>Assistant Professor<br>Farmingdale State College     |
|                         |                                                        |   |   |            |                                                        | Fa 2015 – Present<br>Assistant Professor<br>Texas A&M University-Commerce |

**COLLEGE OF HUMANITIES, SOCIAL SCIENCES AND ARTS**

|                         |                                                    |   |   |            |                                               |                                                                                 |
|-------------------------|----------------------------------------------------|---|---|------------|-----------------------------------------------|---------------------------------------------------------------------------------|
| Dr. Jeffrey T. Baker    | Assistant Professor<br>Music                       | 6 | 0 | 09/01/2019 | D.M.A. (2012)<br>University of<br>North Texas | Fa 2013 – Present<br>Assistant Professor<br>Texas A&M University-Commerce       |
| Dr. Flavia L. Belpoliti | Assistant Professor<br>Literature and<br>Languages | 5 | 6 | 09/01/2019 | Ph.D. (2011)<br>University of<br>Houston      | Fa 2008 – Sp 2010<br>Visiting Assistant Professor<br>University of Houston      |
|                         |                                                    |   |   |            |                                               | Fa 2010 – Su 2014<br>Instructional Assistant Professor<br>University of Houston |
|                         |                                                    |   |   |            |                                               | Fa 2014 – Present<br>Assistant Professor<br>Texas A&M University-Commerce       |

**COLLEGE OF HUMANITIES, SOCIAL SCIENCES AND ARTS (Continued)**

|                            |                                        |   |   |            |                                                    |                                                                           |
|----------------------------|----------------------------------------|---|---|------------|----------------------------------------------------|---------------------------------------------------------------------------|
| Mr. Joshua Ege             | Assistant Professor<br>Art             | 6 | 0 | 09/01/2019 | MFA (2012)<br>Texas A&M<br>University-<br>Commerce | Fa 2013 – Present<br>Assistant Professor<br>Texas A&M University-Commerce |
| Dr. Bradley C.<br>Klypchak | Assistant Professor<br>Liberal Studies | 4 | 0 | 09/01/2019 | Ph.D. (2007)<br>Bowling Green<br>State University  | Fa 2015 – Present<br>Assistant Professor<br>Texas A&M University-Commerce |
| Ms. Leigh Merrill          | Assistant Professor<br>Art             | 6 | 0 | 09/01/2019 | MFA (2009)<br>Mills College                        | Fa 2013 – Present<br>Assistant Professor<br>Texas A&M University-Commerce |
| Dr. E. Mark Moreno         | Assistant Professor<br>History         | 6 | 0 | 09/01/2019 | Ph.D. (2011)<br>Washington<br>State University     | Fa 2013 – Present<br>Assistant Professor<br>Texas A&M University-Commerce |
| Dr. Julee Kim Walker       | Assistant Professor<br>Music           | 5 | 0 | 09/01/2019 | DMA (2013)<br>University of<br>North Texas         | Fa 2014 – Present<br>Assistant Professor<br>Texas A&M University-Commerce |

**COLLEGE OF SCIENCE AND ENGINEERING**

|                   |                                                                 |   |   |            |                                             |                                                                           |
|-------------------|-----------------------------------------------------------------|---|---|------------|---------------------------------------------|---------------------------------------------------------------------------|
| Dr. Izhar A. Khan | Assistant Professor<br>Biological and<br>Environmental Sciences | 6 | 0 | 09/01/2019 | Ph.D. (1990)<br>Banaras Hindu<br>University | Fa 2013 – Present<br>Assistant Professor<br>Texas A&M University-Commerce |
|-------------------|-----------------------------------------------------------------|---|---|------------|---------------------------------------------|---------------------------------------------------------------------------|

\*Each university determines, through a review process, the number of years each faculty member will be awarded tenure based on his/her dossier.

**FACULTY DEVELOPMENT LEAVE LIST**  
**FY 2020**  
**TEXAS A&M UNIVERSITY-COMMERCE**

| Name/<br>Title/<br>Department                                                  | Years of<br>A&M-<br>Commerce<br>Tenured,<br>Tenure-<br>Track<br>Service | Semester<br>of Leave               | Location and Brief Description of Leave                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
|--------------------------------------------------------------------------------|-------------------------------------------------------------------------|------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>COLLEGE OF AGRICULTURAL SCIENCES AND NATURAL RESOURCES</b>                  |                                                                         |                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| Robert L. Williams<br>Professor<br>Agriculture                                 | 19                                                                      | Fall 2019                          | Dr. Williams' leave will be spent in Hunt, Dallas and Collin counties conducting a qualitative study on sustainable food production and associated urban agriculture activities within the university's service region. Research methods include content analysis of websites and documents, interviews, photographs, and informal investigation of existing examples of sustainable food production including commercial enterprises, community and school gardens and farms focusing on restaurants and local food markets. Findings will be used to develop proposals for external funding to increase research, teaching, and outreach in sustainable food production and urban agriculture at A&M-Commerce.                                                                                                                                          |
| <b>COLLEGE OF EDUCATION AND HUMAN SERVICES</b>                                 |                                                                         |                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| Brittany L. Hott<br>Associate Professor<br>Psychology and<br>Special Education | 6.5                                                                     | Fall 2019<br>and<br>Spring<br>2020 | Dr. Hott's leave will be spent in schools in Texas and Oklahoma gathering information to complete an Intervention Methods in Special Education (IMSE) project. Work will include completion of two co-authored textbooks (one under contract, one contract in development) and preparing three grant proposals. Textbooks will focus on evidence-based interventions for teaching students with emotional and behavioral disorders and on research methods for special education graduate students (advanced master's and early doctoral students). Completing these activities will make a significant contribution to the special education field at A&M-Commerce and provide assessment and measurement of interventions, and include both elementary and secondary resources that are practitioner-friendly for instructors' use in their classrooms. |

|                                                                            |    |                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
|----------------------------------------------------------------------------|----|----------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Lacy Krueger<br>Associate Professor<br>Psychology and<br>Special Education | 9  | Fall 2019      | Dr. Krueger's leave will be spent in Commerce, Texas working on two projects to address the relationship between learning strategies and study time allocation, and potential sex differences in study time allocation. As a primary researcher in metacognition, this leave will allow Dr. Krueger time to work on the projects and will include submission of two papers. Because metacognition applies to the educational field, research will attract graduate students to the university to apply to the program at A&M-Commerce and the opportunity to work with a published researcher on factors related to the metacognition research area.                                                                                                                                                                                                                                                                                                                                                            |
| <b>COLLEGE OF HUMANITIES, SOCIAL SCIENCES AND ARTS</b>                     |    |                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| Shannon Carter<br>Professor<br>English                                     | 17 | Spring<br>2020 | Dr. Carter's leave will be spent in Commerce, Texas finalizing a book manuscript for submission to Pittsburgh University Press and submitting for publication articles emerging from <i>Division Street: Racing the Local Literacy Scene at "The South's Most Democratic College (1889-1975)."</i> This project is a rhetorical historiography about race and class as manifested in local literacy scenes. The study's focus is this institution and the surrounding community, beginning with the founding in 1889 to serve the region's white, working-class men and women who would otherwise have little access to education beyond the eighth grade. Whereas other studies concern academic writing, gender, and class, this study turns to community writing and race. In doing so, the study will continue to foreground this institution's working class roots. Continued studies that focus on the rich history of writing at A&M-Commerce have given our campus a national reputation in this field. |
| Sharon A. Kowalsky<br>Associate<br>Professor<br>History                    | 11 | Spring<br>2020 | Dr. Kowalsky's leave will be spent in Dallas, Texas as well as short research trips to the University of Illinois, New York City and Washington, D.C. Dr. Kowalsky's project aims to examine the issue of family violence in late Imperial and early Soviet Russia through the lens of systems to regulate behavior – through the official judicial system of courts, trials, and prisons, and through the informal sanctioning of peer groups, workplace unions, and housing committees. Dr. Kowalsky's research and examination of the nature of family violence will help create better informed policies and approaches to deal more effectively with this behavior. Research will contribute to the academic literature and Gender Studies Program at A&M-Commerce.                                                                                                                                                                                                                                        |

|                                                                                                |            |                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
|------------------------------------------------------------------------------------------------|------------|------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>Chad D. Smith<br/>Associate Professor<br/>Art</p>                                           | <p>15</p>  | <p>Spring<br/>2020</p> | <p>Mr. Smith's leave will be spent in Paris and Alpine, Texas and various museums within the state. This endeavor includes completing a photographic project of images of the Western American Landscape that started with a twentieth-century technique. Bringing the project into the twenty-first century will require digitizing some 300+ Polaroid negatives, making archival inkjet, gallery-quality prints and cataloging this long-term important photographic project. This will provide an archival and retrieval system of the images for future vernacular landscape researchers to use going forward in academic historical study at A&amp;M-Commerce.</p>                                                                                                                                                                                      |
| <p><b>COLLEGE OF SCIENCE AND ENGINEERING</b></p>                                               |            |                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| <p>Mutlu Mete<br/>Associate Professor<br/>Computer Science<br/>and Information<br/>Systems</p> | <p>9.5</p> | <p>Fall 2019</p>       | <p>Dr. Mete's leave will be spent working with the University of Texas at Dallas and the University of Texas Southwestern Medical Center Institutional Review Boards. This project aims to analyze the data obtained from the Organ Procurement and Transplant Network registry for adult transplant patients receiving heart transplantation and diagnosed with end-stage renal disease (ESRD). The study cohort will be stratified into two groups based on ESRD onsets after the heart transplant. The experiment will be set up to measure most significant variables for kidney failure predictions. A&amp;M-Commerce will benefit with two published journal papers and this project will be submitted as an NIH R15 grant for teaching universities. It is expected that two master's theses will be based on research derived from this project.</p> |

**TEXAS A&M UNIVERSITY-CORPUS CHRISTI  
RECOMMENDATIONS FOR TENURE  
TENURE LIST NO. 19-03**

| <u>Name</u>                                       | <u>Present Rank<br/>Department</u>                                       | <u>Yrs. Towards Tenure*</u> | <u>Other Inst.</u> | <u>Effective<br/>Date/Tenure</u> | <u>Education</u>                               | <u>Employment<br/>Towards Tenure</u>                                                                                                                                                  |
|---------------------------------------------------|--------------------------------------------------------------------------|-----------------------------|--------------------|----------------------------------|------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>COLLEGE OF EDUCATION AND HUMAN DEVELOPMENT</b> |                                                                          |                             |                    |                                  |                                                |                                                                                                                                                                                       |
| Dr. Bethanie C. Pletcher                          | Assistant Professor<br>Curriculum, Instruction,<br>and Learning Sciences | 5                           | 0                  | 09/01/2019                       | Ed.D. (2013)<br>University of<br>Houston       | Fa 2014 – Present<br>Assistant Professor<br>Texas A&M University-Corpus<br>Christi                                                                                                    |
| <b>COLLEGE OF LIBERAL ARTS</b>                    |                                                                          |                             |                    |                                  |                                                |                                                                                                                                                                                       |
| Dr. Jennifer C. Brown                             | Assistant Professor<br>Humanities                                        | 6                           | 0                  | 09/01/2019                       | Ph.D. (2012)<br>Washington<br>State University | Fa 2013 – Su 2015<br>Professional Assistant Professor<br>Texas A&M University-Corpus<br>Christi                                                                                       |
| Dr. Robert J. Dillard                             | Assistant Professor<br>Social Sciences                                   | 5                           | 0                  | 09/01/2019                       | Ph.D. (2012)<br>Texas Tech<br>University       | Fa 2015 – Present<br>Assistant Professor<br>Texas A&M University-Corpus<br>Christi<br><br>Fa 2013 – Su 2014<br>Visiting Assistant Professor<br>Texas A&M University-Corpus<br>Christi |
|                                                   |                                                                          |                             |                    |                                  |                                                | Fa 2014 – Present<br>Assistant Professor<br>Texas A&M University-Corpus<br>Christi                                                                                                    |

**COLLEGE OF LIBERAL ARTS (Continued)**

|                                   |                                        |   |   |            |                                                   |                                                                                                 |
|-----------------------------------|----------------------------------------|---|---|------------|---------------------------------------------------|-------------------------------------------------------------------------------------------------|
| Dr. Gabriel Ferreyra              | Assistant Professor<br>Social Sciences | 6 | 0 | 09/01/2019 | Ph.D. (2012)<br>Arizona State<br>University       | Fa 2013 – Present<br>Assistant Professor<br>Texas A&M University-Corpus<br>Christi              |
| Dr. Shannon<br>Fitzsimmons-Doolan | Assistant Professor<br>English         | 6 | 0 | 09/01/2019 | Ph.D. (2013)<br>Northern<br>Arizona<br>University | Fa 2013 – Su 2014<br>Professional Assistant Professor<br>Texas A&M University-Corpus<br>Christi |
|                                   |                                        |   |   |            |                                                   | Fa 2014 – Present<br>Assistant Professor<br>Texas A&M University-Corpus<br>Christi              |
| Dr. Dale A. Pattison              | Assistant Professor<br>English         | 5 | 0 | 09/01/2019 | Ph.D. (2013)<br>Arizona State<br>University       | Fa 2013 – Su 2014<br>Visiting Assistant Professor<br>Texas A&M University-Corpus<br>Christi     |
|                                   |                                        |   |   |            |                                                   | Fa 2014 – Present<br>Assistant Professor<br>Texas A&M University-Corpus<br>Christi              |
| Dr. Sarah E. Scott                | Assistant Professor<br>Social Sciences | 6 | 0 | 09/01/2019 | Ph.D. (2013)<br>Texas State<br>University         | Fa 2013 – Present<br>Assistant Professor<br>Texas A&M University-Corpus<br>Christi              |

**COLLEGE OF LIBERAL ARTS (Continued)**

|                          |                                |   |   |            |                                           |                                                                                    |
|--------------------------|--------------------------------|---|---|------------|-------------------------------------------|------------------------------------------------------------------------------------|
| Dr. Jennifer J. Sorenson | Assistant Professor<br>English | 4 | 2 | 09/01/2019 | Ph.D. (2009)<br>University of<br>Michigan | Fa 2013 – Su 2015<br>Visiting Assistant Professor<br>Oberlin College               |
|                          |                                |   |   |            |                                           | Fa 2015 – Present<br>Assistant Professor<br>Texas A&M University-Corpus<br>Christi |

**COLLEGE OF NURSING AND HEALTH SCIENCES**

|                     |                                         |   |   |            |                                        |                                                                                          |
|---------------------|-----------------------------------------|---|---|------------|----------------------------------------|------------------------------------------------------------------------------------------|
| Dr. Jessica L. Peck | Associate Professor<br>Graduate Nursing | 3 | 3 | 09/01/2019 | DNP (2012)<br>University of<br>Alabama | Sp 2012 – Sp 2014<br>Associate Professor<br>University of Texas Medical<br>Branch        |
|                     |                                         |   |   |            |                                        | Sp 2014 – Sp 2015<br>Associate Professor<br>University of Texas Health<br>Science Center |
|                     |                                         |   |   |            |                                        | Fa 2016 – Present<br>Associate Professor<br>Texas A&M University-Corpus<br>Christi       |

**COLLEGE OF SCIENCE AND ENGINEERING**

|                     |                                                      |   |   |            |                                              |                                                                                    |
|---------------------|------------------------------------------------------|---|---|------------|----------------------------------------------|------------------------------------------------------------------------------------|
| Dr. James K. Dogbey | Assistant Professor<br>Mathematics and<br>Statistics | 5 | 1 | 09/01/2019 | PhD (2010)<br>University of<br>South Florida | Fa 2013 – Sp 2014<br>Assistant Professor<br>Clemson University                     |
|                     |                                                      |   |   |            |                                              | Fa 2014 – Present<br>Assistant Professor<br>Texas A&M University-Corpus<br>Christi |

**COLLEGE OF SCIENCE AND ENGINEERING (Continued)**

|                            |                                                               |   |   |            |                                                             |                                                                                                                                                                     |
|----------------------------|---------------------------------------------------------------|---|---|------------|-------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Dr. David S. Portnoy       | Assistant Professor<br>Life Sciences                          | 6 | 0 | 09/01/2019 | Ph.D. (2008)<br>College of<br>William and<br>Mary           | Fa 2013 – Present<br>Assistant Professor<br>Texas A&M University-Corpus<br>Christi                                                                                  |
| Dr. Toshiaki Shinoda       | Associate Professor<br>Physical and<br>Environmental Sciences | 6 | 0 | 09/01/2019 | Ph.D. (1993)<br>University of<br>Hawaii at Mānoa            | Fa 2013 – Present<br>Associate Professor<br>Texas A&M University-Corpus<br>Christi                                                                                  |
| Dr. Benjamin D.<br>Walther | Assistant Professor<br>Life Sciences                          | 4 | 2 | 09/01/2019 | Ph.D. (2007)<br>Massachusetts<br>Institute of<br>Technology | Fa 2013 – Sp 2015<br>Assistant Professor<br>University of Texas at Austin<br><br>Fa 2015 – Present<br>Assistant Professor<br>Texas A&M University-Corpus<br>Christi |

**SCHOOL OF ART, MEDIA, AND COMMUNICATION**

|                    |                                          |   |   |            |                                      |                                                                                                                                                                                       |
|--------------------|------------------------------------------|---|---|------------|--------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Mr. Kevin Loeffler | Assistant Professor<br>Theatre and Dance | 6 | 0 | 09/01/2019 | MFA (2013)<br>University of<br>Iowa  | Fa 2013 – Present<br>Assistant Professor<br>Texas A&M University-Corpus<br>Christi                                                                                                    |
| Dr. Laura Petican  | Assistant Professor<br>Art and Design    | 5 | 0 | 09/01/2019 | Ph.D. (2010)<br>Jacobs<br>University | Fa 2013 – Su 2014<br>Visiting Assistant Professor<br>Texas A&M University-Corpus<br>Christi<br><br>Fa 2014 – Present<br>Assistant Professor<br>Texas A&M University-Corpus<br>Christi |

**SCHOOL OF ENGINEERING AND COMPUTING SCIENCES**

|                            |                                           |   |   |            |                                                             |                                                                                             |
|----------------------------|-------------------------------------------|---|---|------------|-------------------------------------------------------------|---------------------------------------------------------------------------------------------|
| Dr. Maryam<br>Rahnemoonfar | Assistant Professor<br>Computing Sciences | 5 | 0 | 09/01/2019 | Ph.D. (2010)<br>University of<br>Salford, United<br>Kingdom | Fa 2013 – Sp 2014<br>Visiting Assistant Professor<br>Texas A&M University-Corpus<br>Christi |
|                            |                                           |   |   |            |                                                             | Fa 2014 – Present<br>Assistant Professor<br>Texas A&M University-Corpus<br>Christi          |

\* Each university determines, through a review process, the number of years each faculty member will be awarded tenure based on his/her dossier.

**FACULTY DEVELOPMENT LEAVE LIST  
FY 2020  
TEXAS A&M UNIVERSITY-CORPUS CHRISTI**

| Name/<br>Title/<br>Department                                                                       | Years of<br>A&M-<br>Corpus<br>Christi<br>Tenured,<br>Tenure-<br>Track<br>Service | Semester<br>of Leave | Location and Brief Description of Leave                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
|-----------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------|----------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>COLLEGE OF BUSINESS</b>                                                                          |                                                                                  |                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| Joseph S. Mollick<br>Professor<br>Decision Sciences<br>and Economics                                | 14                                                                               | Fall 2019            | Dr. Mollick's leave will be spent gathering data by visiting Texas universities and pulling information from multiple professional entities such as the National Center for Education Statistics and the Association to Advance Collegiate Schools of Business. He will use data mining, text mining and machine learning methods to predict and explain the presence, quality, cost, size, affordability and value of data analytics programs. An important objective will be studying courses and programs that focus on healthcare informatics. Outcomes will include: (1) a research paper that will be presented at a conference and then submitted to a journal, (2) discovery of insights for improving the offerings of universities to better meet educational and research needs of organizations and individuals related to data analytics, and (3) professional development for Dr. Mollick in making additional contributions in the area of data analytics. |
| Alexandra K.<br>Theodossiou<br>Associate<br>Professor<br>Accounting,<br>Finance and<br>Business Law | 8                                                                                | Fall 2019            | Dr. Theodossiou's leave will be spent at Cyprus University of Technology in the Republic of Cypress developing an event study methodology with a statistically valid method for reducing the influence of outliers. An event study is an empirical method used to evaluate the impact of an event (such as a merger) on the value of a stock. The end result of this study could greatly impact the finance industry and related disciplines. The department, college and university will benefit through the presentation of the project in high visibility academic conferences and through the project's publications.                                                                                                                                                                                                                                                                                                                                                 |

**TEXAS A&M UNIVERSITY-KINGSVILLE  
RECOMMENDATIONS FOR TENURE  
TENURE LIST NO. 19-03**

| <u>Name</u>                                                          | <u>Present Rank<br/>Department</u>                                                 | <u>Yrs. Towards<br/>Tenure*</u> |                    | <u>Effective<br/>Date/Tenure</u> | <u>Education</u>                         | <u>Employment<br/>Towards Tenure</u>                                        |
|----------------------------------------------------------------------|------------------------------------------------------------------------------------|---------------------------------|--------------------|----------------------------------|------------------------------------------|-----------------------------------------------------------------------------|
|                                                                      |                                                                                    | <u>Univ.</u>                    | <u>Other Inst.</u> |                                  |                                          |                                                                             |
| <b>COLLEGE OF AGRICULTURE, NATURAL RESOURCES, AND HUMAN SCIENCES</b> |                                                                                    |                                 |                    |                                  |                                          |                                                                             |
| Dr. Steven Chumbley                                                  | Assistant Professor<br>Agriculture,<br>Agribusiness, and<br>Environmental Sciences | 4                               | 4                  | 09/01/2019                       | Ph.D. (2011)<br>Texas Tech<br>University | Fa 2011 – Sp 2015<br>Assistant Professor<br>Eastern New Mexico University   |
|                                                                      |                                                                                    |                                 |                    |                                  |                                          | Fa 2015 – Present<br>Assistant Professor<br>Texas A&M University-Kingsville |
| Dr. Richard V. Machen                                                | Professor<br>Animal, Rangeland, and<br>Wildlife Sciences                           | 3                               | 3                  | 09/01/2019                       | Ph.D. (1987)<br>Texas A&M<br>University  | Fa 1987 – Sp 1989<br>Assistant Professor<br>University of Florida           |
|                                                                      |                                                                                    |                                 |                    |                                  |                                          | Fa 2006 – Sp 2016<br>Professor<br>Texas A&M Agrilife Extension<br>Service   |
|                                                                      |                                                                                    |                                 |                    |                                  |                                          | Fa 2016 – Present<br>Professor<br>Texas A&M University-Kingsville           |

## COLLEGE OF ARTS AND SCIENCES

|                       |                                                    |   |   |            |                                                      |                                                                                    |
|-----------------------|----------------------------------------------------|---|---|------------|------------------------------------------------------|------------------------------------------------------------------------------------|
| Dr. Marion E. Blake   | Assistant Professor<br>Psychology and<br>Sociology | 6 | 0 | 09/01/2019 | Ph.D. (2013)<br>Texas A&M<br>University-<br>Commerce | Fa 2013 – Present<br>Assistant Professor<br>Texas A&M University-Kingsville        |
| Dr. Travis Braidwood  | Assistant Professor<br>Clinical Health Sciences    | 6 | 0 | 09/01/2019 | Ph.D. (2013)<br>Florida State<br>University          | Fa 2013 – Present<br>Assistant Professor<br>Texas A&M University-Kingsville        |
| Dr. Steven J. Corbett | Assistant Professor<br>Language and Literature     | 3 | 3 | 09/01/2019 | Ph.D. (2008)<br>University of<br>Washington          | Fa 2013 – Su 2016<br>Visiting Assistant Professor<br>George Mason University       |
| Dr. Joseph E. Jones   | Assistant Professor<br>Music                       | 5 | 1 | 09/01/2019 | Ph.D. (2009)<br>University of<br>Illinois            | Fa 2016 – Present<br>Assistant Professor<br>Texas A&M University-Kingsville        |
|                       |                                                    |   |   |            |                                                      | Fa 2009 – Sp 2011<br>Visiting Assistant Professor<br>University of Illinois        |
|                       |                                                    |   |   |            |                                                      | Fa 2011 – Sp 2014<br>Assistant Professor<br>The Chinese University of Hong<br>Kong |
|                       |                                                    |   |   |            |                                                      | Fa 2014 – Present<br>Assistant Professor<br>Texas A&M University-Kingsville        |
| Dr. Soyoung Kwon      | Assistant Professor<br>Psychology and<br>Sociology | 5 | 0 | 09/01/2019 | Ph.D. (2012)<br>Purdue<br>University                 | Sp 2013<br>Visiting Assistant Professor<br>Haverford College                       |
|                       |                                                    |   |   |            |                                                      | Fa 2014 – Present<br>Assistant Professor<br>Texas A&M University-Kingsville        |

**COLLEGE OF ARTS AND SCIENCES (Continued)**

|                            |                                                                   |   |   |            |                                                       |                                                                                |
|----------------------------|-------------------------------------------------------------------|---|---|------------|-------------------------------------------------------|--------------------------------------------------------------------------------|
| Dr. Veronica Salinas Lopez | Assistant Professor<br>Music                                      | 6 | 0 | 09/01/2019 | D.M.A. (2012)<br>Texas Tech University                | Fa 2013 – Present<br>Assistant Professor<br>Texas A&M University-Kingsville    |
| Dr. Kyle Millsap           | Assistant Professor<br>Music                                      | 6 | 0 | 09/01/2019 | D.M.A. (2011)<br>The University of Memphis            | Fa 2010 – Sp 2013<br>Visiting Assistant Professor<br>The University of Memphis |
| Dr. Catherine Ming Tu      | Assistant Professor<br>Music                                      | 5 | 1 | 09/01/2019 | Ph.D. (2009)<br>University of Miami                   | Fa 2013 – Present<br>Assistant Professor<br>Texas A&M University-Kingsville    |
| Dr. Alberto Rodriguez      | Assistant Professor<br>History, Political Science, and Philosophy | 5 | 0 | 09/01/2019 | Ph.D. (2011)<br>University of Houston                 | Fa 2014 – Present<br>Assistant Professor<br>Texas A&M University-Kingsville    |
| Mrs. Fulden Sara Wissinger | Assistant Professor<br>Art, Communications, and Theatre           | 5 | 1 | 09/01/2019 | M.F.A. (2003)<br>The University of Texas Pan-American | Fa 2013 – Sp 2014<br>Lecturer<br>Texas A&M University-Kingsville               |
|                            |                                                                   |   |   |            |                                                       | Fa 2014 – Present<br>Assistant Professor<br>Texas A&M University-Kingsville    |

**COLLEGE OF BUSINESS ADMINISTRATION**

|                    |                                               |   |   |            |                                                |                                                                             |
|--------------------|-----------------------------------------------|---|---|------------|------------------------------------------------|-----------------------------------------------------------------------------|
| Dr. Dongnyoung Kim | Assistant Professor<br>Accounting and Finance | 5 | 1 | 09/01/2019 | Ph.D. (2013)<br>University of<br>South Florida | Fa 2013 – Su 2014<br>Assistant Professor<br>Tiffin University               |
|                    |                                               |   |   |            |                                                | Fa 2014 – Present<br>Assistant Professor<br>Texas A&M University-Kingsville |

**COLLEGE OF EDUCATION AND HUMAN PERFORMANCE**

|                        |                                                           |   |   |            |                                                 |                                                                             |
|------------------------|-----------------------------------------------------------|---|---|------------|-------------------------------------------------|-----------------------------------------------------------------------------|
| Dr. Patricia R. Huskin | Assistant Professor<br>Teacher and Bilingual<br>Education | 6 | 0 | 09/01/2019 | Ph.D. (1997)<br>The University<br>of New Mexico | Fa 2013 – Present<br>Assistant Professor<br>Texas A&M University-Kingsville |
|------------------------|-----------------------------------------------------------|---|---|------------|-------------------------------------------------|-----------------------------------------------------------------------------|

**COLLEGE OF ENGINEERING**

|                      |                                                     |   |   |            |                                                |                                                                                     |
|----------------------|-----------------------------------------------------|---|---|------------|------------------------------------------------|-------------------------------------------------------------------------------------|
| Dr. Lucy Mar Camacho | Assistant Professor<br>Environmental<br>Engineering | 6 | 0 | 09/01/2019 | Ph.D. (2000)<br>New Mexico<br>State University | Fa 2010 – Sp 2013<br>Research Assistant Professor<br>University of Texas at El Paso |
|                      |                                                     |   |   |            |                                                | Fa 2013 – Present<br>Assistant Professor<br>Texas A&M University-Kingsville         |

\* Each university determines, through a review process, the number of years each faculty member will be awarded tenure based on his/her dossier.

**TEXAS A&M UNIVERSITY-SAN ANTONIO  
RECOMMENDATION FOR TENURE  
TENURE LIST NO. 19-03**

| <u>Name</u>                                       | <u>Present Rank<br/>Department</u>                 | <u>Yrs. Towards Tenure*<br/>Univ.</u> | <u>Other Inst.</u> | <u>Effective<br/>Date/Tenure</u>                     | <u>Education</u>                         | <u>Employment<br/>Towards Tenure</u>                                                   |
|---------------------------------------------------|----------------------------------------------------|---------------------------------------|--------------------|------------------------------------------------------|------------------------------------------|----------------------------------------------------------------------------------------|
| <b>COLLEGE OF EDUCATION AND HUMAN DEVELOPMENT</b> |                                                    |                                       |                    |                                                      |                                          |                                                                                        |
| Dr. Carl J. Sheperis                              | Professor<br>Counseling, Health and<br>Kinesiology | 0                                     | 12                 | Upon Approval<br>by the Board and<br>Faculty Arrival | Ph.D. (2001)<br>University of<br>Florida | Fa 2001 – Sp 2007<br>Assistant Professor<br>Mississippi State University               |
|                                                   |                                                    |                                       |                    |                                                      |                                          | Fa 2007– Sp 2009<br>Associate Professor (Tenured 2007)<br>Mississippi State University |
|                                                   |                                                    |                                       |                    |                                                      |                                          | Fa 2012– Sp 2016<br>Associate Professor<br>Lamar University                            |
|                                                   |                                                    |                                       |                    |                                                      |                                          | Sp 2019<br>Professor<br>Texas A&M University-San<br>Antonio                            |

\* Each university determines, through a review process, the number of years each faculty member will be awarded tenure based on his/her dossier.

**TEXAS A&M UNIVERSITY-TEXARKANA  
RECOMMENDATIONS FOR TENURE  
TENURE LIST NO. 19-03**

| <u>Name</u>                                     | <u>Present Rank<br/>Department</u>        | <u>Yrs. Towards Tenure*<br/>Univ.</u> | <u>Other Inst.</u> | <u>Effective<br/>Date/Tenure</u> | <u>Education</u>                              | <u>Employment<br/>Towards Tenure</u>                                         |
|-------------------------------------------------|-------------------------------------------|---------------------------------------|--------------------|----------------------------------|-----------------------------------------------|------------------------------------------------------------------------------|
| <b>COLLEGE OF ARTS, SCIENCES, AND EDUCATION</b> |                                           |                                       |                    |                                  |                                               |                                                                              |
| Dr. Shihui Chen                                 | Associate Professor<br>Kinesiology        | 3                                     | 14                 | 09/01/2019                       | Ph.D. (1997)<br>University of<br>New Mexico   | Fa 2002 – Sp 2015<br>Associate Professor<br>Hong Kong Institute of Education |
|                                                 |                                           |                                       |                    |                                  |                                               | Fa 2015 – Sp 2016<br>Associate Professor<br>BNU-HK Baptist University        |
|                                                 |                                           |                                       |                    |                                  |                                               | Fa 2016 – Present<br>Associate Professor<br>Texas A&M University-Texarkana   |
| Dr. Kevin J. Ells                               | Associate Professor<br>Mass Communication | 5                                     | 0                  | 09/01/2019                       | Ph.D. (2008)<br>Louisiana State<br>University | Sp 2014 – Present<br>Associate Professor<br>Texas A&M University-Texarkana   |
| Dr. Corrine E. Hinton                           | Assistant Professor<br>English            | 6                                     | 0                  | 09/01/2019                       | Ph.D. (2012)<br>Saint Louis<br>University     | Fa 2013 – Present<br>Assistant Professor<br>Texas A&M University-Texarkana   |
| Dr. Benjamin W.<br>Neuman                       | Associate Professor<br>Biology            | 3                                     | 9                  | 09/01/2019                       | Ph.D. (2001)<br>University of<br>Reading      | Fa 2007 – Sp 2015<br>Lecturer (Permanent)<br>University of Reading           |
|                                                 |                                           |                                       |                    |                                  |                                               | Fa 2015 – Sp 2016<br>Associate Professor<br>University of Reading            |
|                                                 |                                           |                                       |                    |                                  |                                               | Fa 2016 – Present<br>Associate Professor<br>Texas A&M University-Texarkana   |

**COLLEGE OF ARTS, SCIENCES, AND EDUCATION (Continued)**

|                       |                                                 |   |   |            |                                            |                                                                            |
|-----------------------|-------------------------------------------------|---|---|------------|--------------------------------------------|----------------------------------------------------------------------------|
| Dr. Kevin R. Williams | Assistant Professor<br>Instructional Technology | 6 | 0 | 09/01/2019 | Ph.D. (2013)<br>Dakota State<br>University | Fa 2013 – Present<br>Assistant Professor<br>Texas A&M University-Texarkana |
|-----------------------|-------------------------------------------------|---|---|------------|--------------------------------------------|----------------------------------------------------------------------------|

\* Each university determines, through a review process, the number of years each faculty member will be awarded tenure based on his/her dossier.

WEST TEXAS A&M UNIVERSITY  
RECOMMENDATIONS FOR TENURE  
TENURE LIST NO. 19-03

| <u>Name</u>                                                    | <u>Present Rank</u><br><u>Department</u>                                  | <u>Yrs. Towards Tenure*</u><br><u>Univ.</u> | <u>Other Inst.</u> | <u>Effective</u><br><u>Date/Tenure</u> | <u>Education</u>                             | <u>Employment</u><br><u>Towards Tenure</u>                                         |
|----------------------------------------------------------------|---------------------------------------------------------------------------|---------------------------------------------|--------------------|----------------------------------------|----------------------------------------------|------------------------------------------------------------------------------------|
| <b>PAUL ENGLER COLLEGE OF AGRICULTURE AND NATURAL SCIENCES</b> |                                                                           |                                             |                    |                                        |                                              |                                                                                    |
| Dr. Bridget Guerrero                                           | Assistant Professor<br>Agricultural Sciences                              | 6                                           | 0                  | 09/01/2019                             | Ph.D. (2010)<br>Texas Tech<br>University     | Fa 2013 – Present<br>Assistant Professor<br>West Texas A&M University              |
| Dr. Tim Steffens                                               | Assistant Professor<br>Agricultural Sciences                              | 6                                           | 0                  | 09/01/2019                             | Ph.D. (1994)<br>Colorado State<br>University | Fa 2013 – Present<br>Assistant Professor<br>West Texas A&M University              |
| <b>PAUL AND VIRGINIA ENGLER COLLEGE OF BUSINESS</b>            |                                                                           |                                             |                    |                                        |                                              |                                                                                    |
| Dr. Leslie Ramos<br>Salazar                                    | Assistant Professor<br>Computer Information<br>and Decision<br>Management | 4                                           | 2                  | 09/01/2019                             | Ph.D. (2013)<br>Arizona State<br>University  | Fa 2013 – Sp 2015<br>Assistant Professor<br>California State University-<br>Fresno |
|                                                                |                                                                           |                                             |                    |                                        |                                              | Fa 2015 – Present<br>Assistant Professor<br>West Texas A&M University              |
| <b>COLLEGE OF EDUCATION AND SOCIAL SCIENCES</b>                |                                                                           |                                             |                    |                                        |                                              |                                                                                    |
| Dr. Betty Coneway                                              | Assistant Professor<br>Education                                          | 6                                           | 0                  | 09/01/2019                             | Ph.D. (2013)<br>Texas Tech<br>University     | Fa 2013 – Present<br>Assistant Professor<br>West Texas A&M University              |

**COLLEGE OF EDUCATION AND SOCIAL SCIENCES (Cont'd)**

|                        |                                                                 |   |   |            |                                              |                                                                       |
|------------------------|-----------------------------------------------------------------|---|---|------------|----------------------------------------------|-----------------------------------------------------------------------|
| Dr. Elsa Diego-Medrano | Assistant Professor<br>Education                                | 6 | 0 | 09/01/2019 | Ph.D. (2013)<br>Texas Tech<br>University     | Fa 2013 – Present<br>Assistant Professor<br>West Texas A&M University |
| Dr. Lisa Garza         | Associate Professor<br>Psychology, Sociology<br>and Social Work | 5 | 0 | 09/01/2019 | Ph.D. (1995)<br>Texas Woman's<br>University  | Fa 2014 – Present<br>Associate Professor<br>West Texas A&M University |
| Dr. Lauri A. Sharp     | Assistant Professor<br>Education                                | 3 | 3 | 09/01/2019 | Ed.D. (2010)<br>Tarleton State<br>University | Fa 2013 – Sp 2016<br>Assistant Professor<br>Tarleton State University |
| Dr. Judy D. Williams   | Assistant Professor<br>Education                                | 6 | 0 | 09/01/2019 | Ph.D. (2012)<br>Texas Tech<br>University     | Fa 2016 – Present<br>Assistant Professor<br>West Texas A&M University |

**SCHOOL OF ENGINEERING, COMPUTER SCIENCE AND MATHEMATICS**

|                           |                                                                            |   |   |            |                                                |                                                                       |
|---------------------------|----------------------------------------------------------------------------|---|---|------------|------------------------------------------------|-----------------------------------------------------------------------|
| Dr. Eric Butler           | Assistant Professor<br>Engineering, Computer<br>Science and<br>Mathematics | 6 | 0 | 09/01/2019 | D.Eng. (2013)<br>Cleveland State<br>University | Fa 2013 – Present<br>Assistant Professor<br>West Texas A&M University |
| Dr. Nathan Luke<br>Howell | Assistant Professor<br>Engineering, Computer<br>Science and<br>Mathematics | 6 | 0 | 09/01/2019 | Ph.D. (2012)<br>University of<br>Houston       | Fa 2013 – Present<br>Assistant Professor<br>West Texas A&M University |

**SYBIL B. HARRINGTON COLLEGE OF FINE ARTS AND HUMANITIES**

|                        |                                               |   |   |            |                                               |                                                                       |
|------------------------|-----------------------------------------------|---|---|------------|-----------------------------------------------|-----------------------------------------------------------------------|
| Dr. Matthew J. Reardon | Assistant Professor<br>History                | 6 | 0 | 09/01/2019 | Ph.D. (2012)<br>The University<br>of Iowa     | Fa 2013 – Present<br>Assistant Professor<br>West Texas A&M University |
| Mr. Jonathan Revett    | Assistant Professor<br>Art, Theatre and Dance | 6 | 0 | 09/01/2019 | M.F.A. (2009)<br>West Texas<br>A&M University | Fa 2013 – Present<br>Assistant Professor<br>West Texas A&M University |

\* Each university determines, through a review process, the number of years each faculty member will be awarded tenure based on his/her dossier.

**Resolution**

Board of Regents  
The Texas A&M University System

WHEREAS, Mr. Ervin A. Bryant was appointed as Student Regent of The Texas A&M University System by Governor Greg Abbott in 2018; and

WHEREAS, he is the first Prairie View A&M University student appointed as Student Regent of The Texas A&M University System; and

WHEREAS, Mr. Bryant is currently pursuing a Bachelor of Arts in History and minor in Political Science at Prairie View A&M University; and

WHEREAS, he is a member of the seventh cohort of the Prairie View A&M Honors Program and the Phi Alpha Theta Honor Society for History majors; and

WHEREAS, Mr. Bryant is also a member of the Blackstone Pre-Law Society and strives to educate the community on pressing issues at the local, state, national and global levels; and

WHEREAS, he serves as a community assistant for student housing with the American Campus Communities, is a founding member of The Panther Party community service group, and served as chair of the Political Action Committee for the Student Government Association; and

WHEREAS, Mr. Bryant completed an internship with the National Campus Leadership Council in Washington, D.C.; and

WHEREAS, during his tenure, the Board of Regents approved an \$85 million building renovation for the EnMed initiative, an integrated educational and research medical school with a focus on innovation and entrepreneurship, and part of the Texas A&M University College of Medicine's MD Program and the College of Engineering, in collaboration with Houston Methodist Hospital; and

WHEREAS, in 2018, The Texas A&M University System, as part of Triad National Security LLC, began the management and operation of the Los Alamos National Laboratory, which is dedicated to solving national security challenges through scientific excellence; and

WHEREAS, during his year of service on the Board of Regents, the budget of The Texas A&M University System was \$4.7 billion and enrollment at Texas A&M University System institutions increased to more than 153,000 students; and

WHEREAS, The Texas A&M University System's externally funded research expenditures increased to more than \$996 million and helped drive the state's economy; and

WHEREAS, Mr. Bryant worked closely with the student leaders on a variety of issues at The Texas A&M University System's eleven universities and health science center; and

WHEREAS, Mr. Bryant brought the opinions and perspectives of students across The Texas A&M University System back to the Board of Regents, enriching the Board of Regent's ability to lead; now, therefore, be it

RESOLVED, that we, the members of the Board of Regents of The Texas A&M University System express our appreciation for the outstanding leadership shown by Mr. Ervin A. Bryant as the 2018-2019 Student Regent of The Texas A&M University System; and, be it, further

RESOLVED, that in honor of his service to the Board of Regents, the title of Student Regent Emeritus of the Board of Regents of The Texas A&M University System is hereby bestowed upon Mr. Ervin A. Bryant, with all the rights and privileges pertaining thereto; and, be it, further

RESOLVED, that this resolution be included in the minutes, and official copies thereof be signed by the Chairman of the Board of Regents, and be presented to Mr. Ervin A. Bryant and to the Archives of The Texas A&M University System, as a permanent tribute to the high esteem in which he is held as a Student Regent of The Texas A&M University System.

ADOPTED, this 11th day of April 2019.

**Resolution**

Board of Regents  
The Texas A&M University System

WHEREAS, Mr. Anthony G. Buzbee received a bachelor's degree from Texas A&M University and a law degree from the University of Houston Law Center (graduated summa cum laude); and

WHEREAS, while a student at Texas A&M, Mr. Buzbee served as Battalion Commander in the Texas A&M Corps of Cadets where he was named Distinguished Naval Graduate, Distinguished Student, and was recognized as the Outstanding NROTC Senior and Outstanding Commander in the Corps of Cadets; and

WHEREAS, in 2012, the Buzbee Leadership Learning Center, an academic support facility for the Corps of Cadets, was named in his honor; and

WHEREAS, Mr. Buzbee served as a Marine Corps infantry officer in the Persian Gulf and Somalia, earning the rank of Captain, where he received various awards including the prestigious Navy Commendation Medal; and

WHEREAS, Mr. Buzbee is an attorney in private practice and founder of the Buzbee Law Firm in Houston, and was awarded Texas Lawyer's Attorney of the Year Award in 2015; and

WHEREAS, he is a member of the State Bar of Texas, former adjunct professor at the University of Houston Law Center, and in 2002 was recognized by his peers in the Texas Lawyer as one of the Top 5 "Go To Lawyers" for Commercial Litigation in the state of Texas; and

WHEREAS, Mr. Buzbee served with distinction as a member of the Board of Regents of The Texas A&M University System, having been appointed by Governor Rick Perry in 2013; and

WHEREAS, he served for two terms on the Committee on Academic and Student Affairs and the Committee on Buildings and Physical Plant and for one term, provided leadership as chairman of the Committee on Audit; and

WHEREAS, during his service on the Board of Regents, Mr. Buzbee served on the Committee on Finance and served as liaison to The Association of Former Students and the Texas A&M Corps of Cadets and A&M System Military Training Programs; and

WHEREAS, in 2014, Mr. Buzbee provided a \$1 million endowment to the Texas A&M Law School, the Anthony G. Buzbee Dean's Endowed Chair, the first of its kind; and

WHEREAS, during his term, student enrollment at The Texas A&M University System institutions grew from 125,000 to more than 153,000; and

WHEREAS, The Texas A&M University System's budget grew from \$3.5 billion in 2013 to \$4.7 billion; and

WHEREAS, during this time, externally funded research expenditures across The Texas A&M University System increased to more than \$996 million; and

WHEREAS, while Mr. Buzbee served on the Board of Regents, The Texas A&M University Health Science Center grew significantly and expanded its presence at the Texas Medical Center in Houston by becoming part of the TMC3 Campus, a premier research campus for biomedical innovation and commercialization. The Board of Regents also approved the creation of EnMed, an integrated educational and research medical school with a focus on innovation and entrepreneurship, and part of the Texas A&M University College of Medicine's MD Program and the College of Engineering, in collaboration with Houston Methodist Hospital; and

WHEREAS, in 2016, Texas A&M University completed a two-year, \$485 million renovation of Kyle Field, one of the largest stadiums in the nation; and

WHEREAS, Mr. Buzbee provided oversight for The Texas A&M University System's successful proposal under Triad National Security LLC, for the management and operation of the Los Alamos National Laboratory, which is dedicated to solving national security challenges through scientific excellence; and

WHEREAS, The Texas A&M University System broke ground on the \$90 million Veterinary Education, Research & Outreach (VERO) Complex, and Texas A&M Veterinary Medical Diagnostic Laboratory (TVMDL) at West Texas A&M University, an investment in the future of large animal health in the Panhandle; and

WHEREAS, in October 2018, Texas A&M University dedicated the Multipurpose Academic Building and the McAllen Higher Education Center, a branch of Texas A&M University in McAllen; and

WHEREAS, Texas A&M AgriLife Research received approval from the U.S. Department of Agriculture to move toward commercialization of a new strain of cotton with the potential to feed millions and double the income of cotton farmers; and

WHEREAS, in 2018, The Texas A&M University System broke ground on the new 2000-acre RELLIS (Respect, Excellence, Leadership, Loyalty, Integrity, Selfless Service) Campus at the Riverside Campus in Bryan. This campus, partnering with Blinn College, is a premier, high-tech research, technology development and education campus; now, therefore, be it

RESOLVED, that we, the members of the Board of Regents of The Texas A&M University System, express our deepest gratitude and respect for his distinguished service; and, be it, further

RESOLVED, that in honor of his esteemed service to the Board of Regents, the title of Regent Emeritus of the Board of Regents of The Texas A&M University System is hereby bestowed upon Mr. Anthony G. Buzbee, with all the rights and privileges pertaining thereto; and, be it, further

RESOLVED, that this resolution be included in the minutes, with official copies thereof signed by the Chairman of the Board of Regents, and presented to Mr. Anthony G. Buzbee and to the Archives of The Texas A&M University System, as a permanent mark of this Board of Regents' appreciation and gratitude for all that he has done for The Texas A&M University System and for the state of Texas.

ADOPTED, this 11th day of April 2019.

**Resolution**

Board of Regents  
The Texas A&M University System

WHEREAS, Mr. Morris E. Foster received a bachelor's degree in mechanical engineering from Texas A&M University in 1965 and was inducted into Texas A&M University's Academy of Distinguished Graduates in 1993; and

WHEREAS, in 1995, he was appointed a Senior Vice President and member of the Management Committee of Exxon Company, U.S.A., in 1998 was appointed President of Exxon Upstream Development Company; and, following the merger of Exxon and Mobil, was named president of ExxonMobil Development Company; he was later named President, ExxonMobil Production Company and Vice President, Exxon Mobil Corporation in 2004; and

WHEREAS, Mr. Foster served with distinction as a member of the Board of Regents of The Texas A&M University System, having been appointed by Governor Rick Perry in 2007 and reappointed in 2013; and

WHEREAS, during his tenure, Mr. Foster served as Chairman of the Board from 2009 to 2011; and

WHEREAS, he provided leadership while serving as Chairman of the Committee on Buildings and Physical Plant, and served as a member of the Committee on Audit, the Committee on Finance, and the Committee on Academic and Student Affairs; and

WHEREAS, during his service on the Board of Regents, he also served on special committees including the Policy Review Committee, the Campus Art and Aesthetic Improvement Committee, the Texas A&M Research Foundation, the Committee on Deferred Maintenance, and served as Chairman of the Herman F. & Minnie Bell Heep Texas A&M University Foundation; and

WHEREAS, Mr. Foster also served as liaison to the Development Foundations of Texas A&M University System institutions and the Texas Higher Education Coordinating Board; and

WHEREAS, Mr. Foster served on the boards of Scott & White Medical Institute, United Way of the Texas Gulf Coast, Greater Houston Partnership, First State Bank of Temple, Texas, Tidewater Corporation and Vermillion Corporation. He serves as the Chairman of Stagecoach/Millcreek Resort. He is also a member of the American Petroleum Institute, the Society of Petroleum Engineers and the Texas Oil & Gas Association and has served as Chairman of the Board of The University of Texas Investment Management Company (UTIMCO).

WHEREAS, over Mr. Foster's two terms, student enrollment at The Texas A&M University System institutions grew from 103,000 to more than 153,000; and

WHEREAS, The Texas A&M University System's budget grew from \$2.6 billion in 2007 to \$4.7 billion; and

WHEREAS, during this time, externally funded research expenditures across The Texas A&M University System increased to more than \$996 million; and

WHEREAS, in 2016, Texas A&M University completed a two-year, \$485 million renovation of Kyle Field, one of the largest stadiums in the nation; and

WHEREAS, during Mr. Foster's 12 years of service on the Board of Regents, The Texas A&M University Health Science Center grew significantly and expanded its presence at the Texas Medical Center in Houston by becoming part of the TMC3 Campus; a premier research campus for biomedical innovation and commercialization. The Board of Regents also approved the creation of EnMed, an integrated educational and research medical school with a focus on innovation and entrepreneurship, and part of the Texas A&M University College of Medicine's MD Program and the College of Engineering, in collaboration with Houston Methodist Hospital; and

WHEREAS, during his tenure, Texas Wesleyan School of Law became the Texas A&M University School of Law and Texas A&M College of Dentistry in Dallas became a component of the Texas A&M University Health Science Center, which merged with Texas A&M University; and

WHEREAS, in 2018, The Texas A&M University System, as part of Triad National Security LLC, began the management and operation of the Los Alamos National Laboratory, which is dedicated to solving national security challenges through scientific excellence; and

WHEREAS, The Texas A&M University System broke ground on the \$90 million Veterinary Education, Research & Outreach (VERO) Complex, and Texas A&M Veterinary Medical Diagnostic Laboratory (TVMDL) at West Texas A&M University, an investment in the future of large animal health in the Panhandle; and

WHEREAS, in October 2018, Texas A&M University dedicated the Multipurpose Academic Building and the McAllen Higher Education Center, a branch of Texas A&M University in McAllen; and

WHEREAS, Texas A&M AgriLife Research received approval from the U.S. Department of Agriculture to move toward commercialization of a new strain of cotton with the potential to feed millions and double the income of cotton farmers; and

WHEREAS, in 2018, The Texas A&M University System broke ground on the new, 2000-acre RELLIS (Respect, Excellence, Leadership, Loyalty, Integrity, Selfless Service) Campus at the Riverside Campus in Bryan. This campus, partnering with Blinn College, is a premier, high-tech research, technology development and education campus; now, therefore, be it

RESOLVED, that we, the members of the Board of Regents of The Texas A&M University System, express our deepest gratitude and respect for his distinguished service; and, be it, further

RESOLVED, that in honor of his esteemed service to the Board of Regents, the title of Chairman Emeritus of the Board of Regents of The Texas A&M University System is hereby bestowed upon Mr. Morris E. Foster, with all the rights and privileges pertaining thereto; and, be it, further

RESOLVED, that this resolution be included in the minutes, with official copies thereof signed by the Chairman of the Board of Regents, and presented to Mr. Morris E. Foster and to the Archives of The Texas A&M University System, as a permanent mark of this Board of Regents' appreciation and gratitude for all that he has done for The Texas A&M University System and for the state of Texas.

ADOPTED, this 11th day of April 2019.

**Resolution**

Board of Regents  
The Texas A&M University System

WHEREAS, Mr. Charles W. Schwartz came to the Board of Regents of the Texas A&M University System as a distinguished legal practitioner. He received a bachelors, masters and law degree from The University of Texas, and an LL.M from Harvard Law School; and

WHEREAS, Mr. Schwartz is the former Office Leader and Partner of Skadden, Arps, Slate, Meagher & Flom LLP's Houston office, and is a nationally known securities litigator and mergers & acquisitions expert, and served as a Law Clerk to the Honorable Homer Thornberry of the United States Court of Appeals for the Fifth Circuit; and

WHEREAS, Mr. Schwartz served on the Board of Directors of the State Bar of Texas and was elected Chairman of the Board of the State Bar of Texas in 2002. He is a Fellow of the American College of Trial Lawyers and is a Life Member of the American Law Institute. He is a Life Benefactor Fellow of the American Bar Foundation and a Sustaining Life Fellow of the Texas Bar Foundation and Houston Bar Foundation. He received the Dan Rugeley Price Memorial Award from the Texas Bar Foundation in 2004, and served on the Texas Commission for Lawyer Discipline from 2008 to 2014; and

WHEREAS, Mr. Schwartz served with extraordinary distinction and limitless personal commitment as a member of the Board of Regents of The Texas A&M University System from 2013 through 2019, after being appointed by Governor Rick Perry in 2013; and

WHEREAS, from 2017 to 2019, Mr. Schwartz served as Chairman of the Board of Regents of The Texas A&M University System as a full-time commitment; and

WHEREAS, Mr. Schwartz served two terms as Chairman of the Committee on Finance and one term each as a member of the Committees on Buildings and Physical Plant, Policy Review, and Academic and Student Affairs. He served as Vice Chairman of the Board for Lease of University Lands. Mr. Schwartz also served as Chairman of the Special Committee for Oversight of Los Alamos National Laboratory Matters, as a member of the Special Committee on Deferred Maintenance, as Special Liaison to the A&M System Research, served on four Presidential Search Committees and chaired three of those search committees; and

WHEREAS, Mr. Schwartz delivered greetings and conferred the authorization to award degrees on behalf of the Board of Regents at over fifty graduation ceremonies and doing so at every university in the Texas A&M University System. He delivered over a dozen Commencement addresses with charm, wit, and wisdom. He personally visited each of the eleven System campuses at least five times and had the respect and admiration of each President of the universities in the System. Mr. Schwartz came to the campus of Texas A&M University in College Station on countless occasions, attended numerous A&M athletic events in almost every intercollegiate sport the Aggies participate in, attended ceremonies, fund-raisers, and formal events at virtually every University in the System, and represented the Board of Regents at dozens of ground-breakings and dedications where he and Chancellor Sharp matched wits and exchanged barbs; and

WHEREAS, during his tenure Mr. Schwartz attended every ceremony awarding the Sterling C. Evans Medal, attended every ceremony honoring the Distinguished Alumni of Texas A&M University, and regularly attended the annual retreat of the Association of Former Students. Mr. Schwartz attended every Investiture of Fellows of the Hagler Institute for Advanced Studies where he wore a proper midnight blue tuxedo with a shawl lapel, attended every Texas A&M University Beef Cattle Short Course Prime Rib Dinner appropriately attired in Western wear and Cowboy boots. Mr. Schwartz delighted in attending Brown Foundation Dinners where he was known to publicly ask, "Where do these great kids come from?" Mr. Schwartz testified before both the House and Senate Higher Education Committees, made multiple presentations to the Faculty Senate, met regularly with the Distinguished Professors, and spoke to the Student Senate, and represented the Texas A&M University System in discussions with the Southern Association of Colleges and Schools in order to retain vital accreditation. Mr. Schwartz served as an Honorary Pallbearer representing the Texas A&M University System at the funeral of President George H. W. Bush. Mr. Schwartz is the Inaugural Donor to the Texas A&M Foundation - TAMF President's Excellence Fund Scholarship and he made an annual contribution to the general fund of each of the eleven universities in the system; and

WHEREAS, Mr. Schwartz will conclude his service to the Texas A&M University System and Texas A&M University by reading the names of the departed at the World Wide Muster Ceremony at the Association of Former Students; and

WHEREAS, during Mr. Schwartz's tenure, student enrollment at the Texas A&M University System institutions grew to more than 153,000; the Texas A&M University System's budget grew from \$3.5 billion in 2013 to \$4.7 billion, and externally funded research expenditures across the Texas A&M University System exceeded \$996 million; and

WHEREAS, during Mr. Schwartz's tenure as Regent, the Texas A&M University System constructed 148 new buildings at a cost of over \$5.7 billion; and

WHEREAS, in 2016, Texas A&M University completed a two-year, \$485 million renovation of Kyle Field, and the Texas A&M University System, as part of Triad National Security LLC, began the management and operation of the Los Alamos National Laboratory; and

WHEREAS, the Texas A&M University System established the RELLIS Campus, partnering with Blinn College, as a premier, high-tech research, technology development and education campus. The Walter C. Schwartz Building, named for Mr. Schwartz's father, is located on the RELLIS Campus; and

WHEREAS, Mr. Schwartz continued his education at Texas A&M University, graduating with distinction from both the Meat Science Section of the Department of Animal Science's Barbeque Summer Camp and its Camp Brisket where he was a tireless advocate for the sous vide method of reheating cooked barbeque; and

WHEREAS, as a result of his enormous talents and dedication, Mr. Schwartz earned the respect and admiration of the entire Texas A&M community, gave his time without limit, shared his wisdom and vast knowledge freely, and maintained a grace and spirit rarely seen in such men; now, therefore, be it

RESOLVED, that we, the members of the Board of Regents of The Texas A&M University System, express our deepest gratitude and respect for his distinguished and tireless service; and, be it, further

RESOLVED, that in honor of his esteemed service to the Board of Regents, the title of Chairman Emeritus of the Board of Regents of The Texas A&M University System is hereby bestowed upon Mr. Charles W. Schwartz, with all the rights and privileges pertaining thereto; and, be it, further

RESOLVED, that this resolution be included in the minutes, and copies thereof be presented to Mr. Schwartz and to the Archives of The Texas A&M University System, as a permanent mark of this Board of Regents' appreciation and gratitude for all that he has done for The Texas A&M University System and for the state of Texas.

ADOPTED, this 11th day of April 2019.