

12.03 Faculty Academic Workload and Reporting Requirements

Approved February 27, 1995 (MO 44-95)
Revised July 26, 1996 (MO 169-96)
Revised September 26, 1997 (MO 181-97)
Revised September 26, 2008 (MO -2008)
Next Scheduled Review: September 26, 2010



Policy Statement

This policy is established to provide specific guidelines to the universities and the health science center (academic institutions) of The Texas A&M University System (system) regarding the minimum academic workload for faculty.

Reason for Policy

It is essential that the public and stakeholders understand the variety and complexity of academic workloads, while being assured that such workloads represent a positive value for the state.

Procedures and Responsibilities

The Board of Regents (board) of the system is required by law to adopt rules and regulations concerning faculty academic workloads consistent with general policies developed by the Texas Higher Education Coordinating Board (coordinating board). The president of each system academic institution is required to develop a procedure specific to that academic institution, and to designate an officer to monitor workloads and prepare required reports as described in this system policy.

1. TEACHING LOAD

- 1.1 Each full-time person employed for instructional purposes by an academic institution of the system is expected to teach classes and assume a reasonable workload of related activities that constitute a full-time instructional load. Persons employed on a part-time basis from instructional funds are expected to assume a workload proportional to the percentage of employment on these funds.
- 1.2 The nature of a full-time teaching load will vary from system academic institution to system academic institution (and between departments within the same system academic institution) because of differences in system academic institutional missions, the nature of the instructional programs, the stages of development of the system academic institutions, the natures of student bodies, and other factors. In all system

academic institutions, faculty members are expected to engage in those commonly accepted duties which will enhance the teaching/learning process and the quality of the system academic institution's programs. Recognized duties include classroom teaching, scholarly study, basic and applied research, professional development, student advising and counseling, course and curriculum development, continuing education, public service, assistance in the administration of the academic program, and similar academic activities. These duties are inherent in the life and work of a faculty member and are taken into account in consideration for promotion, tenure, and salary.

2. EVALUATION OF TEACHING LOADS

It is the responsibility of the president of each system academic institution to ensure that administrative practices exist for making maximum use of the system academic institution's resources in the conduct of instructional duties. Each president, in conjunction with the vice presidents, deans, and department heads of the system academic institution, should evaluate academic workloads to determine that each person employed for instructional purposes is carrying the minimum full-time equivalent load and that the academic duties within and among departments are assigned equitably.

3. MINIMUM TEACHING LOAD STANDARDS

Although each system academic institution may establish standards for teaching loads to meet the instructional obligations of the system academic institution and its students, to operate efficiently within the range of resources available to the system academic institution, and to comply with the faculty workload guidelines and standard reports issued by the coordinating board, the following minimum teaching workload standards will apply:

- 3.1 A minimum teaching load for undergraduate courses shall be nine semester credit hours of normal classroom teaching; a minimum teaching load for graduate courses shall be six semester credit hours of normal classroom teaching. Participation in the teaching of undergraduate students by senior faculty is strongly encouraged.
- 3.2 Adjustments of these amounts of normal classroom teaching may be made to account for large class sizes; duplicate sections taught; laboratory, seminar, lecture, clinical, or field-type courses; availability of support services; situations where both graduate and undergraduate work are involved; courses which involve individualized instruction; and overload from the previous long semester.
- 3.3 Faculty teaching load may be reduced for a faculty member serving as departmental chair.

4. ACADEMIC INSTITUTIONAL WORKLOAD POLICY

- 4.1 The president of each system academic institution will prepare, in consultation with the faculty, a faculty workload rule for that system academic institution. The rule shall establish the faculty workload standards, provide guidelines for adjustments of workloads reflecting different kinds of instruction, and provide a schedule for awarding equivalent teaching load credit for the assignment of other academic duties.

- 4.2 Any new or revised faculty workload rule at a system academic institution will be forwarded to the chancellor for endorsement and submitted to the board for approval. System academic institutions will submit the approved rule to the coordinating board and a copy will be included in the system academic institution's annual operating budget.

5. REPORTS REQUIRED

- 5.1 In addition to the Faculty Report (CBM-008) required by the coordinating board, system academic institutions shall prepare a Faculty Workload Report for each long semester indicating all appointments held by the faculty member in the employing system academic institution, the salary paid to each appointment, the percent of time of each appointment, and the source of funds from which salary payments are made. Justification shall be provided for each instance of noncompliance. The report shall be submitted to the chancellor and be available for review by members of the Board of Regents. The chancellor will provide summary reports of academic workload compliance to the Board of Regents.
- 5.2 A report shall be presented to the Board of Regents showing courses with drop rates in excess of 30 percent.

Related Statutes, Policies, or Requirements

Tex. Educ. Code § 51.402

<http://tlo2.tlc.state.tx.us/statutes/docs/ED/content/htm/ed.003.00.000051.00.htm#51.402.00>

Contact Office

The System Office of Academic Affairs
(979) 458-6072